

Representative Assembly Remarks

EVC Elizabeth H. Simmons

June 2, 2026

Textbook Adoption: Triton One

- Triton One is our new program to provide textbooks and course materials
 - Ensures full access to materials for students from day one of each quarter. Students pay a flat rate of \$199 per quarter
 - Fee remains the same regardless of major or number of courses taken
- **Adoptions are due before you embark on summer plans**
 - *Look for email from VitalSource for access to the selection portal*
- Materials are provided in a digital-first format on Canvas, or for pick-up by students, and are available to students by the first day of classes.
Faculty can still choose any materials they wish for each course.
- Questions: <https://tritonone.ucsd.edu/faculty/index.html>

Food Insecurity

- More than half of our students experience food insecurity
 - Many are eligible for CalFresh, California's SNAP program
- Faculty sharing the links in their syllabi and the classroom via slides and presented information has made a **tangible** impact (THANK YOU!!)
- Student enrollment in CalFresh increased by 18 percent last year, resulting in an increase of \$5.1 million in grocery money for students
- If you haven't already, please consider including a short message in your syllabus and share a slide on your classroom screens about CalFresh
 - Resources can be found online at collectiveimpact.ucsd.edu/resources/index.html

Digital Accessibility Reminder

- Summer is a great time to review website and course materials and make changes to they meet new accessibility guidelines
- Policy requires that websites and Canvas materials meet new accessibility guidelines outlined in Web Content Accessibility Guidelines (WCAG) 2.1
- Digital accessibility website [accessibility.ucsd.edu] has checklists and access to trainings on how to take some very straightforward steps to increase accessibility
 - [Trainings](#) from SiteImprove help with updating web content
 - [Checklists](#) help walk you through making improvements to presentations and pdfs

You Make a Difference

The impact of faculty members in the lives of
their students is immeasurable

Thank you for making the decisions that best serve their
interests and make our institution the great place it is!

Master of Advanced Studies in Data Science and Engineering

Transition from

Jacobs School of Engineering

to

Halicioğlu School of Data Science and Computing

MAS-DSE Program Overview

Combine the skills of software programmer, database manager and statistician to create mathematical models of the data, identify trends, then present them in effective visual ways that can be understood by others.

Faculty Directors

Dr. Ilkay Altintas – Chief Data Science Officer, San Diego Supercomputer Center

Dr. Alin Deutsch – Professor of Computer Science and Engineering

Intended Audience

Engineering professionals with a background in computer science or other engineering or mathematics with substantial experience in data analysis.

Courses

2-year program with classes on alternating weeks (both Friday and Saturday)



Founded 2014 by

Computer Science and
Engineering

+

San Diego
Supercomputer Center

MAS-DSE Coursework

Fall Year One	Winter Year One	Spring Year One
DSE 200: Python for Data Analysis (4 units) *Includes Machine Learning	DSE 201: Data Management Systems (4 units)	DSE 220: Machine Learning (4 units) *Includes Deep Learning and AI
DSE 290: Case studies in Data Science (2 units)	DSE 210: Probability and Statistics for Data Science (4 units)	DSE 230: Scalable Data Analysis (4 Units)
 CASE STUDIES		
Fall Year Two	Winter Year Two	Spring Year Two
DSE 203: Data Integration & ETL (4 units)	DSE 241: Data Visualization (4 units)	DSE 260B: Data Science Design Capstone Project (2 units)
DSE 250: Beyond Relational Data Models (4 units)	DSE 260A: Data Science Design Capstone Project (2 units)	

Executive Summary of Alumni Outcomes (2016-2026)

Most likely entry points for new graduates:

- Data Science (Core) - most common pathway (22%)
- Software/Platform Engineering - strongest recent-grad placement (16%)
- Data/Business Analytics - fast-growing entry role (8%)
- ML/AI Engineering - growing but less accessible at entry (11%)

For new graduates, approximately 60% of first jobs fall into Software Engineering, Analytics, or Data Science.

Leadership roles (20% of alumni) are not entry-level outcomes, typically achieved 4-8 year post-graduation.

MAS-DSE Program Transition JSOE → HSDSC

HSDSC = Halicioğlu School of Data Science and Computing

- HSDSC now incorporates San Diego Supercomputer Center, co-founder of MAS-DSE
- HSDSC already had DS masters programs: online and in-person full-time.
 - ⇒ Natural complement: MAS-DSE part-time, in-person, for working professionals.
 - ⇒ Enables reuse of infrastructure and better use of teaching resources and staff.
 - ⇒ Vision: enable program-hopping for students taking courses across programs to best fit their schedule and preferences.

Present at the Senate Meeting to Take Questions



Yvonne Wu

Program Manager

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REGULATION 724 FOR MASTER DEGREE IN URBAN AND REGIONAL PLANNING

**Presented to the San Diego Division of the
Academic Senate
June 2, 2026**

**Mirle Rabinowitz Bussell
Teaching Professor and Chair
Department of Urban Studies and Planning**

Requirements for the Master of Urban and Regional Planning (MURP)

The degree of Master of Urban and Regional Planning (MURP) will be granted on the following conditions:

- A. Admission
- B. Program of Study
- C. Scholarship
- D. Residency

Requirements for the Master of Urban and Regional Planning (MURP)

Admission

- 1) The candidate shall have completed the requirements for admission to the Graduate Division of the University of California, San Diego, as specified by the Graduate Council and the Dean of the Division of Graduate Education and Postdoctoral Affairs.
- 2) The candidate shall have completed additional requirements specified by the Admissions Committee of the Master of Urban and Regional Planning Program.

This provision requires that the UC San Diego Graduate Division admission requirements be met and also allows the program's Admissions Committee to set additional requirements as needed.

Requirements for the Master of Urban and Regional Planning (MURP)

Program of Study

- 1) The program will consist of at least 72 quarter units, including 44 units of core requirements and at least 28 units of elective credit.
- 2) The candidate shall have completed either a Capstone Project or a Thesis:
 - a) For those students choosing a Thesis, the thesis must be approved by a committee of at least three faculty members appointed by the Dean of the Division of Graduate Education and Postdoctoral Affairs, which includes at least two members from the Department of Urban Studies and Planning.

The MURP is both a professional degree as well as a frequently required degree for admission into doctoral programs in Urban and Regional Planning. As such, providing both a Capstone and Thesis track will enable candidates to select their preferred option in order to be adequately prepared for professional practice and/or further graduate studies upon completion of the MURP.

Requirements for the Master of Urban and Regional Planning (MURP)

Scholarship

- 1) Only courses in which the candidate is assigned grades A, B, C, D, P, or S may be counted in satisfaction of the requirements for the Master's degree.
- 2) The candidate must maintain a "B" average (3.0 GPA) in all courses taken during the candidate's residence at the University of California as a graduate student.

Residency

The candidate must register for at least six academic quarters, excluding summer sessions.

Proposed amendments to Appendix II: UC San Diego Academic Integrity Policy

Stanley Lo, Chair
Educational Policy Committee

Appendix II: UC San Diego Academic Integrity Policy

Proposal

- Allows the Appellate Body to consult on policy/procedure as they are not the experts and may want to ensure they are interpreting the policy, procedures, and sanctioning guidelines, correctly before making a decision.
 - **Appeal Phase:** the Appeal AAA is the student's college Provost (undergraduates), the Chair of the Council of Provosts (~~S~~summer ~~S~~session and ~~D~~ivision of ~~E~~xtended Studies ~~studentssion~~), or the GEPA Dean (graduate students). The Appeal AAA presents the appeal to the Appellate Body (comprised of the Council of Provosts for undergraduates, summer session and ~~DE~~~~S~~extension students, and the GEPA Dean when the case involves a graduate student) for a decision. The Appellate Body may consult with the Academic Integrity Office, academic advisors, or student affairs professionals for clarification on university policies and procedures as related to the case under consideration.

Appendix II: UC San Diego Academic Integrity Policy

Proposal

- Codify current practice for appointing Academic Integrity Review Board (AIRB).

In addition to authorizing this Policy and its associated procedures, the Academic Senate appoints and confirms Senate Faculty members to serve as AI Review Board (AIRB) Members (including Presiding Officers). The Senate must appoint at least forty-five (45) faculty members to the AIRB. Senate will make appointment recommendations from the AIO to ensure that at least some of the AIRB members have prior, relevant experience.

Appendix II: UC San Diego Academic Integrity Policy

Proposal

- Editorial updates:
 - Work for academic credit instead of scholarship;
 - Electronic correspondence beyond emails;
 - Unit name change such as Summer Session, DES, GEPA;
 - Following editorial update:

throughout the process. The AIO oversees training of all persons serving as AAAs, Instructors conducting Instructor-Student Resolution Meetings, and any others who are routinely involved in the process for resolving academic integrity violation allegations. The AIO recruits and oversees training for all Academic Integrity Review Board panelists and Presiding Officers. ~~Academic Integrity Review Board panelists and Presiding Officers, Review Advisors, A.S. Student Advocates, Instructors conducting Instructor-Student Resolution Meetings, and any others who are routinely involved the process for resolving academic integrity violation allegations.~~ The AIO may extend any timelines in the

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Thank you!
Questions?

SD Divisional Bylaw 270, Faculties of the Division – Definition

The Faculties of the Division are those of the various colleges, ~~and~~ of the graduate and professional schools, and those schools reporting to the Vice Chancellors of Health Sciences and Marine Sciences. Faculties are thus parallel to administrative units with the same names. The members of a Faculty are those members of the Division who are assigned to the parallel administrative unit, members from other Faculties who have been invited to membership, and also [see SBL 45] the President of the University, and the Chancellor at San Diego.

Proposed Exception to Senate Regulation 501: Extension of Deadline to Drop without a W and with a W for Summer Session 2

Stanley Lo, Chair
Educational Policy Committee

UC San Diego

Academic Senate



Regulation 501: Extension of Deadline to Drop without a W and with a W for SS2

Per Regulation 501, the deadline to drop a course without a W is the end of week 4 and drop a course with a W is the end of week 6:

B) Except as provided in paragraph (D), an undergraduate student may drop a course before the end of the sixth week of instruction. Except as provided in paragraph (D), a graduate student may drop a course before the end of the ninth week of instruction. [Am 6/6/17]

- 1) A course dropped before the end of the fourth week of instruction will not be entered on the student's transcript.
- 2) If a student drops a course after the end of the fourth week of instruction, unless permitted to do so by paragraph (D)(1), the Registrar shall assign a final grade of W to the student for that course.

[Am 6/6/17]

Summer Session deadlines are compressed and based on a 5-week term, rather than a 10-week term. For Summer Session, the deadline to drop a course without a W is the end of week 2 and drop a course with a W is the end of week 3.

Regulation 501: Extension of Deadline to Drop without a W and with a W for SS2

Per Regulation 501, the deadline to withdraw from the University no course entries is the end of week 4 and withdraw from the University with Ws is the end of week 6:

C) A student may withdraw from the University before the end of the sixth week of instruction of a quarter. [Am 6/6/17]

- 1) If a student withdraws before the end of the fourth week of instruction, no course entries will appear on the student's transcript for that quarter unless such entries are required by paragraph (D).
- 2) If a student withdraws after the end of the fourth week of instruction, the Registrar will assign a final grade of W to the student for each course in which the student was enrolled after the end of the fourth week of instruction unless a different grade is required by the provisions of paragraph (D). [Am 6/6/17]

Summer Session deadlines are compressed and based on a 5-week term, rather than a 10-week term. For Summer Session, the deadline to withdraw from the University no course entries is the end of week 2 and withdraw from the University with Ws is the end of week 3.

Extension of Deadline to Drop without a W and with a W for Summer Session 2

Proposal

- * Due to the scheduled migration from TritonLink to TSS between July 30 and August 5, 2026, ISIS/WebReg/TritonLink will experience intermittent outages and limited functionality affecting course drop and refund processing. Students may encounter access issues or error messages that prevent timely submission of requests.
- * Administrative offices explored moving the refund deadline and cancellation for non-payment before the migration period, but this was not feasible due to the timeline required for Summer Session 2 financial aid disbursement. After consultation with the Registrar, Student Financial Solutions, and Financial Aid, the recommended approach is to delay cancellation for non-payment until after the TSS migration to allow students receiving financial aid sufficient time to accept their aid. As a result, the refund deadline, **drop without a W deadline, and drop with a W deadline would each be extended by one week.**

Extension of Deadline to Drop without a W and with a W for Summer Session 2

Proposal

Proposed deadline extension dates:

Deadline Type	Current Deadline	Proposed Deadline
Drop without a “W” (UG and GR; course/quarter)	August 14, 2026	August 21, 2026
UG Drop with a “W” (course/quarter)	August 21, 2026	August 28, 2026
GR Drop with a “W” (course/quarter)	September 1, 2026	No change

Thank you!
Questions?

Motion 1

On behalf of the Educational Policy Committee, I move for approval of the proposal for a limited-term exception in Summer Session 2 to SD Regulations 501.B.1, 501.B.2, 501.C.1 and 501.C.2 to extend the deadline for undergraduate and graduate students to drop a class or withdraw from the quarter without a “W” grade from August 14 to August 21 (the equivalent of an extension during an academic quarter from the end of the fourth week to the end of the sixth week of instruction).

Motion 2

On behalf of the Educational Policy Committee, I move for approval of the proposal for a limited-term exception in Summer Session 2 to SD Regulations 501.B.3 and 501.C.3 to extend the deadline for undergraduate students to drop a class or withdraw from the quarter with a “W” grade from August 21 to August 28 (the equivalent of an extension during an academic quarter from the end of the sixth week to the end of the eighth week of instruction).