NOTICE OF MEETING  
Tuesday, April 18, 2023, 3:30 to 5:00 p.m.  
Email Samantha Maheu at smaheu@ucsd.edu to obtain the Zoom link.

ORDER OF BUSINESS

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<td>Academic Integrity in the Era of Artificial Intelligence, Tricia Bertram Gallant</td>
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[ Anyone member of the Academic Senate may attend and make motions at meetings of the Representative Assembly; however, only members of the Representative Assembly may second motions and vote.]

UNIVERSITY OF CALIFORNIA  
SAN DIEGO DIVISION OF THE ACADEMIC SENATE  
REPRESENTATIVE ASSEMBLY  
[see pages 4 through 7 for Representative Assembly membership list]
SAN DIEGO DIVISIONAL REPRESENTATIVE ASSEMBLY MEETING ZOOM ATTENDANCE INSTRUCTIONS

A  Logging into the Meeting

1  Senate Members who are not Representative Assembly Members & Invited Guests

RSVP prior to the start of the meeting to obtain the meeting link: email Samantha Maheu at smaheu@ucsd.edu.

2  Representative Assembly Members

Representative Assembly members are not required to RSVP for the meeting. The Senate Office will distribute a meeting link to all members via email. Contact Samantha Maheu at smaheu@ucsd.edu if you are an Assembly Representative and you did not receive the meeting link.

B  Meeting Participation

When you join the meeting, you will be placed in a waiting room until the meeting host admits you into the meeting. Please log in 15 minutes early (at 3:15) to ensure that you are admitted to the meeting before it starts (at 3:30).

Your audio will be disabled by default when you enter the meeting; please refrain from turning on your microphone unless called upon by the Chair.

During the meeting, the Chair will call for questions and comments at the appropriate intervals, as usual, and you may raise your electronic hand in Zoom to request to speak. However, discussion may be limited due to the Zoom format of the meeting. Thus, participants are strongly encouraged to review the meeting materials in advance of the meeting and send questions to academicsenateoffice@ucsd.edu with the agenda topic number or proposal title in the subject line of the email, by noon on Friday, April 14, 2023. Your questions will be shared with the presenters so that they may address them in their presentations, and thus help to mitigate the challenge presented by a large Zoom meeting.

Following discussion of items that require a vote, a poll will pop-up on your screen to vote. As with in-person meetings, only Representative Assembly members may vote. Primary Representatives and Alternate Representatives should coordinate their attendance and voting for this meeting. Both may attend; however, Alternate Representatives may only vote in the absence of the Primary Representative. Please coordinate who will attend and cast votes in advance of the meeting.

C  Additional Zoom Meeting Note

Please use your actual first and last name with your Zoom account; the Senate Office must be able to establish your identity in order to admit you into a Representative Assembly meeting.

Instructions on how to manage your Zoom profile can be found here: https://support.zoom.us/hc/en-us/articles/201363203-Customizing-your-Profile
## REPRESENTATIVE ASSEMBLY MEMBERSHIP - 2022/2023 Roster

### EX OFFICIO MEMBERS

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### ELECTED MEMBERS & ALTERNATES

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RADIATION MEDICINE & APPLIED SCIENCES

BANEGAS, MATTHEW PATRICK  2023/2024
MCDONALD, CARRIE R  2023/2024

RADIOLOGY

MAREK BYKOWSKI, JULIE LYNN  2023/2024
RAKOW-PENNER, REBECCA ANN  2023/2024

RADY SCHOOL OF MANAGEMENT

GNEEZY, AYELET  2022/2023
BANERJEE, SNEHAL  2022/2023
SERRA GARCIA, MARTA  2023/2024

SIO

BECKER, JANET MARIA  2022/2023
D’ALPOIM GUEDES, JADE A  2022/2023
EISENMAN, IAN  2022/2023

SOCIOLOGY

GOLDMAN, HARVEY STERN  2022/2023
BINDER, AMY JILL  2022/2023
SKRENTNY, JOHN DAVID  2023/2024

SSPPS

DORRESTEIN, PIETER C  2023/2024
O’DONOGHUE, ANTHONY JOHN  2023/2024

STRUCTURAL ENGINEERING

TSAMPRAS, GEORGIOS  2023/2024
CONTE, JOEL P  2023/2024

SURGERY

BOUVET, MICHAEL  2023/2024
DOBKE, MAREK KRYSZTOF  2023/2024
FRIEDMAN, RICK ADAM  2023/2024
DOUCET, JAY J  2023/2024
WATSON, DEBORAH  2023/2024
MADANI, MICHAEL M  2023/2024

THEATRE & DANCE

MCIELVER, ROBERT HARRISON  2022/2023
BURELLE, JULIE SARA  2022/2023
POWELL, ALYSSA  2022/2023
KUHL, CHRISTOPHER AUGUST  2022/2023

URBAN STUDIES & PLANNING

FRANK, LAWRENCE DOUGLAS  2022/2023
PEZZOLI, KEITH  2022/2023

UROLOGY

JAMIESON, CATRIONA H M  2023/2024
ANGER, JENNIFER TASH  2023/2024

VISUAL ARTS

IGLESIAS, JANELLE ANN  2022/2023
NEWSOME, ELIZABETH ANN  2022/2023
ROSE, JORDAN M  2023/2024
WILLIAMS, ALENA J  2023/2024

ADVISORS

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Chair Postero called the meeting to order. A quorum was present (see attached attendance sheet), along with other Academic Senate members and guests. Chair Postero welcomed everyone to the third Representative Assembly meeting of the 2022-2023 academic year. Chair Postero reviewed the Academic Senate Bylaws governing membership, privileges of the floor, and voting.

**Minutes of the Meeting on November 29, 2022**

The November 29, 2022 meeting minutes were approved as submitted.

**Announcements by the Chair of the Division**

**Systemwide Updates**

The UAW strike has ended, and the systemwide and divisional Senates continue to work on the details to implement the new bargaining agreements. At the January 25th Academic Council meeting, President Drake reported that the strike created a profound change in our institution, and said the university had not been prepared when the students chose to strike. He also noted that the strike made clear the extent to which undergraduate education was being conducted by graduate students. The new Provost, Katherine Newman, is convening a systemwide Senate-Administration workgroup to work on a more formalized relationship with student employees. President Drake reported that he contributed about $1 million to each campus.

The UCOP salary scales for GSRs, ASEs and Postdoctoral Scholars have been published and are effective April 1, 2023. [Link to the salary scales: https://www.ucop.edu/academic-personnel-programs/compensation/index.html]

**Campus Updates**

Senate leadership has been working closely with Chancellor Khosla and EVC Simmons to address the remaining questions and uncertainties as a result of the new bargaining agreements with GSRs, ASEs, Postdoctoral Scholars, and Academic Researchers. After consultation with the Senate, the Chancellor and EVC developed two important initiatives to support faculty, graduate students, and postdocs. First, due to the new higher teaching assistant (TA) pay rates, TA allocations would need to drop by 40% over the next three years without additional funding; yet maintaining the current TA cohort size at the new rates is equally unfeasible. In consultation with the Senate, the Chancellor and EVC reached a solution. The new higher TA rates will be funded, but for 15% fewer TAs. Second, the Chancellor, the EVC, and Vice Chancellors will jointly contribute up to $10 million to help fund salary differentials required by the bargaining agreements. Vice Chancellor for Research Peek-Asa will administer this fund and will provide
more details soon. Departments are working with their Deans to determine the appropriate number of graduate students to admit for the 2023-24 academic year.

A Senate-Administration Workgroup is being formed to discuss the longer-term issues of a new graduate funding model. The Workgroup will consider many important topics such as: determining the appropriate number of graduate students, creating the best options to train students, making the TA experience more rewarding and useful, and fostering successful mentor-mentee relationships.

**Chancellor Pradeep Khosla Remarks**

Chancellor Khosla reported that several student housing projects are currently under construction or have been recently approved. The Theatre District Living & Learning Neighborhood’s anticipated completion is now January 2024. It will provide approximately 2,000 new beds for undergraduate students, as well as offices, classrooms, meeting rooms, and retail space. The Pepper Canyon West Living & Learning Neighborhood’s anticipated completion is Fall 2024. It will provide approximately 1,300 single-occupancy rooms for transfer and upper-division students. The Ridge Walk North Living & Learning Neighborhood’s anticipated completion is Fall 2025, phased with total completion by Winter 2026. It will provide approximately 2,400 new student beds, and includes space for student dining and fitness, replacement space for structures that will be demolished for the project, and permanent space for Marshall College’s academic program and student support services.

When asked about the long-range planning for funding the increased salary costs for graduate students and postdocs, Chancellor Khosla reported that there is no central UCOP fund that could be used for this purpose since UCOP only receives budgeted money from the state in addition to an assessment fee from each UC campus. Each department keeps their ‘carry forward’ balances and are entitled to make their own decisions, but Chancellor Khosla noted that Department Chairs’ priority needs to be supporting graduate students and postdocs. Prior to any funding request being denied, Department Chairs will need to escalate it up to the Vice Chancellor level for review. Chancellor Khosla stated that he did not want funding issues to become an individual faculty problem over the next few years. He acknowledged that the $10 million in offered funding is not enough, but that it is all that can be committed for now and he will work to find more funding in the future. Chancellor Khosla also noted that since the state will not be providing additional funding to cover the higher salary costs, federal funding agencies will have to rethink their funding strategy as well, especially as more graduate students at universities across the U.S. are unionizing. Chancellor Khosla reported that staff retention is also a focus since administrative hierarchies can only be successful when staff are retained.

**UC Retirement Program Updates by Joel Dimsdale, Faculty Retirement Liaison**

Chair Postero introduced Joel Dimsdale, Distinguished Professor Emeritus and UCSD Faculty Retirement Liaison, who provided a presentation on the UC retirement programs. Dr. Dimsdale is available to meet with faculty for consultation regarding the retirement process. He serves as
an advisor and resource for faculty who are considering retirement, as well as faculty who have already retired. Dr. Dimsdale reported that the UC system pension currently has an 82% funding ratio. There are currently three different pension tiers: 1976 tier, 2013 tier, and 2016 tier Pension Choice option (the Savings Choice option is also available to those hired on or after July 1, 2016). Each pension tier has different benefits and requirements so prior to retirement, individuals need to know which tier they are in and check UCRAYS to ensure that their service years are correct. Dr. Dimsdale noted that the UC Pathways: Deferred Lifetime Income program began in 2021 as a new optional deferred income annuity that is designed to turn a portion of UC 403(b), 457(b) or DC Plan balances into fixed monthly payments beginning at age 78. This program is a type of deferred income annuity, known as a Qualified Longevity Annuity Contract (QLAC). [https://myucretirement.com/Resource/2302]

See page 1 of the presentation slides.

**Special Orders**

 Consent Calendar

(a) 2022-23 Nominations for Donald F. Tuzin Distinguished Service Award

Chair Postero introduced Committee on Senate Awards (CSA) Chair Kester to present the nominations for the Donald F. Tuzin Distinguished Service Award. This award is given to two Academic Senate members who have engaged in extraordinary service.

The following nominations were approved:

- Fonna Forman, Department of Political Science
- Daniel Widener, Department of History

**Reports of Special Committees** [None]

**Reports of Standing Committees**

a. Senate Council, John Hildebrand, Senate Vice Chair; Alison Coil, Professor, Department of Physics; and Shelley Wright, Associate Professor, Department of Physics. Proposal to Establish a Department of Astronomy and Astrophysics.

Chair Postero introduced Professor Coil and Wright, who provided an overview of the proposal. The objectives of creating a new department are: to establish UCSD as a preeminent national center for Astronomy and Astrophysics research and education; to expand on new strategic and interdisciplinary research opportunities; to address strong student interest in this field; and to increase DEI support among faculty, students, and staff in Physical Sciences at UCSD. A new Astronomy and Astrophysics department will build upon UCSD’s already-strong astrophysics research and educational portfolio. The UC system is a
world leader in Astronomy and Astrophysics and the majority of top-ranked R1 universities have separate Astronomy and Astrophysics departments. The creation of a new department is also in response to the increasing demand for this field in the past two decades. Initially, there will be 14 participating faculty, and the new department anticipates hiring more faculty in the coming years in emerging research areas. A new undergraduate Astronomy and Astrophysics major and minor are planned.

Senate Vice Chair Hildebrand made the following motion. Because the motion was made on behalf of a Senate committee, no second was required. Senate Chair Postero opened the floor to questions and discussion of each motion.

Motion: Proposal to Establish a Department of Astronomy and Astrophysics.

- Questions & Discussion:

A member commented that there is concern from some Physics faculty that the new department should only be named the Department of Astronomy since some astrophysics faculty will remain in the Department of Physics. Professor Coil answered that the fields of astronomy and astrophysics are synonymous at this point and students will be learning astrophysics so it is important for their degrees to reflect their skills. She also noted that astrophysics is an interdisciplinary field; research in this field will still be done by faculty in other areas of campus, hopefully, in partnership with the new department. Professor Wright added that astronomy is also an interdisciplinary field, and that the name of the new department does not preclude any other faculty from conducting research in either of these areas.

A student representative asked what equity, diversity, and inclusion (EDI) efforts would be made in the new department. Professor Coil answered that the astronomy and astrophysics fields are already typically more diverse than other fields within the physical sciences. She noted that the initial faculty group that will be forming the new department is diverse, and that having a smaller department will create a strong sense of community and will allow autonomy to address and work on EDI issues.

A member commented that the fields of Astronomy and Astrophysics are the key to the future of science on this campus since there are so many growth opportunities within these fields, especially for interdisciplinary work that can benefit both faculty and students.

- Vote: The proposal was approved by majority vote.

See page 52 of the meeting materials, and page 14 of the presentation slides.
b. Undergraduate Council, Bonnie Kaiser, Chair; and Angela Booker, Eighth College Provost. Proposal to Establish the Eighth College Academic Plan.

Chair Postero introduced Provost Booker, who provided an overview of the proposal. Eighth College’s theme is “engagement and community.” The academic plan was created with input from students and partners across campus. The plan includes an engagement course series that teaches students a community-based approach to solving complex problems. Four-year completion plans have been created for all majors in Eighth College. There are currently 40 faculty in Eighth College and the initial faculty executive committee is being confirmed. There are also several searches underway for support staff. Building the faculty and community leadership infrastructure to support the capstone course are top priorities in Year 1, and staffing is both flexible and supported for this purpose. A scaffolded budgeting approach in the first two years will aid in addressing the significant resource needs. Eighth College’s leadership is tasked with discerning the resource needs alongside campus and community partners, and communicating the plans for building and sustaining effective infrastructure and partnerships.

UGC Chair Kaiser made the following motion. Because the motion was made on behalf of a Senate committee, no second was required. Senate Chair Postero opened the floor to questions and discussion of each motion.

Motion: Approval of the Eighth College Academic Plan.

- Questions & Discussion: None

- Vote: The proposal was approved by majority vote.

See page 167 of the meeting materials, and page 23 of the presentation slides.

c. Graduate Council, Timothy Gentner, Chair; and Todd Gilmer, Professor, Herbert Wertheim School of Public Health & Human Longevity Science. Proposal to Discontinue the Master of Advanced Studies in the Leadership of Healthcare Organizations (LHCO).

Chair Postero introduced Professor Gilmer, who provided an overview of the proposal. The LHCO program was the first MAS degree program developed in the University of California system. Launched in the winter quarter of 2001, the program was designed to provide industry professionals with the critical knowledge and skills to become effective managers and leaders in today’s complicated healthcare environment. However, competitive programs, particularly ones able to offer fully online curricula, have driven enrollments to the LHCO program down. As a self-supporting program, the low enrollments have had a drastic impact on the program’s financial operations. After careful consideration, the faculty leadership of the LHCO program have decided to request the discontinuation of the MAS in LHCO program effective September 2023; no new students will be admitted and the remaining students will complete the degree by Summer 2023. There are options being explored for the
current LHCO courses to be repurposed as Rady School of Management and/or HWSPH elective courses.

GC Chair Gentner made the following motion. Because the motion was made on behalf of a Senate committee, no second was required. Senate Chair Postero opened the floor to questions and discussion of each motion.

Motion: Proposal to Discontinue the Master of Advanced Studies in the Leadership of Healthcare Organizations.

• Questions & Discussion: None
• Vote: The proposal was approved by majority vote.

See page 281 of the meeting materials.

d. Graduate Council, Timothy Gentner, Chair; and Vincent Nijs, Associate Dean, Rady School of Management. Proposal to amend Senate Regulation 702, Requirements for the Master of Business Administration (M.B.A.) Degree.

Chair Postero introduced Professor Nijs, who provided an overview of the proposal. Since inception, the Rady MBA has delivered substantial entrepreneurship training. The core curriculum has two components: foundational courses and the Lab to Market (LTM) sequence. A mandatory year-long entrepreneurship focus with the LTM courses no longer meets student or employer needs. The proposed change would replace the three-quarter LTM courses with a one-quarter capstone course, reclassify one of the LTM courses an elective, and end-term the other two LRM courses. The Rady MBA will still offer entrepreneurship training for students who want it, but through a series of optional elective courses instead. Offering a capstone course is also in line with most top MBA programs and will help better serve student career outcomes.

GC Chair Gentner made the following motion. Because the motion was made on behalf of a Senate committee, no second was required. Senate Chair Postero opened the floor to questions and discussion of each motion.

Motion: Proposal to amend Senate Regulation 702, Requirements for the Master of Business Administration (M.B.A.) Degree.

• Questions & Discussion: None
• Vote: The proposal was approved by majority vote.

See page 283 of the meeting materials, and page 31 of the presentation slides.
Reports of Faculties

a. Health Sciences Faculty Council, Maripat Corr, Member; and Sean J. Evans, Associate Dean for Undergraduate Medical Education. Proposal to amend San Diego Divisional Senate Manual Appendix 5.7, Bylaws of the Faculty of the School of Medicine.

Chair Postero reported that due to an unexpected conflict, Health Sciences Faculty Council (HSFC) Vice Chair Mekeel would not be joining the meeting. Instead, Chair Postero introduced Dr. Corr and Associate Dean Evans, who provided an overview of the proposal. The School of Medicine (SOM) would like to improve oversight of medical students as they progress through the M.D. degree curriculum, which is currently done by the SOM Standing and Promotions Committee (SOM/SPC). Based on student and faculty feedback, as well as peer institution practices, the SOM proposes replacement of the SOM/SPC with a two-tiered committee system with well-delineated roles for each committee. The proposed SOM/Comprehensive Longitudinal Equitable Assessment and Reporting Committee (SOM/CLEAR) will assume responsibility for assessing each M.D. degree student’s performance on a quarterly basis. Students with appropriate performance will be advanced in the curriculum. Students who are struggling will collaborate with SOM/CLEAR to define and engage in remediation activities. If SOM/CLEAR feels that a student is unable to meet the academic, technical, or behavioral standards of the SOM, they may refer the student for review by the separate SOM Standards Committee (SOM/SC). Date of matriculation determines the process a M.D. student will follow, and the implementation of this process changes will occur at the same time as other recent changes to the curriculum.

HSFC member Corr made the following motion. Because the motion was made on behalf of a Senate faculty committee, no second was required. Senate Chair Postero opened the floor to questions and discussion of each motion.

Motion: Proposal to amend San Diego Divisional Senate Manual Appendix 5.7, Bylaws of the Faculty of the School of Medicine.

- Questions & Discussion: None

- Vote: The proposal was approved by 2/3 majority vote.

See page 285 of the meeting materials, and page 36 of the presentation slides.

b. Revelle College Faculty, Paul Yu, Provost. Proposal to amend San Diego Senate Regulation 605, Academic Requirements of Revelle College.

Chair Postero introduced Provost Yu, who provided an overview of the proposal. The proposal provides streamlined requirements designed for improved exposure and increased flexibility for Revelle College transfer students. The proposal adds an upper-division writing course in Humanities while reducing one course in the Physical and Biological Sciences for
transfer students. The quality of writing required in upper-division courses is in great demand, both at the university and students’ future professional lives. A one-course reduction in the natural science requirements would balance the proposed Humanities course requirement and give students greater flexibility in selecting their natural science courses. The proposal also modifies the mathematics requirement by requiring one course of calculus and two courses chosen from an approved list, which includes the calculus sequence, probability and statistics, linear algebra, logic, and data science. The current mathematics requirement (two calculus and one from the approved list) is challenging for quite a few non-STEM transfer students without a firm background in basic mathematics. Some students must take one or even two mathematics courses (e.g. pre-calculus) before they can take their first calculus class. These extra courses make it difficult for them to graduate on time. The proposal maintains the rigor of mathematics requirements and increases the breadth of courses while reducing the calculus courses from two to one.

Provost Yu made the following motion. Because the motion was made on behalf of a Senate faculty committee, no second was required. Senate Chair Postero opened the floor to questions and discussion of each motion.

Motion: Proposal to amend San Diego Senate Regulation 605, Academic Requirements of Revelle College.

- Questions & Discussion: None
- Vote: The proposal was approved by majority vote.

See page 300 of the meeting materials.

Petitions of Students [None]

Unfinished Business [None]

New Business [None]

Chair Postero called for any new business. There being none, the meeting was adjourned.

The meeting was adjourned at 5:15 p.m.

Recorded by Jenna Lucius, Senior Senate Analyst.
# REPRESENTATIVE ASSEMBLY MEMBERSHIP - 2022/2023

**February 21, 2023, Meeting Attendance**

## EX OFFICIO MEMBERS

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<tr>
<td>POSTERO, NANCY GREY</td>
<td>CHAIR, SAN DIEGO DIVISION</td>
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<td>KIRSH, DAVID JOEL</td>
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MARSHALL COLLEGE
☒ BUSSEY, THOMAS J
Primary Representative
☒ NGUYEN, TRUONG QUANG
Alternate Representative
☐ DAHL, GORDON BOYACK
Primary Representative
☐ XU, SHENG
Alternate Representative

MUIR COLLEGE
☐ COOKE, JAMES EDWARD
Primary Representative
☐ MUSEUS, SAMUEL DAVID
Alternate Representative
☒ SAIER, MILTON H
Primary Representative
☒ OPATKIEWICZ, JUSTIN PAUL
Alternate Representative

REVELLE COLLEGE
☒ MUENDLER, MARC ANDREAS
Primary Representative
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   Primary Advisor

UNDERGRADUATE STUDENT ADVISOR
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☐ YANG, SKY
   Primary Advisor
RETIREMENT PROGRAM UPDATES

Joel E. Dimsdale, M.D.
jdimsdale@ucsd.edu
UCSD Faculty Retirement Liaison
February 21, 2023

Caveat emptor: this information is believed to be accurate and is not a formal document approved by UCOP or the Academic Senate
Don’t listen to ANY of this if you:

a. plan on living forever
b. trust the state of California to decide what you want
c. don’t care what happens after you die
d. do not particularly care for your spouse or children
e. are independently wealthy
f. know that your interests and those of the university and your department are perfectly aligned
The quiz

1. Do you have a will, trust, advanced health directive?
2. For health sciences: do you know your APU? (not the Simpsons!)
3. Are you saving in your 403b?
4. Do you check UCRAYS yearly for accuracy?
5. Do you have long-term disability?
6. Extra credit: do you know the difference between a DB & a DC?
Mistakes I have seen

• Not updating BOTH beneficiary documents (UCRS + Fidelity)
• Not reviewing investment allocations in 403b
• Not discussing “what to do if” with partner
• Not correcting errors in service years when they occur
• Not deciding- paralysis of ambivalence & anxiety
• Delaying until you are too frail
Pension Investments Performance
as of 6/30/22

UCRP Investment Rates of Return

- Market Value of Assets (MVA)
- Assumption (7.5% starting in 1994)*
- Actuarial Value of Assets (AVA)

*Investment rate of return assumption changed to 7.25 percent per annum starting July 1, 2015 and 6.75 percent per annum starting July 1, 2019

+from Regents’ Finance and Capital Strategies Committee, November 16, 2022
Pension Assets and Liabilities
as of 6/30/22*

*from Regents' Finance and Capital Strategies Committee, November 16, 2022
How does UC’s funding ratio of 82% compare?

Three classes of “passengers” in the pension system

- **Old tier (aka “1976 tier”)** (hired before July 1, 2013)
  - “Richer” tier because the retirement benefits accrue faster
  - Costs
    - 8% employee/14% university

- **2013 Tier** (hired between July 1, 2013 & June 30, 2016)
  - “Leaner” tier. Benefits similar **IF** you work until age 65.
  - Member contribution is less than Old Tier (7% as opposed to 8%)
Calculating pension for 1976 & 2013 tiers

• 1. Years of UC employment earning retirement service credit

• 2. Average of 3 consecutive years of highest covered compensation salary
  • does not include all salary such as “Y” or “Z” salary
  • compensation determined by academic rank & step (as well as APU)

• 3. Age multiplier depends upon age at retirement. It maxes out at 2.5%/y at age ≥60 on 1976 tier or age ≥65 for 2013 tier. The age multiplier is less for earlier retirement ages.

• 1973 tier example: 60 year old employee with 25 years retirement service credit and whose consecutive highest average annual salary was $100,000 would receive ROUGHLY:
  25 X .025 X 100,000 or $62,500
New tier hired after July 1, 2016

**Savings Choice option (DC)**
- Eligible pay up to IRC limit (currently $265K)
- Employee contributes 7%
- UC contributes 8% up to IRC limit (plus 6% contribution to UCRP liability)
- Vesting 1 year
- Option to switch to pension choice after 5y

**Pension Choice option (hybrid DB + DC)**
- DB on salary up to PEPRA cap (currently ~$146K); plus a DC supplement of 5%* up to IRC limit
- Employee contribution to DB 7% up to IRC
- UC contribution:
  - DB: 8% up to PEPRA (plus 6% to UCRP liability)
  - DC 5%* up to IRC
- Vesting 5 years

*3% for non-faculty salary >PEPRA but < IRC
Understanding Pension Choice Plan

• DC performance difficult to forecast because of market volatility

• UCOP retirement calculator for 2016 tier
  • https://myucretirement.com/choose

• Current plan defaults to Pension Choice. Should it? Senate retirement calculator allows flexible scenarios https://senate.universityofcalifornia.edu/resources/pension-choice-model.html

• Importance of independent additional savings e.g. 403b, 457, backdoor Roth IRA conversion
QLAC (qualified longevity annuity contract)

• Limited enrollment dates (September)
• Limited age at enrollment (62-69y)
• Swap out some of your savings from 403 and 457
• Reinvest it into a deferred annuity, paying out at age 78

https://myucretirement.com/Resource/2302
Retirement: walking the plank or a bridge to the future?

- Health
- Celebrate or slink off?
- Defer LARGE changes in the first year
- Avoid isolation (seek out friends, lunch, etc.)
- Physical fitness
- Community: beware of over-commitment
- Recreation, travel
- Staying involved

- Formation of a non-professorial self
- Family issues
  - Caregiving
  - Intimacy
  - Grand parenting
Proposal for the Establishment of a Department of Astronomy & Astrophysics

Alison Coil & Shelley Wright
on behalf of the Astronomy Task Force

February 21, 2023
Objectives of Astronomy & Astrophysics (A&A) Department

1. Establish UC San Diego as a preeminent national center for Astronomy & Astrophysics research and education

2. Expand opportunities for new strategic and interdisciplinary research directions, building on existing research excellence

3. Address strong student interest in A&A undergraduate degree programs, as demonstrated by national growth in the last 2 decades

4. Increase and support diversity, equity, and inclusion among faculty, students, and staff in Physical Sciences at UC San Diego
University of California is a world-leader in A&A

● UC owns and operates Lick Observatory and W.M. Keck Observatory
  ○ *W. M. Keck Observatory leads all ground-based observatories world-wide in metrics of productivity and impact of publications* (Crabtree 2018).

● UC faculty are leaders in current and next-generation ground-based facilities (e.g., Simons Observatory, CMB-S4, Vera Rubin Observatory) and space-based satellites (e.g., James Webb Space Telescope, JWST)

● There are nearly 100+ faculty in A&A across the UC campuses, representing nearly 15% of all astrophysics faculty nationally.
Astronomy & Astrophysics at UC San Diego

- New A&A department will build upon a strong astrophysics research and educational portfolio at UC San Diego

- Center for Astrophysics and Space Sciences (CASS) ORU founded 1979
- 40+ years of space and ground-based instrumentation and experiments, including multiple NASA missions (e.g., Hubble Space Telescope, COSI)
- Known for major observational and theoretical contributions in the fields of cosmology, stellar astrophysics, galaxy evolution and high redshift galaxies, and exoplanets, as well as other areas
Astrophysics research is strongly supported nationally

- Astronomy & Astrophysics is recognized as a distinct field defined by the National Science Foundation and the National Academy of Sciences.
- The U.S. spends ~$2.5 billion annually on astronomy and astrophysics research and facilities
- With additional large investments: e.g., JWST ($10B), Vera Rubin Observatory ($1B), Nancy Roman Telescope ($4B)

Citation: AAS FY2023 Senate Appropriations and Outlook for Astronomy Funding
Top Universities with Separate A&A Departments

- Majority of top-ranked R1 universities have A&A departments
  - ¾ of Ivy League schools have autonomous A&A departments

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In the last 20 years nationally the number of undergraduate degrees in A&A (left) has almost tripled. Demand at the graduate level (right) has almost doubled.

At UC San Diego we created a new Astronomy Graduate program in 2021. We will propose to move the Astronomy graduate program to the A&A department.
Astronomy & Astrophysics Department Faculty

14 participating initial faculty:

- Associate Professor Kam Arnold
- Professor Steven Boggs
- Professor Adam Burgasser
- Professor Alison Coil
- Distinguished Professor Pat Diamond
- Distinguished Professor Michael Holst
- Professor Brian Keating
- Professor Dusan Keres
- Associate Professor Quinn Konopacky
- Professor Tom Murphy
- Distinguished Professor Michael Norman
- Associate Professor Karin Sandstrom
- Professor David Tytler
- Associate Professor Shelley Wright

Anticipate hiring multiple faculty in coming years in emerging research areas.
An Astronomy & Astrophysics Department will allow us to create:

- New undergraduate BA and BS Astronomy and Astrophysics majors
- New undergraduate Astronomy and Astrophysics minor
- Expanded research portfolio to address scientific questions of next decade
- Engagement in interdisciplinary research across campus, with the broader San Diego community, and industry partnerships
- Strong community, belonging, and support for students, faculty, and staff
EIGHTH COLLEGE
ACADEMIC PLAN DISCUSSION
ACADEMIC SENATE REPRESENTATIVE ASSEMBLY
February 21, 2023
Eighth College – Timeline

Full Proposal – approved May 2022
  • Divisional Senate, Academic Council, UCOP, UC Board of Regents

Publicized in Admissions – Summer 2022

Recruitment – Fall 2022/Winter 2023
  • Provost, Faculty, Executive Committee, Staff

Academic Plan – February 21, 2023
  • Divisional Senate (current action)

Implementation Plan – March 2023
  • Undergraduate Council

By-Laws and Senate Regulation – March/April 2023
  • College Faculty and Divisional Senate

Welcome Inaugural Class – Fall 2023
EIGHTH COLLEGE THEME: Engagement & Community

- Each college has an intellectual theme that helps create a college identity
- The theme provides structure to Eighth College’s general education
- This theme lends itself to work across multiple disciplines
Alternatives:
Two courses each from pre-curated selections from:

- Arts
- Humanities
- Natural Sciences & Engineering
- Quantitative Reasoning
- Social Sciences

Four Engagement Courses

**Engagement 1**
Lower Division:
- Introduces students to foundational elements of interdisciplinary & critical community-engaged work
- Cultivates ethical, reflective practices & respectful community relationships

**Engagement 2**
Lower Division:
- Writing intensive
- Surveys community-engaged areas of inquiry
- Builds interdisciplinary approaches to challenges with focus on ethical methodologies

**Engagement 3**
Lower Division:
- Writing intensive
- Draws on key concepts from EGMT 1 & 2
- Explores possible capstone projects

**Engagement 120**
- Community-based project course that builds on skills developed in EGMT 1-3.
- Collaborative, interdisciplinary, and community-based approach to solving complex problems
PROMOTING TIMELY GRADUATION: Four-Year Plans

Four-year completion plans are available for all majors and colleges.

Four-year plans have been created for all majors in 8th college.

Sample with fewer major course requirements: Linguistics
- fits easily with room for several electives outside major

Sample with more major course requirements: Bioengineering
- requires four quarters with > 16 units; compares similarly with the other colleges
Faculty & Staffing Update

Currently 40 Faculty in Eighth College:

- 25 departments/units represented
- 3 of 5 faculty confirmed for initial faculty executive committee

Staffing Progress:

- 2 College Staff onboard: Provost & Dean of Academic Advising
- 4 searches well underway with support of staff across the colleges (DoSA, DoAP, DRL, OPA)
RESPONSE FROM SENATE- SPECIFIC CONCERNS ADDRESSED

There is no question this is a tall task. Some students will be able to satisfy the EGMT 120 requirement within their major, which will be a help.

Faculty & Community leadership infrastructure are top priorities in Year 1, and staffing is both flexible and supported for this purpose.

We have learned from the launch of Seventh College. A scaffolded budgeting approach in the first two years will aid us in addressing the significant resource needs & questions.

Campus leaders have been steadfast in their commitment to understanding and providing appropriate resources to meet the unique needs of the Eighth College mission. Our Eighth College leadership is now tasked with discerning the needs alongside campus and community partners & communicating our plans for building & sustaining effective infrastructure & partnerships. We will develop a more detailed resource plan, as suggested by UGC & Senate Council.
Thank you for the opportunity to share the Eighth College Academic Plan.

Questions?
Senate Regulation 702: MBA Core Curriculum Reduction
• Since inception, Rady MBA has delivered substantial entrepreneurship training

• Core curriculum has had two components
  • Foundational courses (accounting, marketing, finance, economics, statistics, etc.)
  • Lab to Market (LTM), a three-quarter entrepreneurship sequence

• But a *mandatory* yearlong entrepreneurship focus no longer meets student or employer needs
Background

Requested Change

Goals

• Replace 3-quarter LTM with a 1-quarter capstone
  • MGT 414 – Rady Action Project (RAP)
  • Integrate and apply foundational skills, via a consulting project that tackles a real-world problem faced by a local business or non-profit

• Redesignate MGT 412, the first quarter of LTM, as an elective

• End-term MGT 414a and 414b, the last two quarters of LTM
• Improve academic rigor
  • Capstones are part of most top MBA programs
  • They are part of Rady’s successful Masters programs in Business Analytics, Finance, and Accounting

• Better serve student career outcomes
  • Enable strong connections with employers for post-graduation job searches
  • Continue to offer entrepreneurship training as elective offerings

• Develop strong relationships with employers
Questions?
Needed changes to the School of Medicine Bylaws

- Redefine Standing and Promotion Committee
- Establish the CLEAR Committee
- Define crossover period
The Standards Committee

- 16 faculty members, none are core course leaders
- Responsible for maintaining SOM Technical Standards
  - Bi-annual review and update as necessary
- Determines whether student performance is consistent with the Technical Standards
  - Observational Skills
  - Communication Skills
  - Examination and Diagnostic Skills
  - Intellectual-Conceptual Skills
  - Behavioral Attributes, Social Skills, and Professional Expectations
The Standards Committee

- High stakes
  - Only interacts with the most at-risk students
  - Holds Review Hearings with students
  - Hears appeals of CLEAR Committee decisions
  - Has the power within the School of Medicine to dismiss a student or deny registration
    - Decisions regarding dismissal can only be appealed to the Dean of the School of Medicine (SOM) or a panel of their designees
    - Grounds for appeal are that the Committee’s procedures have not been appropriately adhered to, or that the Committee’s decision was capricious.
C.L.E.A.R. Committee

Comprehensive Longitudinal Equitable Assessment and Reporting

- Populated by a diverse group of faculty
  - Core and elective course leaders
  - Involved educators
  - Scientists, Clinicians, Primary Care, Consultants, and Proceduralists
- Highly collaborative, focused on recognition of students’ accomplishments and opportunities for improvement
  - Remediation
  - Commendation
- Determines a students’ academic status
  - In Good Standing
  - Academic Probation
  - Requiring Standards Review
Time of matriculation determines the process the student will follow.

- For students matriculating prior to Fall 2023, they will use the current student handbook, and follow current Standings and Promotion Committee policy and procedures.

- For students matriculating Fall 2023 or later, they will use new student handbook and follow CLEAR and Standards policy and procedures.