

Mission: To advance a transformative undergraduate student education enhanced by a unique college system and the opportunities of a world class public research university.

Vision: An innovative and inclusive teaching and learning community where every student achieves their academic goals with integrity and discovers their path to make a meaningful difference in the world.

Final Values:

- A) **Working Together** - We value teamwork both within our units and across the campus, and strive to create a culture of collaboration, respect, and transparency, where everyone feels valued and empowered to contribute.
- B) **Achieving Results** - We are committed to excellence and accountability in making a difference in the lives of students, faculty, and staff.
- C) **Doing What's Right** - We act authentically and with integrity, holding ourselves and those we work with to the highest academic, professional and ethical standards.
- D) **Creating and Innovating** - We encourage new perspectives and approaches and we support challenging the status quo for the advancement of undergraduate education.
- E) **Promoting Well-Being** - We honor individuals in the fullness of their identities, expertise, and experiences. We demonstrate care, acknowledge contributions, promote agency, and embed fun and joy in our interactions and support of others.

Final Goals and Themes

Theme 1: Advance Transformative Instruction and Pedagogy

1. Work with departments and Colleges to reduce academic equity gaps in courses across the disciplines.
2. In partnership with the Teaching and Learning Commons and faculty, increase the number of courses in all Schools and in the Colleges that use evidence-based, student-centered teaching practices.
3. In collaboration with departments, Colleges and DUE units, establish practices where Faculty, Staff, and Administrators use data to assess and improve student learning.
4. In collaboration with campus partners, increase the number of students participating in research, experiential learning, and community-based learning, and ensure that participation is representative of the campus population.
5. Support the Colleges, in collaboration with Housing, Dining and Hospitality, in developing and expanding meaningful co-curricular programs that promote learning through residential life experiences.

Theme 2: Establish Infrastructures and Processes to Support Undergraduate Education

1. In partnership with Institutional Research, develop a data request and delivery process to provide faculty, administrators and staff with easy access to course level, departmental, College, and institutional data for institutional improvement, assessment and academic planning purposes.
2. Coordinate and streamline campus wide efforts related to Program Review, Assessment and Accreditation through an office within the DUE.
3. Explicitly link assessment and program review with the Strategic Accountability Process for Inclusive Excellence.
4. Expand the Triton Testing Center's on-campus services by establishing a dedicated testing center and advocating for the creation of a statewide network of cooperating testing centers.
5. Streamline administrative processes used by students, faculty, and staff that affect undergraduate education.

Theme 3: Elevate DUE's Impact Through Engagement, Collaboration, and Enhanced Visibility

1. In collaboration with campus partners, contribute to a student-centered culture by developing a comprehensive ecosystem of academic advising and student support services across Colleges, majors and minors.
2. Engage students, staff, and instructors more meaningfully with academic support services in DUE, including the Academic Integrity Office, the Office for Students with Disabilities, the Triton Testing Center, and the College and Department advisors.
3. Increase partnerships between faculty and the Colleges to support students in personal development, academic learning, and experiential and community-engaged learning.

4. In collaboration with campus partners, enhance the visibility of the work of undergraduate students, faculty, and staff.
5. Develop clear, transparent and unified messaging and communication from DUE across the campus and within our teams.

Theme 4: Promote an Educational Community Rooted in a Culture of Care and Respect

1. Promote a culture that centers wellness and balance for staff, faculty, and students.
2. Establish expectations around faculty-student interactions and student support in the classroom.
3. Increase visibility and accessibility of resources that support students' mental health to enhance their academic success and overall well-being.
4. Establish an environment where all DUE staff and partners feel that they are valued for their contribution and treated with respect.
5. Embed equity in hiring, promotion, compensation, professional development, and evaluation practices across all DUE units.