NOTICE OF MEETING
Tuesday, February 27, 2024, 3:30 to 5:00 p.m.
Email the Academic Senate Office at academicsenateoffice@ucsd.edu to obtain the Zoom link.

ORDER OF BUSINESS

(1) Minutes of Meeting of November 28, 2023

(2-7) Announcements

(a) Chair John Hildebrand
(b) Chancellor Pradeep Khosla
   Executive Vice Chancellor Elizabeth H. Simmons
(c) Updates from UC San Diego Police
   Lamine Secka, Chief of Police, UC San Diego Police
(d) Update on Early Childhood Education Center
   Josh Kavanagh, Executive Director, Triton Auxiliary Programs & Services

(8) Special Orders

(a) Consent Calendar [none]

(9) Reports of Special Committees [none]

(10) Reports of Standing Committees

(a) Graduate Council, Hyo Duk Shin, Vice Chair; and Sara McMenamin, Associate Professor, Herbert Wertheim School of Public Health and Human Longevity Science
   Proposal to establish five new degree titles for the Master of Public Health degree program: Master of Public Health (Epidemiology); Master of Public Health (Health Behavior); Master of Public Health (Health Policy); Master of Public Health (Public Mental Health); Master of Public Health (Technology & Precision Health)

(b) Graduate Council, Hyo Duk Shin, Vice Chair; and Shenqiang Cai, Professor, Department of Mechanical and Aerospace Engineering
   Proposal to change the name of the MS in Engineering Physics to MS in Energy & Climate

(c) Graduate Council, Hyo Duk Shin, Vice Chair; and Julian McAuley, Professor, Department of Computer Science and Engineering
   Proposal to change the name of the Master of Data Science (online) to Master of Data Science

[Any member of the Academic Senate may attend and make motions at meetings of the Representative Assembly; however, only members of the Representative Assembly may second motions and vote.]
(d) Graduate Council, Hyo Duk Shin, Vice Chair; and Jun Liu, Professor, Rady School of Management
   • Proposal to change the name of the Master of Finance to Master of Quantitative Finance

(e) Graduate Council, Hyo Duk Shin, Vice Chair; and Marta Serra-Garcia, Associate Professor, Rady School of Management
   • Proposal to change the name of the Flex Weekend MBA Program to the Executive MBA Program

(f) Graduate Council, Hyo Duk Shin, Vice Chair; and Shelley Wright, Professor, Department of Astronomy and Astrophysics
   • Proposal to Transfer Astronomy Graduate Program from the Department of Physics to the Department of Astronomy and Astrophysics

(g) Committee on Library, Laurence Armi, Chair
   • Proposal to amend San Diego Divisional Bylaw 225, Library

(11) Reports of Faculties

(a) Warren College, Marisa Abrajano, Provost
   • Proposal to amend San Diego Divisional Regulation 620, Academic Requirements of Warren College

(12) Petitions of Students [none]

(13) Unfinished Business [none]

(14) New Business
SAN DIEGO DIVISIONAL REPRESENTATIVE ASSEMBLY MEETING ZOOM ATTENDANCE INSTRUCTIONS

A Logging into the Meeting

1 Senate Members who are not Representative Assembly Members & Invited Guests

RSVP prior to the start of the meeting to obtain the meeting link: email the Academic Senate Office at academicsenateoffice@ucsd.edu.

2 Representative Assembly Members

Representative Assembly members are not required to RSVP for the meeting. The Senate Office will distribute a meeting link to all members via email. Contact the Academic Senate Office at academicsenateoffice@ucsd.edu if you are an Assembly Representative and you did not receive the meeting link.

B Meeting Participation

When you join the meeting, you will be placed in a waiting room until the meeting host admits you into the meeting. Please log in 15 minutes early (at 3:15) to ensure that you are admitted to the meeting before it starts (at 3:30).

Your audio will be disabled by default when you enter the meeting; please refrain from turning on your microphone unless called upon by the Chair.

During the meeting, the Chair will call for questions and comments at the appropriate intervals, as usual, and you may raise your electronic hand in Zoom to request to speak. However, discussion may be limited due to the Zoom format of the meeting. Thus, participants are strongly encouraged to review the meeting materials in advance of the meeting and send questions to academicsenateoffice@ucsd.edu with the agenda topic number or proposal title in the subject line of the email, by noon on Monday, February 26. Your questions will be shared with the presenters so that they may address them in their presentations, and thus help to mitigate the challenge presented by a large Zoom meeting.

Following discussion of items that require a vote, a poll will pop-up on your screen to vote. As with in-person meetings, only Representative Assembly members may vote. Primary Representatives and Alternate Representatives should coordinate their attendance and voting for this meeting. Both may attend; however, Alternate Representatives may only vote in the absence of the Primary Representative. Please coordinate who will attend and cast votes in advance of the meeting.

C Additional Zoom Meeting Note

Please use your actual first and last name with your Zoom account; the Senate Office must be able to establish your identity in order to admit you into a Representative Assembly meeting.

Instructions on how to manage your Zoom profile can be found here: https://support.zoom.us/hc/en-us/articles/201363203-Customizing-your-Profile
### EX OFFICIO MEMBERS

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<td>HILDEBRAND, JOHN A</td>
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### ELECTED MEMBERS & ALTERNATES

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Chair Hildebrand called the meeting to order. A quorum was present (see attached attendance sheet), along with other Academic Senate members and guests. Chair Hildebrand welcomed everyone to the second Representative Assembly meeting of the 2023-2024 academic year. Chair Hildebrand reviewed the Academic Senate Bylaws governing membership, privileges of the floor, and voting.

Minutes of the Meeting on October 10, 2023

The October 10, 2023 meeting minutes were approved as submitted.

Announcements by the Chair of the Division

Systemwide Updates
Chair Hildebrand acknowledged the increase in the cost of employee contributions for healthcare. UCOP administrators shared at Academic Council that they were also surprised by the amount of the overall increase in healthcare costs and expressed that they would work to contain costs by trying to keep more of the care within the UC Health system. They also plan to work on longer-term contracts with outsider providers.

Math Preparation for UC admission was a discussion item at the recent Regents meeting. Chair Hildebrand provided background that math preparation is known as Area C of the A-G course criteria to fulfill subject requirements for UC Admission. In 2010, the California State Board of Education adopted new college preparatory standards, called the Common Core. In 2013-14, the UC Academic Senate began an initiative to update UC Policy in support of Common Core implementation. In 2020, UC announced an updated mathematics course policy, effective 2021-2022. The updated policy allowed Data Science courses to be used as part of the Area C requirement. In July 2023, BOARS, the systemwide Senate committee with oversight over undergraduate admissions requirements, expressed concerns with the use of data science to supersede the need for Algebra II. They convened a workgroup this quarter (Fall 2023) to review math preparation requirements. The workgroup will examine what mathematics coursework forms the most appropriate and necessary preparation for students to be successful at the University and will propose updates to systemwide requirements if necessary. The workgroup will make recommendations on whether/how data science courses qualify to meet both lower-level math preparation requirements and what content data sciences courses need to qualify as advanced mathematics for UC preparation.

Campus Updates

The San Diego Divisional Senate is working with EVC Simmons to convene a Senate Administration Workgroup on the Impact of Generative Artificial Intelligence on Education
(GenAI) at UC San Diego. The workgroup will be co-Chaired by a Senate faculty member and an Academic Affairs Administrator. The charge is to include the following:

- Survey academic units to get a sense of the key AI topics that are being discussed and assess the primary issues of importance.
- Review what is known about how GenAI impacts teaching, learning, and assessment.
- Develop a set of guidelines or principles for the appropriate adoption and implementation of GenAI Tools in education. This includes the consideration of the minimal knowledge requirements students and or faculty need to be effective and ethical in their use of AI.
- Propose the membership of a dedicated team that will: provide ongoing support to community members implementing the guidelines and stay abreast of advances in GenAI technology, including its evolving impact on education; establish shared measurement practices; and advise leadership on ongoing GenAI challenges and solutions.

**Chancellor Pradeep Khosla Remarks**

Chancellor Pradeep Khosla shared an update that the campus has experienced tremendous transformation in the past ten years with increases in annual revenues, research funding, and student enrollment and diversity. UC San Diego has expanded student and faculty support through the establishment of new scholarship, fellowship, and endowed professorship funds. The graduation rate has improved from 56% to 74%. In addition, the campus infrastructure has expanded by over 10 million square feet and there has been a 30% increase in total hospital beds. The 2014 campus strategic plan has been successful, and the Chancellor is starting a Strategic Plan Refresh to continue the momentum of the last decade and redouble the university’s commitment to successful programs and operations. The next steps are to add Senate Co-Chairs to the Steering Committee currently composed of Cabinet + Deans; reflect on 10-year accomplishments; and set up structures for a Winter 2024 kickoff.

See page 1 of the presentation slides.

**Executive Vice Chancellor Elizabeth Simmons Remarks**

EVC Simmons shared an update on opportunities for faculty who want to be involved in planning initiatives in 2024. The Future of Academic Affairs Forum will be held on January 18, 2024. This event will have panel and small-group discussions on:

- Strengthening the summer academic offerings.
- Identifying research strengths and investing to boost rankings & impact.
- Building a transparent, data-driven, service-oriented administrative culture.
- Preparing for the 2024 WSCUC reaccreditation mid-point review.

Faculty and staff will provide comments on what accomplishments should be highlighted. For more information about the Future of AA Forum 2024 and how to register please use this link: [https://evc.ucsd.edu/news/events.html](https://evc.ucsd.edu/news/events.html).

Minutes are recorded in the order of the meeting agenda.
EVS Simmons also shared an update on how UC San Diego is considering a reevaluation of how funds are allocated on General Campus. An Academic Support Model (ASM) Task Force is being formed in consultation with the Academic Senate. In fall, the EVC held multiple listening sessions with leaders and financial experts from the Divisional Senate and from the General Campus academic units to help inform the plans for the Task Force. EVC Simmons expressed that UC San Diego needs an ASM that is simpler and more transparent. Academic Affairs will provide several potential budget models so the ASM Task Force can compare these models against what other institutions do and identify the strengths and challenges of the models in the UC San Diego context.

See page 9 of the presentation slides.

**Division of Extended Studies Update**

Hugo Villar, Dean, Division of Extended Studies shared information about the Division’s mission, vision, and programs and ways the Division can serve the faculty and local community. The Division of Extended Studies serves as a catalyst for positive change by advancing global access, equity, social and economic mobility through educational enrichment across the lifespan. The Division is a self-supporting unit, meaning it does not receive money from the state or university.

The Division of Extended Studies has served more than 40,000 students in precollege programs, professional development, personal enrichment, and post-retirement ([https://extendedstudies.ucsd.edu/courses-and-programs](http://https://extendedstudies.ucsd.edu/courses-and-programs)). It offers professional and specialized certificates, events, workshops, courses, and training. It also offers programming for international students, scholars, and professionals, market research services, and manages UCSD-TV.

See page 12 of the presentation slides.

**Special Orders**

**Consent Calendar**

2023-2024 Nominations for the Donald. F. Tuzin Distinguished Service Award

Chair Hildebrand introduced Committee on Senate Awards (CSA) Chair Grant Kester to present the nominations for the Donald F. Tuzin Distinguished Service Award. This award is given to two Academic Senate members who have engaged in extraordinary service with significant impact beyond the UC San Diego campus.

The following nominations were approved:
- Maripat Corr, Department of Medicine
- Rand Steiger, Department of Music

Minutes are recorded in the order of the meeting agenda.
Reports of Special Committees [None]

Reports of Standing Committees

(a) Graduate Council, Hyo Duk Shin, Vice Chair; and Julian McAuley, Professor, Department of Computer Science and Engineering
   - Proposal to establish San Diego Divisional Regulation 723, Requirements for the Master of Data Science (online) Degree

Chair Hildebrand introduced Graduate Council Vice Chair Shin and Professor McAuley, who provided an overview of the proposal. The Master of Data Science (online) degree was approved in June 2021 and a Senate Regulation is being proposed to provide the requirements for the degree. The proposed Regulation includes the admissions, residency, unit and scholarship requirements that students must fulfill to earn the Master of Data Science (online).

Graduate Council Vice Chair Shin made the following motion. Because the motion was made on behalf of a Senate committee, no second was required. Senate Chair Hildebrand opened the floor to questions and discussion of each motion.

Motion: Proposal to establish San Diego Divisional Regulation 723, Requirements for the Master of Data Science (online) Degree

- Questions & Discussion: None
- Vote: The proposal was approved by majority vote.

See page 73 of the meeting materials, and page 31 of the presentation slides.

(b) Graduate Council, Hyo Duk Shin, Vice Chair; and Todd Gilmer, Associate Dean for Academic Affairs, Herbert Wertheim School of Public Health and Human Longevity Science (HWSPH)
   - Proposal to establish a PhD in Public Health with a concentration in Health Services Research and Implementation Science (HSRIS)

Chair Hildebrand introduced Graduate Council Vice Chair Shin and Professor Gilmer, who provided an overview of the proposal.

In response to the growing demand for training in health services research and implementation science and the limited supply of available training programs both locally and nationally, a PhD Program in Public Health with a concentration in Health Services

Minutes are recorded in the order of the meeting agenda.
Research and Implementation Science (HSRIS) is being proposed. The program will provide an educational experience that is transdisciplinary, involving faculty representing different academic disciplines collectively engaged in creating new scientific approaches to addressing the most pressing health care needs through transitional and team-based learning:

- Translational learning by linking the development of innovative and evidence-based programs, policies and practices designed to improve health care with their implementation and sustainment in real-world settings.
- Team-based learning by emphasizing the collaborative engagement of researchers and health care providers with the communities they serve.

The mission of this program will be to prepare students for research careers in public health and health services, teaching, and public service in university, governmental, and public policy settings. The proposed PhD Program in Public Health is needed for the HWSPH to satisfy the requirements for accreditation by the Council on Education in Public Health. To become a fully accredited School of Public Health will benefit the HWSPH, its students and faculty, and the UC San Diego system. The five-year program will initially have a concentration in Health Services Research and Implementation Science but will eventually offer other concentrations in public health subfields such as Climate and Environmental Health, Public Mental Health, or Community Sciences and Preventive Medicine.

Graduate Council Vice Chair Shin made the following motion. Because the motion was made on behalf of a Senate committee, no second was required. Senate Chair Hildebrand opened the floor to questions and discussion of each motion.

Motion: Proposal to establish a PhD in Public Health with a concentration in Health Services Research and Implementation Science (HSRIS)

- Questions & Discussion: None
  - Vote: The proposal was approved by majority vote.

See page 76 of the meeting materials, and page 35 of the presentation slides.

(c) Educational Policy Committee, Geoff Cook, Chair

- Update on the Policy on Distance Education Courses

Chair Hildebrand introduced Education Policy Committee Chair Cook, who provided an overview of recent changes to the Policy on Distance Education Courses.

EPC Chair Cook reported that EPC approved revisions to the Policy on Distance Education Courses in response to recommendations from the Senate Ad Hoc on Distance Education to modernize the policy language, address missing policy requirements, and

Minutes are recorded in the order of the meeting agenda.
streamline R-course proposal requirements and review. The revisions aim to simplify the course proposal process for faculty, while still maintaining safeguards to uphold quality standards in the development of high-quality courses. The revisions remove the requirement for proposers to consult with the Teaching + Learning Commons but proposers of asynchronous courses are still encouraged to consult with the Commons about their course design. In addition, a requirement was added that two courses with the same subject code and course number, except for the R-designation, but taught with different online/in-person learning activities, must be equivalent except for their manner of instruction.

- Questions & Discussion:
  - A member asked if an R-course proposal is needed to offer a distance education course in the summer, when it is normally taught in-person during the academic year. EPC Chair Cook answered yes, a proposal is needed to establish an R-version of the course. However, EPC is in active discussion about plans for distance education course in Summer 2024, and is considering an exception to allow an in-person course to be taught as distance education course without requiring the R-designation. [After the meeting, in December 2023, EPC approved a limited-term exception to allow any undergraduate or graduate course to be offered online for Summer 2024 and 2025, without formal approval of the R-course designation.]
  - EVC Simmons commented that anytime a department wants a course to be recreated in an R format, Associate Vice Chancellor for Educational Innovation Carlos Jensen would be happy to consult and explain resources available for online course development.
  - A member commented that historically, there have been some intellectual property concerns unique to R courses, where there was some expectation that faculty sign over the rights to the content they create to the university. The member asked if those concerns were going to be addressed.
    - Chair Hildebrand assured Assembly that there were ongoing discussions regarding Online Course Development Agreements to make them more focused and more transparent.
    - EVC Simmons reiterated that the Senate and Administration are working to clarify the requirements. The intended purpose of the contract is that if the university pays faculty at the request of their department to create an R course, the expectation is that the videos created by the faculty could be used for some time afterwards, even if that faculty member has left the university.
    - Chair Hildebrand commented that if there is no use of significant resources to create an R course, there is no requirement for a contract.
  - A committee member asked if there was any data on what proportion of courses are being taught online. EPC Chair Cook confirmed that data might exist, but they did not currently have it to share.

- No vote was required as this was an informational item.
Reports of Faculties

(a) Eighth College, Angela Booker, Provost
   - Proposal to establish San Diego Divisional Manual Appendix 5.14, Bylaws of the Faculty of Eighth College
   - Proposal to establish San Diego Divisional Regulation 640, Academic Requirements of Eighth College

Chair Hildebrand introduced Provost Booker, who provided an overview of the proposals.

Following the Regents’ approval to establish Eighth College, the Eighth College faculty are proposing the College’s bylaw and regulation to include in the San Diego Divisional Senate Manual. The Bylaws of the Faculty of Eighth College establish the functions and membership of those faculty appointed to Eighth College, and creates an Executive Committee. Eighth College is committed to being in conversation with local communities so the bylaws include a commitment to engage the local community.

The proposed Regulation codifies the College’s general education requirements. These requirements focus on the four-course Critical Community Engagement series of courses, outline requirements for transfer students, and list the graduation requirements.

Provost Booker made the following motion. Because the motion was made on behalf of a Senate faculty committee, no second was required. Senate Chair Hildebrand opened the floor to questions and discussion of the motion.

Motion: Proposal to establish San Diego Divisional Manual Appendix 5.14, Bylaws of the Faculty of Eighth College

   - Questions & Discussion: None
   - Vote: The proposal was approved by 2/3 majority vote.

Provost Booker made the following motion. Because the motion was made on behalf of a Senate faculty committee, no second was required. Senate Chair Hildebrand opened the floor to questions and discussion of the motion.

Motion: Proposal to establish San Diego Divisional Regulation 640, Academic Requirements of Eighth College

   - Questions & Discussion: No
• Vote: The proposal was approved by majority vote.

See page 87 of the meeting materials, and page 53 of the presentation slides.

Petitions of Students [None]

Unfinished Business [None]

New Business [None]

Chair Hildebrand called for any new business. There being none, the meeting was adjourned.

The meeting was adjourned at 5:01 p.m.

Recorded by Kayla Gonzalez, Senate Executive Assistant
### REPRESENTATIVE ASSEMBLY MEMBERSHIP - 2023/2024

#### November 28, 2023 Meeting Attendance

**EX OFFICIO MEMBERS**

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<tr>
<td>HILDEBRAND, JOHN A</td>
<td>CHAIR, SAN DIEGO DIVISION</td>
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<td>KHOSLA, PRADEEP K</td>
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ELECTED MEMBERS & ALTERNATES

MARSHALL COLLEGE
☒ BUSSEY, THOMAS J
    Primary Representative
☒ FRANO PEREIRA, ALEX M
    Primary Representative
☐ SOLOMON AMORAO, AMANDA
    Alternate Representative
☐ XU, SHENG
    Alternate Representative

MUÍR COLLEGE
☐ MUSEUS, SAMUEL DAVID
    Primary Representative
☒ SAIER, MILTON H
    Primary Representative
☒ Cooke, James Edward
    Alternate Representative
☐ Kurle, Carolyn M
    Alternate Representative

REVELLE COLLEGE
☒ LEIGH, BRIAN S
    Primary Representative
☒ PEKKURNAZ, GULCIN
    Primary Representative
☐ CHEN, RENKUN
    Alternate Representative
☐ VAN GENDEREN, MONIQUE
    Alternate Representative

ROOSEVELT COLLEGE
☐ CHENG, LI-TIEN
    Primary Representative
☒ KEHLER, ANDREW SCOTT
    Primary Representative
☐ MOHAMMADI, AMIR
    Alternate Representative
☐ PATTerson, PATRICIA
    Alternate Representative

SIXTH COLLEGE
☐ ZLATOS, ANDREJ
    Primary Representative
☐ STEIGER, RAND
    Alternate Representative

WARREN COLLEGE
☐ ELGIN, SAMUEL ZINCKE
    Primary Representative
☐ CONTIJOCH, FRANCISCO
    Alternate Representative

EMERITUS FACULTY
☒ WATSON, JOSEPH W
    Primary Representative
☐ ADLER, STEVEN
    Alternate Representative
SEVENTH COLLEGE
☐ DRESSER, MARK
Primary Representative
☒ SCHMIDT, THOMAS RAINER
Primary Representative
☐ ARCOS HERRERA, CAROL
Alternate Representative
☒ BORGO, DAVID
Alternate Representative

ANESTHESIOLOGY
☐ ZEIDAN, FADEL
Primary Representative
☐ WALLACE, MARK S
Alternate Representative

ANTHROPOLOGY
☒ MARCHETTO, MARIA CAROLINA
Primary Representative
☐ BRENNER, SUZANNE A
Alternate Representative

ASTRONOMY AND ASTROPHYSICS
☐ BURGASSER, ADAM J
Primary Representative
☒ DIAMOND, PATRICK H
Alternate Representative

BIOENGINEERING
☐ FRALEY, STEPHANIE I
Primary Representative
☐ MCVEIGH, ELLIOT R
Alternate Representative

CELL & DEVELOPMENTAL BIOLOGY
☒ TOUR, ELLA
Primary Representative
☒ AKBARI, OMAR S
Alternate Representative
☐ ZHAO, YUNDE
Primary Representative
☐ KIGER, AMY
Alternate Representative

CELLULAR & MOLECULAR MEDICINE
☒ DOWDY, STEVEN F
Primary Representative
☐ CORBETT, KEVIN DANIEL
Alternate Representative

CHEMISTRY & BIOCHEMISTRY
☐ JOSEPH, SIMPSON
Primary Representative
☒ ORTONY, JULIA HELEN
Alternate Representative
☒ TAUBER, MICHAEL J
Primary Representative
☒ XIONG, WEI
Alternate Representative

COGNITIVE SCIENCE
☒ FLEISCHER, JASON
Primary Representative
☐ XIA, HAIJUN
Alternate Representative
COMMUNICATION
☒ SIMS, CHRISTOPHER O
    Primary Representative
☐ HARB, ANTHONY J.
    Alternate Representative

CSE
☒ JHALA, RANJIT
    Primary Representative
☐ KASTNER, RYAN
    Primary Representative

DERMATOLOGY
☐ SEN, GEORGE L
    Primary Representative
☒ DORSCHNER, ROBERT A
    Alternate Representative

ECE
☒ BAGHDADCHI, SAHARNAZ
    Primary Representative
☒ LE, HANH-PHUC
    Primary Representative
☒ ZHANG, XINYU
    Primary Representative

ECOLOGY, BEHAVIOR & EVOLUTION
☒ CHAO, LIN
    Primary Representative
☐ KRYAZHIMSKIY, SERGEY A
    Alternate Representative

ECONOMICS
☐ ALON, TITAN MICHAEL
    Primary Representative
☐ ECKERT, FABIAN PAUL
    Alternate Representative
☐ MA, XINWEI
    Primary Representative
☐ LOWES, SARA RACHEL
    Alternate Representative

EDUCATION STUDIES
☐ EGUCHI, AMY
    Primary Representative
☒ WISHARD GUERRA, ALISON G
    Alternate Representative

EIGHTH COLLEGE
☒ TOURI, BEHROUZ
    Primary Representative
☐ ADIDA, CLAIRE L
    Alternate Representative
☒ YAPP, HENTYLE T
    Primary Representative
☐ AL-DELAIMY, WAEL
    Alternate Representative
EMERGENCY MEDICINE
☐ DAMEFF, CHRISTIAN JORDAN
   Primary Representative
☒ LINDHOLM, KARL PETER
   Alternate Representative

ETHNIC STUDIES
☒ PATEL, SHAISTA
   Primary Representative
☐ OKONKWO, HOLLY
   Alternate Representative

FAMILY MEDICINE
☒ TAI-SEALE, MING
   Primary Representative
☐ ALLISON, MATTHEW AUBREY
   Alternate Representative

GLOBAL POLICY AND STRATEGY
☒ MCINTOSH, CRAIG
   Primary Representative
☐ BAZZI, SAMUEL ALI
   Alternate Representative
☒ PRATHER, LAUREN R
   Primary Representative
☐ WALTER, BARBARA FLORENCE
   Alternate Representative

HALICIIOGLU DATA SCIENCE INST
☒ BELKIN, MIKHAIL
   Primary Representative
☒ MAZUMDAR, ARYA
   Alternate Representative

HISTORY
☐ COWAN, BENJAMIN A
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☐ EDINGTON, CLAIRE ELLEN
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☒ GERE, CATHERINA M
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☐ PATTERSON, PATRICIA
   Alternate Representative

HWSPH
☒ PRATT, MICHAEL
   Primary Representative
☐ BOUTELLE, KERRI
   Alternate Representative
☒ SALEM, RANY MANSOUR
   Primary Representative
☐ MARQUEZ, BECKY
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LINGUISTICS
☒ STYLER, WILLIAM F
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☐ MAYBERRY, RACHEL IRENE
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☒ SU, CHIH-YING
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☐ LIM, BYUNGKOOK
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☐ REINAGEL, PAMELA
   Alternate Representative

NEUROLOGICAL SURGERY
☐ BEAUMONT, THOMAS LA MAR
   Primary Representative
☐ CIACCI, JOSEPH D
   Alternate Representative

NEUROSCIENCES
☒ HALGREN, ERIC
   Primary Representative
☒ PIERCE, KAREN L
   Primary Representative
☒ KOFFLER, YACOV
   Alternate Representative
☐ STERNSON, SCOTT MICHAEL
   Alternate Representative

OBSTETRICS, GYNECOLOGY, & REPRODUCTIVE SCIENCES
☒ COOK-ANDERSEN, HEIDI LEIGH
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☐ WILKINSON, MILES FROME
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OPHTHALMOLOGY
☐ HUANG, ALEX AN-SUN
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☐ LIU, CATHERINE YUNXIANG
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ORTHOPAEDICS
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PATHOLOGY
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☒ FERGUSON, COLE JOHN
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PEDIATRICS
☒ THORNBURG, COURTNEY D
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☐ BODE, LARS
   Alternate Representative

PHARMACOLOGY
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RADY SCHOOL OF MANAGEMENT

☒ LIU, JUN
  Primary Representative

☒ SERRA GARCIA, MARTA
  Primary Representative

☐ SAMEK, ANYA
  Alternate Representative

☐ MARCHOLF, STEFAN
  Alternate Representative

SIO

☐ CHARBIT, LIA
  Primary Representative

☒ FAN, WENYUAN
  Primary Representative

☐ KACEV, DAVID
  Alternate Representative

☐ LUTSKO, NICHOLAS
  Alternate Representative

☐ MORZFELD, MATTHIAS
  Alternate Representative

SOCIology

☐ SKRENTNY, JOHN DAVID
  Primary Representative

☐ O’DONOGHUE, ANTHONY JOHN
  Alternate Representative

SSPPS

☒ DORRESTEIN, PIETER C
  Primary Representative

☐ O’DONOGHUE, ANTHONY JOHN
  Alternate Representative

STRUCTURAL ENGINEERING

☐ TSAMPRAS, GEORGIOS
  Primary Representative

☒ CONTE, JOEL P
  Alternate Representative

SURGERY

☒ BOUVET, MICHAEL
  Primary Representative

☐ FRIEDMAN, RICK ADAM
  Primary Representative

☐ WATSON, DEBORAH
  Primary Representative

☒ DOBKE, MAREK KRZYSZTOF
  Alternate Representative

☐ DOUCET, JAY J
  Alternate Representative

☐ MADANI, MICHAEL M
  Alternate Representative

THEATRE & DANCE

☒ BURELLE, JULIE SARA
  Primary Representative

☐ BARRICELLI, MARC ALEXANDER
  Alternate Representative

☒ GUIRGUIS, MARK CHRISTOPHER
  Primary Representative

☐ STALLING, VANESSA
  Alternate Representative

URBAN STUDIES & PLANNING

☒ ANDREWS, ABIGAIL L
  Primary Representative

☐ LERNER, AMY M
  Alternate Representative

☐ LERNER, AMY M
  Alternate Representative
Strategy for Transformation

UC San Diego Strategic Planning
Rep. Assembly
November 28, 2023

Pradeep K. Khosla
Chancellor, UC San Diego
Joan and Irwin Jacobs Chancellor's Endowed Chair
10 Year Transformation by the Number

• **Graduation rate improvements**
  • 18% increase in 4-year graduation rate (from 56% to 74%)
  • 20% increase in 2-year graduation rate among community college transfers (from 35% to 55%)
  • 43% increase in graduate degrees awarded (from 1,914 to 2,731)

• **Capital improvements**
  • Campus has expanded by over 10 million sq. ft (~12M sq ft in 2012 to ~22.5M sq ft in 2026 with planned projects)
  • 30% increase in total beds (from 14,700 to 19,000)
  • 5,700 additional beds (housing total of 22,000 students on campus) by 2025

• **Student enrollment and diversity increases**
  • 47% increase in UG students (from 22,676 to 33,343)
  • 58% increase in Grad students (from 5,058 to 7,968)
  • 114% increase in underrepresented students (from 4,068 to 8,704)
  • 148% increase in first-year applications (from 61K to 151K)

• **Expanded student and faculty support**
  • 307 new scholarship funds
  • 180 new fellowship funds
  • 100% increase in endowed professorship funds (from 178 to 369)

• **135% increase in annual revenues (from $3.4B to $8B)**
• **62% increase in research funding (from $1.01B to $1.68B)**
Expanded Community Spaces

CRAFT CENTER  
Fall 2021

DESIGN & INNOVATION BLDG  
Fall 2021

EPSTEIN FAMILY AMPHITHEATER  
Fall 2022

PARK & MARKET  
Spring 2022

PRICE CENTER PLAZA  
Fall 2023

TRITON CENTER  
Opening 2026
10 Year Transformation by the Number

- 21% increase in ladder-rank faculty (from 1,432 to 1,733)
- Diversity of faculty
  - Women faculty increased by 43%
  - Latinx/Chicanx faculty increased by 55%
  - Black faculty increased by 107%
- 18 new degree programs
- Patents & Companies
  - 400 unique inventions
  - 229 patents worldwide
  - 153 licensed companies
  - 23 licensed startups
- Campaign Donors & Dollars
  - $3.05B raised in the Campaign for UC San Diego
  - 164K donors
  - 423% increase in average gift size (from $4K to $20.9K)
  - 335% increase in $$ raised (from $130M to $566M)
- Patients Served
  - 44% increase in inpatient care capacity (from 544 to 799 beds)
  - 34% increase in inpatient activity (from 27K to 36K discharges)
  - 205% increase in outpatient activity (from 662K to 1.4M visits)

...and we navigated a global pandemic
Refresh

No need to reinvent the wheel!
Why Refresh?

• Continue momentum of last decade
• Redouble our commitments to successful programs and operations
• Invite stakeholders to identify new strategies and initiatives
• Infuse new resources into the system sparking excitement
• Drive strategic investments in the coming years
• Inform upcoming fundraising campaign priorities
• Increase reputational awareness and brand recognition
• Reconnect as a community
Next Steps

• Add Senate Co-Chairs to Cabinet + Deans Steering Committee
• Reflection on 10-year Accomplishments
• Set up structures for Winter 2024 kickoff
SAVE THE DATE!

Future of Academic Affairs Forum 2024

January 18, 2024
9:30 to 11 a.m.
In-person event (hybrid options available)

Panel and Small-Group discussions on:
• Strengthening our summer academic offerings
• Identifying our research strengths and investing to boost rankings & impact
• Building a transparent, data-driven, service-oriented administrative culture
• Preparing for our 2024 WSCUC reaccreditation mid-point review:
  What accomplishments should we be bragging about?

Come help shape the future of Academic Affairs and the refresh of the University's Strategic Plan!
UPCOMING CHANCE TO GIVE INPUT

Academic Support Model (ASM) Task Force

Status:
• Now being formed in consultation with the Committee on Committees
• Multiple listening sessions with leaders and financial experts from Senate and from General Campus academic units are informing the plans
• Will report out in Spring 2024

Description:
• As part of an overall refresh of the university's Strategic Plan, we need an ASM that is simpler and more transparent, connects revenue and expense, incentivizes activities aligned with the strategic plan, reflects the all-funds financial landscape, and respects core-funding constraints.
• The task force’s work will build upon the ideas generated via initial listening sessions mentioned above.
• Academic Affairs will provide several potential budget models so the ASM Task Force can compare these against what other institutions do and identify the strengths and challenges of the models in the UC San Diego context.
• The task force will collect input from Senate and General Campus academic units to enrich its deliberations.
Division of Extended Studies
Who are we?

- **Responsible for serving non matriculated students**
  - Systemwide Academic Senate: UC AS Resolution 792
  - Lifelong Learning: *Cradle to Careers* to Post Retirement
  - Skill based learning
  - Concurrent Enrollment: UC AS Resolution 790
  - SIS: A lifelong learning record

- **More than 40,000 students**
  - Precollege Programs
  - Professional Development
    - Many are alumni and matriculated students
  - Personal Enrichment
  - Post Retirement

Mission and Vision

- The Division of Extended Studies serves as a catalyst for positive change by advancing global access, equity, social and economic mobility through educational enrichment across the lifespan.

- Serve as a global leader and partner to empower individuals and communities through equitable access to knowledge and experiences that lead to opportunities.
How we do it?

• **Education, Training, Information**
  - Professional and Specialized Certificates
  - Events, workshops, courses, training

• **More than 1000 instructors**
  - Faculty, Postdocs, ORUs and Staff
  - Community Experts
  - 100s of advisors

• **Meet the Student where they are**
  - Accommodate Student Needs
  - Maintaining Quality
  - Variety of Formats: Outcomes based

• **Self Supporting**
How can we help you?

- **New Program Development:** *Academic Affairs*
  - Market Research
  - Conceptualize and Validate Ideas

- **Program Administration:** *OAPED, Academic Affairs*
  - Full set of services from Marketing to Alumni Relations
  - Workshops, Immersive, Graduate, Hybrid, Online

- **Grants and Research:** *Center for Research + Evaluation*
  - Program Evaluation
  - Grant Writing and Proposal Development
  - Training

- **Community Outreach:** *ECO*
  - Precollege programs (K-12) and Bridge Programs
    - Student-Teachers-Families
  - Research Dissemination: UCTV
  - Off Site space and Event Planning: Park and Market
  - Corporate and Custom Programs
How can I find out more?

Office of the Dean
unex-dean@ucsd.edu

Research Support
Center for Research + Evaluation
cre@ucsd.edu

Community Outreach
ECO: ecoextension.ucsd.edu
UCTV: uctv.tv

International Programs
ipinfo@ucsd.edu

Event Planning
UC San Diego at Park & Market
parkandmarket.ucsd.edu

DES Events
DES Showcase, Every Fall:
https://youtu.be/UAewsmCq-RY

Our Website: extendedstudies.ucsd.edu

Committee on Extended Studies

... And your many colleagues that work with us!
The one takeaway:

If your plans include an extramural component, we can help.
Additional Information
Program Development

- Market Research
  - Audience identification, Content Refinement
  - Marketing Research
- Develop Programs
  - In-person, online or hybrid
  - Credentials and Alternative Credentials
  - Courses, workshops, immersive programs
  - Industry, non-profit, and campus partners
- Conceptualize products
  - Audience, activities, delivery
- Develop curricula
  - Hire curriculum developers
  - External Reviewers and Advisors
- Support academic approvals
- Program Launching Activities
  - Marketing

Program Administration

- Primary Administrative Contact
  - Campus stakeholders (Dept Chairs, Divisions)
  - External partners (advisors, guest lecturers)
- Financial Reporting and Advice
  - Budget planning
  - Expense and revenue reporting
  - Scholarships
  - Instructor Compensation
- Student Services
  - Admissions Management
  - Program Promotion
  - Infrastructure Support (Classroom, technology)
- Career Advising
  - Events and Alumni Relations

Manage the full life cycle for any program in toto or in part
Center for Research + Evaluation

• **Program Market Research**
  • Identify Target Audiences and refine content
  • Landscape analysis
  • Surveys and Focus Groups
  • Labor Outcomes (jobs, salaries, opportunities)

• **Research Support**
  • Evaluation design and methodology
  • Program monitoring and grant progress reports
  • Data collection, Data analysis
  • Reporting
  • Training

• **Proposal Development**
  • Identifying funding opportunities
  • Literature reviews
  • Grant writing
  • Methodology support

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Creating change through data-driven research

• Extended Studies’ Research division
• Promote positive change in the local community and beyond
• Team of PhD level Research Scientists, Research Associates, Market Analysts, and Research Fellows
• Diverse experience and expertise in a range of research methodologies and statistical techniques
• Workforce and Economic Development Expertise
• EDI focused

CONTACT: cre@ucsd.edu
International Student Services

• **Student Services**
  • Immigration and visa advising
  • Student health and welfare advising
  • Housing and accommodation options
  • Welcome activities and events
  • Optional Practical Training (OPT) advising

• **University partnership development**

• **English Language Institute**

Contact: ipinfo@ucsd.edu

Welcoming international students, scholars, and professionals

• Full-time staff to welcome and support thousands of international students, scholars, and professionals

• Assist those visiting San Diego for short-term and intensive, English-language programs or to earn professional certificates or university credit

• Able to craft custom tailored programs to specific needs
Corporate Education & Custom Training

• **Custom Programs**
  • Engage Corporate Partners
  • Needs Identification and Program Development
  • Program Administration: on or off site
    • Instructor Recruitment, Credentialing

• **Executive Education**
  • Manage Executive Education for Different Campus Units
    • Rady School of Management

• **Public Programs**
  • Process Improvement
    • Lean Six Sigma, Project Management
  • Leadership and Teamwork
    • LAMP, EPSE, ELM
    • Managerial skills for technical individuals
  • Mini MBA
  • GrAdvantage

Helping empower the workforce and businesses

• Identify organizational skills gaps
• Create tactical training plans to close gaps
• Accelerate organizational change
• Bring new skills, knowledge and acumen to existing employees and teams
Education and Community Outreach

• **Precollege Programs**
  • Parent and Caregiver Education (PACE)
  • Discover UC San Diego
  • Sally Ride Science Junior Academy
  • Mi Universidad
    • Courses in Spanish, Latin America Outreach

• **Osher Lifelong Learning**
  • Post Retirement Programs and Events

• **Partnerships with**
  • municipalities, school districts, county and state agencies, nonprofits and grassroots organizations, corporations.

---

**Lifelong Learning and Educational Training**

• Integrated professional development for individuals, school communities, administrators, and vocational institutions

• Best practices and the latest research in content, pedagogy, and andragogy

• Precollege programs for K-12 and senior adult learners via Osher Lifelong Learning Institute

• In person and online courses
UCTV broadcasts educational and enrichment programming from University of California campuses, national laboratories, and affiliated institutions.

UCTV is available to over 4 million homes on cable television, and worldwide via the web, YouTube and iTunes.

UCTV has over 1.2 Million subscribers just through YouTube streaming services.

UCSD-TV is an Emmy Award-winning, non-commercial station that extends the resources of the university to the greater San Diego community and partners extensively with regional, civic, cultural, and arts institutions in programming.

UCSD-TV celebrated its 30th Anniversary in 2023.
UCTV Visual Production Services (VPS)

UCTV’s new VPS Unit provides video and photography services to the campus community.

Services include:

- Video Recording
- Video Editing
- Photography
- Event Live Streaming
- Webinar Hosting/Recording/Editing

Projects include:

- Interviews & Panel Discussions
- Lectures & Presentations
- Conferences
- Marketing Videos
- Testimonials

Contact: Natalie Walsh, Executive Director, UCTV - nawalsh@ucsd.edu
Classroom, Meeting, Event & Performance Spaces

La Jolla Campus
Classroom and meeting rooms available. Located on the west side of campus, near North Torrey Pines Living & Learning Neighborhood, along Torrey Pines Road.

University City Center
Classroom and meeting rooms available. Located about 15 minutes from campus, off the I-805 freeway at Governor Drive. The south end of University City, before Clairemont.

Park & Market
Classroom, meeting rooms, event and gallery spaces available. Located in Downtown San Diego’s East Village, accessible from the Blue Line Trolley connecting UC San Diego to Downtown.
Park & Market Key Assets

- Trolley stop on UC San Diego Blue Line, from Tijuana to La Jolla campus
- Multi-use building with venue spaces for up to 500, black box theatre for up to 200, bistro, outdoor event space, 60-seat cinema, exhibition gallery, executive conference rooms and classrooms and wellness room
- Think tank, destination for solving bi-national regional challenges
- Facilities for civic and community advancement and collaboration
- Community connections and arts & cultural experiences
- Open, inclusionary, active neighbor in the East Village
The Project at 8980 Villa La Jolla – Coming Spring 2024

Located across from UC San Diego campus
• Public private partnership (P3) project located on University of California land, designed and constructed by a private developer
• A state-of-the-art facility housing key Extended Studies departments and services, along with UC San Diego Health/School of Medicine
• Approximately 110,000 square feet of office and educational space
• Ground-floor café accessible to the public
• 275 parking spaces

Extended Studies departments:
• International Student Services
• Osher Lifelong Learning Institute
• UCTV/UCSD-TV
• Dean’s Office
The Division of Extended Studies welcomes your partnership.

Thank you.
REGULATIONS FOR MASTER OF DATA SCIENCE (ONLINE)

Representative Assembly Meeting
28 Nov 23

Julian McAuley
Faculty Director, Master of Data Science (online)
Professor, Computer Science & Engineering

UC San Diego
COMPUTER SCIENCE & ENGINEERING
HALE O LU DATA SCIENCE INSTITUTE
Requirements for the Master of Data Science (online) Degree:

The degree of Master of Data Science (online) will be granted on the following conditions:

A. Admission: The candidate shall have received a Bachelor’s degree in a relevant field; have fulfilled the requirements for admission to the Graduate Division of the University of California, San Diego; and shall meet any additional requirements that may be specified by the Admissions Committee of the program.

B. Residency: The minimum residence requirement is three academic quarters. Academic residence is met by satisfactory completion of at least four units in a quarter.

C. Scholarship: The candidate must maintain a 3.0 grade point average in all course work undertaken as a graduate student at the University of California.

D. Program: The program will consist of 40 units, including a capstone course, which is a quarter-long project that applies all the previous content into a large project.
Admission
This provision requires that UC San Diego Graduate Division admission requirements be met and allows the program’s Admissions Committee to set additional requirements as needed.
In practice, these are quantitative and programming prerequisites, but as programming language requirements may evolve over time, this regulation allows the Admissions Committee to adjust those, if needed.

Residency
The minimum requirement of three quarters of academic residency is in line with existing UC System wide regulations 686 and 688.
All courses in the program follow standard academic terms.
Scholarship

This provision requires a 3.0 GPA in all coursework which adheres to Graduate Division standards.

Program

As a professional program with an applied (non-research) focus, a capstone course was viewed as the best approach for assessing program learning objectives. This distinguishes the Master of Data Science (online) degree title from the academic Master of Science in Data Science on-campus program and degree title, which has a thesis requirement/comprehensive exam option.

A total of 40 units is required, and coursework in the program, not counting the four units of capstone, totals 36 units. This is in line with minimum requirements for other master's degrees at UC San Diego whether an academic program MA or MS degrees (Senate Regulation 700) or a professional program MAS degrees (Senate Regulation 709).
Ph.D. in Public Health with a concentration in Health Services Research and Implementation Science

UC San Diego
Herbert Wertheim School of Public Health and Human Longevity Science
Goal

• To train students for influential careers in:
  • health system management
  • program design, evaluation, and implementation
  • health promotion
  • policy analysis
  • public health practice & research
Why Health Services Research?

- US had the highest health care expenditures when compared to 10 other high-income countries, yet also had the lowest life-expectancy and worst health outcomes.
What makes this PhD Program unique?

• Emphasizes the science of Dissemination and Implementation (D&I) in Health Services Research (HSR)

• Emphasizes the principles and practice of Community-Engaged Health Research (CeHR) when conducting HSR
Why Implementation Science?

Traditional Translation Pipeline
Why Community-Engaged Health Research?

Community

KEEPS RESEARCH ETHICALLY SOUND AND SOCIALLY RELEVANT

- Meets Community Priorities
- Has Community Relevance
- Ensures Accessible Instruments
- Ensures Effective Recruitment
- Publicizes Findings
- Helps Community

DEVELOPMENT

- Has Scientific Value
- Meets Funder Priorities
- + Focus of Inquiry / Problem Definition
- + Study Design
- + Funding

IMPLEMENTATION

- Ensures Safe Recruitment
- Ensures Valid Instruments
- + Recruit Participants
- + Deploy Instruments
- + Collect Data

DISSEMINATION

- Builds on Theory
- Publishes Findings
- + Analyze
- + Intervention
- + Translation

Researchers

CeHR process
Core Courses (54 units)

• **Methods courses**
  - FMPH 415 (Advanced Epidemiologic Methods) (4)
  - FMPH 419 (Biostatistics II) (4)
  - FPMH 224 (Clinical Trials Experimental Design) (4)
  - NEW (Advanced Methods in Health Services Research) (4)
  - NEW (Advanced Methods in Dissemination and Implementation Science) (4)
  - NEW (Introduction to Community-Engaged Health Research) (4)

• **Content courses**
  - FMPH 277 (Health Policy, Technology and Public Health) (4)
  - FMPH 405 (Intro Health Policy/Services) (4)
  - FMPH 440 (Health Economics) (4)
  - FMPH 441 (Org/Financing of Health Care Sys) (4)
  - FPM 291 (Dissemination and Implementation Research in Health) (4)
Core courses

• Grant-writing course
  • NEW Successful grant-writing for predissertation research grants (4)

• HSRIS Colloquium Series (6 units S/U)
  • NEW Sequence of 6 1-unit S/U seminars during first two years of program
  • Recommended for students in 3rd+ years of program

• Students must take a minimum of 2 Community Engagement Practicum Rotations
  • Devoted to working in a community setting of their own choosing
Program Faculty

• 41 Current faculty committed to teaching, mentoring, and financial support for students
  • 29 from HWSPH
  • 10 from School of Medicine (Psychiatry, Pediatrics, Family Med, Radiation Med)
  • 2 from Skaggs School of Pharmacy and Pharmaceutical Sciences
Student Recruitment and Financial Support

- Goal 4 students per year, beginning Fall 2024
- Steady State 20 students
- Estimated Time to Graduation 5 years

- Financial Aid
  - University Graduate fellowships and scholarships
  - T.A. positions
  - GRA positions
  - T32 application
EPC Update:
Policy on Distance Education Courses

Geoffrey Cook, Chair
Educational Policy Committee
Background

• The revisions to the Policy on Distance Education Courses were initiated by EPC in response to the first report issued by the Senate Ad Hoc on Distance Education.

• EPC approved updates to the policy, effective Fall 2023.
Definition

• The Definition section has been updated to align campus terminology with updated terminology issued by the systemwide Coordinating Committee on Graduate Affairs and University Committee on Educational Policy in Spring 2023.

• The section defines the following terms: distance education, substantive interaction, and online courses (synchronous and asynchronous).
Section I

• A statement was added to Section I to advise instructors to clearly communicate course requirements and expectations to students:

As part of a commitment to clearly communicate to students, instructors are advised to provide a clear account of the requirements and expectations for student engagement in online and in-person (classroom-based) instruction in the course syllabus and related information.
Section II

Updates to Section II include:

- The requirement for proposers to consult with the Teaching + Learning Commons has been removed. However, proposers of asynchronous courses are encouraged to consult with the Teaching + Learning Commons about their course design.

- A requirement that two courses with the same subject code and course number, with the exception of the R-designation, but taught with different online/in-person learning activities, must be equivalent except for their manner of instruction. These courses will be deemed equivalent and will fulfill the same degree requirements for students.

- Guidance that proposers should consult with the Academic Integrity Office about methods to ensure integrity in the course.

- Proposers are advised to consult with Education Technology Services regarding any third-party tools not already approved for use at UC San Diego.

- A statement regarding FERPA compliance when using third party-tools.
Section III

• Section III provides the guidelines for distance education course proposals (R-courses). Proposal guidelines for distance education course proposals were developed by the Undergraduate Council and Graduate Council, and approved by the Educational Policy Committee. The guidelines replace the former proposal requirements and supplemental questions that were answered as part of a proposal.

• Characteristics of an R-course remain unchanged:
  • Designed with less than 50% of student-instructor interaction time occurring face-to-face
  • Some or all students are separated from the instructor
  • Synchronous or asynchronous student-instructor interactions
Section IV

This is a new section that outlines the two types of exceptions to the Policy on Distance Education Courses. An instructor may request to teach a course online without the R-course designation for the following reasons:

1. Due to a documented disability; or
2. Due to extenuating circumstances other than a documented disability.

To be eligible for an exception, the instructor must receive approval from the Undergraduate Council or Graduate Council.

The criteria and procedures are outlined in the Guidelines for Exception to Policy on Distance Education Courses.
Thank you!

Questions?
Process

**Senate Regulation**
15 June 2023 - approved by 5-member Faculty Executive Committee
26 of 42 eligible faculty members voted:
26 - Yes
0 - No
0 - Abstained
3 August - Submitted to Academic Senate for review
26 September 2023 - Undergraduate Council (UGC) approved and requested review by CRJ and placement on Representative Assembly agenda for final approval
9 November 2023 - Committee on Rules & Jurisdiction (CRJ) found the regulation consonant with the code of the Academic Senate

**Bylaws**
15 June 2023 - approved by 5-member Faculty Executive Committee
26 of 42 eligible faculty members voted:
26 - Yes
0 - No
0 - Abstained
3 August - Submitted to Academic Senate for review
5 October 2023 - Committee on Rules & Jurisdiction (CRJ) found the bylaws consonant with the code of the Academic Senate
Proposed Bylaws of the Faculty
Articles 1-5

Membership

All members of the UCSD Academic Senate appointed to Eighth College are voting members of Eighth College Faculty.

Eighth College is committed to being in conversation with local communities to inform and shape implementation of its mission. As such, due to the unique nature of the College surrounding community partnership, involvement related to areas that directly impact their work with students, will also be extended to community stakeholders.

Function: The faculty shall be concerned with the academic program of Eighth College and all related aspects

Faculty Meetings: At least 1 faculty meeting/year; called by Provost, Executive Committee, or request from 10 faculty members

Quorum: 20% of membership or 10 members of the faculty, whichever is smaller

Officers

- Chair: elected to a 1 year term beginning September 1 (nominations solicited each spring from Eighth College Faculty)
- Secretary: Chair requests Provost appoint administrative staff member to serve as Secretary to record/distribute minutes
Articles 6-9

Committees

- Executive Committee:
  - Chair of the faculty and Provost (ex officio members)
  - 5 additional elected faculty representatives: 2-year terms, staggered elections; when possible from different academic areas (nominations solicited from the Faculty annually in Spring)
  - 2 Eighth college students appointed annually: 1 year terms, non-voting members
  - College Deans may also serve as non-voting ex officio members
- Executive Committee may appoint ad hoc committees as needed
- Community stakeholders will be involved in targeted areas where their input is most needed, particularly around the Engagement component for Eighth College

Rules of Order: Robert’s Rules of Order except for modification of these Bylaws or the Academic Plan of Eighth College

Academic Plan: Changes approved for submission to the Academic Senate Undergraduate Council by simple majority vote at a faculty meeting or by anonymous mail or electronic ballot provided faculty has been notified of proposed changes at least 5 days of instruction prior to the vote

Amendment of Bylaws: Procedure for amendment same as Academic Plan except that two-thirds majority is required
Proposed San Diego Senate Regulation

Academic Requirements of Eighth College
General Education Requirements

Critical Community Engagement (CCE) Series

4 course sequence (16 units)

- 3 lower-division courses
  - 1 introductory course (CCE 1)
  - 2 university-level writing (CCE 2 & 3)
- 1 upper-division course
  - Community project-based course (CCE 120)

Breadth Requirements

Students select 2 courses from approved list from each of 5 areas:

- Arts
- Humanities
- Natural Sciences
- Quantitative Methods & Engineering
- Social Sciences

Transfer students

Student who have completed their lower-division General Education requirements at an accredited four-year institution & students who have completed a system-wide or campus-wide approved core curriculum in a CA Community College prior to entering UCSD must complete the following:

2 upper division courses

- CCE 110
- CCE 120 (same as above)

For all other transfer students, Eighth College Academic Advising will work with incoming transfers to evaluate their courses on a case-by-case basis to determine applicability of prior coursework towards the general-education requirements.
Graduation Requirements

1. Satisfaction of American History and Institutions; Diversity, Equity, and Inclusion; and the Entry Level Writing Requirement (ELWR)
2. Fulfillment of all general education requirements
3. Completion of a departmental or program major
4. A minimum of 180 units
5. A minimum of 60 upper-division units
6. At least 35 of the final 45 units completed at UC San Diego as an enrolled Eighth College student
7. A cumulative grade point average of 2.0 or higher
REPORT OF THE GRADUATE COUNCIL

At its October 9, 2023 meeting, the Graduate Council approved a proposal to add new degree titles for the Master of Public Health (MPH) degree program. The Council approved the creation of the following Degree Titles:

- Master of Public Health (Epidemiology)
- Master of Public Health (Health Behavior)
- Master of Public Health (Health Policy)
- Master of Public Health (Public Mental Health)
- Master of Public Health (Technology & Precision Health)

The Council is supportive of this academic endeavor and recommends that the Representative Assembly approve the proposal.

Arshad Desai, Chair
Graduate Council

The complete proposal is available for review: https://senate.ucsd.edu/media/664078/mph-new-degree-titles.pdf

EXECUTIVE SUMMARY

The Herbert Wertheim School of Public Health and Human Longevity Science (HWSPH) proposes adding five new Master of Public Health degree titles that will assist in further differentiating students’ academic preparation. Descriptive degree titles strengthen the value of the program to students and signals students’ Public Health focus to graduate schools, professional schools, and employers. In addition, specific degree titles better align with the Council on Education for Public Health (CEPH) accreditation requirements. Therefore, to provide a robust set of options for students, the Master of Public Health degree program proposes adding the following degrees: Master of Public Health (Epidemiology), Master of Public Health (Health Behavior), Master of Public Health (Health Policy), Master of Public Health (Public Mental Health), and Master of Public Health (Technology & Precision Health).

Currently, the Master of Public Health offers the following degrees: Master of Public Health and Master of Public Health with a Specialization in Human-Centered Design.
REPORT OF THE GRADUATE COUNCIL

At its October 9, 2023 meeting, the Graduate Council approved a proposal to change the name of the Master of Science in Engineering Physics to Master of Science in Energy & Climate.

The Council is supportive of this academic endeavor and recommends that the Representative Assembly approve the proposal.

Arshad Desai, Chair
Graduate Council

The complete proposal is available for review: https://senate.ucsd.edu/media/664085/ms-in-energy-and-climate-name-change-proposal.pdf

Executive Summary
The Department of Mechanical and Aerospace Engineering requests to change the graduate major name from Master of Science in Engineering Physics to Master of Science in Energy & Climate, effective Fall 2023. The reason for this request is to avoid confusion and better reflect the curriculum for prospective and current students.
REPORT OF THE GRADUATE COUNCIL

At its November 13, 2023 meeting, the Graduate Council approved a proposal to change the name of the Master of Data Science (online) to the Master of Data Science.

The Council is supportive of this academic endeavor and recommends that the Representative Assembly approve the proposal.

Arshad Desai, Chair
Graduate Council

The complete proposal is available for review: https://senate.ucsd.edu/media/664071/mds-proposed-degree-name-change.pdf

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Executive Summary
The Halicioğlu Data Science Institute (HDSI) and the Department of Computer Science and Engineering (CSE) propose to change the name of the Master of Data Science (online) to Master of Data Science, with a proposed effective term of Winter 2024.

The Master of Data Science (online) program launched in Fall 2022 after approval by the Divisional Academic Senate, Coordinating Committee on Graduate Affairs, and University of California Office of the President during the 2020-2021 academic year.

At the time of its original proposal, it was not foreseen that the use of the word “online” in the degree title would be problematic. Yet, it has met resistance by both students in the program and prospective students. The inclusion of the descriptor “(online)” in the degree title is out of step with standard practice at other institutions, including within the UC system; prompts negative connotations by prospective students who fear that the degree will be perceived by their future employers to be of lesser caliber, which, in turn, impacts the marketability of the program; and is unnecessary nomenclature, as the on-campus academic program, Master of Science in Data Science (MSDS), is distinct from the Master of Data Science (MDS) professional degree title.
REPORT OF THE GRADUATE COUNCIL

At its December 11, 2023 meeting, the Graduate Council approved a proposal to change the degree name of Master of Finance to Master of Quantitative Finance.

The Council is supportive of this academic endeavor and recommends that the Representative Assembly approve the proposal.

Arshad Desai, Chair
Graduate Council

The complete proposal is available for review: https://senate.ucsd.edu/media/665792/rady-master-of-finance-name-change-proposal.pdf

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Executive Summary
The Master of Finance program in the Rady School of Management is a 52-unit STEM-Designated degree program. The first students matriculated in 2014. The program of study can be completed over four consecutive quarters, which is one full year, including the summer quarter. The program provides rigorous, hands-on training that prepares students to immediately contribute in environments where quantitative and analytics skills are in high demand. Students are equipped to develop innovative solutions to the complex problems facing the financial industry, with instruction from the same world class faculty involved in creating the most widely used empirical models in the world.

The Rady School of Management seeks to change the degree and program name of the Master of Finance program (MFin) to the Master of Quantitative Finance degree program (MQF) to more accurately describe the content of the program. The Master of Quantitative Finance degree program is a rigorous quantitative program requiring adequate technical skills. Traditional finance programs have long used Master of Finance, a degree name that does not fully reflect what students learn in the Rady program.

The name change will also help Rady students align their training with in-demand jobs. Employers at key firms want students with skills in financial modeling, coding, and data science. The “Quantitative” modifier helps label Rady students as job candidates with requisite skills. In addition, the name change will assist the Rady School in recruiting students with the skills required for admission to the program. Rady expects to increase applicants from quantitative-oriented undergraduate programs.
REPORT OF THE GRADUATE COUNCIL

At its December 11, 2023 meeting, the Graduate Council approved a proposal to change the name of the FlexWeekend MBA program to the Executive MBA program.

The Council is supportive of this academic endeavor and recommends that the Representative Assembly approve the proposal.

Arshad Desai, Chair
Graduate Council

The complete proposal is available for review: https://senate.ucsd.edu/media/665785/rady-flexweekend-mba-name-change-proposal.pdf

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Executive Summary

The Rady School of Management currently offers three Master of Business Administration programs: the Full-Time MBA program, the FlexEvening MBA program, and the FlexWeekend MBA program.

The Full-Time MBA is a two-year, full-time program designed for students with three to five years of work experience. The FlexEvening MBA program is designed for working professionals with 3-9 years of experience and is ideal for those moving beyond a successful technical career who want to build on their leadership experience with a set of rigorously analytical management skills. The FlexWeekend MBA program is an intensely quantitative program designed for students with 10+ years of work experience in a STEM-related field or position.

Rady School of Management seeks to change the name of the FlexWeekend MBA program to the Executive MBA program to differentiate students from the FlexEvening MBA program and to attract senior professional and executive applicants from around the world. Executive MBA is widely used to describe a program suitable for senior managers and executives and the term “FlexWeekend” is confusing to potential students. The degree, Master of Business Administration (MBA), will remain the same, but the name change to Executive MBA will more accurately describe the student demographic, student training, and program modality for working professionals.
REPORT OF THE GRADUATE COUNCIL

At its January 8, 2024 meeting, the Graduate Council supported a proposal from the Department of Astronomy and Astrophysics to transfer the Astronomy Graduate Program from the Department of Physics to the Department of Astronomy & Astrophysics.

In accordance with Appendix IV of the Manual of the San Diego Division of the Academic Senate, the proposal was reviewed by a Senate ad hoc committee assigned to review the discontinuation or transfer of undergraduate and graduate degree programs. The ad hoc committee’s findings are below.

Arshad Desai, Chair
Graduate Council

The complete proposal submitted by the Department of Astronomy and Astrophysics:
https://senate.ucsd.edu/media/665932/astr-proposed-transfer-of-astronomy-graduate-program.pdf

Senate Ad Hoc Review Committee Report

Recommendation: The Senate Ad Hoc Committee endorses the Department of Astronomy and Astrophysics’ Transfer Astronomy Graduate Program from the Department of Physics to the Department of Astronomy & Astrophysics.

Initiation of proposal: The Department of Astronomy and Astrophysics submitted their request to transfer the Astronomy Graduate Program from the Department of Physics to the Department of Astronomy and Astrophysics to the Graduate Council (GC) in a memo dated April 4, 2023. GC reviewed the proposal and notified the Departments that it had initiated the procedures outlined in Appendix IV – Policy and Procedures on Transfer, Consolidation, Disestablishment, and Discontinuance of Academic Programs and Units in a memo dated June 9, 2023.

Reason for action: The Department of Astronomy and Astrophysics was established in February 2023. The existing Astronomy and Astrophysics’ faculty and courses seek to move from the Department of Physics to the Department of Astronomy and Astrophysics.

Adverse impacts: No adverse impact to students, faculty, or staff was found. The move of the graduate Astronomy program from PHYS to ASTR is supported both the Physics and Astronomy & Astrophysics departments. The faculty with dedicated teaching in the Astronomy program will retain their commitment as the programs move to the Department of Astronomy & Astrophysics.

Procedural guarantees for affected parties: Students will be notified of the transfer in Winter 2024 and have an opportunity to provide feedback. There are no expected negative impacts for students.
November 17, 2023

PROFESSOR JOHN HILDEBRAND, Chair
Academic Senate, San Diego Division

SUBJECT: Proposed Revision to Divisional Bylaw 225

Dear Chair Hildebrand,

The Committee on Library (COL) proposes the attached revision to San Diego Divisional Bylaw 225, the Committee on Library. COL is requesting to change the committee name from the 'Committee on Library' to the 'Committee on Library and Scholarly Communication (COLASC)' to more accurately reflect the committee's involvement in innovations in forms of scholarly communication and to align with the committee's systemwide equivalent, the Committee on Library and Scholarly Communication. One edit is included in Bylaw 225, Section A, to reflect the systemwide committee's current name, the University Committee on Library and Scholarly Communication, which was updated from the University Committee on Library in 2007.

Sincerely,

Larry Armi
Chair, Committee on Library

cc: Olivia Graeve
    Ashley Hill
    Lori Hullings
    Jenna Lucius
    Samantha Maheu
This committee shall consist of seven ordinary members of the Division, including ex officio the University Librarian at San Diego, who shall not become chair. It shall also have one representative of the Librarians Association of University of California, one undergraduate student representative, and one graduate student representative, who shall not have the right to vote. One member shall also serve on the University Library Committee on Library and Scholarly Communication [see Bylaw 185(C)(8)SBL 185] [Am 5/24/77, Rt 6/8/77, Am 5/24/83, Am 2/24/04]

B) The Library Committee on Library and Scholarly Communication shall have the following duties:

1) It shall confer with and advise the Chancellor, other administrative agencies and the Senate on planning, budget, and resource allocations. [see 105.2 (f) of the Standing Orders of Regents] Such advice shall include recommendations concerning the Library budget, the formulation of Library policies, the allocation of space, and the apportionment of funds.

2) It shall perform such other duties relative to the Library at San Diego as may be committed to the Division by proper authority.

3) It shall provide liaison between the faculty and the Library administration in all matters of Library policy.

4) It shall prepare and submit to the Division an annual report on financial problems, allocation of space, facilities for research in campus libraries, and any other matters within its jurisdiction.

5) It shall participate in an advisory capacity to the Chancellor at San Diego and the President of the University preliminary to the appointment of the University Librarian.
January 24, 2024

John Hildebrand, Chair
San Diego Divisional Academic Senate

SUBJECT: Proposed Amendments to San Diego Senate Bylaw 225. Library

Dear Chair Hildebrand,

The Committee on Rules and Jurisdiction (CRJ) reviewed the proposal to amend San Diego Senate Bylaw 225. Library, and found the proposed amendments consonant with the code of the Academic Senate.

Sincerely,

Steve Constable, Chair
Committee on Rules and Jurisdiction

cc: O. Graeve
L. Hullings

Attachment
November 30, 2023

PROFESSOR MARISA ABRAJANO, Provost
Warren College

SUBJECT: Proposal to Update Warren College GEs – SD Regulation 620(B)(3) – Second Review

Dear Professor Abrajano,

At its November 17, 2023 meeting, the Undergraduate Council approved the proposal to amend San Diego Senate Regulation 620 Academic Requirements of Warren College. The Council will request that the proposed change to SD 620 be reviewed by the Committee on Rules and Jurisdiction and placed on an upcoming Representative Assembly agenda for final approval.

Sincerely,

Mirle Rabinowitz Bussell, Chair
Undergraduate Council

cc: C. Alvarado
    J. Cooke
    O. Graeve
    J. Hildebrand
    L. Hullings
    J. Lacy
    J. Lucius
    C. Lyons
    J. Moore
October 16, 2023

Undergraduate Council
Mirle Rabinowitz Bussell, Chair

SUBJECT: Proposal to Update Warren College GEs – SD Regulation 620(B)(3)

Dear Professor Rabinowitz Bussell,

We thank the Undergraduate Council for reviewing the Warren College proposal to reduce some aspects of the general education requirements for transfer students. We appreciate the opportunity to respond to the feedback provided by the Council. In your memo, you asked for greater clarification on the pedagogical rationale for reducing the GE requirement for some of our transfer students, and how Ethics and Society will be absorbed into other existing coursework. The Council also asked for clarification on the extent to which removing one four-unit requirement resolves the time-to-degree issues.

We will first address the proposal to eliminate the two course Ethics and Society requirement for transfer students who enter UCSD without a transfer agreement. For context, this only applies to roughly 30 incoming transfer students per year. These Warren students are currently required to complete 11-17 general education courses after transferring to UCSD. While we certainly believe transfer students benefit from the Ethics and Society courses, it is unrealistic to expect most students to complete this number of courses in addition to their major requirements within two years. Further, students without a transfer agreement do indeed enter having completed significant breadth at their previous institution, so we believe reducing their UC San Diego requirements by two also aligns a little closer to those Warren transfer students with transfer agreements who are required to complete three general education courses. Finally, Ethics and Society is a two course sequence, so while perhaps not a significant addition to time-to-degree, it can potentially extend a student’s time, given that most transfer students must initially prioritize major courses to ensure they are satisfying major courses in sequential order.

In terms of how Ethics and Society are incorporated into other requirements, all Warren transfer students are introduced to the topics of ethical and justice related critical thinking through the required writing course (WCWP 100). This course broadly centers on contemporary and historical case studies involving the disparate impacts of tech innovations on different communities, whether tech innovations will hinder/hurt movements to address the climate crisis, and whether tech innovations exacerbate or lessen racial/class inequities.
As such, we expect minimal adverse pedagogical effects from this one-course reduction.

Finally, regarding students who enter UCSD with a transfer agreement, while we fully recognize that a reduction of one course will not exert a significant impact on overall time-to-degree (which is not only a systemwide priority but one that was also explicitly mentioned in our 5-year review)¹, a reduction of one course will help narrow the recurring time to degree gap between Warren and the other colleges and it will also bring Warren in line with the total number of general education requirements of the other colleges. We strongly believe that it is important for our transfer students to have as equitable of a process as possible during their time at UC San Diego, regardless of what college they are assigned to.

June 14, 2023

PROFESSOR MARISA ABRAJANO, Provost
Warren College

SUBJECT: Proposal to Update Warren College GEs – SD Regulation 620(B)(3)

Dear Professor Abrajano,

The Undergraduate Council reviewed the proposal to update Warren College GEs – SD Regulation 620(B)(3). The Council is unclear on the pedagogical rationale for removing the upper division general elective course. It is not clear why this course should be removed nor how the ethics and society content will be absorbed into other existing coursework. Furthermore, please explain in greater detail how removing one four-unit requirement resolves the time-to-degree issues students are facing.

We appreciate your attention to these concerns and look forward to the College’s resubmission for further review.

Sincerely,

Mirle Rabinowitz Bussell, Chair
Undergraduate Council

cc: J. Cooke
    J. Hildebrand
    L. Hullings
    J. Lacy
    C. Lyons
    J. Moore
    N. Postero
May 9, 2023

To: UC San Diego Undergraduate Council

From: Marisa Abrajano, Provost, Warren College

Re: Petition to change the General Educations Requirements for Warren College Transfer Students

The Warren College Executive Committee, in conjunction with College leadership, examined the current General Education Curriculum for transfer students in response to feedback from the 2020 program review report as well as other factors that we discuss below. Recently, we drafted a proposal to revise the GE requirements for transfer students and they were voted on by the Warren College faculty; amongst those who voted, they unanimously supported the proposal (N= 22). Along with offering a rationale for this change, we also enclose a redline version of the proposed changes in both the Catalog and Academic Requirements.

Thank you for your consideration.
Rationale for Change

There are three primary reasons motivating this change in the GE requirements for Warren College’s transfer students: 1) feedback from the 2020 Program review; 2) addressing the disparity in GE requirements for Warren students who enter with a GE agreement (IGETC, UC Reciprocity) compared with those who enter without an agreement; 3) bringing Warren College in alignment with the GE transfer requirements of the other colleges; these points are discussed below.

1. ) Feedback From Program Review: In 2020, Earl Warren College underwent its five year program review. One of the main issues raised in the report pertained to timely graduation rates (e.g. graduating in two years) for the college’s transfer students. While general education (GE) requirements are only one of the factors that go into graduation rates (major requirements are the other major component), GE’s are the only component that is under the purview of the college. Namely, the report noted that transfer students’ “graduation rate remains below the campus average (43% vs. 51%).” Further disaggregating transfer student graduation rates by major reveals an even more pronounced discrepancy; the lowest 2yr graduation rate is amongst engineering majors.¹ For example, the 2yr graduation rate for the 2018 cohort was 9%, 28% for the 2019 cohort and 24% for the 2020 cohort.²

2.) Addressing disparity in Warren College Transfer GE’s: Currently Warren students who enter without a transfer GE agreement must take the same GE requirements as entering first year students, with the exception of Warren Writing 100 in place of Warren Writing 10A and 10B. These requirements include 2 sequenced Ethics and Society courses, 2 Formal Skills courses, along with the breadth requirement of Programs of Concentration (12 courses) or Area Studies (6 courses).

Given most of these students do enter with some breadth coursework already completed at their previous institutions, this does result in a significant number of additional GE courses required upon matriculation to UC San Diego and there is a notable disparity in the number of required courses for Warren students with a transfer agreement (2 courses as proposed below) from those without a GE agreement (11-17 courses). While transfer coursework can apply toward some of the requirements for those without a GE agreement, more than half of the requirements must be completed at UCSD.

3) Aligning GE Transfer Requirements with the other Colleges: Currently, all other colleges with the exception of Warren and Revelle, require only 1-2 GE requirements for transfer students with IGETC/UC or 4 year reciprocity. Warren requires 3 courses, two upper-division courses noncontiguous to the major in addition to Warren Writing 100.

¹ As of Winter 2022, 35% of those enrolled at Warren College are Engineering majors.
² These rates are similar across the colleges.
Proposed change for GE Curriculum for Transfer Students with IGETC/UC or 4-yr reciprocity

In order to help improve the graduation rate for our transfer students, we are proposing to reduce the number of upper-division breadth courses from 2 to 1. With this change, students would take a total of 2 GE courses, Warren Writing 100 and 1 upper-division breadth course.

Proposed change for GE Curriculum for Transfer Students without IGETC/UC or 4-yr reciprocity

We are also proposing a reduction of required GE courses for students who do not have a transfer agreement. To address the disparity in required courses, we are proposing to eliminate the requirement of 2 ethics and society courses (PHIL/POLI 27 and 28) for students without IGETC/UC or 4-year reciprocity. Given that 95% of our transfer students (those with GE exceptions) do not have to take these courses, removing this requirement for the other 5% of our transfer students will better align the number of GE requirements. Also, because these courses are both sequenced and cannot be satisfied with transfer coursework, removing them from the requirements could likely impact time to degree. Annually, this would affect approximately 20-30 students. To be sure, students would still be exposed to issues pertaining to ethics and society in the required writing course (WARR 100). Although we recognize that this change does not affect a significant number of students, we view this change as a meaningful step in improving the 2yr graduation rate.

We are also requesting to formally change the transfer requirement for students without a GE exception to include WCWP 100, the upper-division writing requirement, in place of WCWP 10A and 10B. When the WCWP 100 requirement was introduced in 2015, the transfer requirements were not fully updated to reflect this distinction for students without a transfer agreement.

Also, because all transfer students enter having fulfilled the two Formal Skills requirements by way of their major and/or GE coursework, we are requesting to remove that requirement for this group of students to simplify the requirements.

If approved, students without a GE exception would take WCWP 100 and 2 Programs of Concentration (12 courses) or Area Studies (6 courses).

Proposed Implementation
This change would be effective for students entering Fall 2024 and beyond. We would also change all current students to the new requirements because it is a reduction in GE courses. We would provide current students with the option to remain under the old requirements.
A) Degrees
Warren College will recommend candidates for the degrees of Bachelor of Arts or Bachelor of Science, with designation as to major

B) General Education Requirements [Am 5/22/84]

1) For B.A. Majors and B.S. Majors in Arts and Sciences [Am 2/26/91]
   a) A two-course sequence in writing.
   b) Two courses in "Ethics and Society" [Am 5/20/08]
   c) Two courses in a subject that requires formal or algorithmic reasoning (Formal Skills), which may be fulfilled as a major requirement or in the Program of Concentration. [Am 5/20/08]
   d) Two noncontiguous Programs of Concentration. [Am 5/22/12]
      i) Each Program is to come from a different discipline area, with both Programs to be noncontiguous to the area of the major. The discipline areas are defined as: Natural Studies, Mathematics, and Engineering; Humanities and Fine Arts; and Social Sciences. [Am 5/20/08]
      ii) Each Program is to consist of six courses, generally three lower division and three upper division courses.
      iii) No upper division course overlap is to be allowed between the major and Program(s) of Concentration, or between the two Programs of Concentration.
   iv) Warren Writing, or Ethics and Society courses may not be used to satisfy the Programs of Concentration requirement. [Am 5/20/08]
   v) Double majors will be required to include all three discipline areas in their total academic plan. Thus, if the two majors are noncontiguous, one Program of Concentration noncontiguous to both majors will be required. If the two majors are contiguous, two Programs will be required from the two discipline areas noncontiguous to the majors.
   vi) At least two courses for each Program of Concentration must be taken at UCSD, except that all six courses may be taken at the same Education Abroad center, or five courses may be taken at the same Education Abroad center and one course at UCSD. [Am 5/28/96]
   vii) Individually designed Programs of Concentration should follow the general model outlined above, and must be approved by the College Executive Committee.
   viii) A maximum of one interdisciplinary Program of Concentration may be taken from Education Abroad; Science & Technology; Perspectives in Social Sciences; and Humanities. [En 5/20/08]
2) For B.S. Majors in Engineering [Am 2/26/91]
   a) A two course sequence in writing
   b) Two courses in "Ethics and Society" [Am 5/20/08]
   c) Two courses in a subject that requires formal or algorithmic reasoning (Formal Skills), which may be fulfilled as a major requirement or Area Study [Am 5/20/08]
   d) Two noncontiguous Area Studies [Am 5/22/12]
      i) Each Area Study is to come from a different discipline area, with both Area Studies to be noncontiguous to the area of the major. [Am 2/26/91]
      ii) Each Area Study is to consist of three courses, at least two of which must be upper-division, generally taken in the same academic department, chosen from a college approved list of Humanities and Fine Arts, and Social Science options. [Am 2/26/91]
      iii) Warren Writing and Ethics and Society courses may not be used in satisfaction of the Area Study requirement. [Am 5/20/08]
      iv) Double majors must meet the same criteria that apply to the B.A. in terms of noncontiguous studies.
      v) Individually designed Area Study proposals should follow the general model outlined above, and must be approved by the College Executive Committee.

3) Transfer Students
   For students who have completed their lower-division General Education requirements at an accredited four-year college and for students who have completed a systemwide or campuswide approved core curriculum in a California community college prior to entering UCSD, the only additional general education requirements are two one upper-division courses non-contiguous to the discipline area of the major and one upper-division writing course. All other transfer students must complete the same GE requirements, upper-division writing course and two Programs of Concentration or two Area Studies as described in (1) and (2). [En 2/26/91, Am 5/20/08, Am 10/14/14]

C) Graduation Requirements [Am 5/22/12]
   1) Satisfaction of the University of California requirements in American History and Institutions and in Entry Level Writing. [Am 5/20/08]
   2) The general education requirements shall be fulfilled.
   3) Attainment of a C average (2.0) or better in all work attempted at the University of California.
4) Satisfaction of the College residency requirement. Thirty-five of the final forty-five units passed must be taken as a student in the College. [Am 5/20/08]

5) The completion of a major. The requirements established by Warren College for degrees are: [Am 2/26/91]
   a) Bachelor of Arts
      Total number of courses: 45
      Upper Division Courses in Major: Minimum of 12
   b) Bachelor of Arts with Honors
      Total number of courses: 45
      Upper Division Courses in Major: To be agreed with department
      i) Be in at least the top half of his or her class in the department; the exact fraction to be established with the concurrence of the department and the Warren College Executive Committee.
      ii) Demonstrate individual achievement by completing an acceptable project appropriate to the major field (thesis, exhibition, performance, etc.); the form and method of evaluation of the appropriate individual achievement is to be established with the concurrence of the department and the Warren College Executive Committee.
   c) Bachelor of Science [Am 4/25/95]
      Total number of courses: Minimum of 45
      Upper Division Courses in Major: Minimum of 12
January 24, 2024

John Hildebrand, Chair  
San Diego Divisional Academic Senate

SUBJECT: Proposed Amendments to San Diego Senate Regulation 620. Academic Requirements of Warren College

Dear Chair Hildebrand,

The Committee on Rules and Jurisdiction (CRJ) reviewed the proposal to amend San Diego Senate Regulation 620. *Academic Requirements of Warren College*, and found the proposed amendments consonant with the code of the Academic Senate.

Sincerely,

Steve Constable, Chair  
Committee on Rules and Jurisdiction

cc: O. Graeve  
L. Hullings

Attachment