

**UNIVERSITY OF CALIFORNIA
SAN DIEGO DIVISION OF THE ACADEMIC SENATE
REPRESENTATIVE ASSEMBLY**
[see pages 3 through 7 for Representative Assembly membership list]

NOTICE OF MEETING
Tuesday, June 2, 2026, 3:30 to 5:00 p.m.
Liebow Auditorium, [Biomedical Sciences Building](#), 2nd Floor

If you are an Academic Senate member who is not part of the Representative Assembly but would like to attend the meeting, please email the Academic Senate Office to RSVP at academicssenatetheoffice@ucsd.edu.

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REPRESENTATIVE ASSEMBLY MEMBERSHIP - 2025/2026 Roster

EX OFFICIO MEMBERS

CHAIR, SAN DIEGO DIVISION	PLANT, REBECCA JO
VICE CHAIR, SAN DIEGO DIVISION	RONA-TAS, AKOS
PARLIAMENTARIAN, SAN DIEGO DIVISION	CONSTABLE, STEVEN C
CHANCELLOR, UC SAN DIEGO	KHOSLA, PRADEEP K
VICE CHANCELLOR, HEALTH SCIENCES	CARETHERS, JOHN M
VICE CHANCELLOR, MARINE SCIENCES	WADHWA, MEENAKSHI
IMMEDIATE PAST CHAIR, SAN DIEGO DIVISION	GRAEVE, OLIVIA A
VICE CHANCELLOR, RESEARCH AND INNOVATION	PEEK-ASA, CORINNE LEE
CHAIR, COMMITTEE ON COMMITTEES	RANGAMANI, PADMINI
CHAIR, PLANNING & BUDGET	SCHMIDT, OLIVER THOMAS
CHAIR, EDUCATIONAL POLICY	LO, STANLEY MALVIN MING-HIM
CHAIR, FACULTY WELFARE	ADLER, AMY HELENE
CHAIR, ACADEMIC PERSONNEL	SCHNEIDER, CHRISTINA JULIA
CHAIR, RESEARCH	RAO, RAMESH R
CHAIR, ADMISSIONS	SIEVENPIPER, DANIEL F
CHAIR, CAMPUS & COMMUNITY ENVIRONMENT	NICHTER, SIMEON C
CHAIR, UNDERGRADUATE COUNCIL	BEG, FARHAT N
CHAIR, DIVERSITY & EQUITY	FRANK, ROSS
CHAIR, GRADUATE COUNCIL	GILLE, SARAH T
CHAIR, PRIVILEGE & TENURE	MCENEANEY, WILLIAM MICHAEL
MEMBER, ACADEMIC COUNCIL	GHOSH, PARTHO
SENIOR REPRESENTATIVE, ACADEMIC ASSEMBLY	ALPERIN, MARIANNA
SENIOR REPRESENTATIVE, ACADEMIC ASSEMBLY	ORTONY, JULIA HELEN

ELECTED MEMBERS & ALTERNATES

PRIMARY MEMBERS

ALTERNATE MEMBERS

SAN DIEGO DIVISION	GREMEL, CHRISTINA M	2026/2027		
	HAMPTON, RANDOLPH Y	2026/2027		
	LARSEN DEMARTINI, BRITTA	2026/2027		
MARSHALL COLLEGE	GUIRGUIS, MARK CHRISTOPHER	2025/2026	POLLACK, AARON	2026/2027
	MEADERS, CLAIRE	2026/2027	STALLINGS, DONTARIE M	2025/2026
MUIR COLLEGE	GIVEN, WILLIAM A	2026/2027	KOUSHANFAR, FARINAZ	2026/2027
	PEREZ, ROY	2026/2027	SASAKI, CHRISTEN T	2026/2027
REVELLE COLLEGE	MARKMAN, KRISTINA	2026/2027	MAMAS, CHRISTOFOROS	2026/2027
	QI, HUIHUI	2025/2026	NDAO, ABDOULAYE	2025/2026
ROOSEVELT COLLEGE	GRANT, BARRY J	2025/2026	WONG, TOM K	2025/2026
	SUN, YIXIAO	2025/2026		
SIXTH COLLEGE	COOK, GEOFFREY WILLIAM	2026/2027	DELAVILLE, ROMAIN	2026/2027
	IOANA, ADRIAN	2025/2026	YADEGARI, SHAHROKH D	2025/2026
WARREN COLLEGE	CONTIJOCH, FRANCISCO	2026/2027	TOUR, ELLA	2026/2027
	FISS, GERALDINE	2026/2027		
EMERITUS FACULTY	BUTLER, MADELINE	2026/2027	HUNEFELDT, CHRISTINE	2026/2027
SEVENTH COLLEGE	DRESSER, MARK	2025/2026	PRATHER, LAUREN R	2026/2027
	THOMAS, JAKANA L	2026/2027	RAVANILLA, NICO MASULIT	2025/2026
ANESTHESIOLOGY	HEAD, BRIAN PATRICK	2025/2026	MARSALA, MARTIN	2025/2026
ANTHROPOLOGY	FOX, KEOLU	2026/2027		
ASTRONOMY AND ASTROPHYSICS	BOGGS, STEVEN E	2026/2027	DIAMOND, PATRICK H	2026/2027
BIOENGINEERING	SAH, ROBERT LIE-YUAN	2025/2026	FRALEY, STEPHANIE I	2025/2026
	SHI, LINGYAN	2026/2027	MCVEIGH, ELLIOT R	2026/2027
CELL & DEVELOPMENTAL BIOLOGY	HUI, ENFU	2026/2027		
CELLULAR & MOLECULAR MEDICINE	ESKO, JEFFREY D	2025/2026	DOWDY, STEVEN F	2025/2026
CHEMICAL AND NANO ENGINEERING	FULLERTON, ERIC	2025/2026	CHEN, SHAOCHEN	2025/2026
	LIU, PING	2025/2026	DREWS, AARON	2025/2026
CHEMISTRY & BIOCHEMISTRY	SCHIMPF, ALINA M	2025/2026	SCHMIDT, VALERIE A	2025/2026
COGNITIVE SCIENCE	XIA, HAIJUN	2026/2027	FLEISCHER, JASON	2026/2027
COMMUNICATION	GOLDFARB, BRIAN D	2025/2026	HILL, ERIN TRUESDELL	2025/2026
CSE	KANE, DANIEL MERTZ	2026/2027		
	KASTNER, RYAN	2025/2026		
	LOVETT, SHACHAR	2026/2027		

DERMATOLOGY	DORSCHNER, ROBERT A	2026/2027	HANGAUER, MATTHEW JOHN	2026/2027
ECE	FRANCESCHETTI, MASSIMO	2026/2027	HALL, DREW A	2026/2027
	LOMAKIN, VITALIY	2025/2026	HEATH, ROBERT WENDELL	2026/2027
	PAL, PIYA	2026/2027	SIEGEL, PAUL H	2026/2027
ECOLOGY, BEHAVIOR & EVOLUTION	HOLWAY, DAVID A	2025/2026	SHURIN, JONATHAN B	2025/2026
ECONOMICS	DU, SONGZI	2026/2027	HERRENO LOPERA, JUAN DAVID	2026/2027
	MURALIDHARAN, KARTHIK	2025/2026	NIEHAUS, PAUL	2025/2026
EDUCATION STUDIES	EGUCHI, AMY	2026/2027	PHUONG, ANDREW ESTRADA	2026/2027
EIGHTH COLLEGE	AL-DELAIMY, WAEL	2025/2026	MUKHERJEE, SILPA	2025/2026
	ARROYO, JOHN C.	2026/2027	YAPP, HENTYLE T	2026/2027
EMERGENCY MEDICINE	KRESHAK, ALLYSON A	2025/2026	ISHIMINE, PAUL TOMOAKI	2025/2026
ETHNIC STUDIES	FUSTE, JOSE IGNACIO	2026/2027	OKONKWO, HOLLY	2026/2027
FAMILY MEDICINE	TAI-SEALE, MING	2026/2027	ALLISON, MATTHEW AUBREY	2026/2027
GLOBAL POLICY AND STRATEGY	JIA, RUIXUE	2025/2026	HANDLEY, KYLE LANGE	2025/2026
	VICTOR, DAVID GARDINER	2025/2026	THOMAS, JAKANA L	2025/2026
HALICIOGLU DATA SCIENCE INST	WATSON-PARRIS, DUNCAN	2026/2027	SCHWARTZMAN, ARMIN	2026/2027
HISTORY	BIESS, FRANK PETER	2025/2026	DALY, HEATHER MARIE	2025/2026
	COWAN, BENJAMIN A	2025/2026	PINEDA DE AVILA, NYDIA	2025/2026
HWSPH	CAMPBELL, CHADWICK KARL	2026/2027	KAYSER, GEORGIA LYN	2025/2026
	GARFEIN, RICHARD S	2025/2026	WHITE, ANNE ELIZABETH CLARK	2026/2027
LINGUISTICS	MAYBERRY, RACHEL IRENE	2025/2026	WARSTADT, ALEXANDER	2025/2026
LITERATURE	MARTIN-CABRERA, LUIS	2026/2027	ALI, KAZIM	2026/2027
	VITKUS, DANIEL J	2026/2027	ARCOS HERRERA, CAROL	2026/2027
	WILKINSON, MARCO	2025/2026	CHACON, GLORIA ELIZABETH	2025/2026
MAE	BOECHLER, NICHOLAS SEBASTIAN	2025/2026	AREFIEV, ALEXEY	2025/2026
	CHEN, RENKUN	2026/2027	CORTES, JORGE	2026/2027
	KRAMER, BORIS MARTIN JOSEF	2026/2027	DE CALLAFON, RAYMOND A	2026/2027
MATHEMATICS	MEYER, DAVID A	2025/2026	MANNERS, FREDERICK	2026/2027
	OPREA, DRAGOS N	2025/2026	VERSTRAETE, JACQUES BAUDOUIAN ALLAN	2025/2026
	ZHENG, TIANYI	2026/2027	WARNKE, LUTZ	2025/2026
MEDICINE	CHENG, GEORGE ZHI	2025/2026	ECKMANN, LARS	2025/2026
	LOOMBA, ROHIT	2026/2027	IX, JOACHIM H	2025/2026
	TORRIANI, FRANCESCA	2025/2026	WILKIN, TIMOTHY JAMES	2026/2027
MOLECULAR BIOLOGY	DAVID, MICHAEL	2025/2026	PILLUS, LORRAINE	2025/2026
	LYKKE-ANDERSEN, JENS	2025/2026	RUSSELL, ALISTAIR BRIAN	2025/2026

MUSIC	MCCORMACK, TIMOTHY	2025/2026	CAETANO, MARCELO	2025/2026
	SMYTHE, CORY	2025/2026	ROBERTS, MATANA	2025/2026
NEUROBIOLOGY	LEUTGEB, STEFAN	2025/2026	SEJNOWSKI, TERRENCE J	2026/2027
	SPITZER, NICHOLAS CANADAY	2026/2027		
NEUROLOGICAL SURGERY	MURTHY, NIKHIL KRISHNA	2025/2026	BEAUMONT, THOMAS LA MAR	2025/2026
NEUROSCIENCES	STERNSON, SCOTT MICHAEL	2026/2027	HALGREN, ERIC	2026/2027
	TUSZYNSKI, MARK H	2026/2027	PIERCE, KAREN L	2026/2027
OBSTETRICS, GYNECOLOGY, & REPRODUCTIVE SCIENCES	KAUFFMAN, ALEXANDER S	2026/2027	MEADOWS, AUDRA ROBERTSON	2025/2026
	SCHLAEPFER, DAVID D	2025/2026	MODY, SHEILA KRISHNAN	2026/2027
OPHTHALMOLOGY	SCOTT, NATHAN LEE	2026/2027	RUDELL, JOLENE CHANG	2026/2027
ORTHOPAEDICS	SHAHIDI, BAHAR	2025/2026	SANCHEZ-LOPEZ, ELSA	2025/2026
OTOLARYNGOLOGY	YAN, CAROL HANLU	2025/2026	HOM, DAVID BRIAN	2025/2026
PATHOLOGY	SONCIN, FRANCESCA	2025/2026	CARLIN, AARON FOSTER	2025/2026
	STELZER, INA	2026/2027	ROY, SUBHOJIT	2026/2027
PEDIATRICS	JAFFRAY, JULIE ANN	2025/2026	BODE, LARS	2025/2026
	MESTAN, KAREN KIM LARNE	2025/2026	SPECTOR, STEPHEN A	2025/2026
	WANG, VINCENT	2025/2026	YOUNG, JANINE	2025/2026
PHARMACOLOGY	GONZALEZ, DAVID J	2026/2027	DANEMAN, RICHARD	2026/2027
PHILOSOPHY	FULKERSON, MATTHEW TODD	2025/2026	SHER, GILA	2025/2026
	LAMEY, ANDY M	2025/2026	SHIELDS, CHRISTOPHER JOHN	2025/2026
PHYSICS	INTRILIGATOR, KENNETH A	2025/2026	FULLER, GEORGE MICHAEL	2025/2026
	KLEINFELD, DAVID	2026/2027	GOLDENFELD, NIGEL	2026/2027
	YAGIL, AVI	2025/2026	LIN, TONGYAN	2025/2026
POLITICAL SCIENCE	FOWLER, JAMES H	2026/2027	HOSTON, GERMAINE A	2026/2027
	SLANTCHEV, BRANISLAV L	2026/2027	STOUT, CHRISTOPHER	2026/2027
PSYCHIATRY	CHERNER, MARIANA	2026/2027	BROOKMAN-FRAZEE, LAUREN IRENE	2026/2027
	LEE, ELLEN EUN-OK	2025/2026	PALMER, ABRAHAM A	2026/2027
	MOORE, RAEANNE CRISTINE	2025/2026	WIERENGA, CHRISTINA E	2025/2026
PSYCHOLOGY	BAMBAH-MUKKU, DHANANJAY	2025/2026	DICKENSON, JANNA	2026/2027
	WALKER, CAREN MICHELLE	2026/2027	MILLER, CORY	2025/2026
RADIATION MEDICINE & APPLIED SCIENCES	BANEGAS, MATTHEW PATRICK	2026/2027	MCDONALD, CARRIE R	2026/2027
RADIOLOGY	CHENG, KAREN YIK TING	2025/2026	EL KAFFAS, AHMED	2025/2026
	LIU, THOMAS TAO-MING	2025/2026	LOEHFELM, THOMAS W	2025/2026
RADY SCHOOL OF MANAGEMENT	LIU, JUN	2025/2026	ENGELBERG, JOSEPH E	2025/2026
	ZHU, KEVIN	2025/2026	VALKANOV, ROSSEN I	2025/2026

SIO	DI SANTO, VALENTINA	2026/2027	ARCILA, DAHIANA K	2026/2027
	MAY, DAVE	2026/2027	CAPALDI, TOMAS N	2026/2027
	RICKE, KATHARINE L	2026/2027	SIEGELMAN, LIA	2026/2027
SOCIOLOGY	KENWORTHY, LANE A	2026/2027	GOLDMAN, HARVEY STERN	2026/2027
	SUTTON, APRIL MARIE	2025/2026	LAMPLAND, MARTHA	2025/2026
SSPPS	O'DONOGHUE, ANTHONY JOHN	2025/2026	PATEL, NIMISH	2025/2026
STRUCTURAL ENGINEERING	PALERMO, ALESSANDRO	2025/2026	SEMNANI, SHABNAM J	2025/2026
SURGERY	CHEN, YUAN	2025/2026	JACOBSEN, GARTH ROSS	2025/2026
	LOWY, ANDREW M	2025/2026	KOBAYASHI, LESLIE M	2025/2026
	MADANI, MICHAEL M	2025/2026	KOLB, FREDERIC JEROME GEORGES	2025/2026
THEATRE & DANCE	BUESCHER, STEPHEN W	2026/2027	CABAN, ANDREA CHUDNOW	2026/2027
	CELIK, AYSAN KARAGASLI	2026/2027	POWER-SOTOMAYOR, JADE Y	2026/2027
URBAN STUDIES & PLANNING	WALI, BEHRAM	2026/2027	MOSES, KELEMA LEE	2026/2027
UROLOGY	ANGER, JENNIFER TASH	2025/2026	BAGRODIA, ADITYA	2025/2026
VISUAL ARTS	DOMINGUEZ, RICARDO RENE	2026/2027	MOSTAJO, LORENA	2026/2027
	SEGADE, ALEXANDRO ABRAHAM	2026/2027	STALBAUM, BRETT O	2026/2027

ADVISORS

	<u>PRIMARY MEMBERS</u>		<u>ALTERNATE MEMBERS</u>	
RESEARCH ADVISOR - GC	DELORME, ARNAUD	2025/2026	ORLOV, DMITIRY	2025/2026
RESEARCH ADVISOR - SIO	SPRINTALL, JANET	2025/2026	DEANE, GRANT	2025/2026
GRADUATE STUDENT ADVISOR	BROUER, PAULINE	2025/2026		
	MERTZ-VEGA, CALEB	2025/2026		
UNDERGRADUATE STUDENT ADVISOR	LEUNG SITANGGANG, DANIEL	2025/2026		
	NGUYEN, MINA	2025/2026		

**SAN DIEGO DIVISION OF THE ACADEMIC SENATE
REPRESENTATIVE ASSEMBLY
April 7, 2026 Minutes**

Chair Plant called the meeting to order. A quorum was present (see attached attendance sheet), along with other Academic Senate members and advisors. Chair Plant welcomed everyone to the fifth Representative Assembly meeting of the 2025-2026 academic year. Chair Plant reviewed the Academic Senate Bylaws governing membership, privileges of the floor, and voting.

Minutes of the Meeting on March 3, 2026

The March 3, 2026 meeting minutes were approved as submitted.

Announcements by the Chair of the Division

Systemwide Updates

- The University of California is having to contend with numerous federal investigations throughout the system. Recent news articles stated that the DOJ is looking into the admissions practices at UC San Diego's School of Medicine (along with Stanford and Ohio State). In fact, there is no indication that the DOJ has identified anything here at UC San Diego that they are particularly concerned about. Dozens of medical schools, including some other UC campuses, have received similar letters.
- UC CFO Nathan Bostrom and EVP and Chief Operations Officer Rachel Nava spoke to Academic Council last month on the long-term budget situation. Labor costs are rising at 7-8% annually, but no revenue stream matches that rate of growth. (Tuition increases are capped at 5%.) UC has also had 3 straight years of double-digit increases on the employer side for health care. Although still unclear, it is possible that after the state's May budget revision, UC will end up with the 7% increase proposed in the Governor's budget. Tax returns have come in very strong, and the state is now at \$49 billion more in revenue than a year ago. Locally, this would mean entering FY27 with a \$30 million gap between costs and expenditures. Under these circumstances, the Chancellor has stated that academic departments and programs will face no further cuts next year.
- UCOP is working on implementation guidelines following the conclusion of collective bargaining with the UAW for ASEs and GSRs. UAW succeeded in getting a unified salary scale, but not 12-month appointments. While this contract is in effect through 2029, annual increases will range from 3% to 6% for those at the bottom of the scale. The March 17, 2026 communication from Provost Newman provides additional details.
- The UC Regents settled a November 2023 lawsuit brought by the Brandeis Center alleging UC Berkeley violated Title VI of the Civil Rights Act by failing to address antisemitism on campus. Berkeley Senate's Divisional Council (DIVCO) has since issued a statement arguing that provisions of the settlement infringe on the Academic Senate's authority over curriculum and weaken faculty due process and academic freedom protections.

Campus Updates

- Chancellor Khosla and the Academic Senate are co-sponsoring a day-long AI Symposium on May 29 featuring panel discussions and AI use cases focused on ethical, evidence-based practices for AI integration in teaching. The event will be in person but also live-streamed, since spaces will be limited. More information will be forthcoming.
- The report from the Senate-Administration Workgroup on the Academic Peer Review Process is posted on the Senate website for review and Senate faculty were invited to submit comments by May 1.

Triton Health and Wellness Building Update

Ed Junkins, Executive Director, Student Health and Well-Being; and Dulce Amor L. Dorado, Director of Strategic Planning, Innovation, and Research, Student Health and Well-Being

The new Triton Health and Wellness Building will centralize student health services, including psychiatry, optometry, imaging, physical therapy, and primary care, on campus. Construction is nearly complete, with a go-live date of July 14, 2026, and an open house planned for September/October 2026. The facility will feature new equipment and expanded care through partnerships with UC San Diego Health and the College Mental Health Program, improving access and reducing out-of-pocket costs.

Special Orders

Consent Calendar

Senate Election – Nominations for Committee on Committees

Chair Plant called on Vice Chair Rona-Tas to provide an overview of the nomination process and present the Senate Council nominations for the election of the Committee on Committees vacancies.

Senate Council nominated the following candidates. The candidates elected will serve on the Committee on Committees, for three-year terms, effective September 1, 2026, through August 31, 2029. The election slate was approved.

- Engineering department:
 - Gert Cauwenberghs, Professor, Bioengineering
- Health Sciences department (excluding the Department of Medicine and the Herbert Wertheim School of Public Health and Human Longevity Science):
 - Colin Depp, Professor, Psychiatry
 - Tracy Handel, Professor, Skaggs School of Pharmacy and Pharmaceutical Sciences
- Scripps Institution of Oceanography:
 - Joel Norris, Professor, Scripps Institution of Oceanography
- Social Sciences department:
 - Eric Baković, Professor, Linguistics

- Mica Pollock, Professor, Education Studies

Senate Council nominated the following candidates to serve on the Committee on Committees for a two-year term for a member from a Social Sciences department, effective September 1, 2026, through August 31, 2028, due to a vacancy. The election slate was approved.

- Scott Desposato, Professor, Political Science
- Brian Goldfarb, Associate Professor, Communication

The following candidates were nominated by petition to serve on the Committee on Committees, for three-year terms, effective September 1, 2026, through August 31, 2029, and were announced at the meeting.

- Engineering department:
 - Jorge Cortés, Professor, Mechanical and Aerospace Engineering
- Scripps Institution of Oceanography:
 - Paola Cessi, Professor, Scripps Institution of Oceanography

The following candidates were nominated by the Committee on Committees as Divisional Representatives to the systemwide Academic Senate's Assembly and were announced at the meeting.

- Timothy Morris, Professor of Clinical Medicine, Medicine
- Ingrid Tomac, Associate Professor, Structural Engineering
- Shahrokh Yadegari, Professor, Music

The following candidate was nominated by petition for Divisional Representative and was announced at the meeting.

- Eric Halgren, Professor, Radiology and Neurosciences

It was noted at the meeting that the Committee on Committees was still working on their slate for Vice Chair (Chair Designate) for a two-year term, effective September 1, 2026 through August 31, 2028 and the candidates running would be shared following the meeting.

2025-26 Distinguished Teaching Awards Nominations

Vice Chair Rona-Tas presented the 2025-26 Distinguished Teaching Awards nominations on behalf of the Committee on Senate Awards. Vice Chair Rona-Tas explained that up to five members of the Academic Senate, three non-Senate members, and three graduate students are nominated to receive awards each spring. The awards are given to recognize the importance of excellent teaching on campus. Awards for Senate members are \$1,500 each, awards for non-Senate members are \$1,000 each, and awards for graduate students are \$500 each. The nominations were approved.

Distinguished Teaching Award, Senate Members

- Mira Balberg, History
- Oscar Vazquez Mena, Chemical and Nanoengineering
- Dontarie Stallings, Chemistry and Biochemistry
- Drew Walker, Cognitive Science

Barbara and Paul Saltman Distinguished Teaching Award, Non-Senate Members

- Peggy Lott, Linguistics
- Tricia Santos Cavaiola, Medicine
- Edward Smitaman, Radiology

Barbara and Paul Saltman Excellent Teaching Award, Graduate Students

- Jingze (Johnny) Li, Mathematics
- Kea Saper, Sociology
- Hong Tsun (Thomas) Wong, Physics

Reports of Special Committees [None]

Reports of Standing Committees

- (a) Senate Council, Akos Rona-Tas, Vice Chair; and Rajesh Gupta, Dean, School of Computing, Information and Data Sciences
- Proposal to change the name of the School of Computing, Information and Data Sciences

Chair Plant introduced Vice Chair Rona-Tas and Dean Gupta, who gave an overview of the proposal. The proposal seeks to rename the School of Computing, Information & Data Sciences, which was approved by UCOP on July 17, 2024. Following approval, the school received significant feedback regarding its acronym, "SCIDS," due to its negative phonetic and medical associations. The proposal addresses this brand risk by renaming the school after a lead donor: the (Donor Name) School of Data Science and Computing.

Per Compendium criteria, the request qualifies as a simple renaming. No programmatic changes are involved. The curriculum and academic substance remain unchanged, and the school continues to serve as the parent unit of the Halicioğlu Data Science Institute and the San Diego Supercomputing Center. No new resources are sought as a result of this change. The new name and its acronym, SDSC, better reflect the school's focus on Data Science, consistent with the letter and spirit of the original proposal, and honors the stated intent of the founding gift agreement with the lead donor. The proposal carries explicit support from SDSC leadership.

Senate Vice Chair Rona-Tas made the following motion. Because the motion was made on behalf of a Senate committee, no second was required. Senate Chair Plant opened the floor to questions and discussion of the motion.

Motion: Proposal to change the name of the School of Computing, Information and Data Sciences

- Questions & Discussion:
 - Discussion centered on the proposed new acronym's similarity to the San Diego Supercomputer Center (SDSC). Concerns were raised about having two entities on campus sharing the same acronym, even with SDSC's endorsement. SDSC Director Frank Würthwein responded to emphasize that SDSC was supportive of the SCIDS name change. Senate Chair Plant noted that Senate Council discussed these concerns but chose to endorse the proposal, as the donor's initials will be incorporated into the acronym. Dean Gupta added that the computing component is already reflected in the school.
 - A member asked why the Jacobs School of Engineering did not weigh in. It was noted that the name change proposal did not require JSOE approval, as it is a separate school.

- Vote: The proposal was approved by majority vote.

See page 43 of the meeting materials and page 10 of the presentation slides.

(b) Educational Policy Committee, Stanley Lo, Chair

- Proposal to amend San Diego Divisional Senate Manual Appendix 2, UC San Diego Academic Integrity Policy

Chair Plant introduced EPC Chair Lo, who gave an overview of the proposal. The proposed amendment adds a new faculty role, Faculty Case Investigators, and allows for consultation with Appellate Boards.

EPC Chair Lo made the following motion. Because the motion was made on behalf of a Senate committee, no second was required. Senate Chair Plant opened the floor to questions and discussion of the motion.

Motion: Proposal to amend San Diego Divisional Senate Manual Appendix 2, UC San Diego Academic Integrity Policy

- Questions & Discussion:
 - Several questions were raised by members about the proposed Faculty Course Integrity (FCI) role and how it differed from the instructor's role. On what an FCI can do that an instructor cannot, Chair Lo noted they will be appointed through Senate processes, complete professional development and AIO training, and serve renewable two-year terms. On workload, Chair Lo clarified the appointment counts toward service, and that the role would allow broader faculty participation in the process. On training and process efficiency, Chair Lo noted that procedures for FCIs are still being established, and training can be adapted as needed. On the scope of reporting, Chair Lo

confirmed that at the course-level allegations are initiated by the instructor, but at the degree level an FCI may initiate if violations span multiple courses, mediated through the AIO.

The following motion was made by a Senate faculty member and was seconded.

- Refer the proposal to amend San Diego Divisional Senate Manual Appendix 2, UC San Diego Academic Integrity Policy back to the Educational Policy Committee.
 - Questions & Discussion
 - Members in support of the motion recommended that further EPC review was needed to address additional concerns: whether failure to report could constitute discipline; whether the FCI role is to adjudicate or fact-find, particularly as AI evolves; whether the role will become redundant given AI's rapid advancement; and whether the revisions adequately address AI-related academic integrity beyond traditional contract cheating.
 - No comments were made in opposition to the motion.
 - Vote: The motion to refer the proposal back to EPC was approved by majority vote.

See page 59 of the meeting materials and page 13 of the presentation slides.

- (c) Graduate Council, Sarah Gille, Chair; and Brian Zid, Associate Professor, Department of Biochemistry and Molecular Biophysics
- Proposal to transfer Biochemistry & Molecular Biophysics Graduate Programs from the Department of Chemistry & Biochemistry to the Department of Biochemistry & Molecular Biophysics

Chair Plant introduced GC Chair Gille and Professor Zid, who presented a proposal to transfer the Biochemistry & Molecular Biophysics graduate program from the Department of Chemistry & Biochemistry to the newly established Department of Biochemistry & Molecular Biophysics (established in June 2025). With the transfer, faculty in the new department will provide oversight over the graduate program and courses.

GC Chair Gille made the following motion. Because the motion was made on behalf of a Senate committee, no second was required. Senate Chair Plant opened the floor to questions and discussion of the motion.

Motion: Proposal to transfer Biochemistry & Molecular Biophysics Graduate Programs from the Department of Chemistry & Biochemistry to the Department of Biochemistry & Molecular Biophysics

- Questions & Discussion:
 - A member asked whether other chemistry programs would be affected, and Professor Zid confirmed that only the graduate program is being transferred.

- Vote: The proposal was approved by majority vote.

See page 67 of the meeting materials and page 17 of the presentation slides.

- (d) Graduate Council, Sarah Gille, Chair; and James Cooke, Associate Teaching Professor, Department of Neurobiology
- Proposal to establish MS in Biology with a Specialization in Pathways to Health Professions

Chair Plant introduced GC Chair Gille and Professor Cooke, who gave an overview of the proposal. The School of Biological Sciences is adding a "Pathways to Health Professions" specialization (with its own major code) to the existing Contiguous BS/MS in Biology, launching Fall 2026. The specialization will join the current tracks in Life Sciences Research and Technology, Education Research, and Independent Research. It is designed to meet growing demand for career health professionals by offering graduate-level coursework building skills relevant to MD, DO, dentistry, pharmacy, physician assistant, and physical therapy programs.

GC Chair Gille made the following motion. Because the motion was made on behalf of a Senate committee, no second was required. Senate Chair Plant opened the floor to questions and discussion of the motion.

Motion: Proposal to establish MS in Biology with a Specialization in Pathways to Health Professions

- Questions & Discussion:
 - Professor Cooke responded to several questions from members. On practical experience, he noted it is not currently included but will be explored in the future. On purpose, he clarified the specialization is designed to help students gain broader exposure and strengthen applications across various health profession programs, not just medical school. When a member asked whether evidence exists that the program produces better healthcare providers versus work experience alone, he acknowledged uncertainty. On eligibility, he confirmed the program would be limited to biology majors and was not aware of other interdisciplinary programs meeting similar admissions requirements. Enrollment is expected to be 30–40 students. On the value of the degree if a student does not gain admission to a

health profession program, he noted the program aims to support students but cannot guarantee outcomes.

- Vote: The proposal was approved by majority vote.

See page 69 of the meeting materials and page 20 of the presentation slides.

Reports of Faculties [None]

Petitions of Students [None]

Unfinished Business [None]

New Business [None]

Chair Plant called for any new business. There being none, the meeting was adjourned.

The meeting was adjourned at 5:04 p.m.

Minutes were recorded by Merelyn Cedeño, Senate Executive Assistant.

REPRESENTATIVE ASSEMBLY MEMBERSHIP - 2025/2026

April 07, 2026 Meeting Attendance

EX OFFICIO MEMBERS

<input checked="" type="checkbox"/>	PLANT, REBECCA JO	CHAIR, SAN DIEGO DIVISION
<input checked="" type="checkbox"/>	RONA-TAS, AKOS	VICE CHAIR, SAN DIEGO DIVISION
<input checked="" type="checkbox"/>	CONSTABLE, STEVEN C	PARLIAMENTARIAN, SAN DIEGO DIVISION
<input type="checkbox"/>	KHOSLA, PRADEEP K	CHANCELLOR, UC SAN DIEGO
<input checked="" type="checkbox"/>	CARETHERS, JOHN M	VICE CHANCELLOR, HEALTH SCIENCES
<input checked="" type="checkbox"/>	WADHWA, MEENAKSHI	VICE CHANCELLOR, MARINE SCIENCES
<input type="checkbox"/>	GRAEVE, OLIVIA A	IMMEDIATE PAST CHAIR, SAN DIEGO DIVISION
<input type="checkbox"/>	PEEK-ASA, CORINNE LEE	VICE CHANCELLOR, RESEARCH AND INNOVATION
<input type="checkbox"/>	RANGAMANI, PADMINI	CHAIR, COMMITTEE ON COMMITTEES
<input type="checkbox"/>	SCHMIDT, OLIVER THOMAS	CHAIR, PLANNING & BUDGET
<input checked="" type="checkbox"/>	LO, STANLEY MALVIN MING-HIM	CHAIR, EDUCATIONAL POLICY
<input type="checkbox"/>	ADLER, AMY HELENE	CHAIR, FACULTY WELFARE
<input type="checkbox"/>	SCHNEIDER, CHRISTINA JULIA	CHAIR, ACADEMIC PERSONNEL
<input checked="" type="checkbox"/>	RAO, RAMESH R	CHAIR, RESEARCH
<input type="checkbox"/>	SIEVENPIPER, DANIEL F	CHAIR, ADMISSIONS
<input type="checkbox"/>	NICHTER, SIMEON C	CHAIR, CAMPUS & COMMUNITY ENVIRONMENT
<input checked="" type="checkbox"/>	BEG, FARHAT N	CHAIR, UNDERGRADUATE COUNCIL
<input type="checkbox"/>	FRANK, ROSS	CHAIR, DIVERSITY & EQUITY
<input checked="" type="checkbox"/>	GILLE, SARAH T	CHAIR, GRADUATE COUNCIL
<input type="checkbox"/>	MCENEANEY, WILLIAM MICHAEL	CHAIR, PRIVILEGE & TENURE
<input type="checkbox"/>	GHOSH, PARTHO	MEMBER, ACADEMIC COUNCIL
<input type="checkbox"/>	ALPERIN, MARIANNA	SENIOR REPRESENTATIVE, ACADEMIC ASSEMBLY
<input type="checkbox"/>	ORTONY, JULIA HELEN	SENIOR REPRESENTATIVE, ACADEMIC ASSEMBLY

ELECTED MEMBERS & ALTERNATES

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- GREMEL, CHRISTINA M
Primary Representative
- HAMPTON, RANDOLPH Y
Primary Representative
- LARSEN DEMARTINI, BRITTA
Primary Representative

MARSHALL COLLEGE

- GUIRGUIS, MARK CHRISTOPHER
Primary Representative
- MEADERS, CLAIRE
Primary Representative
- POLLACK, AARON
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- STALLINGS, DONTARIE M
Alternate Representative

MUIR COLLEGE

- GIVEN, WILLIAM A
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- PEREZ, ROY
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- SASAKI, CHRISTEN T
Alternate Representative

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- QI, HUIHUI
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- NDAO, ABDOULAYE
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- MARSALA, MARTIN
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DE CALLAFON, RAYMOND A
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- MAY, DAVE
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- SIEGELMAN, LIA
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UROLOGY

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SEGADE, ALEXANDRO ABRAHAM
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STALBAUM, BRETT O
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ORLOV, DMITIRY
Alternate Advisor

RESEARCH ADVISOR - SIO

SPRINTALL, JANET
Primary Advisor

DEANE, GRANT
Alternate Advisor

GRADUATE STUDENT ADVISOR

BROUER, PAULINE
Primary Advisor

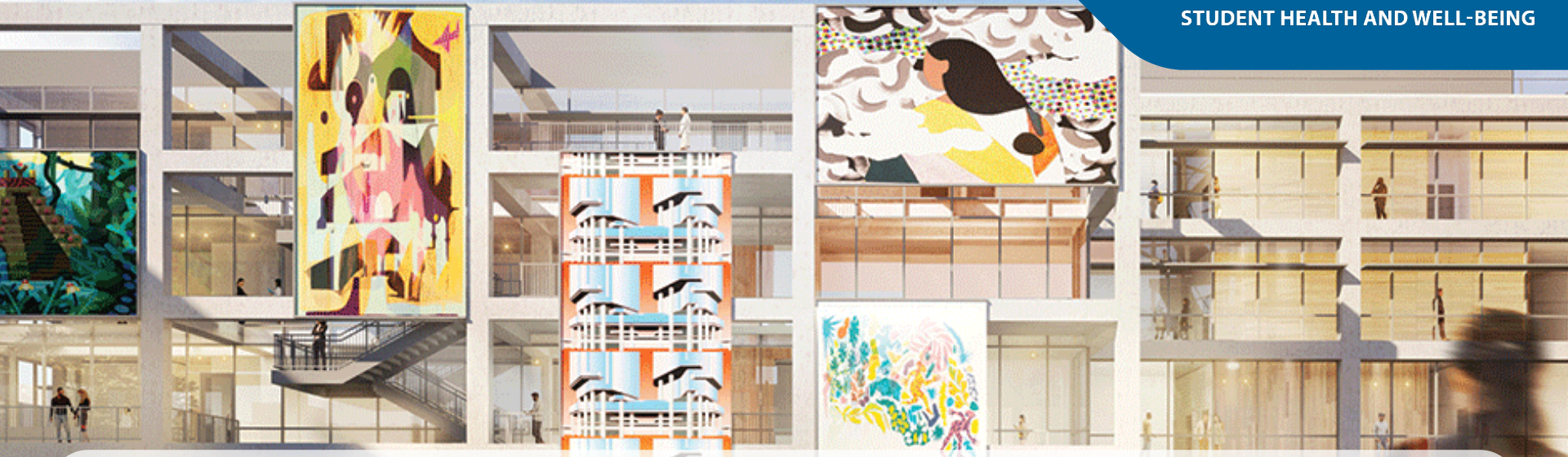
MERTZ-VEGA, CALEB
Primary Advisor

UNDERGRADUATE STUDENT ADVISOR

LEUNG SITANGGANG, DANIEL
Primary Advisor

NGUYEN, MINA
Primary Advisor

April 7, 2026: Representative Assembly Meeting



Triton Health and Wellness Building

Transforming the Student Experience and Access to Comprehensive Care

Triton Health and Wellness Building

81,760 gsf
Building Size

July 14, 2026
Go-Live



State-of-the-Art
Medical Equipment

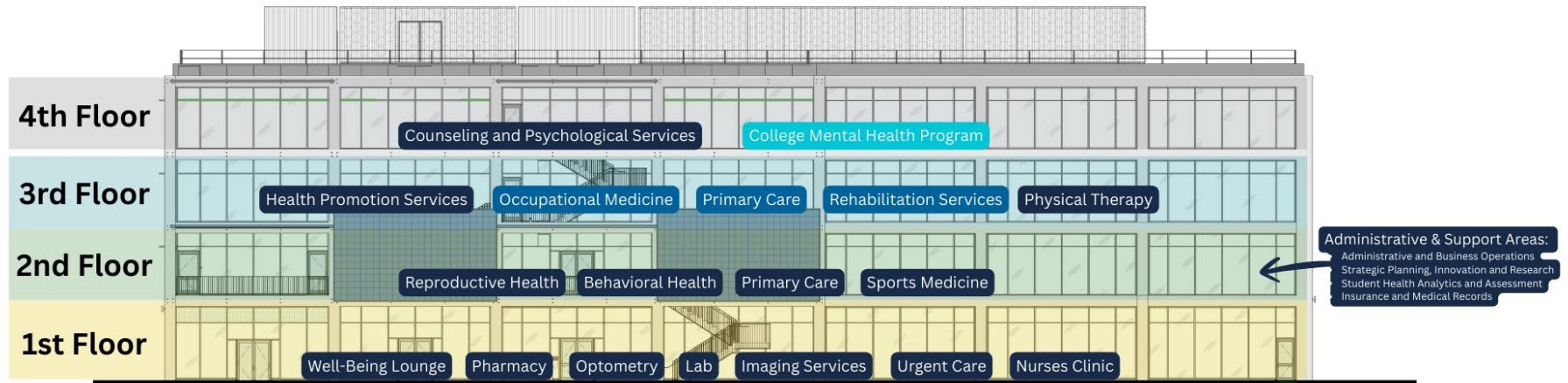


Integrated Care



Access & Affordability

Integrated Care: Services at THW



Student Health and Well-Being

UC San Diego Health

Department of Psychiatry (SOM)

State-of-the-Art Medical Equipment



Optometry

Comprehensive eye exams
and expanded services

Lab

New analyzers allowing
for expanded testing
services

Imaging Services

Comprehensive x-ray
services

Physical Therapy

New physical therapy and
rehabilitation space

Access & Affordability

Student Health & Well-Being Support

Access to **integrated health care and support** from **Student Health and Well-Being, UC San Diego Health, and College Mental Health Program**

Faculty & Staff Health Services

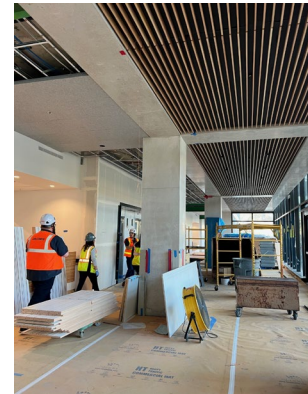
Access to **UC San Diego Health Primary Care and Occupational Medicine** in **convenient, on-campus location**

Billing Expansion

Increased access to care and lower out-of-pocket costs for non-UC SHIP students via expanded billing services

Transforming the Student Experience

- **Access:** Access to UC San Diego Health—the #1 hospital system in San Diego and among the best in California and the nation.
- **Centralized Location:** One location for all services in the heart of campus
- **Every Touch Point Matters**
 - Care Experience
 - Clinical Interaction
 - Health Care Environment
 - Essential Processes and Systems



Construction: Triton Health and Wellness Building

March 2026

- Major fit-up began

April 2026

- Furniture, IS and medical equipment installation

July 2026

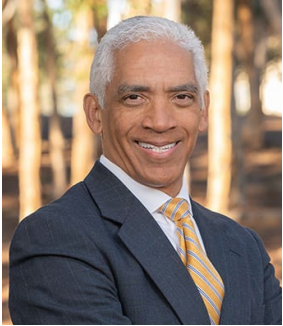
- Go-Live

September/October 2026

- Open House



More Information



Edward P. Junkins, Jr., M.D., M.P.H., F.A.A.P.

Executive Director
Student Health and Well-Being
UC San Diego Health
ejunkins@health.ucsd.edu



Dulce Amor L. Dorado, M.B.A.

Director of Strategic Planning, Innovation, and Research
Student Health and Well-Being
UC San Diego Health
ddorado@health.ucsd.edu

Thank you!



Contact Us



(858) 534-2230



studentwellbeing.ucsd.edu

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Name Change Request

Rajesh K. Gupta

Dean

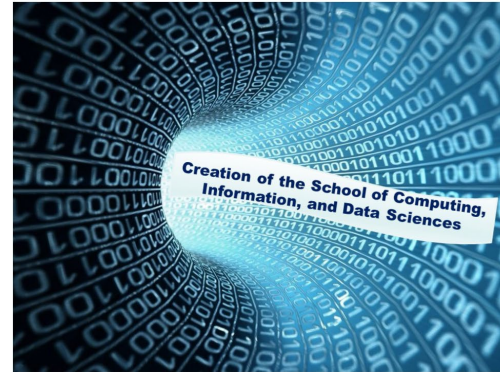
School of Computing, Information and Data Sciences

Representative Assembly,
UC San Diego Division

7 April 2026

Background

- School of Computing, Information & Data Sciences was approved by UCOP on 7/17/2024.
- Subsequently, we received multiple feedback about the unfortunate acronym.
- We now have an opportunity to rename the school after a lead donor:
 - [Donor Name] School of Data Science and Computing



**SCHOOL OF COMPUTING,
INFORMATION, AND DATA
SCIENCES: A PROPOSAL
UC San Diego**

**Submitted
by the
SCIDS
TASK
FORCE**

[Donor] School of Data Science & Computing

According to the Compendium criteria, the request is a “simple renaming”:

- No programmatic changes: the curriculum and academic substance are unchanged. The School remains the parent unit of the Halicioglu Data Science Institute and the San Diego Supercomputing Center.
- No new resources sought because of this change.

Reasons and the benefits

- Mitigates significant brand risk with the “SCIDS” acronym for its negative phonetic and medical associations.
- The new acronym brings attention to the core Data Science (DSC), consistent with the letter and spirit of the SCIDS proposal. It has explicit support from the SDSC leadership.
- Observes the stated desire of the founding gift agreement by the lead donor.

Proposed amendments to Appendix II: UC San Diego Academic Integrity Policy

Stanley Lo, Chair
Educational Policy Committee

UC San Diego

Academic Senate



Appendix II: UC San Diego Academic Integrity Policy

Proposal

- Add a new faculty role – Faculty Case Investigators.

In addition to authorizing this Policy and its associated procedures, the Academic Senate appoints and confirms Senate Faculty members to serve as Faculty Case Investigators (FCIs) and AI Review Board (AIRB) Members (including Presiding Officers). The Senate must appoint at least forty-five (45) faculty members to the AIRB and at least fourteen (14) FCIs. Senate will take appointment recommendations from the AIO to ensure that at least some of the AIRB members and all of the FCIs have prior, relevant experience.

FCIs are trained to use available tools to detect and document contract cheating (work submitted for academic credit that was not completed by the enrolled student). In courses in which contract cheating is suspected to have occurred, FCIs are authorized to report allegations to the Academic Integrity Office after conferring with the course instructors.

Appendix II: UC San Diego Academic Integrity Policy

Proposal

- Allow for consultation with Appellate Boards.

• **Appeal Phase:** the Appeal AAA is the student's college Provost (undergraduates), the Chair of the Council of Provosts (~~S~~summer ~~S~~ession and ~~D~~ivision of ~~E~~xtended ~~S~~tudies ~~s~~tudent~~s~~ion), or the GEPA Dean (graduate students). The Appeal AAA presents the appeal to the Appellate Body (comprised of the Council of Provosts for undergraduates, summer session and ~~DE~~extension students, and the GEPA Dean when the case involves a graduate student) for a decision. The Appellate Body may consult with the Academic Integrity Office, academic advisors, or student affairs professionals for clarification on university policies and procedures as related to the case under consideration.

Thank you!
Questions?

Biochemistry & Molecular Biophysics PhD Program

- The PhD Degree Program in Biochemistry & Molecular Biophysics (BMB) began in 2022. It grew out of the former Biochemistry & Biophysics track in the Chemistry PhD program.
- The BMB PhD Program currently has 96 students. Students are funded from TAs in their first year and then as GSRs.
- The BMB Program is managed by a Graduate Affairs Committee of five faculty active in graduate education (Budin, Debelouchina, Donoghue, Herzik, Zid).
- The BMB PhD Program is the home of the Molecular Biophysics Training Grant (PI: Komives), which currently received 12 slots from NIGMS and has run continuously since 1989.
- UC San Diego is currently ranked #13 by US News & World Report in Biophysics / Structural Biology Graduate Programs

Biochemistry & Molecular Biophysics Department

- The Department of Biochemistry & Molecular Biophysics (BMB) was formed last summer after a proposal to establish it was approved by Representative Assembly and the Chancellor in June 2025.
- The Department contains 25 faculty. It grew out of the Biochemistry & Biophysics Section of the previous Department of Chemistry & Biochemistry.
- BMB and Department of Chemistry agreed in October 2025 to an MOU that laid out the transition of the BMB program to the BMB Department. As part of that MOU, Chemistry faculty are provided Legacy Affiliate status and can continue to serve as advisors and take new BMB PhD students.
- The BMB Department Chair is Neal Devaraj and the Director of Graduate Studies is Itay Budin. A shared staff currently serves both the BMB and Chemistry PhD programs.
- All required and core BMB graduate classes are taught by faculty that are in the BMB Department.

Transition of the BMB Program to the BMB Department

- A proposal to transfer the BMB Program to the BMB Department was submitted to Graduate Council on September 11th, 2025. The proposal contained support letters from the Dean of Physical Sciences Hrycyna and Chair of Chemistry Burkart.
- The proposal includes moving 23 graduate courses to BMB and giving them the new BCHM prefix. 4 additional courses will be duplicated (research and teaching training, 298/299-series independent research).
- In October, Graduate Council considered the proposal to transfer the BMB Program.
- In January, the Senate Ad Hoc committee endorsed the proposal. After this, a notice from Graduate Council was sent out by the BMB Chair & Director of Graduate Studies to all current BMB students.
- In March, Graduate Council reviewed the Ad Hoc report on the proposal to transfer the BMB Program and recommended it for consideration.



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biology.ucsd.edu

Proposal from the School of Biological Sciences to add a Specialization to the existing BS/MS in Biology

UC San Diego Representative Assembly
April 7th, 2026

Proposed Specialization: MS in Biology with a Specialization in Pathways to Health Professions

- Propose to provide UC San Diego Biology undergraduates with a rigorous graduate level educational program that sets clear expectations for success in health professional schools leading to careers in healthcare
- Developed in consultation with colleagues from UC San Diego School of Medicine
- Seeking a Fall 2026 effective date



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SCHOOL OF BIOLOGICAL SCIENCES

Programmatic Curriculum

- Confers a Master's within **one academic year**
- **Course-based curriculum** focused on Integrated Anatomy, Physiology and Pathophysiology, utilizing Case Studies, as well as Foundations of Clinical Practice course
- 12 units of **Biology Electives** chosen based on gaps in undergraduate transcripts to prepare for standardized exams necessary for health professional school applications
- Will utilize a **Comprehensive Examination (Plan II)** determined by the faculty who teach Integrated Anatomy, Physiology and Pathophysiology
- **No Teaching Requirement** – mirrors current BS/MS programs, though students may apply for Instructional Assistant opportunities if they wish



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Programmatic Plan

Fall	Winter	Spring	TOTAL
BGGN 277A – Integrated Anatomy, Physiology and Pathophysiology with Lab – 6 units BGGN 278 – Foundations of Clinical Practice – 2 units	BGGN 277B – Integrated Anatomy, Physiology and Pathophysiology with Lab – 6 units BGGN 278 – Foundations of Clinical Practice – 2 units	BGGN 277C – Integrated Anatomy, Physiology and Pathophysiology with Lab – 6 units BGGN 278 – Foundations of Clinical Practice – 2 units	24 units Graduate Core Courses
Elective – 4 units	Elective – 4 units	Elective – 4 units	12 units Upper Division or Graduate Biology Elective Courses

- Meets Academic Senate Policy for Master of Science Degrees:
 - 3 quarters of residency with 6 units per quarter
 - 36 quarter units with at least 14 in graduate courses in the major field, 10 additional units in graduate courses, and 12 units in graduate or upper-division courses



Foundations of Clinical Practice course

- Cultivates critical thinking, problem-solving and essential soft skills to better equip students for dynamic needs of healthcare field
- Will feature guest speakers from UCSD School of Medicine and Sanford Center for Empathy and Compassion
- Topics chosen in consultation with UCSD School of Medicine colleagues:
 - Adaptability and Resilience
 - Teamwork and Collaboration
 - Communication
 - Clinical intake skills



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Contributions to Diversity

- Supports equity in education and pipeline-building efforts in the healthcare field
- Reduces barriers to success in the health professional school application and admissions process
- Supports students as they move from undergraduate education to health professional school
- Clinical skill and soft skill development will help prepare students to serve patients from varied cultural and socioeconomic backgrounds



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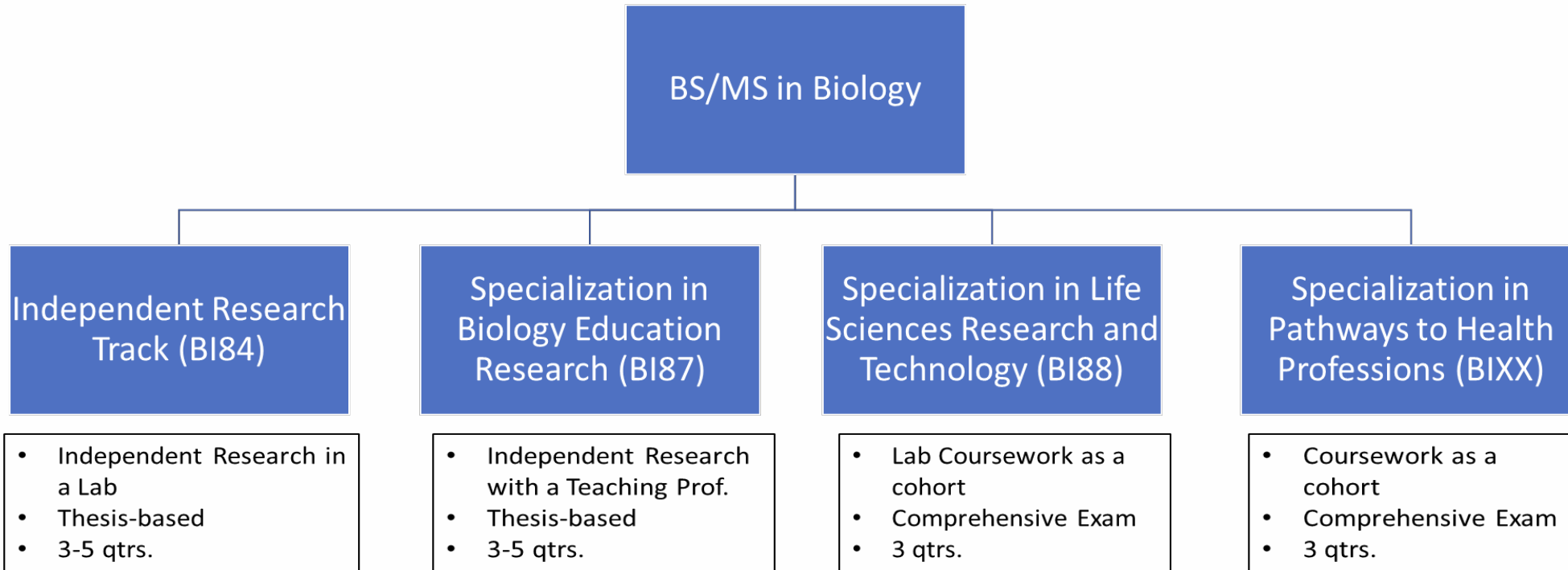
SCHOOL OF BIOLOGICAL SCIENCES



Thank you -

We appreciate your consideration and review
of this proposal and look forward to hearing
from you

BS/MS in Biology Specializations



UC San Diego

SCHOOL OF MEDICINE

April 17, 2026

Rebecca Jo Plant, PhD
Chair, Academic Senate-UC San Diego Division
Professor, Department of History
UC San Diego
MC 0002

SUBJECT: Proposal to amend Appendix 5.7 Bylaws of the Faculty of the School of Medicine; Article IX

Dear Chair Plant,

On behalf of the School of Medicine Faculty Council, I am transmitting a proposed revision to Appendix 5.7 of the Faculty Bylaws of the School of Medicine for senate review and approval. This spring, we successfully elected officers for the newly established School of Medicine Faculty Council. During this process, it became apparent that the March 31 deadline was overly restrictive given the logistical requirements and coordination needed among multiple staff groups. Accordingly, we are requesting that the deadline be extended to June 1 to allow sufficient time to complete the officer election process.

The proposed change to the published bylaw is provided here in red:

Appendix 5.7 Bylaws of the Faculty of the School of Medicine
IX ELECTIONS

Except for special elections, election of Officers of the Faculty for any given academic year will be held no later than **June 1** ~~March 31~~ of the preceding academic year. Terms of office shall commence September 1 of each year. In the election of the Vice-Chair/Chair-Elect of the Faculty, or membership on the Faculty Council, if no candidate obtains a majority of the votes cast, a runoff election shall be conducted between the two candidates with the greatest number of votes.

As this is a minor change to the bylaws, the School of Medicine faculty council voted to approve this change on April 16, 2027 via e-vote: Senate 6 votes (100 %) Approved; with 0 absent; Non-Senate: 6 votes (100%) Approved and 0 absent.

We appreciate your review of the proposed updated bylaws and would be happy to discuss in more detail at your request.

Sincerely,



Sara Gianella Weibel, MD (She/her)
Chair, School of Medicine Faculty Council

cc: B. Jung; B. Buswell; M. Corr; R. Ross; E. Lukacz; M. Contreras

5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

I) FUNCTION

The primary function of the Faculty of the UC San Diego School of Medicine (SOM) shall be to authorize, supervise, and implement all courses and curricula for medical students, and to advise the Dean of the SOM concerning various matters, including the resources necessary to perform its missions as part of the shared governance process of UC San Diego Health Sciences and the SOM. The SOM Faculty shall be responsible for determining the conditions for admission, assessment, and promotion of medical students, and determining the conditions for awarding the degree of Doctor of Medicine and recommending candidates for the degree.

The SOM Faculty shall also be responsible for selecting, training, and certifying SOM graduate students to the Dean of Graduate Education and Postdoctoral Affairs for other advanced degrees in the SOM. The SOM Faculty shall also participate in the training of other UC San Diego students, trainees, and professionals in partnership with faculty from other UC San Diego Schools.

II) MEMBERSHIP

The members of the SOM Faculty shall consist of:

- A) Those members of the San Diego Division of the Academic Senate who hold appointments in SOM Departments or who hold an FTE, or portion thereof assigned to the SOM, and who devote at least 51% of their professional effort in support of the programs of the SOM. For purposes of committee service as outlined in SOM bylaws, paragraph VI, "Committees," these are considered full-time SOM Faculty.
- B) Salaried HS Clinical Faculty, Adjunct Faculty and Professors of Practice who have appointments in SOM Departments and who devote at least 51% of their professional effort in support of the programs of the SOM. For purposes of committee service as outlined in SOM bylaws, paragraph VI, "Committees," these are considered full-time SOM Faculty.
- C) Emeritus faculty whose primary appointment was in SOM when they retired and Return to Active Duty (RTAD) faculty who have appointments in SOM Departments and who devote a significant proportion of their professional effort to the programs of the SOM. RTAD faculty are subject to annual approval by the SOM Faculty Council. For purposes of committee service as outlined in SOM bylaws, paragraph VI, "Committees," these are considered full-time SOM Faculty.
- D) Faculty from other UC San Diego Schools with academic appointments in SOM who devote a significant proportion of their professional effort to the programs of the SOM; subject to annual approval by the SOM Faculty Council on recommendation of the SOM Nominating Committee, which shall solicit their nomination from SOM Faculty. For purposes of committee service as outlined in SOM bylaws, paragraph VI, "Committees," these are not considered full-time SOM Faculty.

5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

The SOM Faculty shall be invited to attend and participate in all meetings of the SOM Faculty and serve as voting members of standing committees or subcommittees of the SOM Faculty, except in such cases in which voting privileges are restricted only as indicated in SOM bylaws, paragraph III, "Voting Membership," immediately below.

III) VOTING MEMBERSHIP

The voting members of the SOM Faculty shall consist of those who are also members of the Health Sciences Compensation Plan (HSCP); salaried physicians or academic staff at one of the University's major affiliates (e.g., Veterans Administration San Diego Healthcare, Rady Children's Hospital-San Diego) who hold a faculty appointment in the SOM, subject to academic review; and SOM emeritus faculty with the provision that voting privileges shall be exercised in compliance with Legislative Ruling 12.75 of the Academic Senate of the University of California.

All members of the SOM Faculty, as defined above, shall have the privilege of voting. To ensure compliance with any matter for the Academic Senate or advising in the name of the Senate, votes of Senate and non-Senate members shall be recorded separately and transmitted as separated tallies.

IV) OFFICERS

The Officers of the SOM Faculty shall consist of a Chair and a Vice Chair, who are both members of the Academic Senate. The Chair and Vice Chair shall serve as Chair and Vice Chair of the SOM Faculty Council, respectively. Administrative Officers as defined in SOM bylaws, paragraph VII, "Participation of the Administration on Committees," shall be ineligible for nomination as either Chair or Vice Chair.

- A) The SOM Nominating Committee shall propose at least three nominees to the SOM Faculty for Chair and Vice Chair of the SOM Faculty each year, as needed. Additional nominations for either role may be made by petition of at least five members of the SOM Faculty. When a Vice Chair is in place to assume the Chair position, then the slate will be used only to select a new Vice Chair.
- B) Typically, the Vice Chair shall become Chair of the SOM Faculty at the end of their first year in office, or at any earlier time should the Chair become vacated. In cases where the Vice Chair is not able to so serve, the SOM Faculty shall elect a Chair from a slate of at least three nominees proposed by the SOM Nominating Committee, which shall solicit their nominations from the SOM Faculty. Additional nominations may be made by petition of at least five members of the SOM Faculty.
- C) All Officers of the SOM Faculty, as well as Chairs and members of the Faculty Committees (except those serving ex officio), shall serve from September 1 of each year.

5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

- D) The Dean of the SOM is requested to designate an administrative staff member to provide support for the SOM Faculty Council, including maintaining proper records, sending advance notice (call) for meetings and/or presentations to the SOM Faculty with adequate information regarding matters to be considered, recording and distributing the minutes of each meeting, conducting all elections and keeping a valid roster of voting members of the SOM Faculty. The administrative staff are not officers and shall not have the privilege of vote.
- E) Duties: The Chair shall preside at all meetings of the SOM Faculty and SOM Faculty Council and shall serve as liaison officer of the Faculty to the Dean of the SOM. The Vice Chair shall preside in the absence of the Chair at meetings of the SOM Faculty and SOM Faculty Council.

V) MEETINGS

The SOM Faculty shall meet at least once during the academic year and, in addition, on written request by at least twenty of its members. Notice of an SOM Faculty meeting must be given at least five calendar days in advance of each meeting. Twenty members of the SOM Faculty constitute a quorum.

VI) COMMITTEES

Each standing committee will have a Chair and Vice Chair, and the Vice Chair will fulfill the responsibilities of the Chair in the absence of the Chair. Each committee Chair and Vice Chair appointed shall serve a two-year term, with the possibility of reappointment to one additional term, unless otherwise specified in the bylaws.

Each standing committee shall meet at least once during the academic year and, in addition, on written request to the committee chair by a majority of its total members. A committee quorum shall consist of one-half the voting membership plus one.

Standing committees common to the SOM include:

- A) SOM Faculty Council (hereinafter called the Faculty Council)

5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

a) Voting Membership:

1. Elected Members: The Faculty Council shall consist of a Chair, Vice Chair, and at least six full-time SOM Faculty members who shall be elected by the SOM Faculty (at least two of whom must be members of the Academic Senate and no more than two of whom should be from the same Department)
2. Ex Officio Members: The Faculty Council shall also include, by virtue of position, the immediate past Chair of the Faculty Council and the Chairs of the SOM Nominating Committee, SOM Committee on Academic Personnel, and SOM Committee on Education Policy.

An ex officio committee chair may be replaced at a Faculty Council meeting by the Vice Chair or another designated member of that committee. Elected members of the Faculty Council may not send substitutes to meetings.

SOM Faculty elected to the Faculty Council may serve concurrently on the Health Sciences Faculty Council.

b) Non-Voting Membership:

1. The Chair of the UC San Diego Health Board of Governors; Dean of the SOM; and Vice Chancellor for Health Sciences may serve as ex officio.
2. The Dean of the SOM may invite a representative from the Veterans Administration San Diego Healthcare and Rady Children's Hospital-San Diego to serve as ex officio.
3. The Faculty Council may approve additional Committee Chairs (e.g. Chair of Graduate Programs Education Committee) as members of the Faculty Council, and may also approve additional ex officio members, subject to annual renewal.

5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

c) Duties:

The Faculty Council may act for the SOM Faculty with respect to any subject delegated to it by the SOM Faculty and may advise the Dean of the SOM on policy, governance, or other matters upon request. The Faculty Council, on recommendation of the SOM Nominating Committee, shall appoint all Chairs, Vice Chairs and committee members as outlined in the SOM bylaws, paragraph IX, "Elections," unless otherwise specified in the bylaws.

The appointment of Chairs, Vice Chairs and members of standing committees is subject to approval by a majority of the Faculty Council. The Faculty Council shall also nominate at least two candidates for each existing or pending vacancy on the School of Medicine Nominating Committee.

Special committees or task forces of the faculty may be authorized by the Faculty Council. Such special committees members shall be appointed by the Faculty Council, and shall be inclusive of Senate and non-Senate faculty representation.

The Faculty Council may establish and maintain liaison with the Faculties of other UC San Diego Schools.

The Faculty Council shall report to the SOM Faculty at least annually at a meeting of the SOM Faculty, which may be in conjunction with a meeting of the Health Sciences Faculty.

B) School of Medicine Nominating Committee (SOM/NC)

- a) Voting Membership: The SOM/NC shall consist of a Chair, Vice Chair, and nine full-time SOM Faculty members (at least five of whom must be members of the Academic Senate and no more than two of whom should be from the same Department) who shall be elected by the SOM Faculty from among those nominated by the Faculty Council.

The current members of the SOM/NC shall elect the Chair and Vice Chair from among its membership each year. Committee members shall serve staggered three-year terms.

5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

- b) Duties: The SOM/NC shall nominate all Chairs, Vice Chairs, and committee members for SOM standing committees, in consultation with the current committee Chairs and relevant School administrators (e.g. Dean of the SOM), except those specified to be elected by the SOM Faculty as a whole, or as otherwise specified in the bylaws. [Am 2/6/18]

Upon request of the Dean of the SOM, the SOM/NC shall also recommend the names of SOM Faculty for service on administrative committees. It shall make other nominations from time to time as requested by the Faculty Council or the Dean of the SOM.

The SOM/NC may remove any appointed member of a standing or special committee of SOM for cause before the end of that member's appointment by a two-thirds vote, provided that a statement of the reason or reasons is sent to the member proposed for removal at least fourteen calendar days before the vote is taken. The member proposed for removal shall be given an opportunity to be heard by the SOM/NC before the vote is taken.

C) School of Medicine Committee on Academic Personnel (SOM/CAP)

- a) Voting Membership: The SOM/CAP shall consist of a Chair, Vice Chair, and seven full-time SOM Faculty members (all holding at least Associate rank and five of whom must be members of the Academic Senate) appointed as specified in Article VI.B (paragraph 2).

The Chair and Vice Chair shall be Senate members. Committee members are limited to three consecutive, one-year terms, and initial terms will be staggered. [Am 4/13/21, Am 1/14/25]

- b) Duties: The SOM/CAP shall review all salaried SOM Faculty in the Health Sciences Clinical and Clinical X series for appointments, accelerations, appraisals, career reviews, promotions, or terminations. The committee also reviews the non-salaried Health Sciences Clinical Faculty for appointment and promotion, when proposed at the Associate or Full Professor rank. The committee then makes recommendations to the Assistant/Associate Vice Chancellor for Academic Affairs in Health Sciences based on these reviews. Faculty in the Clinical X series are then reviewed by the Committee on Academic Personnel for the UC San Diego Division of the Academic Senate before review and approval from the Executive Vice Chancellor for Academic Affairs. [Am 1/14/25]

The committee reviews and revises as necessary the criteria for appointment and advancement for the SOM Faculty series in its purview in alignment with APM-275 and APM-278.

The committee reports to the Faculty Council annually.

E) School of Medicine Graduate Programs Education Committee (SOM/GPEC)

5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

a) Voting Membership:

1. Elected Members: The SOM/GPEC shall consist of a Chair, Vice Chair, and a minimum of three at-large members, all of whom must be full-time SOM Faculty, appointed as specified in Article VI.B. (paragraph 2).
2. Ex Officio Members: The Vice Dean for Graduate Education may serve as an ex officio member. Elected committee members shall serve staggered three-year terms.

b) Non-Voting Membership:

1. A Health Sciences representative to the Divisional Academic Senate Graduate Council may serve as ex officio.
2. At the request of SOM/GPEC, additional ex officio members may be invited to serve one-year, renewable terms.

c) Duties: The SOM/GPEC shall monitor and make recommendations on support of SOM graduate programs; the learning environment for SOM graduate students, postgraduate academic trainees and medical students pursuing research; and new SOM graduate programs or major changes or expansions in existing programs. These recommendations and proposals will be presented to the Faculty Council.

Proposals for new or changed/expanded graduate programs shall be submitted to Graduate Council. The committee reports to the Faculty Council annually for approval and action.

The SOM/GPEC shall perform reviews of new and existing SOM graduate courses that would pertain only to graduate students, and not medical students. The Chairs of the SOM/EC, SOM/GPEC, and the Associate Dean for Undergraduate Medical Education will determine which graduate courses should be referred to the SOM/GPEC for review, as described in Article VI.D.c.2.

[Am 1/28/14]

Periodic reviews of graduate programs involving the SOM are conducted by the Division of Graduate Education and Postdoctoral Affairs on behalf of Graduate Council. The SOM/GPEC is available as needed to assist in these reviews.

d) The Chair of the SOM/GPEC may appoint an ad hoc subcommittee to solicit expertise to review parts of programs that have components outside of the scope of the typical review (e.g., clinical rotations, practical applications of trade).

D) School of Medicine Committee on Educational Policy (SOM/CEP)

5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

a) Voting Membership:

1. Elected Members: The SOM/CEP shall consist of a Chair; Vice Chair; the Chairs or representatives of the SOM/Core Curriculum Committee, SOM/Electives Committee, SOM/Recruitment and Admissions Committee, Comprehensive Longitudinal Equitable Assessment and Reporting Committees A and B, Standards Committee, and SOM/Student Affairs Committee; and three at-large SOM Faculty members appointed as specified in Article VI.B. (paragraph 2).
2. Ex Officio Members: The SOM/CEP shall also include at least four course or clerkship directors who are recommended by the Associate Dean for Undergraduate Medical Education and appointed as specified in Article VI.B. (paragraph 2).

The Chair shall be a past Chair of the Core Curriculum Committee, Electives Committee, Standards Committee, or someone who has served on SOM/CEP for a minimum of two years. The Vice Chair shall be the current Chair of the Core Curriculum Committee, Electives Committee, or Standards Committee. At any given time, no less than eight members must be members of the Academic Senate. Committee members shall serve staggered three-year terms.

b) Non-Voting Membership:

1. The Vice Dean of Medical Education and SOM Faculty holding Assistant or Associate Dean positions may serve as ex officio.
2. At the request of SOM/CEP, additional ex officio members may be invited to serve one-year, renewable terms. {0}
3. Medical student representatives, one from each class year (four total) may serve one-year, renewable terms.

These student representatives shall be elected by their peers. [Am 1/28/14, Am 2/21/23, Am 6/11/24]

- c) Duties: The SOM/CEP shall represent the SOM Faculty in all educational matters relating to undergraduate medical education. The SOM/CEP shall have the responsibility and final authority for the overall design, management, integration, evaluation, and enhancement of a coherent and coordinated curriculum for medical students.

The SOM/CEP reviews and approves all policies relevant to medical student education. The SOM/CEP shall ensure that the medical student curricula are aligned with the Medical Education Program Objectives (MEPOs) and accreditation standards.

The SOM/CEP shall establish liaison and coordination with the Academic Senate Educational Policy Committee, Graduate Council, and appropriate student organizations.

5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

- d) The SOM/CEP shall have the following subcommittees:
- 1) School of Medicine Core Curriculum Committee (SOM/CCC)
 - a) Voting Membership: The SOM/CCC shall consist of a Chair, Vice Chair, and a minimum of twelve other members, at least ten of whom must be full-time SOM Faculty, appointed as specified in Article VI.B. (paragraph 2).

Committee members are limited to three consecutive, one-year terms, and initial terms will be staggered.

- b) Non-Voting Membership: SOM Faculty holding Assistant or Associate Dean positions may serve as ex officio.

At the request of SOM/CCC, additional ex officio members may be invited to serve one-year, renewable terms. [Am 2/6/18, Am 2/21/23]

Medical student representatives, one from each class year (four total) may serve one-year, renewable terms.

These student representatives shall be elected by their peers. Students may be awarded privilege of vote as specified in Article VIII.

- c) Duties: The SOM/CCC shall recommend to the SOM/CEP that curriculum which shall be required of all undergraduate medical students. The SOM/CCC shall oversee the design, management, integration, evaluation, and continuous quality improvement of the core curriculum, including all required courses and clerkships. The SOM/CCC shall identify the time that shall be allocated to each required course or clerkship. The SOM/CCC shall approve a Course Chair, who will act as the instructor of record and provide oversight for each required course or clerkship. The SOM/CCC shall regularly review the medical education program at the course, phase, and whole curriculum levels to ensure adequate horizontal and vertical integration, and that core competencies and Medical Education Program Objectives (MEPOs) can be met.

The SOM/CCC shall have joint responsibility with the SOM Electives Committee for those courses that fulfill the requirements for direct patient care responsibility, as described in Article VI.D.c.2.

- 2) School of Medicine Electives Committee (SOM/EC)

5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

- a) Voting Membership: The SOM/EC shall consist of a Chair, Vice Chair, and a minimum of twelve other members, at least ten of whom should be full-time SOM Faculty, appointed as specified in Article VI.B. (paragraph 2).

Committee members are limited to three consecutive, one-year terms, and initial terms will be staggered.

- b) Non-Voting Membership: SOM Faculty holding Assistant or Associate Dean positions may serve as ex officio.

At the request of SOM/EC, additional ex officio members may be invited to serve one-year, renewable terms. [Am 2/16/18]

Medical student representatives, one from each class year (four total) may serve one-year, renewable terms.

These student representatives shall be elected by their peers. Students may be awarded privilege of vote as specified in Article VIII.

- c) Duties: The SOM/EC shall make recommendations to the SOM/CEP concerning elective courses and administration of the undergraduate requirement for satisfactory completion of the elective component of the curriculum. The SOM/EC shall regularly review new and existing preclinical electives, third-year selectives, fourth-year electives, elective concentrations and SOM graduate course proposals that pertain to medical students. The Chairs of SOM/EC, SOM/GPEC, and the Associate Dean for Undergraduate Medical Education will determine which graduate course proposals are appropriate for SOM/EC review. [Am 1/28/14, Am 2/21/23]

Those graduate courses in which there is a clear time conflict that would prohibit medical students from enrolling in the courses or are deemed to be specialized to the point that medical students would not enroll except in rare and specialized situations will be reviewed by the School of Medicine Graduate Programs Education Committee.

- F) School of Medicine Recruitment and Admissions Committee (SOM/RAC)

5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

a) Voting Membership:

1. Elected Members: The SOM/RAC shall consist of a Chair, Vice Chair, and fourteen at-large SOM Faculty members nominated by the Associate Dean for Student Affairs and Admissions and reviewed and appointed by the Faculty Council.
2. Ex Officio Members: Up to two SOM Faculty holding Assistant or Associate Deans positions may be nominated by the Vice Dean for Medical Education to serve as ex officio for one-year, renewable terms.

Elected committee members may serve a four-year term, renewable once, subject to approval by the Faculty Council. Faculty members may restart the limit on service if they are not members of the SOM/RAC for two years. Ex officio members shall be reviewed and appointed by the Faculty Council.

b) Non-Voting Membership

1. At the request of SOM/RAC, additional ex officio members (e.g., PRIME Director) may be invited to serve one-year, renewable terms.
2. Students, residents, and fellows in good standing may be invited by the SOM/RAC to serve one-year, renewable terms.

- c) Duties: The SOM/RAC shall have the responsibility and final authority for accepting medical students into the undergraduate medical education program, including any special programs (e.g., Medical Scientist Training Program). The SOM/RAC shall determine the conditions for admission of medical students, including but not limited to educational requirements, policies and procedures for selection, sequence for admission of candidates, and all other aspects of the admissions process. The SOM/RAC shall determine which applicants will be granted immediate acceptance, which will be placed on the waitlist (and where on the waitlist each applicant resides), and which will not be offered admission.

The SOM/RAC may delegate authority for specific operational aspects of waitlist decision-making to the Associate Dean for Admissions and Student Affairs, the Assistant Dean for Admissions, or to an admissions subcommittee, such as the Medical Scientist Training Program admissions committee, or ad hoc subcommittee of SOM/RAC.

The SOM/RAC is responsible for ensuring that there are no conflicts of interest in the admission process and that no admission decisions are influenced by political or financial factors.

- G) School of Medicine Comprehensive Longitudinal Equitable Assessment and Reporting Committees (SOM/CLEAR A and SOM/CLEAR B)

5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

- a) Voting Membership: The SOM/CLEAR A and SOM/CLEAR B shall each consist of a Chair, Vice Chair, and twenty at-large SOM Faculty members, appointed as specified in Article VI.B. (paragraph 2).

No faculty member may serve as a voting member on both SOM/CLEAR A and SOM/CLEAR B in the same academic year, nor may they serve on School of Medicine Standards Committee in the same academic year as they have served on SOM/CLEAR A or SOM/CLEAR B. Committee members are limited to three consecutive, one-year terms, and initial terms will be staggered.

- b) Non-Voting Membership:

1. SOM Faculty holding Assistant or Associate Dean positions may serve as ex officio.

2. At the request of the SOM/CLEAR A and SOM/CLEAR B, additional ex officio members (e.g., Director of Wellness Initiatives) may be invited to serve one-year, renewable terms.

- c) Duties: SOM/CLEAR A reviews the academic performance of students expected to graduate in odd numbered calendar years. SOM/CLEAR B reviews the academic performance of students expected to graduate in even numbered calendar years. SOM/CLEAR A and SOM/CLEAR B make decisions regarding their respective students' academic standing (i.e., good standing or probation). Using all available data on their respective students' performance, SOM/CLEAR A and SOM/CLEAR B are charged with determining whether each student under their charge is ready for promotion to subsequent years.

If SOM/CLEAR A or SOM/CLEAR B has persistent concerns regarding one of their respective students' abilities to successfully meet MD program requirements or the SOM's Technical Standards, that committee shall refer the student to the SOM/Standards Committee for further review.

- d) SOM/CLEAR A and SOM/CLEAR B shall examine the records of each of their respective students prior to graduation and recommend to the SOM/Standards Committee those students who have met the requirements for the MD degree. [En 2/21/23, Am 6/11/24]

H) School of Medicine Standards Committee (SOM/SC)

- a) Voting Membership: The SOM/SC shall consist of a Chair, Vice Chair, and fourteen at-large faculty members, appointed as specified in Article VI.B. (paragraph 2).

Committee members are limited to three consecutive, one-year terms, and initial terms will be staggered.

5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

b) Non-Voting Membership:

1. SOM Faculty holding Assistant or Associate Dean positions may serve as ex officio.
2. At the request of SOM/SC, additional ex officio members may be invited to serve one-year, renewable terms. {0}

c) Faculty currently serving in Core Course leadership roles are ineligible to serve on SOM/SC to avoid any conflict of interest for reviewed students. [Am 1/28/14, Am 2/6/18, Am 2/21/23, Am 6/11/24]

d) Duties: The SOM/Standards Committee reviews the academic performance of students who may be at risk of not meeting MD program requirements or the SOM's Technical Standards. The SOM/SC has the final authority to make decisions regarding sanctions or adverse actions, including dismissal/denial of further registration. Any appeals are referred to the Dean of the SOM. All decisions require a quorum as specified in Article VI (paragraph 1). For dismissal, a two-thirds majority vote is required. The SOM/SC also has the final authority to certify candidates for the MD degree to the Dean of the SOM for graduation. [Am 2/21/23, Am 6/11/24]

SOM/CLEAR A or SOM/CLEAR B or two or more Associate or Assistant Deans may refer students to the SOM/SC for review. Student appeals concerning SOM/CLEAR A and SOM/CLEAR B decisions are also referred to the SOM/Standards Committee.

I) School of Medicine Student Affairs Committee (SOM/SAC)

a) Voting Membership: The SOM/SAC shall consist of a Chair, Vice Chair, and five other at-large faculty members, appointed as specified in Article VI.B. (paragraph 2).

Committee members are limited to three consecutive, one-year terms, and initial terms will be staggered.

b) Non-Voting Membership:

1. SOM Faculty holding Assistant or Associate Dean positions may serve as ex officio. The Associate Dean for Admissions and Student Affairs may also appoint an Academic Community Director as ex officio for one-year, renewable terms.
2. At the request of SOM/SAC, additional ex officio members may be invited to serve one-year, renewable terms {0}
3. Medical student representatives, one from each class year (four total) may serve one-year, renewable terms. These student representatives shall be elected by their peers. Students may be awarded privilege of vote as specified in Article VIII.

5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

- c) Duties: The SOM/SAC shall provide oversight of wellness initiatives, student health and mental health support, academic communities, advising, learning environment optimization, student welfare, resiliency, professional development opportunities, access to resources and facilities, and milestone events (e.g., White Coat Ceremony, Match Day, Graduation). The SOM/SAC will hear issues raised by students and work with other units toward solutions.

J) School of Medicine Associated Health Professions Education Committee (SOM/AHPEC)

a) Voting Membership:

1. Elected Members: The SOM/AHPEC shall consist of a Chair, Vice Chair, and four other at-large SOM Faculty members, appointed as specified in Article VI.B (paragraph 2).
2. Ex Officio Members: The Director of the Department of Nursing at UC San Diego Health; Chief of Staff of the Veterans Affairs San Diego Healthcare System; and Dean of the SOM; or their respective representatives may serve as ex officio members.

Typically, the Vice Chair shall become Chair of the SOM/AHPEC at the end of their first year in office, or at any earlier time that the Chair should be vacated. In cases where the Vice Chair is not able to so serve, the Faculty Council shall elect a Chair from among the other members of SOM/AHPEC. The Vice Chair shall be appointed by the SOM/NC from among the other members of SOM/AHPEC.

Committee members are limited to three consecutive, one-year terms, and initial terms will be staggered.

- b) Non-Voting Membership: Additional ex officio members may be appointed by the Dean of the SOM to provide expertise in contracts and other issues regarding specific sites and affiliates for one-year, renewable terms as needed.

At the request of SOM/AHPEC, additional ex officio members may be invited to serve one-year, renewable terms.

- c) Duties: The SOM/AHPEC performs the academic review of existing and new programs for education in the associated health professions which do not grant degrees in the School and are not part of a UC San Diego graduate medical education program. The committee assesses each program's quality and its impact on other medical education programs, both existing and new.

The committee advises the Chief Executive Officer of UC San Diego Health, Dean of the SOM, or other appropriate officials regarding the impact of these programs on UC San Diego clinical facilities. The committee reports to the Faculty Council annually.

5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

VII) PARTICIPATION OF THE ADMINISTRATION ON COMMITTEES

The Dean of the SOM may appoint members of their staff to serve on standing committees of the SOM Faculty. These appointments may be made annually in consultation with the Chair-Elect of the SOM Faculty Council and the Chairs of the respective committees.

Any faculty holding one of the following administrative titles in any of the Health Sciences Schools or Office of the Vice Chancellor for Health Sciences shall be deemed an Administrative Officer:

- a. Vice Chancellor
- b. Associate/Assistant Vice Chancellor
- c. Dean
- d. Department Chair
- e. Vice Dean
- f. Associate/Assistant Dean

VIII) PARTICIPATION OF STUDENTS ON SOM COMMITTEES

Students in good standing may be elected by their peers to represent their class as members of SOM/CEP, SOM/CCC, SOM/EC, and SOM/SAC. [2/6/18 Am]

The privilege of voting on a committee may be awarded each year to student members on the basis of a majority vote by the faculty members of that committee or subcommittee, unless otherwise specified in the bylaws. The faculty members shall determine the number of student votes appropriate to each committee each year. Voting privileges shall be exercised in compliance with Legislative Ruling 12.75 of the Academic Senate of the University of California.

IX) ELECTIONS

Except for special elections, election of Officers of the Faculty for any given academic year will be held no later than March 31-June 1 of the preceding academic year. Terms of office shall commence September 1 of each year. In the election of the Vice-Chair/Chair-Elect of the Faculty, or membership on the Faculty Council, if no candidate obtains a majority of the votes cast, a runoff election shall be conducted between the two candidates with the greatest number of votes.

5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

X) AMENDMENTS

Initiative for amendment of the bylaws may be taken either by the Faculty Council or by petition signed by five or more members of the SOM Faculty. Amendments must be submitted to the SOM Faculty via the Faculty Council in writing at least five calendar days prior to a Faculty Council meeting.

The Chair and Vice Chair of the Faculty Council will determine if the request is for a minor or major amendment. Approval of a minor amendment (e.g., changing the number of committee members) requires two-thirds of the voting members of Faculty Council. Approval of a major amendment (e.g., adding an SOM standing committee) must be presented to the entire SOM Faculty requires two-thirds vote of those members responding to the ballot. No change in the bylaws may be made that will conflict with the bylaws, regulations, or legislative rulings of the Academic Senate.

At the request of thirty-five members of the SOM Faculty, submitted in writing to the Chair of the Faculty Council within ten calendar days after the posting of the minutes of a Faculty Council meeting to its website, any action of the Faculty Council shall be submitted to the vote of the full SOM Faculty. The results of any such referendum are conclusive, and the matter may not be reconsidered for a period of fifty calendar days.

May 6, 2026

Rebecca Jo Plant, Chair
San Diego Divisional Academic Senate

SUBJECT: Proposed Amendments to San Diego Senate Manual Appendix 5.7 *Bylaws of the Faculty of the School of Medicine*

Dear Chair Plant,

The Committee on Rules and Jurisdiction (CRJ) reviewed the proposal to amend San Diego Senate Manual Appendix 5.7 *Bylaws of the Faculty of the School of Medicine* and found the proposed amendments consonant with the code of the Academic Senate.

Sincerely,

Steve Constable, Chair
Committee on Rules and Jurisdiction

Attachment

cc: M. Ceden, Senate Executive Assistant
L. Hullings, Senate Executive Director
A. Rona-Tas, Senate Vice Chair

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April 30, 2026

Rebecca Jo Plant, PhD
Chair, Academic Senate- UC San Diego Division
Professor, Department of History
UC San Diego
MC 0002

Dear Dr. Plant,

On behalf of the Health Sciences Faculty Council, I am transmitting a proposed revision to Appendix 5.8 Bylaws of the Health Sciences Faculty for senate review and approval. During the election process this year it became apparent that the March 31 deadline was overly restrictive given the logistical requirements and coordination needed among multiple staff groups. Accordingly, we are requesting that the deadline be extended to June 1 to allow sufficient time to complete the officer election process.

The proposed change to the published bylaw is provided here in red:

Appendix 5.8 Bylaws of the Health Sciences Faculty
VII) ELECTIONS

Except for special elections, election of Officers of the Faculty for any given academic year will be held no later than ~~June 1~~ ~~March 31~~ of the preceding academic year. Terms of office shall commence September 1 of each year. In the election of the Vice-Chair/Chair-Elect of the Faculty, or membership on the Faculty Council, if no candidate obtains a majority of the votes cast, a runoff election shall be conducted between the two candidates with the greatest number of votes.

As this is a minor change to the bylaws the School of Medicine faculty council voted to approve this change on April 29, 2026 via e-vote: Senate 9 votes (100%) Approved; with 1 absent; Non-Senate: 4 votes (100%) Approved and 2 absent.

We fully support the updated bylaws and would be happy to discuss the changes in more detail at your request.

Sincerely,

Jess Mandel, MD
Chair, Health Sciences Faculty Council

cc: J. Carethers
M. Corr
R. Ross

5.8 BYLAWS OF THE HEALTH SCIENCES FACULTY

I) FUNCTIONS

The bylaws will establish the organization and operational procedures of Health Sciences to foster a culture of respect, professionalism, and excellence in all aspects of health sciences education, research, clinical practice, and service. The authority to set criteria for admissions, curricula and degree requirements will reside with the Faculty within the individual Schools of the Health Sciences.

The Health Sciences Faculty shall form and conduct the governance of the Health Sciences, subject to the Bylaws and Regulations of the Academic Senate of the University of California and the San Diego Division of the Academic Senate Bylaws and Regulations and in compliance with State and Federal law. The Health Sciences Faculty will discharge its duties as specified by the Standing Orders of the Regents of the University of California and advise the Vice Chancellor for Health Sciences and Deans in Health Sciences concerning various matters, including the resources necessary to perform its missions and implement the curricula as part of the shared governance process of Health Sciences.

The Health Sciences Faculty shall engage in research in biomedical science, pharmaceutical science, health care, public health, or related fields, to fulfill the responsibility of the University to develop, transmit, and apply new knowledge in the health sciences. [Am 4/13/21]

II) MEMBERSHIP

The Health Sciences Faculty shall be invited to attend and participate in all meetings of the Health Sciences Faculty and serve as voting members of standing committees or subcommittees of the Health Sciences Faculty, except in such cases in which voting privileges are restricted only as indicated in Health Sciences bylaws, paragraph III, "Voting Membership," immediately below.

The members of the Health Sciences Faculty shall consist of:

- A) Those members of the San Diego Division of the Academic Senate who hold appointments in Departments of Health Sciences Schools or who hold an FTE, or portion thereof, assigned to the School of Medicine (SOM) or Skaggs School of Pharmacy and Pharmaceutical Sciences (SSPPS) or the Herbert Wertheim School of Public Health and Human Longevity Science (HWSPH). [Am 4/13/21]
- B) Salaried HS Clinical Faculty, Adjunct Faculty and Professors of Practice who have appointments in Health Sciences Schools and who devote at least 51% of their professional effort in support of the programs of the Health Sciences Schools. [Am 4/13/21]

5.8 BYLAWS OF THE HEALTH SCIENCES FACULTY

- C) Faculty from other UC San Diego Schools with academic appointments in Health Sciences who devote a significant proportion of their professional effort to the programs of the School of Medicine, Herbert Wertheim School of Public Health and Human Longevity Science, or Skaggs School of Pharmacy and Pharmaceutical Sciences; subject to annual approval by the HS/Faculty Council on recommendation of the SOM/Nominating Committee, in consultation with the SSPPS/Nominating Committee, and the HWSPH, which shall solicit their nomination from Health Sciences Faculty. [Am 4/13/21]
- D) The Health Sciences Faculty shall be invited to attend and participate in all meetings of the Health Sciences Faculty and serve as voting members of Standing Committees or Subcommittees of the Health Sciences Faculty, except in such cases in which case voting privileges are restricted only as indicated in Bylaw paragraph III "Voting Membership", immediately below. [Am 5/25/10]
- III) VOTING MEMBERSHIP
- The voting Members of the Health Sciences Faculty shall consist of those who are also members of the Health Sciences Compensation Plan (HSCP), salaried physicians, pharmacists, or academic staff at the VA who hold a faculty appointment in the SOM, SSPPS, HWSPH subject to academic review, and SOM, SSPPS, or HWSPH emeritus faculty; with the provision that voting privileges shall be exercised in compliance with Legislative Ruling 12.75. All members of the Faculty, as defined above, shall have the privilege of voting. To ensure compliance with any matter for the Academic Senate or advising in the name of the Senate, votes of Senate and non-Senate members shall be recorded separately. [Am 5/25/10, Am 4/13/21]
- IV) OFFICERS
- The Officers of the Health Sciences Faculty shall consist of a Chair and a Vice-Chair who are both members of the Academic Senate. The Chair and Vice-Chair shall serve as Chair and Vice-Chair of the Faculty Council, respectively. Department Chairs and Administrative Officers of the Schools or Health Sciences shall be ineligible for nomination as either Chair or Vice-Chair. [Am 4/13/21]
- A) The Health Sciences Faculty shall elect the Vice-Chair of the Health Sciences Faculty each year. The Nominating Committee, in consultation with the SOM, SSPPS and HWSPH nominating committees, shall propose at least three nominees. Additional nominations may be made by petition of five members of the Health Sciences Faculty.
[Am 5/25/10, Am 4/13/21]
- B) The Vice-Chair shall become Chair of the Health Sciences Faculty at the end of their first year in office, or at any earlier time that the Chair should be vacated. In cases where the Vice-Chair is not able to so serve, the Health Sciences Faculty shall elect a Chair from a slate of at least three nominees proposed by the Nominating Committee, in consultation with the SOM, SSPPS and HWSPH nominating committees, which shall solicit their nominations from their individual School Faculty. Additional nominations may be made by petition of at least five members of the Health Sciences Faculty. [Am 4/13/21]

5.8 BYLAWS OF THE HEALTH SCIENCES FACULTY

- C) All Officers of the Health Sciences Faculty as well as Chairs and members of the Faculty Committees (except those serving ex officio) shall serve from September 1 of each year.
- D) The Vice Chancellor for Health Sciences is requested to designate an administrative staff member to provide support for the Faculty Council including maintaining proper records, sending advance notice (call) for meetings and/or presentations to the Health Sciences Faculty with adequate information regarding matters to be considered, recording and distributing the minutes of each meeting, conducting all elections and keeping a valid roster of voting members of the Health Sciences Faculty. The administrative staff shall not have the privilege of vote.
- E) Duties: The Chair shall preside at all meetings of the Health Sciences Faculty and Faculty Council and shall serve as liaison officer of the Faculty to the Vice Chancellor for Health Sciences. The Vice-Chair shall preside in the absence of the Chair at meetings of the Health Sciences Faculty and Faculty Council. The Chair shall also serve ex officio without vote on the UC San Diego Health Board of Governors.

V) MEETINGS

The Health Sciences Faculty shall meet at least once during the academic year and, in addition, on written request by twenty of its members. Notice of a Health Sciences Faculty meeting must be given at least five days in advance of each meeting. Twenty members of the Health Sciences Faculty constitute a quorum.

VI) COMMITTEES

For aspects of shared governance that are the responsibility of the Academic Senate as defined in Regents Standing Order 105, only voting members of the Academic Senate are eligible to vote. Non-senate faculty members may vote on matters put before the faculty but their votes will be recorded as “advisory,” and transmitted as a separate tally from the votes recorded from Academic Senate members. All members of Standing Committees (see below) and any ad hoc committees appointed by the Health Sciences Faculty Council, unless otherwise indicated by these bylaws, may vote on questions that will be referred to the Health Sciences Faculty Council for approval, and on questions that will be referred for final Academic Senate action to another Academic Senate agency. Voting rights are extended to Faculty who are non-members of the Academic Senate to the fullest degree permitted by legislative ruling 12.75.

Standing committees common to the Health Sciences include:

- A) Health Sciences Faculty Council

5.8 BYLAWS OF THE HEALTH SCIENCES FACULTY

- a) Membership: The HS/Faculty Council shall consist of the positions described herein below. [Am 5/25/10]

Voting members of the Faculty Council include the Chair; the Vice-Chair (Chair-Elect); one member of the Associate Faculty nominated by the Nominating Committee; at least one Senate and one non-Senate member from each of the Health Sciences Schools, in consultation with their individual nominating committees, and approved by the balance of the Council; and four other members of the General Faculty elected by ballot of the Health Sciences Faculty; at least one of whom must be a senate member. No two of such four members should be from the same Department. The ballot shall consist of a slate of two candidates for each open position proposed by the Nominating Committee, in consultation with the SOM, SSPPS and HWSPH nominating committees, plus any nominations made by petition of at least five members of the Faculty following circulation of the proposed slate. The election slate may be separated by School as needed. Directly elected members of the Faculty Council shall serve staggered three-year terms. Faculty Council members may not serve more than two consecutive terms with exception for those that serve as Vice Chair/Chair/Immediate past chair in consecutive years. [Am 5/25/10, Am 1/28/14, Am 4/13/21]

In addition, the Faculty Council shall include the immediate past Chair of the Faculty Council with privilege of vote. [Am 5/25/10, Am 1/28/14, Am 4/13/21]

The Faculty Council shall also include the Chairs of the following Health Sciences standing committees as ex officio without privilege of vote:

Health Sciences

- Nominating Committee
- Health Sciences Compensation Plan Advisory Committee
- Faculty Professionalism

SOM

- Committee on Academic Personnel
- Committee on Educational Policy

SSPPS

- Committee on Academic Personnel
- Committee on Educational Policy

HWSPH

•• APPENDIX 5: Bylaws of the Faculties of UCSD

5.8 BYLAWS OF THE HEALTH SCIENCES FACULTY

- Committee on Academic Personnel
- Committee on Educational Policy

Chair of the UC San Diego Health Board of Governors; Chief of Staff of the VA San Diego Healthcare System; Deans of SOM, SSPPS and HWSPH; an Assistant Vice Chancellor or Associate Vice Chancellor from each Vice Chancellor for Health Sciences office; Vice Chancellor for Health Sciences and the San Diego Divisional Academic Senate Chair and the Vice Chair as ex officio without privilege of vote.

The Faculty Council may approve more or different Committee Chairs as members of Faculty Council as individual Schools evolve and change their committee structure. The Faculty council may also approve additional ex officio members without privilege of votes subject to annual renewal. [Am 1/28/14, Am 4/12/16, Am 4/13/21]

A member of the Faculty Council who holds a position by virtue of being a Chair of one of the above standing committees may be replaced at a Faculty Council meeting by the Vice-Chair of that committee or another member designated by the committee. Elected members of the Faculty Council may not send substitutes to meetings. [Am 5/25/10]

Five voting members, with the Chair or Vice-Chair present, shall constitute a quorum.

- b) Duties: The Faculty Council shall advise the Vice Chancellor for Health Sciences and Deans and represent the Health Sciences Faculty on matters related to the education, research, and service programs of the Schools. It shall also resolve all tie votes in connection with runoff elections specified by the bylaws.

The Faculty Council shall approve matters that must by regulation receive final action by the Academic Senate, including proposals for the creation of endowed chairs in Health Sciences. [Am 5/25/10, Am 1/28/14]

The Faculty Council shall meet at least once during each month of the regular academic year.

The Faculty Council shall be responsible for coordinating and integrating the activities of the other Health Sciences standing committees (Health Sciences bylaws, paragraphs VI.B, VI.C, VI.D and VI.E). To facilitate this, the minutes of each of the other committees shall be distributed to the Faculty Council. The Faculty Council shall be the final decision-making body of the Health Sciences Faculty for all matters except for those requiring full Faculty vote. At any given time, no less than seven members of Faculty Council must be Senate faculty. [Am 5/25/10]

- B) Health Sciences Compensation Plan Advisory Committee

5.8 BYLAWS OF THE HEALTH SCIENCES FACULTY

- a) Membership: The voting members of the Compensation Plan Advisory Committee shall consist of at least five full-time Health Sciences Faculty proposed by the Nominating Committee, in consultation with the SOM, SSPPS and HWSPH nominating committees and confirmed by the Faculty Council. At least one member must have a Ph.D. with no clinical responsibilities. Each of the Health Sciences Schools should be represented by at least one member with a primary faculty appointment in their School. The election slate may be separated by School as needed.

The Vice Chancellor for Health Sciences will nominate for approval by the Faculty Council at least one Assistant Vice Chancellor or Associate Vice Chancellor from the Vice Chancellor for Health Sciences office and up to six members representing Department Chairs and School Administrators or Health Sciences Administrators for one year renewable terms as ex officio without privilege of vote. The Faculty Council may also approve additional ex officio members without privilege of vote subject to annual renewal.

A Chair and Vice Chair will be nominated by the current committee members and confirmed by the Faculty Council annually. Committee members are limited to three consecutive, one-year terms, and initial terms will be staggered to ensure committee continuity. The Chair shall preside at all meetings and serve as a member of Faculty Council.

Three voting members, with the Chair present, shall constitute a quorum.

5.8 BYLAWS OF THE HEALTH SCIENCES FACULTY

- b) Duties: The Compensation Plan Advisory Committee shall assist the Vice Chancellor for Health Sciences in periodically evaluating the Health Sciences Compensation Plan and plans from all Health Sciences academic units (i.e., Departments and Schools). It will also review and provide recommendations to the Vice Chancellor to assist in resolving issues regarding compensation or benefits of Health Sciences Faculty.

The committee's responsibilities also include:

- i. Advising the Vice Chancellor on the assessment and revisions of the Health Sciences Compensation Plan Implementation Procedures and Health Sciences Good Standing Criteria;
- ii. Evaluating the processes for developing and approving Departmental Implementation Procedures and School Implementation Procedures, including methods for obtaining Health Sciences Faculty input and for determining consistency with Health Sciences Implementation Procedures;
- iii. Developing mechanisms for hearing Health Sciences Faculty grievances with regard to the implementation or administration of these Departmental, School or Health Sciences implementation procedures; and
- iv. Assisting in updating the Health Sciences Compensation Plan in response to new policies from the University of California or the California Legislature that require addenda to the approved Implementation Procedures for the Health Sciences Compensation Plan and/or Health Sciences Good Standing Criteria.

Clinical compensation plans are excluded from the committee's duties as these compensation plans are distinct from the policy-driven HS Compensation Plan.

The committee shall meet at least four times per academic year. Typically, it will evaluate the compensation plans of at least five Health Sciences academic units to review their Departmental or School implementation procedures for compliance with the Health Sciences Compensation Plan, and every Health Sciences academic unit should be reviewed at least every five years.

In addition, referrals to the committee can come from other standing or ad hoc committees in the Health Sciences, a Dean from one of the Health Sciences Schools or an Assistant Vice Chancellor or Associate Vice Chancellor in the Vice Chancellor for Health Sciences office. Such referrals must be submitted to the Chair in writing. The Chair shall distribute the referral to committee members, and a majority voting members must agree to bring the referral forward to the full committee. [Am 4/13/21]

- C) Health Sciences Faculty Professionalism Committee

5.8 BYLAWS OF THE HEALTH SCIENCES FACULTY

- a) Membership: The voting members of the Faculty Professionalism Committee shall consist of at least eight full-time Health Sciences Faculty proposed by the Nominating Committee, in consultation with the SOM, SSPPS and HWSPH nominating committees and confirmed by the Faculty Council. To ensure broad participation, no more than six members from the same School, and no more than two members from the same Department may serve simultaneously. At least two members must have an M.D. or D.O degree with clinical responsibilities. Each of the Health Sciences Schools should be represented by at least one member with a primary faculty appointment in their School. The election slate may be separated by School as needed.

Membership shall also include at least one Assistant Vice Chancellor or Associate Vice Chancellor from the Vice Chancellor for Health Sciences office and up to six members representing Department Chairs and School Administrators or Health Sciences Administrators as ex officio without privilege of vote.

A Chair and Vice Chair will be nominated by the current committee members and confirmed by the Faculty Council annually. Committee members are limited to three consecutive, one-year terms, and initial terms will be staggered to ensure committee continuity. The Chair shall preside at all meetings and serve as a member of Faculty Council. [Am 4/12/16, Am 4/13/21]

5.8 BYLAWS OF THE HEALTH SCIENCES FACULTY

- b) Duties: The Faculty Professionalism Committee shall assist the Vice Chancellor for Health Sciences in periodically evaluating professionalism and wellbeing programs in Health Sciences academic units (i.e., Departments and Schools). It will also review and provide recommendations to the Vice Chancellor and the Faculty Council on matters related to the wellbeing of Health Sciences Faculty.

The committee's responsibilities also include:

- i. Advising the Vice Chancellor on the creation, implementation and assessment of wellbeing and professionalism programs for Health Sciences Faculty;
- ii. Reviewing regular and ad hoc reports (i.e., results of faculty surveys) related to topics including Faculty morale; fairness and skill related opportunity; and professionalism in the academic environment;
- iii. Developing recommendations on new initiatives to build a respectful academic environment in the Health Sciences; and
- iv. Additional activities as requested by the Vice Chancellor for Health Sciences.

The committee shall meet at least four times per academic year.

In addition, referrals to the committee can come from other standing or ad hoc committees in the Health Sciences, a Dean from one of the Health Sciences Schools, the Chief Executive Officer of UC San Diego Health, or an Assistant Vice Chancellor or Associate Vice Chancellor in the Vice Chancellor for Health Sciences office. Such referrals must be submitted to the Chair in writing. The Chair shall distribute the referral to committee members, and a majority voting members must agree to bring the referral forward to the full committee.

Formal disciplinary actions, including individual grievances from Faculty, are excluded from the committee's duties.

D) Nominating Committee

5.8 BYLAWS OF THE HEALTH SCIENCES FACULTY

- a) Membership: The Nominating Committee shall consist of seven full-time Health Sciences Faculty (three of whom shall be non-Senate Faculty and not more than five of whom shall be from any one School) who shall be elected by the Health Sciences Faculty from among those nominated by the Faculty Council (two nominees for each open position).

A Chair and Vice Chair will be nominated by the current committee members and confirmed by the Faculty Council annually. This Committee shall submit a slate from which the Faculty Officers will be elected as indicated Health Sciences bylaws, paragraph IV, "Officers," above.

Committee members are limited to three consecutive, one-year terms, and initial terms will be staggered to ensure committee continuity. The Chair shall preside at all meetings and serve as a member of Faculty Council.

Four voting members, with the Chair present, shall constitute a quorum.

- b) Duties: This Committee shall nominate all Chairs, Vice-Chairs and committee members for standing committees of the Health Sciences Faculty, in consultation with current standing committee Chairs (excluding ad hoc committees), Academic Deans and members of the Vice Chancellor for Health Sciences office, except those specified to be elected by the Faculty as a whole, or as otherwise specified in the Bylaws. [Am 2/16/18]

The Faculty Council, on recommendation of the Nominating Committee, shall appoint all Chairs, Vice-Chairs and committee members prior to the September 1 start of their term of office. Appointment of Chairs, Vice-Chairs and members of these committees is subject to approval by a majority of the Faculty Council. Each Committee Chair appointed shall serve a one-year term, with the possibility of reappointment to one additional year.

The Nominating Committee may remove any appointed member of a standing or special committee of Health Sciences for cause before the end of that member's appointment by a two-thirds (2/3) vote, provided that a statement of the reason or reasons is sent to the member proposed for removal at least fourteen (14) days before the vote is taken. The member proposed for removal shall be given an opportunity to be heard by the Nominating Committee before the vote is taken.

5.8 BYLAWS OF THE HEALTH SCIENCES FACULTY

F) Special Committees, Commissions and Task Forces

From time to time, the Faculty Council may create special committees, commissions, or task forces to address issues that either do not fall under the jurisdiction of standing committees, or which require effort, resources, or expertise beyond the capabilities of standing committees. Such bodies shall be created by vote of the Faculty Council, and their terms shall normally not exceed three years without re-authorization by the Faculty Council. Depending on circumstances, the Faculty Council may appoint a Chair of such a body to serve on Faculty Council as either a voting or ex officio member.

VII) ELECTIONS

Except for special elections, election of Officers of the Faculty for any given academic year will be held no later than **March 31 June 1** of the preceding academic year. Terms of office shall commence September 1 of each year. In the election of the Vice-Chair/Chair-Elect of the Faculty, or membership on the Faculty Council, if no candidate obtains a majority of the votes cast, a runoff election shall be conducted between the two candidates with the greatest number of votes.

VIII) AMENDMENTS

Initiative for amendment of the bylaws may be taken either by the Faculty Council or by petition signed by thirty-five or more members of the Faculty. Such amendments are to be submitted to the Chair of the Faculty Council in writing at least five days prior to a Faculty Council meeting. Approval of a minor amendment (e.g. changing the number of committee members) may be by two thirds of the voting members of Faculty Council. Approval of a major amendment (e.g., adding a committee or a School) requires a two thirds vote of those faculty members responding to the ballot.

At the request of thirty-five members of the Faculty, submitted in writing to the Chair of the Faculty Council within ten calendar days after the posting of the minutes of a Faculty Council meeting to its website, any action of the Faculty Council shall be submitted to the vote of the full Faculty of the Health Sciences. The results of any such referendum are conclusive, and the matter may not be reconsidered for a period of fifty days.

May 6, 2026

Rebecca Jo Plant, Chair
San Diego Divisional Academic Senate

SUBJECT: Proposed Amendments to San Diego Senate Manual Appendix 5.8 *Bylaws of the Health Sciences Faculty*

Dear Chair Plant,

The Committee on Rules and Jurisdiction (CRJ) reviewed the proposal to amend San Diego Senate Manual Appendix 5.8 *Bylaws of the Health Sciences Faculty* and found the proposed amendments consonant with the code of the Academic Senate.

Sincerely,

Steve Constable, Chair
Committee on Rules and Jurisdiction

Attachment

cc: M. Cedeno, Senate Executive Assistant
L. Hullings, Senate Executive Director
A. Rona-Tas, Senate Vice Chair

May 6, 2026

Rebecca Jo Plant, Chair
San Diego Divisional Academic Senate

SUBJECT: Proposed Amendments to San Diego Senate Manual Appendix 5.9 *Bylaws of the Faculty of the Scripps Institution of Oceanography*

Dear Chair Plant,

The Committee on Rules and Jurisdiction (CRJ) reviewed San Diego Senate Manual Appendix 5.9 *Bylaws of the Faculty of the Scripps Institution of Oceanography* for editorial amendments.

CRJ found the proposed amendments consonant with the code of the Academic Senate. CRJ determined that the amendments constitute non-substantive editorial changes and shall be reported to the Division accordingly.

Sincerely,

Steve Constable, Chair
Committee on Rules and Jurisdiction

Attachment

cc: M. Cedeno, Senate Executive Assistant
L. Hullings, Senate Executive Director
A. Rona-Tas, Senate Vice Chair

5.9 BYLAWS OF THE FACULTY OF THE SCRIPPS INSTITUTION OF OCEANOGRAPHY

1) FUNCTIONS

The Faculty of the Scripps Institution shall conduct the government of the ~~Graduate School of the~~ Scripps Institution of Oceanography, subject to the rules and coordinating powers of the Graduate Council. The Faculty shall also advise the Director of Scripps Institution of Oceanography on matters of research organization, planning and budget, and academic personnel. As designated by Senate Bylaw 30, the Faculty of the Scripps Institution of Oceanography is a Committee of the San Diego Division of the Academic Senate. [Am 5/24/05]

5) MEMBERSHIP

The Faculty of the Scripps Institution of Oceanography shall consist of:

- A) Members of the San Diego Division of the Academic Senate who hold appointments in the ~~Graduate School of the~~ Scripps Institution of Oceanography. [Am 5/24/05]
- B) Associate Faculty, comprising all individuals who hold Academic titles in the Professional Research Series at the Scripps Institution of Oceanography. The Associate Faculty shall be invited to attend all meetings of the Faculty and to participate in all discussions. Associate members may be appointed as voting members of Standing Committees of Subcommittees of the Faculty. [Am 5/24/05]

6) VOTING MEMBERSHIP

All members of the Faculty, as defined in Bylaw 5, shall have the privilege of voting. Votes of Senate and of non-Senate members shall be recorded separately. On those occasions when this Faculty is either taking final action on any matter for the Academic Senate or advising in the name of the Senate, only votes of Senate members will be transmitted (in accordance with Legislative Ruling 12.75). [Am 5/24/05]

10) OFFICERS

Chair and Vice Chair

The Chair shall be elected annually by the Faculty through a mail ballot during the first half of the calendar year to serve as Vice Chair beginning September 1 of the year of the election and Chair of the Faculty on September 1 in the year following the election. The Chair shall be an Academic Senate member. The tenure of office as Chair shall be for one year. The duties of the Chair shall be as specified in these bylaws. In addition, the Chair shall attend meetings at the invitation of the Vice Chancellor for Marine Sciences as the representative of the Faculty. The Vice Chair may also attend meetings at the invitation of the Vice Chancellor for Marine Sciences in an advisory capacity when the Chair is also present.

12) Secretary

The Chair shall request that the Vice Chancellor for Marine Sciences appoint a person from the administrative staff who is not a member of the Faculty to serve as Secretary of the Faculty and be responsible for the recording and distribution of minutes. [En 10/30/01, Am 5/24/05]

5.9 BYLAWS OF THE FACULTY OF THE SCRIPPS INSTITUTION OF OCEANOGRAPHY

15) MEETINGS

The Faculty shall meet at least two times each academic year, first at the beginning of the fall quarter and second during the spring quarter and at such times as it may determine, or at the call of the Chair or Vice Chair, or by written request signed by five members of the Faculty. Notice of a Faculty meeting must be given at least five days in advance. The Chair or Vice Chair shall meet with the Staff Council of the Scripps Institution of Oceanography for informal consideration and consultation when matters of common interest arise. [Am 5/24/05]

- 20) Twenty-five Academic Senate members of the Faculty, including emeriti, shall constitute quorum. [Am 10/30/01, Am 5/24/05]

25) COMMITTEES

Appointment and Tenure

The Chair shall appoint committees of the Faculty not otherwise provided for. Committees shall be appointed each year and shall serve for a period of one year.

30) Standing Committees

Executive Committee

- A) The Executive Committee consists of (1) the Dean, Scripps Institution of Oceanography; (2) the Chair and Vice Chair of the Faculty; and (3) three Academic Senate members and two Associate Faculty members elected from the Faculty in accordance with section 30(C-F) of these Bylaws, (4) the immediate former Chair of the Faculty, and (5) the Chairs of the Committee in Sections 33, 35 and 36. During extended absence of an elected member, the Chair may call upon an elected alternate to serve on the Executive Committee in the member's stead. The Chair of the Faculty shall serve as the Chair of the Executive Committee. [Am 2/23/72, Am 4/26/94, Am 10/30/01, Am 10/29/02, Am 5/24/05]

- B) The Committee shall aid and advise the Dean at ~~his~~-their request, shall make recommendations to the Faculty on matters of instruction, and shall act for the Faculty on such matters as are delegated to it by the Faculty.

[Am 5/24/05]

5.9 BYLAWS OF THE FACULTY OF THE SCRIPPS INSTITUTION OF OCEANOGRAPHY

- C) SIO members of the Representative Assembly of the San Diego Division of the Academic Senate shall consist of five Academic Senate members and five alternate Academic Senate members. In addition SIO shall have an advisor to the Representative Assembly taken from the SIO Associate Faculty, as described in section 65(B)1c of the Bylaws of the San Diego Division of the Academic Senate, and an alternate advisor also taken from the Associate Faculty. [Am 2/23/72, Am 4/26/94, Am 5/24/05]
 - D) All members discussed in 30(C) shall serve two-year terms staggered to the extent that is practical. A mail ballot during the first half of the calendar year will elect members for the vacant positions. No member shall serve longer than four consecutive years. A ballot of SIO Academic Senate members will select the SIO Representative Assembly members and alternates, with the vacant member positions being filled by those receiving the next highest numbers of votes. A ballot of Associate Faculty members will select the SIO Representative Assembly advisor and alternate. In the case where both positions are vacant during the same election, the advisor position will be filled by the candidate receiving the most votes and the alternate will be filled by the candidate with the second highest number of votes. [Am 5/24/05]
 - E) The three Academic Senate members of the SIO Executive Committee shall be taken from the five SIO Representative Assembly members. The two Associate Faculty members of the SIO Executive Committee shall be the SIO Representative Assembly advisor and alternate advisor. In both cases the vacant positions will go to the candidates receiving the most votes in the mail ballot of 30(D). [Am 5/24/05]
 - F) The chair of the SIO Faculty will resolve the tie votes or any other ambiguities in the outcome of the mail ballot. [Am 2/23/72, Am 4/26/94, Am 10/29/02, Am 5/24/05]
- 33) COMMITTEE ON ACADEMIC PERSONNEL
- A) The Scripps Committee on Academic Personnel (SIO CAP) consists of ten members, including one who shall act as Chair. Members of this committee serve for a period not to exceed three consecutive years. The elected members of the Executive Committee appoint members of SIO CAP.
 - B) SIO CAP reviews most academic files for completeness of documentation and reasonableness in support of the proposed action. For non-instructional title series, where final action has been delegated to the Vice Chancellor for Marine Sciences (Director, SIO), the Committee reviews the proposed action itself and recommends on the final action. SIO CAP shall present to the Executive Committee an annual written report, which will also be made available to the members of the SIO Faculty. [Am 5/24/05]
- 35) Educational Policy Committee

5.9 BYLAWS OF THE FACULTY OF THE SCRIPPS INSTITUTION OF OCEANOGRAPHY

- A) The Educational Policy Committee consists of eight members appointed by the elected members of the Executive Committee, who shall serve on this committee for a period not to exceed four consecutive years, ex officio the Chair of the SIO ~~Graduate~~ Department, ex officio the SIO Graduate Council Representative, and two SIO student representatives. The Chair of the SIO Faculty will appoint the committee chair from the above members. [En 4/26/94, Am 10/30/01, Am 10/29/02, Am 5/24/05]
- B) The committee provides advice to the Chair of the Faculty on general educational policies of the Institution, for the SIO core courses, for student admission requirements, and for oversight on departmental and qualifying examination procedures of each of the curricular groups. The committee shall present to the Chair of the Faculty an annual written report, which will also be made available to the members of the SIO Faculty. [En 4/26/94, Am 5/24/05]
- 36) Committee on Planning and Budget [En 5/25/04]
- A) The committee shall consist of five academic members serving three-year staggered terms plus one SIO graduate student representative. Three of the members shall be SIO faculty with membership in the San Diego Division of the Academic Senate and two shall be SIO members of the Associate Faculty. Members, including the committee chair, shall be appointed by the elected members of the SIO Faculty Executive Committee. [Am 5/24/05]
- B) The committee shall have the following duties:
- 1) It shall confer with and advise the Vice Chancellor, Marine Sciences and other administrative entities, and represent the SIO Faculty on matters concerning planning, budget, development, and resource allocations at SIO.
 - 2) It shall initiate studies in planning and budget matters and, if necessary to accomplish these studies, authorize establishment of ad hoc committees.
 - 3) It shall consider matters of long range academic planning, educational policy, development, and resource allocation.
 - 4) It shall maintain liaison with the San Diego Division Committee on Planning and Budget, either through overlapping membership or through consultation between committee chairs, and shall maintain liaison with the SIO Committee on Educational Policy.
 - 5) It shall report to the SIO Faculty Chair and the SIO Faculty on no less than an annual basis.

5.9 BYLAWS OF THE FACULTY OF THE SCRIPPS INSTITUTION OF OCEANOGRAPHY

40) ORDER OF BUSINESS

All meetings of the Faculty shall be governed by procedures specified in Academic Senate Bylaw 315.C. The Chairs of Departments at SIO shall always be invited to make an informational report under "Other Announcements." Questions of order not covered by these Bylaws or the Bylaws of the Academic Senate and the San Diego Division shall be governed by Robert's Rules of Order. [Am 10/30/01, Am 5/24/05]

45) RECOMMENDATIONS TO THE ACADEMIC SENATE

The Faculty shall make recommendations to the Academic Senate as to new legislation in the Senate, or as to the amendment or repeal of Senate legislation, only upon written notice of the recommendation to each member of the Faculty at least five days previous to the meeting at which the recommendation is to be moved.

50) AMENDMENT OF BYLAWS

The foregoing Bylaws may be added to, amended, or repealed at any meeting of the Faculty by a two thirds vote of all voting members present, provided that written notice of amendment shall have been sent to each member of the Faculty at least five days previous to the meeting at which the amendment is to be moved. No amendment shall be made that is inconsistent with legislation of the Academic Senate.

June 2, 2026

REPORT OF THE GRADUATE COUNCIL

At its May 4, 2026 meeting, the Graduate Council supported a proposal from the Department Computer Science and Engineering to the Halicioğlu Data Science Institute to transfer the Master of Advanced Studies in Data Science and Engineering (MAS-DSE) from the Department Computer Science and Engineering to the Halicioğlu Data Science Institute.

In accordance with Appendix IV of the Manual of the San Diego Division of the Academic Senate, the proposal was reviewed by a Senate ad hoc committee assigned to review the discontinuation or transfer of undergraduate and graduate degree programs. The ad hoc committee’s findings are below.

Sarah Gille, Chair
Graduate Council

The complete proposal is available for review: <https://senate.ucsd.edu/media/754447/dse-proposed-transfer-of-the-mas-dse.pdf>.

Senate Ad Hoc Review Committee Report

Recommendation: The Senate Ad Hoc Committee endorses the Halicioğlu Data Science Institute’s and Department of Computer Science Engineering’s proposal to transfer the following graduate degree from the Department of Computer Science and Engineering to the Halicioğlu Data Science Institute:

- Master of Advanced Studies in Data Science and Engineering (CS85)

Initiation of proposal: The Department of Computer Science and Engineering and the Halicioğlu Data Science Institute submitted their request to transfer the Master of Advanced Studies in Data Science and Engineering from the Department of Computer Science and Engineering to the Halicioğlu Data Science Institute to the Graduate Council (GC) in a memo dated September 10, 2025. GC reviewed the proposal and notified the units that it had initiated the procedures outlined in [Appendix IV – Policy and Procedures on Transfer, Consolidation, Disestablishment, and Discontinuance of Academic Programs and Units](#) in a memo dated March 18, 2026.

Reason for action: The transfer will ensure consistency between program administration and academic oversight, streamline instructional staffing processes, and support the academic success of MAS-DSE students.

Adverse impacts: No adverse impact to students, faculty, or staff was found. The move of the MAS-DSE from CSE to HDSI is supported by both units.

Procedural guarantees for affected parties: Students will be notified of the transfer in Spring 2026 and have an opportunity to provide feedback. There are no expected negative impacts for students..

June 2, 2026

REPORT OF THE GRADUATE COUNCIL

In February 2025, UCOP approved the proposal to establish the Master of Urban Studies and Regional Planning (MURP). For new degree types (Master of X), programs must define the degree requirements and establish a new Senate Regulation for the degree. The draft Regulation for the degree was included in the original proposal, which the Council determined at the time that the requirements articulated in SR 724 were consistent with the program requirements. The Committee on Rules and Jurisdiction reviewed and found the proposal to establish Divisional Senate Regulation 724. *Requirements for the Master of Urban Studies and Regional Planning* degree consonant with the code of the Academic Senate.

The Council is supportive of the establishment of Senate Regulation 724. *Requirements for the Master of Urban Studies and Regional Planning* and recommends that the Representative Assembly approve the proposed Senate Regulation.

Sarah Gille, Chair
Graduate Council

The complete proposal is available for review: <https://senate.ucsd.edu/media/754075/regulation-724-murp.pdf>.

A) Admission

- 1) The candidate shall have completed the requirements for admission to the Graduate Division of the University of California, San Diego, as specified by the Graduate Council and the Dean of the Division of Graduate Education and Postdoctoral Affairs.
- 2) The candidate shall have completed additional requirements specified by the Admissions Committee of the Master of Urban and Regional Planning Program.

B) Program of Study

- 1) The candidate shall have completed at least 72 quarter units, including 44 units of core requirements and at least 28 units of elective credit.
- 2) The candidate shall have completed either a Capstone Project or a Thesis
 - a) For those students choosing a Thesis, the thesis must be approved by a committee of at least three faculty members appointed by the Dean of the Division of Graduate Education and Postdoctoral Affairs, which includes at least two members from the Department of Urban Studies and Planning.

C) Scholarship

- 1) Only courses in which the candidate is assigned grades A, B, C, D, P, or S may be counted in satisfaction of the requirements for the Master’s degree.
- 2) The candidate must maintain a “B” average (3.0 GPA) in all courses taken during the candidate’s residence at the University of California as a graduate student.

D) Residency

The candidate must register for at least six academic quarters, excluding summer sessions.

June 2, 2026

REPORT OF THE EDUCATIONAL POLICY COMMITTEE

At its June 9, 2025 meeting, the Educational Policy Committee (EPC) approved a proposal from the Academic Integrity Office to amend Appendix II – UCSD Academic Integrity Policy in the Manual of the San Diego Division of the Academic Senate. At the April 7, 2026 Representative Assembly meeting, the proposed amendments to Appendix II were sent back to EPC for further review and revision.

EPC is now submitting revised proposed amendments to Appendix II. The revisions remove the proposed faculty role of Faculty Case Investigators and include updates to: permit the Appellate Body to consult on policy/procedure, codify the current practice for appointing members to the Academic Integrity Review Board, and incorporate editorial revisions.

The proposed revisions are attached for review. The Committee on Rules and Jurisdiction reviewed the proposed changes and found them consonant with the Code of the Academic Senate. EPC is supportive of the proposed changes and recommends that the Representative Assembly approve the proposal.

Stanley Lo, Chair
Educational Policy Committee

Academic integrity is essential for an academic community, including UC San Diego. Academic integrity is built on a foundation of honest, responsible, fair and trustworthy scholarly activity.[i] Without it, the degrees we confer, the research we conduct, and our reputation all diminish in value.

Thus, the University expects that both faculty and students will adhere to its standards of academic integrity. The UC San Diego Academic Integrity Policy (herein the “Policy”) states the general rules associated with student integrity of [work completed for academic credit scholarship](#). The Procedures for Resolving Alleged Violations of the Policy (herein the “Procedures”) are found at: [/media/633239/ai-procedures.pdf](#) and authorized by the San Diego Division of the Academic Senate’s Educational Policy Committee.

The Policy applies to all persons:

- matriculated at UC San Diego as undergraduate or graduate students
- enrolled as students in UC San Diego undergraduate or graduate courses

Medical students are governed by policies specified in the Handbook for School of Medicine Advisors and Students, as formulated by the School of Medicine Committee on Educational Policy. Pharmacy students are governed by the Skaggs School of Pharmacy and Pharmaceutical Sciences (SSPPS) Policy on Integrity of Scholarship as formulated by the SSPPS faculty. A separate policy exists governing integrity of research.

[i] Definition from the International Center for Academic Integrity, <https://www.academicintegrity.org/>

I) **Roles and Responsibilities for Upholding Academic Integrity**

A) **Students' Responsibility**

To uphold academic integrity, students shall:

- Complete and submit academic work that is an honest and fair representation of their knowledge and abilities at the time of submission.
- Be responsible for knowing and following the standards of the class and the institution.

Thus, no student shall engage in an activity that undermines academic integrity or facilitates academic integrity violations by others. This includes, but is not limited to, the following behaviors:

- a) No student shall procure, provide, or accept any material that contains questions or answers to any examination or assignment unless the student's possession of the material has been authorized by the instructor.
- b) No student shall complete, in part or in total, any academic work (e.g., examination, assignment, paper) or obtain academic credit (e.g., attendance, participation) for another person.
- c) No student shall allow any academic work or academic credit to be completed or obtained, in part or in whole, for themselves by another (human or machine/artificial intelligence¹).
- d) No student shall plagiarize or copy the work of others (human or machine) and submit it as their own work.
- e) No student shall employ aids (including artificial intelligence) in undertaking course work or in completing any assessments² that are not authorized by the instructor.
- f) No student shall alter graded assessments and then resubmit them for regrading without the instructor's permission.
- g) No student shall submit substantially the same material more than once without prior authorization from the instructor, such as a paper that was written and submitted in another class.

B) **Instructors' Responsibility**

The instructor shall state in writing³ how graded assessments will contribute to the final grade in the course. If there are any course-specific rules required by an instructor for maintaining academic integrity, the instructor shall also inform students of these in

¹ For examples of machine/artificial intelligence, go to: <https://academicintegrity.ucsd.edu>.

² Assessments are any form of academic work that it is submitted for academic credit; examples of assessments include, but are not limited to, exams, quizzes, or assignments.

³ "In writing" is defined as correspondence delivered either on paper or electronically ~~via e-mail~~ for the purposes of this Policy and the corresponding Procedures.

writing.

C) Instructional Assistants' (IA) Responsibility

A student acting in the capacity of an instructional assistant (IA), a category including but not limited to teaching assistants, readers, and tutors, has a special responsibility to safeguard academic integrity and report suspected violations to the instructor. In this role the student functions as an apprentice instructor, under the tutelage of the responsible instructor. An IA shall equitably grade student work in the manner agreed upon with the course instructor. An IA shall not provide any student with any information or collaboration that would aid the student in completing the course in a dishonest manner (e.g., providing access to unauthorized material related to assessments). An IA who violates these responsibilities may be subject to discipline under this Policy but also under employee policies.

II) Roles and Responsibilities for Resolving Academic Integrity Violations

The responsibility for resolving academic integrity violations rests with two University authorities: the faculty and the administration. Under the Standing Order of the Regents, authority over courses and curricula is delegated to the faculty through the Academic Senate. The University of California's Policy on Student Conduct and Discipline authorizes the UC San Diego administration to discipline students for academic misconduct (which are referred to as academic integrity violations in this Policy). Cases in which the student accepts or is found responsible for academic integrity violations will normally result in consequences, including but not limited to, academic integrity training, an academic sanction, and administrative sanction(s).

A) Academic Responsibilities

The instructor shall report all suspected academic integrity violations to the Academic Integrity Office (AIO), shall participate in the process according to this Policy and the corresponding Procedures, and, when the case is resolved, shall determine the academic sanction (the student's grade in the course). Any violation of this Policy by the student may be considered grounds for failure in the course, although lesser consequences may be incurred in less serious circumstances. An instructor shall not assign an academic sanction for an academic integrity violation unless they have submitted an Allegation Report⁴ to the AIO and there is an acceptance or final finding of responsibility. If the course concludes before a resolution is reached, the instructor will assign an "X" code for the course.

An instructor may withdraw an academic integrity allegation if they determine they have insufficient evidence to proceed and/or no longer suspect a violation occurred. An instructor cannot withdraw a charge if a student has already accepted responsibility or has been found responsible for an academic integrity violation. It is recommended that Instructors consult with the AI Office before withdrawing an allegation.

⁴ See the corresponding Procedures.

In cases where an academic integrity violation is reported in independent exams (exams held outside of coursework), such as placement exams and qualifying exams, or culminating academic work, such as undergraduate or graduate theses, dissertations, and independent study projects, the academic sanction will be determined by the faculty member or by the faculty committee that maintains ultimate responsibility for evaluating the exam or work. The sanction will establish both of the following:

1. Evaluation of the exam results or work. This may include granting a student full, partial, or no credit.
2. Provision to allow or deny a student the ability to repeat the exam or resubmit the culminating work.

In addition to authorizing this Policy and its associated procedures, the Academic Senate appoints and confirms Senate Faculty members to serve as AI Review Board (AIRB) Members (including Presiding Officers). The Senate must appoint at least forty-five (45) faculty members to the AIRB. Senate will make appointment recommendations from the AIO to ensure that at least some of the AIRB members have prior, relevant experience.

B) **Administrative Responsibilities**

There are many different administrators who have roles in the process of resolving academic integrity violations; in this Policy and the corresponding Procedures, they are all referred to as the Appropriate Administrative Authority (AAA). The responsibilities and title designations of the AAAs are as follows:

- **Decision and Resolution Phase:** the Resolution AAA may be an AIO staff member, a college Dean of Student Affairs or their designee, or the Graduate Education and Postdoctoral Affairs (GEPA) Assistant Dean of Student Affairs or their designee.
- **Sanctioning Phase:** the Resolution AAA imposes administrative sanctions unless the sanction is: (1) Suspension (not deferred), (2) Dismissal, or (3) there is any deviation from the Sanctioning Guidelines; in that case, the Resolution AAA presents the proposed sanction to the Sanctioning Body (comprised of the Council of Deans of Student Affairs, and the GEPA Assistant Dean when the case involves a graduate student), which must approve the sanction.
- **Appeal Phase:** the Appeal AAA is the student's college Provost (undergraduates), the Chair of the Council of Provosts (~~S~~summer ~~S~~session and Division of Extended Studies studentssion), or the GEPA Dean (graduate students). The Appeal AAA presents the appeal to the Appellate Body (comprised of the Council of Provosts for undergraduates, summer session and DE~~SE~~xtension students, and the GEPA Dean when the case involves a graduate student) for a decision. The Appellate Body may consult with the Academic Integrity Office, academic advisors, or student affairs professionals for clarification on university policies and procedures as related to the case under consideration.

If students from two or more different units (e.g., colleges, Summer Session, Division of Extended Studies, or GEPAthe Graduate Division) are allegedly involved in the same incident, one Resolution AAA will normally resolve all of the allegations.

The Resolution AAA will impose Administrative Sanctions in accordance with guidelines authorized by the Educational Policy Committee. Administrative sanctions range in severity, but can be applied only when a student has accepted responsibility or has been held responsible.⁵ Students with multiple confirmed academic integrity violations shall be subject to dismissal from the University.

Decisions by the Appellate Body are final.

C) **Academic Integrity Office (AIO) Responsibilities**

The AIO is the administrative manager for this Policy and for the processing of reported academic integrity violations, and the coordinator of the AI review and appeal process. The AIO may gather the materials necessary to fully document suspected academic integrity violations, resolve allegations as an AAA, and advise faculty and students throughout the process. The AIO oversees training of all persons serving as AAAs, Instructors conducting Instructor-Student Resolution Meetings, and any others who are routinely involved in the process for resolving academic integrity violation allegations. The AIO recruits and oversees training for all Academic Integrity Review Board panelists and Presiding Officers.~~Academic Integrity Review Board panelists and Presiding Officers, Review Advisors, A.S. Student Advocates, Instructors conducting Instructor-Student Resolution Meetings, and any others who are routinely involved the process for resolving academic integrity violation allegations.~~ The AIO may extend any timelines in the Procedures when practical exigencies so dictate, in which case all involved parties will normally be notified in writing. The AIO shall maintain a record of all cases and shall report annually to the Educational Policy Committee on the number, nature, and type of cases; the pattern of decision-making; the severity and type of academic and administrative sanctions; and other relevant matters. The AIO is responsible for monitoring and reviewing the procedures that accompany this Policy and chairs the committee that reviews and updates the procedures on an annual or bi-annual basis. Proposals from the AIO to revise the Procedures will be submitted to the Educational Policy Committee for approval.

III) **Policies Governing the Procedures for Resolving Suspected Academic Integrity Violations**

The Procedures for resolving alleged academic integrity violations are found at: [/media/633239/ai-procedures.pdf](https://media/633239/ai-procedures.pdf). The Procedures must be in agreement with the following Policy requirements.

- A) Instructors shall report all suspected academic integrity violations to the AIO so that the formal procedures can be initiated. The Procedures explain the rights of students, which include the right to be notified of the alleged violation, the right to be heard, the right to accept or deny responsibility, the right to have the case evaluated by a Review Panel, and

⁵ Sanctioning guidelines can be found at <https://academicintegrity.ucsd.edu/>.

the right to appeal. If an instructor imposes an academic sanction without reporting the suspected academic integrity violation to the AIO, the student has the right to refer the case to the AIO to determine if formal procedures should be initiated.

- B) If a student does not follow the Procedures within the established timelines, or fails to attend scheduled meetings, they can be presumed to have decided to accept responsibility.
- C) If it is a multiple student case, the outcome⁶ for each student must be known before the cases proceed to the sanctioning phase or an AI Review.
 - 1) If one of the involved students is non-responsive and any of the other involved students are proceeding to an AI Review, the Resolution AAA should proceed with Procedures 2.4.a.1 for the non-responsive student.
- D) If the student does not accept responsibility, the case proceeds to an AI Review. If the possible administrative sanctions do not include suspension or dismissal from the University, the case will be scheduled for an AI Review I. If the possible administrative sanctions do include suspension or dismissal from the University, the case will be scheduled for an AI Review II.
 - 1) If during an AI Review I, the Review Panel determines that the violation is different than originally classified and may result in administrative sanctions that do include suspension or dismissal from the University, the case will be referred back to the AIO for an assessment of the case. If the Review Panel's assessment is supported by the AIO and the AAA, the case will be scheduled for an AI Review II.
- E) If the student is held not responsible through an AI Review I or II, the matter shall be dismissed without further action against the student and the student shall be permitted either to complete the course without prejudice or to retroactively withdraw from it without indication on the student's transcript. However, if the student does not notify the AIO of their decision within the timeline specified in the Procedures, it will be assumed that they are electing to receive the earned grade.
- F) If a case of an alleged academic integrity violation might also be a violation of the Policy on Integrity of Research, then the AIO will consult with the Office of Research Affairs (ORA). If the AIO and the ORA concur that the alleged violation falls under both policies, the Executive Vice Chancellor for Academic Affairs, in consultation with the AIO, may make modifications to procedure as are necessary to coordinate the two inquiries.
- G) A student may appeal a responsibility determination of an AI Review I or II, the academic sanction determined by the instructor, and/or an administrative sanction of suspension or dismissal.
 - 1) The basis for appeal of the AI Review I or II determination shall be: (i) the stated procedures were not followed; and/or (ii) there exists newly discovered important evidence that has substantial bearing on the determination of the Review Panel. If an AI Review appeal is granted, the student will receive a new Review in front of

⁶ Outcomes are defined in Procedures 2.3

- new Panel members.
- 2) If an AI Review appeal is not granted, the determination of the AI Review I or II shall be final and no further AI Review appeals may be submitted.
 - 3) Appeals of the academic sanction will be considered in accordance with San Diego Senate Regulation 502. Grade Appeals.
 - 4) The basis for appeal of the administrative sanctions shall be the student's sanctions are out-of-line with the sanctioning guidelines. Only one administrative sanction appeal per case is allowed.
- H) A record of the administrative sanction(s) shall be maintained by the AIO and the appropriate AAA
- I) Until an allegation of an academic integrity violation has been resolved, the assigned "X" grade for the course will remain, but the student's transcript will show a blank grade for the course. The Office of the Registrar will note in the text attached to the course (i.e., not on the student's transcript) that the grade was held due to a "Pending Charge of Academic Dishonesty". The grade hold will not be removed until notification from the AIO that the case has been resolved.
- J) A student shall not be allowed to make any changes to a course (e.g., change grading options, change units, or withdraw) if the instructor has filed an Intent to Report⁷ or an Allegation Report to the AIO within the timeline specified in the Procedures. If a student does make any such changes, the change will be administratively reversed by the Office of the Registrar. A student may make changes to a course if the instructor does not submit an Intent to Report and the change occurs between the instructor's deadline for filing an Intent to Report and the filing of the Allegation Report. However, in such cases the resolution process will proceed as described even if no academic sanction will be applied.
- K) If a student has been found responsible for an academic integrity violation, the grade assigned by the instructor will be counted in the GPA even if the course is retaken. The Office of the Registrar will permanently note in text attached to the course (i.e., not on the student's transcript) that the grade was given as a result of "Academic Dishonesty".
- L) If a passing grade is assigned to a student found responsible for an academic integrity violation and a conflict arises because of the student's enrollment in a duplicate, cross-listed, or equivalent course taken after the charge has been resolved, the Office of the Registrar shall ensure that the grade given in the course with the Academic Dishonesty charge is not removed from the GPA. All other academic regulations pertaining to duplicate course enrollment will be enforced.
- M) If an involved student was enrolled at UC San Diego at the time the alleged violation occurred but ceases to be enrolled at any point during the resolution of a case, the process will continue as indicated in this Policy and the Procedures. If the student graduated before the allegation was filed, the Academic Integrity Office can elect to not

⁷ See the corresponding Procedures

initiate an allegation if there would be no academic or administrative sanctions imposed.

- N) If the administrative sanction is suspension or dismissal, the fact that a student was suspended or dismissed for academic dishonesty must be posted on the academic transcript for the duration of the sanction.
- O) The AAAs and the AIO may place Holds on the transcripts, admission, awarding of degree and registration when students have unresolved cases, overdue administrative sanctions, or imposed Suspensions or Dismissals. When Holds are placed the student will be notified in writing of the Hold, the reason for the Hold, and the process for requesting the removal of the Hold. **[EN 12/1/20]**
- P) If there is evidence that a student fabricated information and/or furnished false information at any point during the process of resolving an academic integrity violation allegation, the student may be reported to the Office of Student Conduct for a non-academic conduct code violation and administrative sanctions may be imposed.
- Q) For records retention purposes, a case pursuant to this Policy is considered closed when the outcome is decided and the student has no further appeals that could alter the outcome.

IV) **Review of this Policy & its Associated Procedures**

The Educational Policy Committee shall periodically review this Policy and the associated Procedures as it deems necessary. In addition, the Academic Integrity Office and Committee on Academic Integrity Policy and Procedures (CAIPP) can review and propose changes for approval by EPC. All Policy changes approved by the EPC will be forwarded to Academic Senate Representative Assembly for official approval before implementation.

April 2, 2026

Rebecca Jo Plant, Chair
San Diego Divisional Academic Senate

SUBJECT: Proposed Amendments to San Diego Senate Bylaw 270 *Faculties of the Division*

Dear Chair Plant,

The Committee on Rules and Jurisdiction (CRJ) recently reviewed a proposal that raised questions regarding San Diego Senate Bylaw 270 *Faculties of the Division*. Under the current wording, the Scripps Institution of Oceanography, no longer a graduate school, is excluded from the Division's faculties, and the schools in Health Sciences face a similar classification issue. Because faculty in both Health Sciences and Scripps are not assigned to a college, they need their own faculties. It is also relevant that the Division recently added the Faculty Chairs of Scripps and Health Sciences as voting members on Senate Council. To resolve this discrepancy, CRJ recommends amending Bylaw 270 to include these two Vice Chancellor areas.

The proposed redline version is attached.

Sincerely,

Steve Constable, Chair
Committee on Rules and Jurisdiction

cc: A. Rona-Tas
L. Hullings

270 FACULTIES OF THE DIVISION - DEFINITION

The Faculties of the Division are those of the various colleges, ~~and~~ of the graduate and professional schools, and those schools reporting to the Vice Chancellors of Health Sciences and Marine Sciences. Faculties are thus parallel to administrative units with the same names. The members of a Faculty are those members of the Division who are assigned to the parallel administrative unit, members from other Faculties who have been invited to membership, and also [see SBL 45] the President of the University, and the Chancellor at San Diego. [Am 5/23/95]

February 26, 2026

PROFESSOR PAUL YU, Provost
Revelle College

SUBJECT: Review of Proposal to General Education Requirement for Revelle Transfer Students (SD Regulation 605)

Dear Provost Yu,

At its February 13, 2026 meeting, the Undergraduate Council (UGC) approved to amend SD Regulation 605. *Academic Requirements of Revelle College*. The Council will request that the proposed change to SD 605 be reviewed by the Committee on Rules and Jurisdiction and placed on an upcoming Representative Assembly agenda for final approval.

Sincerely,

Farhat Beg
Chair
Undergraduate Council

cc: Rebecca Plant, Senate Chair
Akos Rona-Tas, Senate Vice Chair
Lori Hullings, Senate Executive Director
James Cooke, Undergraduate Council Vice Chair
Lisa Lampert-Weissig, Chair of the Faculty, Revelle College
Alicia Ingold, Dean of Academic Advising, Revelle College
John Moore, Dean of Undergraduate Education
Jenna Coomer, Senior Senate Analyst



OFFICE OF THE PROVOST, REVELLE COLLEGE
(858) 534-1571, FAX: (858) 534 - 4663

9500 GILMAN DRIVE,
LA JOLLA, CALIFORNIA 92093-0003

January 23, 2026

To: Professor Farhat Beg, Chair, Undergraduate Council

From: Paul Yu, Provost, Revelle College

A handwritten signature in black ink, appearing to be "Paul Yu", written over the printed name.

Re: Response to UGC's feedback on our proposal to amend the General Education Requirement of Revelle College Transfer Students (San Diego Regulation 605)

Dear Chair Beg,

Thank you for your letter, dated December 5, 2025, which provided us with the Undergraduate Council's feedback on our proposal to amend San Diego Regulation 605. B.3. of the Manual of the San Diego Division of the Academic Senate Regulation. Specifically, the amendment states: (1) Revelle transfer students are required to demonstrate second-quarter level proficiency (UCSD 1B/1BX equivalent) in a language other than English, and (2) a reduction of one course in the Physical and Biological Sciences.

Revelle College has been working closely with Literature, Linguistics, and the Institute of Arts and Humanities (IAH) regarding (1). With their support, and with assistance from the Triton Testing Center (<https://tritontesting.ucsd.edu/>), we are developing a robust proficiency and placement testing system to support the proposed update to the language requirement for Revelle transfer students. The departmental endorsements are attached.

Below, we outline the College's interim plan for students who require a placement exam to fulfill the two-quarter proficiency requirement.

The Triton Testing Center has confirmed, as mentioned in Attachment D, that it has the capacity to accommodate the projected number of Revelle transfer students requiring language testing. Students placed at the second-quarter level or below will be required to enroll in the full complement of courses stipulated by their placement results. Those who place above the second-quarter level will be referred to the appropriate language department for a modified proficiency examination.

For Fall 2026, we anticipate that only a few Revelle transfer students will be affected by the new requirements. We don't expect many students to be impacted by these requirements until Fall 2028. In the meantime, we can focus on improving the testing system.

Thank you for your consideration.

C: Rebecca J. Plant, Chair of San Diego Division of Academic Senate
Akos Ronas-Tas, Vice Chair of San Diego Division of Academic Senate
Steven, C. Constable, Chair, Rules and Jurisdiction Committee, Academic Senate
John Moore, Dean, Undergraduate Education

Lisa Lampert-Weissig, Chair of the Faculty, Revelle College
Alicia Ingold, Dean of Academic Advising, Revelle College
Lori Hullings, Executive Director, San Diego Division of Academic Senate
Jenna Coomer, Analyst, San Diego Division of Academic Senate

- Encl. A. Endorsement letter from the Chair of the Literature Department
B. Endorsement letter from the Chair of the Linguistics Department
C. Endorsement letter from the Chair of the IAH
D. Triton Testing Center email confirmation



DEPARTMENT OF LITERATURE
9500 GILMAN DRIVE # 0410
LA JOLLA, CALIFORNIA 92093-0410

dmiyao@ucsd.edu
<http://literature.ucsd.edu>

January 14, 2026

To Provost Yu,

Thank you for sharing with us Revelle College's proposal for updated language requirements for incoming transfer students due to the change from IGETC to CalGETC. We appreciate your collaborative process last year as this proposal was developed.

Literature is ready to work closely with you on developing appropriate materials and infrastructure for the transition to this new requirement for Korean, Russian, Latin and Ancient Greek, the languages for which Literature offers beginning courses. We are also willing to offer support for additional languages, including French, German, Italian, and Spanish, for which we offer advanced instruction.

Sincerely,

A handwritten signature in black ink, appearing to read "DMiyao".

Daisuke Miyao
Professor and Hajime Mori Chair in Japanese Language and Literature
Chair, Department of Literature
University of California, San Diego



LINGUISTICS DEPARTMENT
TEL: (858) 534-1159
FAX: (858) 534-4789

9500 GILMAN DRIVE # 0108
LA JOLLA, CALIFORNIA 92093-0108
EMAIL: EBAKOVIC@UCSD.EDU
URL: LINGUISTICS.UCSD.EDU

January 20, 2026

Paul Yu
Provost, Revelle College

Dear Provost Yu,

In light of the transition of California Community Colleges from IGETC to CalGETC, effective Fall 2025, we understand that Revelle College has submitted a proposal to update the language requirements for incoming transfer students.

The Linguistics Language Program houses language programs in American Sign Language, Spanish, French, German, Italian, Portuguese, and Arabic, and is committed to working with Revelle College to develop a plan for student placements. We appreciate the collaborative nature of Revelle College in coordinating with us to implement the changes, particularly during the transition period.

Sincerely,

A handwritten signature in black ink, appearing to read "Eric Baković".

Eric Baković
Chair, Linguistics



INSTITUTE OF ARTS AND HUMANITIES
9500 Gilman Drive, Mail Code 0113
La Jolla, CA 92093-0113

(858) 534-0250- Telephone
(858) 822-5072 - Fax

January 6, 2026

Paul Yu
Provost, Revelle College

Dear Provost Yu:

In light of the transition of California Community Colleges from IGETC to CalGETC, effective fall 2025, we understand that Revelle College has submitted a proposal to update the language requirements for incoming transfer students.

The Institute of Arts and Humanities houses language programs in Japanese, Chinese, and Hebrew and is committed to working with Revelle College to develop a plan for student placements. We appreciate the collaborative nature of Revelle College in coordinating with us to implement the changes, particularly during the transition period.

Sincerely,

A handwritten signature in black ink that reads "Amelia Glaser".

Amelia Glaser
Director, Institute of Arts and Humanities

From: Bertram Gallant, Tricia <tbertramgallant@ucsd.edu>
Sent: Thursday, January 22, 2026 2:41 PM
To: Ingold, Alicia <aingold@ucsd.edu>
Cc: Jackson Vachon, Taylor <taylorj@ucsd.edu>
Subject: Re: TTC Capacity

Hi Alicia -

depending on the duration of the exam - we would recommend 45 minutes (max 60 min) - we can host 900 test takers/day in our two labs.

So, it sounds like if they keep the exam to a manageable time limit, even with our other test-takers, we could probably test everyone within a few days.

~ Tricia

Tricia Bertram Gallant, Ph.D. | Director | Academic Integrity Office (AIO) & Triton Testing Center (TTC) | Academic Affairs | UC San Diego | [Virtual Front Desk](#)

AIO: aio@ucsd.edu | academicintegrity.ucsd.edu

TTC: tritontesting@ucsd.edu | tritontesting.ucsd.edu

@ UC San Diego, *[we Choose Integrity!](#)*

UC San Diego is an institutional member of the [International Center for Academic Integrity](#) and [the National College Testing Association](#)

From: Ingold, Alicia <aingold@ucsd.edu>
Sent: Wednesday, January 21, 2026 11:01 AM
To: Bertram Gallant, Tricia <tbertramgallant@ucsd.edu>
Subject: TTC Capacity

Hi Tricia,

We are finalizing our proposal to the Academic Senate on the Revelle GE changes in response to the CalGETC and as part of that I just wanted to confirm that you feel that the TCC has the capacity to administer language placement exams for the Revelle transfer students, pending our ability to recreate them in a supported format? We have a great deal of flexibility on when we would be instructing students to schedule and don't anticipate there being a large number of them for several years yet. I believe we discussed the majority being in the weeks of welcome through week 3.

Best,

-Alicia

Alicia Ingold, MS

Dean of Academic Advising

UC San Diego, Revelle College

<https://calendly.com/aliciaingold/alicia-30min>

December 5, 2025

PROFESSOR PAUL YU, Provost
Revelle College

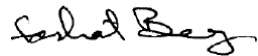
SUBJECT: Review of Proposal to General Education Requirement for Revelle Transfer Students (SD Regulation 605)

Dear Provost Yu,

At its November 14, 2025 meeting, the Undergraduate Council (UGC) reviewed the proposal to update San Diego Regulation 605. B.3. Prior to proceeding with the Council's review, the Council asks proposers to provide more details on the College's interim plan for students who need a placement exam to meet the two-quarter proficiency requirement while the exam is being developed.

The Council will finalize its review of the proposal after receiving the Department's response. Please submit the response to Senate Analyst Chrystal Randler, crandler@ucsd.edu

Sincerely,



Farhat Beg
Chair
Undergraduate Council

cc: Rebecca Plant, Senate Chair
Akos Rona-Tas, Senate Vice Chair
Lori Hullings, Senate Executive Director
James Cooke, Undergraduate Council Vice Chair
Gareth Nellis, Chair of the Faculty, Revelle College
Alicia Ingold, Dean of Academic Advising, Revelle College
John Moore, Dean of Undergraduate Education



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9500 GILMAN DRIVE,
 LA JOLLA, CALIFORNIA 92093-0003

September 2, 2025

To: Professor Farhat Beg, Chair, Undergraduate Council

From: Paul Yu, Provost, Revelle College

A handwritten signature in black ink, appearing to read 'Paul Yu'.

Re: Petition to change the General Education Requirement of Revelle College for Transfer Students

The Revelle College Executive Committee, together with an Ad Hoc Subcommittee, proposes to revise the language and natural science General Education requirements for transfer students entering Revelle College, in light of the systemwide shift from the Inter-segmental General Education Transfer Curriculum (IGETC) to the California General Education Transfer Curriculum (CalGETC), which eliminates the language other than English requirement. The measures were recently voted on by the Revelle College faculty and were passed by the majority of those who voted (a total of 30). The results of the ballot, as well as our response to comments from faculty, are enclosed with this letter. In view of these results, we would like the Undergraduate Council to consider approving the enclosed amendments to Section 605 (Academic Requirements of Revelle College) of the Manual of the San Diego Division of the Academic Senate Regulation; namely, for transfer students (1) All transfer students would be required to demonstrate **second-quarter level proficiency** (UCSD 1B/1BX equivalent) in a language other than English, (2) reducing one course in the Physical and Biological Sciences.

We have also enclosed the proposed amendments to the Catalog Copy 2025-26.

Thank you for your consideration.

C: Rebecca J. Plant, Chair of San Diego Division of Academic Senate
 Akos Ronas-Tas, Vice Chair of San Diego Division of Academic Senate
 Steven, C. Constable, Chair, Rules and Jurisdiction Committee, Academic Senate
 John Moore, Dean, Undergraduate Education
 Gareth Nellis, Chair of the Faculty, Revelle College
 Alicia Ingold, Dean of Academic Advising, Revelle College
 Lori Hullings, Executive Director, San Diego Division of Academic Senate
 Jenna Coomer, Analyst, San Diego Division of Academic Senate

- Encl. (i) Proposed Amendments to Section 605 of Manual of the San Diego Division of the Academic Senate Regulation
 (ii) The Vote results of the Revelle College's Proposed General Education Changes for Transfer Students
 (iii) Email to the Revelle College Faculty on May 28, 2025
 (iv) Proposed Amendments to the Catalog Copy 2025-26
 (v) Endorsements from the Literature Department, the Linguistics Department, and the Institute of Arts and Humanities
 (vi) Acknowledgment of people and efforts involved in the development of this petition

(i) Proposed Amendments to Section 605 of Manual of the San Diego Division of the Academic Senate Regulation

Current Academic Senate Regulations 605B.3:

Transfer students accepted to Revelle College must meet the same general education requirements as students admitted as freshmen. Transfer students who have completed an approved Inter-segmental General Education Transfer Curriculum (IGETC-SR478) must meet the same mathematics and science requirements as students admitted as freshman, except for the mathematics, natural science, and humanities requirements, stated below in (a), (b) and (c). Courses taken prior to transfer that satisfy any or all of these requirements will be applied toward completion of the requirements.

(a) One upper-division writing course (4 units) in an interdisciplinary Humanities program.

(b) Four courses in the Physical and Biological Sciences to include two courses from two different disciplines among biology, chemistry, and physics, and the remaining two chosen from biology, chemistry, physics or from an approved list.

(c) Three courses in mathematics to include one course of calculus, and two chosen from an approved list.

[Am 1/30/01, Am 10/14/14, Am 2/21/23]

Proposed modified Academic Senate Regulations 605.B.3:

Transfer students who have full UC Reciprocity are deemed to have met all Revelle General Education Requirements. Transfer students who have completed an approved California General Education Transfer Curriculum (Cal-GETC) must meet the same general education requirements as students admitted as freshman, except for the mathematics, natural science, humanities, and foreign language requirements, stated below in (a), (b), (c), and (d). All other Transfer students accepted to Revelle College must meet the same general education requirements as students admitted as freshmen, except for the foreign language requirement stated below in (d). Courses taken prior to transfer that satisfy any or all of these requirements will be applied toward completion of the requirements.

(a) One upper-division writing course (4 units) in an interdisciplinary Humanities program.

(b) **Three courses** in the Physical and Biological Sciences to include two courses from two different disciplines among biology, chemistry, and physics, and the remaining **one** chosen from biology, chemistry, physics or from an approved list.

(c) Three courses in mathematics to include one course of calculus, and two chosen from an approved list.

(d) **Two quarters, or semester courses in a modern foreign language, or in a classical language.**

(ii) The Vote results of the Revelle College's Proposed General Education Changes for Transfer Students.

Vote:

I vote in favor of the Transfer GE changes as **indicated above (in (i)) in red**

I oppose the Transfer GE changes as presented

Number of faculty voted = 30

Number of faculty voted in favor of the motion = 25

Number of faculty voted in opposition to the motion = 5

Comments:

1. It should be made clear in the language of these requirements that Astronomy & Astrophysics courses satisfy natural sciences requirements.
2. Though I am voting in favor of the proposed changes, I am concerned about the developments that required us to make these changes.
3. The task force should simultaneously lighten the GE requirements for all students, not just transfer students, so as to preclude the creation of a two-class system.
4. I think this is a thoughtful way to preserve the breadth of what the Revelle GEs mean to share with our students while acknowledging the institutional constraints that we in Revelle cannot control. I think learning a language remains one of the best ways for a person to expand the ways they think. Thank you for the hard work on this!
5. This continues the dumbing down of Revelle Colleges requirements. It is up to we the faculty to continue to have high expectations for our students; if we do not, they will not live up to them.
6. Thank you for the thorough explanation and work on this.

Response to the comments

Comment 1 – We appreciate the input. The approved list for natural sciences includes courses from Astronomy & Astrophysics.

Comment 2, 4, and 6 – We appreciate the support for the proposal.

Comment 3 – Unlike first-year students, the proposal considers that transfer students only have two years at UC San Diego to meet the time-to-degree requirement.

Comment 5 – The proposed changes, while maintaining the requirements for natural sciences and the second language, do indeed reduce the rigor by lowering the number of required courses. The College must seriously consider that transfer students only have two years at UC San Diego to meet the time-to-degree requirement.

(iii) Email to the Revelle College Faculty on May 28, 2025

From: Revelle, Provost
Sent: Friday, May 28, 2025 10:00 PM
To: revfaculty-l@ucsd.edu
Subject: Proposed GE Changes for Revelle College Transfer Students

Dear Revelle College Faculty,
SUMMARY: The Revelle College Executive Committee invites you to vote on changing the general education (GE) requirements for all transfer students, specifically Senate Regulation 605 B.3. b and d, the natural science and (modified) language requirements:

- (b) Three courses in the Physical and Biological Sciences to include two courses from two different disciplines among biology, chemistry, and physics, and the remaining one chosen from biology, chemistry, physics or from an approved list.
- (d) Two quarters, or semester courses in a modern foreign language, or in a classical language.

PROPOSAL:

The Executive Committee proposes to revise the language and natural science General Education requirements for transfer students entering Revelle College, in light of the systemwide shift from the Inter-segmental General Education Transfer Curriculum (IGETC) to the California General Education Transfer Curriculum (CalGETC), which eliminates the language other than English requirement.

In response, the proposed changes for transfer students are:

1. Language Requirement

All transfer students would be required to demonstrate second-quarter level proficiency (UCSD 1B/1BX equivalent) in a language other than English. They may fulfill this requirement by:

- UCSD-Based Pathways:
 - Students with prior language experience: Place beyond the second-quarter in a language sequence to be exempt, or take the second-quarter class if placed there.
 - Students without prior experience: Take two sequential UCSD language courses.
- Community College Pathway: Complete two sequential language courses in community college.
- Other approved methods (the same as is currently permitted):
 - Sufficient AP/IB credit.
 - Attendance at an international high school taught in a language other than English.
 - Completion of one heritage language class (for heritage speakers)

2. Natural Science Requirement

Reduce the current requirement from four to three natural science courses for transfer students. At least two courses must be in distinct core disciplines (physics, chemistry, biological sciences).

Note: No changes are proposed for non-transfer (first-year) students.

We are grateful for the feedback from the Revelle College faculty received at the faculty meeting on May 6 on this proposal. We summarize them in the attached (see below) **Background** file.

We now invite you to vote.

You may cast your anonymous vote on the proposal using this vote form until Monday, June 21, 2025.

Don't hesitate to contact us with any questions you may have.

With best wishes,

Paul Yu, Provost, Revelle College
Gareth Nellis, Chair, Revelle College Faculty
Lisa Lampert-Weissig, Member, Revelle Faculty Executive Committee

Background

Further Background and Explanations

Q: Why is Revelle College proposing changes to the transfer student requirements now?

A: The proposal responds to the UC system's shift from IGETC to CalGETC, which removes the foreign language requirement. This change means many incoming transfer students will no longer arrive with certified language proficiency. About two thirds of incoming Revelle transfer students come with full IGETC, and thus are not required to take any further language classes in the two years we expect them to be at UCSD. If we take no action now, it is likely that many/most future transfer students will have to take significantly more GE courses (potentially four more than currently, to complete a full language from scratch), which could dramatically increase their time to degree.

Q: Will the proposed changes affect first-year students?

A: No. The current language and science requirements for first-year students will remain unchanged. This proposal only applies to transfer students and the current Executive Committee has no intention of changing the language proficiency requirements for incoming first-year students.

Q: What exactly is the new language requirement for transfer students?

A: Transfer students must demonstrate proficiency equivalent to the second-quarter level of a language other than English (UCSD 1B/1BX). This is a reduced requirement compared to the four-quarter proficiency required for NFRS students.

Q: Why is the language requirement for transfers being reduced compared to NFRS students?

A: Transfer students typically spend half as much time at UCSD as NFRS students. The reduced requirement is designed to be proportional while still affirming Revelle's commitment to language and cultural literacy.

Q: Why is the natural science requirement being reduced?

A: Our expectation is that, under CalGETC, many more transfer students will have to take language classes at UCSD than transfer students presently do under IGETC. This effective intensification of language instruction (as part of transfer students' UCSD course load)

necessitates removing a class elsewhere in the GE curriculum, to avoid increasing the typical student's time to degree.

Q: What happens if a student places above the second-quarter level?

A: They are exempt from any further language coursework.

Q: How will language placement and proficiency testing be handled?

A: Revelle is in discussions to use the Triton Testing Center for this purpose. Revelle might also host our own tests. The expectation is that testing will be offered at scale, including during Welcome Week and other key entry points. We note, however, that we have not yet developed a robust testing system in its final form.

Q: Will this proposal add to the advising burden?

A: No. In fact, it reduces advising burdens by eliminating the need to review high school transcripts and allowing students to meet requirements through clear, trackable pathways. This is critical as Revelle advising staff face major personnel and resource constraints.

Q: Will all transfer students be subject to the same standards under this proposal?

A: Yes. The new policy would standardize expectations across all transfer students, whether they come via CalGETC or other pathways, improving equity and clarity.

(iv) Proposed Amendments to the Catalog Copy 2025 – 26

Revelle College: <https://catalog.ucsd.edu/undergraduate/colleges/revelle-college/index.html>

Revelle College

Revelle College, the first college on the UC San Diego campus, was named in honor of Roger Revelle, former University of California dean of research and director of the Scripps Institution of Oceanography. Revelle is perhaps best known for his plenary research on greenhouse gases and his predictions of their effects as well as his efforts in applying science and technology to world hunger.

The initiation of Revelle College in 1964 provided the faculty with the opportunity to design a complete undergraduate curriculum for some of the country's best-prepared students. The faculty asked the fundamental question: What should an educated person know? The Revelle College general education requirements offer a specific but broad introduction to the academic disciplines of the university. A student graduating from Revelle College will have attained

1. A basic knowledge of calculus; foreign language; the physical, biological, and social sciences; the fine arts; and the humanities.
2. A high level of competence in an academic discipline.
3. All university requirements (ELWR, AHI, DEI, CCER, 180 units, sixty upper-division units).

General Education

Students are encouraged to meet the general education requirements and the prerequisites to the major early in their university career.

First-year students with advanced placement or international baccalaureate credits can use many of these credits to meet general education requirements (see [Advanced Placement chart](#) or [International Baccalaureate chart.](#)) Transfer students may meet many general education requirements before entering by following articulation agreements with community colleges and taking, at any institution, courses that Revelle College judges approximately equivalent in content to those at UC San Diego.

The general education requirements for first-year students are

1. Five courses in an interdisciplinary humanities sequence that includes two six-unit courses with intensive instruction in university-level writing and three four-unit courses with less intensive writing instruction.
2. One course in the fine arts—music, theatre and dance, or visual arts.

3. Two courses from the social sciences, chosen from an approved list.
4. Three courses in mathematics, which shall include two courses of integral and/or differential calculus, and one course chosen from an approved list.
5. Five courses in the physical and biological sciences to include one course in biology, one course in chemistry, one course in physics, and two courses chosen from biology, chemistry, physics, or environmental science, or from an approved list.
6. The language requirement may be satisfied by 1) passing a foreign language proficiency exam, which consists of a satisfactory score on a standard reading examination and conversational proficiency in an oral interview; 2) completion of a fourth quarter (or higher level) college language course (completion of a third semester intermediate-level course if taken outside of UC San Diego; 3) appropriate [AP](#) or [IB](#) score; and/or 4) being a native-speaker of a language other than English and having attended at least one year of high school taught in that language.

1. Humanities

The humanities requirement confronts students with significant humanistic issues in the context of a rigorous academic course. It is also an introduction to the disciplines of history, literature, and philosophy and provides training and practice in rhetorical skills and particularly persuasive written expression. Students may satisfy this requirement by completing the five-quarter interdisciplinary (history, literature, and philosophy) humanities sequence.

For course descriptions, see “Courses, Curricula, and Faculty: [Humanities](#).”

2. Mathematics

Three quarters of mathematics are required, including one course in calculus and two additional courses chosen from an approved list. First-year student placement in mathematics courses depends upon the student’s mathematics preparation and choice of major. Students are urged to keep their mathematical skills at a high level by taking mathematics during their senior year in high school. (See “Courses, Curricula, and Faculty: [Mathematics](#).”)

3. Natural Sciences

Natural sciences courses present current developments in the fundamental concepts of modern physics, chemistry, biology, and environmental sciences.

Students choose their five required natural science courses from the sequences depending upon their interests, prior preparation, and intended majors.

Students planning to major in a science must consult the appropriate departmental listing under “[Courses, Curricula, and Faculty](#)” to find the additional preparation needed for their major.

4. Social Sciences

Two courses from the social sciences chosen from an approved list.

5. Fine Arts

One course is required. It serves as an introduction to creativity in theatre and dance, music, or visual arts. (See “Courses, Curricula, and Faculty: [Theatre and Dance](#), [Music](#), and [Visual Arts](#).”)

6. Foreign Language

Revelle College students are required to demonstrate basic conversational and reading proficiency in any modern foreign language, or advanced reading proficiency in a classical language, or complete the fourth quarter of foreign language instruction with a passing grade.

Foreign language programs are currently offered in American Sign Language, Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Korean, Latin, Portuguese, Russian, and Spanish. For heritage speakers, language courses are available in Armenian, Cantonese, Filipino, Hindi, Korean, Persian, and Vietnamese. Students who have preparation in other languages should contact the Revelle College [academic advising office](#) for information on the possibility of a proficiency examination.

Sample Program

See plans.ucsd.edu for general academic programs specific to your major.

Transfer Students

Transfer students may enter Revelle College through various transfer agreements including following the Intersegmental General Education Transfer Curriculum (IGETC) **and California General Education Transfer Curriculum (CalGETC)**.

Revelle College does not accept IGETC **or CalGETC** certification for students admitted as freshmen.

Transfer students accepted with UC Reciprocity are exempt from the lower division general-education requirements. Transfer students accepted to Revelle College with IGETC certification are exempt from the lower-division Humanities, Social Science, Fine Arts, and Language requirements, and must meet the mathematics, natural science requirements and HUM 100. **Transfer students accepted to Revelle College with the CalGETC certification are exempt from the lower-division Humanities, Social Science, Fine Arts, and must meet the mathematics, natural science, the transfer language requirement and Hum 100.** All other transfer students must meet the general-education areas as listed on the [Revelle College Website](#).

1. All transfer students must complete one upper-division humanities course (HUM 100).
2. **Effective fall 2026, all transfer students without UC Reciprocity must complete three natural science courses.** Two courses must be from two different disciplines from an approved list of courses in biology, chemistry, and physics, and the remaining **one** must be from a larger list of approved courses.
3. Transfer students without UC Reciprocity must complete three courses in mathematics which must include one course in calculus, and two courses chosen from an approved list.
4. **Effective fall 2026, transfer students must complete two quarters, or semester courses in a modern foreign language, or in a classical language, or a second quarter equivalency.**

Courses taken prior to transfer that satisfy any or all of these requirements will be applied toward completion of these requirements.

See details on our website at <https://revelle.ucsd.edu/academics/general-education/index.html>.

Graduation Requirements

To graduate from Revelle College, a student must

1. Satisfy the UC Entry Level Writing Requirement.
2. Satisfy the American History and Institutions requirement.
3. Satisfy the Diversity, Equity, and Inclusion (DEI) requirement. (See "[University-wide Graduation Requirements](#)").
4. Satisfy the Jane Teranes Climate Change Education Requirement (JTCCER) requirement.
5. Satisfy the general education requirements.
6. Successfully complete a major according to all requirements of that department.
7. Complete a minimum of sixty upper-division units.
8. Pass at least 180 units for the BA/BS.
9. Attain a C average (2.0) or better in all work attempted at the University of California (exclusive of UC San Diego Extension). Students are responsible for checking with the department of the major for all major-specific policies.
10. Meet the senior residence requirement. (See "[Senior Residence](#).")

(v) Endorsements from the Literature Department, the Linguistics Department, and the Institute of Arts and Humanities

Letters were sent to the Chairs of the Literature Department, the Linguistics Department, and the Institute of Arts and Humanities on July 20, 2025 (see the sample letter below). Their responses are attached in Appendices I, II, and III respectively.

Revelle College agreed to work with the Linguistics Department to develop a language testing procedure for the Linguistics Language Program (LLP) to satisfy a 2-quarter requirement.

Sample Letter:

July 20, 2025

Professor xxx, Chair
xxx Department, UC San Diego

Dear Chair xxx,

In light of the transition of California Community Colleges from IGETC to CalGETC, effective fall 2025, Revelle College's Faculty Executive Committee has been seeking faculty input on proposed changes to our general education curriculum for transfer students at Revelle College. One of these proposed changes will add, "Two quarters, or semester courses in a modern foreign language, or in a classical language." Currently, transfer students who have completed the IGETC are not required to take any language courses at UC San Diego as part of their college general education requirements. In the proposed change, transfer students must demonstrate a minimum proficiency equivalent to the second-quarter level of a language other than English (UCSD 1B/1BX). This requirement is lower than the four-quarter proficiency required for first-year students, which stays the same.

We expect that if approved by the Academic Senate, this change will mean some future transfer students will need to take language classes at UCSD.

We would appreciate your input on how this change may affect the foreign language instruction at your Department. We look forward to receiving your thoughts and questions.

Sincerely,

Paul Yu, Provost, Revelle College

Cc. Gareth Nellis, Chair of Revelle College Faculty,
Lisa Lampert-Weisig, Member of Revelle College Executive Committee
Alicia Ingold, Dean of Academic Advising at Revelle College

(vi) Acknowledgment of people and efforts involved in the development of this petition

Many people collaborated in developing the proposed changes that were put before the Revelle faculty to vote. This involved some intensive efforts and expertise by Revelle's Academic Advising team, including Dean Alicia Ingold and her staff, in designing the proposed changes. In summer 2024, a request was made to advising by Professor Todd Kemp and Professor Lisa Lampert-Weissig, members of the Faculty Executive Committee, to understand the potential impact of CalGETC. The proposal was also the result of extensive Revelle Executive Committee discussions, including input from the student members, who voiced support for maintaining language preparation requirements for Revelle students.

There was ongoing coordination and meetings with former Revelle Dean of Academic Advising, Katie Michel, after she left Revelle Advising in August 2024 to serve as the inaugural Academic Advising Program Director for the Division of Undergraduate Education.

There was an Ad Hoc Subcommittee meeting with the Provost and staff of Eleanor Roosevelt College in Fall '24, and another meeting with representative faculty and staff from Literature, Linguistics, and the Institute of Arts and Humanities in February 2025 to discuss the proposed changes before the ballot was drafted.

There was also extensive outreach to individual faculty members involved in studying and teaching foreign languages, as well as those participating in scholarships that depend on multilingual expertise in the humanities and social sciences.

Re: Greetings: Foreign language requirements for Revelle College transfer-students

MD

Miyao, Daisuke

😊 ↩️ Reply ↶ Reply all ↷ Forward 🗄️ ⋮

📧 To: 📧 Yu, Paul

Mon 7/21/2025 11:57 AM

Cc: Gareth Nellis <gnellis@ucsd.edu>; 📧 Lampert-Weissig, Lisa; 🕒 Ingold, Alicia

📧 You replied on Mon 7/21/2025 12:53 PM

[View conversation](#)

Dear Paul,

I hope you are having a relaxing summer.

Thank you for your email regarding the proposed change at Revelle College's foreign language requirements. Lisa Lampart-Weissig, who is now the VC of our dept, has worked on this and updated me regularly. I think this new requirement is a very important pedagogical change for foreign language education.

Best,
Daisuke

Daisuke Miyao
Professor and Hajime Mori Chair in Japanese Language and Literature
Chair, Department of Literature
University of California, San Diego

I respectfully acknowledge that UCSD is located on the unceded territory of the Kumeyaay Nation.

From: Yu, Paul <pyu@ucsd.edu>

Sent: Sunday, July 20, 2025 3:21 PM

To: Miyao, Daisuke <dmiyao@ucsd.edu>

Cc: Gareth Nellis <gnellis@ucsd.edu>; Lampert-Weissig, Lisa <llampert@ucsd.edu>; Ingold, Alicia <aingold@ucsd.edu>

Subject: Greetings: Foreign language requirements for Revelle College transfer-students

UNIVERSITY OF CALIFORNIA SAN DIEGO

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LINGUISTICS DEPARTMENT

9500 GILMAN DRIVE # 0108
LA JOLLA, CALIFORNIA 92093-0108
LINGUISTICS.UCSD.EDU

August 20, 2025

Provost Paul Yu
Revelle College, UC San Diego

Dear Provost Yu,

Thank you for keeping us informed about the transition from IGETC to CalGETC and about the proposed change to add two quarters of a language to the general education requirements for transfer students at Revelle College. This is an important topic for the Linguistics Department, since as you know our Linguistics Language Program (LLP) offers beginning and intermediate instruction in 7 languages (Arabic, ASL, French, German, Italian, Portuguese, and Spanish) and our Heritage Language Program (HLP) offers instruction for heritage speakers in 4 languages (Cantonese, Filipino, Persian, and Vietnamese).

We understand that if the proposed change for Revelle transfer students is approved, it could mean increased enrollment in our language classes, especially in the first two levels (1A/1AX and 1B/1BX in the LLP). We do not expect this to be a problem. If the increase in enrollment happens relatively gradually, as we imagine that it would, we should be able to adapt and modify the number of sections offered to meet growing demand.

We would expect a greater impact on our department in terms of language testing, assuming that Revelle would allow transfer students to satisfy this 2-quarter requirement through a test, as you currently do with the 4-quarter requirement for first-year students. The LLP is charged with managing this testing process for the campus, which means that we are the point of information for students, we recruit language testers from among the faculty, we manage the payment to testers for those who are eligible (Unit 18 Lecturers), we supervise and certify the test, and we communicate the test results to the students' advisors. We do this both for languages that are taught at UC San Diego and for those that are not, so students who have an ability in Danish or Yoruba, for example, are also able to use their language to satisfy their language requirement.

Our current language testing procedure is calibrated to the 4-quarter requirement. If students were to be able to take a test to satisfy a 2-quarter requirement, we would need to create a less demanding, lower-level test that would be appropriate for these students. This could be done, but we would need your input and cooperation to make sure that we are creating an appropriate test and we would need some time for development and implementation. For some languages, we have a placement test that can determine whether a student has an ability that goes beyond 2 quarters in the language, but this test cannot be used in its current form to satisfy the language requirement because (i) it is designed to be taken at home (typically during the summer), so we cannot guarantee the identity of the test-taker, and (ii) it is only available for a few languages, which would not cover the dozens of languages that students use to satisfy the requirement. For

these reasons, it is more likely that we would create a lower-level version of our current 4-quarter proficiency test than somehow modify our current placement test.

In sum, we do not see a problem with any increased demand for language classes as a result of the new requirement. For students who wish to test out of the new requirement, we also do not see a problem, but we would need some time and your advice about the best way to implement a test that is in accord with the new requirement. Please do not hesitate to let us know if we can answer any questions.

Sincerely,



Eric Baković
Chair, Linguistics Department



Grant Goodall
Director, Linguistics Language Program

Re: Greetings: Foreign language requirements for Revelle College transfer students

From: Levy, Katherine <sklevy@ucsd.edu>

Sent: Tuesday, July 22, 2025 3:58 PM

To: Yu, Paul <pyu@ucsd.edu>; Glaser, Amelia <amglaser@ucsd.edu>

Cc: Lampert-Weissig, Lisa <llampert@ucsd.edu>; Gareth Nellis <gnellis@ucsd.edu>; Ingold, Alicia <aingold@ucsd.edu>

Subject: RE: Greetings: Foreign language requirements for Revelle College transfer students

Dear Provost Yu,

Thank you for the message and the update. We appreciate your team's communication with us about this process and Revelle's continued value in foreign languages.

We expect there will be some shifts in the enrollment for our language classes, but with this advance notice we can plan accordingly.

If we have any other questions we will be in touch.

Thank you again,
Katherine

From: Yu, Paul <pyu@ucsd.edu>

Sent: Sunday, July 20, 2025 9:52 PM

To: Levy, Katherine <sklevy@ucsd.edu>; Glaser, Amelia <amglaser@ucsd.edu>

Cc: Lampert-Weissig, Lisa <llampert@ucsd.edu>; Gareth Nellis <gnellis@ucsd.edu>; Ingold, Alicia <aingold@ucsd.edu>

Subject: Greetings: Foreign language requirements for Revelle College transfer students

Dear Director Glaser and CAO Levy,

In light of the transition of California Community Colleges from IGETC to CalGETC, effective fall 2025, Revelle College's Faculty Executive Committee has been seeking faculty input on proposed changes to our general education curriculum for transfer students at Revelle College. One of these proposed changes will add, "Two quarters, or semester courses in a modern foreign language, or in a classical language." Currently, transfer students who have completed the IGETC are not required to take any

• • PART 2: Requirements for the Bachelor's Degree at San Diego

605 ACADEMIC REQUIREMENTS OF REVELLE COLLEGE [En 5/18/65, Am 11/14/67, Am 1/30/01, Am 6/07/16, Am 6/6/17, Am 2/21/23, Am 6/11/24]

A) Degrees

Revelle College will recommend candidates for the degrees of Bachelor of Arts or Bachelor of Science, designated as a major. [EC 1/18/80]

B) General Requirements [Am 10/25/77, Am 1/30/01, Am 10/14/14, Am 6/07/16]

- 1) Revelle College students are required to demonstrate an acceptable level of basic knowledge in the humanities, fine arts, social sciences, language, mathematics, and the physical and biological sciences.
- 2) The General Requirements are:
 - a) A fivecourse sequence (24 units) in an interdisciplinary Humanities program including two (6unit) courses with intensive instruction in university level writing. Written work is also required in each of the remaining three (4unit) quarter courses. [Am 3/19/85]
 - b) One course in the Fine Arts.
 - c) Three courses in Mathematics which shall include one course of calculus, and two chosen from an approved list.
[Am 6/07/16, Am 6/11/24]
 - d) Five courses in the Physical and Biological Sciences to include one course in biology, one course in chemistry, one course in physics, and two courses chosen from biology, chemistry, physics, environmental science, or from an approved list.
[Am 6/07/16] [Am 6/9/20]
 - e) Basic conversational and reading proficiency in a modern foreign language, or advanced reading proficiency in a classical language. This requirement can be met by passage of a UCSD proficiency exam (in which case the result is posted to the transcript), or by completion of the fourth quarter (or third semester) of foreign language instruction with a passing grade, or with an equivalent Advanced Placement Exam score of 4 or 5 or an SAT II Language Exam score of 700 or higher. [Am 11/25/80, Am 2/28/95, Am 11/04/03]
 - f) Two courses in the Social Sciences, chosen from an approved list.
[Am 11/27/90, Am 1/28/14, Am 6/07/16]

• • PART 2: Requirements for the Bachelor's Degree at San Diego

605 ACADEMIC REQUIREMENTS OF REVELLE COLLEGE [En 5/18/65, Am 11/14/67, Am 1/30/01, Am 6/07/16, Am 6/6/17, Am 2/21/23, Am 6/11/24]

- 3) Transfer students who have full UC Reciprocity are deemed to have met all Revelle General Education Requirements. Transfer students accepted to Revelle College must meet the same general education requirements as students admitted as freshmen. Transfer students who have completed an approved California General Education Transfer Curriculum (Cal-GETC) Inter-segmental General Education Transfer Curriculum (IGETC-SR478) must meet the same mathematics and science general education requirements as students admitted as freshman, except for the mathematics, natural science, ~~and~~ humanities, and foreign language requirements, stated below in (a), (b), ~~and (c), and (d).~~ All other Transfer students accepted to Revelle College must meet the same general education requirements as students admitted as freshmen, except for the foreign language requirement stated below in (d). Courses taken prior to transfer that satisfy any or all of these requirements will be applied toward completion of the requirements.
- (a) One upper-division writing course (4 units) in an interdisciplinary Humanities program.
- (b) ~~Four-Three~~ courses in the Physical and Biological Sciences to include two courses from two different disciplines among biology, chemistry, and physics, and the remaining ~~two-one~~ chosen from biology, chemistry, physics or from an approved list.
- ~~(c)~~ Three courses in mathematics to include one course of calculus, and two chosen from an approved list.
- ~~(e)(d)~~ Two quarters, or semester courses in a modern foreign language, or in a classical language.
- [Am 1/30/01, Am 10/14/14, Am 2/21/23]

C) Graduation Requirements

- 1) The minimum requirement for graduation will be satisfactory completion of 180 units; 60 units must be from the upper division. [Am 10/24/72, Am 6/10/97, Am 6/6/17]
- 2) A major shall consist of not less than 12 upper division courses. [Am 10/25/77, Am 11/27/90]

May 6, 2026

Rebecca Jo Plant, Chair
San Diego Divisional Academic Senate

SUBJECT: Proposed Amendments to San Diego Senate Regulation 605 *Academic Requirements of Revelle College*

Dear Chair Plant,

The Committee on Rules and Jurisdiction (CRJ) reviewed the proposal to amend San Diego Senate Regulation 605 *Academic Requirements of Revelle College* and found the proposed amendments consonant with the code of the Academic Senate.

Sincerely,

Steve Constable, Chair
Committee on Rules and Jurisdiction

Attachment

cc: M. Ceden, Senate Executive Assistant
L. Hullings, Senate Executive Director
A. Rona-Tas, Senate Vice Chair