

**UNIVERSITY OF CALIFORNIA
SAN DIEGO DIVISION OF THE ACADEMIC SENATE
REPRESENTATIVE ASSEMBLY**
[see pages 3 through 7 for Representative Assembly membership list]

NOTICE OF MEETING
Tuesday, January 13, 2026, 3:30 to 5:00 p.m.
Liebow Auditorium, [Biomedical Sciences Building](#), 2nd Floor

If you are an Academic Senate member who is not part of the Representative Assembly but would like to attend the meeting, please email the Academic Senate Office to RSVP at academicsenateoffice@ucsd.edu.

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REPRESENTATIVE ASSEMBLY MEMBERSHIP - 2025/2026 Roster

EX OFFICIO MEMBERS

CHAIR, SAN DIEGO DIVISION	PLANT, REBECCA JO
VICE CHAIR, SAN DIEGO DIVISION	RONA-TAS, AKOS
PARLIAMENTARIAN, SAN DIEGO DIVISION	CONSTABLE, STEVEN C
CHANCELLOR, UC SAN DIEGO	KHOSLA, PRADEEP K
VICE CHANCELLOR, HEALTH SCIENCES	CARETHERS, JOHN M
VICE CHANCELLOR, MARINE SCIENCES	WADHWA, MEENAKSHI
IMMEDIATE PAST CHAIR, SAN DIEGO DIVISION	GRAEVE, OLIVIA A
VICE CHANCELLOR, RESEARCH AND INNOVATION	PEEK-ASA, CORINNE LEE
CHAIR, COMMITTEE ON COMMITTEES	RANGAMANI, PADMINI
CHAIR, PLANNING & BUDGET	SCHMIDT, OLIVER THOMAS
CHAIR, EDUCATIONAL POLICY	LO, STANLEY MALVIN MING-HIM
CHAIR, FACULTY WELFARE	ADLER, AMY HELENE
CHAIR, ACADEMIC PERSONNEL	SCHNEIDER, CHRISTINA JULIA
CHAIR, RESEARCH	RAO, RAMESH R
CHAIR, ADMISSIONS	SIEVENPIPER, DANIEL F
CHAIR, CAMPUS & COMMUNITY ENVIRONMENT	NICHTER, SIMEON C
CHAIR, UNDERGRADUATE COUNCIL	BEG, FARHAT N
CHAIR, DIVERSITY & EQUITY	FRANK, ROSS
CHAIR, GRADUATE COUNCIL	GILLE, SARAH T
CHAIR, PRIVILEGE & TENURE	MCENEANEY, WILLIAM MICHAEL
MEMBER, ACADEMIC COUNCIL	GHOSH, PARTHO
SENIOR REPRESENTATIVE, ACADEMIC ASSEMBLY	ALPERIN, MARIANNA
SENIOR REPRESENTATIVE, ACADEMIC ASSEMBLY	ORTONY, JULIA HELEN

ELECTED MEMBERS & ALTERNATES

PRIMARY MEMBERS

ALTERNATE MEMBERS

SAN DIEGO DIVISION	GREMEL, CHRISTINA M	2026/2027	
	HAMPTON, RANDOLPH Y	2026/2027	
	LARSEN DEMARTINI, BRITTA	2026/2027	
MARSHALL COLLEGE	GUIRGUIS, MARK CHRISTOPHER	2025/2026	POLLACK, AARON
	MEADERS, CLAIRE	2026/2027	STALLINGS, DONTARIE M
MUIR COLLEGE	GIVEN, WILLIAM A	2026/2027	KOUSHANFAR, FARINAZ
	PEREZ, ROY	2026/2027	SASAKI, CHRISTEN T
REVELLE COLLEGE	MARKMAN, KRISTINA	2026/2027	MAMAS, CHRISTOFOROS
	QI, HUIHUI	2025/2026	NDAO, ABDOULAYE
ROOSEVELT COLLEGE	GRANT, BARRY J	2025/2026	WONG, TOM K
	SUN, YIXIAO	2025/2026	
SIXTH COLLEGE	COOK, GEOFFREY WILLIAM	2026/2027	DELAVILLE, ROMAIN
	IOANA, ADRIAN	2025/2026	YADEGARI, SHAHROKH D
WARREN COLLEGE	CONTIJOCH, FRANCISCO	2026/2027	TOUR, ELLA
	FISS, GERALDINE	2026/2027	
EMERITUS FACULTY	BUTLER, MADELINE	2026/2027	HUNEFELDT, CHRISTINE
SEVENTH COLLEGE	DRESSER, MARK	2025/2026	PRATHER, LAUREN R
	THOMAS, JAKANA L	2026/2027	RAVANILLA, NICO MASULIT
ANESTHESIOLOGY	HEAD, BRIAN PATRICK	2025/2026	MARSALA, MARTIN
ANTHROPOLOGY	FOX, KEOLU	2026/2027	
ASTRONOMY AND ASTROPHYSICS	BOGGS, STEVEN E	2026/2027	DIAMOND, PATRICK H
BIOENGINEERING	SAH, ROBERT LIE-YUAN	2025/2026	FRALEY, STEPHANIE I
	SHI, LINGYAN	2026/2027	MCVEIGH, ELLIOT R
CELL & DEVELOPMENTAL BIOLOGY	HUI, ENFU	2026/2027	
CELLULAR & MOLECULAR MEDICINE	ESKO, JEFFREY D	2025/2026	DOWDY, STEVEN F
CHEMICAL AND NANO ENGINEERING	FULLERTON, ERIC	2025/2026	CHEN, SHAOCHEN
	LIU, PING	2025/2026	DREWS, AARON
CHEMISTRY & BIOCHEMISTRY	SCHIMPF, ALINA M	2025/2026	SCHMIDT, VALERIE A
COGNITIVE SCIENCE	XIA, HAIJUN	2026/2027	FLEISCHER, JASON
COMMUNICATION	GOLDFARB, BRIAN D	2025/2026	HILL, ERIN TRUESDELL
CSE	KANE, DANIEL MERTZ	2026/2027	
	KASTNER, RYAN	2025/2026	
	LOVETT, SHACHAR	2026/2027	

DERMATOLOGY	DORSCHNER, ROBERT A	2026/2027	HANGAUER, MATTHEW JOHN	2026/2027
ECE	FRANCESCHETTI, MASSIMO	2026/2027	HALL, DREW A	2026/2027
	LOMAKIN, VITALIY	2025/2026	HEATH, ROBERT WENDELL	2026/2027
	PAL, PIYA	2026/2027	SIEGEL, PAUL H	2026/2027
ECOLOGY, BEHAVIOR & EVOLUTION	HOLWAY, DAVID A	2025/2026	SHURIN, JONATHAN B	2025/2026
ECONOMICS	DU, SONGZI	2026/2027	HERRENO LOPERA, JUAN DAVID	2026/2027
	MURALIDHARAN, KARTHIK	2025/2026	NIEHAUS, PAUL	2025/2026
EDUCATION STUDIES	EGUCHI, AMY	2026/2027	PHUONG, ANDREW ESTRADA	2026/2027
EIGHTH COLLEGE	AL-DELAIMY, WAEL	2025/2026		
EMERGENCY MEDICINE	KRESHAK, ALLYSON A	2025/2026	ISHIMINE, PAUL TOMOAKI	2025/2026
ETHNIC STUDIES	FUSTE, JOSE IGNACIO	2026/2027	OKONKWO, HOLLY	2026/2027
FAMILY MEDICINE	TAI-SEALE, MING	2026/2027	ALLISON, MATTHEW AUBREY	2026/2027
GLOBAL POLICY AND STRATEGY	JIA, RUIXUE	2025/2026	HANDLEY, KYLE LANGE	2025/2026
	VICTOR, DAVID GARDINER	2025/2026	THOMAS, JAKANA L	2025/2026
HALICIÖGLU DATA SCIENCE INST	WATSON-PARRIS, DUNCAN	2026/2027	SCHWARTZMAN, ARMIN	2026/2027
HISTORY	BIESS, FRANK PETER	2025/2026		
	COWAN, BENJAMIN A	2025/2026		
HWSPH	CAMPBELL, CHADWICK KARL	2026/2027	KAYSER, GEORGIA LYN	2025/2026
	GARFEIN, RICHARD S	2025/2026	WHITE, ANNE ELIZABETH CLARK	2026/2027
LINGUISTICS	MAYBERRY, RACHEL IRENE	2025/2026	WARSTADT, ALEXANDER	2025/2026
LITERATURE	MARTIN-CABRERA, LUIS	2026/2027	ALI, KAZIM	2026/2027
	VITKUS, DANIEL J	2026/2027	ARCOS HERRERA, CAROL	2026/2027
	WILKINSON, MARCO	2025/2026	CHACON, GLORIA ELIZABETH	2025/2026
MAE	BOECHLER, NICHOLAS SEBASTIAN	2025/2026	AREFIEV, ALEXEY	2025/2026
	CHEN, RENKUN	2026/2027	CORTES, JORGE	2026/2027
	KRAMER, BORIS MARTIN JOSEF	2026/2027	DE CALLAFON, RAYMOND A	2026/2027
MATHEMATICS	MEYER, DAVID A	2025/2026	MANNERS, FREDERICK	2026/2027
	OPREA, DRAGOS N	2025/2026	VERSTRAETE, JACQUES BAUDOUIN ALLAN	2025/2026
	ZHENG, TIANYI	2026/2027	WARNKE, LUTZ	2025/2026
MEDICINE	CHENG, GEORGE ZHI	2025/2026	ECKMANN, LARS	2025/2026
	LOOMBA, ROHIT	2026/2027	IX, JOACHIM H	2025/2026
	TORRIANI, FRANCESCA	2025/2026	WILKIN, TIMOTHY JAMES	2026/2027
MOLECULAR BIOLOGY	DAVID, MICHAEL	2025/2026	PILLUS, LORRAINE	2025/2026
	LYKKE-ANDERSEN, JENS	2025/2026	RUSSELL, ALISTAIR BRIAN	2025/2026

MUSIC	MCCORMACK, TIMOTHY	2025/2026	CAETANO, MARCELO	2025/2026
	SMYTHE, CORY	2025/2026	ROBERTS, MATANA	2025/2026
NEUROBIOLOGY	LEUTGEB, STEFAN	2025/2026	SEJNOWSKI, TERENCE J	2026/2027
	SPITZER, NICHOLAS CANADAY	2026/2027		
NEUROLOGICAL SURGERY	MURTHY, NIKHIL KRISHNA	2025/2026	BEAUMONT, THOMAS LA MAR	2025/2026
NEUROSCIENCES	STERNSON, SCOTT MICHAEL	2026/2027	HALGREN, ERIC	2026/2027
	TUSZYNSKI, MARK H	2026/2027	PIERCE, KAREN L	2026/2027
OBSTETRICS, GYNECOLOGY, & REPRODUCTIVE SCIENCES	KAUFFMAN, ALEXANDER S	2026/2027	MEADOWS, AUDRA ROBERTSON	2025/2026
	SCHLAEPPER, DAVID D	2025/2026	MODY, SHEILA KRISHNAN	2026/2027
OPHTHALMOLOGY	SCOTT, NATHAN LEE	2026/2027	RUDELL, JOLENE CHANG	2026/2027
ORTHOPAEDICS	SHAHIDI, BAHAR	2025/2026	SANCHEZ-LOPEZ, ELSA	2025/2026
OTOLARYNGOLOGY	YAN, CAROL HANLU	2025/2026	HOM, DAVID BRIAN	2025/2026
PATHOLOGY	SONCIN, FRANCESCA	2025/2026	CARLIN, AARON FOSTER	2025/2026
	STELZER, INA	2026/2027	ROY, SUBHOJIT	2026/2027
PEDIATRICS	JAFFRAY, JULIE ANN	2025/2026	BODE, LARS	2025/2026
	MESTAN, KAREN KIM LARNE	2025/2026	SPECTOR, STEPHEN A	2025/2026
	WANG, VINCENT	2025/2026	YOUNG, JANINE	2025/2026
PHARMACOLOGY	GONZALEZ, DAVID J	2026/2027	DANEMAN, RICHARD	2026/2027
PHILOSOPHY	FULKERSON, MATTHEW TODD	2025/2026	SHER, GILA	2025/2026
	LAMEY, ANDY M	2025/2026	SHIELDS, CHRISTOPHER JOHN	2025/2026
PHYSICS	INTRILIGATOR, KENNETH A	2025/2026	FULLER, GEORGE MICHAEL	2025/2026
	KLEINFELD, DAVID	2026/2027	GOLDENFELD, NIGEL	2026/2027
	YAGIL, AVI	2025/2026	LIN, TONGYAN	2025/2026
POLITICAL SCIENCE	FOWLER, JAMES H	2026/2027	HOSTON, GERMAINE A	2026/2027
	SLANTCHEV, BRANISLAV L	2026/2027	STOUT, CHRISTOPHER	2026/2027
PSYCHIATRY	CHERNER, MARIANA	2026/2027	BROOKMAN-FRAZEE, LAUREN IRENE	2026/2027
	LEE, ELLEN EUN-OK	2025/2026	PALMER, ABRAHAM A	2026/2027
	MOORE, RAEANNE CRISTINE	2025/2026	WIERENGA, CHRISTINA E	2025/2026
PSYCHOLOGY	BAMBHA-MUKKU, DHANANJAY	2025/2026	DICKENSON, JANNA	2026/2027
	WALKER, CAREN MICHELLE	2026/2027	MILLER, CORY	2025/2026
RADIATION MEDICINE & APPLIED SCIENCES	BANEGAS, MATTHEW PATRICK	2026/2027	MCDONALD, CARRIE R	2026/2027
RADIOLOGY	CHENG, KAREN YIK TING	2025/2026	EL KAFFAS, AHMED	2025/2026
	LIU, THOMAS TAO-MING	2025/2026	LOEHFELM, THOMAS W	2025/2026
RADY SCHOOL OF MANAGEMENT	LIU, JUN	2025/2026	ENGELBERG, JOSEPH E	2025/2026
	ZHU, KEVIN	2025/2026	VALKANOV, ROSSEN I	2025/2026

SIO	DI SANTO, VALENTINA MAY, DAVE RICKE, KATHARINE L	2026/2027 2026/2027 2026/2027	ARCILA, DAHIANA K CAPALDI, TOMAS N SIEGELMAN, LIA	2026/2027 2026/2027 2026/2027
SOCIOLOGY	KENWORTHY, LANE A SUTTON, APRIL MARIE	2026/2027 2025/2026	GOLDMAN, HARVEY STERN LAMPLAND, MARTHA	2026/2027 2025/2026
SSPPS	O'DONOGHUE, ANTHONY JOHN	2025/2026	PATEL, NIMISH	2025/2026
STRUCTURAL ENGINEERING	PALERMO, ALESSANDRO	2025/2026	SEMNANI, SHABNAM J	2025/2026
SURGERY	CHEN, YUAN LOWY, ANDREW M	2025/2026 2025/2026	JACOBSEN, GARTH ROSS KOBAYASHI, LESLIE M	2025/2026 2025/2026
	MADANI, MICHAEL M	2025/2026	KOLB, FREDERIC JEROME GEORGES	2025/2026
THEATRE & DANCE	BUESCHER, STEPHEN W CELIK, AYSAN KARAGASLI	2026/2027 2026/2027	CABAN, ANDREA CHUDNOW POWER-SOTOMAYOR, JADE Y	2026/2027 2026/2027
URBAN STUDIES & PLANNING	WALI, BEHRAM	2026/2027	MOSES, KELEMA LEE	2026/2027
UROLOGY	ANGER, JENNIFER TASH	2025/2026	BAGRODIA, ADITYA	2025/2026
VISUAL ARTS	DOMINGUEZ, RICARDO RENE SEGADE, ALEXANDRO ABRAHAM	2026/2027 2026/2027	MOSTAJO, LORENA STALBAUM, BRETT O	2026/2027 2026/2027

ADVISORS

	PRIMARY MEMBERS	ALTERNATE MEMBERS
RESEARCH ADVISOR - GC	DELORME, ARNAUD	2025/2026
RESEARCH ADVISOR - SIO	SPRINTALL, JANET	2025/2026
GRADUATE STUDENT ADVISOR	ASHOK, JASMINA	2025/2026
	MERTZ-VEGA, CALEB	2025/2026
UNDERGRADUATE STUDENT ADVISOR	LEUNG SITANGGANG, DANIEL NGUYEN, MINA	2025/2026 2025/2026

**SAN DIEGO DIVISION OF THE ACADEMIC SENATE
REPRESENTATIVE ASSEMBLY
November 18, 2025 Minutes**

Chair Plant called the meeting to order. A quorum was present (see attached attendance sheet), along with other Academic Senate members and advisors. Chair Plant welcomed everyone to the second Representative Assembly meeting of the 2025-2026 academic year. Chair Plant reviewed the Academic Senate Bylaws governing membership, privileges of the floor, and voting.

Minutes of the Meeting on October 21, 2025

The October 21, 2025 meeting minutes were approved as submitted.

Announcements by the Chair of the Division

Systemwide Updates

Two statements were recently approved by Academic Council regarding the release of personally identifiable information: *Statement from the UC Academic Council Regarding any Potential Agreement Between the University and the Federal Government* and *Statement from the UC Academic Council Regarding the University's Disclosures of Personally Identifiable Information (PII)*.

The Systemwide Assembly held a special meeting on November 20 to consider a resolution put forth by petitioning faculty: *Resolution Concerning the Disclosure of Names of Faculty, Students, and Staff to the Federal Government*.

A federal judge issued a preliminary injunction stopping the Trump administration from canceling UC funding or imposing fines based on discrimination allegations without following the Title VI process, a major First Amendment-related victory for the AAUP, UC faculty associations, and labor unions, though the ruling is expected to be appealed.

Academic Council and faculty throughout the UC system disagreed with the cancellation of the hiring incentive for the UC President's Postdoctoral Fellowship Program. President Milliken has reversed the cancellation.

Campus Updates

The completed report of the Senate-Administration Workgroup (SAWG) on Admissions, which focuses largely on problems with math preparedness among first-year matriculates, is being reviewed by the Senate.

The first Academic Senate Seminar on Generative AI was on December 2. This session featured two Senate faculty, Professor David Danks (HDSI and Philosophy) and Professor Gail Heyman (Psychology), who have respectively co-chaired Senate-Administration Workgroups that

produced reports on “The Impact of Generative AI on Research at UC San Diego” and “The Impact of Generative AI on Education at UC San Diego.” They presented their groups’ recommendations and discussed what they learned in the process of studying these issues.

Executive Vice Chancellor Elizabeth Simmons Remarks

UC San Diego remains dedicated to academic excellence, and as guided by the university's Strategic Plan, committed to building a university that welcomes all people and encourages open dialogue. APM 010 *Academic Freedom* protects freedom of inquiry, teaching, and expression while imposing a duty of professional care. Appendix B of APM 010 explains that students may freely express diverse viewpoints and challenge data or opinions in class but must respect others' rights and fulfill the learning requirements of their courses. Instructors set behavioral expectations (via syllabus/announcements), can limit classroom access to enrolled participants, and may ask disruptive individuals to leave, involving Triton CORE or SAGE when needed.

See page 1 of the presentation slides.

An Overview of the Academic Senate

Steven Constable, Committee on Rules and Jurisdiction Chair

The Academic Senate is the primary shared governance body for faculty, established in UC's 1868 charter and formalized by Regents Standing Order 105, to give faculty a voice in university management. The Senate has the authority to set admissions and graduation requirements, approve courses, curricula, and UC Press publications, and advise on budget and other university-wide matters. Each UC campus has a divisional Senate led by a Chair and Vice Chair, and the Systemwide UC Academic Senate follows the same structure with a Chair and Vice Chair. Senate Council functions as the executive committee of the San Diego Divisional Senate. UC San Diego has 28 standing committees that conduct the substantive work. Representative Assembly is the Divisional legislative body that considers modifications to Senate bylaws and regulations. The Senate represents the faculty but also partners with the Administration to run the University. Faculty participation in the Senate helps maintain high academic quality, morale, and institutional excellence.

See page 8 of the presentation slides.

Special Orders

Consent Calendar

(a) 2025-26 Nominations for the Donald. F. Tuzin Distinguished Service Award

No objections were received, and the following nominations were approved:

- Olivia Graeve, Mechanical and Aerospace Engineering
- Robert Horwitz, Communication

Reports of Special Committees [None]

Reports of Standing Committees

(a) Committee on Senate Awards, Rebecca Rakow-Penner, Chair

- Proposal to amend San Diego Divisional Bylaw 241, Senate Awards

Chair Plant introduced CSA Chair Rebecca Rakow-Penner, who gave an overview of the proposal. The revision reflects that in addition to Arts and Humanities, Biological Sciences, Computing Information and Data Sciences, Global Policy and Strategy, Engineering, Physical Sciences, Management, and Social Sciences, the committee needs to consider Health Sciences and Marine Sciences when selecting Distinguished Teaching Award recipients. All of these schools engage in undergraduate teaching now, though GPS and Rady are predominantly graduate schools.

CSA Chair Rebecca Rakow-Penner made the following motion. Because the motion was made on behalf of a Senate committee, no second was required. Senate Chair Plant opened the floor to questions and discussion of each motion.

Motion: Proposal to amend San Diego Divisional Bylaw 241, Senate Awards

A friendly amendment was made to the motion to include the Undergraduate Colleges in the list of potential areas where faculty may be appointed to be considered for the award.

- Questions & Discussion: None
- Vote: The amended proposal was approved by 2/3 majority vote.

• See page 67 of the meeting materials and page 23 of the presentation slides.

(b) Committee on Research, Ramesh Rao, Chair

- Proposal to amend San Diego Divisional Bylaw 235, Research

Chair Plant introduced COR Chair Rao, who gave an overview of the proposal. COR is proposing to amend its charge to take on a more active advisory role in the creation, implementation, and evaluation of systems (such as financial systems) that impact campus research and to represent faculty questions and concerns to the Senate and in conversation with the Administration.

COR Chair Rao made the following motion. Because the motion was made on behalf of a Senate committee, no second was required. Senate Chair Plant opened the floor to questions and discussion of the motion.

Motion: Proposal to amend San Diego Divisional Bylaw 235, Research

- Questions & Discussion:
 - A member noted that there are already several regulatory committees on campus and asked how COR's investigation process would work in conjunction with these other bodies. COR Chair Rao clarified that the committee does not carry out formal investigations. The phrase "shall investigate" indicates that the committee will review and examine issues, rather than conduct investigations.
- Vote: The proposal was approved by 2/3 majority vote.
- See page 71 of the meeting materials and page 25 of the presentation slides.

(c) Senate Council, Akos Rona-Tas, Senate Vice Chair

- Proposal to amend San Diego Divisional Bylaw 242, Senate Council and Bylaw 244, Senate-Administration Council

Chair Plant introduced Senate Vice Chair Rona-Tas, who gave an overview of the proposal. The amendments to SD 242 would expand Senate Council membership to add the chair of the new Committee on Crisis Mitigation (CCM) and the chairs of the Health Sciences Faculty Council and SIO Faculty, formalizing their participation after they have previously attended as invited guests. Minor editorial edits were also made. Senate Council approved the amendments at its June 9, 2025 meeting. Similarly, the amendments to SD 244 would expand Senate Administration Council (SAC) membership to include the CCM chair, with all standing committee chairs on Senate Council already serving on SAC. The bylaw was updated with a few editorial changes, and the addition of the CCM Chair to SAC was approved by Chancellor Khosla and EVC Simmons on July 30.

Senate Vice Chair Rona-Tas made the following motions. Because the motions were made on behalf of a Senate committee, no second was required. Senate Chair Plant opened the floor to questions and discussion of each motion.

Motion: Proposal to amend San Diego Divisional Bylaw 242, Senate Council

- Questions & Discussion: None
- Vote: The proposal was approved by 2/3 majority vote.

Motion: Proposal to amend San Diego Divisional Bylaw 244, Senate-Administration Council

- Questions & Discussion: None
- Vote: The proposal was approved by 2/3 majority vote.
- See page 74 of the meeting materials.

(d) Senate Council, Ross Frank, Committee on Diversity and Equity Chair

- Proposal to amend San Diego Divisional Bylaw 115, Elections and Mail Ballots

Chair Plant introduced CDE Chair Frank, who gave an overview of the proposal on behalf of Senate Council. Senate Council proposes revisions to San Diego Divisional Bylaw 115 to clarify election procedures for the Committee on Committees members, Divisional Representatives to the UC Academic Assembly, and the Senate Vice Chair/Chair-Designate. The changes require nomination petitions to include a biography of each nominee and increase the Vice Chair petition signature threshold to 25 (from five) across at least three schools. The runoff process for the Vice Chair was clarified. Clarification was added in Section H for the process to send out ballots following a Representative Assembly meeting in alignment with changes recommended by the Committee on Rules and Jurisdiction (CRJ) in 2024. The wording was changed from “instructional days” to “calendar days,” which better aligns the bylaw with electronic voting.

CDE Chair Frank made the following motion. Because the motion was made on behalf of a Senate committee, no second was required. Senate Chair Plant opened the floor to questions and discussion of the motion.

Motion: Proposal to amend San Diego Divisional Bylaw 115, Elections and Mail Ballots

- Questions & Discussion:
 - A member asked whether each school must be represented by a minimum number of signatures now that a total of 25 signatures across three schools is required. CDE Chair Frank responded that there is no minimum required from each school.
 - A member asked why 25 was chosen as the number of required signatures. CDE Chair Frank responded that the size of the faculty body has grown so the required number of signatures needed to increase as well.
 - A member asked if requiring 25 signatures is reasonable and if that number will increase again as the faculty body continues to

grow. Chair Plant responded that anyone who is being considered for Senate Vice Chair should have been involved in Senate service and/or should know more faculty from across campus so 25 signatures should not be prohibitive. The goal is to ensure that candidates have support from faculty that are outside their own school.

- A member asked how the ballot reflects a Vice Chair candidate nominated by petition versus the Committee on Committees (ConC). CDE Chair Frank responded that it is indicated on the ballot if a candidate is nominated by petition or ConC.
- A member asked if there was consideration that showing the endorsement on a ballot unfairly skews the process. CDE Chair Frank responded that ConC does not endorse candidates, and its nomination process is for vetting purposes. ConC nominates at least two candidates and may choose to count a candidate or candidates submitted by nominating petition toward this requirement. It is up to the voting faculty member to decide how they want to make their assessment of the listed nomination when casting their vote.

- Vote: The proposal was approved by 2/3 majority vote.
- See page 78 of the meeting materials and page 28 of the presentation slides.

(e) Committee on Diversity and Equity, Ross Frank, Chair

- Proposal to amend San Diego Divisional Bylaw 177, Diversity and Equity

Chair Plant introduced CDE Chair Frank, who gave an overview of the proposal. CDE proposed language specifying the Vice Chancellor of Equity, Diversity and Inclusion (now Organizational Transformation) as a consultant to the Committee, and that the Chair of CDE will serve as a member of the Vice Chancellor's Advisory Council. The Vice Chancellor agreed to serve as a consultant to the committee and to appoint the CDE Chair to the EDI Advisory Council if the revisions are approved by the Senate.

CDE Chair Frank made the following motion. Because the motion was made on behalf of a Senate committee, no second was required. Senate Chair Plant opened the floor to questions and discussion of the motion.

Motion: Proposal to amend San Diego Divisional Bylaw 177, Diversity and Equity

- Questions & Discussion: None
- Vote: The proposal was approved by 2/3 majority vote.

- See page 86 of the meeting materials

(11) Reports of Faculties

(a) Sixth College, Geoff Cook, Teaching Professor

- Proposal to amend San Diego Divisional Senate Manual Appendix 5.6, Bylaws of the Faculty of Sixth College

Chair Plant introduced Professor Cook, who gave an overview of the proposal. The Sixth College Executive Committee will expand from five to six faculty members to improve meeting attendance, accommodate varying workloads throughout the academic year, and bring a broader range of perspectives, backgrounds, and experience to academic discussions. Additionally, the nomination period is no longer limited to the Spring quarter; nominations can be solicited in any quarter to promptly fill vacancies that arise at any time.

Professor Cook made the following motion. Because the motion was made on behalf of a faculty committee, no second was required. Senate Chair Plant opened the floor to questions and discussion of the motion.

Motion: Proposal to amend San Diego Divisional Senate Manual Appendix 5.6, Bylaws of the Faculty of Sixth College

- Questions & Discussion: None
- Vote: The proposal was approved by 2/3 majority vote.

- See page 92 of the meeting materials and page 33 of the presentation slides.

(b) Marshall College, Leslie Carver, Provost; Amanda Solomon Amorao, Dimensions of Culture Director; and Karen Villegas, Dimensions of Culture Associate Director

- Proposal to amend San Diego Divisional Regulation 615, Academic Requirements of Thurgood Marshall College

Chair Plant introduced Provost Carver, Director Solomon Amorao, and Associate Director Villegas, who gave an overview of the proposal. The proposal would turn the existing Marshall elective course for transfer students, DOC 100D - Promises & Contradictions in U.S. Culture, into a required upper-division writing course for all Marshall transfer students. By making this course required and centering writing and research skills through an intersectional lens, the aim is to address a need in the transfer student curriculum while meeting key university requirements that will not extend transfer students' time to degree. The new required upper-division transfer writing course does not add any further coursework to existing transfer requirements. Rather, it specifies that one of the upper-

division breadth courses already required beyond a student's major must be satisfied within the college writing program, Dimensions of Culture (DOC).

Provost Carver made the following motion. Because the motion was made on behalf of a faculty committee, no second was required. Senate Chair Plant opened the floor to questions and discussion of the motion.

Motion: Proposal to amend San Diego Divisional Regulation 615, Academic Requirements of Thurgood Marshall College

- Questions & Discussion:
 - A member asked why a writing course needed to include political content. Director Solomon Amorao responded that this curriculum aligns with that of other incoming students and noted that DOC 100D is already approved to satisfy the Diversity, Equity and Inclusion Course Requirement. The course also gives students the opportunity to explore Marshall's philosophical framework.
 - A member asked how requiring another course will help with time to degree. Provost Carver responded that all colleges except for Marshall and Eighth already have this transfer student requirement and the proposed change will bring Marshall into alignment with other colleges. The breadth requirement is already there, the students just need to take the course through Marshall now.
- Vote: The proposal was approved by majority vote.

Reports of Faculties [None]

Petitions of Students [None]

Unfinished Business [None]

New Business

Chair Plant called for new business.

Nomination for Committee on Committees Winter Quarter replacement

Senate Vice Chair Rona-Tas presented a nomination for the Committee on Committees. A current Committee on Committees member, Gloria Chacon (Department of Literature, representing Humanities), will be on leave for Winter 26. Senate Council nominated Oumelbanine (Nina) Zhiri to serve in her place from January 2, 2026 through March 21, 2026.

Vice Chair Rona-Tas made the following motion. Because the motion was made on behalf of a Senate committee, no second was required. Senate Chair Plant opened the floor to questions and discussion of the motion.

Motion: To approve the appointment of Professor Zhiri to the Committee on Committees for Winter 2026 and continue in Spring 2026 if the vacancy persists.

- Questions & Discussion: None
- Vote: The proposal was approved by majority vote.

The meeting was adjourned at 5:18 p.m.

Minutes were recorded by Jenna Coomer, Senior Senate Analyst.

REPRESENTATIVE ASSEMBLY MEMBERSHIP - 2025/2026

November 18, 2025 Meeting Attendance

EX OFFICIO MEMBERS

<input checked="" type="checkbox"/> PLANT, REBECCA JO	CHAIR, SAN DIEGO DIVISION
<input checked="" type="checkbox"/> RONA-TAS, AKOS	VICE CHAIR, SAN DIEGO DIVISION
<input checked="" type="checkbox"/> CONSTABLE, STEVEN C	PARLIAMENTARIAN, SAN DIEGO DIVISION
<input type="checkbox"/> KHOSLA, PRADEEP K	CHANCELLOR, UC SAN DIEGO
<input type="checkbox"/> CARETHERS, JOHN M	VICE CHANCELLOR, HEALTH SCIENCES
<input checked="" type="checkbox"/> WADHWA, MEENAKSHI	VICE CHANCELLOR, MARINE SCIENCES
<input checked="" type="checkbox"/> GRAEVE, OLIVIA A	IMMEDIATE PAST CHAIR, SAN DIEGO DIVISION
<input type="checkbox"/> PEEK-ASA, CORINNE LEE	VICE CHANCELLOR, RESEARCH AND INNOVATION
<input checked="" type="checkbox"/> RANGAMANI, PADMINI	CHAIR, COMMITTEE ON COMMITTEES
<input type="checkbox"/> SCHMIDT, OLIVER THOMAS	CHAIR, PLANNING & BUDGET
<input type="checkbox"/> LO, STANLEY MALVIN MING-HIM	CHAIR, EDUCATIONAL POLICY
<input checked="" type="checkbox"/> ADLER, AMY HELENE	CHAIR, FACULTY WELFARE
<input type="checkbox"/> SCHNEIDER, CHRISTINA JULIA	CHAIR, ACADEMIC PERSONNEL
<input checked="" type="checkbox"/> RAO, RAMESH R	CHAIR, RESEARCH
<input checked="" type="checkbox"/> SIEVENPIPER, DANIEL F	CHAIR, ADMISSIONS
<input type="checkbox"/> NICHTER, SIMEON C	CHAIR, CAMPUS & COMMUNITY ENVIRONMENT
<input checked="" type="checkbox"/> BEG, FARHAT N	CHAIR, UNDERGRADUATE COUNCIL
<input checked="" type="checkbox"/> FRANK, ROSS	CHAIR, DIVERSITY & EQUITY
<input checked="" type="checkbox"/> GILLE, SARAH T	CHAIR, GRADUATE COUNCIL
<input type="checkbox"/> MCENEANEY, WILLIAM MICHAEL	CHAIR, PRIVILEGE & TENURE
<input type="checkbox"/> GHOSH, PARTHO	MEMBER, ACADEMIC COUNCIL
<input checked="" type="checkbox"/> ALPERIN, MARIANNA	SENIOR REPRESENTATIVE, ACADEMIC ASSEMBLY
<input checked="" type="checkbox"/> ORTONY, JULIA HELEN	SENIOR REPRESENTATIVE, ACADEMIC ASSEMBLY

ELECTED MEMBERS & ALTERNATES

SAN DIEGO DIVISION

- GREMEL, CHRISTINA M
Primary Representative
- HAMPTON, RANDOLPH Y
Primary Representative
- LARSEN DEMARTINI, BRITTA
Primary Representative

MARSHALL COLLEGE

- GUIRGUIS, MARK CHRISTOPHER
Primary Representative
- MEADERS, CLAIRE
Primary Representative
- POLLACK, AARON
Alternate Representative
- STALLINGS, DONTARIE M
Alternate Representative

MUIR COLLEGE

- GIVEN, WILLIAM A
Primary Representative
- PEREZ, ROY
Primary Representative
- KOUSHANFAR, FARINAZ
Alternate Representative
- SASAKI, CHRISTEN T
Alternate Representative

REVELLE COLLEGE

- MARKMAN, KRISTINA
Primary Representative
- QI, HUIHUI
Primary Representative
- MAMAS, CHRISTOFOROS
Alternate Representative
- NDAO, ABDOULAYE
Alternate Representative

ROOSEVELT COLLEGE

- GRANT, BARRY J
Primary Representative
- SUN, YIXIAO
Primary Representative
- WONG, TOM K
Alternate Representative

SIXTH COLLEGE

- COOK, GEOFFREY WILLIAM
Primary Representative
- IOANA, ADRIAN
Primary Representative
- DELAVILLE, ROMAIN
Alternate Representative
- YADEGARI, SHAHROKH D
Alternate Representative

WARREN COLLEGE

- CONTIJOCH, FRANCISCO
Primary Representative
- FISS, GERALDINE
Primary Representative
- TOUR, ELLA
Alternate Representative

EMERITUS FACULTY

- BUTLER, MADELINE
Primary Representative
- HUNEFELDT, CHRISTINE
Alternate Representative

SEVENTH COLLEGE

<input type="checkbox"/> DRESSER, MARK <i>Primary Representative</i>	<input type="checkbox"/> PRATHER, LAUREN R <i>Alternate Representative</i>
<input checked="" type="checkbox"/> THOMAS, JAKANA L <i>Primary Representative</i>	<input type="checkbox"/> RAVANILLA, NICO MASULIT <i>Alternate Representative</i>

ANESTHESIOLOGY

<input checked="" type="checkbox"/> HEAD, BRIAN PATRICK <i>Primary Representative</i>	<input type="checkbox"/> MARSALA, MARTIN <i>Alternate Representative</i>
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ANTHROPOLOGY

<input type="checkbox"/> FOX, KEOLU <i>Primary Representative</i>
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ASTRONOMY AND ASTROPHYSICS

<input checked="" type="checkbox"/> BOGGS, STEVEN E <i>Primary Representative</i>	<input type="checkbox"/> DIAMOND, PATRICK H <i>Alternate Representative</i>
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BIOENGINEERING

<input checked="" type="checkbox"/> SAH, ROBERT LIE-YUAN <i>Primary Representative</i>	<input type="checkbox"/> FRALEY, STEPHANIE I <i>Alternate Representative</i>
<input checked="" type="checkbox"/> SHI, LINGYAN <i>Primary Representative</i>	<input type="checkbox"/> MCVEIGH, ELLIOT R <i>Alternate Representative</i>

CELL & DEVELOPMENTAL BIOLOGY

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CELLULAR & MOLECULAR MEDICINE

<input type="checkbox"/> ESKO, JEFFREY D <i>Primary Representative</i>	<input checked="" type="checkbox"/> DOWDY, STEVEN F <i>Alternate Representative</i>
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CHEMICAL AND NANO ENGINEERING

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<input type="checkbox"/> LIU, PING <i>Primary Representative</i>	<input type="checkbox"/> DREWS, AARON <i>Alternate Representative</i>

CHEMISTRY & BIOCHEMISTRY

<input type="checkbox"/> SCHIMPF, ALINA M <i>Primary Representative</i>	<input type="checkbox"/> SCHMIDT, VALERIE A <i>Alternate Representative</i>
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<input type="checkbox"/> XIA, HAIJUN <i>Primary Representative</i>	<input type="checkbox"/> FLEISCHER, JASON <i>Alternate Representative</i>
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COMMUNICATION

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Primary Representative
- LOVETT, SHACHAR
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- HEATH, ROBERT WENDELL
Alternate Representative
- SIEGEL, PAUL H
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- ALLISON, MATTHEW AUBREY
Alternate Representative

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<input type="checkbox"/> VICTOR, DAVID GARDINER <i>Primary Representative</i>	<input checked="" type="checkbox"/> THOMAS, JAKANA L <i>Alternate Representative</i>

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<input type="checkbox"/> WATSON-PARRIS, DUNCAN <i>Primary Representative</i>	<input checked="" type="checkbox"/> SCHWARTZMAN, ARMIN <i>Alternate Representative</i>
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<input type="checkbox"/> GARFEIN, RICHARD S <i>Primary Representative</i>	<input type="checkbox"/> WHITE, ANNE ELIZABETH CLARK <i>Alternate Representative</i>

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<input checked="" type="checkbox"/> WILKINSON, MARCO <i>Primary Representative</i>	<input type="checkbox"/> CHACON, GLORIA ELIZABETH <i>Alternate Representative</i>

MAE

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<input checked="" type="checkbox"/> CHEN, RENKUN <i>Primary Representative</i>	<input type="checkbox"/> CORTES, JORGE <i>Alternate Representative</i>
<input checked="" type="checkbox"/> KRAMER, BORIS MARTIN JOSEF <i>Primary Representative</i>	<input type="checkbox"/> DE CALLAFON, RAYMOND A <i>Alternate Representative</i>

MATHEMATICS

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<input type="checkbox"/> ZHENG, TIANYI <i>Primary Representative</i>	<input type="checkbox"/> WARNKE, LUTZ <i>Alternate Representative</i>

MEDICINE

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<input checked="" type="checkbox"/> LOOMBA, ROHIT <i>Primary Representative</i>	<input type="checkbox"/> IX, JOACHIM H <i>Alternate Representative</i>
<input checked="" type="checkbox"/> TORRIANI, FRANCESCA <i>Primary Representative</i>	<input type="checkbox"/> WILKIN, TIMOTHY JAMES <i>Alternate Representative</i>

MOLECULAR BIOLOGY

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<input checked="" type="checkbox"/> LYKKE-ANDERSEN, JENS <i>Primary Representative</i>	<input checked="" type="checkbox"/> RUSSELL, ALISTAIR BRIAN <i>Alternate Representative</i>

MUSIC

<input checked="" type="checkbox"/> MCCORMACK, TIMOTHY <i>Primary Representative</i>	<input type="checkbox"/> CAETANO, MARCELO <i>Alternate Representative</i>
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NEUROBIOLOGY

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<input type="checkbox"/> SPITZER, NICHOLAS CANADAY <i>Primary Representative</i>	

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OTOLARYNGOLOGY

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HOM, DAVID BRIAN
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PATHOLOGY

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PSYCHIATRY

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MOORE, RAEANNE CRISTINE
Primary Representative

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Alternate Representative

PSYCHOLOGY

<input checked="" type="checkbox"/> BAMBAH-MUKKU, DHANANJAY <i>Primary Representative</i>	<input checked="" type="checkbox"/> DICKENSON, JANNA <i>Alternate Representative</i>
<input type="checkbox"/> WALKER, CAREN MICHELLE <i>Primary Representative</i>	<input type="checkbox"/> MILLER, CORY <i>Alternate Representative</i>

RADIATION MEDICINE & APPLIED SCIENCES

<input type="checkbox"/> BANEGAS, MATTHEW PATRICK <i>Primary Representative</i>	<input type="checkbox"/> MCDONALD, CARRIE R <i>Alternate Representative</i>
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RADIOLOGY

<input checked="" type="checkbox"/> CHENG, KAREN YIK TING <i>Primary Representative</i>	<input type="checkbox"/> EL KAFFAS, AHMED <i>Alternate Representative</i>
<input checked="" type="checkbox"/> LIU, THOMAS TAO-MING <i>Primary Representative</i>	<input type="checkbox"/> LOEHFELM, THOMAS W <i>Alternate Representative</i>

RADY SCHOOL OF MANAGEMENT

<input type="checkbox"/> LIU, JUN <i>Primary Representative</i>	<input checked="" type="checkbox"/> ENGELBERG, JOSEPH E <i>Alternate Representative</i>
<input type="checkbox"/> ZHU, KEVIN <i>Primary Representative</i>	<input type="checkbox"/> VALKANOV, ROSSEN I <i>Alternate Representative</i>

SIO

<input checked="" type="checkbox"/> DI SANTO, VALENTINA <i>Primary Representative</i>	<input type="checkbox"/> ARCILA, DAHIANA K <i>Alternate Representative</i>
<input type="checkbox"/> MAY, DAVE <i>Primary Representative</i>	<input type="checkbox"/> CAPALDI, TOMAS N <i>Alternate Representative</i>
<input checked="" type="checkbox"/> RICKE, KATHARINE L <i>Primary Representative</i>	<input type="checkbox"/> SIEGELMAN, LIA <i>Alternate Representative</i>

SOCIOLOGY

<input checked="" type="checkbox"/> KENWORTHY, LANE A <i>Primary Representative</i>	<input type="checkbox"/> GOLDMAN, HARVEY STERN <i>Alternate Representative</i>
<input checked="" type="checkbox"/> SUTTON, APRIL MARIE <i>Primary Representative</i>	<input type="checkbox"/> LAMPLAND, MARTHA <i>Alternate Representative</i>

SSPPS

<input checked="" type="checkbox"/> O'DONOGHUE, ANTHONY JOHN <i>Primary Representative</i>	<input checked="" type="checkbox"/> PATEL, NIMISH <i>Alternate Representative</i>
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STRUCTURAL ENGINEERING

<input checked="" type="checkbox"/> PALERMO, ALESSANDRO <i>Primary Representative</i>	<input type="checkbox"/> SEMNANI, SHABNAM J <i>Alternate Representative</i>
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SURGERY

<input type="checkbox"/> CHEN, YUAN <i>Primary Representative</i>	<input type="checkbox"/> JACOBSEN, GARTH ROSS <i>Alternate Representative</i>
<input type="checkbox"/> LOWY, ANDREW M <i>Primary Representative</i>	<input type="checkbox"/> KOBAYASHI, LESLIE M <i>Alternate Representative</i>
<input type="checkbox"/> MADANI, MICHAEL M <i>Primary Representative</i>	<input type="checkbox"/> KOLB, FREDERIC JEROME GEORGES <i>Alternate Representative</i>

THEATRE & DANCE

<input type="checkbox"/> BUESCHER, STEPHEN W <i>Primary Representative</i>	<input type="checkbox"/> CABAN, ANDREA CHUDNOW <i>Alternate Representative</i>
<input type="checkbox"/> CELIK, AYSAN KARAGASLI <i>Primary Representative</i>	<input type="checkbox"/> POWER-SOTOMAYOR, JADE Y <i>Alternate Representative</i>

URBAN STUDIES & PLANNING

<input checked="" type="checkbox"/> WALI, BEHRAM <i>Primary Representative</i>	<input type="checkbox"/> MOSES, KELEMA LEE <i>Alternate Representative</i>
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UROLOGY

<input type="checkbox"/> ANGER, JENNIFER TASH <i>Primary Representative</i>	<input type="checkbox"/> BAGRODIA, ADITYA <i>Alternate Representative</i>
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VISUAL ARTS

<input checked="" type="checkbox"/> DOMINGUEZ, RICARDO RENE <i>Primary Representative</i>	<input type="checkbox"/> MOSTAJO, LORENA <i>Alternate Representative</i>
<input type="checkbox"/> SEGADE, ALEXANDRO ABRAHAM <i>Primary Representative</i>	<input type="checkbox"/> STALBAUM, BRETT O <i>Alternate Representative</i>

ADVISORS

RESEARCH ADVISOR - GC

DELORME, ARNAUD
Primary Advisor

ORLOV, DMITIRY
Alternate Advisor

RESEARCH ADVISOR - SIO

SPRINTALL, JANET
Primary Advisor

DEANE, GRANT
Alternate Advisor

GRADUATE STUDENT ADVISOR

ASHOK, JASMITHA

Primary Advisor

MERTZ-VEGA, CALEB
Primary Advisor

UNDERGRADUATE STUDENT ADVISOR

LEUNG SITANGGANG, DANIEL
Primary Advisor

NGUYEN, MINA
Primary Advisor

Remarks on Academic Freedom at Representative Assembly

EVC Elizabeth H. Simmons

Academic Freedom

The University of California is committed to upholding and preserving principles of academic freedom. These principles reflect the University's fundamental mission, which is to discover knowledge and to disseminate it to its students and to society at large.

UC San Diego fully embraces this commitment.

APM-010: Academic Freedom

https://www.ucop.edu/academic-personnel-programs/_files/apm/apm-010.pdf

APM-010 reminds us of the nature and purpose of academic freedom, along with the accompanying responsibilities it carries:

*The principles of academic freedom protect freedom of inquiry and research, freedom of teaching, and freedom of expression and publication. These freedoms enable the University to advance knowledge and to transmit it effectively to its students and to the public. The University also seeks to foster in its students a mature independence of mind, and this purpose cannot be achieved unless **students and faculty are free within the classroom to express the widest range of viewpoints in accord with the standards of scholarly inquiry and professional ethics**. The exercise of academic freedom entails correlative duties of professional care when teaching, conducting research, or otherwise acting as a member of the faculty.*

APM-010, Appendix B

Student Freedom of Scholarly Inquiry

Likewise, Appendix B discusses students' rights and responsibilities:

For students to develop a mature independence of mind, they must be free in the classroom to express a wide range of viewpoints in accord with standards of scholarly inquiry and relevance to the topic at hand. No student can abridge the rights of other students when exercising their right to differ. Students should be free to take civil and reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled.

Classroom Authority of Instructors

- Course instructors have the authority to establish behavioral expectations for their classroom; these should be broadly disseminated via the course syllabus or class announcements and should be implemented consistently.
- Classrooms are not open to members of the public unless specifically invited by the instructor. The instructor may ask uninvited persons, including members of the university community who are not enrolled in the class, to leave.
- Individuals disrupting the learning environment should first be asked by the instructor to stop the behavior. Reminding students that they must adhere to UC San Diego's *Principles of Community* and *Student Conduct Procedures* can be effective in reinforcing appropriate behavior. If the disruption continues, those creating the disruption should be asked to leave; the instructor may want to contact Triton CORE for behavioral health assistance.
- Students who violate established classroom protocols can also be reported to student conduct can also be reported to the Center for Student Accountability, Growth, and Education (SAGE).

Resources:

APM-010: Academic Freedom

https://www.ucop.edu/academic-personnel-programs/_files/apm/apm-010.pdf

Faculty Rights and Responsibilities in the Classroom (UC San Diego)

<https://aps.ucsd.edu/policies/rights.html>

<https://sage.ucsd.edu/student-org/reporting.html> (SAGE)

<https://tritoncore.ucsd.edu> (Triton CORE)

What is Free Expression? (UC San Diego)

<https://freespeech.ucsd.edu/what-is/index.html>

Principles of Community (UC San Diego)

<https://ucsd.edu/about/principles.html>

ACADEMIC SENATE OVERVIEW

Steven Constable
2020/21 Chair

UCSD Division of the Academic Senate

UCSD Representative Assembly, 18 November 2025

What is the Academic Senate?

The Academic Senate is the primary vehicle through which faculty participate in shared governance.

The UC Academic Senate was established in the UC's founding charter in 1868.

In 1920 shared governance was codified by the Regents Standing Order 105, by which the Faculty shares the management of the University with the Administration.

Regents Standing Order 105

Defines the duties and authority of the Academic Senate:

- Sets admissions requirements
- Sets graduation requirements
- Approves courses and curriculum
- Approves publications by UC Press
- Advises on the budget and other matters pertaining to the conduct and welfare of the University

Defines membership:

- Most Professorial positions and select administrators
- San Diego Division ~ 2,000 Senate members

Shared Governance

The tradition of shared governance ... has proved fundamental to the full discussion of the university's role in society and in the management of its important affairs.

Faculty ... are critical not only in maintaining the quality of the university's academic programs, but also in advising the president and the chancellors.

... shared governance also can provide an additional important benefit: the maintenance of a **high level of morale within the academic community**. "The process of consultation," wrote John J. Corson in 1941, "strengthens the allegiance to the institution and their individual zeal and satisfaction."

Foremost, (shared governance) has proven an important and evolving tool established by the Regents for management of the University of California – a tool that **works best in an atmosphere of respect** and understanding of the differing roles of faculty, students, administrators and the Regents.

John Aubrey Douglass, SHARED GOVERNANCE AT THE UNIVERSITY OF CALIFORNIA

How is the Senate organized?

Academic Senate = UC Academic Senate (systemwide)

Each UC campus has a Division of the UC Academic Senate

Senate: UC systemwide & San Diego Divisional bylaws and regulations

Administration (Senate is advisory): UC APM and UCSD PPM

In both cases UC bylaws/policy trump UCSD bylaws/policy

Senate leadership

Systemwide: UC Chair and Vice Chair.

Divisional: UCSD Chair and Vice Chair.

UCSD **Senate Council** consists of the Chair, Vice-Chair, and past Chair, select committee chairs, 2 elected members of Representative Assembly, 2 senior representatives of UC Assembly, and any UCSD members of UC Academic Council.

Guests (by invitation) include junior representatives of UC Assembly and Chairs of the HS and SIO Faculties.

Committee Structure

Systemwide

- Academic Council
- 19 standing committees
- Assembly

San Diego

- Senate Council
- Senate Administration Council
- 28 standing committees
- Representative Assembly

The **committees** are the deliberative bodies that do the transactional work of the Senate.

Representative Assembly is the legislative body which votes on bylaw and regulation changes.

UCSD Divisional Committees

Members of the Committee on Committees are elected by Senate faculty. The Committee on Committees is responsible for populating all the other Senate committees, and appointing committee chairs and vice-chairs. ConC candidates are nominated by Senate Council or by petition.

The chair and vice-chair of the Division are also elected by the Senate faculty. Vice-chair candidates are nominated by ConC or by petition.

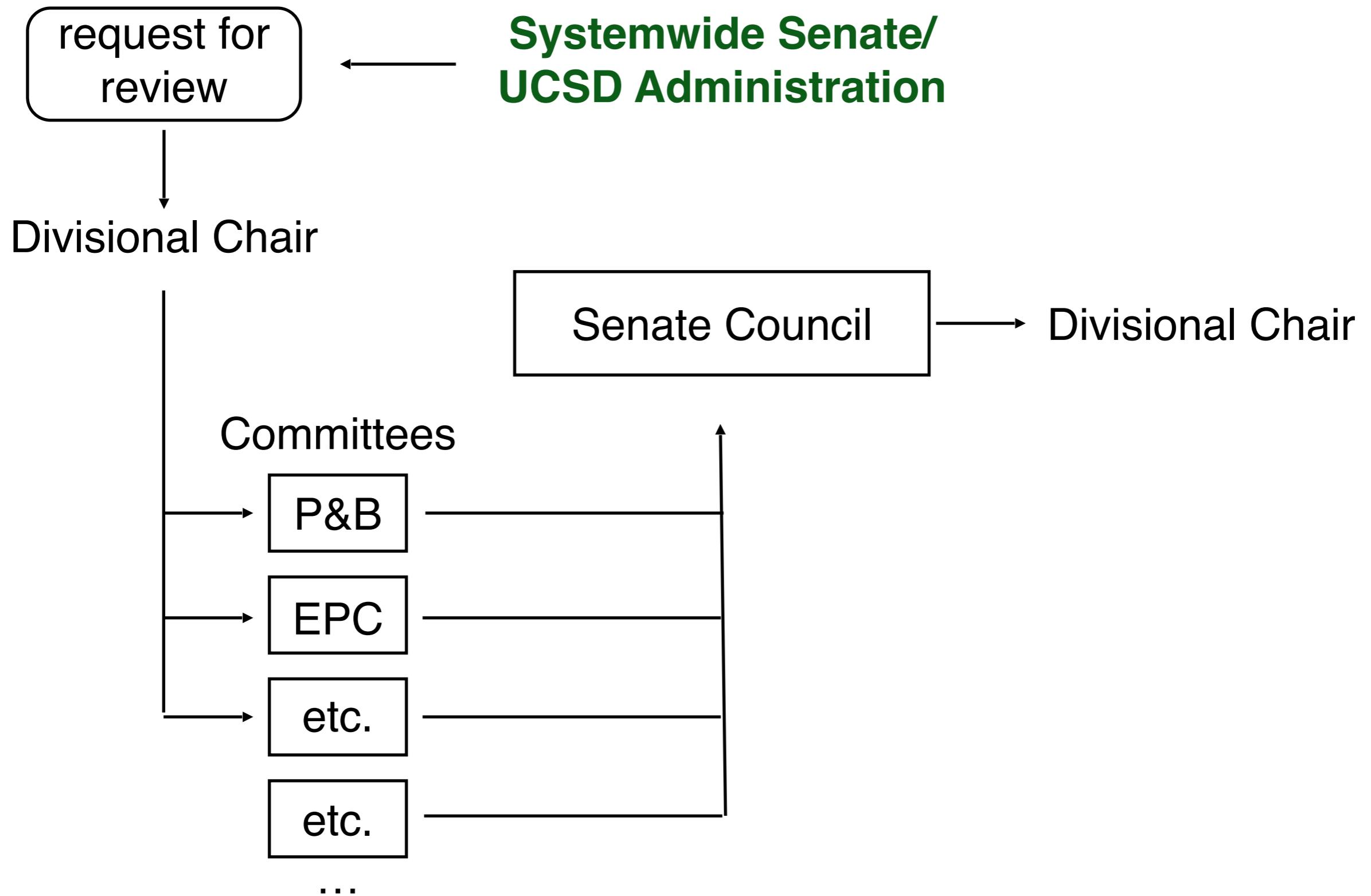
Thus, at least indirectly, all Senate faculty have control over the composition of Senate leadership.

The committees are where the real work of the Senate happens. They are a great way to get to know how the system is organized, get to meet your colleagues from other departments, and fulfill your local service obligations in an easy to document way.

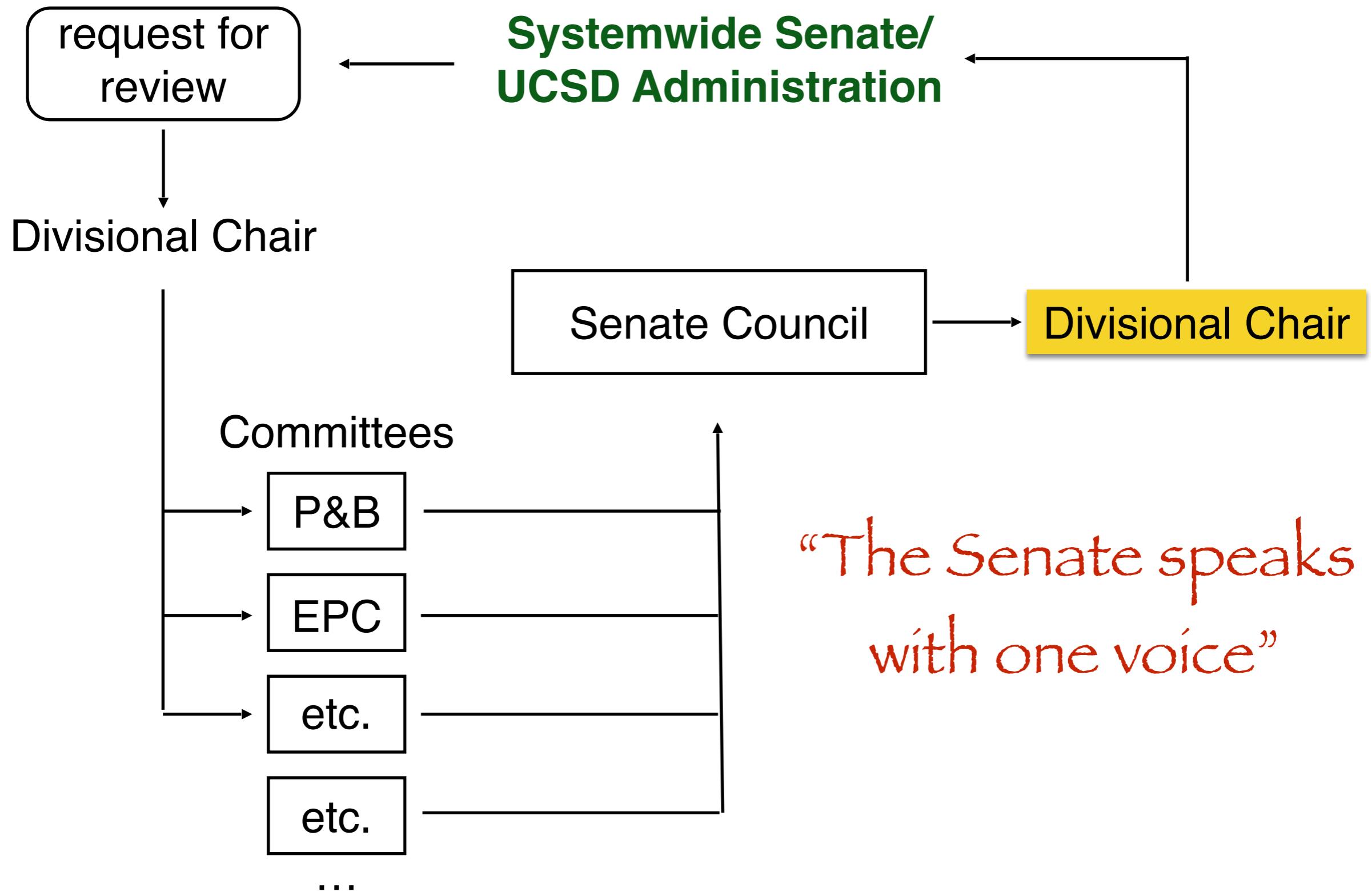
Representative Assembly

- Composed of representatives from all academic departments, schools, and colleges (often elected), Senate Council, the Chancellor, and four vice-chancellors.
- Governed by parliamentary procedure.
- Deals with matters vetted by standing Senate committees.
- Agenda is approved by Senate Council and distributed 5 instructional days before the meeting (therefore RA cannot meet in summer).

Workflow 1 - Review

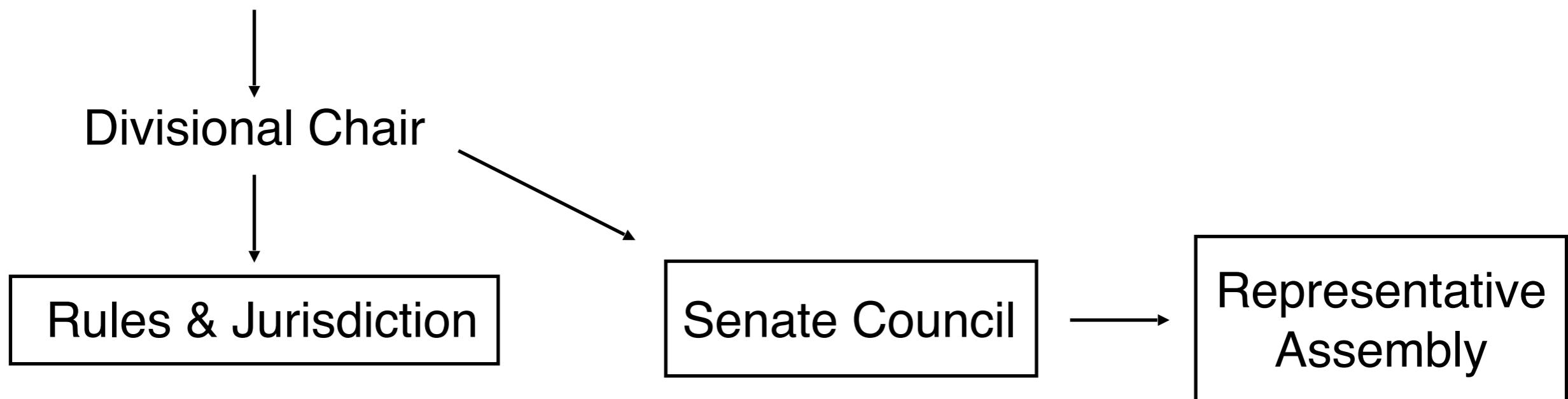


Workflow 1 - Review



Workflow 2 - Bylaws

**UCSD Senate Committee,
Chair, or Council**



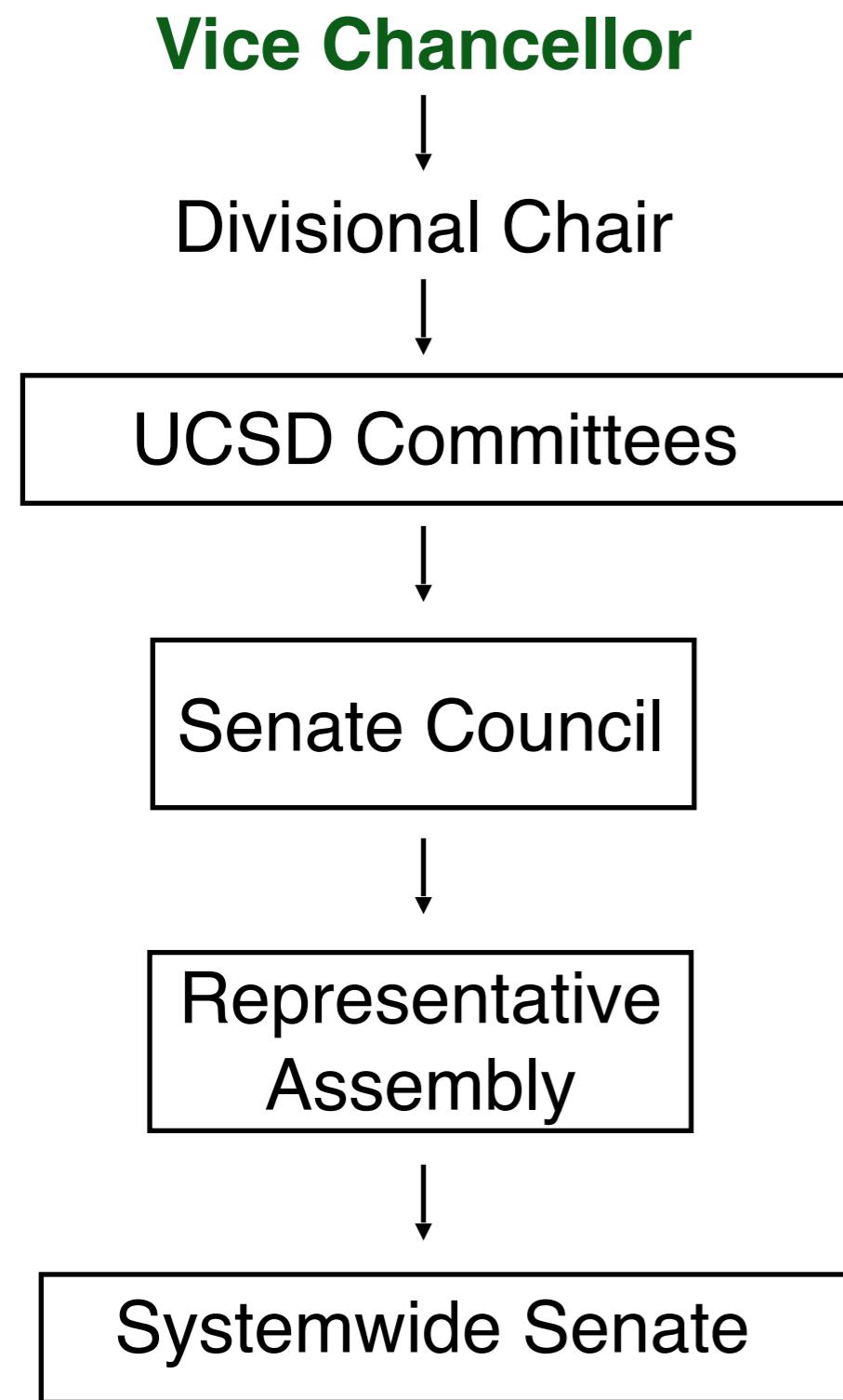
Workflow 3 - U/G degree programs

Dept. Chair or Dean



Undergraduate Council

Workflow 4 - Grad. Degrees and Academic/Research Units



The Compendium presents system-level review processes for creating and modifying academic degree programs, academic units, and research units.



Compendium:
Universitywide Review
Processes for Academic
Programs, Academic
Units, & Research Units

September 2014

Concluding Remarks

The Senate represents the Faculty, but also partners with the Administration to run the University.

At least at the Divisional level, the Senate and Administration share a desire to make the University the best if can be - although they sometimes have different ways to get there and metrics for success.

Outside of admissions, courses, and curriculum, the Senate only has power of persuasion, but with mutual respect that can be a great power.

The Context For Amendment Of Bylaw 241

Per EVC's website:

UC San Diego's general campus is home to eight schools

School of Arts & Humanities

School of Biological Sciences

School of Computing, Information and Data Sciences (SCIDS)

School of Global Policy & Strategy

Jacobs School of Engineering

School of Physical Sciences

Rady School of Management

School of Social Sciences

Requested modification (that arose in last year's committee deliberations) was to formally add **Health Science and Marine Sciences** ~~Marine Sciences~~ School of Marine Earth and Atmospheric Sciences in the mix of schools for Teaching award nominations for Academic Senate members and **simplify** the language on how the five awardees are chosen (*no more than one per school*) .

Proposed Amendment to SD Divisional Bylaw #241

The requested amendment by past Awards Comm chair, Prof. Catherine Constable, was:

- 1) Distinguished Teaching Awards
 - a) It shall solicit nominations annually for distinguished teaching awards, and present recommendations for recipients to the Representative Assembly, which shall accept or reject each recommendation.
 - i) It shall recommend up to five Academic Senate members, three non-Senate faculty members, and three graduate students.
 - ii) For the award to Senate Members, the committee shall recommend up to ~~four members of the Faculties of the undergraduate Colleges, no more than one from each of the following disciplinary areas: arts or humanities; engineering; natural sciences; and social sciences. The committee may recommend one additional member from among the faculties of the graduate and professional schools~~ five awardees drawn from the General Campus Schools, Health Sciences, and/or Marine Sciences, with no more than one from each school.

Approved (May 5, 2025) by the Committee on Rules and Jurisdiction, and therefore, now for Senate's approval

Proposal to amend San Diego Divisional Bylaw 235, Research

Presented by Committee on Research

Proposed Divisional Bylaw 235

- This committee shall have the following duties: [Am 4/23/96]
 1. It shall review and make recommendations to the Administration and the Division concerning general policies pertaining to Organized Research. [En 11/27/90, Am 4/23/96]
 2. It shall review and make recommendations concerning proposals for and reviews of Organized Research Units. [En 11/27/90]
 3. It shall review and make recommendations concerning proposals for and reviews of University authorized research units. [En 11/27/90, Am 4/23/96]
 4. It shall formulate and report to the Division general policies, not otherwise provided for by University wide policy, concerning the research activities on the San Diego campus that are supported by campus funds or by extramural funding. [Am 4/23/96, Am 3/12/13]
 5. It shall advise the Chancellor and report to the Division concerning budgetary needs for support of research in the Division. [See Bylaw 135]
 6. It shall make recommendations to the Chancellor, at his or her request, concerning the allocation among applicant San Diego Division members of any money made available. [Am 4/23/96]
 7. **It shall investigate and report on matters pertaining to or impacting research activities supported by campus funds or by extramural funding, which are brought to its attention by Committee members or other Division members. These matters may include, but are not restricted to, financial, policy, or operational matters.**

Proposed Addition

- It shall investigate and report on matters pertaining to or impacting research activities supported by campus funds or by extramural funding, which are brought to its attention by Committee members or other Division members. These matters may include, but are not restricted to, financial, policy, or operational matters.

ACADEMIC SENATE: SAN DIEGO DIVISION

Proposal to Amend SD Bylaw 115,

Elections and Mail Ballots

November 18, 2025

San Diego Divisional Senate Elected Positions

Divisional Officers

- **Vice Chair (Chair Designate)**, 2-year term, 1 opening each year
- **Divisional Representatives** to the Assembly of the UC Senate, 5 members total, 2-year staggered terms, 2-3 openings each year
- Nomination process overseen by Committee on Committees

Committee on Committees

- **13 members** (apportioned by disciplinary area), 3-year staggered terms, 4-5 openings each year
- Nomination process overseen by Senate Council

Current Election Process

Election Announced (Mid-January)

- Current Vice Chair distributes announcement in January
- Announces election date in Spring
- Invites nominating petitions (due 10 days after announcement)

Nominating Petitions (Due 10 days after announcement)

- Any 5 Senate members can sign the nominating petition.
- Petitioners are required to confirm the nominee is willing to run.
- All nominees submitted by nominating petition are automatically included on the ballot.

Committee Nomination (February/March)

- **Vice Chair (Chair Designate) and Divisional Reps:** ConC must nominate a minimum of 2 candidates for each opening.
- **ConC openings:** Senate Council must nominate a minimum of 2 candidates for each opening.
- ConC/Senate Council may choose to count any candidate submitted by nominating petition towards this requirement.

Vote (Late April/Early May)

- Ballot released with voting deadline 2 weeks after distribution date.
- All Senate faculty are invited to vote for Divisional Officers and ConC openings.
- Ballot includes links to a short candidate biographies with their work and service histories.

Outcome (1 week after voting deadline)

- **Vice Chair (Chair Designate):** Must receive a majority; if no majority, 2 candidates with the highest number of votes advanced to second ballot.
- **Divisional Representatives:** Top 2 (or 3) candidates with highest number of votes.
- **Committee on Committees:** Candidate receiving highest number of votes for each open position.

Summary of Proposed Changes

- **Bylaw Organization and Clarification**
 - Section C: Update the Election Notice language to be clearer (*no change in process*).
 - Section D: Create subsections under Nominations to separately state the election process and requirements for each position. (*changes detailed on next slide*)
 - Section G: Explicitly state that the runoff election procedure only applies to the Vice Chair position (*no change in process*).
 - Section H: Update the distribution requirements to change from instructional days to **calendar days**.

Summary of Proposed Changes

- **Nominations**

- **Vice Chair:** Increase the number of signatures required for the nominating petition to 25 (up from 5), representing at least 3 schools.
- *No change to nominating petition requirements for Divisional Rep and ConC positions.*
- **Candidate Biography:** Require submission of a nominee biography with the nominating petition describing qualifications.

BYLAWS OF THE FACULTY OF SIXTH COLLEGE

(Approved By Sixth Faculty 12/31/2002)
(Approved By The San Diego Division 04/29/2003)

I. MEMBERSHIP

All members of the San Diego Division of the Academic Senate appointed to Sixth College are voting members of the Sixth College Faculty.

II. FUNCTION

The faculty shall be concerned with the academic program of Sixth College and all related aspects of its educational environment

III. FACULTY MEETINGS

At least one Faculty meeting per year shall be called by the Provost. Meetings can also be called by the Executive Committee or by the written request of ten members of the Sixth College Faculty.

IV. QUORUM

The presence of 15% of the membership or a minimum of fifteen members of the faculty, whichever is fewer, shall constitute a quorum.

V. OFFICERS AND COMMITTEES

- A. A member of the Faculty of Sixth College shall be elected by the Faculty each year to serve as Chair of the Faculty effective from September 1st. The Chair of the Faculty shall preside at all meetings of the Faculty and of the Executive Committee.
- B. The Executive Committee of the Faculty of Sixth College shall consist of the Chair of the Faculty, ~~five~~ six additional elected faculty members, and ex officio, the Provost. Two students, selected by the Sixth students in a representative manner, shall be student representatives to the Executive Committee and shall be invited to meet regularly with it. The College Deans may be invited to join as non-voting members.

The elected members of the Executive Committee shall normally serve two-year terms. The faculty members should represent the academic divisions of the UC San Diego General Campus, and none, apart from the Provost or the Chair of the Faculty, may be members of the same department. Student representatives shall serve no more than two one-year terms.

The Executive Committee, or any member of it, may call meetings of the Sixth College Faculty. The Executive Committee shall have authority to appoint ad hoc committees which, like those appointed at Faculty meetings, shall report to the Sixth College Faculty and may be instructed to report to the Executive Committee.

C. Nominations for election as Chair of the Faculty and members of the Executive Committee shall be solicited ~~in the Spring quarter~~. Election may be by anonymous mail or electronic ballot. Elections to the Executive Committee shall be conducted in such a manner that at least two members who have served for one year are continued in office for another year. If an elected member of the Executive Committee, who has served for less than two years, is elected as Chair of the Faculty, another member of the Faculty shall be elected to the Executive Committee for a new two-year term.

VI. RULES OF ORDER

Robert's Rules of Order shall govern the transaction of business, except for modification of these Bylaws or the Academic Plan of Sixth College. At the request of a majority of the voting members present at a faculty meeting, the question before the meeting shall be submitted to a mail ballot of the faculty.

VII. ACADEMIC PLAN

Changes in the Sixth College Academic Plan shall be approved for submission to the Academic Senate Committee on Educational Policy by a simple majority vote at a faculty meeting or by an anonymous mail or electronic faculty vote, provided that the faculty has been notified of the meeting and the proposed change at least five days of instruction prior to the meeting.

VIII. AMENDMENT OF BYLAWS

The procedure for amendment of these Bylaws shall be the same as for changes in the Academic Plan, except that a two-thirds majority is required.

Proposal to amend SD Regulation 615 (Thurgood Marshall College GEs)

- To require transfer students within Marshall College to fulfill the already existing upper division breadth writing intensive course requirement through a specific Marshall College course designed solely for our transfer students
- To align Marshall transfer requirements with the majority of the colleges
- Course will also fulfill DEI graduation requirement and create a sense of community amongst transfer students that mirrors lower-division experience
 - Focus on intersectional analysis of climate, gender, and racial justice
 - Practice a writing and research process
 - Bridge academic writing with “writing for the real world” via production of a public-facing final project

January 13, 2026

REPORT OF THE EDUCATIONAL POLICY COMMITTEE

At its March 17, 2025 meeting, the Educational Policy Committee (EPC) approved a proposal from the Council of Provosts to amend to San Diego Senate Regulation 502. *Grade Appeals* (SD 502) in the Manual of the San Diego Division of the Academic Senate. The proposal to amend SD 502(B)(3) addresses situations where the provost also serves as the department chair. Additionally, EPC proposed to amend SD 502(B)(2) to address situations where the department chair is also the course instructor.

The proposed revisions are attached for review. The Committee on Rules and Jurisdiction reviewed the proposed changes and found them consonant with the Code of the Academic Senate. EPC is supportive of the proposed changes and recommends that the Representative Assembly approve the proposal.

Stanley Lo, Chair
Educational Policy Committee

The complete proposal submitted by the Council of Provosts is available for review:

https://senate.ucsd.edu/media/735819/proposed-revisions-to-regulation-502_october-2025.pdf

B) Process for Resolving Grievance **[Am 6/11/24]**

- 1) The student is encouraged to first request to resolve the grievance with the instructor within the first month of the following regular academic quarter after the grade was assigned. **[Am 6/10/97]**
- 2) If the grievance is not resolved to the student's satisfaction, the student must request to resolve the grievance through written appeal to the department chair or equivalent, who shall attempt to mediate the case with the instructor and the student within two weeks. The department chair or equivalent must provide a written response to the student's appeal. **For grade appeals involving a course for which the department chair or equivalent is the instructor, the vice chair or equivalent shall attempt to mediate the case with the instructor and the student within two weeks and provide a written response to the student's appeal.** When a grade appeal is based on a claim that the grade was assigned based on a protected trait, including but not limited to a student's gender, race, religion, national origin, sexual orientation, or disability, the department chair or equivalent shall forward such reports to the Office for the Prevention of Harassment and Discrimination (OPHD), as required by PPM 200-23 "Any Responsible Employee who receives a report of Prohibited Conduct shall forward all such reports to OPHD." The grade appeal and OPHD investigation may occur simultaneously.
- 3) If the grievance still is not resolved to the student's satisfaction, the student must request to resolve the grievance through written appeal to the provost of their college (undergraduate students), or the cognizant school dean (graduate students), who shall

attempt to mediate the case with the instructor, the chair and the student within one month. For grade appeals involving a course or program offered by the student's home college, the Council of Provosts will appoint an acting provost from another college who shall attempt to mediate the case with the instructor, the cognizant chair, who is the student's provost, and the student within one month. For appeals from graduate students, the cognizant school dean may consult with the Dean of Graduate Education to help mediate the case. The provost, acting provost, or dean must provide a written response to the student's appeal. **[Am 1/28/14]**

- 4) If the grievance still is not resolved to the student's satisfaction by the provost or dean, the student may request consideration of their appeal by the Educational Policy Committees (hereinafter called the committee) according to the procedures outlined below. This request must be submitted before the last day of instruction of the quarter following the quarter in which the grade was assigned. **[Am 3/1/11]**

January 13, 2026

REPORT OF THE EDUCATIONAL POLICY COMMITTEE

At its March 17, 2025 meeting, the Educational Policy Committee (EPC) reviewed San Diego Divisional Regulation 500 – Grading Policy. Following their review, EPC proposes to amend SD 500(A)(3) to clarify that lower-division courses are not included in calculating a graduate student's GPA. This amendment will align SD 500 with requirements in the UC San Diego General Catalog and SD 515(C), which state that graduate students may only count upper-division and graduate-level courses toward their: 1) degree requirements, 2) full-time status, and 3) cumulative GPA, which determines their academic standing.

The proposed revisions are attached for review. The Committee on Rules and Jurisdiction reviewed the proposed changes and found them consonant with the Code of the Academic Senate. EPC is supportive of the proposed changes and recommends that the Representative Assembly approve the proposal.

Stanley Lo, Chair
Educational Policy Committee

The complete proposal is available for review: https://senate.ucsd.edu/media/735826/proposed-revisions-to-regulation-500_october-2025.pdf

A) Grades and Grade Points

- 1) The work of students will be reported in terms of the following grades: A (excellent), B (good), C (fair), D (poor), F (fail), I (incomplete), IP (in progress), P (pass), NP (not pass), S (satisfactory), U (unsatisfactory). The grades A, B, and C may be modified by plus (+) and minus (-) suffixes. **[Am 2/22/83, Rt by Assembly 5/25/83]**
- 2) At the end of each quarter, the instructor of each course will assign a letter grade to each undergraduate student who was enrolled in that course at the end of the sixth week of instruction and each graduate student who was enrolled in that course at the end of the ninth week of instruction on the basis of the work required for the entire course. An I grade may be assigned, if appropriate **[see Regulation 500(B)]**. **[En 5/27/80, Rt by Assembly 3/11/81, Am 6/6/17]**
- 3) For each student the Registrar will calculate a grade point average (GPA) over courses taken at any campus of the University of California, not including Extension courses. Grade points per unit will be assigned as follows: A 4, B 3, C 2, D 1, F 0. When attached to the grades B and C, plus (+) grades carry threetenths of a grade point more per unit. The grade of A+, when awarded, represents extraordinary achievement but does not receive grade point credit beyond that received for the grade of A. When attached to the grades of A, B, and C, minus (-) grades carry threetenths of a grade point less per unit than the unsuffixed grades. Courses in which an I, IP, P, NP, S, U, or W grade has been awarded will be disregarded in grade point calculations. A graduate student's GPA will be calculated over courses taken while in graduate standing. **Lower-division courses are not included in calculating a graduate student's GPA.** **[Am 5/27/80, Rt by Assembly 3/11/81, Rt by Assembly 5/25/83]**

January 13, 2026

REPORT OF THE EDUCATIONAL POLICY COMMITTEE

At its June 9, 2025 meeting, the Educational Policy Committee (EPC) approved a proposal from the Academic Integrity Office to amend Appendix II: UCSD Academic Integrity Policy in the Manual of the San Diego Division of the Academic Senate. The proposed amendment brings Appendix II into compliance with California State Law [AB-1575](#), which grants students the right to have external advisors participate in the process for resolving suspected academic integrity violations..

The proposed revisions are attached for review. The Committee on Rules and Jurisdiction reviewed the proposed changes and found them consonant with the Code of the Academic Senate. EPC is supportive of the proposed changes and recommends that the Representative Assembly approve the proposal.

Stanley Lo, Chair
Educational Policy Committee

The complete proposal submitted by the Council of Provosts is available for review:

https://senate.ucsd.edu/media/744257/proposed-revisions-to-appendix-2-academic-integrity-policy_january-2026.pdf

II) Roles and Responsibilities for Resolving Academic Integrity Violations

The responsibility for resolving academic integrity violations rests with two University authorities: the faculty and the administration. Under the Standing Order of the Regents, authority over courses and curricula is delegated to the faculty through the Academic Senate. The University of California's Policy on Student Conduct and Discipline authorizes the UC San Diego administration to discipline students for academic misconduct (which are referred to as academic integrity violations in this Policy). Cases in which the student accepts or is found responsible for academic integrity violations will normally result in consequences, including but not limited to, academic integrity training, an academic sanction, and administrative sanction(s).

A) Academic Responsibilities

The instructor shall report all suspected academic integrity violations to the Academic Integrity Office (AIO), shall participate in the process according to this Policy and the corresponding Procedures, and, when the case is resolved, shall determine the academic sanction (the student's grade in the course). Any violation of this Policy by the student may be considered grounds for failure in the course, although lesser consequences may be incurred in less serious circumstances. An instructor shall not assign an academic sanction for an academic integrity violation unless they have submitted an Allegation Report[i] to the AIO and there is an acceptance or final finding of responsibility. If the course concludes before a resolution is reached, the instructor will assign an "X" code for the course.

An instructor may withdraw an academic integrity allegation if they determine they have insufficient evidence to proceed and/or no longer suspect a violation occurred. An instructor cannot withdraw a charge if a student has already accepted responsibility or has been found responsible for an academic integrity violation. It is recommended that Instructors consult with the AI Office before withdrawing an allegation.

In cases where an academic integrity violation is reported in independent exams (exams held outside of coursework), such as placement exams and qualifying exams, or culminating academic work, such as undergraduate or graduate theses, dissertations, and independent study projects, the academic sanction will be determined by the faculty member or by the faculty committee that maintains ultimate responsibility for evaluating the exam or work. The sanction will establish both of the following:

1. Evaluation of the exam results or work. This may include granting a student full, partial, or no credit.
2. Provision to allow or deny a student the ability to repeat the exam or resubmit the culminating work.

[i] See the corresponding Procedures.

B) **Administrative Responsibilities**

There are many different administrators who have roles in the process of resolving academic integrity violations; in this Policy and the corresponding Procedures, they are all referred to as the Appropriate Administrative Authority (AAA). The responsibilities and title designations of the AAAs are as follows:

- **Decision and Resolution Phase:** the Resolution AAA may be an AIO staff member, a college Dean of Student Affairs or their designee, or the Graduate Education and Postdoctoral Affairs (GEPA) Assistant Dean of Student Affairs or their designee.
- **Sanctioning Phase:** the Resolution AAA imposes administrative sanctions unless the sanction is: (1) Suspension (not deferred), (2) Dismissal, or (3) there is any deviation from the Sanctioning Guidelines; in that case, the Resolution AAA presents the proposed sanction to the Sanctioning Body (comprised of the Council of Deans of Student Affairs, and the GEPA Assistant Dean when the case involves a graduate student), which must approve the sanction.
- **Appeal Phase:** the Appeal AAA is the student's college Provost (undergraduates), the Chair of the Council of Provosts (summer session and extension), or the GEPA Dean (graduate students). The Appeal AAA presents the appeal to the Appellate Body (comprised of the Council of Provosts for undergraduates, summer session and extension students, and the GEPA Dean when the case involves a graduate student) for a decision.

If students from two or more different units (e.g., colleges, Summer Session, Extension, or the Graduate Division) are allegedly involved in the same incident, one Resolution AAA will normally resolve all of the allegations.

The Resolution AAA will impose Administrative Sanctions in accordance with guidelines authorized by the Educational Policy Committee. Administrative sanctions range in severity, but can be applied only when a student has accepted responsibility or has been held responsible.[i] Students with multiple confirmed academic integrity violations shall be subject to dismissal from the University.

Decisions by the Appellate Body are final.

[i] Sanctioning guidelines can be found at <https://academicintegrity.ucsd.edu/>. **[Am 6/9/20, Am 12/1/20]**

C) **Academic Integrity Office (AIO) Responsibilities**

The AIO is the administrative manager for this Policy and for the processing of reported academic integrity violations, and the coordinator of the AI review and appeal process. The AIO may gather the materials necessary to fully document suspected academic integrity violations, resolve allegations as an AAA, and advise faculty and students throughout the process. The AIO oversees training of all persons serving as AAAs, Academic Integrity Review Board panelists and Presiding Officers, Review Advisors (internal/external), A.S. Student Advocates, Instructors conducting Instructor-Student Resolution Meetings, and any others who are routinely involved the process for resolving academic integrity violation allegations. The AIO may extend any timelines in the Procedures when practical exigencies so dictate, in which case all involved parties will normally be notified in writing. The AIO shall maintain a record of all cases and shall report annually to the Educational Policy Committee on the number, nature, and type of cases; the pattern of decision-making; the severity and type of academic and administrative sanctions; and other relevant matters. The AIO is responsible for monitoring and reviewing the procedures that accompany this Policy and chairs the committee that reviews and updates the procedures on an annual or bi-annual basis. Proposals from the AIO to revise the Procedures will be submitted to the Educational Policy Committee for approval.

III) **Policies Governing the Procedures for Resolving Suspected Academic Integrity Violations**

The Procedures for resolving alleged academic integrity violations are found at:/media/633239/ai-procedures.pdf. The Procedures must be in agreement with the following Policy requirements.

- A) Instructors shall report all suspected academic integrity violations to the AIO so that the formal procedures can be initiated. The Procedures explain the rights of students, which include the right to be notified of the alleged violation, the right to be heard, the right to accept or deny responsibility, the right to an advisor, the right to have the case evaluated by a Review Panel, and the right to appeal. If an instructor imposes an academic sanction without reporting the suspected academic integrity violation to the AIO, the student has the right to refer the case to the AIO to determine if formal procedures should be initiated.
- B) If a student does not follow the Procedures within the established timelines, or fails to attend scheduled meetings, they can be presumed to have decided to accept responsibility.

A student may select one advisor (internally provided by UC San Diego or externally sourced) to assist them during the process. The chosen Advisor may provide support, guidance, and advice to the student throughout the process and can accompany the student in a Resolution Meeting or an AI Review II, but cannot speak on behalf of their advisee, nor interrupt, disrupt or directly participate. All Advisors are required to abide by the roles and expectations of an Advisor and may be excluded by the Academic Integrity Office for failing to comply with these expectations.

- C) If it is a multiple student case, the outcome[i] for each student must be known before the cases proceed to the sanctioning phase or an AI Review.
 - 1) If one of the involved students is non-responsive and any of the other involved students are proceeding to an AI Review, the Resolution AAA should proceed with Procedures 2.4.a.1 for the non-responsive student.
- D) If the student does not accept responsibility, the case proceeds to an AI Review. If the possible administrative sanctions do not include suspension or dismissal from the University, the case will be scheduled for an AI Review I. If the possible administrative sanctions do include suspension or dismissal from the University, the case will be scheduled for an AI Review II.
 - 1) If during an AI Review I, the Review Panel determines that the violation is different than originally classified and may result in administrative sanctions that do include suspension or dismissal from the University, the case will be referred back to the AIO for an assessment of the case. If the Review Panel's assessment is supported by the AIO and the AAA, the case will be scheduled for an AI Review II.
- E) If the student is held not responsible through an AI Review I or II, the matter shall be dismissed without further action against the student and the student shall be permitted either to complete the course without prejudice or to retroactively withdraw from it without indication on the student's transcript. However, if the student does not notify the AIO of their decision within the timeline specified in the Procedures, it will be assumed that they are electing to receive the earned grade.
- F) If a case of an alleged academic integrity violation might also be a violation of the Policy on Integrity of Research, then the AIO will consult with the Office of Research Affairs (ORA). If the AIO and the ORA concur that the alleged violation falls under both policies, the Executive Vice Chancellor for Academic Affairs, in consultation with the AIO, may make modifications to procedure as are necessary to coordinate the two inquiries.
- G) A student may appeal a responsibility determination of an AI Review I or II, the academic sanction determined by the instructor, and/or an administrative sanction of suspension or dismissal.
 - 1) The basis for appeal of the AI Review I or II determination shall be: (i) the stated procedures were not followed; and/or (ii) there exists newly discovered important

evidence that has substantial bearing on the determination of the Review Panel. If an AI Review appeal is granted, the student will receive a new Review in front of new Panel members.

- 2) If an AI Review appeal is not granted, the determination of the AI Review I or II shall be final and no further AI Review appeals may be submitted.
- 3) Appeals of the academic sanction will be considered in accordance with San Diego Senate Regulation 502. Grade Appeals.
- 4) The basis for appeal of the administrative sanctions shall be the student's sanctions are out-of-line with the sanctioning guidelines. Only one administrative sanction appeal per case is allowed.

- H) A record of the administrative sanction(s) shall be maintained by the AIO and the appropriate AAA.
- I) Until an allegation of an academic integrity violation has been resolved, the assigned "X" grade for the course will remain, but the student's transcript will show a blank grade for the course. The Office of the Registrar will note in the text attached to the course (i.e., not on the student's transcript) that the grade was held due to a "Pending Charge of Academic Dishonesty". The grade hold will not be removed until notification from the AIO that the case has been resolved.
- J) A student shall not be allowed to make any changes to a course (e.g., change grading options, change units, or withdraw) if the instructor has filed an Intent to Report[i] or an Allegation Report to the AIO within the timeline specified in the Procedures. If a student does make any such changes, the change will be administratively reversed by the Office of the Registrar. A student may make changes to a course if the instructor does not submit an Intent to Report and the change occurs between the instructor's deadline for filing an Intent to Report and the filing of the Allegation Report. However, in such cases the resolution process will proceed as described even if no academic sanction will be applied.

[i] See the corresponding Procedures. **[AM 12/1/20]**

- K) If a student has been found responsible for an academic integrity violation, the grade assigned by the instructor will be counted in the GPA even if the course is retaken. The Office of the Registrar will permanently note in text attached to the course (i.e., not on the student's transcript) that the grade was given as a result of "Academic Dishonesty".
- L) If a passing grade is assigned to a student found responsible for an academic integrity violation and a conflict arises because of the student's enrollment in a duplicate, cross-listed, or equivalent course taken after the charge has been resolved, the Office of the Registrar shall ensure that the grade given in the course with the Academic Dishonesty

charge is not removed from the GPA. All other academic regulations pertaining to duplicate course enrollment will be enforced.

- M) If an involved student was enrolled at UC San Diego at the time the alleged violation occurred but ceases to be enrolled at any point during the resolution of a case, the process will continue as indicated in this Policy and the Procedures. If the student graduated before the allegation was filed, the Academic Integrity Office can elect to not initiate an allegation if there would be no academic or administrative sanctions imposed.
- N) If the administrative sanction is suspension or dismissal, the fact that a student was suspended or dismissed for academic dishonesty must be posted on the academic transcript for the duration of the sanction.
- O) The AAAs and the AIO may place Holds on the transcripts, admission, awarding of degree and registration when students have unresolved cases, overdue administrative sanctions, or imposed Suspensions or Dismissals. When Holds are placed the student will be notified in writing of the Hold, the reason for the Hold, and the process for requesting the removal of the Hold. **[EN 12/1/20]**
- P) If there is evidence that a student fabricated information and/or furnished false information at any point during the process of resolving an academic integrity violation allegation, the student may be reported to the [Center for Student Accountability, Growth, and Education Office of Student Conduct](#) for a non-academic conduct code violation and administrative sanctions may be imposed.
- Q) For records retention purposes, a case pursuant to this Policy is considered closed when the outcome is decided and the student has no further appeals that could alter the outcome.

January 13, 2026

REPORT OF THE EDUCATIONAL POLICY COMMITTEE

At its May 19, 2025 meeting, the Educational Policy Committee (EPC) approved a proposal from the Council of Provosts to amend to San Diego Senate Regulation 600. *Campus Graduation Requirements* (SD 600) in the Manual of the San Diego Division of the Academic Senate. The proposal to amend SD 600(E)(4)(a) eliminates the requirement to obtain provost approval to declare a double minor.

The proposed revisions are attached for review. The Committee on Rules and Jurisdiction reviewed the proposed changes and found them consonant with the Code of the Academic Senate. EPC is supportive of the proposed changes and recommends that the Representative Assembly approve the proposal.

Stanley Lo, Chair
Educational Policy Committee

The complete proposal submitted by the Council of Provosts is available for review:

https://senate.ucsd.edu/media/744264/proposed-revisions-to-regulation-600_january-2026.pdf

E) Minors

A minor is not required for graduation. A student in good academic standing may declare an optional minor.

- 1) A minor shall consist of at least 28 units, of which at least 20 units must be upper division. For sound academic reasons and with the approval of the Undergraduate Council a minor may be established with fewer than 20 upper-division units.
- 2) Requirements for minors shall be determined by departments and programs, subject to the approval of the Undergraduate Council.
- 3) A student may apply the equivalent of two upper-division courses (a maximum of eight units) to fulfill the requirements for a minor that have also been used to satisfy the requirements of a major.
- 4) Double Minors
 - a) With the approval of ~~both the~~ departments or programs ~~and of the college~~ ~~provost~~, a student in good standing may declare a double minor.
 - b) A student with a double minor must fulfill the separate requirements of each minor, with no overlap of upper-division courses. Courses taken in fulfillment of lower-division requirements may overlap to any degree.

ACADEMIC SENATE: SAN DIEGO DIVISION

January 13, 2026

REPORT OF THE GRADUATE COUNCIL

At its May 12, 2025 meeting, the Graduate Council approved a proposal from the Rady School of Management to amend Divisional Senate Regulation 702. *Requirements for the Master of Business Administration (MBA) Degree*, Section C, to exclude summer session from residency requirement.

The Council is supportive of this academic endeavor and recommends that the Representative Assembly endorse the proposal.

Sarah Gille, Chair
Graduate Council

The complete proposal submitted by the Rady School of Management is available for review:

<https://senate.ucsd.edu/media/744236/2025-05-12-rady-revisions-to-regulation-702.pdf>

Executive Summary

The Rady School of Management proposes excluding summer sessions from the residency requirement in Senate Regulation 702 for the Master of Business Administration (MBA) program.

Currently, Senate Regulation 702 (C) Residency states 'The candidate must register for at least six academic quarters.' By excluding summer to the residency language of the regulation, it requires Full-Time MBA program students, and our professional MBA students, to complete the degree in six quarters during the standard academic year.

Excluding summer from the residency requirement brings the Rady MBA program into alignment with peer institutions and industry best practices, while also providing students with flexibility, and strong career planning opportunities. This change primarily addresses an inconsistency with our Full-Time MBA Program residency requirements. This change will have no impact on our two professional MBA degree (FlexEvening MBA and Executive MBA) programs.

702 REQUIREMENTS FOR THE MASTER OF BUSINESS ADMINISTRATION (M.B.A.) DEGREE

A) Admission

The candidate shall have:

- 1) Fulfilled the normal requirements for admission to the Graduate Division of the University of California, San Diego, as specified by the Graduate Council and the Dean of Graduate Studies, except that
 - a) the Graduate Management Admission Test (GMAT) may be substituted for the Graduate Record Examination (GRE);
 - b) the GMAT may be waived in specified approved instances, and

2) Met additional requirements that may be specified by the Rady School of Management.

B) Program of Study
The candidate shall complete the program of study as specified by the Rady School of Management and approved by the Graduate Council, subject to divisional and systemwide regulations. Only courses in which the candidate is assigned grades of A, B, C, or S, may be counted in satisfaction of the requirements for the M.B.A. degree. All students will complete a capstone project during their program.

C) Residency
The candidate must register for at least six academic quarters, excluding summer sessions.

April 10, 2025

OLIVIA GRAEVE, CHAIR
Academic Senate, San Diego Division

SUBJECT: Bylaw 187 Review Committee on Campus Climate Change

The Committee on Campus Climate Change reviewed their bylaw and has two revisions. These revisions accurately reflect the responsibilities of the committee.

Sincerely,

Varykina Thackray, Chair
Committee on Campus Climate Change

cc: R. Plant

187. Committee on Campus Climate Change

- A. This committee shall consist of seven ordinary members of the Division. It shall also have one undergraduate student representative and one graduate student representative, who shall not have the right to vote.
- B. This committee shall have the following duties:
 - 1. It shall confer with and advise the Senate and administration on matters pertaining to campus decarbonization, climate change impacts, adaptation and mitigation, climate change in educational programs, and climate change research.
 - 2. It shall study and collect data on the climate change impacts of campus activities.
 - 3. It shall develop recommendations for short-term, medium-term, and long-term changes to campus policy and behavior.
 - 4. It shall prepare and submit to the Division an annual report.
 - 5. One member of this committee, with the concurrence of the Chancellor, shall be designated as the faculty member on the Chancellor's Campus/Community Planning Committee. One member of this committee, with the concurrence of the Chancellor, shall serve as the representative on the Transportation Advisory Committee and on the Advisory Committee on Sustainability. [see Bylaw 190(C) and Bylaw 228(B)(6)]

187. Committee on Campus Climate Change

- A. This committee shall consist of seven ordinary members of the Division. It shall also have one undergraduate student representative and one graduate student representative, who shall not have the right to vote.
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 - 1. It shall confer with and advise the Senate and administration on matters pertaining to campus decarbonization, climate change impacts, adaptation and mitigation, climate change in educational programs, and climate change research.
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 - 5. One member of this committee, with the concurrence of the Chancellor, shall be designated as the faculty member on the Chancellor's Campus/Community Planning Committee. One member of this committee, with the concurrence of the Chancellor, shall serve as the representative on the Transportation Advisory Committee and on the Advisory Committee on Sustainability. [see Bylaw 190(C) and Bylaw 228(B)(6)]

ACADEMIC SENATE: SAN DIEGO DIVISION
UCSD, LA JOLLA, CA 92093-0002
(858) 534-3640
FAX (858) 534-4528

May 27, 2025

Olivia Graeve, Chair
San Diego Divisional Academic Senate

SUBJECT: Proposed Amendments to San Diego Senate Bylaw 187. Committee on Campus Climate Change

Dear Chair Graeve,

The Committee on Rules and Jurisdiction (CRJ) reviewed the proposal to amend San Diego Senate Bylaw 187. Committee on Campus Climate Change and found the proposed amendments consonant with the code of the Academic Senate.

Sincerely,

Steve Constable, Chair
Committee on Rules and Jurisdiction

Attachment

cc: R. Plant
L. Hullings

April 24, 2025

CHAIR OLIVIA GRAEVE
Academic Senate, San Diego Division

SUBJECT: Review of San Diego Divisional Bylaw 192

At its April 11 Meeting, the Committee on Academic Information Technology (CAIT) reviewed San Diego Divisional Bylaw 192. Following their review, the Committee proposes the following minor amendments to the bylaw:

- Adding ‘generative artificial intelligence’ to the committee’s purview for review and recommendations.

Sincerely,

Barry Grant, Chair
Committee on Academic Information Technology

cc: J. Coomer
L. Hullings
R. Plant

• • PART 2: Committees

• • • CHAPTER 3: Standing Committees of the Division

192 ACADEMIC INFORMATION TECHNOLOGY [En 3/30/82, Am 11/30/99, Am 5/26/15]

Redline

A) This committee shall consist of seven members of the Division, plus the University Librarian, ex officio. Information technology staff specialists and the AVC for Educational Innovation may serve as nonvoting consultants to the Committee as needed. One member shall serve on the University Committee on Academic Computing and Communications. [See Bylaw 185(C)(8), and SBL 155] [Am 5/24/83, Am 10/29/85, Am 5/22/90, Am 1/28/92, Am 5/23/95, Am 11/30/99, Am 11/4/03, Am 2/24/04, Am 5/26/15, Am 5/30/23]

B) This committee shall review and make recommendations to the Division and to the Administration concerning policies governing online education and the development and management of information technology, including generative artificial intelligence, for instruction, research, and for the needs of the campus a whole. [Am 5/26/15]

•• PART 2: Committees

•••• CHAPTER 3: Standing Committees of the Division

192 ACADEMIC INFORMATION TECHNOLOGY [En 3/30/82, Am 11/30/99, Am 5/26/15]

Clean

A) This committee shall consist of seven members of the Division, plus the University Librarian, ex officio. Information technology staff specialists and the AVC for Educational Innovation may serve as nonvoting consultants to the Committee as needed. One member shall serve on the University Committee on Academic Computing and Communications. [See Bylaw 185(C)(8), and SBL 155] [Am 5/24/83, Am 10/29/85, Am 5/22/90, Am 1/28/92, Am 5/23/95, Am 11/30/99, Am 11/4/03, Am 2/24/04, Am 5/26/15, Am 5/30/23]

B) This committee shall review and make recommendations to the Division and to the Administration concerning policies governing online education and the development and management of information technology, including generative artificial intelligence, for instruction, research, and for the needs of the campus a whole. [Am 5/26/15]

ACADEMIC SENATE: SAN DIEGO DIVISION
UCSD, LA JOLLA, CA 92093-0002
(858) 534-3640
FAX (858) 534-4528

May 27, 2025

Olivia Graeve, Chair
San Diego Divisional Academic Senate

SUBJECT: Proposed Amendments to San Diego Senate Bylaw 192. Academic Information Technology

Dear Chair Graeve,

The Committee on Rules and Jurisdiction (CRJ) reviewed the proposal to amend San Diego Senate Bylaw 192. Academic Information Technology, and found the proposed amendments consonant with the code of the Academic Senate.

Sincerely,

Steve Constable, Chair
Committee on Rules and Jurisdiction

Attachment

cc: R. Plant
L. Hullings

April 21, 2025

OLIVIA GRAEVE, CHAIR
Academic Senate, San Diego Division

SUBJECT: Bylaw 190 Review Committee on Campus and Community Environment

The Committee on Campus and Community Environment reviewed their current bylaw and has a few revisions that more accurately reflect the duties and responsibilities of the committee.

Sincerely,

Prabhakar Bandaru, Chair
Committee on Campus and Community Environment

cc: R. Plant

•• PART 2: Committees

•••• CHAPTER 3: Standing Committees of the Division

190 CAMPUS AND COMMUNITY ENVIRONMENT [En 5/27/75, Am 1/29/85]

A) This committee shall consist of nine ordinary members of the Division. Insofar as possible, the members shall be chosen to fill staggered three year terms. It shall also have one undergraduate student representative and one graduate student representative, who shall not have the right to vote. [Am 5/24/77, Rt 6/8/77, Am 1/29/85, Am 1/27/87, Am 11/21/89]

B) This committee shall have the following duties: [Am 1/29/85]

- 1) advise the ~~Academic Senate and the~~ administration on ~~all physical planning and land-use aspects; propose, review and comment on recommendations regarding the UCSD Master Plan, its implementation and amendments; campus and community environment related topics in support of the broader UC San Diego strategic plan, to promote principles of community- fostering environmental sustainability, health, and wellness;~~
- 2) ~~study advise~~ and make recommendations ~~regarding the preservation and enhancement of the Park and open spaces, the development and utilization of buildings, land, transportation and parking facilities on the campus; and [Am 11/21/89] to the administration on physical planning and land-use through periodic review of the implementation of the UC San Diego Long Range Development Plans (LRDP), including related studies and capital improvement projects that implement the LRDPs;~~
- 3) ~~advise and make recommendations to the administration on the development, utilization, and preservation of open space preserves, transportation, circulation/walkability, transportation and parking facilities, and building utilization, on the campus;~~
- 3) ~~4) study advise~~ and make recommendations- ~~aligning with regional strategies and local planning agencies and transit- on development, utilization, and sustainability, of the land, housing, transportation, commercial, recreational, and cultural facilities and institutions, off campus; regarding the utilization and development of the land, housing, transportation, commercial, recreational, and cultural facilities and institutions in the general vicinity of the campus.~~

C) Four members of this committee, with the concurrence of the Chancellor, shall be designated as the faculty members of the Chancellor's Campus/Community Planning Committee. Four other members from this committee shall be official alternates for the four designated members and shall be invited to attend all its meetings. The chair of this committee shall serve as the cochair of the Campus/Community Planning Committee. Whenever possible, this committee, in consultation with other Senate committees with representatives on the Campus/Community Planning Committee, will work as one with the Campus/Community Planning Committee to conduct their business and will make one report to the Chancellor and the Senate. [see Bylaw 187(B)(5) and Bylaw 228(B)(6)] [En 1/29/85, Am 11/21/89, Am 10/26/93, Am 5/30/23]

D) The committee may officially represent the Senate with respect to any of the areas within its charge subject to prior consultation with, and approval by, the Senate Council. [Am 2/27/90, Rt 3/14/90]

•• PART 2: Committees

••• CHAPTER 3: Standing Committees of the Division

190 CAMPUS AND COMMUNITY ENVIRONMENT [En 5/27/75, Am 1/29/85]

A) This committee shall consist of nine ordinary members of the Division. Insofar as possible, the members shall be chosen to fill staggered three year terms. It shall also have one undergraduate student representative and one graduate student representative, who shall not have the right to vote. [Am 5/24/77, Rt 6/8/77, Am 1/29/85, Am 1/27/87, Am 11/21/89]

B) This committee shall have the following duties: [Am 1/29/85]

- 1) advise the administration on campus and community environment related topics in support of the broader UC San Diego strategic plan, to promote principles of community- fostering environmental sustainability, health, and wellness;
- 2) advise and make recommendations to the administration on physical planning and land-use through periodic review of the implementation of the UC San Diego Long Range Development Plans (LRDP), including related studies and capital improvement projects that implement the LRDPs;
- 3) advise and make recommendations to the administration on the development, utilization, and preservation of open space preserves, transportation, circulation/walkability, transportation and parking facilities, and building utilization, *on the campus*;
- 4) advise and make recommendations- aligning with regional strategies and local planning agencies and transit- on development, utilization, and sustainability, of the land, housing, transportation, commercial, recreational, and cultural facilities and institutions, *off campus*;

C) Four members of this committee, with the concurrence of the Chancellor, shall be designated as the faculty members of the Chancellor's Campus/Community Planning Committee. Four other members from this committee shall be official alternates for the four designated members and shall be invited to attend all its meetings. The chair of this committee shall serve as the cochair of the Campus/Community Planning Committee. Whenever possible, this committee, in consultation with other Senate committees with representatives on the Campus/Community Planning Committee, will work as one with the Campus/Community Planning Committee to conduct their business and will make one report to the Chancellor and the Senate. [see Bylaw 187(B)(5) and Bylaw 228(B)(6)] [En 1/29/85, Am 11/21/89, Am 10/26/93, Am 5/30/23]

D) The committee may officially represent the Senate with respect to any of the areas within its charge subject to prior consultation with, and approval by, the Senate Council. [Am 2/27/90, Rt 3/14/90]

ACADEMIC SENATE: SAN DIEGO DIVISION
UCSD, LA JOLLA, CA 92093-0002
(858) 534-3640
FAX (858) 534-4528

May 27, 2025

Olivia Graeve, Chair
San Diego Divisional Academic Senate

SUBJECT: Proposed Amendments to San Diego Senate Bylaw 190. Campus and Community Environment

Dear Chair Graeve,

The Committee on Rules and Jurisdiction (CRJ) reviewed the proposal to amend San Diego Senate Bylaw 190. Campus and Community Environment, and found the proposed amendments consonant with the code of the Academic Senate.

Sincerely,

Steve Constable, Chair
Committee on Rules and Jurisdiction

Attachment

cc: R. Plant
L. Hullings