UNIVERSITY OF CALIFORNIA
SAN DIEGO DIVISION OF THE ACADEMIC SENATE
REPRESENTATIVE ASSEMBLY
[see pages 4 through 7 for Representative Assembly membership list]

NOTICE OF MEETING
Tuesday, October 25, 2022, 3:30 to 5:00 p.m.
Email Samantha Maheu at smaheu@ucsd.edu to obtain the Zoom link.

ORDER OF BUSINESS

(1) Minutes of Meeting of June 7, 2022 8

(2-7) Announcements
(a) Chair Nancy Postero Oral
(b) Transit Pass Program Oral
   Josh Kavanagh, Executive Director, Triton Auxiliary Programs & Services
   Michael Provence, Chair, Committee on Planning and Budget
(c) Support Services for Students in Distress Oral
   Alysson Satterlund, Vice Chancellor for Student Affairs
   Susan Fila, Executive Director, Student Health and Well-Being
   Andrew Hua, Director, Student Affairs Case Management Services

(8) Special Orders
(a) Consent Calendar
   Committee Annual Reports 46
   • Committee on Academic Personnel
   • Diversity, Equity, and Inclusion Course Requirement Committee
   • Graduate Council
   • Undergraduate Council
   Representative Assembly-Senate Council Members Oral

(9) Reports of Special Committees

(10) Reports of Standing Committees
(a) Committee on Academic Personnel, Wendy Campana, Vice Chair 55
   • Proposal to amend San Diego Divisional Bylaw 172, Academic Personnel
(b) Educational Policy Committee, Geoffrey Cook, Chair 58
   • Proposal to amend San Diego Divisional Regulation 500, Grading Policy –
     (B) The I Grade, (D) The P and NP Grades, and (E) The S and U Grades

[Any member of the Academic Senate may attend and make motions at meetings of the Representative Assembly; however, only members of the Representative Assembly may second motions and vote.]
(c) Undergraduate Council, Mirle Rabinowitz-Bussell, Vice Chair
   • Proposal to amend San Diego Divisional Bylaw 210, Undergraduate Council

(11) Reports of Faculties

(a) Health Sciences Faculty Council, Francesca Torriani, Member
   • Proposal to amend San Diego Divisional Senate Manual Appendix 5.7, Bylaws of the Faculty of the School of Medicine

(12) Petitions of Students [none]

(13) Unfinished Business [none]

(14) New Business
SAN DIEGO DIVISIONAL REPRESENTATIVE ASSEMBLY MEETING ZOOM ATTENDANCE INSTRUCTIONS

A Logging into the Meeting

1 Senate Members who are not Representative Assembly Members & Invited Guests

RSVP prior to the start of the meeting to obtain the meeting link: email Samantha Maheu at smaheu@ucsd.edu.

2 Representative Assembly Members

Representative Assembly members are not required to RSVP for the meeting. The Senate Office will distribute a meeting link to all members via email. Contact Samantha Maheu at smaheu@ucsd.edu if you are an Assembly Representative and you did not receive the meeting link.

B Meeting Participation

When you join the meeting, you will be placed in a waiting room until the meeting host admits you into the meeting. Please log in 15 minutes early (at 3:15) to ensure that you are admitted to the meeting before it starts (at 3:30).

Your audio will be disabled by default when you enter the meeting; please refrain from turning on your microphone unless called upon by the Chair.

During the meeting, the Chair will call for questions and comments at the appropriate intervals, as usual, and you may raise your electronic hand in Zoom to request to speak. However, discussion may be limited due to the Zoom format of the meeting. Thus, participants are strongly encouraged to review the meeting materials in advance of the meeting and send questions to academicsenateoffice@ucsd.edu with the agenda topic number or proposal title in the subject line of the email, by noon on Friday, October 21, 2022. Your questions will be shared with the presenters so that they may address them in their presentations, and thus help to mitigate the challenge presented by a large Zoom meeting.

Following discussion of items that require a vote, a poll will pop-up on your screen to vote. As with in-person meetings, only Representative Assembly members may vote. Primary Representatives and Alternate Representatives should coordinate their attendance and voting for this meeting. Both may attend; however, Alternate Representatives may only vote in the absence of the Primary Representative. Please coordinate who will attend and cast votes in advance of the meeting.

C Additional Zoom Meeting Note

Please use your actual first and last name with your Zoom account; the Senate Office must be able to establish your identity in order to admit you into a Representative Assembly meeting.

Instructions on how to manage your Zoom profile can be found here: https://support.zoom.us/hc/en-us/articles/201363203-Customizing-your-Profile
# REPRESENTATIVE ASSEMBLY MEMBERSHIP - 2022/2023 Roster

## EX OFFICIO MEMBERS

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## ELECTED MEMBERS & ALTERNATES

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### ADVISORS

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<thead>
<tr>
<th>VISUAL ARTS</th>
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<tbody>
<tr>
<td>IGLESIAS, JANELLE ANN</td>
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<td>NEWSOME, ELIZABETH ANN</td>
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<td>ROSE, JORDAN M</td>
</tr>
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<td>WILLIAMS, ALENA J</td>
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<th>ADVISORS</th>
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<tr>
<td>PRIMARY MEMBERS</td>
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<tr>
<td>-------------</td>
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<tr>
<td>BERTELMANN, MIKAH</td>
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<tr>
<td>ELKOBI, JONATHAN</td>
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<td>CALLAHAN, RHIANEN</td>
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<td>YANG, SKY</td>
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SAN DIEGO DIVISION OF THE ACADEMIC SENATE
REPRESENTATIVE ASSEMBLY
June 7, 2022 Minutes

Vice Chair Postero called the meeting to order. A quorum was present (see attached attendance sheet), along with other Academic Senate members and guests. Vice Chair Postero welcomed everyone to the fifth Representative Assembly meeting of the 2021-2022 academic year. Vice Chair Postero presided over the meeting in Senate Chair Javidi’s place. Senate Chair Javidi was absent due to an obligation at the UC Office of the President, where she was representing the Academic Senate at a meeting with President Drake, Chancellor Khosla, EVC Simmons, and VC Ouillet. Vice Chair Postero reviewed the Academic Senate Bylaws governing membership, privileges of the floor, and voting.

MINUTES OF THE MEETING ON MAY 17, 2022

The May 17, 2022 meeting minutes were approved as submitted.

ANNOUNCEMENTS BY THE VICE CHAIR OF THE DIVISION

Vice Chair Postero thanked Chair Javidi for her service in absentia, and noted that Chair Javidi will be asked to return to the first Fall RA meeting in order to thank her in person.

Systemwide Updates
The voting period for the proposed Memorial to the Regents of the University of California on Fossil Fuel Combustion closed on June 3rd. The Memorial was approved by a majority vote of the San Diego Divisional Academic Senate. The number of valid ballots cast was 623, which represents a 24% turnout of the current Senate membership; 538 votes were cast in favor and 85 votes were cast in opposition to the Memorial. An announcement with the outcome of the San Diego vote was distributed on June 8. The UCSD results will be reported systemwide, and the Memorial will be approved if a majority of valid ballots cast across all divisions voted ‘yes’.

[Link: https://adminrecords.ucsd.edu/Notices/2022/2022-6-8-2.html]

The Systemwide Academic Senate’s Academic Council endorsed a UC Retirement Plan (UCRP) modeling tool developed by members of the University Committee on Faculty Welfare Task Force on Investment and Retirement (UCFW-TFIR) to assist new UC employees when choosing a retirement plan. The model is a simulation tool for informing employees in the 2016 University of California Retirement Plan (UCRP) tier how the “Pension Choice” (Defined Benefit) and “Savings Choice” (Defined Contribution) options are structured, how they compare, and how various assumptions (such as starting age and alternate rates of return) affect projected outcomes in each option. [Link: https://senate.universityofcalifornia.edu/resources/pension-choice-model.html]

The minutes are recorded in the order of the agenda.
Divisional Updates
The results of the Senate election were announced on May 24th. Vice Chair Postero welcomed Professor John Hildebrand as Vice Chair-Elect of the Academic Senate, and announced the following results:

- Committee on Committees members: Paul Siegel (ECE), Christine Chung (Radiology), Steve Briggs (Cell & Developmental Biology), Seana Coulson (Cognitive Science), Joshua Graff Zivin (GPS)
- Divisional Representatives to UC Assembly: Anita Raj (Medicine and Education Studies) and Niloofar Afari (Psychiatry)

[Link: https://adminrecords.ucsd.edu/Notices/2022/2022-5-24-3.html]

The Senate convened an Ad Hoc committee on Technology Teaching. It started meeting this spring, and will continue over the summer with the goal of producing a report for Senate review next academic year. The Ad Hoc committee, comprised of Senate faculty, is charged with making recommendations about the intersection of technology used for online teaching and remote education, particularly as it relates to intellectual property, contracts, and faculty oversight for courses and curriculum.

**UPDATE ON THE FINANCIAL INFORMATION SYSTEM (FIS) IMPLEMENTATION BY ALLORAH PRADENAS, ASSISTANT VICE CHANCELLOR AND CHIEF OF STAFF TO VC-CFO**

Vice Chair Postero introduced AVC Pradenas, who provided an update on the FIS implementation. AVC Pradenas reported that the FIS is functioning, but that it still has pain points that are very real, and is causing stress in areas that are dealing with significant backlog. The backlog has been created by many factors such as the lack of reporting from the system, extensive staff turnover, and distrust of data in the system. Key Performance Indicators (KPIs) indicate that progress has been made overall for departments, even with the continued challenges. Support teams are being leveraged to help with data cleanup, starting with the departments with the greatest need. Finance work is currently taking longer than it did before, so investments have been made in staffing during the transition period, and staffing ratios overall are being evaluated. Optimization of the FIS processes and systems are underway, in order to alleviate process delays, system inefficiencies, and end user issues. A call for applications to reimburse lost grant funding will go out in Fall 2022 to all faculty. Faculty can visit the following website for updates: [https://financialmanagement.ucsd.edu/improvements/index.html](https://financialmanagement.ucsd.edu/improvements/index.html)

A member asked if pay raises have been given to fund managers since the low pay for these positions has likely contributed to the ongoing staffing issues. AVC Pradenas commented that she knows that work has been done to examine the pay issues but that she would have to follow up on the current status of it.

A member commented that some fund managers have been hired and are working remotely. When they are not in the same time zone as California, it can be difficult to work together. AVC Pradenas responded that she was not aware of remote hires, but noted that in general, it has been
a very competitive job market and hard to hire for these positions so hiring exceptions might have been made.

Vice Chair Postero asked for an update on how much grant money has been lost and reimbursed. AVC Pradenas commented that she was not involved in the initial call for reimbursements, but noted that following the most recent call, less than $200k was requested and reimbursed.

See page 1 of the presentation slides.

**UPDATE ON THE SCIENCE RESEARCH PARK (SRP) PLANNING BY JEFF GRAHAM, EXECUTIVE DIRECTOR, REAL ESTATE**

Vice Chair Postero introduced Director Graham, who provided an update on the Science Research Park (SRP) planning. The objectives for the SRP are to augment and enhance the University’s instructional and research base, provide flexibility for UCSD’s research space needs, and provide opportunities for immersive interaction and internships for students with top industry scientists. In 2002, UCSD and the Regents adopted the SRP objectives and concept development. At this point in time, there are about 14 remaining open acres, and a decision was made to choose one Master Developer to develop it. The Master Developer selection process is currently underway, and a decision should be made soon (expected by end of June 2022). The chosen developer will secure venture capital for incubating research. The construction of the SRP will have no impact on UCSD’s budget. SRP tenants will be chosen based on their ability to demonstrate significant connections to the University through joint research; funding for fellowships, research, and scholarships; and other collaborative projects. The SRP research focus will primarily be life sciences and technology, but is not limited to those areas. UCSD has the right of first offer on the lease for any available space. The UCSD Real Estate department will reach out to select faculty from all VC areas so they can help formulate criteria for which research tenants so that they will best benefit UCSD. Construction could start as early as 2023, and the entire site is expected to be complete by 2029/2030.

A member noted that the amount of money devoted to students from the developers is not much and commented that the land could be used for other alternatives, especially graduate student housing. They also noted that the SRP will draw more highly paid professionals to the La Jolla region, further raising housing prices. As a result, they asked if the Research Park is really the best deal for UCSD. Director Graham responded that Campus Planning and HDH are working to increase the amount of available student housing on campus by building an additional 4,000 units on east campus, redeveloping old buildings into new high-rise buildings, and competing for a grant from the state that will be used for graduate housing. In addition, he noted that the money included in the proposals for endowments was the best deal available at this point, but that UCSD could ask for more money during the 75-year land lease.

A student representative commented that students care more about addressing basic needs than land expansion, and that housing is their number one concern. In addition, they commented that students should be involved now so they can provide feedback directly during planning. Vice Chair Postero urged the Real Estate group to involve students in the planning process.
A member commented that they would not be supporting the proposal until it includes more support for students, especially as shuttles, which allow students to live farther away from campus, are being cancelled.

See page 6 of the presentation slides.

**SPECIAL ORDERS**

Consent Calendar

2021-2022 Distinguished Research Awards

Vice Chair Postero introduced Committee on Senate Awards (CSA) Chair Mercier to present the nominations for the Distinguished Research Awards. CSA Chair Mercier explained that up to two members of the Academic Senate, one in the Arts/Humanities/Social Sciences and one in the Sciences/Engineering, are nominated to receive awards and present a public lecture. The awards are $1,500 each. The following nominations were approved.

Distinguished Research Award

- Arts/Humanities/Social Sciences: Professor Steven Schick, Department of Music
- Science & Engineering: Professor Joseph Wang, Department of Nanoengineering

**REPORTS OF SPECIAL COMMITTEES** [None]

**REPORTS OF STANDING COMMITTEES**

Committee on Senate Awards, Patrick Mercier, Chair. Proposal to Amend San Diego Divisional Bylaw 241, Senate Awards

Vice Chair Postero introduced CSA Chair Mercier, who provided an overview of the proposal. CSA's bylaws currently contain four separate award categories: 1) Distinguished Teaching Awards; 2) Distinguished Research Awards; 3) Donald F. Tuzin Award for Distinguished Service in the UCSD and Systemwide Academic Senate; and 4) Academic Senate Service Award. Only the first two awards are in active use. Regarding service, the current awards are restricted to service within the Academic Senate. CSA proposed opening up this award to be inclusive of broader types of service, which will give the committee more opportunities to recognize different forms of service, including but not limited to service to the university in general, to the Academic Senate, and to the public. CSA proposed combining the two service awards into a single award category called the "Donald F. Tuzin Distinguished Service Awards".
CSA Chair Mercier made the following motion. Because the motion was made on behalf of a Senate committee, no second was required. Vice Chair Postero opened the floor to questions and discussion of the motion.

Motion: Proposal to Amend San Diego Divisional Bylaw 241, Senate Awards

- Questions & Discussion: None
- Vote: The proposal was approved by 2/3 majority vote.

See page 33 of the meeting materials.

Senate Council, Stacey Brydges, Member; Robert Continetti, Senior Associate Vice Chancellor of Academic Affairs, Workgroup Co-Chair; and Shankar Subramaniam, Distinguished Professor, Department of Bioengineering, Workgroup Co-Chair School of Computing, Information, and Data Sciences Pre-Proposal

Vice Chair Postero introduced UGC Chair Brydges, Sr AVC Continetti, and Professor Subramaniam. Professors Continetti and Subramaniam provided an overview of the pre-proposal. The proposed creation of a School of Computing, Information, and Data Sciences (SCIDS) is to provide leadership in research, learning, and technological developments in the emerging areas of data, information and computing sciences. In early 2021, a SCIDS Workgroup was formed to explore the creation of the new school, and it recommended the formation of SCIDS. Following the SCIDS Workgroup’s recommendation, the EVC created a Senate-Administration Task Force to develop the SCIDS proposal. With unanimous support from Deans, Vice Chancellors, the University Librarian, and Unit Heads from potential areas of collaboration (including the Departments of Cognitive Science, Mathematics, Electrical and Computer Engineering, and Computer Science and Engineering), the Task Force proposed a new School, merging the Halicioğlu Data Science Institute (HDSI), which will serve as the academic core of the new school, and the San Diego Supercomputer Center (SDSC). If approved, SCIDS will be supported by joint interactions and affiliations with existing Divisions and academic departments, including Computer Science and Engineering (CSE), Electrical and Computer Engineering (ECE), Cognitive Science, and Mathematics.

UGC Chair Brydges made the following motion on behalf of Senate Council. Because the motion was made on behalf of a Senate committee, no second was required. Vice Chair Postero opened the floor to questions and discussion of the motion.

Motion: Approval of the School of Computing, Information, and Data Sciences pre-proposal

- Questions & Discussion:
  A member asked how a new school will affect hiring in all other areas at UCSD, especially as the campus continues to grow quickly, how it will affect
the issues of student housing and available teaching space, and why the proposal was rushed to be put together. Sr AVC Continetti responded that FTE allocations are put forward by the Deans through a three-year hiring plan, and noted the SCIDS will provide opportunities for new philanthropic developments. While the proposal for SCIDS was created rather quickly, the School is not starting from scratch. HDSI’s third class will be graduating soon so they already have experience. Professor Subramaniam also noted that the idea for SCIDS has been in the works for a long time, and that proposers discussed it with every Dean and many Department Chairs during the process, and they all support it. In addition, the new school will allow HDSI to have a formal academic structure that will undergo regular Academic Senate reviews.

- Vote: The proposal was approved by majority vote.

See page 39 of the meeting materials, and page 17 of the presentation slides.

Graduate Council, Partho Ghosh, Vice Chair; and George Tynan, Chair, Department of Mechanical and Aerospace Engineering. Proposal to Establish MS Specializations in Engineering Sciences: Biomechanics and Medical Devices, Controls and Mechatronics, Power and Energy Systems, and Computational Engineering and Science

Vice Chair Postero introduced GC Vice Chair Ghosh and Professor Tynan, who provided an overview of the proposal. The Department of Mechanical and Aerospace Engineering (MAE) proposed the establishment of four new degree titles in its MS program to provide an opportunity for students to gain a deep technical knowledge within emerging and growing application areas. The proposal is motivated by the rapid growth in these particular application areas within industry and within the MAE faculty research portfolio, and the desire of the MAE Faculty to more closely align the MS degree offerings with the Department’s scope of research. This proposal represents Phase 2 of the implementation of the Department’s plans to update its MS degree program. The Phase 1 MS proposal was submitted to the Graduate Council at the same time as this proposal to update existing degree programs.

GC Vice Chair Ghosh made the following motion. Because the motion was made on behalf of a Senate committee, no second was required. Vice Chair Postero opened the floor to questions and discussion of each motion.

Motion: Proposal to Establish MS Specializations in Engineering Sciences: Biomechanics and Medical Devices, Controls and Mechatronics, Power and Energy Systems, and Computational Engineering and Science

- Questions & Discussion: None

- Vote: The proposal was approved by majority vote.
See page 155 of the meeting materials, and page 27 of the presentation slides.

**REPORTS OF FACULTIES** [None]

**PETITIONS OF STUDENTS** [None]

**UNFINISHED BUSINESS** [None]

**NEW BUSINESS** [None]

Vice Chair Postero called for any new business. There being none, Vice Chair Postero thanked representatives and members for their attendance during the academic year, and thanked the Senate staff for their work as well. The meeting was then adjourned at 5:08 p.m.

Recorded by Jenna Lucius, Senior Senate Analyst.
ESR Finance Systems
Stabilization Update

June 7, 2022

Allorah Pradenas, Program Manager
Asst Vice Chancellor & Chief of Staff to VC-CFO
Summary of Current State

- Systems are functioning but pain points still very real/stressful in areas that are still dealing with significant backlog
  - More complexity overall to finance work
  - Extreme frustration with lack of reporting, significantly impacting faculty/researchers
  - Distrust of data in the system
  - Lack of staff for clean up efforts
  - Overarching sentiment of increase in processing times
  - Too many controls at the central level
  - Staff morale is a major concern

- Key Performance Indicators (KPIs) indicating measured progress overall for depts
  - Some depts are hitting all KPIs
  - Some depts are unable to progress due to various reasons (e.g., challenges with balancing workloads, onboarding new staff, clean up efforts)
    - Focusing support teams to assist the depts with the greatest needs
  - Staffing appears to have stabilized, below 10% vacancy rate for most depts
    - Supplementing depts w/ fund manager floaters and central offices with outside contractors
  - Challenges around communication overall (survey feedback)
    - Increasing communications across broader channels to share issue resolution/progress
### Key Performance Indicators (KPIs) over time

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<tbody>
<tr>
<td>#1 Main Issues Completed</td>
<td>0%</td>
<td>25%</td>
<td>28%</td>
<td>30%</td>
<td>33%</td>
<td>44%</td>
<td>46%</td>
<td>59%</td>
<td>75%</td>
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<tr>
<td>#2 UC Path positions requiring action</td>
<td>1,340</td>
<td>1,505</td>
<td>1,410</td>
<td>1,216</td>
<td>1,007</td>
<td>916</td>
<td>705</td>
<td>530</td>
<td>&lt;500</td>
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<tr>
<td>#3 Financial Unit Default Project Balance requiring action</td>
<td>$29.4M</td>
<td>$35.0M</td>
<td>$36.5M</td>
<td>$36.6M</td>
<td>$35.5M</td>
<td>$32.8M</td>
<td>$28.3M</td>
<td>Pending ledger close</td>
<td>&lt;$20M</td>
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<tr>
<td>#4 Finance Systems Pulse Survey (DBOs/MSOs sentiment)</td>
<td>n=87  Overall progress = 68%</td>
<td>n=60 Overall progress = 89%</td>
<td>n=62 Overall progress = 73%</td>
<td>n=47 Overall progress = 72%</td>
<td>n=95 Overall progress = 78%</td>
<td>N/A (too small to report)</td>
<td>n=39 Overall progress = 65%</td>
<td>&gt;80%</td>
<td></td>
</tr>
<tr>
<td>#5 Fund manager staffing Total FMs / Vacancy rate</td>
<td>274 (July 1)</td>
<td>-</td>
<td>305 Vacancy ~14%</td>
<td>325 Vacancy ~15%</td>
<td>339 Vacancy HS ~6% AA/MS ~8%</td>
<td>365 Vacancy HS ~2% AA/MS ~5%</td>
<td>-</td>
<td>364 Vacancy HS ~4% AA/MS ~10%</td>
<td>Vacancy &lt;10%</td>
</tr>
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</table>
Next Steps (from stabilization to optimization)

• Continue to provide support teams for cleanup
  • Leveraging the support teams across academic Vice Chancellor areas first
  • Focusing on depts with greatest need

• Invest in staffing during this transition period
  • In our current state, finance work is taking longer
  • Staffing ratios should be evaluated and adjusted as needed during this transition period
  • Analysis lead by the Office of Operational Strategic Initiatives (OSI) to benchmark according to several factors, including:
    • Grant complexity and type,
    • Junior versus senior staff levels and experience, and
    • Staff ratios to balance workloads.

• Optimize processes and systems
  • Not satisfied with the process time delays/system inefficiencies, which are unacceptable for many depts
  • Prioritizing in-depth process review directly with end users
  • Focusing on reducing inefficient processes and delivering improved system functionality over the next several years

• Another call for applications to reimburse lost grant funding will go out in Fall 2022 to all faculty
Thank you!

Questions?

Progress updates @ https://financialmanagement.ucsd.edu/improvements
2002 – Campus and Regents adopt SRP objectives and development concept

Objectives

- Augment and enhance university’s instructional and research base
- Provide flexibility for University’s research space needs
- Provide opportunities for immersive interaction and internships for students with top industry scientists
- Tenants should demonstrate significant connections to University through joint research; funding for fellowships, research, and scholarships; other collaborative projects
- Attract early-stage investment capital
- Create new revenue stream through ground rent
MASTER DEVELOPER SELECTION PROCESS

• Selection Committee
  • Real Estate – 3 members
  • Capital Program Management – 1 member
  • Campus Planning – 1 member
  • Research Affairs – 1 member
  • Health Sciences – 1 member
  • Financial Management – 1 member

• Programmatic Advisors
  • Jacobs School of Engineering
  • UC San Diego Health
  • Corporate Relations (Advancement)
  • Translational Medicine
  • Biological Sciences
**MASTER DEVELOPER SELECTION PROCESS**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
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<tbody>
<tr>
<td>April 9, 2021</td>
<td>Issued Request for Qualifications</td>
</tr>
<tr>
<td>May 7, 2021</td>
<td>Development Team Qualifications submitted (10 teams)</td>
</tr>
<tr>
<td>July 2021</td>
<td>6 Teams Interviewed</td>
</tr>
</tbody>
</table>
| July 2021          | 4 Teams advanced to Request for Proposals phase  
|                    |  • Mortenson  
|                    |  • BioMed Realty  
|                    |  • Breakthrough Properties  
<p>|                    |  • Wexford Science + Technology |
| December 3, 2021   | RFP issued                                 |
| December 2021      | Mortenson withdraws from process            |
| January 31, 2022   | Development Team Proposals received (3 teams) |
| March 2022         | Development Team interviews and master plan workshops |
| May 16, 2022       | Best and Final Offer request issued (2 teams) |
| May 25, 2022       | BAFO submittals received                   |</p>
<table>
<thead>
<tr>
<th>Commitment</th>
<th>Amount</th>
<th>Details</th>
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<tr>
<td>Early-stage seed</td>
<td>$5 million</td>
<td>Early-stage capital seed funding distributed in smaller increments.</td>
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<tr>
<td>fund</td>
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<td></td>
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<td>Community Partnership Fund allocated prior to each project phase.</td>
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<tr>
<td>Life Science Fellows Program</td>
<td>$0.5 million</td>
<td>Allocated over three-year period following the phase 1 project.</td>
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<tr>
<td>Strategic</td>
<td>$40 million</td>
<td>Strategic investment capital available to UCSD innovation and newco's.</td>
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<tr>
<td>newco's</td>
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<td>20% Of $40 million targeted for investment in start-ups founded by</td>
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<td></td>
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<td>women and underrepresented minorities.</td>
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<tr>
<td>Annual fellowship</td>
<td>$2.5 million</td>
<td>Annual fellowship program for UCSD students and faculty; budgeted for 5-year period.</td>
</tr>
<tr>
<td>program</td>
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<tr>
<td>UCSD/SRP events,</td>
<td>$2.5 million</td>
<td>UCSD/SRP events, programming and placemaking budget.</td>
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<tr>
<td>Chancellor's Endowed</td>
<td>$4.0 million</td>
<td>Chancellor's Endowed Chair, Division of Health Sciences; paid over five years.</td>
</tr>
<tr>
<td>Chair</td>
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$6 million total (1)

$49 million total (1)

1) Except as noted, values are derived from prior RFP submittals.
2) New proposed funding commitment with best and final offer.
MASTER PLAN CONCEPTS
MASTER PLAN CONCEPTS
ACADEMIC ENGAGEMENT OPPORTUNITIES

• Predevelopment
  o Advise on types of desired research tenants for SRP that align with University interests
  o Suggest opportunities for tenant/university partnership (i.e. fund endowments or scholarships, student internships, joint research, etc.)
  o Inform developer about specific academic programs that may benefit from SRP
  o Participate in workshops related to possible research incubators/accelerators, events, and special facility needs
  o Submit ideas for SRP engagement with broader San Diego research community

• SRP Future Operations
  o Provide guidance on approval of future SRP tenants
  o Facilitate relationship development with SRP tenants
  o Propose themes for SRP events, symposiums, speakers, and education opportunities
ACADEMIC ENGAGEMENT OPPORTUNITIES

- **Research Affairs**
  - VCRA
  - AVC, Office of Innovation and Commercialization

- **Academic Affairs**
  - Dean, JSOE
  - Dean School of Computing, Information and Data Sciences
  - Dean, School of Biological Sciences
  - Dean, School of Physical Sciences
  - Dean, Rady School of Management

- **Scripps Institution of Oceanography**
  - TBD

- **Health Sciences**
  - VCHS
  - AVC, ACTRI
  - Dean, School of Medicine
  - Dean, Skaggs School of Pharmacy
  - Director, ADCS
  - Director, Moores Cancer Center

- **Advancement**
  - Senior Executive Director, Corporate Relations
  - AVC, Alumni
## NEXT STEPS

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>June 2022</td>
<td>Notification Issued to Selected Development Team</td>
</tr>
<tr>
<td>July-August 2022</td>
<td>Negotiate Key Deal Terms</td>
</tr>
<tr>
<td>September 2022</td>
<td>Regental Discussion/Approval of Deal Terms</td>
</tr>
<tr>
<td>July 2022 – October 2022</td>
<td>Master Plan Refinement and Campus Approvals</td>
</tr>
<tr>
<td>Fall 2022 – Fall 2023</td>
<td>Phase 1 Design and CEQA (including Campus Approvals) Complete Phase 1 Ground Lease</td>
</tr>
<tr>
<td></td>
<td>Negotiations and Execute</td>
</tr>
<tr>
<td>Q4 2023</td>
<td>Regental Approval of Phase 1 and CEQA</td>
</tr>
<tr>
<td>Q1 2024</td>
<td>Pull Permits / Commence Construction of Phase 1</td>
</tr>
<tr>
<td>Q2 2026</td>
<td>Phase 1 Construction Complete</td>
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</table>

* *dates subject to change*
Presentation to the UCSD Academic Senate Representative Assembly

June 7, 2022

Robert Continetti, Senior Associate VCAA and Distinguished Professor of Chemistry & Biochemistry

Shankar Subramaniam, Distinguished Professor of Bioengineering, Computer Science & Engineering, Cellular and Molecular Medicine, and Nanoengineering

Creation of the School of Computing, Information, and Data Sciences
SCIDS Rationale and Foundations

- Big data is the next frontier for innovation, competition, and productivity.
- Massive Data – the blueprint for national change.
  - National Academy Report 2012
- Big Data Research and Development Initiative – Develop big data technologies and train the next generation of data scientists.
  - President Obama administration initiative 2012
- Maximize the benefits of HPC for economic competitiveness and scientific discovery.
  - National strategic computing initiative 2015
- Drive growth of the US economy, enhance our economic and national security, and improve our quality of life.
  - US AI initiative 2019

Foundations

- Berkeley, CMU, MIT, Washington, Cornell, Columbia, NYU amongst others have launched institutional data initiatives with several starting new Schools.
- UCSD has been a pioneer in Computing and Computational Sciences. SDSC one of 4 national Supercomputer Centers.
- UCSD is the home of several national data infrastructure resources and a leader in data science research across disciplines.
- HDSI has had an outstanding beginning emerging in the top 10 in Data Sciences in the US News and World Report rankings.
The Working Group concluded that, based on thoughtful consideration of the input received from heads of campus units and the emergence of a competitive peer landscape, that UCSD should launch SCIDS at the earliest possible timeframe. The development of the proposal to create SCIDS would benefit from discussions from campus stakeholders given the broad enthusiasm for data sciences. The Campus administration would need to invest necessary resources to accomplish the full potential of SCIDS. It is the recommendation of the Working Group that the campus initiate immediately the development of a proposal to launch the School of Computing, Information, and Data Sciences.
## SCIDS Task Force

Senate Administration Task Force was constituted to develop the SCIDS Proposal

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<th>Senate</th>
<th>Administration</th>
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<tr>
<td>Shankar Subramaniam (Co-Chair)</td>
<td>Robert Continetti, SAVCAA (Co-Chair)</td>
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<td>Virginia De Sa (Cognitive Science, Assoc. Dir. HDSI)</td>
<td>Ilkay Altintas (Chief Data Science Officer, SDSC)</td>
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<td>Kelly Frazer (Pediatrics)</td>
<td>Cheryl Anderson (Dean, School of Public Health)</td>
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<td>Javier Garay (MAE)</td>
<td>Chaitan Baru (SDSC)</td>
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<td>Takaki Komiyama (Neurobiology/Neurosciences)</td>
<td>Rajesh Gupta (CSE/HDSI, Director HDSI)</td>
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<tr>
<td>Lucila Ohno-Machado (Medicine)</td>
<td>Jessica Kuhrt (Dean Designee Business Officer)</td>
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<td>Dimitris Politis (Mathematics, Assoc. Dir. HDSI)</td>
<td>Soren Lerner (Chair, CSE)</td>
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<td>Alex Snoeren (CSE)</td>
<td>Bill Lin (Chair, ECE)</td>
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<td>George Sugihara (SIO)</td>
<td>Amit Majumdar (Division Director, SDSC)</td>
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<td>Allan Timmermann (Rady School of Management)</td>
<td>James McKernan (Chair, Math)</td>
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<td>Edward Vul (Psychology)</td>
<td>Douglas Nitz (Chair, Cognitive Science)</td>
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<td>Yusu Wang (HDSI)</td>
<td>Mai Nguyen (USP, Director, Design Lab)</td>
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<td>Lisa Ordóñez (Dean Rady School of Management)</td>
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<td>Shawn Strande (Deputy Director, SDSC)</td>
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<td>Frank Würthwein (Director, SDSC)</td>
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**UC San Diego Foundation Board of Trustees**

Steven Hart, Matt Newsome, Pelin Thorogood
SCIDS Vision and Mission

Create an internationally acclaimed School that will serve as a new paradigm for the age of big data through innovative research, ground-breaking applications and peerless training.

Mission

- Engage in cutting-edge cross-disciplinary research in data sciences from theoretical foundations to transformative applications.

- Create synergies in big data applications through development of novel paradigms that transform data to knowledge.

- Develop and maintain computing infrastructure that will serve as an exemplar for modern research in all domains of human endeavor.

- Establish innovative training programs in computing, information, and data sciences that will produce the most proficient workforce for the 21st century and beyond.
HDSI and SDSC – Foundational Units in SCIDS

**HDSI – Transdisciplinary Academic Unit**

- Data Science Undergraduate Major (759 students) and Minor (234 students). 6K in classes.
  - 150 from our first cohort are graduating in 2022.
  - The cohort size is now growing with 300 incoming students.
- Ph.D. and M.S. graduate programs starting Fall 2022
  - Over 1000 applicants to the programs in Year 1. 70 MS, 12 PhD entering students
  - First Online Masters in Data Science (in collaboration with CSE) launched, ~25 students
- Faculty:
  - 29 faculty appointments with 17.3 FTE. 15 joint appointments spanning 7 schools
  - 22 affiliated faculty
- Staff: 16 with an additional 9 temporary appointments
- $75M founding endowment for academic excellence, research collaboration and outreach.

**SDSC – Organized Research Unit with a Statewide and National Footprint**

- Translating computational and data science from classroom to research scale.
- 250+ Researchers & Staff
- Research Funding $25-35M/year; Recharge and Service Agreements $5-15M/year
- National Mission:
  - 3,000 people trained/year
  - 10,000 active unix accounts
  - 1M++ active users on science portals, 1M++ students take “Big Data” online courses
SCIDS Synergies

SCIDS Connections and Synergies

Management
Data for business analytics, industry partnership, joint FTEs

Engineering
Links to Core Computing, UG Education, Apps to Engr, Joint FTEs

Social Sciences, GPS
UG Education, Computational Social Sciences, Joint FTEs

Arts & Humanities
UG Education, Computational Social Sciences, Joint FTEs

Physical Sciences
Links to Applied Statistics, Imaging, Joint FTEs

Oceanography
Courses in AI/ML, Apps to Marine Data

Medicine
SCIDS-SOM partnerships, data projects, training Docs/Residents/Fellows

Public Health
Biostat/Epidemiology training, Health policy from Data

Biological Sciences
Strategic plan for FTEs in data/computing, joint FTEs, Data project labs

Pharmacy
Health Informatics Training, PharmD projects in SDSC

Math

ECE  CSE

CogSci

SCIDS

HDSI  SDSC
SCIDS
The Intellectual Front of Data Sciences
SCIDS Draft
Org Chart

Chancellor

Executive Vice Chancellor, Academic Affairs

Dean SCIDS

Dean Physical Sciences

Dean Social Sciences

Dean Jacobs School

University Librarian

Senior Associate Vice Chancellor, Academic Affairs

Director Qualcomm Institute

Director SDSC

Director HDSI

Dean SCIDS

Chair Mathematics

Chair Cognitive Science

Chair CSE

Chair ECE

Asst. Dean Strategic Planning, Admin, Operations

Asst. Dean

Fiscal Pr Analyst

Sr. Analyst AP, HR

Executive Assistant EA to Dean/Asst Dean

Development/Industry Outreach/EDI

Communications

Development Support
SCIDS Timeline

- Working Group Recommendations
  March 2021
- Task Force Proposal Draft Completion
  February 2022
- Administrative Draft Completion
  March 2022
- Proposal Consideration by UCSD Academic Senate
  Spring 2022
- Anticipated Submission to UCOP
  Summer 2022
New MS Programs in Mechanical & Aerospace Engineering

G.R. Tynan, Professor & MAE Dept Chair
7 June 2022
**Goal**

To expand our MS program offerings by packaging existing courses into specialized tracks

**Benefits**

Students can select a general education in ME fundamentals (our existing MS Core Degree), or a program that dives deeper into a focused ME discipline (the subject of this presentation)

Specialized programs are aligned with department research strengths, creating a pipeline to the PhD program

MS program growth
Current program

All Plan II MS students complete the ‘Core’ MS program requirements and may choose from any one of the following degree titles

- Engineering Sciences (Aerospace Engineering)
- Engineering Sciences (Applied Mechanics)
- Engineering Sciences (Applied Ocean Science)
- Engineering Sciences (Engineering Physics)
- Engineering Sciences (Mechanical Engineering)

Phase 1. Fall 2022

The ‘Core’ MS program leads to a degree in

- Engineering Sciences (Mechanical Engineering)

Degrees updated with focused curricular requirements

- Engineering Sciences (Aerospace Engineering)
- Engineering Sciences (Applied Mechanics)
- Engineering Sciences (Applied Ocean Science)
- Engineering Sciences (Engineering Physics)
Phase 2. Fall 2023

New focused degrees added in

- Engineering Sciences (Biomechanics & Biomedical Engineering)
- Engineering Sciences (Controls & Mechatronics)
- Engineering Sciences (Power & Energy Systems)
- Engineering Sciences (Computational Engineering & Science)

Comprehensive Exam

Each program includes five required courses that will include a comprehensive examination component that will be graded independently from the course.

Students must earn a passing grade in at least three comprehensive exam components to satisfy the exam requirement.
Sample Programs

### Energy & Climate (Engineering Physics)

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<tr>
<th>FALL</th>
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<th>SPRING</th>
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<tbody>
<tr>
<td>MAE 221A. Heat Transfer*</td>
<td>MAE 221B. Mass Transfer*</td>
<td>MAE 256. Radiative Transfer for Energy Applications*</td>
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<tr>
<td>or MAE 206. Energy Systems*</td>
<td>or MAE 255. Boundary Layer and Renewable Energy Meteorology</td>
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<tr>
<td>SIOC 217A. Atmospheric and Climate Sciences I</td>
<td>SIOC 217B. Atmospheric and Climate Sciences II</td>
<td>MAE 221D. Radiation Heat Transfer</td>
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<tr>
<td></td>
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<td>or SIOC 217C. Atmospheric and Climate Sciences III</td>
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### Controls & Mechatronics

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<th>WINTER</th>
<th>SPRING</th>
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<tbody>
<tr>
<td>MAE 280A. Linear Systems Theory*</td>
<td>MAE 204. Robotics*</td>
<td>MAE 249. Soft Robotics</td>
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<tr>
<td>Elective</td>
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<td>Elective</td>
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*Course includes comprehensive exam component

**Permitted Electives:**
- MAE 144. Embedded Control and Robotics
- MAE 145. Introduction to Robotic Planning and Estimation
- MAE 219. Haptic Systems
- MAE 226. Advanced Dynamics
- MAE 248. Safety for Autonomous Systems
- MAE 259. Numerical Linear Algebra
- MAE 269. Bioinspired Mobile Robotics
- MAE 280B. Linear Control Design
- MAE 281B. Nonlinear Control
- MAE 288A. Optimal Control
- MAE 288B. Optimal Estimation
INTRODUCTION

The Committee on Academic Personnel (CAP) is charged with representing Senate faculty by making recommendations to the Administration concerning academic personnel and related matters. It also advises the Chancellor, EVC, Senior Vice Chancellor for Academic Affairs, and the Academic Senate on general policy related to academic personnel. The work of CAP exemplifies the principle and practice of shared governance. Where CAP Stood explains CAP’s deliberations and perspectives on particular issues affecting academic personnel review on our campus and may be helpful to departments in file preparation. This report describes the extent to which the recommendations on these matters have been accepted by the administration and informs the division of other issues that were considered or remain pending.

COMMENTARY

Process, Interaction, and Consultation

CAP held 37 meetings and conducted 781 reviews (652 initial/additional/reconsiderations, 129 post-audits of dean-delegated actions). Actions ranged from consecutive no-change and contested merit advancements to appointments, promotions, career reviews, accelerated merit advancements, and retentions. In the interest of open dialogue and effective communication, CAP regularly extends an invitation to the EVC, the Vice Chancellors for Research, Health Sciences, and Marine Sciences, as well as to Divisional Deans and Department Chairs and their respective AP staff, to visit the committee to discuss its practices and procedures or general issues of campus academic personnel policy. In all, CAP received 31 visitors during 2021-22. The CAP Chair attends three meetings in the Fall to discuss the academic review process, with Department Chairs for the main campus, Health Sciences, and SIO. The CAP Chair also attends the New Faculty Orientation, Faculty Advancement Workshop, and Teaching Professor Briefings.

2021-22 Rate of Override and Disagreement. In seeking to ensure consistency and fairness across departments, divisions, and schools, CAP follows and interprets the APM/PPM policies on all matters in its recommendations to the Administration. Prior to reaching a final outcome for each personnel action, the SVCAA and EVCAA meet weekly with the CAP Chair and Vice-Chair for a ReCAP meeting to discuss potential cases where there may be disagreements in CAP’s recommendation and the preliminary recommendation of the final authority. In cases where the EVC or Chancellor, or other final authority anticipates issuing a final decision contrary to the Committee’s recommendation, that individual attends a CAP meeting once a quarter to discuss their rationale for not following CAP’s recommendation. In some cases, these discussions lead to agreement. In others, there is an agreement to disagree. The latter cases generally involved programmatic priorities of the campus that fall outside the criteria that CAP used to make its recommendations.

Overrides are those cases where the Chancellor/EVC final action (or, in the case of Research Scientist and Unit 18 Lecturer files, the final action of the relevant VC or Dean) differs from CAP’s final recommendation in step or action (appointment, merit advancement, promotion, etc.). Fourth-year appraisal ratings at the Assistant rank that differ from CAP’s recommendation are not considered Overrides. Disagreements are cases where the Chancellor/EVC’s final action differs from CAP’s recommendation in terms of salary (related to market off-scale or bonus off-scale salary components). In cases where the CAP membership is evenly split between two actions, a choice of either action is not considered as an Override or Disagreement. In 2021-22 there were 17 cases in which the Administration’s final action differed from CAP’s recommendation; 4 involved the increment for merit
advancement, 5 involved accelerations including those further Above Scale, and 8 involved appointment/promotions/career reviews.

Preparation of Files. As part of its ongoing efforts to calibrate requests for accelerated merit advancements, CAP conducts retrospective reviews (post-audits) of dean delegated appointments and merit advancements from various departments. In general, CAP finds most files to be well prepared, but the committee notes the need for clear articulation of departmental standards for normal merit advancement and accelerated merit advancement in many instances. CAP also strongly encourages Departments to fully document the teaching and service contributions of their faculty members. Files submitted for CAP review can be delayed if an insufficient number of teaching evaluations are not included in the file, or if there is insufficient analysis of a candidate’s teaching and service contributions. CAP recommends consultation of APM 210 to assist in file preparation details.

In disciplines where candidates routinely engage in collaborative work, CAP strongly emphasizes the need for both the candidate’s biobib and the departmental recommendation letters to clearly identify the candidate’s contribution to their publications. This is especially important as the University engages in team science and inter-disciplinary hires. The absence of sufficient information supporting the departmental proposal occasionally resulted in delays in making a recommendation due to the need for CAP to ask for additional information from the Department.

In cases of conflicts of interest with the candidate, Department Chairs and Deans should fully recuse themselves in file preparation. They should also recuse themselves from writing/signing the solicitation letter for external reviewers. Failing to do so will result in CAP requesting additional information and will further delay the academic review process.

Campus Ad Hoc Committees. Given the diverse representation of disciplines around the table, CAP generally acts as its own ad hoc committee. By the time cases arrive at CAP, there is already considerable expertise represented in the analysis of the file, counting evaluations from the cognizant dean, Departmental and Divisional ad hoc committees, the Department Chair, and external referees, when pertinent. Unless CAP itself lacks suitable expertise, or there is substantial disagreement about the quality of the work, an external ad hoc committee is not regarded as necessary. During 2021-22 CAP convened zero external ad hoc committees, and acted as its own ad hoc committee in 304 cases.

Policies, Issues, and Action Items Addressed

In addition to acting on individual academic personnel files, CAP, at the request of the Chancellor, EVC or the Academic Senate Chair, reviews general academic personnel policies and reports along with other issues of interest related to academic personnel. CAP also reviews departmental voting procedures, the conferral of emeritus status to enate and non-senate academics, reviews of administrators, and appointments and reappointments for Endowed Chairs. CAP reviewed 62 such requests during 2021-22.

CONCLUSION

The Committee is grateful for the wisdom of the various divisional committees: the Division of Arts & Humanities Arts Committee on Academic Personnel (ARTS CAP); the School of Medicine Committee on Academic Personnel (SOM CAP); the Scripps Institution of Oceanography Committee on Academic Personnel (SIO CAP); the Research Scientist Committee on Academic Personnel (RS-CAP); the Deans, Provosts, Department Chairs, and ORU Directors; and those faculty members who served on departmental ad hoc committees. CAP also wishes to thank staff members involved in the academic review process at various levels for their many hours of efficient, knowledgeable, and professional work in file assembly and annotation, which is so crucial to fair and consistent reviews.
Finally, CAP would like to acknowledge the indispensable contribution of Brandy Cheshire, Senate Policy Analyst, who prepares files for members, serves as a researcher and institutional memory for the committee, keeps CAP grounded with relevant passages from the APM or PPM, and edits letters. Her very demanding job encompasses all this and much more, and she does it brilliantly.

Respectfully submitted,

Pamela Cosman, Chair
Committee on Academic Personnel
The Diversity, Equity, and Inclusion (DEI) Course Requirement Committee is a new committee of the UC San Diego Academic Senate, beginning in Fall 2020. The DEI Course Requirement Committee makes recommendations to the Undergraduate Council on proposed new undergraduate and existing undergraduate courses that may be used for the purpose of fulfilling the Diversity, Equity, and Inclusion Requirement and the criteria these courses are expected to meet (see Divisional Bylaw 211).

Proposals submitted to satisfy the DEI Requirement

The DEI Course Requirement Committee received 19 proposals for courses to satisfy the DEI requirement. The DEI Course Requirement Committee recommended 10 courses that met the criteria to be designated as a DEI course to the Undergraduate Council for approval. The Undergraduate Council approved the following 10 courses to satisfy the DEI requirement:

- AAS 170 Legacies of Research on Disenfranchised Communities
- EDS 146 Mindfulness and Education
- EDS 145 Integrating the Arts Across the Curriculum
- ENVR 150 Environmental Justice
- ENVR 150GS Environmental Justice
- ETHN 30 Intro to Chicano & Latinx Studies
- PSYC 127 Sexual Health Inequalities and Sexual Wellbeing
- SOCI 140J Sociology of Social Justice
- SOCI 133E Sociology of Race and Ethnicity
- USP 184 Decolonizing Design: Histories and Theories

Proposals submitted for DEI mini-grant

To provide course diversity and encourage new courses Senate faculty may be provided up to $1,500 for new or substantially revised courses approved by UGC to fulfill the DEI Requirement. The DEI Course Requirement Committee awarded four mini-grants for a total of $6,000.

Other DEI Course Requirement Committee activities

The DEI Course Requirement Committee met with stakeholders in various departments to discuss strategies for expanding DEI designated STEM courses. The Committee also provided comment for the approved DEI program and will collaborate with program administrators as it is established over the next year.

Respectfully submitted,
Angela Booker, Chair, 2020-2022
DEI Course Requirement Committee
The Graduate Council of the San Diego Division of the Academic Senate has a variety of responsibilities regarding the oversight of graduate education at UCSD (see Divisional Bylaw 220). The majority of the business handled by the Council this year fell into the following areas: proposals for new degree programs, modifications to existing programs, reviews of existing programs, and student petitions requesting exceptions to Graduate Council policies. In addition, the Council considered department and Division of Graduate Education and Postdoctoral Affairs requests to temporarily modify admissions and degree requirements in response to the COVID-19 pandemic and graduate program requests to remove the GRE as an admissions requirement. A brief enumeration of the issues considered by the Graduate Council in 2021-22 is presented here.

Proposals for New Degree Programs
The Graduate Council considered four proposals to establish new degree programs. Two proposals were approved by the Graduate Council. The Council’s consideration of two proposals is still in process and will carry forward to the 2022-23 academic year.

New degree program proposals approved by the Graduate Council:


• Department of Mechanical and Aerospace Engineering’s proposal to establish specializations in Engineering Sciences (Biomechanics and Biomedical Engineering), Engineering Sciences (Controls and Mechatronics), Engineering Sciences (Power and Energy Systems), and Engineering Sciences (Computational Engineering and Science).

Proposals for Modifications to Graduate Degree Programs
The Graduate Council considered three proposals to modify existing graduate degree programs. Three proposals were approved.

Modifications to Graduate Degree Programs approved by the Graduate Council:

• School of Biological Sciences’ proposal to update the requirements for the PhD specialization in Immunology.

• Rady School of Management’s proposal to update the requirements for the MS in Business Analytics degree.

• Department of Political Science’s proposal to update the qualifying exam requirement for the PhD degree.

Proposals to Discontinue Graduate Degree Programs
The Graduate Council reviewed one proposal to discontinue a graduate degree program, which was reviewed in accordance with Appendix IV of the Senate Manual, Policy and Procedures on Transfer, Consolidation, Disestablishment, and Discontinuance of Academic Programs and Units. The Graduate Council agreed with the Senate Ad Hoc Review Committee to discontinue the program.

Proposal recommended for discontinuation by the Graduate Council:

• Department of Bioengineering’s and Department of Mechanical and Aerospace Engineering’s Master of Advanced Studies in Medical Device Engineering.

Proposals to establish Distance Education Courses
The Graduate Council considered and approved three proposals to establish new distance education courses in accordance with the Policy on Distance Education Courses.

Distance education course proposals approved by the Graduate Council:
- Department of Education Studies (EDS 204R)
- Rady School of Management (MGT 455R and MGTA 455R)
- MAS in Clinical Research (CLRE 236R and CLRE 238R)

Proposals to waive GRE General or Subject Tests
The Graduate Council considered and approved seven proposals from departments and programs to permanently remove the GRE General Test as an admissions requirement and 15 proposals from departments and programs to temporarily waive the GRE for the 2022-2023 Admissions Cycle (Fall 2023 admission).

Reviews of Graduate Degree Programs
Graduate programs are reviewed by the Graduate Council once every eight years. An external committee visits the program or department under review, and submits its findings to the Graduate Council for consideration. The program or department under review has an opportunity to respond to issues raised by the external review committee prior to the Graduate Council’s review. After considering both the external committee report and the department or program’s response, the Graduate Council provides recommendations to the program or department during its initial review. Progress towards achieving those recommendations and goals set forth in the initial review is examined in a follow-up review conducted by the Graduate Council. The following programs and departments were reviewed:

Graduate Program Reviews:
- Department of Literature
- School of Global Policy & Strategy
- Department of NanoEngineering and Chemical Engineering
- Department of Theatre and Dance (combined review)
- Neurosciences Graduate Program
- Division of Biological Sciences
- Department of History (combined review)
- MAS Wireless Embedded Systems
- Department of Psychology
- Department of Mechanical and Aerospace Engineering (combined review)

Three-Year Program Review Guidelines for Self-Supporting Graduate Professional Degree Programs (SSGPDPs)
The Graduate Council developed guidelines to review SSGPDPs three years after establishment, beginning with SSGPDPs due for a three-year review in 2021-2022.

SSGPDP Review:
- Master of Public Health
- Master of Public Accountancy
- Drug Development & Product Management Program

Other Business
- The Graduate Council updated the rules for conducting PhD qualifying exams and defenses to allow committee members to participate remotely, with the graduate program’s approval.
- The Graduate Council updated the rules for Graduate Policies and Procedures: Academic Standing, Probation and Dismissal.
- The Graduate Council endorsed the Division of Graduate Education and Postdoctoral Affair’s recommendation for UC San Diego’s definition of the Local Campus Region for the purposes of In Abstentia eligibility.

Respectfully submitted,

Arshad Desai, Chair
The Undergraduate Council of the UC San Diego Academic Senate has a variety of responsibilities regarding the oversight of undergraduate education at UC San Diego (see Divisional Bylaw 210). The majority of the business handled by the Council during the year is divided into the following areas: proposals for new majors and minors, modifications to existing majors and minors, modifications to existing College curriculum, modifications to Senate Regulations, reviews of existing undergraduate programs, and course approvals. In addition, the opinion of the Council was sought on a number of other Systemwide and Divisional issues. A brief enumeration of the issues considered by the Undergraduate Council is presented here.

**Proposals for New Majors and Minors**
The Undergraduate Council considered three requests to establish a new major.

**Proposals for Modifications to Existing Majors and Minors**
The Undergraduate Council considered 8 requests to modify existing majors and minors. 8 proposals were approved by the Council.

**Proposals for R Courses**
The Undergraduate Council considered 15 requests for R courses. 15 proposals were approved by the Council.

**Reviews of Undergraduate Degree Programs**
Undergraduate programs are reviewed by the Undergraduate Council once every seven to eight years. A review committee, including one member of the Council, visits (remotely in 2021-2022) the college, program, or department under review, and submits its findings to the Undergraduate Council for consideration. The college, program, or department under review has an opportunity to respond to issues raised by the review committee prior to the review and recommendation of the Undergraduate Council. After considering both the committee report and the program’s response, the Undergraduate Council provides recommendations to the college, program, or department. Progress towards achieving those recommendations and goals set forth in the initial review is examined in a follow-up review conducted by the Undergraduate Council.

**Undergraduate and Combined Program Reviews conducted in 2021-2022**
- Analytical Writing Program (undergraduate only)
- Environmental Systems (undergraduate only)
- Urban Studies & Planning (undergraduate only)
- Sixth College (undergraduate only)
- Anthropology (combined undergraduate and graduate)
- Academic Internship Program (undergraduate self-study)
- Chicanx & Latinx Studies (undergraduate self-study)
- Law & Society (undergraduate self-study)

**Undergraduate Council Review and Recommendations issued in 2020-21:**
- Biological Sciences
- Nanoengineering and Chemical Engineering
- Psychology
- Literature (one-year follow-up)
- Political Science (one-year follow-up)
- Scripps Institution of Oceanography (one-year follow-up)
Course Approvals
The Undergraduate Council approved 107 requests to establish new courses and 481 requests to revise existing courses.

Undergraduate Instructional Assistants
The Undergraduate Council approved approximately 640 undergraduate instructional assistant applications.

Other Activities
The Undergraduate Council updated the proposal guidelines for new undergraduate majors and minors, and changes to existing undergraduate majors and minors. The Undergraduate Council, in coordination with the Graduate Council, updated the self-study guidelines and charge letters for combined program reviews and undergraduate program reviews. The Council also provided further review and analysis of the Policy for Distance Education to relevant Senate stakeholders.

Respectfully submitted,
Stacey Brydges, 2021-2022, UGC Chair
April 14, 2022

CHAIR TARA JAVIDI  
Academic Senate, San Diego Division  

SUBJECT: Proposed Revision of Academic Senate Bylaw 172

Dear Tara,

The Committee on Academic Personnel proposes the following revision to San Diego Divisional Bylaw 172, Academic Personnel. A red-line version of the proposed change is included with this letter.

Bylaw 172.

Academic Personnel Am 5/24/77

A. This committee shall consist of at least ten, but no more than fourteen, ordinary members of the Division holding tenure rank, except that no officer of the Administration shall be eligible to serve...

Proposed change: …ordinary members of the Division holding at least Associate rank

Issue: Per the bylaw, any ordinary member of the division is eligible for CAP membership. The definition of “ordinary member” is guided by Standing Order 105.1.a and applies to a long list of senate series titles. APM 130 defines that only a select number of senate series titles confer tenure upon promotion to the Associate rank. Thus, the current bylaw language of “tenure rank” does not accurately reflect the minimum rank (Associate) required for CAP membership considering that all ordinary members of the division are permitted to serve on CAP. In order to provide clarity and to align senate bylaw language with systemwide policy and the Regents Standing Orders, CAP hereby requests that Bylaw 172 be amended to remove “tenure rank” and be replaced with “at least Associate rank.

We submit this amendment to the Committee on Rules and Jurisdiction (CRJ) for review. We hope that CRJ will find this amendment consonant with the Code of the Academic Senate and ready for Representative Assembly review and approval.

Pamela Cosman, Chair  
Committee on Academic Personnel

cc. L. Hullings  
J. Lucius  
N. Postero
BYLAW

172. Academic Personnel [Am 5/24/77]

A) This committee shall consist of at least ten, but no more than fourteen, ordinary members of the Division holding tenure rank at least Associate rank, except that no officer of the Administration shall be eligible to serve. The members shall not include the President of the University, the Chancellor at San Diego, the University Librarian, the Registrar, any Vice Chancellor, any Dean, Associate Dean or Assistant Dean, any Provost, any Director, nor any Department Chair, nor any emeritus faculty member. One member shall serve on the University Committee on Academic Personnel see Bylaw 185(C)(8), and SBL 135 Am 10/24/72, Am 3/24/81, Am 4/22/86, Am 5/23/95, Am 2/24/04, Am 1/15/19

B) Duties [Am 10/25/77]

1) This committee is authorized to represent the Division in making recommendations to the Chancellor concerning appointments, promotions and related matters.

2) This committee confers with and advises the Chancellor and other agencies on general policy relating to academic personnel.

3) This committee, in its annual report to the Division, shall state the extent to which its recommendations on all these matters have been accepted by the University administration. This statement shall be sufficiently detailed to inform the Division of the effectiveness of the committee as a liaison between the Division and the administration.
September 28, 2022

Nancy Postero, Chair
San Diego Divisional Academic Senate

SUBJECT: Proposed Amendment to San Diego Senate Bylaw 172

Dear Chair Postero,

The Committee on Rules and Jurisdiction (CRJ) reviewed the proposal to amend San Diego Senate Bylaw 172, and found the proposed amendment consonant with the code of the Academic Senate.

Sincerely,

Steve Constable, Chair
Committee on Rules and Jurisdiction

cc: J. Hildebrand
L. Hullings

Attachments
REPORT OF THE EDUCATIONAL POLICY COMMITTEE

The Educational Policy Committee (EPC) proposes amendments to San Diego Senate Regulation 500. *Grading Policy* (SD 500), Sections B, D and E, in the Manual of the San Diego Division of the Academic Senate. The proposed changes are:

1. Section B – Clarify the language about the intended use of the I grade and when it is appropriate to assign an I grade.
2. Section B – Make the language clear that the student must complete a “majority” of the coursework to file an Incomplete. An Incomplete may not be used simply to allow more time for a student who has fallen behind without reason, and should not be requested early in the quarter before a significant amount of coursework has been completed. The completed coursework should be at a “passing level.”
3. Section B – Add language to make it clear that instructors are required to inform students when assigning an I grade. The intent is to avoid instances where an instructor assigns an I grade without the student’s knowledge and encourage communication between the student and instructor on the expectations to complete the requirements for the course and avoid a lapse from grade “I” to grade “F.”
4. Sections D and E – Change the deadline for all students to change grading option. The proposed amendment to move the deadline from the end of week four to the end of week six better aligns UC San Diego with the other UC campuses' deadlines to change grading option.

The proposed revisions to the Grading Policy are attached for review. The Committee on Rules and Jurisdiction reviewed the proposed changes and found them consonant with the Code of the Academic Senate. EPC is supportive of the proposed changes and recommends that the Representative Assembly approve the proposal.

Geoffrey Cook, Chair
Educational Policy Committee
A) Grades and Grade Points

1) The work of students will be reported in terms of the following grades: A (excellent), B (good), C (fair), D (poor), F (fail), I (incomplete), IP (in progress), P (pass), NP (not pass), S (satisfactory), U (unsatisfactory). The grades A, B, and C may be modified by plus (+) and minus (-) suffixes. [Am 2/22/83, Rt by Assembly 5/25/83]

2) At the end of each quarter, the instructor of each course will assign a letter grade to each undergraduate student who was enrolled in that course at the end of the sixth week of instruction and each graduate student who was enrolled in that course at the end of the ninth week of instruction on the basis of the work required for the entire course. An I grade may be assigned, if appropriate [see Regulation 500(B)]. [En 5/27/80, Rt by Assembly 3/11/81, Am 6/6/17]

3) For each student the Registrar will calculate a grade point average (GPA) over courses taken at any campus of the University of California, not including Extension courses. Grade points per unit will be assigned as follows: A 4, B 3, C 2, D 1, F 0. When attached to the grades B and C, plus (+) grades carry three-tenths of a grade point more per unit. The grade of A+, when awarded, represents extraordinary achievement but does not receive grade point credit beyond that received for the grade of A. When attached to the grades of A, B, and C, minus (-) grades carry three-tenths of a grade point less per unit than the unsuffixed grades. Courses in which an I, IP, P, NP, S, U, or W grade has been awarded will be disregarded in grade point calculations. A graduate student's GPA will be calculated over courses taken while in graduate standing. [Am 5/27/80, Rt by Assembly 3/11/81, Rt by Assembly 5/25/83]

B) The I Grade

1) The grade I may be assigned to a student's work when the work is of nonfailing quality, but is incomplete for good cause (illness, for example). An instructor may file an I (Incomplete) only if the student has completed the majority of the coursework at a passing level and only for documented reasons beyond the student's control (illness, housing insecurity, and family emergency, for example). An instructor may not grant a request for an Incomplete except as described above. The deadline for filing a request for an Incomplete shall be no later than the first working day after final examination week. An instructor may not grant a request for an Incomplete for other than such good cause. [Am 5/25/93, Am 4/23/96]

2) The instructor shall make arrangements with the student for completion of the work required at the earliest possible date, but no later than the last day of the finals week in the following quarter. If not replaced by this date, the I grade will lapse into a failing grade. The instructor may neither agree nor require that the student wait until the next time the course is offered in order to make up incomplete work or equivalent. The instructor and student are expected to remain in communication to, but must make individual arrangements for the timely completion of the work before the last day of the finals week in the following quarter. [Am 10/25/77, Am 4/23/96, Am 2/23/10]

3) If the instructor assigns an Incomplete grade, without the student having requested it, the instructor must notify the student before the first working day after final examination week of
C) The IP Grade

1) For exceptional and compelling reasons, a course extending over more than one quarter may be authorized with the prior approval of the Undergraduate Council (for undergraduate courses) or the Graduate Council (for graduate courses). In such courses an evaluation of a student's performance may not be possible until the end of the final term. In such cases the instructor may assign the provisional grade IP (in progress). [Am 3/1/11]

2) IP grades shall be replaced by final grades if the student completes the full sequence. The instructor may assign final grades, grade points, and unit credit for completed terms when the student has not completed the entire sequence provided that the instructor has a basis for assigning the grades and certifies that the course was not completed for good cause. An IP not replaced by a final grade will remain on the student's record.

3) In calculating a student's grade point average, grade points and units for courses graded IP shall not be counted. However, at graduation, courses still on the record as graded IP must be treated as courses attempted in computation of the student's grade point average in assessing a student's satisfaction of Senate Regulation 634.

D) The P and NP Grades

1) Consistent with college policy, an undergraduate student in good academic standing may elect to be graded on a P/NP basis in a course. With the exception of units earned in independent study courses (numbered 199), no more than one fourth of an undergraduate student's total UCSD course units may be in courses taken on a P/NP basis. Departments may require that courses applied toward the major be taken on a letter grade basis. [Am 5/24/77, Am 4/24/79, Am 5/26/81, Rt by Assembly 12/2/81, Am 4/27/93, Am 1/31/12, Variance Granted by Academic Assembly 6/12/19]

2) Registration on a P/NP basis must take place before the end of the fourth-sixth week of the quarter. [Am 2/26/91]

3) In any course, the minimum standard of performance for a grade of P shall be the same as the minimum for a grade of C. [EC 2/22/77, Am 5/24/83, Rt by Assembly 5/9/84]

4) Units earned with the grade of P shall be counted in satisfaction of degree requirements, but units taken on a P/NP basis shall be disregarded in determining a student's grade point average.

5) An undergraduate student's work in a noncredit course shall be reported on a P/NP basis. [En 5/23/78]

1) With the approval of the Graduate Council, departments may offer graduate courses in which graduate students may be graded on an S/U basis, and courses in which graduate students shall be graded only on an S/U basis. [Am 5/24/77]

2) A graduate student's work in a noncredit course may be reported on an S/U basis. [Am 5/24/77]

3) With the approval of the department and the instructor concerned, a graduate student may elect to have his/her work in any undergraduate course or in a graduate course outside his/her major graded on an S/U basis. [En 5/24/77, Am 11/28/78, Am 11/28/95]

4) With the approval of the department and the instructor concerned, a graduate student who has advanced to candidacy for the Ph.D. degree may take any course on an S/U basis. [En 5/24/77, Am 5/23/78]

5) The minimum standard of performance for a grade of S shall be the same as the minimum for a grade of B. [En 5/24/77, Am 5/24/83, Rt by Assembly 5/9/84]

6) Registration on an S/U basis must take place at the beginning of the quarter before the end of the sixth week of the quarter.

F) The NR Designation [Rp 4/25/95]


1) When an undergraduate or graduate student withdraws from the University or drops a course, other than a laboratory course with an early drop deadline, after the end of the fourth week of instruction, the Registrar will assign a W to the student for each course affected. A student who drops a laboratory course with an early drop deadline after the second laboratory session will receive a W for the course. Only the Registrar may assign a W. [Regulation 501] [Am 4/23/91, Am 6/6/17]

2) Courses in which a W has been entered on the student's transcript will be disregarded in determining a student's grade point average and will not be considered as courses attempted in assessing the student's satisfaction of Senate Regulation 634 for graduation.

3) Except as provided in SD 501(C)(2), a student may receive a maximum of one W per course. [En 5/20/08]

G) Blank on Students' Transcript [En 4/25/95]

1) If a student's name appears on the end of quarter course list for a course, but no grade is reported, the Registrar will leave a blank for that course on the student's transcript.

2) A blank which is not replaced by a grade assigned by the instructor, after one quarter on a student's record, will then be replaced by an F, NP, or U grade.

H) Grade Changes
1) All grades except I and IP are final when filed by an instructor in the end of term course report. However, a final grade may be corrected when a clerical or procedural error is discovered. No change of a final grade may be made on the basis of revision or augmentation of a student's work in the course. No term grade except Incomplete may be revised by further examination. No grade may be changed after one calendar year from the time the grade was recorded. [Am 4/27/76, Am 11/24/81, Rt by Assembly 5/26/82, 10/29/85]
April 20, 2022

PROFESSOR TARA JAVIDI, Chair
Academic Senate, San Diego Division

SUBJECT: Proposal to Amend San Diego Senate Regulation 500

At its April 18, 2022 meeting, the Educational Policy Committee proposed an amendment to San Diego Senate Regulation 500, Grading Policy, Sections D and E, to change the deadline for all students to change grading option. The proposed amendment to move the deadline from the end of week four to the end of week six better aligns UC San Diego with the other UC campuses' deadlines to change grading option.

We submit this amendment to the Committee on Rules and Jurisdiction (CRJ) for review. We hope that CRJ will find this amendment consonant with the Code of the Academic Senate and ready for Representative Assembly review and approval. The a red-line version of the proposed amendments to SD 500 are attached. If you have any questions about the proposal, please feel free to contact Senate Associate Director Ashley (Welch) Hill at awelch@ucsd.edu.

Sincerely,

Padmini Rangamani, Chair
Educational Policy Committee

cc: D. Dubin
    L. Hullings
    J. Lucius
    N. Postero

Attachment
August 25, 2022

PROFESSOR TARA JAVIDI, Chair
Academic Senate, San Diego Division

SUBJECT: Proposal to Amend San Diego Senate Regulation 500

The Educational Policy Committee developed a proposal to amend San Diego Senate Regulation 500, Grading Policy, Section B, The I Grade, in consultation with the undergraduate colleges, the Division of Undergraduate Education, and the Division of Graduate Education and Postdoctoral Affairs. The proposal was approved at EPC’s June 13, 2022 meeting. The proposed amendments:

- Clarify the language about the intended use of the I grade and when it is appropriate to assign an I grade.
- Add language to make it clear that instructors are required to inform students when assigning an I grade. The intent is to avoid instances where an instructor assigns an I grade without the student’s knowledge and encourage communication between the student and instructor on the expectations to complete the requirements for the course and avoid a lapse from grade “I” to grade “F.”

We submit this amendment to the Committee on Rules and Jurisdiction (CRJ) for review. We hope that CRJ will find this amendment consonant with the Code of the Academic Senate and ready for Representative Assembly review and approval. The a red-line version of the proposed amendments to SD 500 are attached. If you have any questions about the proposal, please feel free to contact Senate Associate Director Ashley (Welch) Hill at awelch@ucsd.edu.

Sincerely,

Padmini Rangamani, Chair
Educational Policy Committee

cc: L. Hullings
    J. Lucius
    N. Postero

Attachment
September 28, 2022

Nancy Postero, Chair
San Diego Divisional Academic Senate

SUBJECT: Proposed Amendments to San Diego Senate Regulation 500.Grading Policy, Sections D and E

Dear Chair Postero,

The Committee on Rules and Jurisdiction (CRJ) reviewed the proposal to amend San Diego Senate Regulation 500.Grading Policy, Sections D and E, and found the proposed amendments consonant with the code of the Academic Senate.

Sincerely,

Steve Constable, Chair
Committee on Rules and Jurisdiction

cc: J. Hildebrand
     L. Hullings

Attachments
September 28, 2022

Nancy Postero, Chair  
San Diego Divisional Academic Senate

SUBJECT: Proposed Amendments to San Diego Senate Regulation 500.Grading Policy, Section B

Dear Chair Postero,

The Committee on Rules and Jurisdiction (CRJ) reviewed the proposal to amend San Diego Senate Regulation 500.Grading Policy, Section B and found the proposed amendments consonant with the code of the Academic Senate.

Sincerely,

Steve Constable, Chair  
Committee on Rules and Jurisdiction

cc: J. Hildebrand  
L. Hullings

Attachments
July 14, 2022

PROFESSOR TARA JAVIDI, Chair
Academic Senate, San Diego Division

SUBJECT: Undergraduate Council (UGC) Proposal to Amend Senate Bylaw 210

The Undergraduate (UGC) proposes to amend San Diego Divisional Bylaw 210 – Undergraduate Council to increase the membership of the committee from 9 members to 10 members. The proposed revision is being put forth in response to the increased workload Undergraduate Council is tasked with given the expansion of the University and its programs. We submit this amendment to the Committee on Rules and Jurisdiction (CRJ) for review. We hope that CRJ will approve this amendment and will forward it to Representative Assembly for approval.

Sincerely,

Stacey Brydges, Chair
Undergraduate Council

cc: T. Erbe
    L. Hullings
    J. Lucius
    N. Poster
A) This committee shall consist of nine to ten ordinary members of the Division. It shall have two undergraduate student representatives, who shall not have the right to vote. The Associate Vice Chancellor for Undergraduate Education and a College Provost, who shall be selected by the Council of Provosts, may serve as consultants to the council, without vote, at the request of the council. The chair of the council shall be a member of the Educational Policy Committee. A member of the committee shall serve as Chair of the Diversity, Equity and Inclusion Course Requirement Committee. [See Bylaw 185(C)(8), and Bylaw 211, and SBL 170] [Am 6/9/20]

B) Duties

1) The council shall have the authority, on behalf of the Division, subject to the provisions for appeal in Bylaw 155, to review and to approve or disapprove all new undergraduate programs and changes to existing programs in any department, interdisciplinary program, or equivalent unit wholly or partially responsible to the Division. Proposals for the establishment of a new degree title shall, however, be forwarded to the Representative Assembly for action.

2) The council shall review the proposed undergraduate academic plan of a college and any proposed amendments to the undergraduate academic plan of a college. [An academic plan is a set of specifications covering educational philosophy, organizational structure, general education and distribution requirements, major fields or alternative modes of specialization, degree requirements, transfers among colleges, relation of undergraduate to graduate programs, use of facilities, and deployment of faculty.] The council shall report its findings to the Division for such action as the Division wishes to take. Upon Divisional approval of the academic plan, or its amendments, its implementation shall be given over to the faculty of the college. All elements of the academic plan, including the curricula and courses which derive from it shall be subject to review by the council. Final authority over courses, thus considered, will rest with the Division.

3) The council shall approve text and other materials describing new and existing undergraduate programs and colleges to be included in publications dealing with educational matters [see Bylaw 200(B)(7)]. In carrying out this duty, the council shall maintain liaison with the Educational Policy Committee.

4) The council shall have the authority, on behalf of the Division, to conduct regular periodic reviews of all undergraduate programs. In doing so, the council shall ensure that the undergraduate curricula are in compliance with Senate Regulations and educational policies.

5) The council shall consider proposals for the establishment of departments and schools offering, or intending to offer, undergraduate instruction and degrees.

6) The council shall perform the duties assigned to it by the Policy and Procedures for the Transfer, Consolidation, Disestablishment, and Discontinuance of Academic Programs and Units.

7) The council shall authorize and supervise all undergraduate courses of instruction in the Division. In carrying out this duty the Council shall maintain liaison with the Educational Policy Committee.
a) The council may grant, on behalf of the Division, final approval of proposed new undergraduate courses, proposed modifications to undergraduate courses, and proposed deletions of undergraduate courses.

b) The council may grant, on behalf of the Division, final approval of proposed University Extension courses which will carry UCSD undergraduate degree credit, and proposed modifications of those courses.

c) The council may, on behalf of the Division, suspend or withdraw approval of undergraduate courses and University Extension courses which carry UCSD undergraduate degree credit. The council may, on behalf of the Division, delete undergraduate courses that have fallen into disuse. In taking these actions, the council shall give full consideration to the views and conclusions of appropriate departments, faculties, programs, and faculty members. These actions may be appealed in accordance with Bylaw 155.

8) The council shall supervise the application of the Regulation of the San Diego Division of the Academic Senate, which requires a knowledge of American History and Institutions of all candidates for bachelor's degrees. [See SR 638, and SDR 600(E)]

9) The council shall approve the appointment of Undergraduate Instructional Apprentices in accordance with Divisional Senate Regulation 525.
September 28, 2022

Nancy Postero, Chair
San Diego Divisional Academic Senate

SUBJECT: Proposed Amendment to San Diego Senate Bylaw 210

Dear Chair Postero,

The Committee on Rules and Jurisdiction (CRJ) reviewed the proposal to amend San Diego Senate Bylaw 210, and found the proposed amendment consonant with the code of the Academic Senate.

Sincerely,

Steve Constable, Chair
Committee on Rules and Jurisdiction

cc: J. Hildebrand
L. Hullings

Attachments
REPORT OF THE HEALTH SCIENCES FACULTY COUNCIL

On May 3, 2022, the Health Sciences Faculty Council (HSFC) voted to approve the proposed revision to add a new position, the Director of Wellness Initiatives, to the membership of the Student Affairs Committee (SAC) effective July 1, 2022. The Director of Wellness Initiatives will serve on the Student Affairs Committee as an ex officio member without voting privileges. Additionally there are also proposed updates to reflect the new title of the current position of the Associate Dean of Diversity and Community Partnerships (Former title: Assistant Dean for Diversity and Community Partnerships) in the descriptions of the Student Affairs Committee (SAC) and the Standing and Promotions Committee (SPC).

The SOM Committee on Educational Policy (CEP) has also endorsed these proposed revisions.

The proposed revisions are noted in red text in the attached document.

Marianna Alperin, M.D., M.S.
Chair, Health Sciences Faculty Council

Attachment:
Appendix 5: Bylaws of the Faculties of UCSD. Proposed revisions are noted.
5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

I) FUNCTIONS

All faculty of the School of Medicine (SOM) and Skaggs School of Pharmacy and Pharmaceutical Sciences (SSPPS) are considered Health Sciences (HS) faculty. Therefore, the HS Faculty Council and standing committees assume some duties for the SOM and SSPPS when they are not specifically required for the operation and accreditation of the individual school, as detailed in the HS Bylaws. Standing committees required for the operation and accreditation of the SOM are described in the SOM Bylaws below.

The primary function of the Faculty of the UCSD School of Medicine shall be to authorize and supervise all courses and curricula for medical students, and to advise the Dean of the School concerning various matters, including the resources necessary to perform its missions and to implement the curricula as part of the shared governance process of UCSD Health Sciences. The SOM Faculty shall be responsible for determining the conditions for admission, testing, and promoting medical students, and determining the conditions for awarding the degree of Doctor of Medicine and recommending to the President candidates for the degree.

The SOM Faculty shall be responsible for selecting, training, and certifying students in Graduate Medical Education Programs. The SOM Faculty shall participate in selecting, training, and certifying health sciences graduate students to the Graduate Dean for research degrees. The SOM Faculty shall also participate in the training of other professionals.

II) MEMBERSHIP

The members of the SOM Faculty shall consist of:

A) Those members of the San Diego Division of the Academic Senate who hold appointments in SOM Departments or who hold an FTE, or portion thereof, assigned to the SOM.

B) Other Faculty and Academics, i.e., Clinical Professors, Adjunct Professors, Project Scientists, Research Scientists, Lecturers and any other series approved by HS/Faculty Council, who have appointments in SOM Departments and who devote 100% of their professional effort in support of the programs of the SOM.

C) Other UCSD Faculty who devote a significant proportion of their professional effort to the programs of the SOM; subject to annual approval by the HS/Faculty Council on recommendation of the HS/Nominating Committee, which shall solicit their nomination from SOM Faculty.

All other individuals who hold academic titles in Departments of the SOM shall be designated SOM Associate Faculty.
DRAFT Proposed changes noted by track changes

5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

D) The Associate Faculty of the SOM shall be invited to attend all meetings of the General SOM Faculty and to participate in all discussions. Associate members may also be appointed to serve as voting members of Standing Committees or Subcommittees of the SOM Faculty, including the HS/Faculty Council, in which case voting privileges are restricted only as indicated in Section III of the Bylaws of the Health Sciences Faculty.

III) VOTING MEMBERSHIP

The voting Members of the Faculty of the School of Medicine shall consist of those members of the School of Medicine Faculty who are also members of the Health Sciences Compensation Plan (HSCP), salaried physicians or academic staff at the VA who hold a faculty appointment in the SOM subject to academic review, academics in the Research Scientist series in the SOM who hold 51% or greater appointments, and SOM emeritus faculty; with the provision that voting privileges shall be exercised in compliance with Legislative Ruling 12.75. All members of the Faculty, as defined above, shall have the privilege of voting. To ensure compliance with Legislative Ruling 12.75, on those occasions when the Faculty is either taking final action on any matter for the Academic Senate or advising in the name of the Senate, votes of Senate and of non-Senate members shall be recorded separately and only votes of Senate members will be transmitted. Compliance with Legislative Ruling 12.75 also allows that all eligible faculty can vote on questions that will be referred for final Senate action to another Senate agency, such as the HS/Faculty Council or campus Graduate Council.

IV) OFFICERS

In compliance with the desire of the SOM and the HS faculty to take advantage of efficiencies where possible, the Officers of the Faculty of the SOM shall consist of the Officers of the Health Sciences Faculty Council, as described in “Section IV Officers” of the Bylaws of the Health Sciences Faculty.

V) MEETINGS

The Faculty of the SOM shall meet at least once during the academic year and, in addition, on written request by twenty of its members as described in “Section V. Meetings” of the Bylaws for the Faculty of Health Sciences. In compliance with the desire of the SOM and the HS faculty to take advantage of efficiencies where possible, meetings may be in conjunction with all of the Health Sciences Faculty or specific to the Faculty of the SOM.

VI) COMMITTEES

In compliance with the desire of the SOM and the HS faculty to take advantage of efficiencies where possible, the Standing Committees of the Faculty of the SOM include the following Standing Committees of the Faculty of...
APPENDICES

5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

the Health Sciences, as described in “Section VI. Committees” of the Bylaws of the Faculty of Health Sciences; which section addresses quorum requirements for all Standing Committees:

A) Health Sciences Faculty Council

B) Health Sciences Committee on Planning and Budget

C) Health Sciences Faculty Rights and Welfare Committee

Although the Standing Committees listed above are described in the Bylaws of the Faculty of Health Sciences, they are essential to the function of the Faculty of the SOM. No change in these Bylaws may be made that will be in conflict with the Bylaws of the Health Sciences faculty, or with the Bylaws, Regulations, or legislative rulings of the Academic Senate of the University of California or of its San Diego Division.

In addition, the following Standing Committees are necessary for the specific functions of the Faculty of the SOM.

D) School of Medicine Committee on Academic Personnel (SOM/CAP)

The SOM/Committee on Academic Personnel shall consist of a Chair, a Vice-Chair, and five members of the full-time Faculty, four of whom must be Senate members appointed as specified in Article VI. F (paragraph 3). The members shall serve staggered 3-year terms. [Am 4/13/21]

This Committee shall review all salaried Clinical Faculty in the School of Medicine for appointments, accelerations, appraisals, career reviews, promotions or terminations, who may not otherwise be reviewed by the Divisional Committee on Academic Personnel; makes recommendations to the SOM/Associate Dean for Academic Affairs on the basis of these reviews; reviews and revises as necessary the criteria for appointment and advancement for the Faculty series in its purview. The committee also reviews the nonsalaried Clinical Faculty for appointment and promotion at the Associate or Full Professor rank. The committee reports to the HS/Faculty Council annually.

E) SOM/Committee on Educational Policy (SOM/CEP)

The SOM/CEP shall consist of a Chair ( to be selected from a past Chair of the SOM/Core Curriculum Committee or the SOM/Electives Committee or someone who has served on the SOM/CEP for a minimum of two years); a Vice-Chair ( the Chair of either SOM/Core Curriculum Committee or SOM/Electives Committee), the Chairs or representatives of the SOM/Core Curriculum Committee, SOM/Electives Committee, SOM/Associated Health Professions Education Committee, SOM/Continuing Medical
5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

Education, SOM/Graduate Medical Education Committee, SOM/Graduate Programs Education Committee, SOM/Recruitment and Admissions Committee, SOM/Standing and Promotions Committee, and SOM/Student Affairs Committee; the Vice-Chair of the SOM/Core Curriculum Committee, Vice-Chair of the SOM/Electives Committee, and three at-large members, two of whom shall be elected by a vote of the SOM Faculty according to Bylaws of the Health Sciences Faculty, Section IV A. The at-large members shall serve staggered 3-year terms. At any given time, no less than seven members of CEP must be Senate faculty. [AM 1/28/14]

To provide appropriate liaison with other faculty committees performing activities of relevance to the SOM/CEP mission, the following individuals will serve as ex officio members without vote: Dean for Medical Education; the SOM Associate Deans for Admissions and Student Affairs, Undergraduate Medical Education, Graduate Medical Education; the Associate Dean for Continuing Medical Education and Faculty Teaching Development; the Assistant Dean for Educational Support Services; and the Chair or Co-Chair of the SSPPS CEP, and the SSPPS Associate Dean for Pharmacy Education. The SOM/CEP shall also include, ex officio without vote the Associate Dean for Educational Technology, Innovation, and Assessment and the Assistant Dean for Educational Technology and Assessment. [Am 1/28/14, Am 4/12/16, Am 2/6/18]

The function of the SOM/CEP shall be to represent the Faculty in all educational matters, especially regarding the curriculum for undergraduate, graduate and continuing medical education and other aspects of educational policy. It has authority to take action on all educational matters that do not require a vote of the Faculty. SOM/CEP reports to the HS/Faculty Council for information or to resolve difficult problems, on request of more than one member of SOM/CEP, or on matters that must be presented to the full Faculty. The SOM/CEP shall establish liaison and coordination with the Academic Senate Committee on Educational Policy, Graduate Council, and appropriate student organizations.

The SOM/CEP shall have the following subcommittees:

1) SOM/Associated Health Professions Education Committee (SOM/AHPEC)

The SOM/AHPEC shall consist of a Chair, a Vice-Chair (chosen from among the other members of SOM/AHPEC by the HS/Nominating Committee) and four full-time Faculty members, including one based on the La Jolla campus and at least one based at the UCSD Medical Center, appointed as specified in Article VI. F. (paragraph 3). Membership shall also include the Director of the
5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

Department of Nursing at the UCSD Medical Center; the Dean of the SOM and the Chief of Staff Veterans Affairs San Diego Healthcare System, or their respective representatives. All members shall have the right to vote. Members shall serve staggered 2-year terms.

The Chair of SOM/AHPEC is a member of SOM/CEP, and shall be a member of the full-time Faculty. This is a joint committee of the Faculty and the Administration of UCSD Medical Center that reports to the SOM/CEP for approval and action.

SOM/AHPEC is charged with responsibility to perform the academic review of existing and new programs for education in the associated health professions which do not grant UCSD Health Sciences’ degrees and are not part of the Medical Doctor residency. The work of the committee includes an assessment of each program’s quality and its impact on other medical education programs both existing and new. The committee also advises the Chief Executive Officer, University of California San Diego Medical Center or other appropriate official regarding the impact of these programs on UCSD facilities.

2) SOM/Core Curriculum Committee (SOM/CCC)

The SOM/CCC shall consist of a Chair (appointed for a two year term), a Vice-Chair and a minimum of twelve other members, at least ten of whom should be full-time Faculty, appointed as specified in Article VI. F. (paragraph 3). Members shall serve staggered 3-year terms. The Associate Dean for Undergraduate Medical Education, the Associate Dean for Pharmacy Education, the Associate Dean for Educational Technology, Innovation, and Assessment, and the Assistant Dean for Educational Technology and Assessment shall serve as ex officio members without voting privileges. [Am 2/6/18]

The function of the SOM/CCC shall be to recommend to the SOM/CEP that curriculum which shall be required of all undergraduate medical students. The SOM/CCC shall identify and recommend to the SOM/CEP the time that shall be allocated to each course. It will focus its duties on the core courses of the SOM. SOM/CCC shall approve a Course Chair who will act as the instructor of record and provide oversight for each course.

The SOM/CCC shall have joint responsibility with the SOM/Electives Committee (SOM/EC) for those courses that fulfill the requirements for direct patient care responsibility, as described in Article VI.E.3.

3) SOM/Electives Committee (SOM/EC)
5.7 **BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE**

The SOM/EC shall consist of a Chair (appointed for a two-year term), a Vice-Chair and a minimum of twelve other members appointed as specified in Article VI. F. (paragraph 3). Members shall serve staggered 3-year terms. The Associate Dean for Undergraduate Medical Education shall serve as an ex officio member without voting privileges. [Am 2/6/18]

The SOM/EC shall make recommendations to the SOM/CEP concerning elective courses and administration of the undergraduate requirement for satisfactory completion of the elective component of the curriculum (including the Independent Study Project). The SOM/EC shall review new preclinical electives, third-year electives, fourth-year electives, and SOM graduate course proposals that pertain to medical students. Those graduate courses in which there is a clear time conflict which would prohibit medical students from enrolling in the courses, or are deemed to be specialized to the point that medical students would not enroll except in rare and specialized situations will be reviewed by the SOM/GPEC. The Chair of SOM/EC and the Associate Dean for Undergraduate Medical Education will determine which graduate course proposals are appropriate for SOM/EC review. [Am 1/28/14]

The SOM/EC shall have the primary responsibility to perform reviews of new and existing advanced senior clerkships and all elective courses, including those with direct patient care. The SOM/EC shall meet with the SOM/CCC at least once per year to discuss the portfolio of all electives, including those with direct patient care, and shall consult with the SOM/CCC on the status of direct patient care electives at other times as needed. The Chair of the SOM/EC will consult with the Chair of the SOM/CCC on electives for which a determination needs to be made as to whether they involve direct or non-direct patient care responsibility; if necessary, the proposals shall be reviewed by two SOM/CCC members who will assist the SOM/EC in making this determination.

SOM/EC shall also have joint responsibility with the SOM/CCC as described in Article VI.E.2.

4) **SOM/Graduate Medical Education Committee (SOM/GMEC)**

The SOM/GMEC shall consist of a Chair, a Vice Chair and a minimum of six other members, at least five of whom shall be full-time Faculty, appointed as specified in Article VI. F. (paragraph 3). Members shall serve staggered 3-year terms.

Additional voting membership on the SOM/GMEC shall also include the Associate Dean for Graduate Medical Education (GME) and Accreditation Council for Graduate Medical Education
5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

(ACGME) Designated Institutional Official (DIO), residents nominated by their peers, representative Program Directors, the Director of GME, and GME administrators in order to comply with ACGME requirements. The Chief of Staff Veterans Affairs San Diego Healthcare System and the Chief Medical Officer of the UC San Diego Health System, or their designees, are invited to attend all meetings.

The function of the SOM/GMEC shall be to ensure that clinical graduate training programs offered by departments of the SOM meet institutional and national performance standards, including ACGME and American Board of Medical Specialties (ABMS) standards. The SOM/GMEC shall assume all functions not otherwise specified herein as required by ACGME. The SOM/GMEC shall report to the SOM/CEP and shall advise the Vice Chancellor Health Sciences. The Dean of the SOM/GMEC may create subcommittees or task forces in order to maintain compliance with ACGME requirements.

The SOM/GMEC receives input regarding institutional and ACGME guidelines from the SOM/GMEC Executive Committee, which meets monthly. Membership of the SOM/GMEC Executive Committee includes the SOM/GMEC Chair and Vice-Chair, subcommittee Chairs, the Associate Dean for GME/DIO, the Director of GME, and GME administrators as needed. The SOM/GMEC Executive Committee has a reporting responsibility to SOM/GMEC.

5) SOM/Graduate Programs Education Committee (SOM/GPEC)

The SOM/GPEC shall include ex-officio, with vote, the Associate Vice Chancellor for Scientific Affairs, a minimum of three other SOM Faculty, appointed as specified in Article VI. F. (paragraph 3), plus the Health Sciences representative to the campus-wide Graduate Council. At large faculty members shall serve staggered 3-year terms

The SOM/GPEC shall monitor and make recommendations on 1) SOM financial and other support of graduate programs; 2) SOM learning environment for graduate students, postgraduate academic trainees and medical students pursuing research; and 3) new SOM graduate programs or major changes or expansions in existing programs. These recommendations and proposals will be presented to SOM/CEP, after which the Chair of the SOM/CEP shall present them to the HS/Faculty Council. Proposals for new or changed/expanded graduate programs shall then be submitted to Graduate Council.

The SOM/GPEC shall have the responsibility to perform reviews of new and existing SOM graduate courses that would pertain only to graduate students, and not medical students. The SOM/EC is
5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

responsible for reviewing SOM graduate courses that pertain to medical students. The Chair of the
SOM/EC and the Associate Dean for Undergraduate Medical Education will determine which
graduate courses are appropriate for the SOM/EC to review, and which courses should be referred
to the SOM/GPEC for review, as described in Article VI.E.3. [Am 1/28/14]

Periodic reviews of graduate programs involving the SOM are conducted by the Office of Graduate
Studies on behalf of Graduate Council. The SOM/GPEC is available as needed to assist in these
reviews.

6) SOM/Recruitment and Admissions Committee (SOM/RAC)

The SOM/RAC shall consist of a Chair, a Vice Chair and members appointed as specified in Article
VI. F. (paragraph 3). The SOM/RAC may also provide for student participation. In addition, a
representative from the Administration shall be appointed with the privilege to vote. Members shall
serve staggered two-year terms with an option to renew. The terms of SOM/RAC members shall be
limited to three consecutive two-year terms. [Am 1/28/14] [Am 2/6/18]

The SOM/RAC shall determine the conditions for the admission of undergraduate medical students,
including but not limited to the educational requirements, policies and procedures for selection, the
sequence for admission of candidates, and shall participate in other aspects of admissions process.
[Am 1/28/14]

An Executive Committee shall be established with duties as set forth in the Policies and Procedures
of the SOM/RAC as approved by the SOM/CEP. It shall consist of the Chairperson of the SOM/RAC,
a representative from the Administration other faculty members, and may include SOM students to
be selected by the Chairperson of the SOM/RAC and approved by the SOM/CEP. [Am 1/28/14] [Am
2/6/18]

7) SOM/Standing and Promotions Committee (SOM/SPC)

The SOM/SPC shall consist of a Chair, a Vice Chair and sixteen other members appointed as
specified in Article VI. F. (paragraph 3). Members shall serve staggered 3-year terms. [Am 2/6/18]

Additionally, the Associate Dean for Undergraduate Medical Education, the Associate Dean for
Admissions and Student Affairs, and the Associate/Assistant Dean of Diversity and Community
Partnerships shall serve as ex officio members without voting privileges. [Am 2/6/18]
5.7 **BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE**

This Committee will be concerned with the academic performance of students in both clinical and non-clinical courses. At the end of each quarter the SOM/SPC is charged with examining the records of all students and making decisions regarding the future course of action. Using all available data on student performance, the SOM/SPC is also charged with determining that a student is ready for promotion to subsequent years. It is also to examine the records of each student prior to graduation and certify to the HS/Faculty Council that the requirements for the M.D. degree at the UCSD SOM have been met. [Am 1/28/14]

8) **SOM/Student Affairs Committee (SOM/SAC)**

The SOM/SAC shall consist of a Chair a Vice Chair and five other members appointed as specified in Article VI. F. (paragraph 3). Members shall serve staggered 3-year terms. Additionally, the Associate Dean for Admissions and Student Affairs, the Associate Dean for Undergraduate Medical Education, and the Associate Assistant Dean offer Diversity and Community Partnerships, and the Director of Wellness Initiatives will serve ex officio without vote. [Am 2/6/18]

This committee shall deal with student affairs other than those concerned with the admissions process or academic performance.

**F) SOM/Nominating Committee (SOM/NC)**

The SOM/Nominating Committee shall consist of seven full-time Faculty members (two of whom shall be non-Senate faculty and not more than two of whom shall be from any one department) who shall be elected by the Health Sciences Faculty from among those nominated by the HS/Faculty Council (two nominees for each open position). The current members of the Committee shall elect the Chair from among the Committee membership each year. The members shall serve staggered 3-year terms.

This Committee shall submit a slate from which the Faculty Officers will be elected, as specified in Health Sciences Bylaws Article IV A and SOM Bylaws Article VI. F. (paragraph 3).

This Committee shall nominate all Chairs, Vice-Chairs and committee members for standing committees of the Health Sciences and School of Medicine faculty, in consultation with the current committee Chairs and relevant Deans, except those specified to be elected by the Faculty as a whole, or as otherwise specified in the Bylaws. [Am 2/6/18]

The HS/Faculty Council, on recommendation of the HS/Nominating Committee, shall appoint all Chairs,
5.7 **BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE**

Vice-Chairs and committee members prior to the September 1 start of their term of office. Appointment of Chairs, Vice-Chairs and members of these committees is subject to approval by a majority of the HS/Faculty Council. Each Committee Chair appointed shall serve a one-year term, with the possibility of reappointment to one additional year.

The SOM/Nominating Committee shall also recommend to the Health Sciences Deans the names of Faculty for service on Administrative Committees, as needed. It shall make other nominations from time to time as required by the HS/Faculty Council or the Health Sciences Deans.

**VII) PARTICIPATION OF THE ADMINISTRATION ON COMMITTEES**

The Dean of the SOM shall appoint members of his or her staff to serve on each Committee of the Faculty of the SOM (without privilege of vote, except as provided above for the SOM/RAC). These appointments shall be made annually in consultation with the Chairperson-Elect of the Faculty of Health Sciences and the Chairs of the respective SOM committees.

**VIII) PARTICIPATION OF STUDENTS ON SOM COMMITTEES**

Students in good standing may be appointed by their Class Steering Committee or other duly constituted body to represent their class as members of SOM/CEP and its associated subcommittees. Student members of the SOM/GMEC shall be postgraduate medical students (residents or fellows) appointed by their peers in their divisions or departments. Each standing committee shall determine the number of student members to maintain appropriate participation. [2/6/18 Am]

The privilege of voting on a SOM Committee shall be awarded each year to student members on the basis of a majority vote by the faculty members of that committee or subcommittee. The faculty members shall determine the number of student votes appropriate to each committee each year. Voting privileges shall be exercised in compliance with Legislative Ruling 12.75, in that non-Senate members may only vote on questions that will be referred for final Senate action to another Senate agency, such as the HS/Faculty Council or the campus Graduate Council.

**IX) ELECTIONS**

Except for special elections, election of Officers of the Faculty for any given academic year will be held as described in “Section VIII Elections” in Bylaws for the Faculty of Health Sciences.

**X) AMENDMENTS**
5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

Initiative for amendment of the SOM Bylaws may be taken either by the HS/Faculty Council or by petition signed by five or more members of the Faculty of the SOM. Such amendments are to be submitted to the Faculty of the SOM in writing at least five days prior to a meeting, but approval of the amendment requires a two-thirds majority vote of those faculty responding to a mail ballot.

At the request of thirty-five (35) members of the faculty, submitted in writing to the Chair of the Health Sciences Faculty Council within ten calendar days after the posting of the minutes of a Council meeting to the Council's website, any action of the Council shall be submitted to the vote of the full faculty of the Health Sciences. The results of any such referendum are conclusive, and the matter may not be reconsidered for a period of 50 days.
September 28, 2022

Nancy Postero, Chair  
San Diego Divisional Academic Senate

SUBJECT: Proposed Amendments to San Diego Senate Manual Appendix 5.7, Bylaws of the Faculty of the School of Medicine

Dear Chair Postero,

The Committee on Rules and Jurisdiction (CRJ) reviewed the proposal to amend San Diego Senate Manual Appendix 5.7, Bylaws of the Faculty of the School of Medicine, and found the proposed amendments consonant with the code of the Academic Senate.

Sincerely,

Steve Constable, Chair  
Committee on Rules and Jurisdiction

cc: J. Hildebrand  
L. Hullings

Attachments