

DEI Course Proposal Submission Form

Please complete this form to submit courses that seek to fulfill the Diversity, Equity, and Inclusion Course Requirement.

For more information on the requirement, and a preview of this form, visit <https://senate.ucsd.edu/committees/standing/dei-course-requirement-committee/> Questions? contact Chrystal Randler, Senate Analyst, at crandler@ucsd.edu

* Indicates required question

1. Email *

2. Submitter Name *

3. Submitter Email *

4. School, Department, or Program *

5. Department Chair (or equivalent) Name *

6. Department Chair (or equivalent) Email *

- 7. By checking this box, you indicate that the proposed course has received approval * from the department chair (or equivalent) to be added to the DEI Course Requirement list.

Check all that apply.

The course has been reviewed and approved by the department chair/provost/program director for its inclusion on the DEI Course Requirement list.

- 8. If you would like additional contacts to receive information about this submission, please list their emails here:

- 9. Course Subject Code and Number *
(e.g. ENVR 100)

- 10. Course Title *

- 11. When is this course typically offered? *

Check all that apply.

- Fall
- Winter
- Spring
- Summer

12. Course Instructor(s)

13. Effective Term

(Please list the quarter and year of the first time the course will be offered as a DEI Course Requirement Course.)

14. Enrollment Limit (if any)

15. Cross-listed courses

(Leave blank is no courses are cross listed)

Course Content

The Committee will review the course syllabus and form responses to understand how the course meets the DEI Course Requirement.

16. **Does the course pay significant attention to one or more of the following groups: *
African Americans/Black Diaspora; Asian Americans and Pacific Islanders;
Latinx/Chicanx; and Native Americans/Indigenous?**

As noted above, for DEI designation at least 30% of a course’s content should be devoted to the analysis of inequity with respect to one or more of the following groups: African Americans/Black Diaspora; Asian Americans and Pacific Islanders; Latinx/Chicanx; and Native Americans/Indigenous. ***In what ways does the course syllabus reflect this? How do the assigned materials and content support this? The submitted syllabus should have clear annotations where the content references this material.***

17. **What are the course goals, outcomes, and teaching strategies or methods and how do these allow students to examine their own racial and ethnic identities in relation to that of other identities discussed in the course?**

In what ways does the course syllabus reflect this? How do the assigned materials and content support faculty and/or graduate student instructors in teaching this course? It is helpful to reviewers when proposers clearly state how the course content generates this examination, with specific references to where this content can be found in the syllabus.

18. **Does the course examine the intersection of inequity based on dimensions of identity such as class, gender, LGBTQ identities, disability, citizenship, colonialism, and/or religion?**

19. **Please upload the eCourse form.**

A copy of the eCourse form is required. The course form may be a "draft" version if it has yet to be fully approved. Please access and download a copy of the eCourse form from the eCourse system (ecourse.ucsd.edu).

Files submitted:

20. **Please upload the course syllabus.**

An annotated syllabus is required for review. Please upload an annotated syllabus that notes or highlights specific topics, assignments, readings, group work, etc. that contribute to the requirement.

If you have any issue uploading the syllabus, you may email it to crandler@ucsd.edu

Files submitted:

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