

**UNIVERSITY OF CALIFORNIA
SAN DIEGO DIVISION OF THE ACADEMIC SENATE
REPRESENTATIVE ASSEMBLY**
[see pages 3 through 7 for Representative Assembly membership list]

NOTICE OF MEETING
Tuesday, April 7, 2026, 3:30 to 5:00 p.m.
Liebow Auditorium, [Biomedical Sciences Building](#), 2nd Floor

If you are an Academic Senate member who is not part of the Representative Assembly but would like to attend the meeting, please email the Academic Senate Office to RSVP at academicsenateoffice@ucsd.edu.

ORDER OF BUSINESS

	<u>Page</u>
(1) Minutes of March 3, 2026 Meeting	8
(2-7) Announcements	
(a) Chair Rebecca Jo Plant	Oral
(b) Triton Health and Wellness Building Update Ed Junkins, Executive Director, Student Health and Well-Being Dulce Amor L. Dorado, Director of Strategic Planning, Innovation, and Research, Student Health and Well-Being	Oral
(8) Special Orders	
(a) Consent Calendar	
Senate Election – Nominations for Committee on Committees	Oral
2025-26 Distinguished Teaching Awards Nominations	Oral
(9) Reports of Special Committees [<i>none</i>]	
(10) Reports of Standing Committees	
(a) Senate Council, Akos Rona-Tas, Vice Chair; and Rajesh Gupta, Dean, School of Computing, Information and Data Sciences	43
• Proposal to change the name of the School of Computing, Information and Data Sciences	
(b) Educational Policy Committee, Stanley Lo, Chair	59
• Proposal to amend San Diego Divisional Senate Manual Appendix 2, UC San Diego Academic Integrity Policy	
(c) Graduate Council, Sarah Gille, Chair; and Brian Zid, Associate Professor, Department of Biochemistry and Molecular Biophysics	67
• Proposal to transfer Biochemistry & Molecular Biophysics Graduate Programs from the Department of Chemistry & Biochemistry	

to the Department of Biochemistry & Molecular Biophysics

- (d) Graduate Council, Sarah Gille, Chair; and James Cooke, Associate Teaching Professor in the Department of Neurobiology 69
- Proposal to establish MS in Biology with a Specialization in Pathways to Health Professions
- (11) Reports of Faculties [*none*]
- (12) Petitions of Students [*none*]
- (13) Unfinished Business [*none*]
- (14) New Business

REPRESENTATIVE ASSEMBLY MEMBERSHIP - 2025/2026 Roster

EX OFFICIO MEMBERS

CHAIR, SAN DIEGO DIVISION	PLANT, REBECCA JO
VICE CHAIR, SAN DIEGO DIVISION	RONA-TAS, AKOS
PARLIAMENTARIAN, SAN DIEGO DIVISION	CONSTABLE, STEVEN C
CHANCELLOR, UC SAN DIEGO	KHOSLA, PRADEEP K
VICE CHANCELLOR, HEALTH SCIENCES	CARETHERS, JOHN M
VICE CHANCELLOR, MARINE SCIENCES	WADHWA, MEENAKSHI
IMMEDIATE PAST CHAIR, SAN DIEGO DIVISION	GRAEVE, OLIVIA A
VICE CHANCELLOR, RESEARCH AND INNOVATION	PEEK-ASA, CORINNE LEE
CHAIR, COMMITTEE ON COMMITTEES	RANGAMANI, PADMINI
CHAIR, PLANNING & BUDGET	SCHMIDT, OLIVER THOMAS
CHAIR, EDUCATIONAL POLICY	LO, STANLEY MALVIN MING-HIM
CHAIR, FACULTY WELFARE	ADLER, AMY HELENE
CHAIR, ACADEMIC PERSONNEL	SCHNEIDER, CHRISTINA JULIA
CHAIR, RESEARCH	RAO, RAMESH R
CHAIR, ADMISSIONS	SIEVENPIPER, DANIEL F
CHAIR, CAMPUS & COMMUNITY ENVIRONMENT	NICHTER, SIMEON C
CHAIR, UNDERGRADUATE COUNCIL	BEG, FARHAT N
CHAIR, DIVERSITY & EQUITY	FRANK, ROSS
CHAIR, GRADUATE COUNCIL	GILLE, SARAHT
CHAIR, PRIVILEGE & TENURE	MCENEANEY, WILLIAM MICHAEL
MEMBER, ACADEMIC COUNCIL	GHOSH, PARTHO
SENIOR REPRESENTATIVE, ACADEMIC ASSEMBLY	ALPERIN, MARIANNA
SENIOR REPRESENTATIVE, ACADEMIC ASSEMBLY	ORTONY, JULIA HELEN

ELECTED MEMBERS & ALTERNATES

PRIMARY MEMBERS

ALTERNATE MEMBERS

SAN DIEGO DIVISION	GREMEL, CHRISTINA M	2026/2027		
	HAMPTON, RANDOLPH Y	2026/2027		
	LARSEN DEMARTINI, BRITTA	2026/2027		
MARSHALL COLLEGE	GUIRGUIS, MARK CHRISTOPHER	2025/2026	POLLACK, AARON	2026/2027
	MEADERS, CLAIRE	2026/2027	STALLINGS, DONTARIE M	2025/2026
MUIR COLLEGE	GIVEN, WILLIAM A	2026/2027	KOUSHANFAR, FARINAZ	2026/2027
	PEREZ, ROY	2026/2027	SASAKI, CHRISTEN T	2026/2027
REVELLE COLLEGE	MARKMAN, KRISTINA	2026/2027	MAMAS, CHRISTOFOROS	2026/2027
	QI, HUIHUI	2025/2026	NDAO, ABDOULAYE	2025/2026
ROOSEVELT COLLEGE	GRANT, BARRY J	2025/2026	WONG, TOM K	2025/2026
	SUN, YIXIAO	2025/2026		
SIXTH COLLEGE	COOK, GEOFFREY WILLIAM	2026/2027	DELAVILLE, ROMAIN	2026/2027
	IOANA, ADRIAN	2025/2026	YADEGARI, SHAHROKH D	2025/2026
WARREN COLLEGE	CONTIJOCH, FRANCISCO	2026/2027	TOUR, ELLA	2026/2027
	FISS, GERALDINE	2026/2027		
EMERITUS FACULTY	BUTLER, MADELINE	2026/2027	HUNEFELDT, CHRISTINE	2026/2027
SEVENTH COLLEGE	DRESSER, MARK	2025/2026	PRATHER, LAUREN R	2026/2027
	THOMAS, JAKANA L	2026/2027	RAVANILLA, NICO MASULIT	2025/2026
ANESTHESIOLOGY	HEAD, BRIAN PATRICK	2025/2026	MARSALA, MARTIN	2025/2026
ANTHROPOLOGY	FOX, KEOLU	2026/2027		
ASTRONOMY AND ASTROPHYSICS	BOGGS, STEVEN E	2026/2027	DIAMOND, PATRICK H	2026/2027
BIOENGINEERING	SAH, ROBERT LIE-YUAN	2025/2026	FRALEY, STEPHANIE I	2025/2026
	SHI, LINGYAN	2026/2027	MCVEIGH, ELLIOT R	2026/2027
CELL & DEVELOPMENTAL BIOLOGY	HUI, ENFU	2026/2027		
CELLULAR & MOLECULAR MEDICINE	ESKO, JEFFREY D	2025/2026	DOWDY, STEVEN F	2025/2026
CHEMICAL AND NANO ENGINEERING	FULLERTON, ERIC	2025/2026	CHEN, SHAOCHEN	2025/2026
	LIU, PING	2025/2026	DREWS, AARON	2025/2026
CHEMISTRY & BIOCHEMISTRY	SCHIMPF, ALINA M	2025/2026	SCHMIDT, VALERIE A	2025/2026
COGNITIVE SCIENCE	XIA, HAIJUN	2026/2027	FLEISCHER, JASON	2026/2027
COMMUNICATION	GOLDFARB, BRIAN D	2025/2026	HILL, ERIN TRUESDELL	2025/2026
CSE	KANE, DANIEL MERTZ	2026/2027		
	KASTNER, RYAN	2025/2026		
	LOVETT, SHACHAR	2026/2027		

DERMATOLOGY	DORSCHNER, ROBERT A	2026/2027	HANGAUER, MATTHEW JOHN	2026/2027
ECE	FRANCESCHETTI, MASSIMO	2026/2027	HALL, DREW A	2026/2027
	LOMAKIN, VITALIY	2025/2026	HEATH, ROBERT WENDELL	2026/2027
	PAL, PIYA	2026/2027	SIEGEL, PAUL H	2026/2027
ECOLOGY, BEHAVIOR & EVOLUTION	HOLWAY, DAVID A	2025/2026	SHURIN, JONATHAN B	2025/2026
ECONOMICS	DU, SONGZI	2026/2027	HERRENO LOPERA, JUAN DAVID	2026/2027
	MURALIDHARAN, KARTHIK	2025/2026	NIEHAUS, PAUL	2025/2026
EDUCATION STUDIES	EGUCHI, AMY	2026/2027	PHUONG, ANDREW ESTRADA	2026/2027
EIGHTH COLLEGE	AL-DELAIMY, WAEL	2025/2026	MUKHERJEE, SILPA	2025/2026
	ARROYO, JOHN C.	2026/2027	YAPP, HENTYLE T	2026/2027
EMERGENCY MEDICINE	KRESHAK, ALLYSON A	2025/2026	ISHIMINE, PAUL TOMOAKI	2025/2026
ETHNIC STUDIES	FUSTE, JOSE IGNACIO	2026/2027	OKONKWO, HOLLY	2026/2027
FAMILY MEDICINE	TAI-SEALE, MING	2026/2027	ALLISON, MATTHEW AUBREY	2026/2027
GLOBAL POLICY AND STRATEGY	JIA, RUIXUE	2025/2026	HANDLEY, KYLE LANGE	2025/2026
	VICTOR, DAVID GARDINER	2025/2026	THOMAS, JAKANA L	2025/2026
HALICIOGLU DATA SCIENCE INST	WATSON-PARRIS, DUNCAN	2026/2027	SCHWARTZMAN, ARMIN	2026/2027
HISTORY	BIESS, FRANK PETER	2025/2026	DALY, HEATHER MARIE	2025/2026
	COWAN, BENJAMIN A	2025/2026	PINEDA DE AVILA, NYDIA	2025/2026
HWSPH	CAMPBELL, CHADWICK KARL	2026/2027	KAYSER, GEORGIA LYN	2025/2026
	GARFEIN, RICHARD S	2025/2026	WHITE, ANNE ELIZABETH CLARK	2026/2027
LINGUISTICS	MAYBERRY, RACHEL IRENE	2025/2026	WARSTADT, ALEXANDER	2025/2026
LITERATURE	MARTIN-CABRERA, LUIS	2026/2027	ALI, KAZIM	2026/2027
	VITKUS, DANIEL J	2026/2027	ARCOS HERRERA, CAROL	2026/2027
	WILKINSON, MARCO	2025/2026	CHACON, GLORIA ELIZABETH	2025/2026
MAE	BOECHLER, NICHOLAS SEBASTIAN	2025/2026	AREFIEV, ALEXEY	2025/2026
	CHEN, RENKUN	2026/2027	CORTES, JORGE	2026/2027
	KRAMER, BORIS MARTIN JOSEF	2026/2027	DE CALLAFON, RAYMOND A	2026/2027
MATHEMATICS	MEYER, DAVID A	2025/2026	MANNERS, FREDERICK	2026/2027
	OPREA, DRAGOS N	2025/2026	VERSTRAETE, JACQUES BAUDOUIN ALLAN	2025/2026
	ZHENG, TIANYI	2026/2027	WARNKE, LUTZ	2025/2026
MEDICINE	CHENG, GEORGE ZHI	2025/2026	ECKMANN, LARS	2025/2026
	LOOMBA, ROHIT	2026/2027	IX, JOACHIM H	2025/2026
	TORRIANI, FRANCESCA	2025/2026	WILKIN, TIMOTHY JAMES	2026/2027
MOLECULAR BIOLOGY	DAVID, MICHAEL	2025/2026	PILLUS, LORRAINE	2025/2026
	LYKKE-ANDERSEN, JENS	2025/2026	RUSSELL, ALISTAIR BRIAN	2025/2026

MUSIC	MCCORMACK, TIMOTHY	2025/2026	CAETANO, MARCELO	2025/2026
	SMYTHE, CORY	2025/2026	ROBERTS, MATANA	2025/2026
NEUROBIOLOGY	LEUTGEB, STEFAN	2025/2026	SEJNOWSKI, TERRENCE J	2026/2027
	SPITZER, NICHOLAS CANADAY	2026/2027		
NEUROLOGICAL SURGERY	MURTHY, NIKHIL KRISHNA	2025/2026	BEAUMONT, THOMAS LA MAR	2025/2026
NEUROSCIENCES	STERNSON, SCOTT MICHAEL	2026/2027	HALGREN, ERIC	2026/2027
	TUSZYNSKI, MARK H	2026/2027	PIERCE, KAREN L	2026/2027
OBSTETRICS, GYNECOLOGY, & REPRODUCTIVE SCIENCES	KAUFFMAN, ALEXANDER S	2026/2027	MEADOWS, AUDRA ROBERTSON	2025/2026
	SCHLAEPFER, DAVID D	2025/2026	MODY, SHEILA KRISHNAN	2026/2027
OPHTHALMOLOGY	SCOTT, NATHAN LEE	2026/2027	RUDELL, JOLENE CHANG	2026/2027
ORTHOPAEDICS	SHAHIDI, BAHAR	2025/2026	SANCHEZ-LOPEZ, ELSA	2025/2026
OTOLARYNGOLOGY	YAN, CAROL HANLU	2025/2026	HOM, DAVID BRIAN	2025/2026
PATHOLOGY	SONCIN, FRANCESCA	2025/2026	CARLIN, AARON FOSTER	2025/2026
	STELZER, INA	2026/2027	ROY, SUBHOJIT	2026/2027
PEDIATRICS	JAFFRAY, JULIE ANN	2025/2026	BODE, LARS	2025/2026
	MESTAN, KAREN KIM LARNE	2025/2026	SPECTOR, STEPHEN A	2025/2026
	WANG, VINCENT	2025/2026	YOUNG, JANINE	2025/2026
PHARMACOLOGY	GONZALEZ, DAVID J	2026/2027	DANEMAN, RICHARD	2026/2027
PHILOSOPHY	FULKERSON, MATTHEW TODD	2025/2026	SHER, GILA	2025/2026
	LAMEY, ANDY M	2025/2026	SHIELDS, CHRISTOPHER JOHN	2025/2026
PHYSICS	INTRILIGATOR, KENNETH A	2025/2026	FULLER, GEORGE MICHAEL	2025/2026
	KLEINFELD, DAVID	2026/2027	GOLDENFELD, NIGEL	2026/2027
	YAGIL, AVI	2025/2026	LIN, TONGYAN	2025/2026
POLITICAL SCIENCE	FOWLER, JAMES H	2026/2027	HOSTON, GERMAINE A	2026/2027
	SLANTCHEV, BRANISLAV L	2026/2027	STOUT, CHRISTOPHER	2026/2027
PSYCHIATRY	CHERNER, MARIANA	2026/2027	BROOKMAN-FRAZEE, LAUREN IRENE	2026/2027
	LEE, ELLEN EUN-OK	2025/2026	PALMER, ABRAHAM A	2026/2027
	MOORE, RAEANNE CRISTINE	2025/2026	WIERENGA, CHRISTINA E	2025/2026
PSYCHOLOGY	BAMBAH-MUKKU, DHANANJAY	2025/2026	DICKENSON, JANNA	2026/2027
	WALKER, CAREN MICHELLE	2026/2027	MILLER, CORY	2025/2026
RADIATION MEDICINE & APPLIED SCIENCES	BANEGAS, MATTHEW PATRICK	2026/2027	MCDONALD, CARRIE R	2026/2027
RADIOLOGY	CHENG, KAREN YIK TING	2025/2026	EL KAFFAS, AHMED	2025/2026
	LIU, THOMAS TAO-MING	2025/2026	LOEHFELM, THOMAS W	2025/2026
RADY SCHOOL OF MANAGEMENT	LIU, JUN	2025/2026	ENGELBERG, JOSEPH E	2025/2026
	ZHU, KEVIN	2025/2026	VALKANOV, ROSSEN I	2025/2026

SIO	DI SANTO, VALENTINA	2026/2027	ARCILA, DAHIANA K	2026/2027
	MAY, DAVE	2026/2027	CAPALDI, TOMAS N	2026/2027
	RICKE, KATHARINE L	2026/2027	SIEGELMAN, LIA	2026/2027
SOCIOLOGY	KENWORTHY, LANE A	2026/2027	GOLDMAN, HARVEY STERN	2026/2027
	SUTTON, APRIL MARIE	2025/2026	LAMPLAND, MARTHA	2025/2026
SSPPS	O'DONOGHUE, ANTHONY JOHN	2025/2026	PATEL, NIMISH	2025/2026
STRUCTURAL ENGINEERING	PALERMO, ALESSANDRO	2025/2026	SEMNANI, SHABNAM J	2025/2026
SURGERY	CHEN, YUAN	2025/2026	JACOBSEN, GARTH ROSS	2025/2026
	LOWY, ANDREW M	2025/2026	KOBAYASHI, LESLIE M	2025/2026
	MADANI, MICHAEL M	2025/2026	KOLB, FREDERIC JEROME GEORGES	2025/2026
THEATRE & DANCE	BUESCHER, STEPHEN W	2026/2027	CABAN, ANDREA CHUDNOW	2026/2027
	CELIK, AYSAN KARAGASLI	2026/2027	POWER-SOTOMAYOR, JADE Y	2026/2027
URBAN STUDIES & PLANNING	WALI, BEHRAM	2026/2027	MOSES, KELEMA LEE	2026/2027
UROLOGY	ANGER, JENNIFER TASH	2025/2026	BAGRODIA, ADITYA	2025/2026
VISUAL ARTS	DOMINGUEZ, RICARDO RENE	2026/2027	MOSTAJO, LORENA	2026/2027
	SEGADE, ALEXANDRO ABRAHAM	2026/2027	STALBAUM, BRETT O	2026/2027

ADVISORS

	<u>PRIMARY MEMBERS</u>		<u>ALTERNATE MEMBERS</u>	
RESEARCH ADVISOR - GC	DELORME, ARNAUD	2025/2026	ORLOV, DMITIRY	2025/2026
RESEARCH ADVISOR - SIO	SPRINTALL, JANET	2025/2026	DEANE, GRANT	2025/2026
GRADUATE STUDENT ADVISOR	BROUER, PAULINE	2025/2026		
	MERTZ-VEGA, CALEB	2025/2026		
UNDERGRADUATE STUDENT ADVISOR	LEUNG SITANGGANG, DANIEL	2025/2026		
	NGUYEN, MINA	2025/2026		

**SAN DIEGO DIVISION OF THE ACADEMIC SENATE
REPRESENTATIVE ASSEMBLY
March 3, 2026 Minutes**

Chair Plant called the meeting to order. A quorum was present (see attached attendance sheet), along with other Academic Senate members and advisors. Chair Plant welcomed everyone to the fourth Representative Assembly meeting of the 2025-2026 academic year. Chair Plant reviewed the Academic Senate Bylaws governing membership, privileges of the floor, and voting.

Minutes of the Meeting on January 13, 2026

The January 13, 2026 meeting minutes were approved as submitted.

Announcements by the Chair of the Division

Marine Sciences Research Grant Committee Name Change

The name of the Marine Sciences Research Grant Committee (Senate Bylaw 238) will be updated to a new committee name, the Marine, Earth, and Atmospheric Sciences Research Grant Committee. This is a conforming update following the recent approval of a name change from the Graduate School of Marine Sciences to the School of Marine, Earth, and Atmospheric Sciences.

Systemwide Updates

The Trump Administration dropped its appeal of the court order blocking the \$1.2 billion civil-rights settlement with UCLA. However, the DOJ has now filed a new lawsuit against UCLA on the same grounds and is accelerating document requests across the UC system.

The systemwide Senate is planning a comprehensive review of undergraduate admissions (excluding professional schools), focusing on A-G requirements, K-12 engagement, and the role of standardized testing, largely in response to the divisional Senate-Administration Workgroup on Admissions Report.

CFO Nathan Bostrom recently highlighted two major fiscal issues:

- An uptick in unusually large jury awards for medical malpractice and wrongful termination lawsuits, which is driving higher insurance premiums and deductibles.
- A proposed shift by UCOP to finance the Mortgage Origination Program through capital-market funding instead of the short-term investment program (STIP). This proposal will require Regental approval.

President Milliken and Provost Newman are concerned about addressing critics' concerns as to whether a university education is still a good return on investment. Newman hopes to build upon the Degree Plus pilot, partnering with Extension to pair bachelor's degrees with additional credentials to improve graduates' job prospects.

Campus Updates

Senate Council is discussing potential structures to support faculty governance on AI matters. There are two options being considered: 1. Add to the existing Committee on Academic

Information Technology (CAIT); 2. Establish a new standing Senate-Administration Committee, as some other UC campuses have done.

The Committee on Planning and Budget (CPB) continues to collaborate with Vice Chancellor for Finance and Administration Lawrence Furnstahl and Associate Vice Chancellor for Campus Budget Operations Mercedes Muñoz to improve transparency and communication around budget matters. Progress is ongoing and has been positive so far.

The report from the Senate-Administration Workgroup on the Academic Peer Review Process is now complete. A well-attended Coffee Chat on February 24 featured workgroup co-chair Phil Roeder and current CAP chair Christina Schneider, who explained the findings and answered questions.

Chancellor Pradeep Khosla Remarks

Recent budget updates regarding federal and state allocations have been encouraging. A conservative budgeting approach will be maintained due to remaining uncertainties. The FY26 core funds projection originally showed a \$139M structural deficit but has been revised based on actual enrollment, which saw slight growth, and a YTD projection of actual indirect cost recovery, which saw a smaller decline than predicted. The revised outlook now shows an almost balanced budget, which is a much needed boost as the FY27 planning process starts. While FY26 federal bill language prohibits F&A rate caps and level set agency funding, campus contract and grant spending has slowed. The projected decline from 45% to 10% in the FY26 forecast has been adjusted.

Looking ahead to FY27, there is a continued awareness that all revenue streams are still vulnerable. Although there has been positive news related to new federal award obligations and language prohibiting IDC caps, reports indicate a strong desire to overhaul the current F&A model, with work potentially beginning in FY26. Governor Newsom's FY27 budget proposal, released in mid-January, includes an optimistic 7% base increase for UC, but analysis provided by the Legislative Analyst's Office is recommending the state take several actions to balance its budgets, including reducing or eliminating the base increase for UC. The state budget process is fluid, with many proposals shifting between the Governor's January submission and the final version in late June. The UC will plan for multiple outcomes. Preliminary FY27 forecast anticipates a cumulative operating deficit of \$30M, driven mainly by higher compensation costs. If the 7% state base increase is reduced or removed, the deficit could expand to \$70 M, mirroring the shortfall experienced in FY26. Projections will continue to be updated as new information on the state budget becomes available.

A new Senate-Administration Workgroup on Trainings will be created. Most of the training courses required are UC-mandated, and changes to those must be addressed at the systemwide level. Vice Chancellor for Finance and Administration Lawrence Furnstahl and Interim Chief Ethics and Compliance Officer Shenethia Manuel have been tasked with looking into required training and offering recommendations to reduce the burden on faculty.

President Milliken is establishing a systemwide taskforce on artificial intelligence to continue building upon the recommendations and reports already produced by systemwide and campus workgroups. In addition, an all-day UC San Diego AI Symposium will be held on May 29.

The new Brian C. Malk Hall, home of the Department of Economics, is now open.

Executive Vice Chancellor Elizabeth Simmons Remarks

The Division of Graduate Education and Postdoctoral Affairs is hosting Academic Continuity Information Sessions. Details about the sessions were provided by email to Senate faculty.

Emeriti Association

Richard Madsen, President, UCSD Emeriti Association

The UCSD Emeriti Association provides its members several opportunities to maintain contact with their colleagues and assists members in continuing their contributions to society. There are many ways for members to get involved, including monthly lecture events and a book club. The Dickson Award recognizes retired UC community members who remain highly productive, and it provides an annual cash award to exemplary faculty members. The Chancellor's Scholars Program is a two-year mentorship and leadership development program designed for recipients of the Chancellor's Scholarship. Faculty can serve as mentors in this program through the UCSD Emeriti Mentoring Program. Faculty are encouraged to join the Emeriti Association upon retirement. Additional benefits include access to UCSD Libraries and discounts to a variety of campus programs.

Retirement Association

Kim Signoret-Paar, President, UCSD Retirement Association

Since 1984, the UCSD Retirement Association has provided retirees with a way to stay connected to the university. Both faculty and staff are eligible for membership. UC San Diego boasts the largest and most active retirement association among all UC campuses, hosting hundreds of events each year. Members enjoy a wide variety of social, educational, and volunteer opportunities where they can share their time, knowledge, and skills. The Retirement Association offers a variety of interest groups, including book clubs, photography circles, and lunchtime meet ups, allowing members to explore new topics and connect with fellow retirees.

Faculty are encouraged to join the Retirement Association upon retirement. Additional benefits include UC San Diego email forwarding, access to UCSD Libraries and discounts to a variety of campus programs and travel programs.

See page 1 of the presentation slides.

IT Updates

Kevin Chou, Interim Chief Information Officer

Triton Student System

- The Triton Student System (TSS) is preparing for a Summer 2026 launch and will unfold incrementally, with the initial cohort of students using it for Fall 2026 enrollment.
- Since Fall 2025, several TSS demonstrations have already been conducted, and additional sessions have been scheduled to collect feedback from a broad range of users.

New Federal Digital Accessibility Requirements

- The Department of Justice (DOJ) has issued new rules for Title II of the Americans with Disabilities Act (ADA). As a state-funded institution, UC San Diego is required to comply with these federal regulations by April 24, 2026.
- These standards apply to all digital content managed by UC San Diego, including media and communication content; web and digital platforms; digital documents (e.g., PDFs, MS Word, Google Docs, presentations); and campus maps and navigational tools.
- For additional information on UC San Diego's approach to address compliance under the new rules, please see the presentation posted on the Senate's website.

Secure Connect and new UC Endpoint Detection and Response (EDR) software selection

- Secure Connect is an initiative that builds on UC San Diego's existing cybersecurity measures and addresses cybersecurity expectations issued to all UC campuses in February 2024 by then-President Drake.
- A systemwide audit is currently underway to ensure compliance with the mandate.
- Network access control to enforce EDR standards is currently in progress. Enforcement began on the UCSD-Protected wireless network in July 2025 and on the Campus Virtual Private Network (VPN) in February 2026. Wired connections are expected to be included in March 2026.
- The request for proposal stage to choose new UC Tactical Defensive Infrastructure (TDI) partner(s) for the UC has concluded. Final awards were chosen in January 2026, and UCOP is still working on a contract. More information will be provided by UCOP after the contracts are finalized.

See this [link](#) for the presentation (valid SSO login required).

Overview of the Undergraduate Colleges

Leslie Carver, Provost, Thurgood Marshall College

The Undergraduate Colleges at UC San Diego consist of eight residential and academic communities. Every student and faculty member are assigned to a college independently of major or school. Each College provides a full suite of services, including residential support, academic and general education advising, and resources for students of concern, through the Dean of Student Affairs and dedicated staff. Each Provost Office oversees the College's operations, budget, and general education requirements, while College Deans collaborate with

the Academic Senate on undergraduate policies. Colleges also host mission aligned academic programs (first-year and upper-division writing, community engagement, project-based, and experiential courses), community building events, and student councils. There are opportunities for faculty involvement via executive committees, attending College events and commencement, and College-specific teaching opportunities.

Special Orders

Consent Calendar [None]

Reports of Special Committees [None]

Reports of Standing Committees

- (a) Graduate Council, Sarah Gille, Chair; Craig McIntosh, Professor, School of Global Policy and Strategy; and Tom Vogl, Associate Professor, Department of Economics
- Proposal to establish a Bachelor of Science in Economics-Public Policy/Master of Public Policy (BS-MPP) contiguous degree program

Chair Plant introduced GC Chair Gille and Professors McIntosh and Vogl, who gave an overview of the proposal. The School of Global Policy and Strategy (GPS) and the Department of Economics received approval for a joint degree program, BA in Economics-Public Policy and Master of Public Policy (MPP), which has attracted high-performing students since its first admissions cycle in April 2020. In AY23-24, the Department of Economics created a new undergraduate Bachelor of Science in Economics. The proposed degree creates a parallel joint BS-Economics-Public Policy/MPP degree that mirrors the existing BA-MPP structure while taking advantage of the MPP's STEM designation. More critically, the joint programs are important because they put the equivalent of a two-year master's degree within financial reach for students who might otherwise find the cost of two additional years of professional degree training prohibitive. Similar to other joint programs, it will provide GPS with a diversely interested and deeply talented applicant pool while keeping these students at UCSD.

GC Chair Gille made the following motion. Because the motion was made on behalf of a Senate committee, no second was required. Senate Chair Plant opened the floor to questions and discussion of the motion.

Motion: Proposal to establish a Bachelor of Science in Economics-Public Policy/Master of Public Policy (BS-MPP) contiguous degree program

- Questions & Discussion: None

- Vote: The proposal was approved by majority vote.

See page 47 of the meeting materials and page 12 of the presentation slides.

(b) Graduate Council, Sarah Gille, Chair

- Proposal to amend San Diego Divisional Senate Regulation 715, Requirements for the Ph.D. Degree at San Diego

Chair Plant introduced GC Chair Gille, who gave an overview of the proposal. The revision is proposed to clearly state that the dissertation advisor and doctoral committee chair are not necessarily the same individual and clarify that at least one doctoral committee member must have their primary appointment in a different department than the committee chair.

GC Chair Gille made the following motion. Because the motion was made on behalf of a Senate committee, no second was required. Senate Chair Plant opened the floor to questions and discussion of the motion.

Motion: Proposal to amend San Diego Divisional Senate Regulation 715, Requirements for the Ph.D. Degree at San Diego

- Questions & Discussion:
 - A member asked why the same individual could not serve in both roles. GC Chair Gille explained that practices vary by department, some allow one person to hold both positions, while others require separate individuals. The current wording in Regulation 715 is ambiguous so the revision makes it clear that the roles may be filled by the same person or by different people.
- Vote: The proposal was approved by majority vote.

See page 49 of the meeting materials and page 15 of the presentation slides.

Reports of Faculties [None]

Petitions of Students [None]

Unfinished Business [None]

New Business [None]

Chair Plant called for any new business. There being none, the meeting was adjourned.

The meeting was adjourned at 4:58 p.m.

Minutes were recorded by Jenna Coomer, Senior Senate Analyst.

REPRESENTATIVE ASSEMBLY MEMBERSHIP - 2025/2026

March 03, 2026 Meeting Attendance

EX OFFICIO MEMBERS

<input checked="" type="checkbox"/>	PLANT, REBECCA JO	CHAIR, SAN DIEGO DIVISION
<input checked="" type="checkbox"/>	RONA-TAS, AKOS	VICE CHAIR, SAN DIEGO DIVISION
<input checked="" type="checkbox"/>	CONSTABLE, STEVEN C	PARLIAMENTARIAN, SAN DIEGO DIVISION
<input checked="" type="checkbox"/>	KHOSLA, PRADEEP K	CHANCELLOR, UC SAN DIEGO
<input checked="" type="checkbox"/>	CARETHERS, JOHN M	VICE CHANCELLOR, HEALTH SCIENCES
<input type="checkbox"/>	WADHWA, MEENAKSHI	VICE CHANCELLOR, MARINE SCIENCES
<input checked="" type="checkbox"/>	GRAEVE, OLIVIA A	IMMEDIATE PAST CHAIR, SAN DIEGO DIVISION
<input checked="" type="checkbox"/>	PEEK-ASA, CORINNE LEE	VICE CHANCELLOR, RESEARCH AND INNOVATION
<input checked="" type="checkbox"/>	RANGAMANI, PADMINI	CHAIR, COMMITTEE ON COMMITTEES
<input type="checkbox"/>	SCHMIDT, OLIVER THOMAS	CHAIR, PLANNING & BUDGET
<input checked="" type="checkbox"/>	LO, STANLEY MALVIN MING-HIM	CHAIR, EDUCATIONAL POLICY
<input type="checkbox"/>	ADLER, AMY HELENE	CHAIR, FACULTY WELFARE
<input type="checkbox"/>	SCHNEIDER, CHRISTINA JULIA	CHAIR, ACADEMIC PERSONNEL
<input checked="" type="checkbox"/>	RAO, RAMESH R	CHAIR, RESEARCH
<input type="checkbox"/>	SIEVENPIPER, DANIEL F	CHAIR, ADMISSIONS
<input type="checkbox"/>	NICHTER, SIMEON C	CHAIR, CAMPUS & COMMUNITY ENVIRONMENT
<input checked="" type="checkbox"/>	BEG, FARHAT N	CHAIR, UNDERGRADUATE COUNCIL
<input type="checkbox"/>	FRANK, ROSS	CHAIR, DIVERSITY & EQUITY
<input checked="" type="checkbox"/>	GILLE, SARAH T	CHAIR, GRADUATE COUNCIL
<input type="checkbox"/>	MCENEANEY, WILLIAM MICHAEL	CHAIR, PRIVILEGE & TENURE
<input type="checkbox"/>	GHOSH, PARTHO	MEMBER, ACADEMIC COUNCIL
<input type="checkbox"/>	ALPERIN, MARIANNA	SENIOR REPRESENTATIVE, ACADEMIC ASSEMBLY
<input checked="" type="checkbox"/>	ORTONY, JULIA HELEN	SENIOR REPRESENTATIVE, ACADEMIC ASSEMBLY

ELECTED MEMBERS & ALTERNATES

SAN DIEGO DIVISION

- GREMEL, CHRISTINA M
Primary Representative
- HAMPTON, RANDOLPH Y
Primary Representative
- LARSEN DEMARTINI, BRITTA
Primary Representative

MARSHALL COLLEGE

- GUIRGUIS, MARK CHRISTOPHER
Primary Representative
- MEADERS, CLAIRE
Primary Representative
- POLLACK, AARON
Alternate Representative
- STALLINGS, DONTARIE M
Alternate Representative

MUIR COLLEGE

- GIVEN, WILLIAM A
Primary Representative
- PEREZ, ROY
Primary Representative
- KOUSHANFAR, FARINAZ
Alternate Representative
- SASAKI, CHRISTEN T
Alternate Representative

REVELLE COLLEGE

- MARKMAN, KRISTINA
Primary Representative
- QI, HUIHUI
Primary Representative
- MAMAS, CHRISTOFOROS
Alternate Representative
- NDAO, ABDOULAYE
Alternate Representative

ROOSEVELT COLLEGE

- GRANT, BARRY J
Primary Representative
- SUN, YIXIAO
Primary Representative
- WONG, TOM K
Alternate Representative

SIXTH COLLEGE

- COOK, GEOFFREY WILLIAM
Primary Representative
- IOANA, ADRIAN
Primary Representative
- DELAVILLE, ROMAIN
Alternate Representative
- YADEGARI, SHAHROKH D
Alternate Representative

WARREN COLLEGE

- CONTIJOCH, FRANCISCO
Primary Representative
- FISS, GERALDINE
Primary Representative
- TOUR, ELLA
Alternate Representative

EMERITUS FACULTY

- BUTLER, MADELINE
Primary Representative
- HUNEFELDT, CHRISTINE
Alternate Representative

SEVENTH COLLEGE

- DRESSER, MARK
Primary Representative
- THOMAS, JAKANA L
Primary Representative

- PRATHER, LAUREN R
Alternate Representative
- RAVANILLA, NICO MASULIT
Alternate Representative

ANESTHESIOLOGY

- HEAD, BRIAN PATRICK
Primary Representative

- MARSALA, MARTIN
Alternate Representative

ANTHROPOLOGY

- FOX, KEOLU
Primary Representative

ASTRONOMY AND ASTROPHYSICS

- BOGGS, STEVEN E
Primary Representative

- DIAMOND, PATRICK H
Alternate Representative

BIOENGINEERING

- SAH, ROBERT LIE-YUAN
Primary Representative
- SHI, LINGYAN
Primary Representative

- FRALEY, STEPHANIE I
Alternate Representative
- MCVEIGH, ELLIOT R
Alternate Representative

CELL & DEVELOPMENTAL BIOLOGY

- HUI, ENFU
Primary Representative

CELLULAR & MOLECULAR MEDICINE

- ESKO, JEFFREY D
Primary Representative

- DOWDY, STEVEN F
Alternate Representative

CHEMICAL AND NANO ENGINEERING

- FULLERTON, ERIC
Primary Representative
- LIU, PING
Primary Representative

- CHEN, SHAOCHEN
Alternate Representative
- DREWS, AARON
Alternate Representative

CHEMISTRY & BIOCHEMISTRY

- SCHIMPF, ALINA M
Primary Representative

- SCHMIDT, VALERIE A
Alternate Representative

COGNITIVE SCIENCE

- XIA, HAIJUN
Primary Representative

- FLEISCHER, JASON
Alternate Representative

COMMUNICATION

- GOLDFARB, BRIAN D
Primary Representative

- HILL, ERIN TRUESDELL
Alternate Representative

CSE

- KANE, DANIEL MERTZ
Primary Representative
- KASTNER, RYAN
Primary Representative
- LOVETT, SHACHAR
Primary Representative

DERMATOLOGY

- DORSCHNER, ROBERT A
Primary Representative
- HANGAUER, MATTHEW JOHN
Alternate Representative

ECE

- FRANCESCHETTI, MASSIMO
Primary Representative
- LOMAKIN, VITALIY
Primary Representative
- PAL, PIYA
Primary Representative
- HALL, DREW A
Alternate Representative
- HEATH, ROBERT WENDELL
Alternate Representative
- SIEGEL, PAUL H
Alternate Representative

ECOLOGY, BEHAVIOR & EVOLUTION

- HOLWAY, DAVID A
Primary Representative
- SHURIN, JONATHAN B
Alternate Representative

ECONOMICS

- DU, SONGZI
Primary Representative
- MURALIDHARAN, KARTHIK
Primary Representative
- HERRENO LOPERA, JUAN DAVID
Alternate Representative
- NIEHAUS, PAUL
Alternate Representative

EDUCATION STUDIES

- EGUCHI, AMY
Primary Representative
- PHUONG, ANDREW ESTRADA
Alternate Representative

EIGHTH COLLEGE

- AL-DELAIFY, WAEL
Primary Representative
- ARROYO, JOHN C.
Primary Representative
- MUKHERJEE, SILPA
Alternate Representative
- YAPP, HENTYLE T
Alternate Representative

EMERGENCY MEDICINE

- KRESHAK, ALLYSON A
Primary Representative
- ISHIMINE, PAUL TOMOAKI
Alternate Representative

ETHNIC STUDIES

- FUSTE, JOSE IGNACIO
Primary Representative
- OKONKWO, HOLLY
Alternate Representative

FAMILY MEDICINE

TAI-SEALE, MING
Primary Representative

ALLISON, MATTHEW AUBREY
Alternate Representative

GLOBAL POLICY AND STRATEGY

JIA, RUIXUE
Primary Representative

HANDLEY, KYLE LANGE
Alternate Representative

VICTOR, DAVID GARDINER
Primary Representative

THOMAS, JAKANA L
Alternate Representative

HALICIOGLU DATA SCIENCE INST

WATSON-PARRIS, DUNCAN
Primary Representative

SCHWARTZMAN, ARMIN
Alternate Representative

HISTORY

BIESS, FRANK PETER
Primary Representative

DALY, HEATHER MARIE
Alternate Representative

COWAN, BENJAMIN A
Primary Representative

PINEDA DE AVILA, NYDIA
Alternate Representative

HWSPH

CAMPBELL, CHADWICK KARL
Primary Representative

KAYSER, GEORGIA LYN
Alternate Representative

GARFEIN, RICHARD S
Primary Representative

WHITE, ANNE ELIZABETH CLARK
Alternate Representative

LINGUISTICS

MAYBERRY, RACHEL IRENE
Primary Representative

WARSTADT, ALEXANDER
Alternate Representative

LITERATURE

MARTIN-CABRERA, LUIS
Primary Representative

ALI, KAZIM
Alternate Representative

VITKUS, DANIEL J
Primary Representative

ARCOS HERRERA, CAROL
Alternate Representative

WILKINSON, MARCO
Primary Representative

CHACON, GLORIA ELIZABETH
Alternate Representative

MAE

BOEHLER, NICHOLAS SEBASTIAN
Primary Representative

AREFIEV, ALEXEY
Alternate Representative

CHEN, RENKUN
Primary Representative

CORTES, JORGE
Alternate Representative

KRAMER, BORIS MARTIN JOSEF
Primary Representative

DE CALLAFON, RAYMOND A
Alternate Representative

MATHEMATICS

- MEYER, DAVID A
Primary Representative
- OPREA, DRAGOS N
Primary Representative
- ZHENG, TIANYI
Primary Representative
- MANNERS, FREDERICK
Alternate Representative
- VERSTRAETE, JACQUES BAUDOIN ALLAN
Alternate Representative
- WARNKE, LUTZ
Alternate Representative

MEDICINE

- CHENG, GEORGE ZHI
Primary Representative
- LOOMBA, ROHIT
Primary Representative
- TORRIANI, FRANCESCA
Primary Representative
- ECKMANN, LARS
Alternate Representative
- IX, JOACHIM H
Alternate Representative
- WILKIN, TIMOTHY JAMES
Alternate Representative

MOLECULAR BIOLOGY

- DAVID, MICHAEL
Primary Representative
- LYKKE-ANDERSEN, JENS
Primary Representative
- PILLUS, LORRAINE
Alternate Representative
- RUSSELL, ALISTAIR BRIAN
Alternate Representative

MUSIC

- MCCORMACK, TIMOTHY
Primary Representative
- SMYTHE, CORY
Primary Representative
- CAETANO, MARCELO
Alternate Representative
- ROBERTS, MATANA
Alternate Representative

NEUROBIOLOGY

- LEUTGEB, STEFAN
Primary Representative
- SPITZER, NICHOLAS CANADAY
Primary Representative
- SEJNOWSKI, TERRENCE J
Alternate Representative

NEUROLOGICAL SURGERY

- MURTHY, NIKHIL KRISHNA
Primary Representative
- BEAUMONT, THOMAS LA MAR
Alternate Representative

NEUROSCIENCES

- STERNSON, SCOTT MICHAEL
Primary Representative
- TUSZYNSKI, MARK H
Primary Representative
- HALGREN, ERIC
Alternate Representative
- PIERCE, KAREN L
Alternate Representative

OBSTETRICS, GYNECOLOGY, & REPRODUCTIVE SCIENCES

- KAUFFMAN, ALEXANDER S
Primary Representative
- SCHLAEPFER, DAVID D
Primary Representative
- MEADOWS, AUDRA ROBERTSON
Alternate Representative
- MODY, SHEILA KRISHNAN
Alternate Representative

OPHTHALMOLOGY

SCOTT, NATHAN LEE
Primary Representative

RUDELL, JOLENE CHANG
Alternate Representative

ORTHOPAEDICS

SHAHIDI, BAHAR
Primary Representative

SANCHEZ-LOPEZ, ELSA
Alternate Representative

OTOLARYNGOLOGY

YAN, CAROL HANLU
Primary Representative

HOM, DAVID BRIAN
Alternate Representative

PATHOLOGY

SONCIN, FRANCESCA
Primary Representative

CARLIN, AARON FOSTER
Alternate Representative

STELZER, INA
Primary Representative

ROY, SUBHOJIT
Alternate Representative

PEDIATRICS

JAFFRAY, JULIE ANN
Primary Representative

BODE, LARS
Alternate Representative

MESTAN, KAREN KIM LARNE
Primary Representative

SPECTOR, STEPHEN A
Alternate Representative

WANG, VINCENT
Primary Representative

YOUNG, JANINE
Alternate Representative

PHARMACOLOGY

GONZALEZ, DAVID J
Primary Representative

DANEMAN, RICHARD
Alternate Representative

PHILOSOPHY

FULKERSON, MATTHEW TODD
Primary Representative

SHER, GILA
Alternate Representative

LAMEY, ANDY M
Primary Representative

SHIELDS, CHRISTOPHER JOHN
Alternate Representative

PHYSICS

INTRILIGATOR, KENNETH A
Primary Representative

FULLER, GEORGE MICHAEL
Alternate Representative

KLEINFELD, DAVID
Primary Representative

GOLDENFELD, NIGEL
Alternate Representative

YAGIL, AVI
Primary Representative

LIN, TONGYAN
Alternate Representative

POLITICAL SCIENCE

FOWLER, JAMES H
Primary Representative

HOSTON, GERMAINE A
Alternate Representative

SLANTCHEV, BRANISLAV L
Primary Representative

STOUT, CHRISTOPHER
Alternate Representative

PSYCHIATRY

- CHERNER, MARIANA
Primary Representative
- LEE, ELLEN EUN-OK
Primary Representative
- MOORE, RAEANNE CRISTINE
Primary Representative
- BROOKMAN-FRAZEE, LAUREN IRENE
Alternate Representative
- PALMER, ABRAHAM A
Alternate Representative
- WIERENGA, CHRISTINA E
Alternate Representative

PSYCHOLOGY

- BAMBAH-MUKKU, DHANANJAY
Primary Representative
- WALKER, CAREN MICHELLE
Primary Representative
- DICKENSON, JANNA
Alternate Representative
- MILLER, CORY
Alternate Representative

RADIATION MEDICINE & APPLIED SCIENCES

- BANEGAS, MATTHEW PATRICK
Primary Representative
- MCDONALD, CARRIE R
Alternate Representative

RADIOLOGY

- CHENG, KAREN YIK TING
Primary Representative
- LIU, THOMAS TAO-MING
Primary Representative
- EL KAFFAS, AHMED
Alternate Representative
- LOEHFELM, THOMAS W
Alternate Representative

RADY SCHOOL OF MANAGEMENT

- LIU, JUN
Primary Representative
- ZHU, KEVIN
Primary Representative
- ENGELBERG, JOSEPH E
Alternate Representative
- VALKANOV, ROSSEN I
Alternate Representative

SIO

- DI SANTO, VALENTINA
Primary Representative
- MAY, DAVE
Primary Representative
- RICKE, KATHARINE L
Primary Representative
- ARCILA, DAHIANA K
Alternate Representative
- CAPALDI, TOMAS N
Alternate Representative
- SIEGELMAN, LIA
Alternate Representative

SOCIOLOGY

- KENWORTHY, LANE A
Primary Representative
- SUTTON, APRIL MARIE
Primary Representative
- GOLDMAN, HARVEY STERN
Alternate Representative
- LAMPLAND, MARTHA
Alternate Representative

SSPPS

- O'DONOGHUE, ANTHONY JOHN
Primary Representative
- PATEL, NIMISH
Alternate Representative

STRUCTURAL ENGINEERING

PALERMO, ALESSANDRO
Primary Representative

SEMNANI, SHABNAM J
Alternate Representative

SURGERY

CHEN, YUAN
Primary Representative

JACOBSEN, GARTH ROSS
Alternate Representative

LOWY, ANDREW M
Primary Representative

KOBAYASHI, LESLIE M
Alternate Representative

MADANI, MICHAEL M
Primary Representative

KOLB, FREDERIC JEROME GEORGES
Alternate Representative

THEATRE & DANCE

BUESCHER, STEPHEN W
Primary Representative

CABAN, ANDREA CHUDNOW
Alternate Representative

CELIK, AYSAN KARAGASLI
Primary Representative

POWER-SOTOMAYOR, JADE Y
Alternate Representative

URBAN STUDIES & PLANNING

WALI, BEHRAM
Primary Representative

MOSES, KELEMA LEE
Alternate Representative

UROLOGY

ANGER, JENNIFER TASH
Primary Representative

BAGRODIA, ADITYA
Alternate Representative

VISUAL ARTS

DOMINGUEZ, RICARDO RENE
Primary Representative

MOSTAJO, LORENA
Alternate Representative

SEGADE, ALEXANDRO ABRAHAM
Primary Representative

STALBAUM, BRETT O
Alternate Representative

ADVISORS

RESEARCH ADVISOR - GC

DELORME, ARNAUD
Primary Advisor

ORLOV, DMITIRY
Alternate Advisor

RESEARCH ADVISOR - SIO

SPRINTALL, JANET
Primary Advisor

DEANE, GRANT
Alternate Advisor

GRADUATE STUDENT ADVISOR

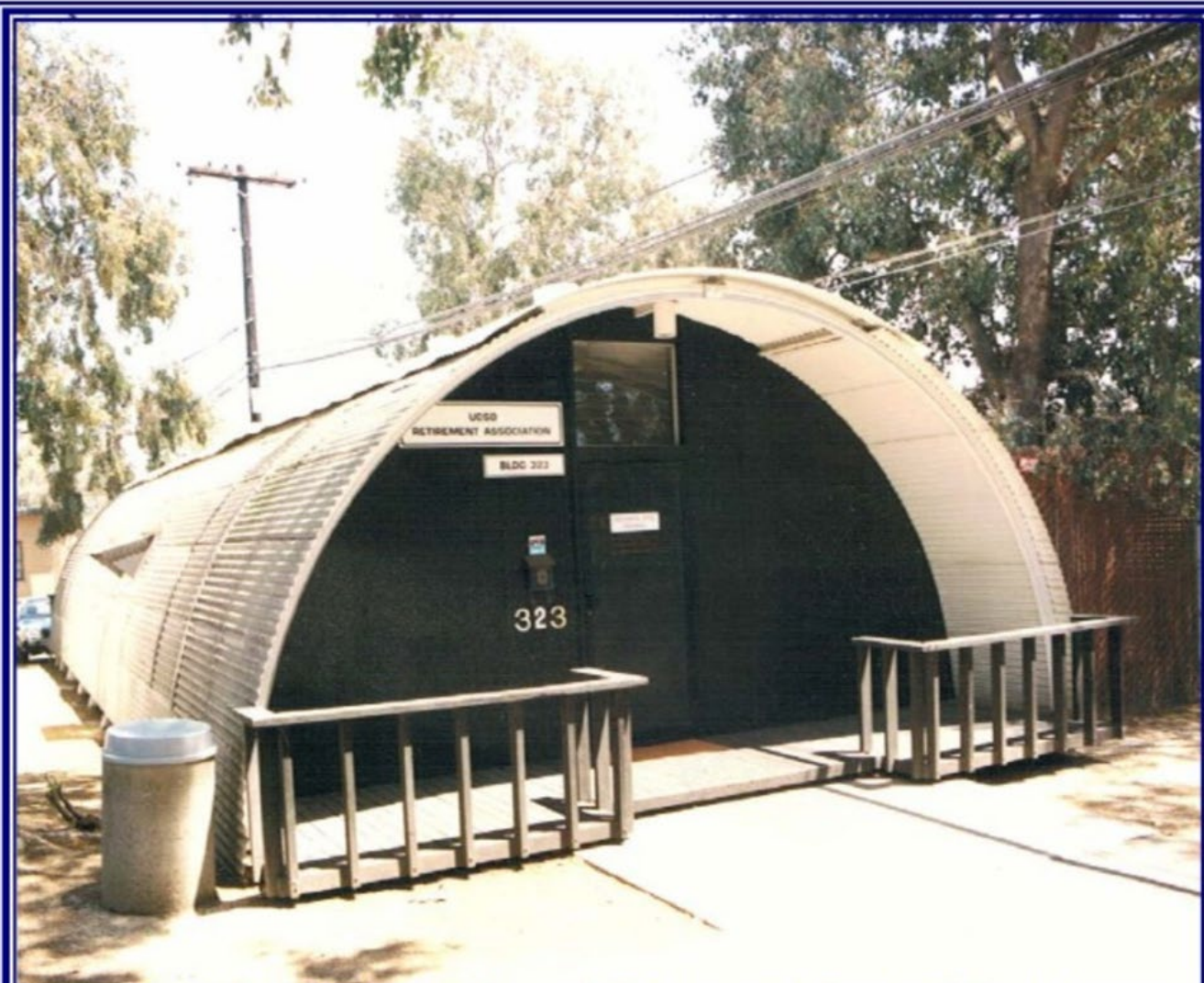
BROUER, PAULINE
Primary Advisor

MERTZ-VEGA, CALEB
Primary Advisor

UNDERGRADUATE STUDENT ADVISOR

LEUNG SITANGGANG, DANIEL
Primary Advisor

NGUYEN, MINA
Primary Advisor



**The bungalow pictured above was the first home
of the UCSD Retirement Club.**



**Richard C. Atkinson. Chancellor of the University of California, San Diego
Official Ribbon-Cutting Ceremony, May 1985, pictured with Mary Jo Evans**



The Undergraduate Colleges

Representative Assembly

March 3, 2026

Eight Colleges, One Great University

Colleges overview

- Students are assigned to one of 8 undergraduate Colleges
- Not related to major or School
- Support and services Colleges provide
 - Residential
 - Academic Advising
 - Students of Concern
- Faculty are also assigned to Colleges

- **Oversee all College operations**
- **Oversee General Education requirements of each College**
- **Liaise with campus administration and Academic Senate on a broad range of issues**
 - **Contribute to undergraduate educational policy in collaboration with the Senate through committee representation**
 - **Oversee fiscal management of the Colleges including budgeting**

Academic Advising

- General Education advising
- Ensuring that students meet College and University requirements for graduation
- Transfer applications and reports
- Stop out/drop out outreach
- Minors not in good standing or second minors*
- Annual Academic plans
- After hours advising
- Intercollege transfers
- Third time enrollment
- Minimum progress notices and holds
- Quarter limit policy notices and holds
- Part time enrollment*
- Academic notice and disqualification
- Credit by exam
- Entry level writing requirement
- P grade exceptions
- Petitions for GE substitutions
- Senior residency waivers

*Efforts to remove College Advising from these processes in progress

College writing and academic programs

- Teach first year writing to all incoming first year students
- 3 to 5 required, themed courses based on College mission and GEs
- Teach upper division writing courses to most transfer students
- Additional academic programs related to the mission of the College
 - Community Engagement (8th)
 - Project based course (7th)
 - Experiential learning (6th)

Student Affairs - Students of Concern

- College Dean of Student affairs serves as a “hub” for identifying the best resources for students you may be concerned about.
 - Basic Needs
 - SACM
 - OSD
 - CAPS
- Revelle: Sherry Mallory: smallory@ucsd.edu
- Muir: Jason Thibodeaux: jthibodeaux@ucsd.edu
- Marshall: Amber Vlasnik: avlasnik@ucsd.edu
- Warren: James Smith: jcs004@ucsd.edu
- Roosevelt: Mario Garibay: magaribay@ucsd.edu
- Sixth: Diane Legree: dlegree@ucsd.edu
- Seventh: Josh Brimmeier: jbrimmeier@ucsd.edu
- Eighth: Sarah Gallenberg: sgallenberg@ucsd.edu

Col
RE
EI
RE
RE
TH
SI
MU
TH
SN
WA



Student Affairs

- Community building
 - College events and traditions
 - Student Councils
 - Conduct process
 - Academic Integrity process
 - Orientation and new student programs
 - Provide conduct reports for applicants to advance degree programs

Residential Life

- Support and care for students who live in College housing (8 housing areas with nearly 15,000 students)
- Staff supervises RAs who create programs to build community
- Conduct processes for incidents happening in housing areas
- On call for overnight/weekend emergencies

How can faculty get involved in their College?

- Executive Committees
- Connect with Deans about student concerns
- Attend College events/commencement
- Teaching opportunities

BS Economics–Public Policy / MPP (Five-Year Joint Degree)

PRESENTED BY PROFESSOR CRAIG MCINTOSH

UC San Diego

Proposal Overview

Action Requested

- Approval of new joint degree: BS in Economics-Public Policy / Master of Public Policy (BS-MPP)
- 3 years BS in Economics-Public Policy + 2 years MPP

Rationale

- Mirrors existing BA-MPP structure, extends same opportunity to students in new BS Economics major
- Strong performance and outcomes of existing GPS joint degree cohorts
- Expands access to professional master's pathway within five years
- Leverages newly approved STEM designation of MPP (effective FA26)

Admissions Model

- Minimum 3.0 cumulative GPA; 3.4 upper-division major GPA
- Apply in junior year; matriculate to graduate standing upon BS completion

Academic Structure and Program Impact

Program Design

- Retains full BS Economics quantitative core
- Reduces first-year MPP core courses (8 to 5) due to overlap
- One additional graduate year (48 units) following the approved MPP curriculum

Impact

- No new courses, faculty, staff, or facilities required; utilizes existing infrastructure
- Possible modest increase in demand for ECON 100C
- Ensures parity between BA Economics and BS Economics majors
- Increases financial accessibility of master's degree; students retain undergraduate financial aid eligibility during senior year and pay only one year of graduate tuition

Proposed amendments to Divisional Regulation 715, Requirements for the Ph.D. Degree at San Diego

Sarah Gille, Chair
Graduate Council

Divisional Regulation 715, Requirement for the Ph.D. Degree

Proposal

- Revise the language in Section B, Doctoral Committees, to clearly state that the dissertation advisor and doctoral committee chair are not necessarily the same individual.

Divisional Regulation 715, Requirement for the Ph.D. Degree

B) Doctoral Committees

In consultation with their faculty dissertation advisor and following their Ph.D. program guidelines, candidates shall request to appoint a Doctoral Committee consisting of at least four members with faculty appointments at UC San Diego. Eligibility of faculty in different academic series at UC San Diego to serve on and/or chair Doctoral Committees is determined by the Graduate Council. At least one Doctoral Committee member must have their primary appointment in a different department than the one in which the candidate's ~~dissertation advisor~~/Doctoral Committee Chair holds their primary appointment. (Doctoral Committee Co-Chairs from different departments or programs satisfy this requirement; note that, even with evenly split appointments, faculty are primary in one department). At least two Doctoral Committee members must be from the department or program in which the student is enrolled and at least one Doctoral Committee member must be tenured or emeritus.

Thank you!
Questions?

March 11, 2026

ELIZABETH H. SIMMONS
Executive Vice Chancellor

SUBJECT: School of Computing, Information and Data Sciences Name Change Request

Dear EVC Simmons,

The School of Computing, Information and Data Sciences (SCIDS) name change request was discussed at the March 9, 2026 Senate Council meeting. Senate Council endorsed the proposed name change to “[Donor Name] School of Data Science and Computing” based on the additional information provided. The proposal will be placed on the April 7, 2026 Representative Assembly agenda.

Sincerely,



Rebecca Jo Plant
Chair
San Diego Divisional Academic Senate

Attachment

cc: Pradeep Khosla, Chancellor
Rajesh Gupta, Dean, School of Computing, Information and Data Sciences
Kelly Kish, Associate Chancellor and Chief of Staff
Alison Sanders, Assistant Vice Chancellor, Academic Affairs
Gillian Hemingway, Deputy Chief of Staff, Academic Affairs
Akos Rona-Tas, Senate Vice Chair
Lori Hullings, Senate Executive Director



OFFICE OF THE EXECUTIVE VICE CHANCELLOR
ACADEMIC AFFAIRS
TEL: (858) 534-3130

9500 GILMAN DRIVE
LA JOLLA, CALIFORNIA 92093-0001
URL: WWW.EVC.UCSD.EDU

February 18, 2026

Subject: Administrative Response to Senate Review of Name Change Request for School of Computing, Information and Data Sciences (SCIDS)

Dear Chair Plant,

I am pleased to submit the enclosed response to the Senate's concerns regarding the proposed renaming of the School of Computing, Information and Data Sciences (SCIDS).

The response has my endorsement, and we appreciate the Senate's reconsideration of the request. Thank you again for the opportunity to provide administrative feedback.

With best regards,

A handwritten signature in black ink that reads "Elizabeth H. Simmons".

Elizabeth H. Simmons
Executive Vice Chancellor



RAJESH K. GUPTA
DISTINGUISHED PROFESSOR AND DEAN
RGUPTA@UCSD.EDU
858-822-4391

UNIVERSITY OF CALIFORNIA, SAN DIEGO
SCHOOL OF COMPUTING, INFORMATION AND DATA SCIENCES
405 HALICIOGLU DATA SCIENCE INSTITUTE
9500 GILMAN DRIVE, MAIL CODE 0555
LA JOLLA, CALIFORNIA 92093-0555

February 17, 2026

Dear Chair Plant,

Thank you for your feedback regarding our proposal to rename the School of Computing, Information and Data Sciences. Our lead donor is [Donor Name], who has committed an additional \$50M (for a total of \$125M) in a gift agreement for naming the school. The proposed name, therefore, is [Donor Name] School of Data Science and Computing ([donor last name initial]SDSC), bringing the focus back to Data Science (DSC, which is also the major code for Data Science).

We appreciate the opportunity to address the specific concerns raised by the Senate below as we work toward our scheduled launch date of April 27, 2026.

Addressing the Academic Acronym and Naming Strategy

In addition to the reasons we laid out earlier in our request, we note that the proposed name, [Donor Name] School of Data Science and Computing, brings focus back to DSC, which is already the established major code for Data Science at UC San Diego. This change mitigates the significant brand risk associated with the current "SCIDS" acronym, which has generated negative phonetic and medical associations during our socialization phase. We are glad to note that the Academic Senate agrees with removing the word "Information" from the title, which preserves the original scope and intent completely.

Resolution of SDSC Acronym Concerns

We understand the Senate's concerns regarding the potential for acronym confusion between the new school and the San Diego Supercomputer Center (SDSC). We have worked closely with the SDSC community and its leadership to ensure total alignment. Indeed, retaining the "computing" in the acronym was seen as important given the role of the San Diego Supercomputer Center within the school, a conclusion that was reached by the committees that produced the pre-proposal and final proposal for the new School, as reviewed and approved by the Academic Senate. We are attaching a letter from Professor Frank Wuerthwein, Director of SDSC, directly endorsing the proposed name for the new school.

Additionally, like the Rady and Jacobs Schools, we anticipate the colloquial identity of the unit will be informally known as the "[donor last name] School," further distinguishing it from the Supercomputer Center.

Academic Scope and Resources

This request constitutes a "simple renaming" under Compendium criteria. It involves:

- No Programmatic Changes: The curriculum and academic substance remain exactly as originally approved.
- No New Resources: The change requires no additional financial or physical resources.
- Clarified Identity: Removing "Information" eliminates redundancy and prevents the school from being misrepresented as a Library Science (iSchool) unit, accurately reflecting our hard-computing and engineering focus.

For reasons listed above, we believe this name accurately reflects our primary growth drivers and is consistent with the letter and spirit of the approved proposal produced by the campus-wide committee for the new school. It also ensures the school's title carries the appropriate gravitas for our lead donor and our commitment to promptly launching the new school. Please let me know if I can answer any additional questions or provide further clarifications.

Sincerely,



Rajesh K. Gupta
Distinguished Professor
Dean, School of Computing, Information and Data Sciences



Steven Ford <sford@ucsd.edu>

SCIDS renaming to XSDSC

1 message

Frank K Wuerthwein <fkw@physics.ucsd.edu>

Thu, Feb 12, 2026 at 6:50 AM

To: Rajesh Gupta <rgupta@ucsd.edu>, EVC Simmons <evc@ucsd.edu>

Cc: Steven Ford <sford@ucsd.edu>, Fritz Leader <fritz@ucsd.edu>, "Atkins, Ashley" <ashley@sdsc.edu>

Dear Dean Gupta and EVC Simmons,

As Director of the San Diego Supercomputer Center (SDSC), I am fully supportive of the proposed name change from SCIDS to XSDSC, with X standing for the donor initial.

I am looking forward for SDSC to be part of the "<donor name> School of Data Science and Computing (XSDSC)"

Sincerely, Frank

Frank Wuerthwein
Director, San Diego Supercomputer Center
Professor, UC San Diego

February 10, 2026

ELIZABETH H. SIMMONS
Executive Vice Chancellor

SUBJECT: School of Computing, Information and Data Sciences Name Change Request

Dear EVC Simmons,

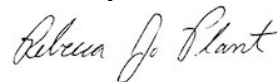
The School of Computing, Information and Data Sciences (SCIDS) name change request was distributed to Senate standing committees and discussed at the February 9, 2026 Senate Council meeting. Senate Council supported a name change for the School of Computing, Information and Data Sciences, but concluded that the proposed name “[Donor Name] School of Data Science and Computing” warrants further consideration. Council offered the following comments.

Council did not support the proposed name “[Donor Name] School of Data Science and Computing” because an acronym of SDSC is already associated with the San Diego Supercomputer Center (SDSC), an established and widely recognized entity outside of UC San Diego. Although Council recognizes that SDSC is part of SCIDS, reviewers were concerned that a letter of support from SDSC was not included. Council noted that positioning a donor’s name at the front of the school’s title may lead to alternative informal references, but the core acronym would remain unchanged and duplicative with the San Diego Supercomputer Center. This concern was raised by several committees, indicating that it is a shared concern amongst faculty.

Council supported eliminating “information” from the school’s title, as outlined in the proposal. Council suggested “School of Computing and Data Science” to be more closely aligned with the current school’s name and differentiate the acronym from SDSC. Some reviewers also questioned whether “computing” is necessary and suggested that, if the emphasis is truly on data science, the name could simply be “School of Data Sciences.” Removing “computing” would also help differentiate the school from other computationally focused programs offered across campus.

The Committee on Planning and Budget, Educational Policy Committee, Graduate Council, and Undergraduate Council reviewed the proposal. Their responses are attached.

Sincerely,



Rebecca Jo Plant
Chair
San Diego Divisional Academic Senate

Attachment

cc: Pradeep Khosla, Chancellor
Rajesh Gupta, Dean, School of Computing, Information and Data Sciences
Kelly Kish, Associate Chancellor and Chief of Staff
Alison Sanders, Assistant Vice Chancellor, Academic Affairs
Gillian Hemingway, Deputy Chief of Staff, Academic Affairs
Akos Rona-Tas, Senate Vice Chair
Lori Hullings, Senate Executive Director

February 2, 2026

REBECCA JO PLANT, Chair
Academic Senate, San Diego Division

SUBJECT: Review of School of Computing, Information and Data Sciences Name Change Request

The Committee on Planning and Budget (CPB) discussed the School of Computing, Information and Data Sciences Name Change Request at their January 20, 2026 meeting. The Committee sees no lasting expenditures, per se, involved in this change and only one-time expenses for signage, so there are no financial downsides. However, CPB is concerned with the potential confusion for students since the acronym SDSC is already associated with the San Diego Supercomputer Center. CPB suggests the proposed name be shortened to “[Donor Name] School of Data Science.”

Sincerely yours,

Oliver Schmidt, Chair
Committee on Planning and Budget

cc: S. Ben-Haim
J. Coomer
L. Hullings
A. Rona-Tas

January 29, 2026

PROFESSOR REBECCA JO PLANT, Chair
Academic Senate, San Diego Division

SUBJECT: Review of the Proposed Name Change of the School of Computing, Information, and Data Sciences

At its January 26, 2026 meeting, the Educational Policy Committee (EPC) reviewed proposed name change of the School of Computing, Information, and Data Sciences. The Committee offered the following comments for consideration:

- The proposed new title, “[Donor name] School of Data Science and Computing,” would result in the acronym SDSC. The SDSC acronym overlaps with the existing San Diego Supercomputer Center (SDSC) at UC San Diego, which is a well-known entity beyond campus. Although the San Diego Supercomputer Center is part of the School of Computing, Information, and Data Sciences, EPC is concerned that the proposal does not include a letter of support from the director of San Diego Supercomputer Center.
- The Committee finds the use of the term “Computing” in the proposed name to be overly broad for a single School. A “School of Computing” raises questions regarding where departments such as Computer Science and Engineering or Electrical and Computer Engineering belong, and where other computationally focused programs across campus belong (e.g., computational social science, computational neuroscience). The Committee also raises questions on whether existing programs, departments, and schools that may be impacted by the proposed name change were consulted, as the proposal does not include letters of support from these relevant units on campus.
- EPC recommends removing “Computing” from the proposed name. From this recommendation, the resulting name for the school would be “[Donor Name] School of Data Science,” which is still broadly encompassing and would also fix the confusion created by the duplicate SDSC acronym.

Sincerely,

Stanley Lo, Chair
Educational Policy Committee

cc: J. Coomer, Senior Senate Analyst
L. Hoang, Educational Policy Committee Vice Chair
L. Hullings, Senate Executive Director
A. Rona-Tas, Senate Vice Chair

January 28, 2026

PROFESSOR REBECCA JO PLANT, Chair
Academic Senate, San Diego Division

SUBJECT: Review of the Proposed Name Change of the School of Computing, Information, and Data
Sciences

At its January 12, 2026 meeting, the Graduate Council (GC) reviewed the proposed name change of the School of Computing, Information, and Data Sciences. The Council had no objections to the proposal. The Council offered the following comment for consideration:

- The Council notes that the proposed new name will have the acronym SDSC, which is also the acronym for the San Diego Supercomputer Center (SDSC). To avoid potential confusion, the Council asks how the School will be distinguished from the San Diego Supercomputer Center (SDSC).

Sincerely,

Sarah Gille, Chair
Graduate Council

cc: J. Coomer, Senior Senate Analyst
A. Gustafsson, Graduate Council Vice Chair
L. Hullings, Senate Executive Director
A. Rona-Tas, Senate Vice Chair

January 27, 2026

PROFESSOR REBECCA JO PLANT, Chair
Academic Senate, San Diego Division

SUBJECT: Review of the Proposed Name Change of the School of Computing, Information, and Data
Sciences

Dear Chair Plant,

At its January 9, 2026 meeting, the Undergraduate Council reviewed the proposed name change of the School of Computing, Information, and Data Sciences. The Council had no objections to the proposal.

Sincerely,

Farhat Beg
Chair
Undergraduate Council

cc: James Cooke, Undergraduate Council, Vice Chair
Jenna Coomer, Senior Senate Analyst
Lori Hullings, Senate Executive Director
Akos Rona-Tas, Senate Vice Chair



OFFICE OF THE EXECUTIVE VICE CHANCELLOR
ACADEMIC AFFAIRS
TEL: (858) 534-3130

9500 GILMAN DRIVE
LA JOLLA, CALIFORNIA 92093-0001
URL: WWW.EVC.UCSD.EDU

December 4, 2025

Rebecca Jo Plant
Chair, Academic Senate, San Diego Division

SUBJECT: School of Computing, Information and Data Sciences Name Change Request

Dear Chair Plant:

I am pleased to endorse the attached proposal to rename the School of Computing, Information and Data Sciences (SCIDS) to the “[Donor Name] School of Data Science and Computing.”

No curricular, programmatic or new resource requirements will result from this renaming. The change is sought to accommodate popular and accepted changes in the nomenclature of the academic discipline, concurrent with a pending philanthropic naming of the School.

We appreciate the Senate’s consideration of this request.

With best regards,

Elizabeth H. Simmons
Executive Vice Chancellor



OFFICE OF THE DEAN
SCHOOL OF COMPUTING, INFORMATION AND DATA SCIENCES
SCIDS.UCSD.EDU

9500 GILMAN DRIVE, MAIL CODE 0555
LA JOLLA, CALIFORNIA 92093-0555

December 3, 2025

Proposal for a Simple Renaming of the School of Computing, Information and Data Sciences (SCIDS) to the “[Donor Name] School of Data Science and Computing”

1. Executive Summary

This is a request to the Academic Senate for a simple renaming of the academic portion of the name of the *School of Computing, Information and Data Sciences (SCIDS)* to the ***School of Data Science and Computing***.

This request meets the criteria for a simple renaming set forth in **Section III.B.2** of the University of California Compendium: University Review Processes for Academic Programs, Academic Units, & Research Units, as follows:

- **Accepted Nomenclature:** The change is sought to accommodate popular and accepted changes in the nomenclature of the academic field, specifically the industry-wide shift favoring "Data Science" and "Computing" over the legacy inclusion of "Information" in this specific engineering context.
- **No Programmatic Changes:** The renaming does not involve a fundamental modification of the program or curriculum. The academic substance of the school remains exactly as approved in the original establishment proposal.
- **No New Resources:** The name change does not require new resources.

Please also note that there is a concurrent proposal in an advanced stage of donor engagement via the appropriate administrative channels for adding a donor’s name to the school (e.g., ***[Donor Name] School of Data Science and Computing***).

Strategic Context: A convergence of brand strategy, market alignment, and stakeholder feedback drives

this recommendation. While the establishment of the School represents a monumental step in UC San Diego's trajectory as a leader in the AI and digital revolution, the current nomenclature—specifically the inclusion of "Information" and the resulting acronym "SCIDS"—presents immediate branding challenges. Accordingly, we propose a small modification to the name of the academic unit that also accurately reflects its primary growth drivers, student composition, and external market perception. The proposed name, **School of Data Science and Computing**, accomplishes three critical objectives:

1. **Mitigates Brand Risk:** It eliminates the problematic "SCIDS" acronym, which has generated negative linguistic associations during the socialization phase.
 2. **Aligns with Market Trends:** It prioritizes "Data Science," the primary enrollment driver and research frontier, aligning with the naming conventions of top-tier peer institutions.
 3. **Maximizes Philanthropic Impact:** It creates a fluid, prestigious naming convention for the incoming donor, ensuring the school's title carries appropriate gravitas.
-

2. Strategic Rationale for Renaming

2.1. Addressing Brand Vulnerability: The "SCIDS" Acronym

A primary motivation for this request is the feedback received regarding the acronym "SCIDS". In higher education branding, acronyms inevitably become the colloquial shorthand for schools (e.g., SIO, GPS, JSOE).

Feedback from faculty, alumni, and potential partners indicates that "SCIDS" suffers from unintended negative phonetic associations (phonetically identical to "skids"—implying downward movement or lack of control, "one the skids", "skid-row", and several other negative slang uses of skids) and medical associations (Severe Combined Immunodeficiency).

A department or school name acts as the "first impression" for recruiters and students. A name that requires explanation or invites hesitation creates friction in recruitment and fundraising. By reordering the components to the **School of Data Science and Computing**, we not only remove the "Information" redundancy but also eliminate the vulnerable acronym. If the donor name is included (e.g., The *Smith* School of Data Science and Computing), the shorthand becomes the donor name, which is the optimal outcome for philanthropic stewardship.

2.2. Removing "Information"

The original proposal for the school was titled "School of Computing, Information and Data Sciences". The inclusion of "Information" was intended to capture broad fields; however, a strategic review suggests this is unnecessary:

- **Redundancy:** In the proposal, the word "Information" appears almost always in conjunction with "Data" without a clearly articulated difference between the two. In the modern technological

context, "Information" is increasingly viewed as a subset of Data Science and Computing rather than a distinct pillar requiring title-level elevation.

- **Curricular Reality:** The academic core of the school is the Halicioğlu Data Science Institute (HDSI). The curriculum focuses on machine learning, AI, and statistical methods. "Information" as a standalone title term often connotes Library Science schools (iSchools), which misrepresents the hard-computing and engineering focus of this new unit.
- **Clarified Identity:** The vast majority of the new school's faculty and students are situated in Data Science and Computing. Removing "Information" creates a tighter, more forceful brand identity that accurately reflects our composition. Information, on the other hand, at UC San Diego campus is most commonly associated with "Information Theory" as a part of the Charter in Electrical and Computer Engineering and the California Institute of Information Technology and Telecommunications (Cal-IT2).

In summary, there is expected to be no impact on the new School's ability to launch, host, or jointly participate in programs related to Information theory, biomedical informatics, or bioinformatics, as discussed in the School establishment proposal (Page 57), because of this name change. On the other hand, a simplified name brings the new School's name closer to the campus standard nomenclature for schools (such as engineering, business, physical sciences, biological sciences, social sciences etc.) that seeks to focus on the highest abstraction levels for their academic fields than attempt to capture all individual components.

3. Alignment with Job Market and Research Trends

3.1. The "Data Science First" Strategy

The proposed renaming places "Data Science" at the front of the school's title. This is a deliberate strategic move to align with the explosive growth of the field and the specific strengths of UC San Diego.

- **Enrollment Drivers:** The Data Science major has seen extraordinary growth, becoming one of the most sought-after majors on campus at the BS, MS, and PhD levels. "Data Science" is the volume driver for the new school and deserves billing parity or primacy.
- **Industry Signals:** Students occasionally face an "identity crisis" with recruiters who do not immediately understand their degree based on complex department names. By front-loading "Data Science," we align the school's identity with the specific terminology used by top-tier employers (Google, Amazon, Biotech) who are recruiting for "Data Scientists" and "AI Specialists," not "Information Scientists".

3.2. National Benchmarking

Applying a benchmarking strategy to our new school, we see a distinct trend toward "Computing" and "Data Science" as the dominant nomenclature among peer institutions:

- **UC Berkeley:** Division of Computing, Data Science, and Society (CDSS).
- **MIT:** Schwarzman College of Computing.
- **UVA:** School of Data Science.

Renaming to the **School of Data Science and Computing** aligns UC San Diego with the nomenclature of our immediate competitors, ensuring we are not viewed as an outlier with an antiquated "Information" designation.

4. Strategic Implications for Philanthropy

The pending donor naming provides a critical window of opportunity to execute this change. Naming opportunities are most successful when the underlying entity has a clear, powerful, and prestigious title.

- **Acoustics and Flow:** "[Donor Name] School of Computing, Information and Data Sciences" is cumbersome (14+ syllables). "[Donor Name] School of Data Science and Computing" is tighter and emphasizes the highest-value keywords (Data, Computing) immediately following the donor's name.
 - **Donor Intent:** Philanthropists currently investing in this space are motivated by Artificial Intelligence, Big Data, and the "Data Deluge" mentioned in the original proposal. Aligning the school's name with the donor's likely vision for *future* innovation (Data Science/AI).
-

5. Implementation and Transition

5.1. Academic Senate and Administrative Review

The original proposal has already undergone rigorous review. This renaming request does not alter the *substance* of the school—the curriculum, FTEs, and financial models remain as approved in the Full Proposal.

5.2. Justification via Compendium Criteria Per Section III.B.2 of the University of California *Compendium*, this proposal constitutes a "simple name change." We confirm the following criteria are met:

- **Nomenclature Update:** The change is sought to accommodate popular and accepted changes in the nomenclature of the academic discipline, specifically the primacy of "Data Science" and "Computing" in modern academic and industrial vernacular.
- **No Substantive Programmatic Changes:** This name change is not associated with any fundamental modification of the program or degree requirements. The academic structure remains exactly as approved.
- **No New Resources:** There are no new resources required for this name change.

6. Conclusion

The establishment of this school is a recognition that "transforming data into knowledge" is the "most compelling need of modern times". The name of the school must be equally compelling.

Retaining the "SCIDS" acronym creates unnecessary branding friction. Retaining "Information" dilutes the focus on the high-growth areas of AI and Computing. By pivoting to the **School of Data Science and Computing**, we achieve a trifecta of strategic wins:

1. We eliminate a problematic acronym.
2. We align our brand with the desires of top-tier students and faculty.
3. We provide our naming donor with a prestigious, modern title that matches the magnitude of their investment.

Sincerely,

A handwritten signature in black ink that reads "Rajesh K. Gupta". The signature is written in a cursive, flowing style.

Rajesh K. Gupta
Distinguished Professor and Dean

April 7, 2026

REPORT OF THE EDUCATIONAL POLICY COMMITTEE

At its June 9, 2025 meeting, the Educational Policy Committee (EPC) approved a proposal from the Academic Integrity Office to amend Appendix II – UCSD Academic Integrity Policy in the Manual of the San Diego Division of the Academic Senate. The proposed amendment brings Appendix II adds a new faculty role – Faculty Case Investigators and allows for consultation with Appellate Boards.

The proposed revisions are attached for review. The Committee on Rules and Jurisdiction reviewed the proposed changes and found them consonant with the Code of the Academic Senate. EPC is supportive of the proposed changes and recommends that the Representative Assembly approve the proposal.

Stanley Lo, Chair
Educational Policy Committee

The complete proposal submitted by the Academic Integrity Office is available for review: https://senate.ucsd.edu/media/751640/proposed-revisions-to-appendix-2-academic-integrity-policy_april-2026.pdf.

Academic integrity is essential for an academic community, including UC San Diego. Academic integrity is built on a foundation of honest, responsible, fair and trustworthy scholarly activity.[i] Without it, the degrees we confer, the research we conduct, and our reputation all diminish in value.

Thus, the University expects that both faculty and students will adhere to its standards of academic integrity. The UC San Diego Academic Integrity Policy (herein the “Policy”) states the general rules associated with student integrity of work completed for academic creditscholarship. The Procedures for Resolving Alleged Violations of the Policy (herein the “Procedures”) are found at: /media/633239/ai-procedures.pdf and authorized by the San Diego Division of the Academic Senate’s Educational Policy Committee.

The Policy applies to all persons:

- matriculated at UC San Diego as undergraduate or graduate students
- enrolled as students in UC San Diego undergraduate or graduate courses

Medical students are governed by policies specified in the Handbook for School of Medicine Advisors and Students, as formulated by the School of Medicine Committee on Educational Policy. Pharmacy students are governed by the Skaggs School of Pharmacy and Pharmaceutical Sciences (SSPPS) Policy on Integrity of Scholarship as formulated by the SSPPS faculty. A separate policy exists governing integrity of research.

[i] Definition from the International Center for Academic Integrity, <https://www.academicintegrity.org/>

I) **Roles and Responsibilities for Upholding Academic Integrity**

A) **Students' Responsibility**

To uphold academic integrity, students shall:

- Complete and submit academic work that is an honest and fair representation of their knowledge and abilities at the time of submission.
- Be responsible for knowing and following the standards of the class and the institution.

Thus, no student shall engage in an activity that undermines academic integrity or facilitates academic integrity violations by others. This includes, but is not limited to, the following behaviors:

- a) No student shall procure, provide, or accept any material that contains questions or answers to any examination or assignment unless the student's possession of the material has been authorized by the instructor.
- b) No student shall complete, in part or in total, any academic work (e.g., examination, assignment, paper) or obtain academic credit (e.g., attendance, participation) for another person.
- c) No student shall allow any academic work or academic credit to be completed or obtained, in part or in whole, for themselves by another (human or machine/artificial intelligence¹).
- d) No student shall plagiarize or copy the work of others (human or machine) and submit it as their own work.
- e) No student shall employ aids (including artificial intelligence) in undertaking course work or in completing any assessments² that are not authorized by the instructor.
- f) No student shall alter graded assessments and then resubmit them for regrading without the instructor's permission.
- g) No student shall submit substantially the same material more than once without prior authorization from the instructor, such as a paper that was written and submitted in another class.

B) **Instructors' Responsibility**

The instructor shall state in writing³ how graded assessments will contribute to the final grade in the course. If there are any course-specific rules required by an instructor for maintaining academic integrity, the instructor shall also inform students of these in writing.

¹ For examples of machine/artificial intelligence, go to: <https://academicintegrity.ucsd.edu>.

² Assessments are any form of academic work that it is submitted for academic credit; examples of assessments include, but are not limited to, exams, quizzes, or assignments.

³ "In writing" is defined as correspondence delivered either on paper or electronically ~~via e-mail~~ for the purposes of this Policy and the corresponding Procedures.

C) **Instructional Assistants' (IA) Responsibility**

A student acting in the capacity of an instructional assistant (IA), a category including but not limited to teaching assistants, readers, and tutors, has a special responsibility to safeguard academic integrity and report suspected violations to the instructor. In this role the student functions as an apprentice instructor, under the tutelage of the responsible instructor. An IA shall equitably grade student work in the manner agreed upon with the course instructor. An IA shall not provide any student with any information or collaboration that would aid the student in completing the course in a dishonest manner (e.g., providing access to unauthorized material related to assessments). An IA who violates these responsibilities may be subject to discipline under this Policy but also under employee policies.

II) **Roles and Responsibilities for Resolving Academic Integrity Violations**

The responsibility for resolving academic integrity violations rests with two University authorities: the faculty and the administration. Under the Standing Order of the Regents, authority over courses and curricula is delegated to the faculty through the Academic Senate. The University of California's Policy on Student Conduct and Discipline authorizes the UC San Diego administration to discipline students for academic misconduct (which are referred to as academic integrity violations in this Policy). Cases in which the student accepts or is found responsible for academic integrity violations will normally result in consequences, including but not limited to, academic integrity training, an academic sanction, and administrative sanction(s).

A) **Academic Responsibilities**

~~All Course Instructors and Faculty Case Investigators (FCI)~~ The instructor shall report all suspected academic integrity violations **must be reported** to the Academic Integrity Office (AIO). ~~Course instructors and/or Faculty Case Investigators (FCIs)~~, shall participate in the process according to this Policy and the corresponding Procedures, and, when the case is resolved, **the Course Instructor** shall determine the academic sanction (the student's grade in the course). Any violation of this Policy by the student may be considered grounds for failure in ~~at~~ the course, although lesser consequences may be incurred in less serious circumstances. An instructor shall not assign an academic sanction for an academic integrity violation unless they have submitted an Allegation Report⁴] to the AIO and there is an acceptance or final finding of responsibility. If the course concludes before a resolution is reached, the instructor will assign an "X" code for the course.

An instructor may withdraw an academic integrity allegation if they determine they have insufficient evidence to proceed and/or no longer suspect a violation occurred. An instructor cannot withdraw a charge if a student has already accepted responsibility or has been found responsible for an academic integrity violation. It is recommended that Instructors consult with the AI Office before withdrawing an allegation.

⁴ See the corresponding Procedures.

In cases where an academic integrity violation is reported in independent exams (exams held outside of coursework), such as placement exams and qualifying exams, or culminating academic work, such as undergraduate or graduate theses, dissertations, and independent study projects, the academic sanction will be determined by the faculty member or by the faculty committee that maintains ultimate responsibility for evaluating the exam or work. The sanction will establish both of the following:

1. Evaluation of the exam results or work. This may include granting a student full, partial, or no credit.
2. Provision to allow or deny a student the ability to repeat the exam or resubmit the culminating work.

In addition to authorizing this Policy and its associated procedures, the Academic Senate appoints and confirms Senate Faculty members to serve as Faculty Case Investigators (FCIs) and AI Review Board (AIRB) Members (including Presiding Officers). The Senate must appoint at least forty-five (45) faculty members to the AIRB and at least fourteen (14) FCIs. Senate will take appointment recommendations from the AIO to ensure that at least some of the AIRB members and all of the FCIs have prior, relevant experience.

FCIs are trained to use available tools to detect and document contract cheating (work submitted for academic credit that was not completed by the enrolled student). In courses in which contract cheating is suspected to have occurred, FCIs are authorized to report allegations to the Academic Integrity Office after conferring with the course instructors.

B) **Administrative Responsibilities**

There are many different administrators who have roles in the process of resolving academic integrity violations; in this Policy and the corresponding Procedures, they are all referred to as the Appropriate Administrative Authority (AAA). The responsibilities and title designations of the AAAs are as follows:

- **Decision and Resolution Phase:** the Resolution AAA may be an AIO staff member, a college Dean of Student Affairs or their designee, or the Graduate Education and Postdoctoral Affairs (GEPA) Assistant Dean of Student Affairs or their designee.
- **Sanctioning Phase:** the Resolution AAA imposes administrative sanctions unless the sanction is: (1) Suspension (not deferred), (2) Dismissal, or (3) there is any deviation from the Sanctioning Guidelines; in that case, the Resolution AAA presents the proposed sanction to the Sanctioning Body (comprised of the Council of Deans of Student Affairs, and the GEPA Assistant Dean when the case involves a graduate student), which must approve the sanction.
- **Appeal Phase:** the Appeal AAA is the student's college Provost (undergraduates), the Chair of the Council of Provosts (Summer Session and Division of Extended Studies student), or the GEPA Dean (graduate students). The Appeal AAA presents the appeal to the Appellate Body (comprised of the Council of Provosts for undergraduates, summer

session and ~~DE~~Extension students, and the GEPA Dean when the case involves a graduate student) for a decision. The Appellate Body may consult with the Academic Integrity Office, academic advisors, or student affairs professionals for clarification on university policies and procedures as related to the case under consideration.

If students from two or more different units (e.g., colleges, Summer Session, Division of Extended Studiession, or ~~GEPA~~the Graduate Division) are allegedly involved in the same incident, one Resolution AAA will normally resolve all of the allegations.

The Resolution AAA will impose Administrative Sanctions in accordance with guidelines authorized by the Educational Policy Committee. Administrative sanctions range in severity, but can be applied only when a student has accepted responsibility or has been held responsible.⁵ Students with multiple confirmed academic integrity violations shall be subject to dismissal from the University.

Decisions by the Appellate Body are final.

C) **Academic Integrity Office (AIO) Responsibilities**

The AIO is the administrative manager for this Policy and for the processing of reported academic integrity violations, and the coordinator of the AI review and appeal process. The AIO may gather the materials necessary to fully document suspected academic integrity violations, resolve allegations as an AAA, and advise faculty and students throughout the process. The AIO oversees training of all persons serving as AAAs, A.S. Advocates, and Instructors conducting Instructor-Student Resolution Meetings, and any others who are routinely involved in the process for resolving academic integrity violation allegations. The AIO recruits and oversees training for all Academic Integrity Review Board panelists and Presiding Officers, Review Advisors, and Faculty Case Investigators (FCIs). ~~Academic Integrity Review Board panelists and Presiding Officers, Review Advisors, A.S. Student Advocates, Instructors conducting Instructor-Student Resolution Meetings, and any others who are routinely involved the process for resolving academic integrity violation allegations.~~ The AIO may extend any timelines in the Procedures when practical exigencies so dictate, in which case all involved parties will normally be notified in writing. The AIO shall maintain a record of all cases and shall report annually to the Educational Policy Committee on the number, nature, and type of cases; the pattern of decision-making; the severity and type of academic and administrative sanctions; and other relevant matters. The AIO is responsible for monitoring and reviewing the procedures that accompany this Policy and chairs the committee that reviews and updates the procedures on an annual or bi-annual basis. Proposals from the AIO to revise the Procedures will be submitted to the Educational Policy Committee for approval.

III) **Policies Governing the Procedures for Resolving Suspected Academic Integrity Violations**

The Procedures for resolving alleged academic integrity violations are found at: <http://media/633239/ai-procedures.pdf>. The Procedures must be in agreement with the following Policy requirements.

⁵ Sanctioning guidelines can be found at <https://academicintegrity.ucsd.edu/>.

- A) Course Instructors and/or Faculty Case Investigators (FCIs) shall report all suspected academic integrity violations to the AIO so that the formal procedures can be initiated. The Procedures explain the rights of students, which include the right to be notified of the alleged violation, the right to be heard, the right to accept or deny responsibility, the right to have the case evaluated by a Review Panel, and the right to appeal. If an instructor imposes an academic sanction without reporting the suspected academic integrity violation to the AIO, the student has the right to refer the case to the AIO to determine if formal procedures should be initiated.
- B) If a student does not follow the Procedures within the established timelines, or fails to attend scheduled meetings, they can be presumed to have decided to accept responsibility.
- C) If it is a multiple student case, the outcome⁶ for each student must be known before the cases proceed to the sanctioning phase or an AI Review.
- 1) If one of the involved students is non-responsive and any of the other involved students are proceeding to an AI Review, the Resolution AAA should proceed with Procedures 2.4.a.1 for the non-responsive student.
- D) If the student does not accept responsibility, the case proceeds to an AI Review. If the possible administrative sanctions do not include suspension or dismissal from the University, the case will be scheduled for an AI Review I. If the possible administrative sanctions do include suspension or dismissal from the University, the case will be scheduled for an AI Review II.
- 1) If during an AI Review I, the Review Panel determines that the violation is different than originally classified and may result in administrative sanctions that do include suspension or dismissal from the University, the case will be referred back to the AIO for an assessment of the case. If the Review Panel's assessment is supported by the AIO and the AAA, the case will be scheduled for an AI Review II.
- E) If the student is held not responsible through an AI Review I or II, the matter shall be dismissed without further action against the student and the student shall be permitted either to complete the course without prejudice or to retroactively withdraw from it without indication on the student's transcript. However, if the student does not notify the AIO of their decision within the timeline specified in the Procedures, it will be assumed that they are electing to receive the earned grade.
- F) If a case of an alleged academic integrity violation might also be a violation of the Policy on Integrity of Research, then the AIO will consult with the Office of Research Affairs (ORA). If the AIO and the ORA concur that the alleged violation falls under both policies, the Executive Vice Chancellor for Academic Affairs, in consultation with the AIO, may make modifications to procedure as are necessary to coordinate the two inquiries.
- G) A student may appeal a responsibility determination of an AI Review I or II, the

⁶ Outcomes are defined in Procedures 2.3

academic sanction determined by the instructor, and/or an administrative sanction of suspension or dismissal.

- 1) The basis for appeal of the AI Review I or II determination shall be: (i) the stated procedures were not followed; and/or (ii) there exists newly discovered important evidence that has substantial bearing on the determination of the Review Panel. If an AI Review appeal is granted, the student will receive a new Review in front of new Panel members.
 - 2) If an AI Review appeal is not granted, the determination of the AI Review I or II shall be final and no further AI Review appeals may be submitted.
 - 3) Appeals of the academic sanction will be considered in accordance with San Diego Senate Regulation 502. Grade Appeals.
 - 4) The basis for appeal of the administrative sanctions shall be the student's sanctions are out-of-line with the sanctioning guidelines. Only one administrative sanction appeal per case is allowed.
- H) A record of the administrative sanction(s) shall be maintained by the AIO and the appropriate AAA
- I) Until an allegation of an academic integrity violation has been resolved, the assigned "X" grade for the course will remain, but the student's transcript will show a blank grade for the course. The Office of the Registrar will note in the text attached to the course (i.e., not on the student's transcript) that the grade was held due to a "Pending Charge of Academic Dishonesty". The grade hold will not be removed until notification from the AIO that the case has been resolved.
- J) A student shall not be allowed to make any changes to a course (e.g., change grading options, change units, or withdraw) if ~~the instructor has filed~~ an Intent to Report⁷ or an Allegation Report ~~has been filed with~~ ~~to~~ the AIO within the timeline specified in the Procedures. If a student does make any such changes, the change will be administratively reversed by the Office of the Registrar. A student may make changes to a course if the instructor does not submit an Intent to Report and the change occurs between the instructor's deadline for filing an Intent to Report and the filing of the Allegation Report. However, in such cases the resolution process will proceed as described even if no academic sanction will be applied.
- K) If a student has been found responsible for an academic integrity violation, the grade assigned by the instructor will be counted in the GPA even if the course is retaken. The Office of the Registrar will permanently note in text attached to the course (i.e., not on the student's transcript) that the grade was given as a result of "Academic Dishonesty".
- L) If a passing grade is assigned to a student found responsible for an academic integrity violation and a conflict arises because of the student's enrollment in a duplicate, cross-listed, or equivalent course taken after the charge has been resolved, the Office of the Registrar shall ensure that the grade given in the course with the Academic Dishonesty charge is not removed from the GPA. All other academic regulations pertaining to

⁷ See the corresponding Procedures

duplicate course enrollment will be enforced.

- M) If an involved student was enrolled at UC San Diego at the time the alleged violation occurred but ceases to be enrolled at any point during the resolution of a case, the process will continue as indicated in this Policy and the Procedures. If the student graduated before the allegation was filed, the Academic Integrity Office can elect to not initiate an allegation if there would be no academic or administrative sanctions imposed.
- N) If the administrative sanction is suspension or dismissal, the fact that a student was suspended or dismissed for academic dishonesty must be posted on the academic transcript for the duration of the sanction.
- O) The AAAs and the AIO may place Holds on the transcripts, admission, awarding of degree and registration when students have unresolved cases, overdue administrative sanctions, or imposed Suspensions or Dismissals. When Holds are placed the student will be notified in writing of the Hold, the reason for the Hold, and the process for requesting the removal of the Hold. **[EN 12/1/20]**
- P) If there is evidence that a student fabricated information and/or furnished false information at any point during the process of resolving an academic integrity violation allegation, the student may be reported to the Office of Student Conduct for a non-academic conduct code violation and administrative sanctions may be imposed.
- Q) For records retention purposes, a case pursuant to this Policy is considered closed when the outcome is decided and the student has no further appeals that could alter the outcome.

IV) **Review of this Policy & its Associated Procedures**

The Educational Policy Committee shall periodically review this Policy and the associated Procedures as it deems necessary. In addition, the Academic Integrity Office and Committee on Academic Integrity Policy and Procedures (CAIPP) can review and propose changes for approval by EPC. All Policy changes approved by the EPC will be forwarded to Academic Senate Representative Assembly for official approval before implementation.

April 7, 2026

REPORT OF THE GRADUATE COUNCIL

At its March 9, 2026 meeting, the Graduate Council supported a proposal from the Department of Biochemistry & Molecular Biophysics to transfer the Biochemistry & Molecular Biophysics' Graduate Programs from the Department of Chemistry & Biochemistry to the Department of Biochemistry & Molecular Biophysics.

In accordance with Appendix IV of the Manual of the San Diego Division of the Academic Senate, the proposal was reviewed by a Senate ad hoc committee assigned to review the discontinuation or transfer of undergraduate and graduate degree programs. The ad hoc committee's findings are below.

Sarah Gille, Chair
Graduate Council

The complete proposal is available for review: <https://senate.ucsd.edu/media/751374/bmb-proposed-transfer-of-the-bmb-graduate-program.pdf>.

Senate Ad Hoc Review Committee Report

Recommendation: The Senate Ad Hoc Committee endorses the Department of Biochemistry & Molecular Biophysics' proposal to transfer the following graduate degrees from the Department of Chemistry & Biochemistry to the Department of Biochemistry & Molecular Biophysics:

- Biochemistry & Molecular Biophysics (CH84)
- Biochemistry & Molecular Biophysics with Specialization in Quantitative Biology (CH85)
- Biochemistry & Molecular Biophysics with Specialization in Computational Science (CH86)
- Biochemistry & Molecular Biophysics with Specialization in Interdisciplinary Environmental Research (CH87)
- Biochemistry & Molecular Biophysics with Specialization in Multiscale Biology (CH88)

Initiation of proposal: The Department of Biochemistry & Molecular Biophysics submitted their request to transfer the Biochemistry & Molecular Biophysics graduate program from the Department of Chemistry & Biochemistry to the Department of Biochemistry & Molecular Biophysics to the Graduate Council (GC) in a memo dated September 11, 2025. GC reviewed the proposal and notified the Departments that it had initiated the procedures outlined in [Appendix IV – Policy and Procedures on Transfer, Consolidation, Disestablishment, and Discontinuance of Academic Programs and Units](#) in a memo dated October 20, 2025.

Reason for action: The Department of Biochemistry & Molecular Biophysics was established in June 2025. The existing Biochemistry & Molecular Biophysics' faculty and courses seek to move from the Department of Chemistry & Biochemistry to the Department of Biochemistry & Molecular Biophysics.

Adverse impacts: No adverse impact to students, faculty, or staff was found. The move of the graduate Biochemistry & Molecular Biophysics graduate program from CHEM to BCHM is supported both the

Chemistry & Biochemistry and Biochemistry & Molecular Biophysics departments. The faculty with dedicated teaching in the Biochemistry & Molecular Biophysics program will retain their commitment as the programs move to the Department of Biochemistry & Molecular Biophysics.

Procedural guarantees for affected parties: Students will be notified of the transfer in Winter 2026 and have an opportunity to provide feedback. There are no expected negative impacts for students.

April 7, 2026

REPORT OF THE GRADUATE COUNCIL

At its March 9, 2026 meeting, the Graduate Council approved a proposal for the establishment of a new MS degree specialization in Pathways to Health Professions, to be offered to students in the School of Biological Sciences five-year Bachelor of Science/Master of Science in Biology. The proposal requests the establishment of the following new degree: MS in Biology with a Specialization in Pathways to Health Professions.

The Council is supportive of this academic endeavor and recommends that the Representative Assembly approve the proposal.

Sarah Gille, Chair
Graduate Council

The complete proposal is available for review: <https://senate.ucsd.edu/media/751367/bio-proposal-to-establish-specialization-in-health-professions-pathways.pdf>.

Executive Summary

The School of Biological Sciences proposes to add a Specialization, with separate major code, to the existing Contiguous BS/MS in Biology; the MS in Biology with a Specialization in Pathways to Health Professions, effective Fall of 2026. The new Specialization would be in addition to the recently added Specialization in Life Sciences Research and Technology, the Specialization in Education Research, and the Independent Research Track of the Contiguous BS/MS. Please see attached diagram of the current and proposed Specializations of the Contiguous BS/MS in Biology.

As the population grows, so does the demand for and interest in careers in health professions. Applications to health professional schools outpace the capacity to serve students. Highlighting this, in the 2024 application cycle, UC San Diego School of Medicine received 9,267 applications for 152 spots. Postbaccalaureate programs that prepare students for not only the application process but also for success in health professional schools and health professions are needed as the number of undergraduate students in pre-health majors continues to increase. To address this need for both student support and for the need for high-quality programming that adequately prepares students for the rigors of health professional school, we propose providing a graduate-level program for UC San Diego biology majors that deepens students' content knowledge while also supporting the development of skills necessary for success in health professions, including allopathic medicine (MD), osteopathic medicine (DO), dentistry, pharmacy, physician assistantships or physical therapy.