**UNIVERSITY OF CALIFORNIA**
**SAN DIEGO DIVISION OF THE ACADEMIC SENATE**
**REPRESENTATIVE ASSEMBLY**
[see pages 3 through 7 for Representative Assembly membership list]

**NOTICE OF MEETING**
**Tuesday, October 13, 2026, 3:30 to 5:00 p.m.**
**Ong Family Lower Auditorium**, T. Denny Sanford Medical Education and Telemedicine Center

If you are an Academic Senate member who is not part of the Representative Assembly but would like to attend the meeting, please email the Academic Senate Office to RSVP at academicsenateoffice@ucsd.edu.

## ORDER OF BUSINESS


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| (1) | Minutes of June 2, 2026 Meeting | | 8 |
| (2-7) | Announcements | | |
| | (a) | Chair Akos Rona-Tas | Oral |
| | (b) | Chancellor Pradeep K. Khosla<br>Interim Executive Vice Chancellor Robert E. Continetti | Oral |
| | (c) | Triton Student System (TSS) Implementation Update<br>Christine Alvarado, Associate Dean, Division of Undergraduate Education<br>Kevin Chou, Interim Chief Information Officer | Oral |
| (8) | Special Orders | | |
| | (a) | Consent Calendar | |
| | | Senate Committee Annual Reports<br>• Committee on Academic Personnel<br>• Committee on Committees<br>• Committee on Research<br>• Diversity, Equity, and Inclusion Course Requirement Committee<br>• Educational Policy Committee<br>• Graduate Council<br>• Jane Teranes Climate Change Education Requirement Committee<br>• Research Grant Committees<br>• Undergraduate Council | 57 |
| | | Representative Assembly- Senate Council Members | Oral |
| (9) | Reports of Special Committees [*none*] | | |
| (10) | Reports of Standing Committees | | |
| | (a) | Graduate Council, Åsa Gustafsson, Chair; and Nicholas Gravish, Associate Professor, Department of Mechanical and Aerospace Engineering | 81 |


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[Any member of the Academic Senate may attend and make motions at meetings of the Representative Assembly; however, only members of the Representative Assembly may second motions and vote.]

- Proposal to rename Master of Science in Energy and Climate to Master of Science in Engineering Sciences (Energy and Climate)

(b) Graduate Council, Åsa Gustafsson, Chair; and Yiorgos Makris, Professor, Department of Electrical and Computer Engineering — 82
- Proposal to rename PhD in Electrical Engineering (Machine Learning and Data Science) to PhD in Electrical Engineering (Artificial Intelligence)
- Proposal to rename PhD in Electrical Engineering (Intelligent Systems, Robotics and Control) to PhD in Electrical Engineering (Robotics and Control)

(c) Graduate Council, Åsa Gustafsson, Chair; and Michael W. Meyer, Associate Teaching Professor of Design, Rady School of Management — 83
- Proposal to establish San Diego Divisional Senate Regulation 725. *Requirements for the Master of Design (M.Des) Degree*

(d) Graduate Council, Åsa Gustafsson, Chair; Shahrokh Yadegari, Professor, Department of Music; and Massimo Franceschetti, Professor, Department of Electrical and Computer Engineering — 84
- Proposal to establish a Master of Science in Audio Technology

(11) Reports of Faculties [*none*]

(12) Petitions of Students [*none*]

(13) Unfinished Business [*none*]

(14) New Business

# REPRESENTATIVE ASSEMBLY MEMBERSHIP - 2026/2027 Roster

## EX OFFICIO MEMBERS

| | |
|---|---|
| CHAIR, SAN DIEGO DIVISION | RONA-TAS, AKOS |
| VICE CHAIR, SAN DIEGO DIVISION | BRIGGS, STEVEN PAUL |
| CHANCELLOR, UC SAN DIEGO | KHOSLA, PRADEEP K |
| INTERIM EXECUTIVE VICE CHANCELLOR, ACADEMIC AFFAIRS | CONTINETTI, ROBERT ELLIOT |
| VICE CHANCELLOR, HEALTH SCIENCES | CARETHERS, JOHN M |
| VICE CHANCELLOR, MARINE SCIENCES | WADHWA, MEENAKSHI |
| IMMEDIATE PAST CHAIR, SAN DIEGO DIVISION | PLANT, REBECCA JO |
| VICE CHANCELLOR, RESEARCH AND INNOVATION | PEEK-ASA, CORINNE LEE |
| CHAIR, RESEARCH | GEORGE, OLIVIER J |
| CHAIR, FACULTY WELFARE | BOWMAN, JEFF SHOVLOWSKY |
| CHAIR, EDUCATIONAL POLICY | BALBERG, MIRA |
| CHAIR, DIVERSITY & EQUITY | GRAVES, JENNIFER SHARON OLSON |
| CHAIR, COMMITTEE ON COMMITTEES | MCCARTNEY, JOHN SCOTT |
| CHAIR, CAMPUS & COMMUNITY ENVIRONMENT | NI, KAIXUAN |
| CHAIR, UNDERGRADUATE COUNCIL | COOKE, JAMES EDWARD |
| CHAIR, PLANNING & BUDGET | BEN-HAIM, SHARONA |
| CHAIR, COMMITTEE ON CRISIS MITIGATION | MOBLEY, WILLIAM CHARLES |
| CHAIR, ADMISSIONS | KWAK, NANCY HAEKYUNG |
| CHAIR, GRADUATE COUNCIL | GUSTAFSSON, ASA B |
| CHAIR, ACADEMIC PERSONNEL | CIACCI, JOSEPH D |
| CHAIR, PRIVILEGE & TENURE | CRANDALL, JORDAN |
| SENIOR REPRESENTATIVE, UC ACADEMIC ASSEMBLY | LARSEN DEMARTINI, BRITTA |
| SENIOR REPRESENTATIVE, UC ACADEMIC ASSEMBLY | GREMEL, CHRISTINA M |
| SENIOR REPRESENTATIVE, UC ACADEMIC ASSEMBLY | HAMPTON, RANDOLPH Y |

## ELECTED MEMBERS & ALTERNATES

| | PRIMARY MEMBERS | ALTERNATE MEMBERS |
|---|---|---|

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|---|---|---|---|---|
| SAN DIEGO DIVISION | HALGREN, ERIC | 2027/2028 | | |
| | YADEGARI, SHAHROKH D | 2027/2028 | | |
| MARSHALL COLLEGE | LO, STANLEY MALVIN MING-HIM | 2027/2028 | FULLER, GEORGE MICHAEL | 2027/2028 |
| | MEADERS, CLAIRE | 2026/2027 | KLOSTERMAN, JEREMY K | 2026/2027 |
| MUIR COLLEGE | GIVEN, WILLIAM A | 2026/2027 | KOUSHANFAR, FARINAZ | 2026/2027 |
| | PEREZ, ROY | 2026/2027 | SASAKI, CHRISTEN T | 2026/2027 |
| REVELLE COLLEGE | MARKMAN, KRISTINA | 2026/2027 | MAMAS, CHRISTOFOROS | 2026/2027 |
| | XIE, PENGTAO | 2027/2028 | NDAO, ABDOULAYE | 2027/2028 |
| ROOSEVELT COLLEGE | BIESS, FRANK PETER | 2027/2028 | BARRERA, STEVEN JAMES | 2027/2028 |
| | RANGAMANI, PADMINI | 2027/2028 | RAHIMI, BABAK | 2027/2028 |
| SIXTH COLLEGE | COOK, GEOFFREY WILLIAM | 2026/2027 | DELAVILLE, ROMAIN | 2026/2027 |
| WARREN COLLEGE | CONTIJOCH, FRANCISCO | 2026/2027 | TOUR, ELLA | 2026/2027 |
| | FISS, GERALDINE | 2026/2027 | | |
| SEVENTH COLLEGE | RAVANILLA, NICO MASULIT | 2027/2028 | PRATHER, LAUREN R | 2026/2027 |
| | THOMAS, JAKANA L | 2026/2027 | XIE, PENGTAO | 2027/2028 |
| ANESTHESIOLOGY | SHUBAYEV, VERONICA I | 2027/2028 | ZEIDAN, FADEL | 2027/2028 |
| ANTHROPOLOGY | FOX, KEOLU | 2026/2027 | | |
| ASTRONOMY AND ASTROPHYSICS | BOGGS, STEVEN E | 2026/2027 | DIAMOND, PATRICK H | 2026/2027 |
| BIOCHEMISTRY | KOMOR, ALEXIS C | 2027/2028 | MISHANINA, TATIANA V | 2027/2028 |
| BIOENGINEERING | AGUADO, BRIAN ALBERTO | 2027/2028 | CABRALES AREVALO, PEDRO JOSUE | 2027/2028 |
| | SHI, LINGYAN | 2026/2027 | MCVEIGH, ELLIOT R | 2026/2027 |
| CELL & DEVELOPMENTAL BIOLOGY | HUI, ENFU | 2026/2027 | OEGEMA, KAREN F | 2026/2027 |
| | PERRY, MICHAEL WILLIAM | 2027/2028 | WILHELM, JAMES E | 2027/2028 |
| CELLULAR & MOLECULAR MEDICINE | RANA, TARIQ | 2027/2028 | DOWDY, STEVEN F | 2027/2028 |
| CHEMICAL AND NANO ENGINEERING | LUO, JIAN | 2027/2028 | LI, YANRAN | 2027/2028 |
| CHEMISTRY | RINEHART, JEFFREY DENNIS | 2027/2028 | SINHA, AMITABHA | 2027/2028 |
| | SLADE, JONATHAN HALL | 2027/2028 | WEIZMAN, HAIM | 2027/2028 |
| COGNITIVE SCIENCE | FLEISCHER, JASON | 2026/2027 | XIA, HAIJUN | 2026/2027 |
| COMMUNICATION | GATES, KELLY ALLISON | 2027/2028 | HILL, ERIN TRUESDELL | 2026/2027 |
| CSE | LOVETT, SHACHAR | 2026/2027 | | |
| | SHALEV, AARON DAVID | 2027/2028 | | |
| DERMATOLOGY | DORSCHNER, ROBERT A | 2026/2027 | HANGAUER, MATTHEW JOHN | 2026/2027 |
| ECE | ATANASOV, NIKOLAY A | 2027/2028 | HALL, DREW A | 2026/2027 |
| | FRANCESCHETTI, MASSIMO | 2026/2027 | HEATH, ROBERT WENDELL | 2026/2027 |
| | LO, YU-HWA | 2026/2027 | MAKRIS, YIORGOS | 2027/2028 |

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|---|---|---|---|---|
| ECOLOGY, BEHAVIOR & EVOLUTION | RENNISON, DIANA | 2027/2028 | ROSE, NOAH HARTMANN | 2027/2028 |
| ECONOMICS | DU, SONGZI | 2026/2027 | HERRENO LOPERA, JUAN DAVID | 2026/2027 |
| | WU, STEVE | 2027/2028 | TROTTNER, FABIAN GUNTER WERNER | 2027/2028 |
| EDUCATION STUDIES | EGUCHI, AMY | 2026/2027 | PHUONG, ANDREW ESTRADA | 2026/2027 |
| EIGHTH COLLEGE | AL-DELAIMY, WAEL | 2026/2027 | MUKHERJEE, SILPA | 2026/2027 |
| | ARROYO, JOHN C | 2026/2027 | YAPP, HENTYLE T | 2026/2027 |
| EMERGENCY MEDICINE | ISHIMINE, PAUL TOMOAKI | 2027/2028 | COYNE, CHRISTOPHER J | 2027/2028 |
| ETHNIC STUDIES | FUSTE, JOSE IGNACIO | 2026/2027 | GOSIN, MONIKA | 2026/2027 |
| FAMILY MEDICINE | TAI-SEALE, MING | 2026/2027 | ALLISON, MATTHEW AUBREY | 2026/2027 |
| GLOBAL POLICY AND STRATEGY | HANDLEY, KYLE LANGE | 2027/2028 | APPEL, BENJAMIN JAY | 2027/2028 |
| | MATANOCK, AILA | 2027/2028 | KHANNA, GAURAV | 2027/2028 |
| HALICIOGLU DATA SCIENCE INST | WATSON-PARRIS, DUNCAN | 2026/2027 | SCHWARTZMAN, ARMIN | 2026/2027 |
| HISTORY | DALY, HEATHER MARIE | 2027/2028 | HERTZ, DEBORAH | 2027/2028 |
| | HENRY, TODD ANDREW | 2027/2028 | PROVENCE, MICHAEL THOMAS | 2027/2028 |
| HWSPH | CAMPBELL, CHADWICK KARL | 2026/2027 | WHITE, ANNE ELIZABETH CLARK | 2026/2027 |
| LITERATURE | MORSE, AINSLEY E | 2027/2028 | ARCOS HERRERA, CAROL | 2026/2027 |
| | VITKUS, DANIEL J | 2026/2027 | CHACON, GLORIA ELIZABETH | 2026/2027 |
| | WILKINSON, MARCO | 2026/2027 | MENDOZA, ANDREA | 2027/2028 |
| MAE | CHEN, RENKUN | 2026/2027 | AREFIEV, ALEXEY | 2026/2027 |
| | KRAMER, BORIS MARTIN JOSEF | 2026/2027 | DE CALLAFON, RAYMOND A | 2026/2027 |
| | MULLIN, JENNIFER S | 2027/2028 | | |
| MATHEMATICS | LI, BO | 2027/2028 | IZADI, ELHAM | 2027/2028 |
| | SPOLAOR, LUCA | 2027/2028 | KOMAROVA, NATALIA | 2027/2028 |
| | ZHENG, TIANYI | 2026/2027 | MANNERS, FREDERICK | 2026/2027 |
| MEDICINE | ECKMANN, LARS | 2027/2028 | CARTER, HANNAH KATHRYN | 2027/2028 |
| | IX, JOACHIM | 2027/2028 | CROTTY ALEXANDER, LAURA E | 2027/2028 |
| | LOOMBA, ROHIT | 2026/2027 | WILKIN, TIMOTHY JAMES | 2026/2027 |
| MOLECULAR BIOLOGY | DAUGHERTY, MATTHEW DORTON | 2027/2028 | PILLUS, LORRAINE | 2027/2028 |
| | DAVID, MICHAEL | 2027/2028 | RUSSELL, ALISTAIR BRIAN | 2027/2028 |
| MUSIC | KENYATTA, KAMAU | 2027/2028 | BORGO, DAVID | 2027/2028 |
| | SMYTH, TAMARA R | 2027/2028 | DUBNOV, SHLOMO | 2027/2028 |
| NEUROBIOLOGY | SPITZER, NICHOLAS CANADAY | 2026/2027 | SEJNOWSKI, TERRENCE J | 2026/2027 |
| | ZOU, YIMIN | 2026/2027 | | |

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|---|---|---|---|---|
| NEUROLOGICAL SURGERY | PHAM, MARTIN HUY | 2027/2028 | MURTHY, NIKHIL KRISHNA | 2027/2028 |
| NEUROSCIENCES | STERNSON, SCOTT MICHAEL | 2026/2027 | HALGREN, ERIC | 2026/2027 |
| | TUSZYNSKI, MARK H | 2026/2027 | PIERCE, KAREN L | 2026/2027 |
| OBSTETRICS, GYNECOLOGY, & REPRODUCTIVE SCIENCES | KAUFFMAN, ALEXANDER S | 2026/2027 | MEADOWS, AUDRA ROBERTSON | 2027/2028 |
| | SCHLAEPFER, DAVID D | 2027/2028 | MODY, SHEILA KRISHNAN | 2026/2027 |
| OPHTHALMOLOGY | SCOTT, NATHAN LEE | 2026/2027 | RUDELL, JOLENE CHANG | 2026/2027 |
| ORTHOPAEDICS | BERRY, DAVID B | 2027/2028 | SHAHIDI, BAHAR | 2027/2028 |
| OTOLARYNGOLOGY | CATES, DANIEL JOHN | 2027/2028 | QUALLIOTINE, JESSE R | 2027/2028 |
| PATHOLOGY | STELZER, INA | 2026/2027 | ROY, SUBHOJIT | 2026/2027 |
| PEDIATRICS | JUSTINO, HENRI | 2027/2028 | BOUTELLE, KERRI | 2027/2028 |
| | MUOTRI, ALYSSON R | 2027/2028 | DONOFRIO ODMANN, JOELLE | 2027/2028 |
| | TANTISIRA, KELAN G | 2027/2028 | MCCULLEY, DAVID JAMES | 2027/2028 |
| PHARMACOLOGY | GONZALEZ, DAVID J | 2026/2027 | DANEMAN, RICHARD | 2026/2027 |
| PHILOSOPHY | CARR, J. | 2027/2028 | SHER, GILA | 2027/2028 |
| | KOCUREK, ALEXANDER WILLIAM | 2027/2028 | SHIELDS, CHRISTOPHER JOHN | 2027/2028 |
| PHYSICS | FRANO, ALEX | 2028/2029 | GOLDENFELD, NIGEL | 2027/2028 |
| | KLEINFELD, DAVID | 2027/2028 | SERRA, MATTIA | 2028/2029 |
| POLITICAL SCIENCE | FOWLER, JAMES H | 2026/2027 | HOSTON, GERMAINE A | 2026/2027 |
| | SLANTCHEV, BRANISLAV L | 2026/2027 | STOUT, CHRISTOPHER | 2026/2027 |
| PSYCHIATRY | BANGEN, KATHERINE | 2027/2028 | BROOKMAN-FRAZEE, LAUREN IRENE | 2026/2027 |
| | CHERNER, MARIANA | 2026/2027 | MERRITT, VICTORIA CATHERINE | 2027/2028 |
| | TAPERT, SUSAN FRANCES | 2027/2028 | PALMER, ABRAHAM A | 2026/2027 |
| PSYCHOLOGY | ANAGNOSTARAS, STEPHAN G | 2027/2028 | ARON, ADAM R | 2027/2028 |
| | WALKER, CAREN MICHELLE | 2026/2027 | DICKENSON, JANNA | 2026/2027 |
| RADIATION MEDICINE & APPLIED SCIENCES | SCHIAFFINO, MELODY KAREN | 2027/2028 | MCDONALD, CARRIE R | 2027/2028 |
| RADY SCHOOL OF MANAGEMENT | GNEEZY, URI | 2027/2028 | ENGELBERG, JOSEPH E | 2027/2028 |
| | VALKANOV, ROSSEN I | 2027/2028 | ZHU, KEVIN | 2027/2028 |
| SIO | DI SANTO, VALENTINA | 2026/2027 | ARCILA, DAHIANA K | 2026/2027 |
| | DIAZ, JULIA MICHELLE | 2027/2028 | CAPALDI, TOMAS N | 2027/2028 |
| | MAY, DAVE | 2026/2027 | SIEGELMAN, LIA | 2026/2027 |
| SOCIOLOGY | ALVAREZ, CAMILA HUERTA | 2027/2028 | ACOSTA GONZALEZ, LAURA | 2027/2028 |
| | KENWORTHY, LANE A | 2026/2027 | WATSON, JAKE | 2026/2027 |

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|---|---|---|---|---|
| SSPPS | PATEL, NIMISH | 2027/2028 | WANG, DONG | 2027/2028 |
| STRUCTURAL ENGINEERING | TEHRANI, MEHRAN | 2027/2028 | KRYSL, PETR | 2027/2028 |
| SURGERY | JACOBSEN, GARTH ROSS | 2027/2028 | HINCHCLIFF, KATHARINE MOSS | 2027/2028 |
| | KOBAYASHI, LESLIE M | 2027/2028 | IGNACIO, ROMEO CASTRO | 2027/2028 |
| | KOLB, FREDERIC JEROME GEORGES | 2027/2028 | WEAVER, JESSICA LEE | 2027/2028 |
| THEATRE & DANCE | BUESCHER, STEPHEN W | 2026/2027 | CABAN, ANDREA CHUDNOW | 2026/2027 |
| | CELIK, AYSAN KARAGASLI | 2026/2027 | POWER-SOTOMAYOR, JADE Y | 2026/2027 |
| URBAN STUDIES & PLANNING | WALI, BEHRAM | 2026/2027 | MOSES, KELEMA LEE | 2026/2027 |
| UROLOGY | BAGRODIA, ADITYA | 2027/2028 | LISS, MICHAEL | 2027/2028 |
| VISUAL ARTS | DOMINGUEZ, RICARDO RENE | 2026/2027 | MOSTAJO, LORENA | 2026/2027 |
| | SEGADE, ALEXANDRO ABRAHAM | 2026/2027 | STALBAUM, BRETT O | 2026/2027 |

## ADVISORS

| | PRIMARY MEMBERS | | ALTERNATE MEMBERS | |
|---|---|---|---|---|
| RESEARCH ADVISOR - GC | ORLOV, DMITRI | 2026/2027 | PETERSON, DAVID | 2026/2027 |
| RESEARCH ADVISOR - HS | NGUYEN, ANNIE | 2026/2027 | STONE, MATTHEW | 2026/2027 |
| RESEARCH ADVISOR - SIO | VOET, GUNNAR | 2026/2027 | FRASIER, KATILIN | 2026/2027 |

**SAN DIEGO DIVISION OF THE ACADEMIC SENATE**
**REPRESENTATIVE ASSEMBLY**
**June 2, 2026 Minutes**

Chair Plant called the meeting to order. A quorum was present (see attached attendance sheet), along with other Academic Senate members and advisors. Chair Plant welcomed everyone to the final Representative Assembly meeting of the 2025-2026 academic year. Chair Plant reviewed the Academic Senate Bylaws governing membership, privileges of the floor, and voting.

## Minutes of the Meeting on April 7, 2026

The April 7, 2026 meeting minutes were approved as submitted.

## Announcements by the Chair of the Division

Systemwide Updates

- Enforcement of website accessibility standards has been delayed one year. While there is one more year to be compliant, the intent is to proceed based on the original timeline.
- A new Title VI lawsuit involving charges of antisemitism has been filed focusing on students at UCLA. A prior Title VII suit from February involves employees. Both allege breach of contract; remedies sought include rescission of grants and appointment of a court-supervised monitor.
- BOARS completed a roadmap for a comprehensive admissions review next year, including scrutiny of the A-G requirements. A Berkeley faculty letter is circulating calling for immediate restoration of the SAT.
- The AFSCME contract has been ratified through 2030. The UC is now bargaining with lecturers.

Campus Updates

- UC San Diego is transitioning to the new Triton Student System (TSS) this summer. It is replacing aging technology that no longer meets many of the university's long-term operational, reporting, and compliance needs. Faculty may notice the following changes:
    - Updated terminology and navigation within student systems;
    - New processes for viewing class and student information, and for entering grades;
    - Different ways of accessing scheduling, waitlist, and roster information;
    - Changes to enrollment-related workflows and timelines; enrollment for Fall 2026 this year is shifting from May to July;
    - Temporary process workarounds while additional functionality continues to mature after launch.

  The initial launch this summer will not represent a polished end state. The TSS team will continue to make adjustments and improvements. As TSS prepares to launch this summer, if the project team encounters any unanticipated issues related to enforcing Senate policy, Academic Affairs may request an exception. Senate Council (the Senate's executive committee) may need to act on behalf of the Representative Assembly to consider the request since Assembly does not meet during the summer months.

- The Senate election result for Vice Chair-elect was announced on May 29:
    - Steven P. Briggs, Professor, Cell and Developmental Biology
- The Senate election results for Committee on Committees and Divisional Representatives to UC Assembly were announced on May 18.
    - Divisional Representatives to UC Assembly
        - Eric Halgren, Professor, Neurosciences and Radiology
        - Shahrokh Yadegari, Professor, Music
    - Committee on Committees:
        - Gert Cauwenberghs, Professor, Bioengineering
        - Tracy Handel, Professor, Skaggs School of Pharmacy and Pharmaceutical Sciences
        - Paola Cessi, Professor, Scripps Institution of Oceanography
        - Mica Pollock, Professor, Education Studies
        - Brian Goldfarb, Associate Professor, Communication (two-year term)

**Chancellor Pradeep Khosla Remarks**

- The AI Symposium was a highly successful event born out of a collaborative effort between administration and the Academic Senate. The discussion addressed the opportunities, challenges, and risks associated with AI integration. Since AI cannot be avoided, the University needs to approach its integration with diligence and careful consideration.
- The budget allocation process is underway. The overall state budget outlook remains healthy. Compensation increases are anticipated: approximately 6% overall for policy-covered employees; faculty increases are projected at ~4% and staff are projected between 4–6%.
- $10M has been reserved for pending litigation; additional reserves are designated for graduate student backpay. A projected deficit of approximately $32M is anticipated for the coming fiscal period. Budget reductions are planned at 2% on the academic side and 5% on the administrative side, with a larger reduction applied to the administration side of Academic Affairs.
- Federal grants remain stable; however, many are forward-funded over 3 to 5 year periods, distributing their impact over time. The federal indirect cost (IDC) rate remains unchanged; however, slower federal spending will reduce IDC returns to the VC area, presenting an additional budgetary impact. The current fiscal pressures are institution-wide, not isolated to any one area. Despite a projected $32M deficit, leadership remains confident in the institution's financial trajectory and anticipates a return to greater fiscal stability.

**Executive Vice Chancellor Elizabeth Simmons Remarks**

- Triton One is the institution's new program designed to provide students with textbooks and course materials. The program ensures all students have full access to required materials from the first day of each quarter at a flat rate of $199 per quarter, regardless of

major or number of courses enrolled. Faculty retain full autonomy in selecting course materials; materials are delivered in a digital-first format via Canvas or available for student pick-up by the first day of classes. Textbook adoptions must be submitted prior to the start of summer. Look for an email from VitalSource with access to the selection portal.

- More than half of UC San Diego students experience food insecurity; many are eligible for CalFresh, California's SNAP program. Faculty engagement has made a measurable difference. Student enrollment in CalFresh increased by 18% last year, resulting in $5.1 million in additional grocery support for students. Faculty are encouraged to include a brief CalFresh message in their syllabus and display informational slides in the classroom. Resources are available on the Collective Impact website.

- Summer is an ideal time to review and update websites and Canvas materials to meet website accessibility standards. Policy requires compliance with Web Content Accessibility Guidelines (WCAG) 2.1 for all websites and Canvas content. Checklists and training modules are accessible at accessibility.ucsd.edu. SiteImprove offers targeted training for updating web content.

## Special Orders

Consent Calendar

2025-26 Distinguished Research Award nominations

Chair Plant introduced Committee on Senate Awards Chair Rebecca Rakow-Penner, who presented the nominations. The following nominations were approved:

- Mark Estelle, Cell and Developmental Biology
- Terry Jernigan, Cognitive Science
- Miroslav Krstic, Mechanical and Aerospace Engineering
- Bernhard Palsson, Bioengineering

Senate Election – Nominations for Committee on Committees Member – Physical Sciences

Chair Plant introduced Vice Chair Rona-Tas, who presented the nominations. Vice Chair Rona-Tas explained that a current Committee on Committees member, Seth Cohen (Department of Chemistry, representing Physical Sciences), resigned with one year left of his term. The election to serve the remainder of the term (July 1, 2026 through August 31, 2027) was scheduled for June 4, 2026. Vice Chair Rona-Tas informed the Representative Assembly that three candidates were nominated by petition and would automatically be included on the ballot. Senate Council did not put forward any additional nominations for Representative Assembly approval. No additional nominations were received by Assembly. Nominations by petition:

- Daniel Donoghue, Professor, Biochemistry and Molecular Biophysics
- Ioana Dumitriu, Professor, Mathematics
- Alina Schimpf, Associate Professor, Chemistry

Non-Substantive Changes to:
- San Diego Divisional Senate Manual Appendix 5.7, Bylaws of the Faculty of the School of Medicine
- San Diego Divisional Senate Manual Appendix 5.8, Bylaws of the Health Sciences Faculty
- San Diego Divisional Senate Manual Appendix 5.9. Bylaws of the Scripps Institution of Oceanography

Chair Plant explained that non-substantive and editorial changes were proposed for several sections of the San Diego Divisional Senate Manual. The Committee on Rules and Jurisdiction reviewed the amendments and found them all consonant with the code of the Academic Senate. No objections were received, and the revisions were approved.

**Reports of Special Committees** [None]

**Reports of Standing Committees**

(a) Graduate Council Sarah Gille, Chair; and Duncan Watson-Parris, Assistant Professor, Halicioğlu Data Science Institute

- Proposal to transfer the MAS in Data Science and Engineering degree program to the Halicioğlu Data Science Institute

Chair Plant introduced Graduate Council Chair Sarah Gille and Professor Watson-Parris, who gave an overview of the proposal. The proposal seeks to transfer the Data Science and Engineering (DSE) subject code from the Department of Computer Science and Engineering to the Halicioğlu Data Science Institute, effective Fall Quarter 2025 or as soon as possible. This transfer will ensure consistency between program administration and academic oversight, streamline instructional staffing processes, and support the academic success of MAS-DSE students.

Graduate Council Chair Sarah Gille made the following motion. Because the motion was made on behalf of a Senate committee, no second was required. Senate Chair Plant opened the floor to questions and discussion of the motion.

Motion: Proposal to transfer the MAS in Data Science and Engineering degree program from the Department of Computer Science and Engineering to the Halicioğlu Data Science Institute.

- Questions & Discussion:
  - A member asked whether this change would update the coursework or if it was simply an administrative shift from one department to another. Professor Watson-Parris responded that the coursework has not currently been updated, but that once the transfer takes place, updates will follow.
  - A member asked whether the current directors wanted this change to happen. Professor Watson-Parris responded that they did, explaining that the motivation was shared assets: the program has been under HDSI, and before that under the school, and the only thing CSE wanted to help with was access.
  - A member asked how this program differs from the Master's in Data Science program. Professor Watson-Parris responded that it is similar to the online program in that it is part-time and designed for working professionals, but that the two programs differ in their target audience.
- Vote: The proposal was approved by majority vote.

See page 90 of the meeting materials and page 6 of the presentation slides.

(b) Graduate Council, Sarah Gille, Chair; and Mirle Rabinowitz Bussell, Chair, Department of Urban Studies and Planning

- Proposal to establish San Diego Divisional Senate Regulation 724, *Requirements for the Master of Urban and Regional Planning*

Chair Plant introduced Graduate Council Chair Sarah Gille and Mirle Rabinowitz Bussell, Chair of the Department of Urban Studies and Planning, who gave an overview of the proposal. The proposal seeks to establish a two-year course of study comprising seven foundational courses in the histories, theories, and methods of planning, along with additional required training in research methods, planning-relevant aspects of human settlements, a practicum course in planning or design, and elective courses.

Graduate Council Chair Sarah Gille made the following motion. Because the motion was made on behalf of a Senate committee, no second was required. Senate Chair Plant opened the floor to questions and discussion of the motion.

Motion: Proposal to establish San Diego Divisional Senate Regulation 724, Requirements for the Master of Urban and Regional Planning.

- Questions & Discussion: None

- Vote: The proposal was approved by majority vote.

See page 91 of the meeting materials and page 12 of the presentation slides.

(c) Educational Policy Committee, Stanley Lo, Chair

- Proposal to amend San Diego Divisional Senate Manual Appendix 2, UC San Diego Academic Integrity Policy

Chair Plant introduced Educational Policy Committee Chair Stanley Lo, who gave an overview of the proposal.

EPC Chair Stanley Lo made the following motion. Because the motion was made on behalf of a Senate committee, no second was required. Senate Chair Plant opened the floor to questions and discussion of the motion. The proposal seeks to allow the Appellate Body to consult on policy and procedure to ensure correct interpretation before making decisions, and to codify current practice for appointing the Academic Integrity Review Board (AIRB). It also proposes updates including work for academic credit instead of scholarship, allowance for electronic correspondence beyond email, and unit name changes such as Summer Session, DES, and GEPA.

Motion: Proposal to amend San Diego Divisional Senate Manual Appendix 2, UC San Diego Academic Integrity Policy

- Questions & Discussion: None
- Vote: The proposal was approved by majority vote.

See page 93 of the meeting materials and page 17 of the presentation slides.

(d) Committee on Rules and Jurisdiction, Steven Constable, Chair

- Proposal to amend San Diego Divisional Senate Bylaw 270, Faculties of the Division

Chair Plant introduced Committee on Rules and Jurisdiction Chair Steven Constable, who gave an overview of the proposal. The proposal seeks to amend San Diego Senate Bylaw 270 to formally include Scripps Institution of Oceanography and Health Sciences as faculties of the Division, since faculty in both areas are not assigned to a college.

CRJ Chair Steven Constable made the following motion. Because the motion was made on behalf of a Senate committee, no second was required. Senate Chair Plant opened the floor to questions and discussion of the motion.

Motion: Proposal to amend San Diego Divisional Senate Bylaw 270, Faculties of the Division.

- Questions & Discussion:

- A member asked whether referring to "the faculties of the colleges and the graduate and professional schools" appropriately covers everybody on general campus, noting that general campus itself isn't explicitly mentioned. It was clarified that everyone on the general campus side is assigned to a college, though faculty in professional schools are not necessarily assigned to one.
- A follow-up questioner noted that GPS (School of Global Policy and Strategy) is a graduate school, and asked whether it's covered, especially since it now also has an undergraduate program (International Studies Program). It was confirmed that GPS's faculty are not assigned to a college, but it is covered as a professional school; a recent revision of GPS's bylaws had specifically prompted a review of this jurisdictional question.
- A member suggested a simpler alternative: referring instead to units reporting to the vice chancellors of Health Sciences, Marine Sciences, and Academic Affairs, which would eliminate the need to separately reference the colleges. It was responded that this would not necessarily be more elegant, since the colleges have a structure built around being distinct faculties, and a carve-out is still needed for graduate and professional schools, such as Rady, which has elected not to have its own faculty but could choose to in the future.

- Vote: The proposal was approved by 2/3 majority vote.

See page 101 of the meeting materials and page 22 of the presentation slides.

## Reports of Faculties

(a) Revelle College, Lisa Lampert-Weissig, Professor

- Proposal to amend San Diego Divisional Senate Regulation 605, Academic Requirements of Revelle College

Chair Plant introduced Professor of Literature Lisa Lampert-Weissig, who gave an overview of the proposal. The proposal seeks to amend Regulation 605.B.3 in response to CalGETC changes to require Revelle transfer students to demonstrate second-quarter language proficiency (UCSD 1B/1BX equivalent) and to reduce the Physical and Biological Sciences requirement by one course.

Professor Lampert-Weissig made the following motion. Because the motion was made on behalf of a Senate faculty committee, no second was required. Senate Chair Plant opened the floor to questions and discussion of the motion.

Motion: Proposal to amend San Diego Divisional Senate Regulation 605, Academic Requirements of Revelle College

- Questions & Discussion:
  - Discussion centered on the proposed reduction of the language requirement for transfer students. One member noted five votes against the proposal, calling it another instance of standards eroding due to declining community college requirements. It was noted that the science requirement dropped from five courses to four in 2024. In response, Professor Lampert-Weissig clarified that the change was a compromise driven by CalGETC constraints, not a reduction in course quality, and that it may actually raise the bar for some transfer students who currently place out via high school credit.
  - A member raised concern that community colleges were effectively dictating two-year graduation timelines for transfer students. It was explained that CalGETC is a statewide compact between community colleges, UC, and CSU, though UC humanities/linguistics faculty were not part of the negotiations.
  - It was noted that Revelle recently added a writing course requirement for transfer students, suggesting this proposal similarly adjusts rather than downgrades requirements, since many transfer students currently take no language courses at all.
  - A member asked about the impact on STEM students, as the requirement would drop from four courses to three. It was clarified that STEM students already exceed this number due to major requirements, so the change would have minimal effect.
  - Another member noted that declining language proficiency is a national issue and questioned whether Revelle's requirements were the right venue to address it, suggesting a separate committee may be needed.
  - A related concern was raised about AI/translation tools giving students false confidence that language skills are unnecessary; this was acknowledged as part of a broader conversation beyond the scope of the current proposal.
  - A member asked whether CalGETC completion would exempt transfer students from the requirement. Dean Moore clarified that while seven colleges accept CalGETC in lieu of GE requirements, Revelle does not, so transfer students must still satisfy Revelle's requirements; CSUs are required to accept CalGETC, but UCs are not.
  - A member asked about current practice for transfer students. It was clarified that transfer students who satisfy a language requirement elsewhere currently take no additional language courses at Revelle, and this proposal would require two quarters, half of the four-quarter first-year requirement.

- It was noted that language requirements are assessed as proficiency rather than a fixed course count, so students demonstrating proficiency, including native speakers, may have reduced coursework needs.

- Vote: The proposal was approved by a majority vote.

See page 101 of the meeting materials.

**Petitions of Students** [None]

**Unfinished Business** [None]

**New Business**

Chair Plant called for new business.

(a) Extension of drop deadlines during Summer Session 2, 2026

EPC Chair Lo presented an overview of the proposal and noted he would make two separate motions. The proposal seeks to extend the refund deadline, the drop-without-a-W deadline, and the drop-with-a-W deadline each by one week, in order to delay cancellation for non-payment until after the TritonLink-to-TSS migration (July 30–August 5, 2026) disrupts ISIS/WebReg access, while still giving students receiving financial aid enough time to accept their aid.

Motion: Approve a limited-term exception in Summer Session 2 to SD Regulations 501.B.1, 501.B.2, 501.C.1, and 501.C.2, extending the deadline to drop a class or withdraw without a "W" grade from August 14 to August 21.

- Questions & Discussion: None
- Vote: The proposal was approved by majority vote.

Motion: Approve a limited-term exception in Summer Session 2 to SD Regulations 501.B.3 and 501.C.3, extending the deadline to drop a class or withdraw with a "W" grade from August 21 to August 28.

- Questions & Discussion: None
- Vote: The proposal was approved by majority vote.

The meeting was adjourned at 5:01 p.m. Minutes were recorded by Merelyn Cedeno, Senate Executive Assistant.

# REPRESENTATIVE ASSEMBLY MEMBERSHIP - 2025/2026
## June 2, 2026 Meeting Attendance

### EX OFFICIO MEMBERS

| | | |
|---|---|---|
| ☒ | PLANT, REBECCA JO | CHAIR, SAN DIEGO DIVISION |
| ☒ | RONA-TAS, AKOS | VICE CHAIR, SAN DIEGO DIVISION |
| ☒ | CONSTABLE, STEVEN C | PARLIAMENTARIAN, SAN DIEGO DIVISION |
| ☒ | KHOSLA, PRADEEP K | CHANCELLOR, UC SAN DIEGO |
| ☒ | CARETHERS, JOHN M | VICE CHANCELLOR, HEALTH SCIENCES |
| ☐ | WADHWA, MEENAKSHI | VICE CHANCELLOR, MARINE SCIENCES |
| ☒ | GRAEVE, OLIVIA A | IMMEDIATE PAST CHAIR, SAN DIEGO DIVISION |
| ☐ | PEEK-ASA, CORINNE LEE | VICE CHANCELLOR, RESEARCH AND INNOVATION |
| ☒ | RANGAMANI, PADMINI | CHAIR, COMMITTEE ON COMMITTEES |
| ☐ | SCHMIDT, OLIVER THOMAS | CHAIR, PLANNING & BUDGET |
| ☒ | LO, STANLEY MALVIN MING-HIM | CHAIR, EDUCATIONAL POLICY |
| ☐ | ADLER, AMY HELENE | CHAIR, FACULTY WELFARE |
| ☐ | SCHNEIDER, CHRISTINA JULIA | CHAIR, ACADEMIC PERSONNEL |
| ☒ | RAO, RAMESH R | CHAIR, RESEARCH |
| ☐ | SIEVENPIPER, DANIEL F | CHAIR, ADMISSIONS |
| ☐ | NICHTER, SIMEON C | CHAIR, CAMPUS & COMMUNITY ENVIRONMENT |
| ☒ | BEG, FARHAT N | CHAIR, UNDERGRADUATE COUNCIL |
| ☐ | FRANK, ROSS | CHAIR, DIVERSITY & EQUITY |
| ☒ | GILLE, SARAH T | CHAIR, GRADUATE COUNCIL |
| ☐ | MCENEANEY, WILLIAM MICHAEL | CHAIR, PRIVILEGE & TENURE |
| ☐ | GHOSH, PARTHO | MEMBER, ACADEMIC COUNCIL |
| ☒ | ALPERIN, MARIANNA | SENIOR REPRESENTATIVE, ACADEMIC ASSEMBLY |
| ☐ | ORTONY, JULIA HELEN | SENIOR REPRESENTATIVE, ACADEMIC ASSEMBLY |

## ELECTED MEMBERS & ALTERNATES

### SAN DIEGO DIVISION

- ☐ GREMEL, CHRISTINA M
  Primary.Representative
- ☒ HAMPTON, RANDOLPH Y
  Primary.Representative
- ☒ LARSEN DEMARTINI, BRITTA
  Primary.Representative

### MARSHALL COLLEGE

- ☒ GUIRGUIS, MARK CHRISTOPHER
  Primary.Representative
- ☐ MEADERS, CLAIRE
  Primary.Representative
- ☐ POLLACK, AARON
  Alternate.Representative
- ☐ STALLINGS, DONTARIE M
  Alternate.Representative

### MUIR COLLEGE

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  Primary.Representative
- ☒ PEREZ, ROY
  Primary.Representative
- ☐ KOUSHANFAR, FARINAZ
  Alternate.Representative
- ☐ SASAKI, CHRISTEN T
  Alternate.Representative

### REVELLE COLLEGE

- ☒ MARKMAN, KRISTINA
  Primary.Representative
- ☐ QI, HUIHUI
  Primary.Representative
- ☐ MAMAS, CHRISTOFOROS
  Alternate.Representative
- ☐ NDAO, ABDOULAYE
  Alternate.Representative

### ROOSEVELT COLLEGE

- ☐ GRANT, BARRY J
  Primary.Representative
- ☐ SUN, YIXIAO
  Primary.Representative
- ☐ WONG, TOM K
  Alternate.Representative

### SIXTH COLLEGE

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  Primary.Representative
- ☒ IOANA, ADRIAN
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- ☐ TOUR, ELLA
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- ☐ HUNEFELDT, CHRISTINE
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SEVENTH COLLEGE

- ☐ DRESSER, MARK
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- ☐ PRATHER, LAUREN R
  Alternate.Representative
- ☐ THOMAS, JAKANA L
  Primary.Representative
- ☒ RAVANILLA, NICO MASULIT
  Alternate.Representative

ANESTHESIOLOGY

- ☐ HEAD, BRIAN PATRICK
  Primary.Representative
- ☐ MARSALA, MARTIN
  Alternate.Representative

ANTHROPOLOGY

- ☐ FOX, KEOLU
  Primary.Representative

ASTRONOMY AND ASTROPHYSICS

- ☐ BOGGS, STEVEN E
  Primary.Representative
- ☒ DIAMOND, PATRICK H
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BIOENGINEERING

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- ☐ FRALEY, STEPHANIE I
  Alternate.Representative
- ☐ SHI, LINGYAN
  Primary.Representative
- ☐ MCVEIGH, ELLIOT R
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CELL & DEVELOPMENTAL BIOLOGY

- ☒ HUI, ENFU
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CELLULAR & MOLECULAR MEDICINE

- ☐ ESKO, JEFFREY D
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CHEMICAL AND NANO ENGINEERING

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  Alternate.Representative
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CHEMISTRY & BIOCHEMISTRY

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  Primary.Representative
- ☐ SCHMIDT, VALERIE A
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COGNITIVE SCIENCE

- ☐ XIA, HAIJUN
  Primary.Representative
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  Alternate.Representative

COMMUNICATION

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  Primary.Representative
- ☐ HILL, ERIN TRUESDELL
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- ☐ KASTNER, RYAN
  Primary.Representative
- ☒ LOVETT, SHACHAR
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## DERMATOLOGY

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- ☐ HANGAUER, MATTHEW JOHN
  Alternate.Representative

## ECE

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  Primary.Representative
- ☒ LOMAKIN, VITALIY
  Primary.Representative
- ☒ PAL, PIYA
  Primary.Representative
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  Alternate.Representative
- ☐ HEATH, ROBERT WENDELL
  Alternate.Representative
- ☒ SIEGEL, PAUL H
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## ECOLOGY, BEHAVIOR & EVOLUTION

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- ☒ ARROYO, JOHN C.
  Primary.Representative
- ☐ MUKHERJEE, SILPA
  Alternate.Representative
- ☐ YAPP, HENTYLE T
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- ☐ OKONKWO, HOLLY
  Alternate.Representative

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  Primary.Representative
- ☐ ALLISON, MATTHEW AUBREY
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GLOBAL POLICY AND STRATEGY

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- ☐ VICTOR, DAVID GARDINER
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- ☒ THOMAS, JAKANA L
  Alternate.Representative

HALICIOGLU DATA SCIENCE INST

- ☒ WATSON-PARRIS, DUNCAN
  Primary.Representative
- ☐ SCHWARTZMAN, ARMIN
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- ☐ COWAN, BENJAMIN A
  Primary.Representative
- ☐ PINEDA DE AVILA, NYDIA
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HWSPH

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- ☒ GARFEIN, RICHARD S
  Primary.Representative
- ☐ WHITE, ANNE ELIZABETH CLARK
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LINGUISTICS

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  Primary.Representative
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  Alternate.Representative
- ☐ WILKINSON, MARCO
  Primary.Representative
- ☐ CHACON, GLORIA ELIZABETH
  Alternate.Representative

MAE

- ☒ BOECHLER, NICHOLAS SEBASTIAN
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- ☐ AREFIEV, ALEXEY
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  Primary.Representative
- ☐ CORTES, JORGE
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- ☐ KRAMER, BORIS MARTIN JOSEF
  Primary.Representative
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  Alternate.Representative

## MATHEMATICS

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  Primary.Representative
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  Primary.Representative
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- ☐ VERSTRAETE, JACQUES BAUDOUIN ALLAN
  Alternate.Representative
- ☐ WARNKE, LUTZ
  Alternate.Representative

## MEDICINE

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  Primary.Representative
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  Primary.Representative
- ☒ TORRIANI, FRANCESCA
  Primary.Representative
- ☒ ECKMANN, LARS
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- ☐ IX, JOACHIM H
  Alternate.Representative
- ☒ WILKIN, TIMOTHY JAMES
  Alternate.Representative

## MOLECULAR BIOLOGY

- ☐ DAVID, MICHAEL
  Primary.Representative
- ☐ LYKKE-ANDERSEN, JENS
  Primary.Representative
- ☐ PILLUS, LORRAINE
  Alternate.Representative
- ☒ RUSSELL, ALISTAIR BRIAN
  Alternate.Representative

## MUSIC

- ☐ MCCORMACK, TIMOTHY
  Primary.Representative
- ☒ SMYTHE, CORY
  Primary.Representative
- ☐ CAETANO, MARCELO
  Alternate.Representative
- ☐ ROBERTS, MATANA
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## NEUROBIOLOGY

- ☒ LEUTGEB, STEFAN
  Primary.Representative
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  Primary.Representative
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  Alternate.Representative

## NEUROLOGICAL SURGERY

- ☒ MURTHY, NIKHIL KRISHNA
  Primary.Representative
- ☐ BEAUMONT, THOMAS LA MAR
  Alternate.Representative

## NEUROSCIENCES

- ☐ STERNSON, SCOTT MICHAEL
  Primary.Representative
- ☐ TUSZYNSKI, MARK H
  Primary.Representative
- ☐ HALGREN, ERIC
  Alternate.Representative
- ☐ PIERCE, KAREN L
  Alternate.Representative

## OBSTETRICS, GYNECOLOGY, & REPRODUCTIVE SCIENCES

- ☒ KAUFFMAN, ALEXANDER S
  Primary.Representative
- ☐ SCHLAEPFER, DAVID D
  Primary.Representative
- ☒ MEADOWS, AUDRA ROBERTSON
  Alternate.Representative
- ☐ MODY, SHEILA KRISHNAN
  Alternate.Representative

## OPHTHALMOLOGY

- ☐ SCOTT, NATHAN LEE
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## ORTHOPAEDICS

- ☒ SHAHIDI, BAHAR
  Primary.Representative
- ☐ SANCHEZ-LOPEZ, ELSA
  Alternate.Representative

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- ☐ YAN, CAROL HANLU
  Primary.Representative
- ☐ HOM, DAVID BRIAN
  Alternate.Representative

## PATHOLOGY

- ☐ SONCIN, FRANCESCA
  Primary.Representative
- ☐ CARLIN, AARON FOSTER
  Alternate.Representative
- ☒ STELZER, INA
  Primary.Representative
- ☐ ROY, SUBHOJIT
  Alternate.Representative

## PEDIATRICS

- ☒ JAFFRAY, JULIE ANN
  Primary.Representative
- ☐ BODE, LARS
  Alternate.Representative
- ☒ MESTAN, KAREN KIM LARNE
  Primary.Representative
- ☒ SPECTOR, STEPHEN A
  Alternate.Representative
- ☐ WANG, VINCENT
  Primary.Representative
- ☐ YOUNG, JANINE
  Alternate.Representative

## PHARMACOLOGY

- ☒ GONZALEZ, DAVID J
  Primary.Representative
- ☐ DANEMAN, RICHARD
  Alternate.Representative

## PHILOSOPHY

- ☒ FULKERSON, MATTHEW TODD
  Primary.Representative
- ☐ SHER, GILA
  Alternate.Representative
- ☒ LAMEY, ANDY M
  Primary.Representative
- ☐ SHIELDS, CHRISTOPHER JOHN
  Alternate.Representative

## PHYSICS

- ☒ INTRILIGATOR, KENNETH A
  Primary.Representative
- ☐ FULLER, GEORGE MICHAEL
  Alternate.Representative
- ☒ KLEINFELD, DAVID
  Primary.Representative
- ☒ GOLDENFELD, NIGEL
  Alternate.Representative
- ☐ YAGIL, AVI
  Primary.Representative
- ☐ LIN, TONGYAN
  Alternate.Representative

## POLITICAL SCIENCE

- ☐ FOWLER, JAMES H
  Primary.Representative
- ☐ HOSTON, GERMAINE A
  Alternate.Representative
- ☐ SLANTCHEV, BRANISLAV L
  Primary.Representative
- ☐ STOUT, CHRISTOPHER
  Alternate.Representative

## PSYCHIATRY

- ☒ CHERNER, MARIANA
  Primary.Representative
- ☐ LEE, ELLEN EUN-OK
  Primary.Representative
- ☒ MOORE, RAEANNE CRISTINE
  Primary.Representative
- ☐ BROOKMAN-FRAZEE, LAUREN IRENE
  Alternate.Representative
- ☒ PALMER, ABRAHAM A
  Alternate.Representative
- ☐ WIERENGA, CHRISTINA E
  Alternate.Representative

## PSYCHOLOGY

- ☐ BAMBAH-MUKKU, DHANANJAY
  Primary.Representative
- ☒ WALKER, CAREN MICHELLE
  Primary.Representative
- ☐ DICKENSON, JANNA
  Alternate.Representative
- ☐ MILLER, CORY
  Alternate.Representative

## RADIATION MEDICINE & APPLIED SCIENCES

- ☐ BANEGAS, MATTHEW PATRICK
  Primary.Representative
- ☐ MCDONALD, CARRIE R
  Alternate.Representative

## RADIOLOGY

- ☐ CHENG, KAREN YIK TING
  Primary.Representative
- ☐ LIU, THOMAS TAO-MING
  Primary.Representative
- ☐ EL KAFFAS, AHMED
  Alternate.Representative
- ☐ LOEHFELM, THOMAS W
  Alternate.Representative

## RADY SCHOOL OF MANAGEMENT

- ☒ LIU, JUN
  Primary.Representative
- ☐ ZHU, KEVIN
  Primary.Representative
- ☐ ENGELBERG, JOSEPH E
  Alternate.Representative
- ☐ VALKANOV, ROSSEN I
  Alternate.Representative

## SIO

- ☒ DI SANTO, VALENTINA
  Primary.Representative
- ☐ MAY, DAVE
  Primary.Representative
- ☐ RICKE, KATHARINE L
  Primary.Representative
- ☐ ARCILA, DAHIANA K
  Alternate.Representative
- ☐ CAPALDI, TOMAS N
  Alternate.Representative
- ☐ SIEGELMAN, LIA
  Alternate.Representative

## SOCIOLOGY

- ☒ KENWORTHY, LANE A
  Primary.Representative
- ☐ SUTTON, APRIL MARIE
  Primary.Representative
- ☐ GOLDMAN, HARVEY STERN
  Alternate.Representative
- ☐ LAMPLAND, MARTHA
  Alternate.Representative

## SSPPS

- ☒ O'DONOGHUE, ANTHONY JOHN
  Primary.Representative
- ☒ PATEL, NIMISH
  Alternate.Representative

## STRUCTURAL ENGINEERING

- ☐ PALERMO, ALESSANDRO
  Primary.Representative
- ☒ SEMNANI, SHABNAM J
  Alternate.Representative

## SURGERY

- ☒ CHEN, YUAN
  Primary.Representative
- ☐ LOWY, ANDREW M
  Primary.Representative
- ☒ MADANI, MICHAEL M
  Primary.Representative
- ☐ JACOBSEN, GARTH ROSS
  Alternate.Representative
- ☐ KOBAYASHI, LESLIE M
  Alternate.Representative
- ☐ KOLB, FREDERIC JEROME GEORGES
  Alternate.Representative

## THEATRE & DANCE

- ☐ BUESCHER, STEPHEN W
  Primary.Representative
- ☒ CELIK, AYSAN KARAGASLI
  Primary.Representative
- ☐ CABAN, ANDREA CHUDNOW
  Alternate.Representative
- ☐ POWER-SOTOMAYOR, JADE Y
  Alternate.Representative

## URBAN STUDIES & PLANNING

- ☒ WALI, BEHRAM
  Primary.Representative
- ☐ MOSES, KELEMA LEE
  Alternate.Representative

## UROLOGY

- ☐ ANGER, JENNIFER TASH
  Primary.Representative
- ☐ BAGRODIA, ADITYA
  Alternate.Representative

## VISUAL ARTS

- ☐ DOMINGUEZ, RICARDO RENE
  Primary.Representative
- ☒ SEGADE, ALEXANDRO ABRAHAM
  Primary.Representative
- ☐ MOSTAJO, LORENA
  Alternate.Representative
- ☐ STALBAUM, BRETT O
  Alternate.Representative

## ADVISORS

### RESEARCH ADVISOR - GC

☐ DELORME, ARNAUD
Primary.Advisor

☐ ORLOV, DMITIRY
Alternate.Advisor

### RESEARCH ADVISOR - SIO

☒ SPRINTALL, JANET
Primary.Advisor

☐ DEANE, GRANT
Alternate.Advisor

### GRADUATE STUDENT ADVISOR

☐ BROUER, PAULINE
Primary.Advisor

☐ MERTZ-VEGA, CALEB
Primary.Advisor

### UNDERGRADUATE STUDENT ADVISOR

☐ LEUNG SITANGGANG, DANIEL
Primary.Advisor

☐ NGUYEN, MINA
Primary.Advisor

# Representative Assembly Remarks

## EVC Elizabeth H. Simmons

June 2, 2026

# Textbook Adoption: Triton One

- Triton One is our new program to provide textbooks and course materials
  - Ensures full access to materials for students from day one of each quarter. Students pay a flat rate of $199 per quarter
  - Fee remains the same regardless of major or number of courses taken
- **Adoptions are due before you embark on summer plans**
  - *Look for email from VitalSource for access to the selection portal*
- Materials are provided in a digital-first format on Canvas, or for pick-up by students, and are available to students by the first day of classes. **Faculty can still choose any materials they wish for each course**.
- Questions: https://tritonone.ucsd.edu/faculty/index.html

# Food Insecurity

- More than half of our students experience food insecurity
  - Many are eligible for CalFresh, California's SNAP program
- Faculty sharing the links in their syllabi and the classroom via slides and presented information has made a **tangible** impact (THANK YOU!!)
- Student enrollment in CalFresh increased by 18 percent last year, resulting in an increase of $5.1 million in grocery money for students
- If you haven't already, please consider including a short message in your syllabus and share a slide on your classroom screens about CalFresh
  - Resources can be found online at **collectiveimpact.ucsd.edu/resources/index.html**

# Digital Accessibility Reminder

- Summer is a great time to review website and course materials and make changes to they meet new accessibility guidelines
- Policy requires that websites and Canvas materials meet new accessibility guidelines outlined in Web Content Accessibility Guidelines (WCAG) 2.1

- Digital accessibility website [**accessibility.ucsd.edu**] has checklists and access to trainings on how to take some very straightforward steps to increase accessibility
  - Trainings from SiteImprove help with updating web content
  - Checklists help walk you through making improvements to presentations and pdfs

# You Make a Difference

The impact of faculty members in the lives of their students is immeasurable

Thank you for making the decisions that best serve their interests and make our institution the great place it is!

# Master of Advanced Studies in Data Science and Engineering

Transition from

Jacobs School of Engineering

to

Halicioğlu School of Data Science and Computing

# MAS-DSE Program Overview

Founded 2014 by

Computer Science and Engineering
+
San Diego Supercomputer Center

*Combine the skills of software programmer, database manager and statistician to create mathematical models of the data, identify trends, then present them in effective visual ways that can be understood by others.*

**Faculty Directors**

Dr. Ilkay Altintas – Chief Data Science Officer, San Diego Supercomputer Center

Dr. Alin Deutsch – Professor of Computer Science and Engineering

**Intended Audience**

Engineering professionals with a background in computer science or other engineering or mathematics with substantial experience in data analysis.

**Courses**

2-year program with classes on alternating weeks (both Friday and Saturday)

# MAS-DSE Coursework

| Fall Year One | Winter Year One | Spring Year One |
|---|---|---|
| DSE 200: Python for Data Analysis (4 units) *Includes Machine Learning | DSE 201: Data Management Systems (4 units) | DSE 220: Machine Learning (4 units) *Includes Deep Learning and AI |
| DSE 290: Case studies in Data Science (2 units) | DSE 210: Probability and Statistics for Data Science (4 units) | DSE 230: Scalable Data Analysis (4 Units) |
| CASE STUDIES | | |
| **Fall Year Two** | **Winter Year Two** | **Spring Year Two** |
| DSE 203: Data Integration & ETL (4 units) | DSE 241: Data Visualization (4 units) | DSE 260B: Data Science Design Capstone Project (2 units) |
| DSE 250: Beyond Relational Data Models (4 units) | DSE 260A: Data Science Design Capstone Project (2 units) | |

# Executive  Summary of Alumni Outcomes (2016-2026)

Most likely entry points for new graduates:

- Data Science (Core) - most common pathway (22%)
- Software/Platform Engineering - strongest recent-grad placement (16%)
- Data/Business Analytics - fast-growing entry role (8%)
- ML/AI Engineering - growing but less accessible at entry (11%)

For new graduates, approximately 60% of first jobs fall into Software Engineering, Analytics, or Data Science.

Leadership roles (20% of alumni) are not entry-level outcomes, typically achieved 4-8 year post-graduation.

# MAS-DSE Program Transition JSOE → HSDSC

HSDSC = Halicioğlu School of Data Science and Computing

- HSDSC now incorporates San Diego Supercomputer Center, co-founder of MAS-DSE

- HSDSC already had DS masters programs: online and in-person full-time.

  ⇒ Natural complement: MAS-DSE part-time, in-person, for working professionals.

  ⇒ Enables reuse of infrastructure and better use of teaching resources and staff.

  ⇒ Vision: enable program-hopping for students taking courses across programs to best fit their schedule and preferences.

# Present at the Senate Meeting to Take Questions

**Yvonne Wu**
**Program Manager**
yvwu@ucsd.edu

# REGULATION 724 FOR MASTER DEGREE IN URBAN AND REGIONAL PLANNING

**Presented to the San Diego Division of the Academic Senate**
**June 2, 2026**

**Mirle Rabinowitz Bussell**
**Teaching Professor and Chair**
**Department of Urban Studies and Planning**

UC San Diego

# Requirements for the Master of Urban and Regional Planning (MURP)

*The degree of Master of Urban and Regional Planning (MURP) will be granted on the following conditions:*

A. Admission

B. Program of Study

C. Scholarship

D. Residency

# Requirements for the Master of Urban and Regional Planning (MURP)

**Admission**

1) The candidate shall have completed the requirements for admission to the Graduate Division of the University of California, San Diego, as specified by the Graduate Council and the Dean of the Division of Graduate Education and Postdoctoral Affairs.

2) The candidate shall have completed additional requirements specified by the Admissions Committee of the Master of Urban and Regional Planning Program.

This provision requires that the UC San Diego Graduate Division admission requirements be met and also allows the program's Admissions Committee to set additional requirements as needed.

# Requirements for the Master of Urban and Regional Planning (MURP)

**Program of Study**

1) The program will consist of at least 72 quarter units, including 44 units of core requirements and at least 28 units of elective credit.

2) The candidate shall have completed either a Capstone Project or a Thesis:
   a) For those students choosing a Thesis, the thesis must be approved by a committee of at least three faculty members appointed by the Dean of the Division of Graduate Education and Postdoctoral Affairs, which includes at least two members from the Department of Urban Studies and Planning.

The MURP is both a professional degree as well as a frequently required degree for admission into doctoral programs in Urban and Regional Planning. As such, providing both a Capstone and Thesis track will enable candidates to select their preferred option in order to be adequately prepared for professional practice and/or further graduate studies upon completion of the MURP.

# Requirements for the Master of Urban and Regional Planning (MURP)

## Scholarship

1) Only courses in which the candidate is assigned grades A, B, C, D, P, or S may be counted in satisfaction of the requirements for the Master's degree.

2) The candidate must maintain a "B" average (3.0 GPA) in all courses taken during the candidate's residence at the University of California as a graduate student.

## Residency

The candidate must register for at least six academic quarters, excluding summer sessions.

# Proposed amendments to Appendix II: UC San Diego Academic Integrity Policy

Stanley Lo, Chair
Educational Policy Committee

UC San Diego Academic Senate

# Appendix II: UC San Diego Academic Integrity Policy

## Proposal

- Allows the Appellate Body to consult on policy/procedure as they are not the experts and may want to ensure they are interpreting the policy, procedures, and sanctioning guidelines, correctly before making a decision.

• **Appeal Phase**: the Appeal AAA is the student's college Provost (undergraduates), the Chair of the Council of Provosts (Ssummer Ssession and Division of Eextended Studies studentssion), or the GEPA Dean (graduate students). The Appeal AAA presents the appeal to the Appellate Body (comprised of the Council of Provosts for undergraduates, summer session and DESextension students, and the GEPA Dean when the case involves a graduate student) for a decision. The Appellate Body may consult with the Academic Integrity Office, academic advisors, or student affairs professionals for clarification on university policies and procedures as related to the case under consideration.

# Appendix II: UC San Diego Academic Integrity Policy

## Proposal

- Codify current practice for appointing Academic Integrity Review Board (AIRB).

In addition to authorizing this Policy and its associated procedures, the Academic Senate appoints and confirms Senate Faculty members to serve as AI Review Board (AIRB) Members (including Presiding Officers). The Senate must appoint at least forty-five (45) faculty members to the AIRB. Senate will ~~m~~take appointment recommendations from the AIO to ensure that at least some of the AIRB members have prior, relevant experience.

# Appendix II: UC San Diego Academic Integrity Policy

Proposal

- Editorial updates:
  - Work for academic credit instead of scholarship;
  - Electronic correspondence beyond emails;
  - Unit name change such as Summer Session, DES, GEPA;
  - Following editorial update:

throughout the process. The AIO oversees training of all persons serving as AAAs, Instructors conducting Instructor-Student Resolution Meetings, and any others who are routinely involved in the process for resolving academic integrity violation allegations. The AIO recruits and oversees training for all Academic Integrity Review Board panelists and Presiding Officers. ~~Academic Integrity Review Board panelists and Presiding Officers, Review Advisors, A.S. Student Advocates, Instructors conducting Instructor-Student Resolution Meetings, and any others who are routinely involved the process for resolving academic integrity violation allegations.~~ The AIO may extend any timelines in the

Thank you!

Questions?

**SD Divisional Bylaw 270, Faculties of the Division – Definition**

The Faculties of the Division are those of the various colleges, ~~and~~ of the graduate and professional schools, and those schools reporting to the Vice Chancellors of Health Sciences and Marine Sciences. Faculties are thus parallel to administrative units with the same names. The members of a Faculty are those members of the Division who are assigned to the parallel administrative unit, members from other Faculties who have been invited to membership, and also [see SBL 45] the President of the University, and the Chancellor at San Diego.

# Proposed Exception to Senate Regulation 501: Extension of Deadline to Drop without a W and with a W for Summer Session 2

Stanley Lo, Chair
Educational Policy Committee

UC San Diego Academic Senate

# Regulation 501: Extension of Deadline to Drop without a W and with a W for SS2

Per Regulation 501, the deadline to drop a course without a W is the end of week 4 and drop a course with a W is the end of week 6:

> B) Except as provided in paragraph (D), an undergraduate student may drop a course before the end of the sixth week of instruction. Except as provided in paragraph (D), a graduate student may drop a course before the end of the ninth week of instruction. ***[Am 6/6/17]***
>
> 1) A course dropped before the end of the fourth week of instruction will not be entered on the student's transcript.
>
> 2) If a student drops a course after the end of the fourth week of instruction, unless permitted to do so by paragraph (D)(1), the Registrar shall assign a final grade of W to the student for that course.
>
> ***[Am 6/6/17]***

Summer Session deadlines are compressed and based on a 5-week term, rather than a 10-week term. For Summer Session, the deadline to drop a course without a W is the end of week 2 and drop a course with a W is the end of week 3.

# Regulation 501: Extension of Deadline to Drop without a W and with a W for SS2

Per Regulation 501, the deadline to withdraw from the University no course entries is the end of week 4 and withdraw from the University with Ws is the end of week 6:

> C) A student may withdraw from the University before the end of the sixth week of instruction of a quarter. **[*Am 6/6/17*]**
>
> 1) If a student withdraws before the end of the fourth week of instruction, no course entries will appear on the student's transcript for that quarter unless such entries are required by paragraph (D).
>
> 2) If a student withdraws after the end of the fourth week of instruction, the Registrar will assign a final grade of W to the student for each course in which the student was enrolled after the end of the fourth week of instruction unless a different grade is required by the provisions of paragraph (D). **[*Am 6/6/17*]**

Summer Session deadlines are compressed and based on a 5-week term, rather than a 10-week term. For Summer Session, the deadline to withdraw from the University no course entries is the end of week 2 and withdraw from the University with Ws is the end of week 3.

# Extension of Deadline to Drop without a W and with a W for Summer Session 2

## Proposal

* Due to the scheduled migration from TritonLink to TSS between July 30 and August 5, 2026, ISIS/WebReg/TritonLink will experience intermittent outages and limited functionality affecting course drop and refund processing. Students may encounter access issues or error messages that prevent timely submission of requests.

* Administrative offices explored moving the refund deadline and cancellation for non-payment before the migration period, but this was not feasible due to the timeline required for Summer Session 2 financial aid disbursement. After consultation with the Registrar, Student Financial Solutions, and Financial Aid, the recommended approach is to delay cancellation for non-payment until after the TSS migration to allow students receiving financial aid sufficient time to accept their aid. As a result, the refund deadline, **drop without a W deadline, and drop with a W deadline would each be extended by one week.**

# Extension of Deadline to Drop without a W and with a W for Summer Session 2

## Proposal

Proposed deadline extension dates:

| Deadline Type | Current Deadline | Proposed Deadline |
|---|---|---|
| Drop without a "W" (UG and GR; course/quarter) | **August 14, 2026** | **August 21, 2026** |
| UG Drop with a "W" (course/quarter) | **August 21, 2026** | **August 28, 2026** |
| GR Drop with a "W" (course/quarter) | September 1, 2026 | No change |

Thank you!

Questions?

# Motion 1

*On behalf of the Educational Policy Committee, I move for approval of the proposal for a limited-term exception in Summer Session 2 to SD Regulations 501.B.1, 501.B.2, 501.C.1 and 501.C.2 to extend the deadline for undergraduate and graduate students to drop a class or withdraw from the quarter without a "W" grade from August 14 to August 21 (the equivalent of an extension during an academic quarter from the end of the fourth week to the end of the sixth week of instruction).*

# Motion 2

*On behalf of the Educational Policy Committee, I move for approval of the proposal for a limited-term exception in Summer Session 2 to SD Regulations 501.B.3 and 501.C.3 to extend the deadline for undergraduate students to drop a class or withdraw from the quarter with a "W" grade from August 21 to August 28 (the equivalent of an extension during an academic quarter from the end of the sixth week to the end of the eighth week of instruction).*

# ANNUAL REPORT
# COMMITTEE ON ACADEMIC PERSONNEL (CAP)
# 2025-26

## INTRODUCTION

The Committee on Academic Personnel (CAP) is charged with representing Senate faculty by making recommendations to the Administration concerning academic personnel and related matters. It also advises the Chancellor, EVC, Senior Vice Chancellor for Academic Affairs (SVCAA), and the Academic Senate on general policy related to academic personnel. The work of CAP exemplifies the principle and practice of shared governance. *Where CAP Stood* explains CAP's deliberations and perspectives on issues affecting academic personnel reviews on our campus and may be helpful to departments in file preparation. This report describes the extent to which the recommendations on these matters have been accepted by the administration and informs the division of other issues that were considered or remain pending.

## COMMENTARY

### Process, Interaction, and Consultation

CAP held 36 meetings and conducted 717 reviews (initial/additional/reconsiderations). CAP waived its review of post-audits of dean-delegated actions in the Fall quarter, as has been done for three years, due to the significant number of carryover cases from the previous academic year. Actions reviewed by CAP ranged from consecutive no-change and contested merit advancements to appointments, promotions, career reviews, and accelerated merit advancements. In the interest of open dialogue and effective communication, CAP regularly extends an invitation to the EVC, Health Sciences, and Marine Sciences, as well as to School Deans and Department Chairs and their respective AP staff, to visit the committee each Fall to discuss its practices and procedures or general issues of campus academic personnel policy. In total, CAP received 14 groups of visitors during the 2025-26 review year. The CAP Chair delivers presentations on the academic review process at three annual Fall meetings for Department Chairs for the general campus, Health Sciences, and SIO. The CAP Chair also delivers a presentation at the New Faculty Orientation, Faculty Advancement Workshop, and Teaching Professor Briefings.

### 2025-26 Rate of Override and Disagreement

In seeking to ensure consistency and fairness across departments, divisions, and schools, CAP follows and interprets the APM/PPM policies on all matters in its recommendations to the Administration. Prior to reaching a final outcome for each personnel action, the SVCAA and EVC meet weekly with the CAP Chair and Vice-Chair for a ReCAP meeting to discuss potential cases where there may be disagreements and the preliminary recommendation of the final authority, and/or if clarification is needed on CAP's recommendation. When the EVC issues a final decision contrary to the CAP's recommendation, they attend a CAP meeting once a quarter to discuss their rationale for not following CAP's recommendation. In some cases, these discussions lead to agreement. In others, there is an agreement to disagree. The latter cases generally involved programmatic priorities of the campus that fall outside the criteria that CAP used to make its recommendations.

***Overrides*** are those cases where the Chancellor/EVC differs from CAP's final recommendation in step or action (appointment, merit advancement, promotion, etc.). Fourth-year appraisal ratings at the Assistant rank that differ from CAP's recommendation are not considered overrides. In cases where the CAP membership is evenly split between two actions, or CAP is unable to reach a recommendation due to a lack of reaching a majority vote, the EVC's decision is not considered an override. In 2025-26 there were 36 cases in which the Administration's final action differed from CAP's recommendation; 2 were overrides of appointment decisions, 7 were related to career reviews at the full rank (advancement to/through Step VI or advancement to Above Scale), 10 were related to promotions, 4 were concerning accelerated merit proposals, 1 was related to the primary action proposed in conjunction with a fourth-year appraisal, 3 were related to further Above Scale merits or accelerated

further Above Scale merit advancements, 6 were concerning reappointments, and 3 were concerning normal merit advancements.

The 2025–26 iteration of Where CAP Stood includes expanded commentary on CAP's rate of agreement with the Administration and departments, as well as information on common reasons for CAP's recommendations for downward modification to departmental proposals.

**Preparation of Files**

In 2025-26, CAP noted that many files were ill-prepared, which was often discussed during meetings, as a poorly prepared file can significantly increase reviewers' cognitive burden. CAP continues to strongly encourage the inclusion of clearly and consistently articulated departmental standards for normal merit advancement and accelerated merit advancement. CAP also strongly encourages Departments to fully document the teaching and service contributions of their faculty members in review files. Files submitted for CAP review can be delayed if an insufficient number of independent external referee letters or an insufficient number of teaching evaluations are included in the file, or if there is insufficient analysis of a candidate's research, teaching, and/or service contributions. CAP recommends consultation of APM 210, PPM 230-210, PPM 230-220, and the UC San Diego Academic Personnel Process Manual to assist in file preparation details.

In disciplines where collaborative research is common, CAP strongly urges that both the candidate's BioBib and the departmental recommendation letter clearly describe the candidate's specific contributions to joint publications. This clarity is particularly important as the University continues to promote team science and interdisciplinary appointments. When this information is lacking, CAP's review may be delayed while additional details are requested from the department.

In cases where a conflict of interest exists with the candidate, Department Chairs and Deans must fully recuse themselves from all aspects of file preparation. They should also refrain from writing or signing solicitation letters for external reviewers. Failure to do so will prompt CAP to request additional information and will delay the academic review process.

**Campus *Ad Hoc* Committees**

Given the broad disciplinary representation among its members, CAP generally serves as its own *ad hoc* committee in cases where campus or University policy would otherwise require one. By the time a file reaches CAP, it has already undergone multiple layers of expert evaluation, including reviews by the Dean, departmental and divisional *ad hoc* committees, the Department Chair, and, when appropriate, independent external referees. Unless CAP determines that additional expertise is needed or there is significant disagreement regarding the quality of the work, an external *ad hoc* committee is not considered necessary. During 2025-26, CAP recommended 1 external *ad hoc* committee and acted as its own *ad hoc* committee in 332 cases.

**Policies, Issues, and Action Items Addressed**

In addition to acting on individual academic personnel files, CAP, at the request of the Chancellor, EVC, or the Academic Senate Chair, reviews general academic personnel policies and reports, along with other issues of interest related to academic personnel. CAP also reviews departmental voting procedures, the conferral of emeritus status to Senate and non-Senate academics, reviews of administrators, and appointments for Endowed Chairs. CAP reviewed 70 such requests during 2025-26; CAP notes that this is the third consecutive academic year in which the volume of such requests significantly exceeded the historical average.

The 2025–26 iteration of *Where CAP Stood* includes expanded commentary on several noteworthy policy matters and Senate-wide issues discussed by CAP.

## CONCLUSION

The Committee is grateful for the wisdom of the various divisional committees: the School of Medicine Committee on Academic Personnel (SOM CAP); the Scripps Institution of Oceanography Committee on Academic Personnel (SIO CAP), the Deans, Provosts, Department Chairs, and ORU Directors; and those faculty members who served on departmental *ad hoc* committees. CAP also wishes to thank staff members involved in the academic review process at various levels for their many hours of efficient, knowledgeable, and professional work in file assembly and annotation, which is so crucial to fair and consistent reviews. Finally, CAP would like to acknowledge the indispensable contribution of Brandy Cheshire, CAP Analyst, who prepares files for members, serves as a researcher and institutional memory for the committee, keeps CAP grounded with relevant passages from the APM or PPM, and edits letters with patience and precision.

Respectfully submitted,
Christina Schneider, Chair
Committee on Academic Personnel

# ANNUAL REPORT
# COMMITTEE ON COMMITTEES (ConC)
# 2025-2026

**Responsibilities and Duties**
Pursuant to Bylaw 185, the Committee on Committees (ConC) is responsible for appointing members to the standing Senate committees, nominating candidates for Divisional Senate Vice Chair and Divisional Representatives to the Systemwide Assembly of the Academic Senate, recommending Senate faculty members for membership on UCSD Administrative committees, and making nominations to the University Committee on Committees for service on systemwide committees. ConC met 27 times in 2025-2026.

**Appointments to the Senate's Standing Committees**
The Committee on Committees filled 31 standing committees of the Divisional Senate with 281 Senate faculty members. The Committee also completed chair and vice chair appointments for standing committees.

**Nominations for elected positions**
ConC nominated 2 candidates to run for Divisional Senate Vice Chair and 4 candidates to run for Divisional Representative to the systemwide Assembly of the Academic Senate. Divisional Senate Vice Chair and the Divisional Representatives to the systemwide Assembly of the Academic Senate were elected by the Divisional Senate faculty in spring 2026.

ConC also submitted a proposal to Senate Council to amend Bylaw 115.D.1 which was approved by Representative Assembly on November 18, 2025.

**Recommendations to UCSD's Administrative Committees**
The Committee on Committees received and responded to 50 Administrative committee requests. ConC recommended 644 Senate faculty to the Administration for potential membership on the various administrative committees.

**Nominations to Systemwide Senate Committees and Special Committees**
The Committee on Committees received 12 requests from the University Committee on Committees for nominations to serve on systemwide Senate committees, subcommittees, task forces, and special committees. ConC forwarded 17 nominees to the University Committee on Committees for consideration for appointment. 6 of ConC's nominees were appointed to systemwide committees, and one nominee was awarded the Oliver Johnson Award. Additionally, ConC nominated 16 Division members to serve on the 16 Assembly of the Academic Senate committees. The nominations were forwarded to the University Committee on Committees for confirmation.

Submitted by:
Padmini Rangamani, Chair
Committee on Committees

**ANNUAL REPORT**
**COMMITTEE ON RESEARCH**
**FISCAL YEAR 2025/26**

The Committee on Research (COR) met monthly during the academic year to consider a number of issues. During the course of these meetings, the following principal issues were addressed, and reports were prepared accordingly for those requiring responses.

1. Annual Report, Committee on Research, FY 2024/25 – No action needed/taken.

2. Proposed Presidential Policy on Responding to Allegations of Research Misconduct (UC Research Misconduct Policy) – The Committee had no objections to the proposed policy but offered comments for consideration, such as including guidance on how to resolve issues if multiple UCs are involved with a research project, ensuring alignment in timely responses to research misconduct, and adding the NIH list of resources at the end of the policy.

3. Proposed Revisions to PPM 100-4 Policy on Research Misconduct (Fabrication, Falsification, and Plagiarism) – The Committee had no objections to the proposed revisions, but noted several areas of concern around clarity, compliance, and procedural fairness. The areas highlighted include:
    a. Ambiguity in the Inquiry Structure
    b. Need for procedural safeguards
    c. Definition of “intentional” deviates from 42 CFR part 93
    d. Definition of “Recklessly” deviates from 42 CFR part 93
    e. Complainant Access to the Record
    f. Witness Access to and Correction of Transcripts

4. Financial Information Systems (FIS) Updates – Invited guests Allorah Pradenas, AVC to the Chief Financial Officer; Rina Davison, AVC for Health Sciences Administration; Param Narayan, VCHS Director of Data Analytics; and Steven Savini, Senior Strategic Initiatives Analyst with Operational Strategic Initiatives presented on the PIPER tool currently in development for departments (fund managers, MSOs and faculty). The PIPER tool will offer departments more cohesive information and insight into their financial position. Fund managers will be the first to get training on the tool before being granted access to the tool. The Committee had concerns that FIS did not actively involved COR in the design/decision-making process. Additional concerns include the repeated delay in deployment, the possibility that the tool may be too complex for PIs needs and not being tailored enough to the information the PIs needs.

5. SAWG Report on Impact of GenAI on Research - The Committee agreed with the need for a deeper understanding of the impact of GenAI on research, but were concerned that some of the proposed recommendations felt too lofty in scope as a first step in understanding and working with GenAI. Instead, COR recommended some initial steps in addressing such an unwieldy subject as AI. First, there is a need to define terms (such as “GenAI”) so that there is universal understanding of what AI means to different fields, and how to identify it. Next, administrative/campus guidance would be needed to define what exactly constitutes responsible, ethical, or honest practice when working with GenAI. The concern is that leaving it up to individual PIs would generate widely variable responses and interpretations of what the implications are when using AI in research. Lastly, COR suggested creating a Senate-Administration committee to identify issues, and creating a separate, counterpart committee that could act quickly to create output and address the issues raised.

6. Policy on Anatomical Donation Program and Anatomical Materials – The Committee had no objections to the proposed revisions to the policy, but had questions on whether a human brain (full or partial) would be considered an anatomical material and whether anatomical materials donated by other universities would fall under this policy.

7. ORU Multi-Year Review of KIBM (Kavli Institute for Brain and Mind) – COR was impressed with KIBM's achievements in the past five years, noting that the ORU added $5.5 million to the endowment, increased breadth of communities served, advanced diversity with CoB-KIBM Scholars program and the KIBM Postdoctoral Scholars program, and rotated leadership. KIBM continued to offer highly valued programs that have broad reach across campus. Their ability to facilitate research collaboration and generate seed funding leading to extramural grants offer financial benefits across campus. The Committee on Research strongly supported the continuation of KIBM as an ORU.

8. ORU Multi-Year Review of IEM (Institute of Engineering in Medicine) – In this review period, COR noticed some operational issues that raise the question of how IEM could improve going forward. While COR recommended the continuation of IEM as an ORU, it did so with the following comments for the ORU to consider. First, COR recommended that the funding for IEM be from IDC return. Second, as part of a strategic plan for the future of IEM, centers under the ORU should expand to cover all aspects of health science needs in engineering, particularly some of the most pressing needs in metabolic, mental and behavioral health. Third, regular meetings between the Executive Committee and Center Directors should be reinstated. Alternatively, the Center Directors could be added as part of a steering/executive committee. Fourth, clarity on how IEM fostered or supported the publication, patents, and startup companies mentioned in the report would help elucidate their impact and role on those accomplishments. Fifth, COR wondered whether centers under IEM could be condensed into a few defining areas, decreasing the number of centers and consolidating efforts so that more direct oversight would be possible. To better help COR further understand the relationship between the centers and IEM, COR recommended IEM make clear the process and procedure for establishing a center, provide information on the output of the centers and how IEM oversight contributed to that output, and establish clear guidelines on what to do when centers become inactive.

9. PPM 300-2 UCSD Financial Deficit Policy – Invited guests AVC Mercedes Munoz, Campus Budget Operations and Holly-Ann Juarez, Executive Director, Financial Management & University Treasurer Office talked about the updates to PPM 300-2 Financial Deficit Policy. COR had questions about the process of updating the policy, and specific questions about the most recent updates that took place in 2025. Holly-Ann and Mercedes clarified that the updates were a result of a multitude of things, one of them being the AMAS report post-Oracle implementation. They also clarified that the intent of the updates was not to shift responsibility, but rather to get rid of processes that have not been in practice since Oracle was brought online. The Committee was concerned that, although the stated intent of the new policy was not to shift responsibility, its practical effect may nevertheless be to do so. While Principal Investigators (PIs) should be responsible for decisions made based on information reasonably available to them, they should not be held responsible for administrative financial reporting errors that were not timely alerted and/or were outside the PI's control. COR further noted that, without a formal process for conducting root cause analyses of deficits and holding the appropriate individual, office, or process accountable, the policy could expose the University to additional risk. In particular, the absence of clear accountability may reduce incentives for rigorous fund management at the departmental level and increase the likelihood of preventable deficits. Additionally, the updates were implemented to point out when larger conversations needed to happen with deficit monitoring and when to escalate larger deficit issues. The conversation concluded with members of COR suggesting meeting again with AVC Munoz and the VCFA to address these concerns, which the Budget office was receptive to.

10. ORU Multi-Year Review Streamlining Proposal – The Committee was receptive to streamlining

processes, but had questions on administrative duties involved with information gathering and scheduling of interviews, and whether COR would be allowed to add to the review criteria to ensure questions around financial matters are more transparent and easier to digest.

11. Research Security – Invited guest AVCRI F. Hawkins presented on research security, going over topics such as defining research security, detailing the governance structure of research security, highlighting the research security leadership team, and discussing ongoing efforts to streamline disclosures.

12. OMB Updates – The Committee discussed the OMB updates and the 45-day public comment period. Committee members discussed what each individual member could do to voice their concerns, with one member noting that UCOP will offer guidance on how to reply before the comment period closes.

13. The UCORP representative provided reports on the following main issues discussed at the monthly UCORP meetings; no action needed/taken:
    a. Research misconduct
    b. Sharing of biospecimens with countries of concern
    c. Federal funding landscape
    d. Visas
    e. Concerns affecting research productivity (loss of funding, staff turnover, transition to new financial systems)
    f. President’s Postdoc Fellowship Program
    g. UCAD Plus workgroup
    h. Senate bill 607
    i. Exploring ways to grow faculty through joint faculty and lab hires
    j. Structural deficits
    k. Industry hiring of TAs
    l. Lab fees at National Labs
    m. California Governor’s proposed budget and the May revision
    n. Accessibility of UC websites
    o. IDC
    p. Budget projections for FY 26-27
    q. Streamlining the lab fees program
    r. NIH requests for information
    s. Research security

t. California master plan

u. Restoration of funds that were previously thought to be cancelled/going to be cancelled.

v. UCAAD

w. Disclosure of research sponsors

x. Animal research

y. Dissolution of the National Science Board

z. Funding status of NSF and NIH grants

aa. Potential policy on funding transparency

bb. Patent system within IT systems

cc. New UC Regents appointment

dd. Master plan for bachelor's and doctoral degree programs

ee. UAW agreement

Respectfully submitted,

Ramesh Rao, Chair
Olivier George, Vice Chair
Itay Budin (W, S)
Alex Cloninger
Benjamin Cowan
Helen Fricker
Nuria Gonzalez Prelcic
H. K. Hammond
Terry Hwa (F)
Louise Laurent
Jill Leutgeb
John Wixted
Elina Zuniga, UCORP Representative
Corinne Peek-Asa, *ex officio*

**ANNUAL REPORT**
**DIVERSITY, EQUITY, AND INCLUSION COURSE REQUIREMENT COMMITTEE**
**2025-2026**

The Diversity, Equity, and Inclusion Course Requirement Committee is a new committee of the UC San Diego Academic Senate, beginning in Fall 2020. The Diversity, Equity, and Inclusion Course Requirement Committee makes recommendations to the Undergraduate Council on proposed new undergraduate and existing undergraduate courses that may be used for the purpose of fulfilling the Diversity, Equity, and Inclusion Requirement and the criteria these courses are expected to meet (see Divisional Bylaw 211).

***Proposals submitted to satisfy the Diversity, Equity, and Inclusion Requirement***
The Diversity, Equity, and Inclusion Course Requirement Committee received nine proposals for courses to satisfy the Diversity, Equity, and Inclusion course requirement. The Diversity, Equity, and Inclusion Course Requirement Committee recommended seven courses that met the criteria to designate as a Diversity, Equity, and Inclusion course to the Undergraduate Council for approval. The Undergraduate Council approved the following seven courses to satisfy the Diversity, Equity, and Inclusion requirement:

ETHN 109A/R: *Race, Empire, and Japanese America*
LTEN 179/ETHN 166: *Arab & Muslim American Identity*
LTCS/CGS 138: *Race in Young Adult (YA) Literature and Film*
AAS 11R: *Introduction to Black Diasporic Studies*
RELI 100: *Race and Religion in America*
TDGE 40: *Dance and Social Movements*
COMM 140GS: *Cinema in Latin America*

***Proposals submitted for Diversity, Equity, and Inclusion Course Requirement Committee mini-grant***
To provide course diversity and encourage new courses Senate faculty may be provided up to $1,500 for new or substantially revised courses approved by UGC to fulfill the Diversity, Equity, and Inclusion Course Requirement. The Diversity, Equity, and Inclusion Course Requirement Committee awarded three mini-grants for a total of $4,500.

***Other Diversity, Equity, and Inclusion Course Requirement Committee activities***
The Committee worked closely with the new Diversity, Equity, and Inclusion program administrators as the program continued to develop. The Committee also approved revised criteria for the Diversity, Equity, and Inclusion Course Requirement.

Respectfully submitted,

*Michael Hardimon, Chair, 2025-2026*
*Diversity, Equity, and Inclusion Course Requirement Committee*

September 2, 2026

**ANNUAL REPORT**
**EDUCATIONAL POLICY COMMITTEE**
**2025–26**

The Educational Policy Committee (EPC) makes recommendations to the Division concerning educational policy matters; it establishes policies and procedures related to undergraduate and graduate education, and it reviews and approves or disapproves all petitions requesting exceptions to the Regulations of the Academic Senate (see Divisional Bylaw 200). A brief enumeration of the items considered by the Educational Policy Committee during 2025–26 is presented here.

**Policy Exceptions**

- The Committee approved a limited-term exception to the Policy on Distance Education Courses for Summer 2026, to allow a course to be offered online for Summer 2026, without formal approval of the R-course designation, provided a proposal for an online course was submitted during the 2025–26 academic year but is still pending approval.
- Due to a Canvas disruption, the Committee requested, and Senate Council, on behalf of Representative Assembly, approved a limited-term exception to SD Regulation 501.B, 501.C and 501.E.6 to extend the deadline to drop a class or withdraw from the quarter with a "W" grade and to change the course grading option, from May 8, 2026 to May 13, 2026.
- Due to the new Triton Student System cutover, the Committee requested, and Representative Assembly approved, a limited-term exception to the following for Summer Session 2, 2026:
    - a limited-term exception in Summer Session 2 to SD Regulations 501.B.1, 501.B.2, 501.C.1 and 501.C.2 to extend the deadline for undergraduate and graduate students to drop a class or withdraw from the quarter without a "W" grade from August 14, 2026 to August 21, 2026 (the equivalent of an extension during an academic quarter from the end of the fourth week to the end of the sixth week of instruction);
    - a limited-term exception in Summer Session 2 to SD Regulations 501.B.3 and 501.C.3 to extend the deadline for undergraduate students to drop a class or withdraw from the quarter with a "W" grade from August 21, 2026 to August 28, 2026 (the equivalent of an extension during an academic quarter from the end of the sixth week to the end of the eighth week of instruction).
- Due to the new Triton Student System (TSS) cutover, the Committee requested, and Senate Council, on behalf of Representative Assembly, approved a limited-term exception to SD Regulation 501.A to extend the deadline for graduate and undergraduate students to add/re-enroll in classes, via WebReg, if canceled for non-payment, from August 7, 2026 to August 12, 2026.

**Senate Policy, Regulations and Appendices**

- *Policy on Course Schedule Conflicts*
  The Committee developed and approved a new Policy on Course Schedule Conflicts to regulate students enrolling in courses that create schedule conflicts unless they receive approval from both course instructors. Additionally, the Committee approved updated warning language in WebReg and revised the language in the Policy on Final Examinations to clarify that a student's enrollment in courses with conflicting exams is not a valid reason for an instructor to administer an exam at an alternative time.
- *San Diego Divisional Manual Appendix II – UC San Diego Academic Integrity Policy*
  The Committee approved and submitted proposed amendments to Appendix II, to the Division for review and approval. The proposed amendments are to amend Section II to codify in policy that non-academic criteria are not considered when an instructor assigns a student's grade.
- *NCAA Missed Class Policy*
  The Committee endorsed revisions to the NCAA Missed Class Policy. The Committee recommended that the Faculty Athletics Representative (FAR) letter explicitly informs instructors that examinations administered while student-athletes are traveling will be conducted under secure testing conditions. The Committee also recommended that the FAR consult with the Academic Integrity Office regarding secure assessment methods and appropriate proctoring expectations. This consultation could help assure instructors that exams administered during travel will be subject to appropriate safeguards.

**Petitions Requesting Exceptions to the Regulations of the Academic Senate**

- The Committee received 323 undergraduate student petition requests and 264 graduate student petition requests. Of these requests, 99.66% were approved and .34% were denied.

**Grade Appeals**

- The Committee received three grade appeals. In two cases, EPC concluded that the allegation that the student's grades was determined using non-academic criteria was not supported by substantial evidence. In one case, EPC concluded that the allegation that the student's grades was determined using non-academic criteria was supported by substantial evidence.

**Other Activities**

- The Committee reviewed and provided input on several items from the Senate, Administration and systemwide Senate, including:
    - Presidential Interim Policy for the University of California's Use of Online Program Management Companies;
    - Report from the Senate-Administration Workgroup on Admissions;
    - Proposal to Revise the Policy for Re-Admitting ELWR Disqualified Students;
    - Teaching and Learning Commons Program Review;
    - Proposed Revisions to Systemwide Senate Bylaw 192 and Senate Regulations 636 and 761;
    - Proposed Revisions to Presidential Policy Applying to Campus Activities, Organizations and Students (PACAOS) 100.00 and PACAOS-Appendix H.
- Additionally, EPC made a recommendation to Senate Council to establish a Senate-Administration Workgroup charged with conducting a comprehensive review of Summer Session operations, including the educational and logistical dimensions of online course delivery, and make recommendations for a path forward.

Respectfully Submitted,

Stanley Lo, Chair
Lily Hoang, Vice Chair
Mira Balberg
Farhat Beg
Li-Tien Cheng
Sarah Gille
Loren Looger
Celeste Pilegard
Leo Porter

August 28, 2026

**ANNUAL REPORT**
**GRADUATE COUNCIL**
**2025-26**

The Graduate Council of the San Diego Division of the Academic Senate has a variety of responsibilities regarding the oversight of graduate education at UCSD (see Divisional Bylaw 220). The majority of the business handled by the Council this year fell into the following areas: proposals for new degree programs, modifications to existing programs, reviews of existing programs, proposals for online courses, proposals to pause admissions, modifications to graduate policies, and student petitions requesting exceptions to Graduate Council policies. A brief enumeration of the issues considered by the Graduate Council in 2025-26 is presented here.

***Proposals for New Degree Programs***
The Graduate Council approved three proposals to establish new degree programs.

New degree program proposals approved by the Graduate Council:

- Department of Economics' and School of Global Policy and Strategy's proposal to establish a five-year Bachelor of Science in Economics-Public Policy/Master of Public Policy (BS-MPP).
- School of Biological Sciences' proposal to establish an MS specialization in Biology with a specialization in Pathways to Health Professions.
- Interdisciplinary proposal to Establish a Master of Science in Audio Technology.

***Proposals for Modifications to Graduate Degree Programs***
The Graduate Council approved eight proposals to modify existing graduate degree programs.

Modifications to Graduate Degree Programs approved by the Graduate Council:

- Department of Education Studie's proposal to withdraw partnership with CSUSM for the JDP in Educational Leadership.
- Herbert Wertheim School of Public Health's proposal to update curriculum for the Master of Science in Biostatistics program.
- Department of Mechanical and Aerospace Engineering's proposal to change the name of the Master of Science in Energy and Climate to Master of Science in Engineering Sciences (Energy and Climate).
- Department of Bioengineering's proposal to update the curriculum for the PhD and MS programs.
- Department of Electrical and Computer Engineering's proposal to change the name of the PhD in Electrical Engineering (Machine Learning and Data Science) to PhD in Electrical Engineering (Artificial Intelligence) and to change the name of the PhD in Electrical Engineering (Intelligent Systems, Robotics and Control) to PhD in Electrical Engineering (Robotics and Control).
- Department of Mathematics' proposal to update the curriculum for the PhD Mathematics with a Specialization in Statistics program.
- Department of Visual Art's proposal to update the curriculum for the Master of Fine Arts program.
- The Program for Interdisciplinary Environmental Research's proposal to update the curriculum for the PhD Specialization.

***Proposal to Transfer Graduate Degree Program***
The Graduate Council reviewed two proposals to transfer graduate degree programs, which were reviewed in accordance with Appendix IV of the Senate Manual, Policy and Procedures on Transfer, Consolidation, Disestablishment, and Discontinuance of Academic Programs and Units. The Graduate Council agreed with the Senate Ad Hoc Review Committee to transfer the programs.

Proposal recommended for transfer by the Graduate Council:

- Department of Biochemistry & Molecular Biophysics' proposal to transfer the following graduate degrees from the Department of Chemistry & Biochemistry to the Department of Biochemistry & Molecular Biophysics:
    - Biochemistry & Molecular Biophysics (CH84)
    - Biochemistry & Molecular Biophysics with Specialization in Quantitative Biology (CH85)
    - Biochemistry & Molecular Biophysics with Specialization in Computational Science (CH86)
    - Biochemistry & Molecular Biophysics with Specialization in Interdisciplinary Environmental Research (CH87)
    - Biochemistry & Molecular Biophysics with Specialization in Multiscale Biology (CH88)
- Halicioğlu Data Science Institute's and Department of Computer Science Engineering's proposal to transfer the f Master of Advanced Studies in Data Science and Engineering (CS85) from the Department of Computer Science and Engineering to the Halicioğlu Data Science Institute.

***Proposals to establish Online Courses***

The Graduate Council approved seven proposals to establish new online courses in accordance with the Policy on Distance Education Courses.

Online course proposals approved by the Graduate Council:

- Rady School of Management (MGT 414R, MGT 421R, MGT 430R, MGT 431R, MGT 453R, MGT 458R, MGT 484R)

***Reviews of Graduate Degree Programs***

Graduate programs are reviewed by the Graduate Council once every eight years. An external committee visits the program or department under review, and submits its findings to the Graduate Council for consideration. The program or department under review has an opportunity to respond to issues raised by the external review committee prior to the Graduate Council's review. After considering both the external committee report and the department or program's response, the Graduate Council provides recommendations to the program or department during its initial review. Progress towards achieving those recommendations and goals set forth in the initial review is examined in a follow-up review conducted by the Graduate Council. The following programs and departments were reviewed:

Graduate Program Reviews:

- Department of Linguistics *(combined review)*
- Department of Music *(combined review)*
- Bioinformatics and Systems Biology Program
- Computer Science, Mathematics, and Engineering Program
- Computation Social Sciences *(three-year review)*
- Data Science: Online *(three-year review)*

***Proposals for Modifications to Graduate Policies***

The Graduate Council approved eight proposals to modify existing graduate policies.

Modifications to Graduate Policies approved by the Graduate Council:

- Proposal to amend Senate Regulation 715 to clarify the requirements for doctoral committee membership, specifically, whether the dissertation advisor and committee chair may be different faculty members.
- Proposal to amend the Policy on Waiving Course/Unit Requirements for Master's Degrees for students who completed their bachelor's degree at UC San Diego to align the policy with GPA requirements for admission to master's degree programs and for continuation in master's degree programs.
- Proposal to amend the Policy on Transferring Credit for Master's Degrees for students who completed work while in graduate standing to align the policy with GPA requirements for admission to master's degree programs, for continuation in master's degree programs, and the Policy on Waiving Course/Unit Requirements for Master's Degrees for students who completed their bachelor's degree at UC San Diego.
- Proposal to amend the TOEFL admission requirements due to the TOEFL scoring system change.
- Proposal to amend doctoral time limits: elimination of the Support Time Limit and implementation of standardized campuswide maximum limits for Pre-Candidacy Time Limits and Total Registered Time Limits.

Respectfully submitted,

Sarah Gille, Chair
Asa Gustafsson, Vice Chair
Eric Bennett
Sarah Creel
Malik Gaines
Jaclyn Jemc
Robert Kluender
Ester Kwon
Sutanu Sarkar
Akif Tezcan
Judy Kim, Dean of the Division of Graduate Education and Postdoctoral Affairs *(ex officio)*

**ANNUAL REPORT**
**JANE TERANES CLIMATE CHANGE EDUCATION REQUIREMENT COMMITTEE**
**2025-2026**

The Jane Teranes Climate Change Education Requirement Committee (JTC) makes recommendations to the Undergraduate Council on new undergraduate and existing undergraduate courses that may be used for the purpose of fulfilling the Jane Teranes Climate Change Education Requirement and the criteria these courses are expected to meet (see Divisional Bylaw 212).

***Proposals submitted to satisfy the Jane Teranes Climate Change Education Requirement***
JTC received 18 proposals for courses to satisfy the Jane Teranes Climate Change Education Requirement. JTC recommended 7 courses that met the criteria to the Undergraduate Council for approval. For courses that were not recommended for approval, proposers have received feedback from the committee.
The Undergraduate Council approved 2 courses from the 2024-2025 proposal year and approved 7 courses from 2025-2026 to satisfy the requirement. The courses are listed below.

| | |
|---|---|
| DOC 2 | Arguing Justice |
| ENG 30 | Problem Solving for the 21st Century Changemaker |
| ESYS 10 | Introduction to Environmental Systems |
| HIEU 166 | Living on the Edge: Mediterranean Environmental History |
| HILD 41 | Anthropocene 2: The First Global Era, 1400-1750 |
| LTAM 120 | Ecocultural Narratives from Latin America |
| MMW 15R | The Contemporary Era |
| SIO 3 | Life in the Oceans |
| USP 7 | Introduction to Climate Change Planning and Policy |

***Other activities of the Jane Teranes Climate Change Education Requirement Committee***
JTC drafted recommendations for proposers to provide guidance to proposers and to clarify common questions. JTC also completed an analysis of available seats in approved courses to verify course capacity.

Respectfully submitted,

*Amy Lerner*, Chair, 2025-2026
*Jane Teranes Climate Change Education Requirement Committee*

**ANNUAL REPORT**
**GENERAL CAMPUS, HEALTH SCIENCES, AND MARINE, EARTH, AND ATMOSPHERIC SCIENCES**
**RESEARCH GRANT COMMITTEES**
**FISCAL YEAR 2025/26**

## GENERAL CAMPUS RESEARCH GRANT COMMITTEE

The General Campus Research Grant Committee met on November 14, 2025, February 6, 2026, and May 1, 2026 to review research and bridge grant applications for FY 2025/26. Bridge grant applicants were required to demonstrate strong proposals for continuing research programs that had received peer-reviewed extramural funding for at least four of the last five years and, that despite efforts to re-establish funding, were without any funding. The Committee's evaluation of proposals emphasized the quality of the research, past publication record, and the likelihood of future funding.

The existing policies regarding awards for bridge funding, individual research proposals, travel to scholarly meetings, and the intercampus exchange program were thoroughly reviewed by the Committee and a few notable modifications were incorporated in the application call letters on the Committee's website at http://senate.ucsd.edu/grants-awards/grant-funding/. The Committee agreed to continue its policy limiting the ceiling for bridge funding to $40,000, as well as the ceiling for individual grants to $15,000, and to maintain the maximum cumulative support figure at $60,000 over a ten-year period. The policy for Travel to Scholarly Meetings cover any combination of a standard economy airfare, registration fee, transportation, and/or hotel for faculty. For FY2025/26, domestic travel awards were limited to $700; foreign travel awards were limited to $1000.

*Research* – Of 130 individual applications reviewed, 108 were funded for a total of $1,078,756. Six awards totaling $103,140 were made possible by the Earl C. Anthony Endowment Trust Fund. 22 individual research applications totaling $273,010 were denied. 10 bridge funding program applications were reviewed and 8 were funded, totaling $237,002. Two bridge funding requests totaling $74,507 were denied because they did not meet the bridge funding criteria. The breakdown of awards by faculty rank is as follows:

| **Level** | **Awards** |
|---|---|
| Assistant Professor | 40 (3 bridge) |
| Associate Professor | 35 (3 bridge) |
| Associate Teaching Professor | 4 |
| Professor/Prof in Res | 37 (2 Bridge) |
| | **116** |

The breakdown by department and discipline is as follows:

| **Department** | Awards | Amount |
|---|---|---|
| Anthropology | 4 | 59,241 |
| Cognitive Science | 2 | 29,000 |
| Communication | 7 | 48,510 |
| Economics | 3 | 39,060 |
| Education Studies | 0 | 0 |
| Ethnic Studies | 4 | 43,345 |
| Linguistics | 2 | 28,090 |
| Political Science | 2 | 29,997 |
| Psychology | 2 | 22,873 |
| Sociology | 1 | 6,782 |
| Urban Studies and Planning | 1 | 14,751 |
| **Total Social Sciences** | **28** | **$ 358,650** |
| | | |
| History | 11 | 79,380 |
| Literature | 32 | 256,021 |
| Music | 8 | 72,873 |

| | | |
|---|---|---|
| Philosophy | 5 | 40,755 |
| Theatre & Dance | 6 | 74,458 |
| Visual Arts | 6 | 55,179 |
| **Total Humanities and Arts** | **68** | **$ 578,765** |
| | | |
| Cell & Developmental Biology | 0 | 0 |
| Ecology, Behavior & Evolution | 1 | 15,000 |
| Molecular Biology | 2 | 30,000 |
| Neurobiology | 1 | 15,000 |
| **Total Division of Biological Sciences** | **4** | **$ 60,000** |
| | | |
| Astronomy and Astrophysics | 0 | 0 |
| Chemistry & Biochemistry | 1 | 15,000 |
| Mathematics | 0 | 0 |
| Physics | 2 | 29,997 |
| **Total Division of Physical Sciences** | **3** | **$ 44,997** |
| | | |
| Bioengineering | 0 | 0 |
| CSE | 0 | 0 |
| ECE | 0 | 0 |
| Nanoengineering | 0 | 0 |
| MAE | 1 | 15,000 |
| Structural Engineering | 0 | 0 |
| **Total Engineering** | **1** | **$ 15,000** |
| | | |
| Rady School of Management | 1 | 15,000 |
| School of GPS | 2 | 28,444 |
| HDSI | 1 | 15,000 |
| **Total Schools** | **4** | **$ 58,444** |
| | | |
| **Total Individual Research Awards:** | **108** | **$ 1,078,755** |
| | | |
| **Bridge Funding Awards** | | |
| Chemistry and Biochemistry | 1 | 40,000 |
| Communication | 1 | 37,002 |
| MAE | 1 | 40,000 |
| Molecular Biology | 1 | 40,000 |
| Neurobiology | 1 | 40,000 |
| Rady School of Management | 1 | 15,000 |
| Theatre & Dance | 2 | 25,000 |
| **Total Bridge Funding Awards:** | **8** | **$ 237,002** |
| | | |
| **GRAND TOTAL:** | **116** | **$ 1,315,758** |

*Intercampus Exchange Program* (FY 2025/26) – One academic department received a grants totaling $1,292 in support of the University's Intercampus Exchange Program. A formula of $75 per Academic Senate member plus $11 per registered graduate student was used to determine the total amount of this award.

*Travel to a Scholarly Meeting* – Of 181 applications reviewed, 168 were funded totaling $134,463. 66 of the trips funded were for foreign travel and 102 for domestic travel. The breakdown of awards by faculty rank is as follows:

| Level | Awards |
|---|---|
| Assistant Professor | 53 |
| Assistant Teaching Professor | 6 |
| Associate Professor | 41 |
| Associate Teaching Professor | 3 |

| | |
|---|---|
| Professor | 60 |
| Professor Emeritus | 3 |
| Teaching Professor | 2 |
| | **168** |

The breakdown by discipline and department is as follows:

| Department | Awards | Amount |
|---|---|---|
| Anthropology | 4 | 3,400 |
| Cognitive Science | 6 | 5,700 |
| Communication | 10 | 8,200 |
| Economics | 8 | 7,085 |
| Education Studies | 3 | 2,700 |
| Ethnic Studies | 5 | 3,437 |
| Linguistics | 2 | 1,087 |
| Political Science | 5 | 3,500 |
| Psychology | 1 | 1,000 |
| Sociology | 3 | 2,469 |
| USP | 2 | 1,700 |
| **Total Social Sciences** | **49** | **$ 40,278** |
| | | |
| History | 18 | 13,856 |
| Literature | 20 | 16,800 |
| Music | 5 | 3,521 |
| Philosophy | 5 | 3,800 |
| Theatre & Dance | 3 | 2,400 |
| Visual Arts | 2 | 1,197 |
| **Total Humanities & Arts** | **53** | **$ 41,574** |
| | | |
| Cell & Developmental Biology | 4 | 2,800 |
| Ecology, Behavior & Evolution | 3 | 2,400 |
| Molecular Biology | 3 | 2,400 |
| Neurobiology | 2 | 1,700 |
| **Total Biological Sciences** | **12** | **$ 9,300** |
| | | |
| Astronomy & Astrophysics | 0 | 0 |
| Chemistry & Biochemistry | 8 | 6,200 |
| Mathematics | 2 | 1,422 |
| Physics | 4 | 2,800 |
| **Total Physical Sciences** | **14** | **$ 10,422** |
| | | |
| Bioengineering | 1 | 700 |
| CSE | 2 | 1,700 |
| ECE | 5 | 4,100 |
| MAE | 13 | 11,192 |
| Nanoengineering | 1 | 700 |
| Structural Engineering | 5 | 4,080 |
| **Total Engineering** | **27** | **$ 22,472** |
| | | |
| Eighth College | 1 | 1,000 |
| HDSI | 1 | 1,000 |
| Rady School of Management | 2 | 1,517 |
| Revelle College | 0 | 0 |
| School of GPS | 7 | 5,500 |
| Seventh College | 1 | 700 |
| Sixth College | 1 | 700 |
| **Total Schools/Colleges** | **13** | **$ 10,417** |

| **Total Travel Awards:** | **168** | **$134,463** |
|---|---|---|

## HEALTH SCIENCES RESEARCH GRANT COMMITTEE

The Health Sciences Research Grant Committee met on October 28, 2025, February 17, 2026, and May 5, 2026 to review applications for FY 2025/26. The existing policies regarding awards for bridge funding, individual research proposals and travel to scholarly meetings were thoroughly reviewed by the Committee, and the modifications were incorporated in the application call letters on the Committee's website at http://senate.ucsd.edu/grants-awards/grant-funding/. The Committee agreed to maintain its policy limiting the ceiling for individual grants to $15,000 and to allow for a *cumulative* total of pilot grant support of $60,000 over a ten-year period per investigator. Also maintained was the policy limiting the ceiling on bridge funding to $40,000. Because of budget constraints, they also agreed to limit Travel to a Scholarly Meeting grants to Academic Senate members only, maintaining the ceiling of $750 for payment towards the cost of an economy airfare and/or registration fee every other fiscal year.

*Research* – Of 64 research applications reviewed, 24 were funded, totaling $348,454. 40 requests totaling $694,282 were denied due to budget constraints or applicants not meeting eligibility criteria. The Committee reviewed 25 applications for bridge funding and funded 12 bridge program applications, totaling $445,550. The breakdown of the awards by rank is as follows:

| **Level** | **Awards** |
|---|---|
| Assistant Clinical Professor | 1 |
| Assistant Prof/Assistant Prof-in-Res | 6 (3 Bridge) |
| Assistant Prof of Clinical X | 2 |
| Assistant Adjunct Professor | 3 (1 Bridge) |
| Associate Prof/Associate Prof-in-Res | 6 (2 Bridge) |
| Associate Adjunct Prof | 1 |
| Associate Clinical Professor | 5 |
| Professor/Prof-in Res | 11 (5 Bridge) |
| Professor of Clinical X | 1 (1 Bridge) |
| | **36** |

The breakdown by department is as follows:

| Department | Awards | Amount |
|---|---|---|
| Anesthesiology | 1 | 5,279 |
| Biomedical Informatics | 0 | 0 |
| Cancer Center | 0 | 0 |
| Cardiology | 1 | 15,000 |
| Cellular Molecular Medicine | 0 | 0 |
| Dermatology | 0 | 0 |
| Emergency Medicine | 2 | 29,999 |
| Gastroenterology | 1 | 15,000 |
| Infectious Diseases | 0 | 0 |
| Nephrology | 0 | 0 |
| Neurosciences | 1 | 14,990 |
| Ophthalmology | 1 | 15,000 |
| Orthopedic Surgery | 1 | 15,000 |
| Otolaryngology | 0 | 0 |
| Pathology | 3 | 45,000 |
| Pediatrics | 0 | 0 |
| Pharmacology | 0 | 0 |
| Psychiatry | 2 | 29,895 |
| Pulmonology | 4 | 59,591 |
| Radiation Medicine | 1 | 15,000 |

| | | |
|---|---|---|
| Radiology | 2 | 29,961 |
| Obstetrics, Gynecology, and Reproductive Sciences | 0 | 0 |
| School of Public Health | 2 | 29,739 |
| SSPPS | 0 | 0 |
| Surgery | 1 | 15,000 |
| Urology | 1 | 14,000 |
| **Total Individual Research Awards:** | **24** | **$ 348,454** |
| | | |
| **Bridge Funding Awards** | | |
| Cellular and Molecular Medicine | 1 | 40,000 |
| Obstetrics, Gynecology and Reproductive Sciences | 1 | 40,000 |
| Medicine | 2 | 80,000 |
| Orthopedic Surgery | 1 | 31,590 |
| Otolaryngology | 1 | 40,000 |
| Pathology | 3 | 94,902 |
| Pediatrics | 1 | 40,000 |
| Pharmacology | 1 | 40,000 |
| Surgery | 1 | 39,058 |
| **Total Bridge Funding Awards:** | **12** | **$ 445,550** |
| | | |
| **GRAND TOTAL:** | **36** | **$ 794,004** |

*Travel to a Scholarly Meeting* – Of 31 applications reviewed, 21 were funded totaling $15,172. 11 of the trips funded were for foreign travel and 10 for domestic travel. The breakdown of the awards by rank is as follows:

| Level | Awards |
|---|---|
| Assistant Prof/Asst Prof-in-Res | 1 |
| Assistant Prof of Clin X | 1 |
| Associate Prof/Assoc Prof-in Res | 4 |
| Associate Prof of Clinical X | 1 |
| Professor/Prof-in-Res | 12 |
| Professor of Clinical X | 2 |
| | **21** |

The breakdown of the awards by department is as follows:

| Department | Awards | Amount |
|---|---|---|
| Anesthesiology | 1 | 750 |
| Cellular Molecular Medicine | 0 | 0 |
| Dermatology | 1 | 750 |
| Emergency Medicine | 0 | 0 |
| Family Medicine/Public Health | 0 | 0 |
| Medicine | 2 | 1,500 |
| Neurosciences | 1 | 750 |
| Obstetrics, Gynecology, and Reproductive Sciences | 0 | 0 |
| Ophthalmology | 0 | 0 |
| Orthopedic Surgery | 0 | 0 |
| Pathology | 0 | 0 |
| Pediatrics | 7 | 4,672 |
| Pharmacology | 1 | 750 |
| Psychiatry | 2 | 1,500 |
| Radiation Medicine | 1 | 750 |
| Radiology | 0 | 0 |
| School of Public Health | 0 | 0 |
| SSPPS | 5 | 3,750 |
| Surgery | 0 | 0 |
| Urology | 0 | 0 |

| | | |
|---|---|---|
| **Total Travel Awards:** | **21** | **$ 15,172** |

## MARINE, EARTH, AND ATMOSPHERIC SCIENCES RESEARCH GRANT COMMITTEE

The Marine, Earth, and Atmospheric Sciences Research Grant Committee met on October 20, 2025, February 10, 2026, and April 6, 2026 to review applications for FY 2025/26. The existing policies regarding awards for research and travel to scholarly meetings were thoroughly reviewed by the Committee. For FY 2025/26, the Committee agreed to raise the ceiling for individual grants to $20,000, with the maximum cumulative support figure of $60,000 over a ten-year period The modifications were incorporated in the application call letters on the Committee's website at http://senate.ucsd.edu/grants-awards/grant-funding/. For FY 2025/256 the Committee decided to increase the ceiling to $1,800 for foreign travel and $1,300 for domestic travel.

*Research* – Of 25 research applications reviewed, 18 were funded, totaling $242,208. The breakdown of the awards by rank is as follows:

| Level | Awards |
|---|---|
| Assistant Professor | 2 |
| Assistant Research Scientist | 1 |
| Associate Professor | 5 |
| Associate Research Scientist | 1 |
| Professor | 9 |
| | **18** |

The breakdown by division is as follows:

| Division | Awards | Amount |
|---|---|---|
| CASPO | 4 | 18,065 |
| CMBB | 0 | 0 |
| GRD | 2 | 30,629 |
| IGPP | 2 | 39,749 |
| IOD | 2 | 14,667 |
| MBRD | 6 | 99,716 |
| MPL | 2 | 39,382 |
| **Total Individual Research Awards:** | **18** | **$ 242,208** |
| **GRAND TOTAL:** | **18** | **$ 242,208** |

*Travel to a Scholarly Meeting* – Of 17 applications reviewed, 17 were funded totaling $ 24,959. 14 of the trips funded were for foreign travel and 3 for domestic travel or virtual conference registration fees. The breakdown of the awards by rank is as follows:

| Level | Awards |
|---|---|
| Associate Professor | 2 |
| Associate Project Scientist | 1 |
| Professor | 10 |
| Professor Emeritus | 1 |
| Project Scientist | 2 |
| Research Scientist | 1 |
| | **17** |

The breakdown of the awards by department is as follows:

| Division | Awards | Amount |
|---|---|---|
| CASPO | 3 | $ 3,495 |

| | | |
|---|---|---|
| CMBB | 0 | 0 |
| GRD | 2 | 2,850 |
| IGPP | 5 | 8,253 |
| IOD | 2 | 2,003 |
| MBRD | 3 | 5,258 |
| MPL | 2 | 3,100 |
| **Total Travel Awards:** | **17** | **$ 24,959** |

Respectfully submitted,

General Campus Research Grant Committee
Saiba Varma, Chair
Ana Maria Alvarez
Leon Bergen
Nan Hao
Dominik Wodarz
Joel Yuen Zhou
Jishen Zhao

Health Sciences Research Grant Committee
Samuel Eisenstein, Chair
Laura Crotty Alexander
Colin Depp
Xi Fang
Victoria Ojeda
Nimish Patel

Marine, Earth, and Atmospheric Sciences Research Grant Committee
Ross Parnell-Turner, Chair
Andrew Barton
Sarah Giddings

# ANNUAL REPORT
# UNDERGRADUATE COUNCIL
# 2025-2026

The Undergraduate Council of the UC San Diego Academic Senate has a variety of responsibilities regarding the oversight of undergraduate education at UC San Diego (see Divisional Bylaw 210). The majority of the business handled by the Council during the year is divided into the following areas: proposals for new majors and minors, modifications to existing majors and minors, modifications to existing College curriculum, modifications to Senate Regulations, reviews of existing undergraduate programs, and course approvals. In addition, the opinion of the Council was sought on a number of other Systemwide and Divisional issues. A brief enumeration of the issues considered by the Undergraduate Council is presented here.

***Proposals for New Majors and Minors***

The Undergraduate Council considered five proposals to establish a new major. Three majors were approved. Four minors were proposed and four were approved.

***Proposals for Modifications to Existing Majors and Minors***

The Undergraduate Council considered twenty requests to modify existing majors and minors. Nineteen proposals were approved by the Council.

***Reviews of Undergraduate Degree Programs***

Undergraduate programs are reviewed by the Undergraduate Council once every seven to eight years. A review committee, including one member of the Council, visits the college, program, or department under review, and submits its findings to the Undergraduate Council for consideration. The college, program, or department under review has an opportunity to respond to issues raised by the review committee prior to the review and recommendation of the Undergraduate Council. After considering both the committee report and the program's response, the Undergraduate Council provides recommendations to the college, program, or department. Progress towards achieving those recommendations and goals set forth in the initial review is examined in a follow-up review conducted by the Undergraduate Council.

<u>Undergraduate and Combined Program Reviews conducted in 2025-2026</u>

- Bionengineering (combined undergraduate and graduate)
- Ethnic Studies (combined undergraduate and graduate)
- Structural Engineering (combined undergraduate and graduate)
- Critical Gender Studies (undergraduate only)
- Teaching and Learning Commons (undergraduate only)
- Muir College (undergraduate only)
- Chinese Studies (undergraduate only)
- Data Science (undergraduate only)
- Japanese Studies (undergraduate only)

***Course Approvals***

The Undergraduate Council reviews and grants final approval, on behalf of the Division, for proposals to establish new undergraduate courses and to modify or discontinue existing undergraduate courses. The Council reviews these proposals to provide oversight of the undergraduate curriculum and ensure consistency with applicable academic policies and requirements.

***Proposal to Discontinue Undergraduate Degree Programs***

The Undergraduate Council reviewed proposals to transfer undergraduate degree programs, which were reviewed in accordance with Appendix IV of the Senate Manual, Policy and Procedures on Transfer, Consolidation, Disestablishment, and Discontinuance of Academic Programs and Units. The Undergraduate Council agreed with the Senate Ad Hoc Review Committee to transfer the programs.

Undergraduate Council reommended transferring the following undergraduate degrees from the Department of Chemistry and Biochemistry to the new Department of Biochemistry and Molecular Physics:

- Bachelor of Science in Biochemistry (CH38)
- Bachelor of Science in Pharmacological Chemistry (CH35)

Undergraduate degrees recommended for discontinuation by the Undergraduate Council:

- Bachelor of Science in Psychology (PC26)
- Bachelor of Science in Psychology with a Specialization in Cognitive Psychology (PC29)
- Bachelor of Science in Psychology with a Specialization in Developmental Psychology (PC30)
- Bachelor of Science in Psychology with a Specialization in Human Health (PC31)
- Bachelor of Science in Psychology with a Specialization in Sensation and Perception (PC32)
- Bachelor of Science in Psychology with a Specialization in Social Psychology (PC33)

The Undergraduate Council also considered the proposed discontinuation of the following undergraduate degree:

- Bachelor of Science in Business Economics (EN30)

The Council conducted a hearing regarding the proposed discontinuation of the Bachelor of Science in Business Economics. Following the hearing and subsequent deliberations, the Council voted on the Senate Ad Hoc Review Committee's recommendation to discontinue the degree. The vote was evenly split, with half of the members in favor of the recommendation and half opposed.

***Other Activities***

In addition to its regular curricular responsibilities, the Undergraduate Council considered a variety of issues affecting undergraduate education throughout the year. These included the use of generative AI and its implications for instruction, assessment, and academic integrity; remote instruction and R-course offerings; implementation of the new CourseLeaf curriculum management system; the approval of new criteria for the DEI Course Requirement Committee; and Systemwide and Divisional policy and regulatory matters.

Respectfully submitted,

Farhat Beg
2025-2026 UGC Chair

ACADEMIC SENATE: SAN DIEGO DIVISION
October 13, 2026

**REPORT OF THE GRADUATE COUNCIL**

At its March 9, 2026 meeting, the Graduate Council approved a proposal to change the name of the Master of Science in Energy and Climate to Master of Science in Engineering Sciences (Energy and Climate).

The Council is supportive of this academic endeavor and recommends that the Representative Assembly approve the proposal.

Asa Gustafsson, Chair
Graduate Council

The complete proposal is available for review: https://senate.ucsd.edu/media/766433/2026-03-09-mae-proposal-to-change-major-name.pdf

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Executive Summary

The Department of Mechanical and Aerospace Engineering would like to respectfully request a change of the graduate major name for the MAE master code MC99 from "Energy and Climate" to “Engineering Sciences (Energy and Climate)” effective Spring 2026.

The original proposal submitted June 8, 2023 from the Department referenced the name of the MC80 degree, as “Engineering Physics” when it is officially “Engineering Sciences (Engineering Physics),” and requested it to be renamed to “Energy and Climate” (mistakenly leaving off the “Engineering Sciences” label). When the Graduate Council approved the request, it was approved as Master of Science in “Energy and Climate.” The original intention was to rename the degree to “Engineering Sciences (Energy and Climate)” to follow the format of MAE’s other degree names.

ACADEMIC SENATE: SAN DIEGO DIVISION
October 13, 2026

**REPORT OF THE GRADUATE COUNCIL**

At its June 8, 2026 meeting, the Graduate Council approved a proposal to change the names of the:

- PhD in Electrical Engineering (Machine Learning and Data Science) to PhD in Electrical Engineering (Artificial Intelligence); and
- PhD in Electrical Engineering (Intelligent Systems, Robotics and Control) to PhD in Electrical Engineering (Robotics and Control).

The Council is supportive of this academic endeavor and recommends that the Representative Assembly approve the proposal.

Asa Gustafsson, Chair
Graduate Council

The complete proposal is available for review: https://senate.ucsd.edu/media/766440/2026-06-08-ece-proposal-to-change-major-name.pdf

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Executive Summary

The Department of Electrical and Computer Engineering (ECE) requests approval to rename two of our thirteen existing graduate majors, effective Fall 2026.

The Department proposes renaming major code EC93 from “Machine Learning & Data Science” to “Artificial Intelligence” and major code EC80 from “Intelligent Systems, Robotics & Control” to “Robotics and Control” to better reflect the department’s current research strengths and enhance the visibility and competitiveness of our graduate programs. There are no curricular changes associated with these name changes; we are simply requesting to update the names of these majors while keeping the academic requirements unchanged.

Several of the current graduate major descriptors in ECE were established more than two decades ago. While they were appropriate at the time, they no longer accurately represent the scope, impact, or direction of the department’s research and teaching. Over the past decade, ECE faculty have made substantial and sustained contributions in the fields of Artificial Intelligence (AI), machine learning, robotics, and control systems. These areas now constitute central pillars of ECE department research and graduate education.

However, the existing major titles in the ECE department do not clearly communicate this focus to prospective students. In a highly competitive graduate education landscape, program naming plays a critical role in how students identify and select programs. Terminology such as “Artificial Intelligence” and “Robotics” has become standard across peer institutions and is widely recognized by applicants, employers, and funding agencies alike. Our current naming conventions risk underrepresenting our strengths and limiting our ability to attract top-tier applicants.

ACADEMIC SENATE: SAN DIEGO DIVISION

October 13, 2026

**REPORT OF THE GRADUATE COUNCIL**

In June 2026, UCOP approved the proposal to establish the Master of Design (M.Des). For new degree types (Master of X), programs must define the degree requirements and establish a new Senate Regulation for the degree. The draft Regulation for the degree was included in the original proposal, which the Council determined at the time that the requirements articulated in SR 725 were consistent with the program requirements. The Committee on Rules and Jurisdiction reviewed and found the proposal to establish Divisional Senate Regulation 725. *Requirements for the Master of Design (M.Des) Degree* consonant with the code of the Academic Senate.

The Council is supportive of the establishment of Senate Regulation 725. *Requirements for the Master of Design (M.Des) Degree* and recommends that the Representative Assembly approve the proposed Senate Regulation.

Asa Gustafsson, Chair
Graduate Council

The complete proposal is available for review: https://senate.ucsd.edu/media/766127/regulation-725-mdes.pdf.

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A) Admission

The candidate shall have received a Bachelor's degree in a relevant field; have fulfilled the requirements for admission to the Graduate Division of the University of California, San Diego; and shall meet any additional requirements that may be specified by the Admissions Committee of the program.

B) Residency

The minimum residence requirement is three academic quarters. Academic residence is met by satisfactory completion of at least four units in a quarter.

C) Scholarship

The candidate must maintain a 3.0 grade point average in all course work undertaken as a graduate student at the University of California.

D) Program

The program will consist of a minimum of 72 units, including four foundational courses and eight core courses. Two of the core courses constitute the capstone sequence. With approval, prior coursework may satisfy foundational course requirements and reduce the total number of required units.

ACADEMIC SENATE: SAN DIEGO DIVISION
October 13, 2026

**REPORT OF THE GRADUATE COUNCIL**

At its June 12, 2026 meeting, the Graduate Council approved a proposal to establish a new self-supporting graduate professional degree program of study leading to a Master of Science in Audio Technology.

The Council is supportive of this academic endeavor and recommends that the Representative Assembly approve the proposal.

Asa Gustafsson, Chair
Graduate Council

The complete proposal is available for review: https://senate.ucsd.edu/media/768791/proposal-to-establish-ms-in-audio-technology.pdf

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Executive Summary

The University of California San Diego's Qualcomm Institute (QI) proposes a new Master of Science in Audio Technology as an Interdepartmental Program (IDP) in collaboration with the departments of Music, Electrical and Computer Engineering (ECE), Scripps Institution of Oceanography (SIO), and Computer Science and Engineering (CSE), to be housed at Qualcomm Institute in Atkinson Hall on main campus.

Since its inception in 2000, Qualcomm Institute, the lead campus of the California Institute of Telecommunications and Information Technology (CalIT2), has spearheaded research and education focused on the convergence of art and technology. Education and Engagement is one of two pillars that scaffolds CaliIT2/QI's founding research vision to ensure that students will learn about technology and use it in-/outside the classroom and on relevant projects found in the field. Over the past 25 years, QI researchers, facilities, and partnerships have been contributing to the teaching mission through prevailing campus programs. By developing and deploying the infrastructure, the facilities, and expertise to advance audio technology, QI has pioneered interdisciplinary research and education in this field.

The Center for Research and Evaluation (CR+E) at UC San Diego Division of Extended Studies conducted two market analyses of the landscape including an analysis of comparative educational programs and industry trends. They also conducted student and industry surveys, providing insights on expectations, interests, and motivational pull for such a program. The results from both market analyses suggest a strong need for a Master of Science in Audio Technology, focused on interdisciplinary training in both the creative and technical aspects of audio. The demand for these skills as measured through job postings has increased relatively steadily over the past twelve years, with a 348% increase in postings since 2010. Several respondents in the industry interviews noted the importance of musical appreciation and creative collaboration along with the technical training in programming and digital signal processing, suggesting a preference for the interdisciplinary design of the proposed Master of Science in Audio Technology.

The proposed Self-Supporting Graduate Degree Program (SSGDP) in Audio Technology is designed to meet the growing need for technology advancement and skilled workforce development, as well as break ground as an inclusive and interdisciplinary educational program in audio technology at UC San Diego. The program will provide cross-disciplinary training in signal processing, acoustics, machine learning, interactive instrumentation, and computer software engineering focused on audio applications. We envision the program will be accessible to learners with an engineering background who are interested in the engineering, scientific, and artistic aspects of audio technology, and for learners with media and arts backgrounds who are interested in the technical aspects of audio engineering and digital signal processing.

The program will introduce new topics in sonic arts, as well as leverage the expertise of faculty and graduate students in the computer music and acoustics areas of the Department of Music, ECE, CSE, and SIO. Specialized facilities and technical expertise along with continual development of state-of-the-art technologies within QI will provide training labs and classroom space for the students enrolled in the program.

The proposed program will require students to complete 48 units of coursework, consisting of three required core courses (12 units) in digital signal processing, machine learning, and acoustics. The entering cohort will begin the program with an introductory course called “Introduction to Sonic Arts and Technology” (4 units) which will allow students to get oriented in the program and begin to conceptualize a project. Students will then select elective courses (28 units) to deepen their understanding in designing their project, which will be completed in the required Audio Technology Project course (4 units). It is expected that graduates of the Master of Science in Audio Technology program will be well positioned to lead the development of new machine learning models, synthesizers, processors, and transducers at companies such as Dolby, Yamaha, Meyer Sound, Bose, as well as at larger corporations, such as Amazon, Facebook, and Google, that incorporate speech recognition and musical content in their product offerings.

The M.S. Audio Technology is being proposed as an interdepartmental program (IDP), a graduate-degree granting program not offered by a single department, but administered by a group of faculty constituted for that purpose, and whose governance lies outside of any single department. This interdepartmental faculty body who will govern the program will be established with faculty from the four academic units. The Qualcomm Institute, while not an academic department, has over 270 affiliated faculty from departments that align with the program’s goals and vision, and the faculty members who serve on QI’s Executive Council hold advisory responsibility. The Qualcomm Institute will administer the program. This includes responsibilities for student advising, managing applications and admissions processes, and administering the resources and finances for the program. Information on the program’s governance, administrative structure, and program bylaws is included in Section 8.1 Governance of the proposal.