NOTICE OF MEETING
Tuesday, April 13, 2021, 3:30 to 5:00 p.m.
Email Ashley Welch at awelch@ucsd.edu to obtain the Zoom link.

ORDER OF BUSINESS

(1) Minutes of Meeting of March 2, 2021

(2-7) Announcements

(a) Chair Steven Constable
(b) Chancellor Pradeep Khosla
    Executive Vice Chancellor Elizabeth Simmons
(c) UC Open Access Agreements
    John Hildebrand, Chair, Committee on Library
    Erik Mitchell, University Librarian

(8) Special Orders

(a) Consent Calendar
   Senate Election – Nominations for Committee on Committees
   2020-2021 Distinguished Teaching Awards
   Non-Substantive Changes to San Diego Divisional Senate Regulation
   600.F.7, Campus Graduation Requirements, proposed by Educational Policy Committee

(9) Reports of Special Committees [none]

(10) Reports of Standing Committees

(a) Graduate Council, Lynn Russell, Chair; and Janet Becker,
    Teaching Professor, Scripps Institution of Oceanography Department
    • Proposal to Establish Contiguous BS-MS Program in Oceanography
      in SIO Department

(b) Graduate Council, Lynn Russell, Chair; and Shelley Wright,
    Associate Professor, Department of Physics
    • Proposal to Establish MS and PhD in Astronomy in Department of Physics
(c) Graduate Council, Lynn Russell, Chair; and Stephan Haggard, Professor, School of Global Policy & Strategy
- Proposal to Establish Dual Degree Program with School of Global Policy & Strategy and Seoul National University (GPS MAS in International Affairs and SNU Master of Public Administration)

(11) Reports of Faculties

(a) Health Sciences Faculty Council, Elizabeth Winzeler, Chair
- Proposal to Amend San Diego Divisional Senate Manual Appendix 5.7, Bylaws of the Faculty of the School of Medicine 92
- Proposal to Amend San Diego Divisional Senate Manual Appendix 5.8, Bylaws of the Health Sciences Faculty 104
- Proposal to Amend San Diego Divisional Senate Regulation 503, Grading Policy – School of Medicine 111

(12) Petitions of Students [none]

(13) Unfinished Business [none]

(14) New Business
A  Logging into the Meeting

1  Senate Members who are not Representative Assembly Members & Invited Guests

RSVP prior to the start of the meeting to obtain the meeting link: email Ashley Welch at awelch@ucsd.edu.

2  Representative Assembly Members

Representative Assembly members are not required to RSVP for the meeting. The Senate Office will distribute a meeting link to all members via email. Contact Ashley Welch at awelch@ucsd.edu if you are an Assembly Representative and you did not receive the meeting link.

B  Meeting Participation

When you join the meeting, you will be placed in a waiting room until the meeting host admits you into the meeting. Please log in 15 minutes early (at 3:15) to ensure that you are admitted to the meeting before it starts (at 3:30).

Your audio will be disabled by default when you enter the meeting; please refrain from turning on your microphone unless called upon by the Chair.

During the meeting, the Chair will call for questions and comments at the appropriate intervals, as usual, and you may raise your electronic hand in Zoom to request to speak. However, discussion may be limited due to the Zoom format of the meeting. Thus, participants are strongly encouraged to review the meeting materials in advance of the meeting and send questions to academiciansenateoffice@ucsd.edu with the agenda topic number or proposal title in the subject line of the email, by Friday, April 9th. Your questions will be shared with the presenters so that they may address them in their presentations, and thus help to mitigate the challenge presented by a large Zoom meeting.

Following discussion of items that require a vote, a poll will pop-up on your screen to vote. As with in-person meetings, only Representative Assembly members may vote. Primary Representatives and Alternate Representatives should coordinate their attendance and voting for this meeting. Both may attend; however, Alternate Representatives may only vote in the absence of the Primary Representative. Please coordinate who will attend and cast votes in advance of the meeting.

C  Additional Zoom Meeting Note

Please use your actual first and last name with your Zoom account; the Senate Office must be able to establish your identity in order to admit you into a Representative Assembly meeting.

Instructions on how to manage your Zoom profile can be found here: https://support.zoom.us/hc/en-us/articles/201363203-Customizing-your-Profile.
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Chair Constable called the meeting to order. A quorum was present (see attached attendance sheet), along with other Academic Senate members and guests. Chair Constable welcomed everyone to the fourth Representative Assembly meeting of the 2020-2021 academic year. Chair Constable reviewed the Academic Senate Bylaws governing membership, privileges of the floor, and voting.

MINUTES OF THE MEETING ON JANUARY 19, 2021

The January 19, 2021 meeting minutes were approved as submitted.

ANNOUNCEMENTS BY THE CHAIR OF THE DIVISION

Chair Constable noted that the Chancellor recently announced that UCSD is now able to vaccinate all employees and strongly encouraged members to take advantage of this opportunity. Even though new COVID-19 cases are declining, vigilance must be maintained by wearing masks and social distancing to avoid surges in the future.

The Chancellor has invited Professors Robert (Chip) Schooley and Natasha Martin to the meeting to provide an update on the current COVID-19 pandemic and the prognosis for Fall quarter. If the pandemic continues trending in a positive way, the expectation is to return to predominantly in-person instruction for Fall Quarter. However, there will still be a need for some remote instruction, and the Senate is working through any potential complications to make sure that will be possible.

CHANCELLOR PRADEEP KHOSLA REMARKS

The Chancellor discussed current COVID-19 vaccination efforts and how it relates to UCSD. The Petco Park Vaccination Super Station ran out of vaccines so it had to shut down for a few days. The vaccines for the Petco site are allocated by San Diego County and UCSD Health, which manages the site, provides appointments based on the number of vaccines available. The RIMAC Vaccination Site is fully operational, but had to temporarily reduce the number of available appointments due to lack of vaccines. There were 10,000 scheduling tickets for vaccination appointments made available at RIMAC for UCSD faculty, staff, and postdocs; this provides vaccinations for more than 60% of those who need it on our campus. Additional appointments will potentially be available in the next week or two. There is a Campus Operations Group, which includes many faculty, that reviews, questions, and discusses all available data before making decisions.
Robert (Chip) Schooley, Professor, Department of Medicine, Interim Faculty Director, Global Education, Senior Director, International Initiatives; and Natasha Martin, Associate Professor, Department of Medicine, Division of Infectious Diseases and Global Public Health

The Chancellor introduced Professors Schooley and Martin. They provided an update on the state of the pandemic and implications for the Fall 2021 quarter.

Professor Martin presented COVID-19 status updates for the U.S., California, San Diego and UCSD. Daily confirmed COVID-19 cases in the U.S. are much lower than they were in January and have declined substantially. There have been improvements in California and San Diego County as well. The UCSD campus continues to have good outcomes as a result of widespread COVID-19 testing and being able to control transmissions on campus. UCSD’s positivity rates have remained lower than San Diego County overall. Wastewater continues to be sampled for early viral detection of COVID-19, even in asymptomatic cases.

Professor Schooley provided updates on the three main COVID-19 variants of concern, known commonly as the “British,” “South African,” and “Brazilian” strains. The “California” variant has been spreading rapidly; every 20 days this variant is becoming more prevalent within the state. There is a higher viral load with these variants so they are more contagious. The clinical trials for the COVID-19 vaccines were completed before the identification of the new variants, but the vaccinations should still provide a protection level high enough to be effective against moderate to severe disease. San Diego has teams of geneticists who have been sequencing the coronavirus to see which variant strains are being circulated on UCSD’s campus. This data can be tabulated in many ways to help locate and prevent outbreaks on campus.

Professor Martin cautioned that unless protective measures stay the same, there is a concern that the “British” strain (B.1.1.7) may expand and cause another surge. Hospitalizations may continue to decline due to the vaccination of those at risk of severe disease. Overall, the UCSD campus has done well this academic year with managing surges and adapting tests to detect positive cases with robust surveillance tools. It is expected that the majority of faculty, students, and staff will be vaccinated by the Fall quarter.

A member asked if all faculty can get vaccinated. If someone received an invitation to be vaccinated, then they are on the eligible. A scheduling ticket is required to sign up for an appointment and this is done through MyUCSDChart. Please email Return to Learn (rtl@ucsd.edu) for any issues or questions related to vaccination appointments.

See page 1 of the presentation slides.

[For more information, please see the Return to Learn vaccination website and the MyUCSDChart website]

**SPECIAL ORDERS**

Consent Calendar  [None]
REPORTS OF SPECIAL COMMITTEES  [None]

REPORTS OF STANDING COMMITTEES

Graduate Council, Lynn Russell, Chair and Ashley Juavinett, Assistant Teaching Professor, Division of Biological Sciences – Neurobiology Section. Proposal to Establish a BS-MS Specialization in Biology Education Research, Division of Biological Sciences

Chair Constable introduced GC Chair Russell and Professor Juavinett. Professor Juavinett provided a brief overview of the proposal.

The Contiguous BS-MS Program in Biology has been growing rapidly in the past few years. An Education Specialization would reflect the current research that students are doing, and would support the increasing number of Teaching Professors in Biological Sciences who are performing education research. The new specialization would be open to UCSD biology majors. Students will continue to complete at least six quarters of research, but now it will be “with a qualified Teaching Professor doing education research” verses the generic “in a UCSD lab” in the current program. The specialization offers a wide range of courses for students, from practical skills to biological concepts, with the added emphasis on education courses. Students will continue to be advised by a faculty member from the Division of Biological Sciences as well as two additional committee members. A new required course, Graduate Learning Theories, will be included and there will be three additional recommended core courses.

GC Chair Russell made the following motion. Because the motion was made on behalf of a Senate Committee, no second was required. Senate Chair Constable opened the floor to questions and discussion of each motion.

Motion: Proposal to establish a BS-MS Specialization in Biology Education Research, Division of Biological Sciences.

• Questions & Discussion: None
• Vote: The proposal was approved by a majority vote.

See page 60 of the meeting materials, and page 32 of the presentation slides.

Graduate Council, Lynn Russell, Chair and Dimitris Politis, Professor, Mathematics and Associate Director, Halicioğlu Data Science Institute (HDSI). Proposal to Establish a PhD in Data Science, Halicioğlu Data Science Institute.

Chair Constable introduced GC Chair Russell and Professor Politis. Professor Politis provided a brief overview of the proposal.
The proposed PhD program builds upon graduate courses in the MS in Data Science program, which was approved by the Representative Assembly in December 2020; the approval included 15 new courses that will form the foundation of the proposed PhD degree as well. HDSI currently has enough faculty to teach in the proposed program. The PhD courses will be organized into three groups: Foundations, Core, and Depth/Electives; there are also some Professional Preparation courses included. In addition to coursework, the proposed PhD program includes a Rotation Training program and PhD Thesis Research. The PhD program will need to accommodate incoming students from different educational backgrounds, such as computing, math/statistics, or science (biology, economics, etc). This issue will be solved by offering five foundational graduate courses, which can all be opted out of if the student has the relevant background to begin the PhD courses. Data science experts across the country were consulted for the degree proposal.

GC Chair Russell made the following motion. Because the motion was made on behalf of a Senate Committee, no second was required. Senate Chair Constable opened the floor to questions and discussion of each motion.

Motion: Proposal to Establish a PhD in Data Science, Halicioğlu Data Science Institute.
  • Questions & Discussion:
  • A member noted that the foundational graduate courses were undergraduate courses, but that this is a graduate program. The foundational graduate courses are to prepare the student for the PhD program if they need additional background training. It is anticipated that less than 10% of accepted students will need to take these foundational courses.
  • Vote: The proposal was approved by a unanimous vote.

See page 61 of the meeting materials, and page 43 of the presentation slides.

REPORTS OF FACULTIES [None]

PETITIONS OF STUDENTS [None]

UNFINISHED BUSINESS [None]

NEW BUSINESS [None]

Chair Constable called for any new business. There being none, the meeting was adjourned at 4:34 p.m.

Recorded by Jenna Lucius, Senior Senate Analyst.
EX OFFICIO MEMBERS

☒ CONSTABLE, STEVEN C
☒ JAVIDI, TARA
☐ MACKIE, GERALD LEE
☒ KHOSLA, PRADEEP K
☒ SIMMONS, ELIZABETH H
☐ BRENNER, DAVID ALLEN
☐ LEINEN, MARGARET S
☐ BROWN, SANDRA A
☒ CORR, MARIPAT
☐ KARIS, ALECK
☒ COOK, GEOFFREY WILLIAM
☒ SINHA, SHANTANU
☒ TERANES, JANE
☐ LIANG, LEI
☐ FERREIRA, VICTOR S
☐ NG, KWAI HANG
☐ JENKINS, JANIS H
☒ WASTAL, CARRIE KING
☐ BURNEY, JENNIFER A
☒ RUSSELL, LYNN MONICA
☐ POSAKONY, JAMES WILLIAM
☐ HALPAIN, SHELLEY L
☐ TAPERT, SUSAN FRANCES
☐ COULSON, SEANA
☒ MEL, STEPHANIE
ELECTED MEMBERS & ALTERNATES

SAN DIEGO DIVISION
☐ COULSON, SEANA
   Primary Representative
☐ WIDENER, DANIEL L
   Primary Representative
☒ MEL, STEPHANIE
   Primary Representative

MARSHALL COLLEGE
☐ DEAK, GEDEON O
   Primary Representative
☐ SESHADRI, KALYANASUNDARAM
   Primary Representative
☐ HOPKINS, MEGAN BETH
   Alternate Representative
☐ TAUBER, MICHAEL J
   Alternate Representative

MUIR COLLEGE
☒ BLANCO, JOHN D
   Primary Representative
☐ COOKE, JAMES
   Primary Representative
☐ PLANT, REBECCA JO
   Alternate Representative
☐ MUSEAU, SAM
   Alternate Representative

REVELLE COLLEGE
☒ CLANCY, LIAM P
   Primary Representative
☒ LAUBERTH, SHANNON MARIE
   Primary Representative
☒ TRONZO, WILLIAM L
   Alternate Representative
☐ NELLIS, GARETH HB
   Alternate Representative

ROOSEVELT COLLEGE
☒ MARTINEZ DIAZ, SONIA
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☐ STRASSER, ULRIKE
   Primary Representative
☐ COHEN, SHANA R
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☐ PATEL, SHAISTA
   Alternate Representative

SIXTH COLLEGE
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☒ GOLAN, TAL
   Primary Representative
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☐ HERMANN, THOMAS
   Alternate Representative

WARREN COLLEGE
☒ GOODALL, GRANT
   Primary Representative
☒ OWENS, MELINDA TSAO-YING
   Primary Representative

EMERITUS FACULTY
☒ JACOBY, IRVING
   Primary Representative
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   Alternate Representative

ANESTHESIOLOGY
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☐ ZEIDAN, FADEL
   Alternate Representative
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☐ FADLON, YIZHAK
   Primary Representative
☐ BOOMHOWER, JUDSON P
   Alternate Representative
☐ WUTHRICH, KASPAR
   Alternate Representative

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☐ Wilkinson, Miles Frome
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☐ Cook-Andersen, Heidi Leigh
Alternate Representative

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Alternate Representative

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☐ HOSTON, GERMAINE A
Primary Representative
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PSYCHIATRY
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☐ LIAU, JOY
Primary Representative

RASY SCHOOL OF MANAGEMENT
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☑ MISRA, KANISHKA
Alternate Representative

SIO
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SOCIOLOGY
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SSPPS
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<td>Theatre &amp; Dance</td>
<td>Briccelli, Marc Alexander</td>
<td>Primary</td>
<td>Burelle, Julie Sara</td>
<td>Alternate</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Powell, Lora</td>
<td>Alternate</td>
</tr>
<tr>
<td>Urban Studies &amp; Planning</td>
<td>Martin, Isaac William</td>
<td>Primary</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Urology</td>
<td>Parsons, J Kellogg</td>
<td>Primary</td>
<td>Buckley, Jill Christine</td>
<td>Alternate</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>Cho, Erica R</td>
<td>Primary</td>
<td>Mangolte, Babette Marie</td>
<td>Alternate</td>
</tr>
<tr>
<td></td>
<td>Rose, Jordan M</td>
<td>Primary</td>
<td>Newsome, Elizabeth Ann</td>
<td>Alternate</td>
</tr>
</tbody>
</table>
ADVISORS

RESEARCH ADVISOR - GC
☐ Primary Advisor
☐ Alternate Advisor

RESEARCH ADVISOR - HS
☐ Primary Advisor
☐ Alternate Advisor

RESEARCH ADVISOR - SIO
☐ Primary Advisor
☐ Alternate Advisor

GRADUATE STUDENT ADVISOR
☒ WANG, VICTOR
Primary Advisor

UNDERGRADUATE STUDENT ADVISOR
☐ HICKMAN, DAVID
Primary Advisor
☒ GHARIBIAN, DEENA
Primary Advisor
<table>
<thead>
<tr>
<th>Epidemiology (Surveillance)</th>
<th>Healthcare (Hospital Capacity)</th>
<th>Public Health (Response)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Case Rate</strong>&lt;br&gt;For Tier 2, greater than 6.9 per 100,000 for the 7-day average case rate, measured using episode date with a 7-day lag</td>
<td><strong>5. Hospital Capacity</strong>&lt;br&gt;Approach 80% capacity for all hospital beds in the county</td>
<td><strong>10. Testing Positivity</strong>&lt;br&gt;Greater than 8% of positive tests as a percent of total tests, measured using specimen collection date in a 7-day period with a 7-day lag</td>
</tr>
<tr>
<td>![15]</td>
<td><strong>6. Increasing Hospitalizations</strong>&lt;br&gt;&gt;10% increase in the number of confirmed COVID-19 patients currently hospitalized, measured as an average of the past 3 days and compared to the average of the 3 days prior</td>
<td><strong>11. Case Investigation</strong>&lt;br&gt;70% or less of investigations are initiated within 24 hours of notification over a 7-day period</td>
</tr>
<tr>
<td><strong>2. Community Outbreaks</strong>&lt;br&gt;Seven or more new outbreaks in community settings in a 7-day period</td>
<td><strong>7. ICU Capacity</strong>&lt;br&gt;&lt;20% availability of ICU beds</td>
<td><strong>12. Contact Tracing</strong>&lt;br&gt;Make first contact attempt for 70% or less of close contacts of new positive cases within 24 hours of identification over a 7-day period</td>
</tr>
<tr>
<td>![30]</td>
<td><strong>8. Limited Ventilator Capacity</strong>&lt;br&gt;&lt;25% availability of ventilators</td>
<td><strong>13. Homeless Population</strong>&lt;br&gt;Temporary shelter available for less than 15% of homeless population</td>
</tr>
<tr>
<td><strong>3. COVID-Syndromic</strong>&lt;br&gt;Upward trajectory of COVID-like syndromic cases reported within a 14-day period</td>
<td><strong>9. PPE Supply</strong>&lt;br&gt;&lt;50% of hospitals have at least a 22-day supply of PPE</td>
<td>![4.1%]</td>
</tr>
<tr>
<td>![1%]</td>
<td>![30%]</td>
<td>![93%]</td>
</tr>
<tr>
<td><strong>4. Influenza Like Illness</strong>&lt;br&gt;Upward trajectory of influenza-like illnesses (ILI) reported within a 14-day period</td>
<td><strong>52%</strong></td>
<td>![98%]</td>
</tr>
<tr>
<td>![2%]</td>
<td>![90%]</td>
<td>![33%]</td>
</tr>
</tbody>
</table>
California

Current $R_t$  
0.59

Cases  
3,470,877

Tests  
47,836,033

Effective Reproduction Number · $R_t$

$R_t$ is the average number of people that will become infected by a person infected today. If it’s above 1.0, COVID-19 cases will increase in the near future. If it’s below 1.0, COVID-19 cases will decrease in the near future.
TOTAL CASES PAST 7 DAYS

| TOTAL               | 13 students | 6 campus employees | 4 students residing on campus | 9 students residing off campus in SD area | 6 campus employees |

TESTING

SPECIMEN-RESULT AVG HRS TURNAROUND TIME (7d) 17.3

Cumulative Cases since Winter 2021 instructional term start (January 4, 2021)

- Students diagnosed at UC San Diego: 426
  - 165 living on campus
  - 260 living off campus in SD area
- Additional students reported to UC San Diego: 22
  - 6 living on campus
  - 16 living off campus in SD area
- Campus employees diagnosed at UC San Diego: 126
  - 346 total since March 1, 2020
- Additional campus employees reported to UC San Diego: 19
  - 59 total since October 1, 2020

Why did this number change? 956 total since March 1, 2020
54 total since October 1, 2020

Student Daily Tests

Student New Cases

Campus Employees Daily Tests and Cases
Cases among students in campus-owned housing

Students living on campus

8,721
All Single Bedrooms

Students diagnosed since start of WQ 2021

166 living on campus

Cases among students in campus-owned housing since WQ 2021 move-in (Jan 3-Feb 28)

- 66% Returning from winter break
- 22% Left campus for unmasked activities
- 7% Currently off campus
- 5% Remained on campus
 Off campus students: 7/100k
On campus students: 8/100k
Employees: 3/100k

County: 4.1%

students 0.1%
employees 0.2%
Wastewater monitoring for early case detection

- 112 wastewater samplers covering >300 buildings
- Expanding to ~150 samplers by end of Winter Quarter
- Samples collected and processed daily
- Highly sensitive
Campus Monitoring

• Case surveillance
• Viral surveillance
  • Individual testing
  • Wastewater testing
  • Viral Sequencing
Variants of Concern
Drivers of CoV Evolution

- CoV Genome Size: 32Kb
- CoV Mutation Rate
  - $10^{-6}$ Regulated Fidelity
- High Rates RNA Recombination
  - 25% during mixed infections
  - Modular evolution
- Plastic Surface Glycoprotein
  - Tolerates high rates of mutation
  - Deletion
  - Recombination (modular evolution)


Variants of Concern: B.1.1.7 and B1.351

The “British” Strain

The “South African” Strain

The “Brazilian” Strain
The "California" Variant

B1.427 and B1.429

Deng X....and Chiu C, Science, in press
Higher Viral Load for a Longer Duration

A)

B)

Grad, et.al., https://nrs.harvard.edu/URN-3:HUL.INSTREPOS:3736688
B1.1.7 Spread
California

Estimated increase in transmission rate = 18.6% – 24.2%
Estimated doubling time = 18.6 days

Deng X....and Chiu C, Science, in press
Overall Protection Rate from Moderate or Severe Disease 95%

Efficacy of BNT162b2 against Covid-19

Modernax Vaccine Efficacy vs. New Variants

Wu, et. al., DOI: 10.1056/NEJMc2102179
## Johnson and Johnson/Janssen Protection

<table>
<thead>
<tr>
<th>Population</th>
<th>Moderate or Severe Disease</th>
<th>Severe Disease</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States (19,302)</td>
<td>72%</td>
<td></td>
</tr>
<tr>
<td>Latin America (17,905)</td>
<td>66%</td>
<td></td>
</tr>
<tr>
<td>South Africa (6,576)</td>
<td>50% (95% were B1.351)</td>
<td></td>
</tr>
<tr>
<td>All regions</td>
<td>66%</td>
<td>85%</td>
</tr>
</tbody>
</table>
Andersen, Knight, Laurent, Vazquez-Baeza, Pride, Pollock, Longhurst, Kellen, Peng, White, Sathe, and others….
B.1.1.7
B.1.1.74
B.1.1.85
B.1.1.93
B.1.1.93
B.1.1.93
B.1.166
B.1.1.77
B.1.1.89
B.1.2
B.1.216
B.1.232
B.1.234
B.1.239
B.1.240
B.1.241
B.1.243
B.1.280
B.1.302
B.1.320
B.1.346
B.1.349
B.1.369
B.1.396
B.1.397
B.1.399
B.1.400
B.1.401
B.1.402
B.1.404
B.1.405
B.1.421
B.1.427
B.1.429
Precise trajectory depends on behavior after red tier reopening
d Hospitalizations may continue to decline due to vaccination of those at risk of severe disease, need more data on morbidity associated with B.1.1.7 and B.1.147/B.1.149 variants

N. Martin, K Andersen, RT Schooley
Winter Quarter Move-in
Testing every 2 wks mandatory
6 wastewater samplers

Testing weekly recom.
43 WW

Testing weekly mandatory
112 WW samplers

UCSD student SARS-CoV-2 cases/day

Fall break return

Fall move-in

Winter break return

Proposal for an Education Specialization in the Contiguous BS/MS Program in Biology

Division of Biological Sciences
About the Contiguous BS/MS Program

- Established in 1984 largely in response to the growth of research on the San Diego mesa and the need for additional training for our students
- Enables undergraduates to continue their research in a structured graduate program
- Alumni continue onto PhD programs, medical school, and jobs in industry
Growth of the BS/MS Program

Data: Institutional Research

- New Students
- Total Students

Number of Students

Fall 2014  Fall 2015  Fall 2016  Fall 2017  Fall 2018  Fall 2019  Fall 2020
Details about our current BS/MS program

- Open to UC San Diego biology majors
- Students complete at least six quarters of research in a UC San Diego lab (as an undergraduate *and* graduate student)
- Wide range of courses for students, from practical skills to biological concepts (12 units during Master’s portion)
- Students are advised by a faculty member from the Division of Biological Sciences as well as two additional committee members
Motivation for an Education Specialization

- 2017: Introduction of **BISP 193, Special Studies course for Biology Education Research**
  - “Projects are expected to involve novel research that examine issues in biology education, such as the science of learning, evidence of effective teaching, and equity and inclusion in the classroom.”

- Increasing number of teaching professors in biological sciences (currently 14) who are performing education research

- “Master’s Degree in Biology” alone does not reflect the research these students are doing
Proposal:

“Master’s Degree in Biology with a Specialization in Biology Education Research”
Changes for BS/MS Education Specialization

● Open to UC San Diego biology majors ✔

● Students complete at least six quarters of research with a qualified teaching professor doing education research (as an undergraduate and graduate student)

● Wide range of courses for students, from practical skills to biological concepts — with an emphasis on education courses

● Students are advised by a faculty member from the Division of Biological Sciences as well as two additional committee members ✔
Coursework in Education Specialization

- **New required course:** **Graduate Learning Theories**
  - Provides students with a fundamental understanding of the historical and contemporary development of learning theories and how these perspectives inform curriculum, instruction, pedagogy, and equity and inclusion in the classroom.

- **Recommended core courses:**
  - EDS 102: Introduction to Qualitative Methods in Education Research (4)
  - EDS 103: Introduction to Quantitative Analysis in Education Research (4)
  - BGJC215: Journal Club in Biology Education Research (1)
Sample BS/MS Biology Education Projects

• Analyzing data about how pedagogical interventions affect the ability of students to form **scientific arguments**
• Using mathematical graph theory to model the dynamics and equity of **student discussions in group learning**
• Examining variations in **undergraduate perceptions of researchers** (particularly in a research program for URM transfer students)
• Understanding **student perceptions of vaccines**, conceptions and misconceptions of how vaccines work, and how that relates to vaccine acceptance
• Exploring **barriers to student learning in bioinformatics** and interventions that might improve student attitudes toward computing
Education Track Alumni

- Since its inception, **14 students** have completed the BS/MS program in our education track

- Alumni are pursuing a variety of careers, including teaching, health careers, medical/nursing school, graduate school, and industry (biotech, defense)
  - Client Education @ Benchling
  - MEd program in Education Studies, soon a PhD program in science education
  - Community medicine & patient education
Thank you!
Ph.D. in Data Science

Program Proposal Overview
Outline

Background
Coursework: Foundational
Coursework: Core Knowledge
Rotation Training Program
PhD Degree Requirements
HDSI Faculty

- 25 faculty appointed: 11 full-time, 6 50%, 8 25%
  - Another 23 faculty with 0% appointments -- fully engaged in programs and governance
- $5.5M in active grants, 36 proposals submitted, 13 large-scale (>10M$) integrative efforts.
- Teaching capacity = 93 courses/year [with U18]
- Projected offering of 87 courses in 2021-22 (including graduate and undergrad courses)
UCSD Data Science major

Undergraduate major administered by HDSI

First majors graduated in 2020 -- 50 in total

Currently there are 767 DS majors (all years) ---plus over 200 minors
Graduate Program in Data Science

MS program approved by Senate in Dec. 2020

About 15 new graduate classes are been designed

Proposed PhD program builds upon the new graduate courses.
Proposed PhD in Data Science

PhD courses will be organized in 3 groups:

Group A: Foundations;

Group B: Core;

Group C: Depth/Electives.

In addition, there are some Professional Preparation classes.
In addition to coursework, the proposed PhD program includes:

(a) Rotations -- for breadth
(b) PhD Thesis Research -- for depth
As discussed in the MS program, we need to accommodate incoming students from different backgrounds:

1. Computing background
2. Math/Statistics background
3. Science background, e.g. Economics, Biology, etc.
Create 5 foundational graduate courses:

1. DSC 200: Data Science Programming
2. DSC 202: Data Management for Data Science
3. DSC 210: Numerical Linear Algebra
4. DSC 211: Multivariable Calculus and Optimization
5. DSC 212: Probability and Statistics for Data Science

Having the relevant background, the student can opt out of some (or all) of the above---upon approval by the student’s faculty advisor.
Core Knowledge and Skill Areas

Core courses:

1. DSC 240: Machine Learning
2. DSC 260: Data Ethics and Fairness
3. DSC 204A: Scalable Data Systems
4. DSC 241: Statistical Models

[1-2 required for MS; 1-4 required for PhD]

Substitutions, e.g. taking MATH 282B instead of DSC 241, can be allowed upon advisor approval.
Further Core Knowledge and Skill Areas

PhD Students take at least 2 of the 8 courses

1. DSC 203: Data Visualization and Scalable Visual Analytics
2. DSC 204B: Big Data Analytics and Applications
3. DSC 242: High-dimensional Probability and Statistics
4. DSC 243: Advanced Optimization
5. DSC 244: Large-Scale Statistical Analysis
6. DSC 245: Introduction to Causal Inference
7. DSC 250: Advanced Data Mining
8. DSC 261: Responsible Data Science
Electives and Specialization Areas

DSC Elective Courses (partial list)

1. DSC 205: Geometry of Data
2. DSC 231: Embedded Sensing and IOT Data Models and Methods,
3. DSC 251: Machine Learning in Control: Estimation of stability and uncertainty, optimal control, and sequential decision making
4. DSC 252: Statistical Natural Language Processing
5. DSC 253: Advanced Data-driven Text Mining
6. DSC 254: Statistical Signal and Image Analysis
7. DSC 213: Statistics on Manifolds
Electives and Specialization Areas

CSE/Math/CogSci Elective Courses (partial list)

1. CSE 234: Data Systems for Machine Learning
2. MATH 281ABC. Mathematical Statistics
3. MATH 284. Survival Analysis
4. MATH 285. Stochastic Processes
5. MATH 287A. Time Series Analysis
6. MATH 287B. Multivariate Analysis
7. COGS 243: Statistical Inference and data analysis
Research rotations provide breadth and help prospective PhD students decide on their area.

1. A research rotation is a guided research experience lasting one quarter -- registering for DSC 294 with an instructor.

2. Ph.D. students participate in a minimum of two rotations, with a minimum of two different faculty members, and as much as four rotations (in their first year plus summer).

3. Throughout their first year, all PhD students will be fully supported by HDSI -- as we transition to a model of offering full five year support in the coming years.
PhD Program Examinations

1. Preliminary Assessment -- oral exam, before start of 2nd year, on area selected by the student.

2. Research Qualifying Exam (= Advancement to Candidacy) -- no later than 4th year.


Last two are conducted by the dissertation committee: Five or more senate faculty members with one whose primary appointment is outside of HDSI.
Requirements for the PhD

1. Formal coursework:
   
   (a) 48 units (12 courses) for Letter grade, structured in three groups: foundations, core and depth;

   (b) 2 unit TA/tutor training (DSC 599), 1 unit of Academic Survival Skills (DSC 295) and 1 unit faculty research seminar (DSC 293)--can be S/U.
2. Rotation Training (minimum 2 quarters)
3. Three Exams (Prelim, Candidacy, Defense)
4. Teaching requirement (completion of teacher training course DSC 599, and a minimum of one quarter of teaching experience as 50% TA)
5. Approved dissertation that must explicitly address reproducibility (provide access to data, software, etc.)
Time Limits

1. The normative pre-candidacy time is 3 years, with 2 years in candidacy.
2. Extension beyond six years will require petition.
3. HDSI has instituted several mechanisms and incentives to ensure expeditious time-to-degree: (a) full-time advisor in HDSI Graduate Affairs, (b) preliminary assessment exam, and (c) annual review of each student -- with interview by their faculty advisor (different from thesis advisor)
External Reviewers

1. Alex Aue (UC Davis) Professor and Chair of Statistics, Co-Director of Center for Data Science and AI
2. Larry Wasserman (CMU) Distinguished Professor of Statistics and Data Science
3. George Michailidis (U of Florida) Professor of Statistics and Founding Director of the UF Informatics Institute
4. Babak Shabhaba (UCI) Director of UCI Data Science
5. Sharad Mehrotra (UCI) Professor of Computer Science
6. Phil Stark (Berkeley) Associate Dean of Math/Phy Sci.
April 13, 2021 Representative Assembly Meeting  
Slate of Candidates for Spring 2021 Senate Election

Candidates Nominated by Senate Council for the Committee on Committees

<table>
<thead>
<tr>
<th>Member of the Committee on Committees from a Health Sciences department, excluding the Department of Psychiatry and the Department of Surgery, for a three-year term, effective September 1, 2021 through August 31, 2024.</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Atul Malhotra (Professor, Medicine)</td>
</tr>
<tr>
<td>• Nicholas Webster (Professor-IR, Medicine)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Member of the Committee on Committees from an Arts department for a three-year term, effective September 1, 2021 through August 31, 2024.</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Anya Gallaccio (Professor, Visual Arts)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Member of the Committee on Committees from a Humanities department for a three-year term, effective September 1, 2021 through August 31, 2024.</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Lisa Lampert-Weissig (Professor, Literature)</td>
</tr>
<tr>
<td>• Oumelbanine (Nina) Zhiri (Professor, Literature)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Member of the Committee on Committees from a Science department for a three-year term, effective September 1, 2021 through August 31, 2024.</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Rommie Amaro (Professor, Chemistry &amp; Biochemistry)</td>
</tr>
</tbody>
</table>

Candidates Nominated by Petition (no further action required)

<table>
<thead>
<tr>
<th>Member of the Committee on Committees from an Arts department for a three-year term, effective September 1, 2021 through August 31, 2024.</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Naomi Iizuka (Professor, Theatre and Dance)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Member of the Committee on Committees from a Science department for a three-year term, effective September 1, 2021 through August 31, 2024.</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Patrick Fitzsimmons (Professor, Mathematics)</td>
</tr>
</tbody>
</table>

Candidates Nominated by the Committee on Committees (no further action required)

<table>
<thead>
<tr>
<th>Vice Chair (Chair Designate) of the Division for a two-year term, effective September 1, 2021 through August 31, 2023. The first year will serve as Vice Chair and the second year as Chair of the San Diego Division.</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Nancy Postero (Professor, Anthropology)</td>
</tr>
<tr>
<td>• Judith Varner (Professor, Pathology)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Divisional Representatives (three vacancies) to the systemwide Assembly of the Academic Senate for a two-year term, effective September 1, 2021 through August 31, 2023.</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Paola Cessi (Professor, SIO)</td>
</tr>
<tr>
<td>• Virginia de Sa (Professor, Cognitive Science)</td>
</tr>
<tr>
<td>• Alin Deutsch (Professor, Computer Science &amp; Engineering)</td>
</tr>
<tr>
<td>• Camille F. Forbes (Associate Professor, Literature)</td>
</tr>
<tr>
<td>• Christina Gremel (Associate Professor, Psychology)</td>
</tr>
<tr>
<td>• Kamau Kenyatta (Teaching Professor, Music)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Divisional Representative (one vacancy) to the systemwide Assembly of the Academic Senate for a one-year term, effective September 1, 2021 through August 31, 2022.</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Douglass Forbes (Professor, Cell &amp; Developmental Biology)</td>
</tr>
<tr>
<td>• Benjamin Grinstein (Professor, Physics)</td>
</tr>
</tbody>
</table>
March 4, 2021 (revised 03.15.21)

PROFESSOR STEVEN CONSTABLE, Chair
Academic Senate, San Diego Division

SUBJECT: Proposed Update to SD Senate Regulation 600.F.7

At its February 16, 2021 meeting, the Educational Policy Committee (EPC) reviewed San Diego Senate Regulation 600. Campuswide Graduation Requirements, Section F. American History & Institutions Requirement. Section F.7 states that students attending UC San Diego on an F-1 or J-1 visa may request an exemption to the requirement through their college provost and includes an outdated reference to international students as “aliens.” The Committee supports rephrasing the first part of F.7 to remove “alien” and asks the Committee on Rules on Jurisdiction to consider making a non-substantive change to update this section. EPC suggests the revised text below after consulting with the Council of College Deans of Advising and the International Students & Programs Office.

600.F.7 An alien student attending the University on an F-1 or J-1 student visa status may, by showing proof of his or her temporary residence in the United States, petition for exemption from this requirement through the office of the student's college provost.

Thank you for forwarding this request to the Committee on Rules & Jurisdiction and please let me know if there are questions.

Sincerely,

Geoffrey Cook, Chair
Educational Policy Committee

cc: R. Rodriguez
A. Welch
March 18, 2021

Steven Constable, Chair
San Diego Divisional Academic Senate

SUBJECT: Proposed Amendments to San Diego Senate Regulation 600, Campuswide Graduation Requirements

Dear Chair Constable,

The Committee on Rules and Jurisdiction (CRJ) reviewed the proposal to amend San Diego Senate Regulation 600, Campuswide Graduation Requirements and found the proposed amendments consonant with the code of the Academic Senate.

Sincerely,

Professor Geoffrey Braswell, Chair
Committee on Rules and Jurisdiction

cc: L. Hullings
    T. Javidi
    R. Rodriguez

Attachments
REPORT OF THE GRADUATE COUNCIL

At its March 8, 2021 meeting, the Graduate Council approved a proposal from the Scripps Institution of Oceanography Department for the establishment of a contiguous BS/MS Program in Oceanography. The program provides a pathway for students enrolled in the BS in Oceanic and Atmospheric Sciences major to pursue an MS degree in Oceanography. The Council is supportive of this academic endeavor and recommends that the Representative Assembly approve the proposal.

Lynn Russell, Chair
Graduate Council

The complete proposal is available for review: https://senate.ucsd.edu/media/499307/sio-proposed-bs-ms-in-oceanography.pdf

**********************************************************************

Executive Summary

Oceanic and Atmospheric Sciences is the newest undergraduate degree program at Scripps Institution of Oceanography. The curriculum is a rigorous and specialized major that results in a BS degree. In its first three years, the major has grown to approximately 65 enrolled students. The creation of this major and the corresponding expansion of undergraduate SIO courses in oceanic and atmospheric sciences has increased access to Scripps faculty and facilities for all UC San Diego students who are interested in the physical and chemical aspects of ocean science. Definite strengths of the undergraduate education program at Scripps are the resources and opportunities to engage students in collaborative research projects with our faculty and researchers. A natural outgrowth of these factors is increased student interest in graduate opportunities in oceanic and atmospheric sciences at Scripps.

For many years, the long-established contiguous BS/MS degree at Scripps has provided a pathway for undergraduates who wished to extend their research interests into a practical 5th year master’s program. This has been a successful program for both the students and faculty at Scripps; over the last 15 years, about 25% of our Earth Sciences majors have continued in the BS/MS program and over the last 4 years approximately 20% of our Marine Biology majors have pursued a BS/MS degree. The most often stated reasons from students pursuing this degree include the following: (1) the ability to use a 5th year of graduate level course work and research to develop a focus within the broad field of earth sciences or marine biology, (2) the desire to “try out” graduate school and a research area in a master’s program before deciding to pursue a PhD program either at UC San Diego or elsewhere, and (3) the advantages that come from attaining a master’s degree from Scripps when applying to jobs in the field. We feel that these are all good reasons for pursuing Master of Science degree at Scripps and we wish to extend these opportunities to our Oceanic and Atmospheric Sciences majors. We emphasize that having an OAS BS/MS degree program provides a pathway for students from underrepresented populations to engage in research with SIO faculty, and we propose to host an annual informational workshop describing the OAS BS/MS program to our majors. OAS students actively involved in research will participate in this workshop, as will alumni (ultimately, once the program is up and running), who will
describe their experience in the OAS BS/MS program and their subsequent career paths. We see the BS/MS program as an excellent opportunity for underrepresented minority (URM) students to join a cohort of graduate students, to “demystify” the graduate student experience, and to gain valuable skills that will improve their career prospects after graduating from UCSD. Moreover, the proposed BS/MS program would provide a means for SIO to increase the number of URM students in our graduate programs - one of the objectives in SIO’s Equity, Diversity and Inclusivity plan and, in time, provide access for URM students to enroll in SIO's PhD programs. This is aligned with SIO’s recent and ongoing efforts to increase URM student enrollment in our graduate program and generally diversify our student population.

URM students at SIO, furthermore, will benefit from a series of initiatives we have recently implemented to improve the climate of graduate education at SIO. These include a peer-to-peer mentoring program, a student-advisor expectation document and informal meetings with the faculty. In addition, BS/MS students will benefit from SIO’s Diversity Initiatives that focus on cohort support, connection to URM alums, community engagement, and social justice. SIO students are also invited to join the SIO Women and Minorities in Science (WMIS) group, which includes an active and supportive listserv, Facebook discussion group and events throughout the year. In addition, a key element of our continual effort to acclimatize and integrate URM students at SIO is the Community Engagement Fellows or ‘EDI fellows’. There are currently 8 fellows (5 PhD students and 3 undergraduates) that work with Equity, Diversity, Inclusivity initiatives based around community building, including monthly events advertised on a dedicated calendar, a newsletter, and form part of the delegation that annually attends SACNAS (typically 4 grad students, 2 faculty, and 2 staff).

We propose here to broaden our existing contiguous BS/MS program to include a Master of Science degree in Oceanography. This proposed contiguous program would be open to qualified UC San Diego undergraduate students who are enrolled in the Oceanic and Atmospheric Sciences major. In order to ensure timely progress toward degree, we will require applicants to have carried out some prior research (e.g. as an SIO 199, as a lab volunteer, or through a summer research internship) in the area of the proposed MS thesis topic. We propose that this expansion be effective to admit UC San Diego students starting in Fall Quarter 2021. This expansion will provide more UC San Diego students the opportunity to explore research interests in an MS program at Scripps, either in hopes of continuing graduate studies in a PhD program, to extend their training in order to pursue a career in a discipline related to the oceanic or atmospheric sciences, or simply to broaden their base of knowledge and experience. Expanding access to our contiguous program will also contribute to the overall campus goals to increase graduate student enrollments.
REPORT OF THE GRADUATE COUNCIL

At its March 8, 2021 meeting, the Graduate Council approved a proposal to establish a degree program leading to a PhD in Astronomy in the Department of Physics, with a terminal MS degree option. The degree program requires 38 units of coursework, a required research-based written report and oral qualifying exam before the end of students’ second year, an examination to advance to candidacy, a dissertation, and a dissertation defense examination. The Council is supportive of this academic endeavor and recommends that the Representative Assembly approve the proposal.

Lynn Russell, Chair
Graduate Council

The complete proposal is available for review: https://senate.ucsd.edu/media/499300/phys-proposed-phd-in-astronomy.pdf

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Executive Summary

The Department of Physics proposes to establish a program of graduate studies in Astronomy for the Ph.D. degree, with a terminal Master’s degree option, with a proposed start date of Fall 2022. This program will be an autonomous degree program under the Division of Physical Sciences administered by staff and faculty in the Department of Physics. Students who complete the full program will receive a Ph.D. degree in Astronomy; or they may opt for a terminal Master’s degree for partial completion.

Astronomy is recognized as a distinct area of physical science research by the National Science Foundation and the National Academy of Sciences. Currently, graduate students mentored by 16 faculty members from Physics, whose research would be categorized as Astronomy and Astrophysics, earn degrees in other areas, primarily Physics. With this program, we intend to formally establish UC San Diego as a national leader in Astronomy and Astrophysics research and graduate education, providing students in the program with focused training in the intellectual content and technical skills required to be a professional Astronomer. This program will also enhance UC San Diego’s profile, by allowing our program to be ranked nationally in Astronomy, thereby increasing our ability to recruit talented students, researchers, and faculty members to UC San Diego. It will also expand UC San Diego’s opportunities to compete for Astronomy-related funding through the NSF, NASA, and other grant-awarding institutions. Finally, introducing an Astronomy-related graduate degree program at UC San Diego will capitalize on UC’s broader investment in research facilities, such as the Lick, Keck, and Thirty Meter Telescopes, and enhance coordination and collaboration among UC institutions through the UC Observatories.
REPORT OF THE GRADUATE COUNCIL

At its March 8, 2021 meeting, the Graduate Council approved a proposal for a reciprocal dual Master’s degree program between the School of Global Policy and Strategy’s Master of Advanced Studies in International Affairs (MAS-IA) and Seoul National University’s Graduate School of Public Administration’s Master of Public Administration (GMPA). The Council is supportive of this academic endeavor and recommends that the Representative Assembly approve the proposal.

Lynn Russell, Chair
Graduate Council

The complete proposal is available for review: https://senate.ucsd.edu/media/499314/gps-proposed-dual-degree-program-snu-mas-ia.pdf

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Overview

The School of Global Policy and Strategy (GPS), in collaboration with Seoul National University, proposes a reciprocal, dual master’s program in International Affairs (MAS-IA) and Global Public Administration (GMPA). The curriculum has been developed with close attention to retaining the foundational and distinctive course work of each program. Students choosing to participate, regardless of which is their home institution, will appreciate the substantial value added by extending their graduate education by a year. Individual admission to both programs is required, and each retains strict admissions criteria that includes not only a BA from equivalently ranked universities, but also an established professional career, and, for SNU applicants, Korean government nomination. English is the language of instruction for both programs.

The motives for dual degree programs in the setting of a professional school are several. They expand the intellectual interests of a cohort, enrich the experiential foundation of classroom discourse, and extend the alumni and professional networks that lead to jobs for graduates. The MAS-IA and GMPA, as noted above, have rigorous admissions standards, but the cohorts mostly have substantively different backgrounds. The MAS-IA has a broad range of mid-career professionals that includes active duty and retired US military, journalists, individuals from both the private sector and non-profits, and mid-level administrators from their country’s departments of defense and justice. GMPA students, however, will be coming from a program where the focus on economic development and public policy will yield applicants to GPS with substantial experience in policymaking for the environment, land use, and social goods provision. As GPS has discovered since the advent of its Master of Public Policy program, applicants are particularly attracted to both social policy as an aspect of security and international relations, but also the opportunity to study the US as a comparative case. Seoul National students offer this same intellectual dimension and we expect the Public Policy track in the MAS-IA to be of particular interest to them.

Executive master’s programs are designed to enhance the opportunities of mid-career applicants who are hoping to either gain advancement in their current position or open options for a change of
professional direction. For GPS and SNU, this means providing training in the core skills of policy analysis as well as deep engagement with faculty expertise in real world application. The curriculum that is proposed here increases the educational opportunities in all regards. GPS MAS-IAs who choose to apply to SNU will be opting into a program that will advance their expertise in social and economic capacity building in developing countries, and require an additional independent research project as a deliverable. SNU students will arrive at UCSD having completed a year of core courses in comparative public administration processes and social science research methods. Their three quarters at GPS will allow them to study with faculty whose work demonstrates the importance of both comparative cases and a knowledge base that leverages the strengths of the campus, the cross fertilization of STEM and the social sciences.

In brief, GMPA students will complete a total of 24 semester units at SNU before attending UCSD. Of those, twelve units are from the required core in global public administration and social science research methods, at least six are for career specialization electives, with the balance taken up in independent study courses for the development of a master’s thesis. SNU requires approval of a precis at the end of the first year, and defense of the thesis by mid-June in year two. SNU students must complete a minimum of eleven classes or forty-four units of GPS course work in order to earn an MAS-IA. The standard requirement for the MAS-IA is twelve courses (48 units), but we will allow the waiving of one GPS elective course in an effort to allow successful completion of the SNU master’s essay.

GPS students must successfully earn their MAS-IA with the completion of 48 units, or twelve classes, before enrolling at SNU. After matriculation into the GMPA program, MAS-IAs must complete an additional 24 semester units that include the SNU core in public administration and research methods, career electives, and preparation and defense of a master’s thesis at the end of their year in Korea.
March 01, 2021

Dear Chair Constable,

We appreciate the review from February 19, 2021, where the Health Sciences Faculty Council (HS/Faculty Council) endorsed changing Appendix 5: Bylaws of the Faculties of UCSD section 4. D to increase the number of members on the School of Medicine (SOM) Committee on Academic Personnel (CAP) (SOMCAP) from five to seven members. Currently three of five members are senate faculty and Chair Braswell recommends that the majority remain senate members. Hence we propose that a minimum of four members be from the senate which would preserve the current ratio.

We include the relevant passage below and an attachment with the change in Appendix 5: Bylaws of the Faculties of UCSD.

4. D) School of Medicine Committee on Academic Personnel (SOM/CAP)

The SOM/Committee on Academic Personnel shall consist of a Chair, a Vice-Chair, and three five members of the full-time Faculty, three four of whom must be Senate members appointed as specified in Article VI. F (paragraph 3). The members shall serve staggered 3-year terms. This Committee shall review all salaried Clinical Faculty in the School of Medicine for appointments, accelerations, appraisals, career reviews, promotions or terminations, who may not otherwise be reviewed by the Divisional Committee on Academic Personnel; makes recommendations to the SOM/Associate Dean for Academic Affairs on the basis of these reviews; reviews and revises as necessary the criteria for appointment and advancement for the Faculty series in its purview. The committee also reviews the nonsalaried Clinical Faculty for appointment and promotion at the Associate or Full Professor rank. The committee reports to the HS/Faculty Council annually.

As a side note for clarification to the response from the Committee on Rules and Jurisdiction, the School of Medicine (SOM) Committee on Academic Personnel (CAP) (SOMCAP) reviews HS clinical and Clinical X faculty files. Both series have four criteria including professional activity (clinical), scholarship/research, teaching and service and should be evaluated by faculty with appropriate clinical credentials. The Clinical X faculty files and the files from the other series undergo review by CAP, which is comprised solely of senate members. We hope that the reviewers on the Committee on Rules and Jurisdiction and Senate Council members agree with this change. Please advise us if you need anything further or if there are additional steps that we need to take.

Sincerely,

_____________________
Elizabeth Winzeler, PhD
Chair, Health Sciences Faculty Council

Attachment

CC:
Robert Ross, MD, Assistant Vice Chancellor of Academic Affairs
Maripat Corr, MD, Associate Dean, Health Sciences Academic Affairs
Steven R. Garfin, MD, Interim Dean of the School of Medicine
## 5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

### I) FUNCTIONS

All faculty of the School of Medicine (SOM) and Skaggs School of Pharmacy and Pharmaceutical Sciences (SSPPS) are considered Health Sciences (HS) faculty. Therefore, the HS Faculty Council and standing committees assume some duties for the SOM and SSPPS when they are not specifically required for the operation and accreditation of the individual school, as detailed in the HS Bylaws. Standing committees required for the operation and accreditation of the SOM are described in the SOM Bylaws below.

The primary function of the Faculty of the UCSD School of Medicine shall be to authorize and supervise all courses and curricula for medical students, and to advise the Dean of the School concerning various matters, including the resources necessary to perform its missions and to implement the curricula as part of the shared governance process of UCSD Health Sciences. The SOM Faculty shall be responsible for determining the conditions for admission, testing, and promoting medical students, and determining the conditions for awarding the degree of Doctor of Medicine and recommending to the President candidates for the degree.

The SOM Faculty shall be responsible for selecting, training, and certifying students in Graduate Medical Education Programs. The SOM Faculty shall participate in selecting, training, and certifying health sciences graduate students to the Graduate Dean for research degrees. The SOM Faculty shall also participate in the training of other professionals.

### II) MEMBERSHIP

The members of the SOM Faculty shall consist of:

A) Those members of the San Diego Division of the Academic Senate who hold appointments in SOM Departments or who hold an FTE, or portion thereof, assigned to the SOM.

B) Other Faculty and Academics, i.e., Clinical Professors, Adjunct Professors, Project Scientists, Research Scientists, Lecturers and any other series approved by HS/Faculty Council, who have appointments in SOM Departments and who devote 100% of their professional effort in support of the programs of the SOM.

C) Other UCSD Faculty who devote a significant proportion of their professional effort to the programs of the SOM; subject to annual approval by the HS/Faculty Council on recommendation of the HS/Nominating Committee, which shall solicit their nomination from SOM Faculty.

All other individuals who hold academic titles in Departments of the SOM shall be designated SOM Associate Faculty.
5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

D) The Associate Faculty of the SOM shall be invited to attend all meetings of the General SOM Faculty and to participate in all discussions. Associate members may also be appointed to serve as voting members of Standing Committees or Subcommittees of the SOM Faculty, including the HS/Faculty Council, in which case voting privileges are restricted only as indicated in Section III of the Bylaws of the Health Sciences Faculty.

III) VOTING MEMBERSHIP

The voting Members of the Faculty of the School of Medicine shall consist of those members of the School of Medicine Faculty who are also members of the Health Sciences Compensation Plan (HSCP), salaried physicians or academic staff at the VA who hold a faculty appointment in the SOM subject to academic review, academics in the Research Scientist series in the SOM who hold 51% or greater appointments, and SOM emeritus faculty; with the provision that voting privileges shall be exercised in compliance with Legislative Ruling 12.75. All members of the Faculty, as defined above, shall have the privilege of voting. To ensure compliance with Legislative Ruling 12.75, on those occasions when the Faculty is either taking final action on any matter for the Academic Senate or advising in the name of the Senate, votes of Senate and of non-Senate members shall be recorded separately and only votes of Senate members will be transmitted. Compliance with Legislative Ruling 12.75 also allows that all eligible faculty can vote on questions that will be referred for final Senate action to another Senate agency, such as the HS/Faculty Council or campus Graduate Council.

IV) OFFICERS

In compliance with the desire of the SOM and the HS faculty to take advantage of efficiencies where possible, the Officers of the Faculty of the SOM shall consist of the Officers of the Health Sciences Faculty Council, as described in “Section IV Officers” of the Bylaws of the Health Sciences Faculty.

V) MEETINGS

The Faculty of the SOM shall meet at least once during the academic year and, in addition, on written request by twenty of its members as described in “Section V. Meetings” of the Bylaws for the Faculty of Health Sciences. In compliance with the desire of the SOM and the HS faculty to take advantage of efficiencies where possible, meetings may be in conjunction with all of the Health Sciences Faculty or specific to the Faculty of the SOM.

VI) COMMITTEES

In compliance with the desire of the SOM and the HS faculty to take advantage of efficiencies where possible, the Standing Committees of the Faculty of the SOM include the following Standing Committees of the Faculty of the Health Sciences, as described in “Section VI. Committees” of the Bylaws of the Faculty of Health Sciences; which section addresses quorum requirements for all Standing Committees:
5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

A) Health Sciences Faculty Council

B) Health Sciences Committee on Planning and Budget

C) Health Sciences Faculty Rights and Welfare Committee

Although the Standing Committees listed above are described in the Bylaws of the Faculty of Health Sciences, they are essential to the function of the Faculty of the SOM. No change in these Bylaws may be made that will be in conflict with the Bylaws of the Health Sciences faculty, or with the Bylaws, Regulations, or legislative rulings of the Academic Senate of the University of California or of its San Diego Division.

In addition, the following Standing Committees are necessary for the specific functions of the Faculty of the SOM.

D) School of Medicine Committee on Academic Personnel (SOM/CAP)

The SOM/Committee on Academic Personnel shall consist of a Chair, a Vice-Chair, and three five members of the full-time Faculty, three four of whom must be Senate members appointed as specified in Article VI. F (paragraph 3). The members shall serve staggered 3-year terms.

This Committee shall review all salaried Clinical Faculty in the School of Medicine for appointments, accelerations, appraisals, career reviews, promotions or terminations, who may not otherwise be reviewed by the Divisional Committee on Academic Personnel; makes recommendations to the SOM/Associate Dean for Academic Affairs on the basis of these reviews; reviews and revises as necessary the criteria for appointment and advancement for the Faculty series in its purview. The committee also reviews the nonsalaried Clinical Faculty for appointment and promotion at the Associate or Full Professor rank. The committee reports to the HS/Faculty Council annually.

E) SOM/Committee on Educational Policy (SOM/CEP)

The SOM/CEP shall consist of a Chair ( to be selected from a past Chair of the SOM/Core Curriculum Committee or the SOM/Electives Committee or someone who has served on the SOM/CEP for a minimum of two years); a Vice-Chair ( the Chair of either SOM/Core Curriculum Committee or SOM/Electives Committee), the Chairs or representatives of the SOM/Core Curriculum Committee, SOM/Electives Committee, SOM/Associated Health Professions Education Committee, SOM/Continuing Medical Education, SOM/Graduate Medical Education Committee, SOM/Graduate Programs Education Committee, SOM/Recruitment and Admissions Committee, SOM/Standing and Promotions Committee, and SOM/Student Affairs Committee; the Vice-Chair of the SOM/Core Curriculum Committee, Vice-Chair of the SOM/Electives Committee, and three at-large members, two of whom shall be elected by a vote of the SOM Faculty according to Bylaws of the Health Sciences Faculty, Section IV A. The at-large members
shall serve staggered 3-year terms. At any given time, no less than seven members of CEP must be Senate faculty.  [AM 1/28/14]

To provide appropriate liaison with other faculty committees performing activities of relevance to the SOM/CEP mission, the following individuals will serve as ex officio members without vote: Dean for Medical Education; the SOM Associate Deans for Admissions and Student Affairs, Undergraduate Medical Education, Graduate Medical Education; the Associate Dean for Continuing Medical Education and Faculty Teaching Development; the Assistant Dean for Educational Support Services; and the Chair or Co-Chair of the SSPPS CEP, and the SSPPS Associate Dean for Pharmacy Education. The SOM/CEP shall also include, ex officio without vote, the Associate Dean for Educational Technology, Innovation, and Assessment and the Assistant Dean for Educational Technology and Assessment.  [Am 1/28/14, Am 4/12/16]

The function of the SOM/CEP shall be to represent the Faculty in all educational matters, especially regarding the curriculum for undergraduate, graduate and continuing medical education and other aspects of educational policy. It has authority to take action on all educational matters that do not require a vote of the Faculty. SOM/CEP reports to the HS/Faculty Council for information or to resolve difficult problems, on request of more than one member of SOM/CEP, or on matters that must be presented to the full Faculty. The SOM/CEP shall establish liaison and coordination with the Academic Senate Committee on Educational Policy, Graduate Council, and appropriate student organizations.

The SOM/CEP shall have the following subcommittees:

1) SOM/Associated Health Professions Education Committee (SOM/AHPEC)

The SOM/AHPEC shall consist of a Chair, a Vice-Chair (chosen from among the other members of SOM/AHPEC by the HS/Nominating Committee) and four full-time Faculty members, including one based on the La Jolla campus and at least one based at the UCSD Medical Center, appointed as specified in Article VI. F. (paragraph 3). Membership shall also include the Director of the Department of Nursing at the UCSD Medical Center; the Dean of the SOM and the Chief of Staff Veterans Affairs San Diego Healthcare System, or their respective representatives. All members shall have the right to vote. Members shall serve staggered 2-year terms.

The Chair of SOM/AHPEC is a member of SOM/CEP, and shall be a member of the full-time Faculty. This is a joint committee of the Faculty and the Administration of UCSD Medical Center that reports to the SOM/CEP for approval and action.

SOM/AHPEC is charged with responsibility to perform the academic review of existing and new programs for education in the associated health professions which do not grant UCSD Health Sciences’ degrees and are not part of the Medical Doctor residency. The work of the committee
includes an assessment of each program’s quality and its impact on other medical education programs both existing and new. The committee also advises the Chief Executive Officer, University of California San Diego Medical Center or other appropriate official regarding the impact of these programs on UCSD facilities.

2) SOM/Core Curriculum Committee (SOM/CCC)

The SOM/CCC shall consist of a Chair (appointed for a two year term), a Vice-Chair and a minimum of twelve other members, at least ten of whom should be full-time Faculty, appointed as specified in Article VI. F. (paragraph 3). Members shall serve staggered 3-year terms. The Associate Dean for Undergraduate Medical Education, the Associate Dean for Pharmacy Education, the Associate Dean for Educational Technology, Innovation, and Assessment, and the Assistant Dean for Educational Technology and Assessment shall serve as ex officio members without voting privileges.

The function of the SOM/CCC shall be to recommend to the SOM/CEP that curriculum which shall be required of all undergraduate medical students. The SOM/CCC shall identify and recommend to the SOM/CEP the time that shall be allocated to each course. It will focus its duties on the core courses of the SOM. SOM/CCC shall approve a Course Chair who will act as the instructor of record and provide oversight for each course.

The SOM/CCC shall have joint responsibility with the SOM/Electives Committee (SOM/EC) for those courses that fulfill the requirements for direct patient care responsibility, as described in Article VI.E.3.

3) SOM/Electives Committee (SOM/EC)

The SOM/EC shall consist of a Chair (appointed for a two-year term), a Vice-Chair and a minimum of twelve other members appointed as specified in Article VI. F. (paragraph 3). Members shall serve staggered 3-year terms. The Associate Dean for Undergraduate Medical Education shall serve as an ex officio member without voting privileges.

The SOM/EC shall make recommendations to the SOM/CEP concerning elective courses and administration of the undergraduate requirement for satisfactory completion of the elective component of the curriculum (including the Independent Study Project). The SOM/EC shall review new preclinical electives, third-year electives, fourth-year electives, and SOM graduate course proposals that pertain to medical students. Those graduate courses in which there is a clear time conflict which would prohibit medical students from enrolling in the courses, or are deemed to be specialized to the point that medical students would not enroll except in rare and specialized
5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

situations will be reviewed by the SOM/GPEC. The Chair of SOM/EC and the Associate Dean for Undergraduate Medical Education will determine which graduate course proposals are appropriate for SOM/EC review. [Am 1/28/14]

The SOM/EC shall have the primary responsibility to perform reviews of new and existing advanced senior clerkships and all elective courses, including those with direct patient care. The SOM/EC shall meet with the SOM/CCC at least once per year to discuss the portfolio of all electives, including those with direct patient care, and shall consult with the SOM/CCC on the status of direct patient care electives at other times as needed. The Chair of the SOM/EC will consult with the Chair of the SOM/CCC on electives for which a determination needs to be made as to whether they involve direct or non-direct patient care responsibility; if necessary, the proposals shall be reviewed by two SOM/CCC members who will assist the SOM/EC in making this determination.

SOM/EC shall also have joint responsibility with the SOM/CCC as described in Article VI.E.2.

4) SOM/Graduate Medical Education Committee (SOM/GMEC)

The SOM/GMEC shall consist of a Chair, a Vice Chair and a minimum of six other members, at least five of whom shall be full-time Faculty, appointed as specified in Article VI. F. (paragraph 3). Members shall serve staggered 3-year terms.

Additional voting membership on the SOM/GMEC shall also include the Associate Dean for Graduate Medical Education (GME) and Accreditation Council for Graduate Medical Education (ACGME) Designated Institutional Official (DIO), residents nominated by their peers, representative Program Directors, the Director of GME, and GME administrators in order to comply with ACGME requirements. The Chief of Staff Veterans Affairs San Diego Healthcare System and the Chief Medical Officer of the UC San Diego Health System, or their designees, are invited to attend all meetings.

The function of the SOM/GMEC shall be to ensure that clinical graduate training programs offered by departments of the SOM meet institutional and national performance standards, including ACGME and American Board of Medical Specialties (ABMS) standards. The SOM/GMEC shall assume all functions not otherwise specified herein as required by ACGME. The SOM/GMEC shall report to the SOM/CEP and shall advise the Vice Chancellor Health Sciences. The Dean of the SOM/GMEC may create subcommittees or task forces in order to maintain compliance with ACGME requirements.

The SOM/GMEC receives input regarding institutional and ACGME guidelines from the SOM/GMEC Executive Committee, which meets monthly. Membership of the SOM/GMEC Executive Committee includes the SOM/GMEC Chair and Vice-Chair, subcommittee Chairs, the Associate Dean for
5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

GME/DIO, the Director of GME, and GME administrators as needed. The SOM/GMEC Executive Committee has a reporting responsibility to SOM/GMEC.

5) SOM/Graduate Programs Education Committee (SOM/GPEC)

The SOM/GPEC shall include ex-officio, with vote, the Associate Vice Chancellor for Scientific Affairs, a minimum of three other SOM Faculty, appointed as specified in Article VI. F. (paragraph 3), plus the Health Sciences representative to the campus-wide Graduate Council. At large faculty members shall serve staggered 3-year terms.

The SOM/GPEC shall monitor and make recommendations on 1) SOM financial and other support of graduate programs; 2) SOM learning environment for graduate students, postgraduate academic trainees and medical students pursuing research; and 3) new SOM graduate programs or major changes or expansions in existing programs. These recommendations and proposals will be presented to SOM/CEP, after which the Chair of the SOM/CEP shall present them to the HS/Faculty Council. Proposals for new or changed/expanded graduate programs shall then be submitted to Graduate Council.

The SOM/GPEC shall have the responsibility to perform reviews of new and existing SOM graduate courses that would pertain only to graduate students, and not medical students. The SOM/EC is responsible for reviewing SOM graduate courses that pertain to medical students. The Chair of the SOM/EC and the Associate Dean for Undergraduate Medical Education will determine which graduate courses are appropriate for the SOM/EC to review, and which courses should be referred to the SOM/GPEC for review, as described in Article VI.E.3. [Am 1/28/14]

Periodic reviews of graduate programs involving the SOM are conducted by the Office of Graduate Studies on behalf of Graduate Council. The SOM/GPEC is available as needed to assist in these reviews.

6) SOM/Recruitment and Admissions Committee (SOM/RAC)

The SOM/RAC shall consist of a Chair, a Vice Chair and members appointed as specified in Article VI. F. (paragraph 3). The SOM/RAC may also provide for student participation. In addition, a representative from the Administration shall be appointed with the privilege to vote. Members shall serve staggered two-year terms with an option to renew. The terms of SOM/RAC members shall be limited to three consecutive two-year terms. [Am 1/28/14]

The SOM/RAC shall determine the conditions for the admission of undergraduate medical students, including but not limited to the educational requirements, policies and procedures for selection, the
sequence for admission of candidates, and shall participate in other aspects of admissions process. [Am 1/28/14]

An Executive Committee shall be established with duties as set forth in the Policies and Procedures of the SOM/RAC as approved by the SOM/CEP. It shall consist of the Chairperson of the SOM/RAC, a representative from the Administration other faculty members, and may include SOM students to be selected by the Chairperson of the SOM/RAC and approved by the SOM/CEP. [Am 1/28/14]

7) SOM/Standing and Promotions Committee (SOM/SPC)
The SOM/SPC shall consist of a Chair a Vice Chair and sixteen other members appointed as specified in Article VI. F. (paragraph 3). Members shall serve staggered 3-year terms. [Am 1/28/14]

Additionally, the Associate Dean for Undergraduate Medical Education, the Associate Dean for Admissions and Student Affairs, and the Assistant Dean for Diversity and Community Partnerships shall serve as ex officio members without voting privileges.

This Committee will be concerned with the academic performance of students in both clinical and non-clinical courses. At the end of each quarter the SOM/SPC is charged with examining the records of all students and making decisions regarding the future course of action. Using all available data on student performance, the SOM/SPC is also charged with determining that a student is ready for promotion to subsequent years. It is also to examine the records of each student prior to graduation and certify to the HS/Faculty Council that the requirements for the M.D. degree at the UCSD SOM have been met. [Am 1/28/14]

8) SOM/Student Affairs Committee (SOM/SAC)
The SOM/SAC shall consist of a Chair a Vice Chair and five other members appointed as specified in Article VI. F. (paragraph 3). Members shall serve staggered 3-year terms. Additionally, the Associate Dean for Admissions and Student Affairs, the Associate Dean for Undergraduate Medical Education, and the Assistant Dean for Diversity and Community Partnerships will serve ex officio without vote.

This committee shall deal with student affairs other than those concerned with the admissions process or academic performance.

F) SOM/Nominating Committee (SOM/NC)
March 11, 2021

Steven Constable, Chair  
San Diego Divisional Academic Senate

SUBJECT: Proposed Amendments to San Diego Senate Manual Appendix 5.7, Bylaws of the Faculty of the School of Medicine

Dear Chair Constable,

The Committee on Rules and Jurisdiction (CRJ) reviewed the proposal to amend San Diego Senate Manual Appendix 5.7, Bylaws of the Faculty of the School of Medicine and found the proposed amendments consonant with the code of the Academic Senate.

Sincerely,

Professor Geoffrey Braswell, Chair  
Committee on Rules and Jurisdiction

cc: T. Javidi  
    R. Rodriguez

Attachments
5.7 **BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE**

The SOM/Nominating Committee shall consist of seven full-time Faculty members (two of whom shall be non-Senate faculty and not more than two of whom shall be from any one department) who shall be elected by the Health Sciences Faculty from among those nominated by the HS/Faculty Council (two nominees for each open position). The current members of the Committee shall elect the Chair from among the Committee membership each year. The members shall serve staggered 3-year terms.

This Committee shall submit a slate from which the Faculty Officers will be elected, as specified in Health Sciences Bylaws Article IV A and SOM Bylaws Article VI. F. (paragraph 3).

This Committee shall nominate all Chairs, Vice-Chairs and committee members for standing committees of the Health Sciences and School of Medicine faculty, in consultation with the current committee Chairs and relevant Deans, except those specified to be elected by the Faculty as a whole, or as otherwise specified in the Bylaws.

The HS/Faculty Council, on recommendation of the HS/Nominating Committee, shall appoint all Chairs, Vice-Chairs and committee members prior to the September 1 start of their term of office. Appointment of Chairs, Vice-Chairs and members of these committees is subject to approval by a majority of the HS/Faculty Council. Each Committee Chair appointed shall serve a one-year term, with the possibility of reappointment to one additional year.

The SOM/Nominating Committee shall also recommend to the Health Sciences Deans the names of Faculty for service on Administrative Committees, as needed. It shall make other nominations from time to time as required by the HS/Faculty Council or the Health Sciences Deans.

**VII) PARTICIPATION OF THE ADMINISTRATION ON COMMITTEES**

The Dean of the SOM shall appoint members of his or her staff to serve on each Committee of the Faculty of the SOM (without privilege of vote, except as provided above for the SOM/RAC). These appointments shall be made annually in consultation with the Chairperson-Elect of the Faculty of Health Sciences and the Chairs of the respective SOM committees.

**VIII) PARTICIPATION OF STUDENTS ON SOM COMMITTEES**

Students in good standing may be appointed by their Class Steering Committee or other duly constituted body to represent their class as members of SOM/CEP and its associated subcommittees. Student members of the SOM/GMEC shall be postgraduate medical students (residents or fellows) appointed by their peers in their divisions or departments. Each standing committee shall determine the number of student members to maintain appropriate participation.

The privilege of voting on a SOM Committee shall be awarded each year to student members on the basis of a majority vote by the faculty members of that committee or subcommittee. The faculty members shall determine the number of
5.7 BYLAWS OF THE FACULTY OF THE SCHOOL OF MEDICINE

student votes appropriate to each committee each year. Voting privileges shall be exercised in compliance with Legislative Ruling 12.75, in that non-Senate members may only vote on questions that will be referred for final Senate action to another Senate agency, such as the HS/Faculty Council or the campus Graduate Council.

ELECTIONS

Except for special elections, election of Officers of the Faculty for any given academic year will be held as described in “Section VIII Elections” in Bylaws for the Faculty of Health Sciences.

AMENDMENTS

Initiative for amendment of the SOM Bylaws may be taken either by the HS/Faculty Council or by petition signed by five or more members of the Faculty of the SOM. Such amendments are to be submitted to the Faculty of the SOM in writing at least five days prior to a meeting, but approval of the amendment requires a two-thirds majority vote of those faculty responding to a mail ballot.

At the request of thirty-five (35) members of the faculty, submitted in writing to the Chair of the Health Sciences Faculty Council within ten calendar days after the posting of the minutes of a Council meeting to the Council’s website, any action of the Council shall be submitted to the vote of the full faculty of the Health Sciences. The results of any such referendum are conclusive, and the matter may not be reconsidered for a period of 50 days.
On February 02, 2021, the Health Sciences Faculty Council (HSFC) voted to approve the proposed revisions to Appendix 5: Bylaws of the Faculties of UCSD, Section 5.8., to incorporate the new Wertheim School of Public Health and Human Longevity Science (HWSPH).

1. Membership (II): Included members of the San Diego Division of the Academic Senate who hold appointments in the Departments of Health Sciences Schools or who hold an FTE, or portion thereof, assigned to the Herbert Wertheim School of Public Health and Human Longevity Science. Additionally, added other UCSD Faculty who devote a significant proportion of their professional effort to the programs of the Herbert Wertheim School of Public Health and Human Longevity Science.
3. Officers (IV): Included the Herbert Wertheim School of Public Health and Human Longevity Science in the nomination of Chair and Vice Chair.
4. Committees (VI):
   A. Included the Chair/Dean of the Herbert Wertheim School of Public Health and Human Longevity Sciences to the HS/Faculty Council.
   B. Included the Dean of the Herbert Wertheim School of Public Health and Human Longevity Sciences to the Health Sciences Committee on Planning and Budget (HS/CPB)
   C. Included the Associate Dean for Academic Affairs of HWSPH to serve ex-officio without vote to the Health Sciences Faculty Rights and Welfare Committee (HS/FRWC)

We hope that the Senate Council members agree with these changes. Please advise us if you need anything further or there are any additional steps that we need to take.

__________________________
Elizabeth Winzeler, PhD
Chair, Health Sciences Faculty Council

Attachment: Appendix 5: Bylaws of the Faculties of UCSD. Proposed revisions are noted.

CC:
Randy Brooks, Associate Dean for Business Affairs, HWSPH
5.8 BYLAWS OF THE HEALTH SCIENCES FACULTY

1. I) FUNCTIONS

The primary function of the Health Sciences Faculty shall be to authorize and supervise all courses and curricula for health science students and to advise the Vice Chancellor Health Sciences concerning various matters, including the resources necessary to perform its missions and to implement the curricula as part of the shared governance process of UCSD Health Sciences. The Faculty shall be responsible for determining the conditions for admission, testing, and promoting medical and pharmacy students, and determining the conditions for awarding the degree of Doctor of Medicine and the degree of Doctor of Pharmacy, and recommending to the President candidates for each degree.

The Faculty shall be responsible for selecting, training, and certifying students in Health Sciences Graduate Education Programs. The Faculty shall participate in selecting, training, and certifying health sciences graduate students to the Graduate Dean, for research non-clinical degrees. The Faculty shall also participate in the training of other professionals.

The Faculty shall engage in research in biomedical science, health care, public health, or related fields, to fulfill the responsibility of the University to develop, transmit, and apply new knowledge in the health sciences.

2. II) MEMBERSHIP

The members of the Health Sciences Faculty shall consist of:

Those members of the San Diego Division of the Academic Senate who hold appointments in Departments of Health Sciences Schools or who hold an FTE, or portion thereof, assigned to the School of Medicine (SOM), Skaggs School of Pharmacy and Pharmaceutical Sciences (SSPPS) or the Herbert Wertheim School of Public Health and Human Longevity Science.

Other Faculty and Academics, i.e., Clinical Professors, Adjunct Professors, Project Scientists, Research Scientists, Lecturers and any other series approved by Faculty Council, who have appointments in Health Sciences Departments and Schools and who devote 100% of their professional effort in support of the programs of the Health Sciences Schools.

Other UCSD Faculty who devote a significant proportion of their professional effort to the programs of the School of Medicine, Herbert Wertheim School of Public Health and Human Longevity Science, or Skaggs School of Pharmacy and Pharmaceutical Sciences; subject to annual approval by the HS/Faculty Council on recommendation of the SOM/Nominating Committee, in consultation with the SSPPS/Nominating Committee, and the HWSPH, which shall solicit their nomination from Health Sciences Faculty.

The Associate Faculty of the Health Sciences Schools shall be invited to attend all meetings of the General Faculty and to participate in all discussions. Associate members may also be appointed to serve as voting members of Standing Committees or Subcommittees of the Health Sciences Faculty, including the HS/Faculty Council, in which case voting privileges are restricted only as indicated in Bylaw paragraph III “Voting Membership”, immediately below.

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5.8 BYLAWS OF THE HEALTH SCIENCES FACULTY

3. III) VOTING MEMBERSHIP

The voting Members of the Health Sciences Faculty shall consist of those members of the School of Medicine, Herbert Wertheim School of Public Health and Human Longevity Science, and Skaggs School of Pharmacy and Pharmaceutical Sciences Faculty who are also members of the Health Sciences Compensation Plan (HSCP), salaried physicians, pharmacists, or academic staff at the VA who hold a faculty appointment in the SOM, SSPPS, or HWSPH subject to academic review, academics in the Research Scientist series in the SOM, SSPPS, or HWSPH who hold 51% or greater appointments, and SOM, SSPPS, or HWSPH emeritus faculty; with the provision that voting privileges shall be exercised in...
The Officers of the Faculty shall consist of a Chair and a Vice-Chair. The Chair shall be assumed by the Vice-Chair of the preceding year. In case the Vice-Chair is not able to so serve, the Faculty shall elect a Chair from a slate of two nominees proposed by the SOM/Nominating Committee, in consultation with the SSPPS/Nominating Committee and the HWSPH. Additional nominations may be made by petition of five members of the Faculty. The Chair of the Faculty shall serve also as Chair of the HS/Faculty Council. He/she shall serve ex officio without vote on the UCSD Medical Center Board of Governors. [Am 5/25/10]

The Faculty shall elect the Vice-Chair of the Faculty each year. The SOM/Nominating Committee, in consultation with the SSPPS/Nominating Committee and the HWSPH, shall propose two nominees. Additional nominations may be made by petition of five members of the Faculty. The Vice-Chair of the Faculty shall serve as Vice-Chair of the HS/Faculty Council. He/she shall become Chair of the Faculty at the end of his/her first year in office, or at any earlier time that the Chair should be vacated.

The Vice Chancellor Health Sciences shall designate a Secretary of the HS/Faculty Council, annually from the Health Sciences Administrative staff. The Secretary shall not have the privilege of vote, and shall be responsible for the recording and distribution of Minutes.

Department Chairs and Administrative Officers of the Schools shall be ineligible for nomination as either Chair or Vice-Chair of the Faculty. All Officers of the Faculty as well as Chairs and members of the Faculty Committees (except those serving ex officio) shall serve from September 1 of each year.

The Faculty shall meet at least once during the academic year and, in addition, on written request by twenty of its members. Notice of a Faculty meeting must be given at least five days in advance of each meeting. The number equal to 25% of the Faculty shall represent a quorum. The Associate Faculty shall be invited to attend all Faculty meetings of the School. The HS/Faculty Council shall meet at least once during each month of the regular academic year.

As required by Legislative Ruling 12.75, all votes conducted by any standing committee of the Health Sciences where non-Senate faculty have a vote will be submitted to the Health Sciences Faculty Council for final approval by its Senate membership. For all Standing Committees of the Faculty, a quorum shall consist of one half the voting membership, plus one. The Standing Committees of the Faculty shall consist of committees that are both common and specific to the individual schools, i.e., Medicine, Public Health and Pharmacy and Pharmaceutical Sciences. Standing Committees common to the Health Sciences include:
A)

HS/Faculty Council
The HS/Faculty Council shall consist of the positions described herein below. [Am 5/25/10]

The HS/Faculty Council is composed of the Chair; the Vice-Chair (Chair-Elect); one member of the Associate Faculty nominated by the SOM/Nominating Committee, in consultation with the SSPPS/Nominating Committee and the HWSPH, and approved by the balance of the Council; and six other members of the Faculty elected by ballot of the Health Sciences faculty. Not more than two of such six members may come from the same department. The ballot shall consist of a slate of two candidates for each open position proposed by the SOM/Nominating Committee, in consultation with the SSPPS/Nominating Committee and the HWSPH, plus any nominations made by petition of five members of the Faculty following circulation of the proposed slate. Directly elected members of the HS/Faculty Council shall serve staggered three-year terms. [Am 5/25/10]

The HS/Faculty Council shall also include the Chairs of the following committees from SOM, and SSPPS, and HWSPH: SOM and HWSPH Committees on Educational Policy; both the SOM, HWSPH, and SSPPS Committees on Academic Personnel and the SSPPS Educational Policy and Academic Oversight Committee (EPAOC). In addition, the HS/Faculty Council shall include the immediate past Chair of the HS/Faculty Council, the Chair of the SOM/Nominating Committee, Chair of the HS/Faculty Rights and Welfare Committee, and Chair of the HS/Planning and Budget Committee. [Am 5/25/10, Am 1/28/14]

The Dean for Medical Education, the Chair of the Board of Governors, the Chief of Staff Veterans Affairs San Diego Healthcare System, the Dean of the Skaggs School of Pharmacy and Pharmaceutical Sciences, the Dean of the Herbert Wertheim School of Public Health and Human Longevity Science, the Associate Vice Chancellor for Academic Affairs, Health Sciences, and the Vice Chancellor Health Sciences shall also serve, ex officio without privilege of vote. In future, the HS/Faculty Council may approve more or different Committee Chairs as members of HS/Faculty Council as individual Schools evolve and change their Committee structure. [Am 1/28/14, Am 4/12/16]

The HS/Faculty Council shall advise the Vice Chancellor Health Sciences and represent the Faculty on matters related to the education, research, and service programs of the Schools. It shall review proposals for the creation of endowed chairs in the SOM. It shall also resolve all tie votes in connection with runoff elections specified by the HS/Bylaws. The HS/Faculty Council shall approve matters that must by regulation receive final action by the Academic Senate. [Am 5/25/10, Am 1/28/14]

A member of the HS/Faculty Council who holds a position by virtue of being a Chair of a Committee of the Faculty may be replaced at a HS/Faculty Council meeting by the Vice-Chair of that committee or another member designated by the committee, who will have the right to vote under the Voting regulations detailed in paragraph III above. Elected members of the HS/Faculty Council may not send substitutes to meetings. [Am 5/25/10]

The HS/Faculty Council shall be responsible for coordinating and integrating the activities of the other Faculty Committees. To facilitate this, the minutes of each of the other Committees shall be distributed to

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the HS/Faculty Council. The HS/Faculty Council shall be the final decision making body of the Health Sciences Faculty for all matters save those requiring full Faculty vote. At any given time, no less than nine members of HS/Faculty Council must be Senate faculty. [Am 5/25/10]

Health Sciences Committee on Planning and Budget (HS/CPB)

The HS/Committee on Planning and Budget shall consist of a Chair and Vice-Chair, and two other members selected in accordance with SOM Bylaws Article VI.F. (paragraph 3). The Deans of the School of Medicine, Herbert Wertheim School of Public Health and Human Longevity Science, and Skaggs School of Pharmacy and Pharmaceutical Sciences, or their representatives shall serve ex-officio, without vote. The members shall serve staggered 3-year terms.

The HS/Planning and Budget Committee shall provide faculty input on resources necessary for the Faculty to fulfill its missions. This committee shall review and comment on Administration plans in regard to School of Medicine, Herbert Wertheim School of Public Health and Human Longevity Science, and Skaggs School of Pharmacy and Pharmaceutical Sciences budgets, plans for new and existing programs and facilities, and other resources that affect the functioning of the Faculty.

Health Sciences Faculty Rights and Welfare Committee (HS/FRWC)

The HS/Faculty Rights and Welfare Committee shall consist of six full-time Health Sciences faculty members proposed by the SOM/Nominating Committee, in consultation with the SSPPS/Nominating Committee and the HWSPH, and elected by the Faculty in accordance with Article VI.A. To ensure broad representation on the HS/FRWC, the SOM/Nominating Committee, in consultation with the SSPPS/Nominating Committee and HWSPH, shall, when possible, consider nomination of individuals from all faculty series. The Chair and Vice-Chair of the Committee shall be selected in accordance with VI.A. The Assistant Vice Chancellor for Faculty Affairs, Health Sciences, the Associate Dean for Academic Affairs of SSPPS, and the Associate Dean for Academic Affairs of HWSPH serve ex-officio without vote. The members shall serve staggered 4-year terms. [Am 4/12/16]

The HS/FRWC shall consider and make recommendations to the HS/Faculty Council on matters pertaining to the welfare of the Health Sciences Faculty in general or of specific faculty groups having shared concerns. The HS/Faculty Council will develop specific charges as issues arise. While individual faculty members may propose such issues, it is not intended that the HS/FRWC act as a grievance committee for individual problems.

C)

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D) Special Committees, Commissions and Task Forces

From time to time HS/Faculty Council may create special Committees, Commissions, or Task Forces to address issues that either do not fall under the jurisdiction of standing committees, or which require effort, resources, or expertise beyond the capabilities of standing committees. Such bodies shall be created by vote of the HS/Faculty Council, and their terms shall normally not exceed three years without re-authorization by the HS/Faculty Council. Depending on circumstances, HS/Faculty Council may appoint the Chair of the Special Committee, Task Force, or Commission to the HS/Faculty Council as either a voting or nonvoting member.

7. VII) ELECTIONS

Except for special elections, election of Officers of the HS/Faculty for any given academic year will be held in the spring quarter of the preceding academic year. Terms of office shall commence September 1 of each year. In the election of the Vice-Chair/Chair-Elect of the Faculty, or membership on the HS/Faculty Council,
whenever there are more than two candidates and no candidate obtains a majority of the votes cast, a runoff election shall be conducted between the two candidates with the greatest number of votes.

8. VIII) AMENDMENTS

Initiative for amendment of the Bylaws may be taken either by the HS/Faculty Council or by petition signed by thirty-five (35) or more members of the Faculty. Such amendments are to be submitted to the Faculty in writing at least five days prior to a meeting, but approval of the amendment requires a two-thirds majority vote of those faculty members responding to a ballot.

At the request of thirty-five (35) members of the faculty, submitted in writing to the Chair of the Health Sciences Faculty Council within ten calendar days after the posting of the minutes of a Council meeting to the Council’s website, any action of the Council shall be submitted to the vote of the full faculty of the Health Sciences. The results of any such referendum are conclusive, and the matter may not be reconsidered for a period of 50 days.
February 19, 2021

Steven Constable, Chair
San Diego Divisional Academic Senate

SUBJECT: Proposed Amendments to San Diego Senate Manual Appendix 5.8, Bylaws of the Health Sciences Faculty

Dear Chair Constable,

The Committee on Rules and Jurisdiction (CRJ) reviewed the proposal to amend San Diego Senate Manual Appendix 5.8, Bylaws of the Health Sciences Faculty and found the proposed amendments consonant with the code of the Academic Senate.

Sincerely,

Professor Geoffrey Braswell, Chair
Committee on Rules and Jurisdiction

cc: T. Javidi
R. Rodriguez

Attachment
REPORT OF THE HEALTH SCIENCES FACULTY COUNCIL

On December 10, 2020 the Health Sciences Faculty Council (HSFC) voted to approve proposed revisions to the UC San Diego School of Medicine (SOM) Grading Policy (Divisional Regulation 503), to add the Near Honors (NH) grading option for fourth-year elective clerkships and courses, unless the SOM Electives Committee has designated another grading scale for a course. The SOM Committee on Educational Policy (CEP) has also endorsed the addition of the NH grade option for fourth-year clerkships and electives.

In response to a request from the Rules and Jurisdiction Committee, attached is a revised draft of Regulation 503, Grading Policy - School of Medicine with proposed revisions noted.

In most elective clerkships and elective courses in the fourth year (or senior year) of the medical school curriculum, grades are reported in terms of three grades: H (honors), P (pass), or F (fail). It is proposed that a fourth grading option, NH (Near Honors), be added for fourth-year elective courses and clerkships. It is expected that the addition of the NH grade will help to better distinguish the academic performance of medical students in their fourth year. The NH grading option will allow the course/ clerkship directors to more precisely describe the performance of students. The NH grade may be advantageous to a number of students in the residency application process. It is proposed that this grading option be effective beginning in summer quarter of the 2021-2022 academic year.

The addition of the NH grade would not apply to certain elective courses in the fourth year, which have other grading scales approved by the Electives Committee. Such courses include the Independent Study Project (ISP) courses and independent study research courses (graded Satisfactory or Unsatisfactory), and a medical education teaching elective (graded Pass or Fail).

In response to feedback from the Rules and Jurisdiction Committee, the revised draft of Regulation 503 includes some proposed revisions to be more consistent with Regulation 500. It is proposed that Paragraph A in Regulation 503 be revised to remove language referring to the effective academic quarters/ years of past grading changes, as these dates no longer need to be listed. The effective academic quarters/ years of the grading changes have not changed, and this information will documented in records outside of Regulation 503. When the NH grade takes effect in fourth-year electives, there will be no courses remaining with the grading scale of Honors, Pass, Fail. A revision is proposed to paragraph A to reflect this. Additional minor edits are proposed to clarify the definitions of grades.

A number of sections of Regulation 503 appear to be unique to the SOM, including the existing section on Grade Changes, which has been previously approved by the Representative Assembly. No changes are proposed to section on Grade Changes at this time. At times, grades in SOM courses may need to be changed or updated after one year, due to extenuating circumstances and the structure of the curriculum.

Elizabeth Winzeler, M.D.
Chair, Health Sciences Faculty Council

Attachments:
Appendix 1 Regulation 503 - Grading Policy - School of Medicine. Proposed revisions are noted.
Appendix 2 Overview of Grading in SOM Courses
A) Beginning in fall quarter, 2010, the work of all students in those courses designated by the Faculty of the School of Medicine as constituting the Preclerkship Core Curriculum, as well as in the Principles to Practice course, will be graded P (pass) or F (fail). In the Residency Transition course, grades shall be reported as P (pass) or F (fail).

B) In all preclerkship elective courses and Independent Study Project and independent study research courses, grades shall be reported on a S (satisfactory) or U (unsatisfactory) grading scale.

C) In all third-year selective courses, grades shall be reported as P (pass) or F (fail).

D) In all fourth-year elective clerkships and elective courses, grades shall be reported as H (honors); NH (near honors); P (pass); F (fail) unless the course/ clerkship director has designated a mandatory S (satisfactory) or U (unsatisfactory) grading scale or a P (pass) or F (fail) grading scale, and this has been approved by the Electives Committee.

E) No grade points per unit shall be assigned.

F) Grade Changes

G) Grade Appeals

H) Definitions of Grades. Student evaluation is based on the following:

1) The H Grade:
The grade H (Honors) is assigned to those students whose overall academic performance in a third-year core clerkship or a fourth-year elective clerkship or fourth-year elective course is considered to be outstanding. Honors grades are not granted in preclerkship core or preclerkship elective courses or third-year selective courses nor in the Independent Study Project.

2) The NH Grade:
The grade NH (Near Honors) is assigned to those students whose overall academic performance in a third-year core clerkship or a fourth-year elective clerkship or fourth-year elective course is significantly higher than a Pass grade, but lower than an Honors grade. Near Honors grades are not granted in preclerkship core courses, preclerkship elective courses, third-year selective courses, fourth-year elective and core courses, or in the Independent Study Project.
3) The P Grade:
The grade P (Pass) is assigned to those students whose overall performance in a required course is satisfactory.

4) The F Grade:
The grade F (Fail) is assigned to those students who overall performance in a required course is unsatisfactory. The assigned F (Fail) grade will remain on the transcript. When an F grade is remediated by examination, a memorandum to that effect will be posted to the transcript. If the F grade is remediated by repetition of the course, the course will appear chronologically a second time on the transcript.

5) The S Grade:
The grade S (Satisfactory) is assigned to those students whose overall performance in a preclerkship elective course, Independent Study Project course, or independent study research course is satisfactory.

6) The U Grade:
The grade U (Unsatisfactory) is assigned to those students whose overall performance in a preclerkship elective course, Independent Study Project course, or independent study research course is unsatisfactory. The assigned U (Unsatisfactory) grade will remain on the transcript.

7) The Y Grade:
The grade Y (Provisionally Unsatisfactory) is assigned as an initial grade. A Y grade is replaced either by a P (Pass) or S (Satisfactory) grade when the requirements for the course have been satisfied; or, if a student fails to complete the requirements satisfactorily within a period of time determined by the course instructor, an F (Fail) or U (Unsatisfactory) grade is assigned. The Y grade cannot be replaced by a Near Honors or an Honors grade.

8) The I Grade:
The grade I (Incomplete) is assigned when a student's work is of passing quality but is incomplete for good cause (illness or family emergency, for example). The grade I will be replaced with a grade when the remaining course work is completed. The instructor shall make arrangements with the student for completion of the work required at the earliest possible date, but no later than one year following the course. An extension to this deadline may be granted by the Associate Dean for Undergraduate Medical Education, if there are extenuating circumstances.

9) The IP Grade:
For courses extending over more than one quarter, and in which evaluation of a student's performance is deferred until the end of the final quarter, a grade of "In Progress" (IP) shall be assigned and replaced by a final grade when the student completes the course sequence.
10) The W Grade:
   The grade W (Withdraw) is assigned when a student has completed some portion of the course and for personal, medical, or other reasons must withdraw from the course. Students are not generally permitted to withdraw after the midpoint of a course. If a student withdraws after the midpoint of a course, the W grade will remain on the transcript. If the course is repeated at a later date, it will appear a second time on the transcript. The Withdraw grade must be approved by the Associate Dean for Undergraduate Medical Education. The Associate Dean for Undergraduate Medical Education may approve exceptions to the assignment of the W grade, including allowing a student to withdraw after the midpoint of a course if there are extenuating circumstances. [Am 12/9/14]

11) Blank on a Student's Transcript: [En 12/9/14]
   (1) If a student's name appears on the end of quarter course list (or roster) for a course, but no grade is reported, the Registrar will leave a blank for that course on the student's transcript.
   (2) If a blank on a student's transcript is not replaced by a grade that is assigned by the course instructor, then it will be automatically replaced by an F or U grade at the end of the following quarter.
Appendix 2

Overview of Grading in School of Medicine Courses

Year 1 and Year 2

- Preclerkship core (required) courses, P (Pass) or F (Fail).
- Preclerkship elective courses, S (Satisfactory) or U (Unsatisfactory).
- Independent Study Project (ISP) courses and independent study/research courses, S (Satisfactory) or U (Unsatisfactory).

Year 3

- Required Core Clinical Clerkships, H (Honors), NH (Near Honors), P (Pass), F (Fail).
- Selectives, P (Pass) or F (Fail). Note, “selective” is used to describe these courses, instead of elective.

Year 4

- Required fourth-year core courses, Principles to Practice course and Residency Transition Course, graded P (pass) or F (fail).
- Fourth-year elective clerkships and fourth-year clerkships, including Clinical Independent Study courses/clerkships, H (honors), P (Pass), F (fail).

**Proposed change:** It is proposed that the NH (Near Honors grade option be added)

Certain courses have other grading scales approved by the SOM Electives Committee. These courses include Medical Education Teaching Elective, P (Pass) or F (Fail), and Independent Study Project (ISP) courses and independent study research courses, graded S (Satisfactory) or U (unsatisfactory).
March 11, 2021

Steven Constable, Chair  
San Diego Divisional Academic Senate

SUBJECT: Proposed Amendments to San Diego Senate Regulation 503, Grading Policy – School of Medicine

Dear Chair Constable,

The Committee on Rules and Jurisdiction (CRJ) reviewed the proposal to amend San Diego Senate Regulation 503, School of Medicine and found the proposed amendments consonant with the code of the Academic Senate.

Sincerely,

Professor Geoffrey Braswell, Chair  
Committee on Rules and Jurisdiction

cc: L. Hullings  
T. Javidi  
R. Rodriguez

Attachments