UNIVERSITY OF CALIFORNIA
SAN DIEGO DIVISION OF THE ACADEMIC SENATE
REPRESENTATIVE ASSEMBLY
[see pages 3 and 4 for Representative Assembly membership list]

NOTICE OF MEETING
Tuesday, March 2, 2021, 3:30 to 5:00 p.m.
Email Ashley Welch at awelch@ucsd.edu to obtain the Zoom link.

ORDER OF BUSINESS

| (1) Minutes of Meeting of January 19, 2021 | 9 |
| (2-7) Announcements |  |
| (a) Chair Steven Constable | Oral |
| (b) Chancellor Pradeep Khosla Executive Vice Chancellor Elizabeth Simmons | Oral |
| (8) Special Orders |  |
| (a) Consent Calendar [none] |  |
| (9) Reports of Special Committees [none] |  |
| (10) Reports of Standing Committees |  |
| (a) Graduate Council, Lynn Russell, Chair; and Ashley Juavinett, Assistant Teaching Professor, Division of Biological Sciences – Neurobiology Section | 60 |
| • Proposal to Establish a BS-MS Specialization in Biology Education Research, Division of Biological Sciences |  |
| (b) Graduate Council, Lynn Russell, Chair; and Dimitris Politis, Professor, Mathematics and Associate Director, HDSI | 61 |
| • Proposal to Establish a PhD in Data Science, Halicioğlu Data Science Institute |  |
| (11) Reports of Faculties [none] |  |
| (12) Petitions of Students [none] |  |
| (13) Unfinished Business [none] |  |
| (14) New Business |  |
SAN DIEGO DIVISIONAL REPRESENTATIVE ASSEMBLY MEETING ZOOM ATTENDANCE INSTRUCTIONS

A Logging into the Meeting

1 Senate Members who are not Representative Assembly Members & Invited Guests

RSVP prior to the start of the meeting to obtain the meeting link: email Ashley Welch at awelch@ucsd.edu.

2 Representative Assembly Members

Representative Assembly members are not required to RSVP for the meeting. The Senate Office will distribute a meeting link to all members via email. Contact Ashley Welch at awelch@ucsd.edu if you are an Assembly Representative and you did not receive the meeting link.

B Meeting Participation

When you join the meeting, you will be placed in a waiting room until the meeting host admits you into the meeting. Please log in 15 minutes early (at 3:15) to ensure that you are admitted to the meeting before it starts (at 3:30).

Your audio will be disabled by default when you enter the meeting; please refrain from turning on your microphone unless called upon by the Chair.

During the meeting, the Chair will call for questions and comments at the appropriate intervals, as usual, and you may raise your electronic hand in Zoom to request to speak. However, discussion may be limited due to the Zoom format of the meeting. Thus, participants are strongly encouraged to review the meeting materials in advance of the meeting and send questions to academicsenateoffice@ucsd.edu with the agenda topic number or proposal title in the subject line of the email, by Friday, February 26th. Your questions will be shared with the presenters so that they may address them in their presentations, and thus help to mitigate the challenge presented by a large Zoom meeting.

Following discussion of items that require a vote, a poll will pop-up on your screen to vote. As with in-person meetings, only Representative Assembly members may vote. Primary Representatives and Alternate Representatives should coordinate their attendance and voting for this meeting. Both may attend; however, Alternate Representatives may only vote in the absence of the Primary Representative. Please coordinate who will attend and cast votes in advance of the meeting.

C Additional Zoom Meeting Note

Please use your actual first and last name with your Zoom account; the Senate Office must be able to establish your identity in order to admit you into a Representative Assembly meeting.

Instructions on how to manage your Zoom profile can be found here: https://support.zoom.us/hc/en-us/articles/201363203-Customizing-your-Profile.
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<td>RUSSELL, LYNN MONICA</td>
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Chair Constable called the meeting to order. A quorum was present (see attached attendance sheet), along with other Academic Senate members and guests. Chair Constable welcomed everyone to the third Representative Assembly meeting of the 2020-2021 academic year. Chair Constable reviewed the Academic Senate Bylaws governing membership, privileges of the floor, and voting.

**MINUTES OF THE MEETING ON DECEMBER 1, 2020**

The December 1, 2020 meeting minutes were approved as submitted.

**ANNOUNCEMENTS BY THE CHAIR OF THE DIVISION**

Chair Constable announced that the next Representative Assembly meeting will be moved from February 16, 2021 to March 2, 2021.

**CHANCELLOR PRADEEP KHOSLA REMARKS**

The Chancellor reviewed UCSD’s ongoing efforts in response to COVID-19. The return to campus for Fall quarter went smoothly, with low positivity rates on campus that were significantly better than the overall San Diego County rates. The campus was prepared for and experienced a surge in cases from students returning from the holiday break. In response, the testing requirement for all students living on, or coming to, campus has been increased from biweekly to weekly.

The Return to Learn (RTL) Test-Kit vending machines for COVID-19 self-administered tests are available across campus. Students, faculty and staff can test weekly without an appointment, and results are available the next day. The campus currently has ten vending machines and will add nine additional machines before Spring quarter. The RTL dashboard has been improved to include additional metrics, including the breakdown of cases among students who reside on or off campus. Students who stayed on campus during the break had lower COVID-19 positivity and transmission rates. The current rolling percentage of positive cases is 1% for students and 0.8% for campus employees, compared to 11.8% in San Diego County overall. Wastewater continues to be sampled for early viral detection of COVID-19. Seventy new testing stations were installed at the start of the Fall and Winter quarter, which will bring the total to 200 machines by the end of Winter. A new Wastewater Monitoring Dashboard has an interactive campus map of wastewater monitoring stations and provides metrics on daily detection by building/area of campus. This method of monitoring has proven to help prevent outbreaks on campus.
A COVID-19 vaccine prioritization committee has been established; it is led by CEO Patty Maysen and includes members from UCSD physicians, public health experts, and campus faculty and leadership. The COVID-19 vaccine roll-out will occur in stages, as defined by SD County and the State. Currently, the priority is completing the first-dose vaccinations for frontline healthcare workers at UCSD Health and county health workers at Petco Park Vaccination Super Station. UCSD Health patients aged 65+ are currently being scheduled for appointments. The prioritization committee is completing the plan for essential campus workers and further communication is forthcoming. The Petco Park Vaccination Super Station was created as a partnership with San Diego County Health, the Padres, and others. The goal is to administer up to 5,000 vaccinations per day at this drive thru center. San Diego County is providing the vaccines and UCSD Health is managing the site by providing the personnel and support services. UCSD Health must follow the San Diego County’s vaccination tier schedule. UCSD employees are to contact their healthcare provider to know when they are eligible to receive the vaccine.

A member asked if clinical researchers who are not patient-facing but who work with groups of people as part of their studies would fall in the vaccination Phase 1B. Phase 1B includes those researchers who are working research related to COVID-19.

A member asked if UCSD will provide access to the vaccine for employees. The responsibility to provide the vaccine is with the employee’s healthcare provider. UCSD is not obligated to provide it to all those involved in the university. Healthcare providers must follow their guidelines for the phases established by the State and SD County.

A member asked if UCSD conducts rapid testing, if there is contact tracing, and if someone gets to choose which vaccine they receive. UCSD does have rapid testing but is only available to healthcare workers. The standard testing takes less than 19 hours on average to receive the results. There is a tracing program led by Dean Cheryl Anderson and tracking application, CA Notify. There is no choice for which vaccine version you will get since different vaccination sites receive vaccines from different manufacturers.

A member asked if the self-testing vending machines are free. The self-test kits are free for faculty, staff, and students.

A member asked if clarification could be provided regarding University lecturers and if they will be considered in the K-12 category for the vaccination tiers. That information will be provided by the State and is unknown at this time.

See page 1 of the presentation slides.
RESEARCH INTEGRITY PRESENTATION BY SANDRA BROWN, VICE CHANCELLOR FOR RESEARCH

VC Brown gave an update on research funding at UCSD. In FY2020, the production of UCSD was almost $1.5 billion ($509.1m non-federal, $832m federal). Even given the current circumstances, researchers have submitted more applications for funding and more funds were awarded compared to last year. Currently on campus, there are 6,250 on-site individuals conducting research at least once per week; they spread out all across campus in approximately 20 buildings. Density of on-site research is dependent on County Public Health and RTL. Anyone who can work from home should continue to do so and should be encouraged to be vaccinated when available. Researchers should review their ramp-up plan to ensure those who need access are listed and plan for addressing interruptions (e.g. campus outbreaks). Compliance with safety and personnel density requirements is essential.

Research misconduct is defined per federal regulations as fabrication, falsification, and/or plagiarism. Everything else falls under questionable research practices (QRP) and is resolved by the appropriate department/research group. VC Brown presented the research misconduct review process map and explained that allegations are reviewed to decide which category the complaint falls under to see which process will be followed. A large percentage of complaints are against junior faculty and Postdoctoral students; more education and training may be needed for these populations. QRPs are referred to the Department Chair and/or appropriate area for assistance and resolution. If no resolution at that level, the allegation may be referred to the VC of Research. The Research Compliance and Integrity (RCI) Office continues to participate in many events across campus and is planning to offer a Research Integrity Officer Boot Camp in 2021. The Research Ethics Program will also have increased faculty involvement.

A member asked what percentage of researchers are currently funded and how sectors like the Arts are faring. The data for each individual who has received funding is not readily available, but the campus has many researchers who have received funding by participating in new types of research, especially related to COVID-19. We have not seen a decrease from Arts-related funding sources at this time.

A member asked if are there protections for those who report research misconduct allegations. In the initial stages of an investigation, the reporting person can be anonymous, but as the case progresses further, that is no longer possible. There are protections against retaliation though.

See page 8 of the presentation slides.

OFFICE OF THE OMBUDS PRESENTATION BY JOHN ARMIJO, DIRECTOR AND OMBUDSPERSON

The Campus Ombudsperson, John Armijo, presented information about the UCSD Office of the Ombuds’ purpose, scope, and available services. The Ombuds office can serve as an
independent, neutral “third party” to resolve issues within UCSD informally. Their office can assist faculty, staff, students, non-instructional academic appointees, postdoctoral trainees, medical residents, visiting scholars, and employees of UC San Diego Health. All identities and information discussed are held in confidence and no records are kept. This office aims to not only resolve unaddressed past conflict, but to also manage future conflict by providing coaching, outreach, and training. Individuals or groups can schedule consultations for free. A member asked if the Ombuds Office could serve as the Ombudsman for a grant. Possibly, PIs should contact the Ombuds Office if they would like to do so.

[For more information, please see Office of the Ombuds website and attachment #1 A Guide to Ombuds Services at UCSD]

See page 17 of the presentation slides.

**SPECIAL ORDERS**

Consent Calendar  [None]

**REPORTS OF SPECIAL COMMITTEES**  [None]

**REPORTS OF STANDING COMMITTEES**

Educational Policy Committee, Geoffrey Cook, Chair. Proposal for Five Limited-Term Exceptions for Winter and Spring Quarters 2021 to San Diego Divisional Senate Regulations 500 Grading Policy, 501 Adding and Dropping Courses and Withdrawals, and 505 Repetition of Courses.

Chair Constable introduced EPC Chair Cook. EPC Chair Cook explained each of the proposals for Winter and Spring 2021 limited-term exceptions to San Diego Senate policies. Many students are experiencing stress and uncertainly due to direct or indirect COVID-19 impacts so the Associated Students passed a December 2, 2020 Resolution requesting these temporary academic accommodations.

EPC Chair made the following five motions. Because the motions were made on behalf of a Senate Committee, no second was required. Senate Chair Constable opened the floor to questions and discussion of each motion.

1st Motion: A limited-term exception for Winter and Spring Quarters 2021 to SD Regulation 500.D.2 to extend the deadline to change grading option (Letter or Pass/Not Pass grades) from the end of the fourth week to the end of the tenth week of instruction for undergraduate students.

• Questions & Discussion: none
• Vote: The proposal was approved by a majority vote.
2nd Motion: A limited-term exception for Winter and Spring Quarters 2021 to SD Regulation 500.E.6 to extend the deadline to change grading option (Letter or Satisfactory/Unsatisfactory grades) from the beginning of the quarter (end of the fourth week, in practice) to the end of the tenth week of instruction for graduate students.

- Questions & Discussion: none
- Vote: The proposal was approved by a majority vote.

3rd Motion: A limited-term exception for Winter and Spring Quarters 2021 to SD Regulations 501.B and 501.C to extend the deadline to drop a class or withdraw from the quarter with a “W” grade from the end of the sixth week to the end of the seventh week of instruction for undergraduate students.

- Questions and Discussion: none
- Vote: The proposal was approved by a majority vote.

4th Motion: A limited-term exception for Winter and Spring Quarters 2021 to SD Regulation 500.D.1 to exclude P/NP grades earned from the 25% limit on the number of courses that may be completed on a P/NP basis and allow students not in good academic standing to enroll in courses for a P/NP grade.

- Questions and Discussion:
  - A member asked what is the potential negative long-term effect of this, and whether it could it hurt someone’s chance to get into graduate school in the future. EPC had the same concern if the students take too many classes P/NP, but all consulted parties agreed that it is more important to give students some sense of relief and options at this tumultuous time.
  - A member commented that transfer students are more likely to be disadvantaged if the 25% limit is not lifted.
  - A student representative expressed that they were applying to graduate schools currently and every school has offered the opportunity for an explanation if a student took a class P/NP during this time.
  - A member questioned the use of the word course in this motion and made a motion to change the wording of this proposal from “limit on the number of courses” to “limit on the number of units.” The motion was seconded and approved.
- Vote: The amended proposal was approved by a majority vote.

5th Motion: A limited-term exception for Winter and Spring Quarters 2021 to SD Regulation 505.B to allow students to repeat courses with the P/NP or S/U grade option if previously taken for a letter grade.

- Questions and Discussion:
  - A member asked how the GPA is affected if a student previously took a course and received a D or F and then repeats the course with a P/NP grading option in Winter or Spring 2021. The EPC Chair was unsure and indicated an answer would be provided following the meeting. [The Registrar’s office provided the following response after the meeting: If a student received a D or F grade previously, and they take the course again in WI21 or SP21 for P/NP, the original D or F will be removed from the cumulative GPA calculation if the student is still within their 16-unit limit.]
Vote: The proposal was approved by a majority vote.

See page 117 of the meeting materials, and page 29 of the presentation slides.

REPORTS OF FACULTIES

Warren College Faculty, Marisa Abrajano, Provost. Proposal to Amend Senate Manual Appendix 5.4, Bylaws of the Faculty of Earl Warren College.

Chair Constable introduced Provost Abrajano. Provost Abrajano provided an overview of the proposal.

Provost Abrajano made a formal motion for the approval of the proposal to amend Senate Manual Appendix 5.4, Bylaws of the Faculty of Earl Warren College. Because the motion was made on behalf of a Senate Committee, no second was required. Senate Chair Constable opened the floor to questions and discussion. There being none, Chair Constable called for a vote on the proposal. The proposal was approved by a unanimous vote.

See page 120 of the meeting materials.

PETITIONS OF STUDENTS [None]

UNFINISHED BUSINESS [None]

NEW BUSINESS [None]

Chair Constable called for any new business. There being none, the meeting was adjourned at 5:07 p.m.

Recorded by Jenna Lucius, Senior Senate Analyst.
Office of the Ombuds:

The Office of the Ombuds provides a confidential, safe space for students, faculty, and staff at UC San Diego to talk about concerns and problem-solve issues arising from interpersonal or group conflict.

We Serve:
- Students
- Faculty (Senate and Non-Senate)
- Staff
- Non-instructional Academic Appointees
- Medical Residents, Postdoctoral Trainees and Visiting Scholars
- Employees of UC San Diego Health System, etc.

Examples of issues brought to the Ombuds office

- University policies & procedures
- Supervisory relationships
- Benefits questions
- Departmental concerns
- Discrimination, harassment and bias
- Retaliation
- Whistleblowing
- Roommate issues
- Communication issues with colleagues
- Career progression and development
- Ethical considerations
- Performance evaluations
- Research data ownership/usage/authorship

How to Contact the Office of the Ombuds

Phone: (858) 534-0777
Web: Ombuds.ucsd.edu

The Ombuds Office is:

Confidential
An ombudsperson does not keep any permanent records about visitors or information shared. The ombudsperson will not share information with anyone outside the office, unless permission has been provided at the time services are being rendered. Confidentiality may be breached when the ombudsperson has determined that an imminent threat of serious harm exists.

Neutral
As a designated neutral, the ombudsperson strives to minimize personal bias, will not take sides in any conflict, dispute or issue, and will consider the interests and concerns of all parties involved with the aim of achieving a fair and equitable resolution to the issues presented.

Informal
The ombudsperson facilitates communication when conflict arises and provides the opportunity for informal dispute resolution. The ombudsperson does not arbitrate, adjudicate, formally investigate or participate in any internal or external formal process. The office supplements but does not replace other resources at the university.

Independent
To ensure objectivity and effectiveness, the office functions independently with respect to case handling and issue management. The office reports to the Office of Ethics and Compliance within the Chancellor's office for administrative and budgetary purposes, but not regarding the substance of matters discussed in the office.

Because of our confidentiality, we discourage the use of email for any visitor-related communications.
EX OFFICIO MEMBERS

☒ CONSTABLE, STEVEN C  CHAIR, SAN DIEGO DIVISION
☐ JAVIDI, TARA  VICE CHAIR, SAN DIEGO DIVISION
☐ MACKIE, GERALD LEE  PARLIAMENTARIAN, SAN DIEGO DIVISION
☒ KHOULA, PRADEEP K  CHANCELLOR, UC SAN DIEGO
☒ SIMMONS, ELIZABETH H  EXECUTIVE VICE CHANCELLOR, ACADEMIC AFFAIRS
☒ BRENNER, DAVID ALLEN  VICE CHANCELLOR, HEALTH SCIENCES
☒ LEINEN, MARGARET S  VICE CHANCELLOR, MARINE SCIENCES
☒ BROWN, SANDRA A  VICE CHANCELLOR, RESEARCH AFFAIRS
☒ CORR, MARIPAT  IMMEDIATE PAST CHAIR, SAN DIEGO DIVISION
☐ KARIS, ALECK  CHAIR, ACADEMIC PERSONNEL
☐ COOK, GEOFFREY WILLIAM  CHAIR, EDUCATIONAL POLICY
☐ SINHA, SHANTANU  CHAIR, FACULTY WELFARE
☐ TERANES, JANE  CHAIR, UNDERGRADUATE COUNCIL
☐ LIANG, LEI  CHAIR, COMMITTEE ON COMMITTEES
☐ FERREIRA, VICTOR S  CHAIR, RESEARCH
☒ NG, KWAI HANG  CHAIR, PLANNING & BUDGET
☐ JENKINS, JANIS H  CHAIR, CAMPUS & COMMUNITY ENVIRONMENT
☒ WASTAL, CARRIE KING  CHAIR, ADMISSIONS
☐ BURNEY, JENNIFER A  CHAIR, DIVERSITY & EQUITY
☐ RUSSELL, LYNN MONICA  CHAIR, GRADUATE COUNCIL
☐ POSAKONY, JAMES WILLIAM  CHAIR, PRIVILEGE & TENURE
☐ HALPAIN, SHELLEY L  MEMBER, ACADEMIC COUNCIL
☐ TAPERT, SUSAN FRANCES  MEMBER, ACADEMIC COUNCIL
☐ COULSON, SEANA  SENIOR REPRESENTATIVE, ACADEMIC ASSEMBLY
☒ MEL, STEPHANIE  SENIOR REPRESENTATIVE, ACADEMIC ASSEMBLY
# Elected Members & Alternates

## San Diego Division
- **Coulson, Seana**
  - Primary Representative
- **Widener, Daniel L**
  - Primary Representative
- **Mel, Stephanie**
  - Primary Representative

## Marshall College
- **Deak, Gideon O**
  - Primary Representative
- **Seshadri, Kalyanasundaram**
  - Primary Representative

## Muir College
- **Blanco, John D**
  - Primary Representative
- **Cooke, James**
  - Primary Representative

## Revelle College
- **Clancy, Liam P**
  - Primary Representative
- **Laubert, Shannon Marie**
  - Primary Representative

## Roosevelt College
- **Martinez Diaz, Sonia**
  - Primary Representative
- **Strasser, Ulrike**
  - Primary Representative

## Sixth College
- **Pitt, Richard**
  - Primary Representative
- **Golan, Tal**
  - Primary Representative

## Warren College
- **Goodall, Grant**
  - Primary Representative
- **Owens, Melinda Tso-Ying**
  - Primary Representative

## Emeritus Faculty
- **Powell, Henry C**
  - Primary Representative

## Anesthesiology
- **Shubayev, Veronica I**
  - Primary Representative
- **Zeidan, Fadel**
  - Alternate Representative
ANTHROPOLOGY
☒ ALGAZE, GUILLERMO
Primary Representative
☐ Alternate Representative

BIOENGINEERING
☒ MALI, PRASHANT GULAB RAM
Primary Representative
☐ ZHONG, SHENG
Alternate Representative

BIOLOGICAL SCIENCES
☒ CHAO, LIN
Primary Representative
☐ BRIGGS, STEVEN PAUL
Alternate Representative
☒ GOLDEN, JAMES WILLIAM
Primary Representative
☒ FORBES, DOUGLASS JANE
Alternate Representative

CELLULAR & MOLECULAR MEDICINE
☐ GHOSH, PRADIPTA
Primary Representative
☐ CORBETT, KEVIN DANIEL
Alternate Representative

CHEMISTRY & BIOCHEMISTRY
☐ FIGUEROA, JOSHUA S
Primary Representative
☒ GALPERIN, MICHAEL
Alternate Representative
☒ O'CONNOR, JOSEPH M
Primary Representative

COGNITIVE SCIENCE
☒ FLEISCHER, JASON G
Primary Representative
☐ XIA, HAJUN
Alternate Representative

COMMUNICATIONS
☒ DEWAARD, ANDREW MICHAEL
Primary Representative
☒ KIDMAN, SHAWNA F
Alternate Representative

CSE
☐ CHAUDHURI, KAMALIKA
Primary Representative
☒ DEUTSCH, ALIN BERNARD
Primary Representative

DERMATOLOGY
☐ SEN, GEORGE L
Primary Representative
☐ DORSCHNER, ROBERT A
Alternate Representative

ECE
☐ LO, YU-HWA
Primary Representative
☐ MOOKHERJEA, SHAYAN
Alternate Representative
☑ RADIC, STOJAN
Primary Representative
☐ TAUR, YUAN
Alternate Representative
ECONOMICS
☒ DU, SONGZI
Primary Representative
☐ FADLON, YIZHAK
Primary Representative
☐ BOOMHOWER, JUDSON P
Alternate Representative
☐ WUTHRICH, KASPAR
Alternate Representative

EDUCATION STUDIES
☒ MAMAS, CHRISTOFOROS
Primary Representative
☐ CLARKE, SHERICE NICOLE
Alternate Representative

EMERGENCY MEDICINE
☐ VILKE, GARY MICHAEL
Primary Representative
☐ DAMEFF, CHRISTIAN JORDAN
Alternate Representative

ETHNIC STUDIES
☒ FRANK, ROSS H
Primary Representative
☐ FUSTE, JOSE IGNACIO
Alternate Representative

FAMILY & PREVENTIVE MEDICINE
☒ BLOSS, CINNAMON SUE
Primary Representative
☐ GARFEIN, RICHARD S
Alternate Representative
☐ SUAREZ, JOSE R
Alternate Representative

GLOBAL POLICY AND STRATEGY
☐ LYONS, ELIZABETH DEIRDRE
Primary Representative

HISTORY
☒ EDINGTON, CLAIRE ELLEN
Primary Representative
☐ PATTERSON, PATRICK H
Primary Representative

LINGUISTICS
☒ KEHLER, ANDREW SCOTT
Primary Representative
☐ ACKERMAN, FARRELL
Alternate Representative

LITERATURE
☒ ALI, MOHAMMAD KAZIM
Primary Representative
☐ EL-TAYEB, FATIMA
Alternate Representative

MAE
☒ KLEINFELD, DAVID
Primary Representative
☐ MCENEANEY, WILLIAM MICHAEL
Alternate Representative
☒ LAL, RATNESHWAR
Primary Representative
☐ TALKE, FRANK E
Alternate Representative
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<td>OBSTETRICS, GYNECOLOGY, &amp; REPRODUCTIVE SCIENCES</td>
<td>Wilkinson, Miles F.</td>
<td>Wilkinson, Miles F.</td>
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<tr>
<td>OPTHALMOLOGY</td>
<td>Robbins, Shira L</td>
<td>Cook-Andersen, Heidi L</td>
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<td>ORTHOPAEDICS</td>
<td>Hargens, Alan R</td>
<td>Masuda, Koichi</td>
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<td>PATHOLOGY</td>
<td>Fadare, Oluwole</td>
<td>Varner, Judith A</td>
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<td>Wang, Shizhen</td>
<td>Sigurdson, Christina J</td>
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<tr>
<td>PHARMACOLOGY</td>
<td>Leffert, Hyam Lerner</td>
<td>Adams, Joseph A</td>
</tr>
<tr>
<td>PHILOSOPHY</td>
<td>Sher, Gila</td>
<td>Tolley, Clinton R</td>
</tr>
</tbody>
</table>
STRUCTURAL ENGINEERING
☐ CHEN, JIUN-SHYAN
   Primary Representative
☒ TSAMPRAS, GEORGIOS
   Alternate Representative

SURGERY
☐ HORGAN, SANTIAGO
   Primary Representative
☐ MEKEEL, KRISTIN LEIGH
   Primary Representative
☒ FRIEDMAN, RICK ADAM
   Alternate Representative
☐ WATSON, DEBORAH
   Alternate Representative

THEATRE & DANCE
☐ BARRICELLI, MARC ALEXANDER
   Primary Representative
☒ BURELLE, JULIE SARA
   Alternate Representative
☒ POWELL, LORA
   Alternate Representative

URBAN STUDIES & PLANNING
☒ MARTIN, ISAAC WILLIAM
   Primary Representative

UROLOGY
☐ PARSONS, J KELLOGG
   Primary Representative
☐ BUCKLEY, JILL CHRISTINE
   Alternate Representative

VISUAL ARTS
☒ CHO, ERICA R
   Primary Representative
☐ ROSE, JORDAN M
   Primary Representative
☐ MANGOLTE, BABETTE MARIE
   Alternate Representative
☒ NEWSOME, ELIZABETH ANN
   Alternate Representative
## ADVISORS

### RESEARCH ADVISOR - GC
- Primary Advisor
- Alternate Advisor

### RESEARCH ADVISOR - HS
- Primary Advisor
- Alternate Advisor

### RESEARCH ADVISOR - SIO
- Primary Advisor
- Alternate Advisor

### GRADUATE STUDENT ADVISOR
- WANG, VICTOR
  - Primary Advisor

### UNDERGRADUATE STUDENT ADVISOR
- HICKMAN, DAVID
  - Primary Advisor
- GHARIBIAN, DEENA
  - Primary Advisor
RETURN TO LEARN
TEST-KIT VENDING MACHINES

- 10 test-kit vending machines installed on campus
- Students, faculty and staff can test weekly without an appointment
- Self-administered
- Return kit within 72 hours
- Results the next day
- An additional 9 vending machines before Spring
RETURN TO LEARN MOVE-IN STATS

COVID-19 DAILY DASHBOARD UPDATES

DASHBOARD DETAILS ADDED

Winter Quarter 2021 Move-In Residential Student Case Information (staged move-in through February)

- Cases among residential students returning after winter break
- Cases among residential students who remained on campus
- Cases among residential students currently off campus
- Lower transmission for those who remained on-campus
RETURN TO LEARN WASTEWATER
COVID-19 DAILY DASHBOARD UPDATES

MONITORS & NEW DASHBOARD

● 70 installed over the fall quarter
● 70 installed since start of winter
● Total of 200 by end of winter
● Further improves viral detection
● Alerts residents and visitors of specific buildings when signaled
● Dashboard now has interactive campus map of wastewater monitoring stations
● Daily detection metrics by building/area of campus
PRIORITIZATION COMMITTEE

LEAD: CEO Patty Maysent

MEMBERS: UC San Diego physicians, public health experts, and campus faculty and leadership

STAGED VACCINE ROLL OUT

- Completing first-dose vaccinations for frontline health care workers at UC San Diego Health
- Completing first-done vaccinations for county health care workers at Petco Park Vaccination Super Station
- Scheduling UC San Diego Health patients 65+
- Completing the prioritization plan for essential campus workers
- Communication on timing is forthcoming
VACCINATION COMMUNITY
COVID-19 VACCINATION SUPER STATION AT PETCO PARK

- Partnership with County Health, Padres and others
- Drive thru COVID vaccination
- GOAL: quickly vaccinate Phase 1A qualifying health care workers living in the county
- County providing vaccine
- UC San Diego Health providing personnel and support services
- Up to 5,000 vaccinations per day
 Effective **Jan 18, 2021**, healthcare workers, others in Phase 1A (all tiers), and those aged 75 and older may visit County vaccination sites, including the Petco Park Super Station.

- For those 65 and older, the County intends to begin vaccinations for this population before the end of the month, pending vaccine supply.
- Doctors, pharmacists and other healthcare providers may administer vaccinations to those 65 and older, if they have doses available.
Research & Integrity Updates
UC San Diego ~ $1.5 Billion in Research

UC San Diego FY2020 Federal Funding (Direct)

Total: $1.45B

Federal
832.0M

Non-Federal
509.1M

NIH
488.7M

NSF
134.9M

DOD
120.2M

NOAA
29.4M

DOE
20.9M

NASA
11.1M

Other
26.7M
Current on-campus research

6250 on-site, January 11, 2021

- PI, 892, 14%
- Other Academic, 522, 8%
- Non-Academic Staff, 1269, 20%
- Postdoctoral Scholar, 886, 14%
- Graduate Student, 1843, 29%
- Undergraduate, 621, 10%
- Other, 322, 5%
- Postdoctoral Scholar, 886, 14%

Buildings by Approved Population

- ACTRI
- SME Bldg
- Atkinson Hall
- Leichtag
- Jacobs Hall
- Moores Cancer Center
- Powell-Focht
- Skaggs Pharm
- CMM East
- Engineering II
Planning for the Future

Density of on-site research is dependent on County PH and RtL.

Reminder: *Work from home if possible + Get vaccinated when available*

• Assess the essential needs of your work now
  • Ensure those who need access are listed on Ramp Up plan
  • Plan for addressing interruptions (e.g., campus outbreak)

**Plan for advance to Yellow Phase** (if situation improves)
  • Ensure those who will need access are “yellow phase” designees on Ramp Up plan

*Compliance with safety and personnel density requirements is critical*
WHAT IS RESEARCH MISCONDUCT?

- Defined by federal regulations:
  - Fabrication: Making up data or results and recording or reporting them
  - Falsification: Manipulating materials, equipment, or processes, or changing or omitting data or results such that research is not accurately represented
  - Plagiarism: The appropriation of another person's words, ideas, processes or research results without acknowledgement, and passing them off as one's own

- Questionable research practices (QRP) are resolved by the appropriate department/unit/research group (e.g., authorship disputes, attribution of credit, data access and use, differences of opinion or honest error)

- Most issues are resolved at the local level
Research Misconduct Review Process

Allegation of research misconduct

To RIO (any source)

Potential Research Misconduct (FFP):
- Fabrication
- Falsification
- Plagiarism

Assessment of Allegation by RIO determines:
- Sufficiently Credible and Specific
- Under definition of misconduct (FFP)
- Jurisdiction under policy and specific federal/funding source requirements

Investigation Conducted by: Investigation Committee (per PPM 100-4)
- Starts: within 30 days of Inquiry Determination; Complete in: 120 days
- Determines:
  - If Research Misconduct occurred and by whom
  - Preponderance of the evidence
  - Is a significant departure from accepted practices
  - Committed the misconduct intentionally, knowingly, or recklessly
  
  By:
  - Thorough, impartial and unbiased examination of all relevant research records and evidence
  - Additional interviews of respondent, complainant, any other person identified as having relevant information (interviews are recorded, transcribed, and provided to interviewee for correction)
  - Pursue all significant issues/leads, including evidence of additional instances

Investigation Committee drafts Investigation Report
- Sends to RIO, who provide to respondent for comment (14 days)
- Final Investigation report incorporates comments and revised as appropriate
- Final provided to RIO

Inquiry Conducted by: Inquiry Committee (Complete in 60 calendar days) determines whether an Investigation is warranted
- Within definition of research misconduct
- Allegation may have substance

Probable cause
- Initial review of evidence
- Initial testimony of respondent, complainant, and key witnesses
- Evaluation of evidence and testimony

Inquiry report reviewed by all

RESOLVED
TOTAL RESEARCH MISCONDUCT ASSESSMENTS (FY 2010-2020)

- Falsification: 26% (11 assessments)
- Fabrication: 4% (2 assessments)
- Plagiarism: 42% (18 assessments)
- FFP: 2% (1 assessment)
QRPs are referred to Department Chair or area head for assistance and resolution. If it cannot be resolved, it may be referred to the VCR to facilitate a resolution.

The Research Compliance and Integrity (RCI) Office is a resource:

- Participates in General Campus and Health Sciences new faculty orientations, postdoctoral scholar orientation (RCI video), Graduate Division Welcome Week and numerous Department presentations.
- Continuous update on Research Misconduct process and FAQs (https://blink.ucsd.edu/research/policies-compliance-ethics/ethics/index.html)
- RCI distributes Newsletters and Hot Topics to faculty and research community (every 2 mo) – next is on IRB changes
- Partnering with national ORI to offer the Research Integrity Officer Boot Camp at UC San Diego in 2021
- Increased faculty involvement in the Research Ethics Program (M Kalichman).
RESEARCH & INTEGRITY UPDATE

Questions?
UCSD Office of the Ombuds

“An anchor in turbulent times”

John Armijo
Campus Ombudsperson

Nicholas Raichart
Associate Ombudsperson
An independent, neutral “third party”

Assists faculty, staff, students, non-instructional academic appointees, postdoctoral trainees, medical residents, visiting scholars, and employees of UC San Diego Health

Works to resolve issues informally

Provides feedback and recommends changes to institution
What do we do?

“We strive to normalize conflict and empower conflict competency across the organization.”

Tim Hicks, *Embodied Conflict: The Neural Basis of Conflict and Communication* (Routledge, NY 2018) [emphasis added]

We strive to normalize conflict and empower conflict competency across the organization.
Standards of Practice

Confidential
Neutral
Informal
Independent
Confidentiality

• All identities and information discussed are held in confidence

• No formal records are kept

• Not an “Office of Notice” to the University – we are NOT mandated reporters

Exception:

*Imminent risk of serious harm*
Neutrality

- Strive to minimize personal bias
- Do not take sides
- Aim for a fair and equitable outcome for all parties
- Do not “represent” management, staff, faculty or students
Informality

- Operates outside of and apart from any formal conflict resolution processes (grievances, arbitrations, legal proceedings).
- Does not participate in or offer any information to formal processes.
- We do not conduct investigations.
Independence

- Operates independently of usual administrative structures
- Reports to Office of Ethics and Compliance for budgetary and administrative purposes only – will not disclose identities of visitors or issues discussed
Scope of our work

Past

Unaddressed Conflict

- Reconciliation
- Mediation
- Facilitated Conversation
- Conflict Coaching

Future

Managed Conflict

- Education and conflict coaching
- Structural and cultural norms
- Management strategies
- Working with cultural differences
- Institutional Feedback
Individual Consultation

- Meet one-on-one
- Opportunity to tell your story
- Engage in conflict coaching
- Receive information about policies, practices, etc.
- Referral to appropriate resource
- Explore facilitation with the other person(s).
Group Services

• Mediation

• Facilitated Conversation
  “Shuttle Diplomacy”
  In-person facilitated meetings

• Trainings and outreach

We provide a safe space and dedicated time for people to talk and listen to each other.
UCSD Office of the Ombuds

ombuds.ucsd.edu
Pepper Canyon Hall
Suite 402

To make an appointment, please call (858) 534-0777

Sue Presley
Intake Coordinator
Proposed Winter and Spring 2021 Limited-Term Exceptions to San Diego Senate Policies

Geoff Cook, Chair
Educational Policy Committee
Proposal for Winter and Spring 2021 Limited-Term Exceptions

- EPC proposes five limited-term exceptions for Winter and Spring 2021 to San Diego Senate Regulations governing grading options, the withdrawal deadline for undergraduate students, and the P/NP Limit.
Proposal for Winter and Spring 2021
Limited-Term Exceptions

• The temporary accommodations support our students and affirm the faculty’s commitment to our students’ success and well-being
  o Remote learning is challenging
  o Many students are directly or indirectly impacted by COVID-19
  o Students are experiencing stress and uncertainty
  o The Associated Students passed a December 2, 2020 Resolution requesting academic accommodations
Proposals 1&2: Extend the deadline to change grading option

• Proposed Limited-Term Exception:
  - Extend the deadline to the end of the tenth week of instruction for both undergraduate and graduate students

• Policy (SD Senate Regulation 500, Sections D.2 & E.6):
  - End of the fourth week of instruction
Proposal 3: Extend the withdrawal deadline for undergraduate students

- **Proposed Limited-Term Exception:**
  - Extend the deadline for undergraduate students to withdraw with a W grade to the end of the seventh week of instruction

- **Policy (SD Senate Regulation 501, Sections B & C):**
  - End of the sixth week of instruction to drop a class with a W grade or withdraw from the quarter (all classes) with a W grade

No change is proposed to the withdrawal deadline for graduate students (end of the ninth week of instruction)
Proposal 4: Exempt Winter and Spring 2021 from the 25% Pass/Not Pass Limit

• Proposed Limited-Term Exception:
  o Exclude P/NP grades from Winter and Spring 2021 from the 25% limit on courses that may be completed on a P/NP basis
  o Allow students not in good academic standing to enroll in courses for a Pass/Not Pass grade

• Policy (SD Senate Regulation 500, Section D.1):
  o Excluding 199s, no more than one fourth of an undergraduate student's total UCSD course units may be in courses taken on a P/NP basis
  o An undergraduate student in good academic standing may elect to be graded on a P/NP basis in a course
Proposal 5: Allow course repeats with a P/NP or S/U option

- Proposed Limited-Term Exception:
  - Allow undergraduate and graduate students to repeat courses with the P/NP or S/U grade option if previously taken for a letter grade and received a D or F

- Policy (San Diego Senate Regulation 505, Section B):
  - Courses in which a grade of D or F has been awarded may not be repeated on a P/NP or S/U basis
<table>
<thead>
<tr>
<th><strong>What can the Ombudsperson do?</strong></th>
<th><strong>What can’t the Ombudsperson do?</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>The Campus Ombudsperson has been given broad access to information and resources that can be of assistance in developing options to help people resolve their issues. This includes access to University administrators, faculty &amp; staff, and records.</td>
<td>Ombuds services do not compromise or replace policies or procedures established under collective bargaining agreements. In addition, see below for other services an ombudsperson does not provide.</td>
</tr>
<tr>
<td><strong>An Ombudsperson:</strong></td>
<td><strong>An Ombudsperson does not:</strong></td>
</tr>
<tr>
<td>• Actively listens to and discusses questions and concerns</td>
<td>• Provide legal advice</td>
</tr>
<tr>
<td>• Helps to evaluate options and suggests approaches for addressing concerns</td>
<td>• Provide psychological counseling</td>
</tr>
<tr>
<td>• Serves as a neutral &quot;third party&quot; in conflict resolution</td>
<td>• Render judgments or make decisions on issues brought to the office</td>
</tr>
<tr>
<td>• Advocates for a fair resolution process</td>
<td>• Make decisions for administrators or others</td>
</tr>
<tr>
<td>• Coaches/role-plays to provide new ways for individuals to resolve a problem on their own</td>
<td>• Determine &quot;guilt&quot; or &quot;innocence&quot; of those accused of wrong-doing</td>
</tr>
<tr>
<td>• Provides information about policies, procedures, services and programs</td>
<td>• Conduct formal investigations</td>
</tr>
<tr>
<td>• Facilitates communication between people</td>
<td>• Assign sanctions or discipline to individuals</td>
</tr>
<tr>
<td>• Provides referrals</td>
<td>• Participate in formal hearings (grievance, union, or arbitration), processes or lawsuits</td>
</tr>
<tr>
<td>• Advises about steps to resolve the problem informally</td>
<td>• Advocate for either party in a dispute</td>
</tr>
<tr>
<td>• Advises about formal and administrative options and ways to bring issues to the attention of those able to address the concerns</td>
<td>• Accept notice on behalf of the university</td>
</tr>
<tr>
<td>• Recommends institutional review or change in policies or procedures that generate conflict</td>
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<tr>
<td>• Collaborates with other campus offices on issues of general concern</td>
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REPORT OF THE GRADUATE COUNCIL

At its January 11, 2021 meeting, the Graduate Council approved a proposal for the establishment of a Biology Education Research specialization in the Division of Biological Sciences’ contiguous BS/MS Program. The proposal requests the establishment of the following new degree:

- MS in Biology with a Specialization in Biology Education Research

The Council is supportive of this academic endeavor and recommends that the Representative Assembly approve the proposal.

Lynn Russell, Chair
Graduate Council

The complete proposal is available for review: https://senate.ucsd.edu/media/497420/proposed-bs-ms-biology-specialization-in-education-research.pdf

Executive Summary

The UC San Diego Contiguous BS/MS program in Biology allows undergraduate majors to complete a Master’s thesis after completing six consecutive quarters of biological research: typically, three quarters of undergraduate research and three quarters of graduate research. In 2016, a new Biology Education Research track within this program was approved and became part of the research options available to biology BS/MS students for their thesis work. This research is guided by the Teaching Professors in the Division of Biological Sciences, who are conducting and publishing education research and have the approval of the Graduate Council to serve as Chairs of Master’s thesis committees. This research encompasses topics such as: how students learn concepts in biology, what misconceptions impede their learning, how instructor’s teaching methods influence students’ learning. As of January 2020, 12 students have pursued the Biology Education Research track; six of these students have defended their thesis and graduated.

We are requesting that this existing track will be changed to a specialization within the Contiguous BS/MS program in Biology with a new major code. The title of the requested specialization will be “Master’s degree in Biology with a Specialization in Biology Education Research”. We are requesting this change for the following reasons:

- The research performed by students in this track is education-focused, while the research performed by students in the “general” Biology BS/MS track is biology-focused. The Education Committee of the Division of Biological Sciences is requesting this change, because they feel that the current situation, where students who are graduating in this track receives a Master’s degree in Biology, does not reflect the nature of the research these students are doing.
- Students who are pursuing this track are often interested in careers in education. Inclusion of “Specialization in Biology Education Research” in the title of the student’s degree will help students pursue careers in education.

The proposed effective date of this specialization will be Fall 2021.
REPORT OF THE GRADUATE COUNCIL

At its February 8, 2021 meeting, the Graduate Council approved a proposal to establish a degree program leading to a PhD in Data Science in the Halicioğlu Data Science Institute. The degree program requires 52 units of coursework, a required preliminary advisory assessment at the end of the first year, a research qualifying examination to advance to candidacy, a dissertation, and a dissertation defense examination. The Council is supportive of this academic endeavor and recommends that the Representative Assembly approve the proposal.

Lynn Russell, Chair
Graduate Council

The complete proposal is available for review: https://senate.ucsd.edu/media/497479/proposed-phd-in-data-science.pdf

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Executive Summary

The Halicioğlu Data Science Institute proposes a doctoral degree program in “Data Science” (PhD/DS) to serve the need for advanced graduate studies in the area of Data Science, a field in which HDSI currently offers a well-received Bachelor of Science degree as a part of its academic mission “to promote a unified campus-wide approach to research and teaching in Data Science.” The proposed doctoral program will join similar degree programs coming up across the country as the emerging field continues to define its core intellectual thrusts and its academic community. The nascent field of Data Science spans mathematical models, computational methods and analysis tools for navigating and understanding data in a broad range of application domains. The scientific community in the area is accordingly drawn from many different existing disciplines driven in the near term by the immediate demand and limited success of applying data science methods and tools in application areas such as information technology, communications, financial markets. These early successes have led to a demand for data scientists in a whole range of industries from drug discovery to healthcare management, from manufacturing to enterprise business processes as well as government organizations with the expectation to do “data-driven” tasks such as the ability to create mathematical models of data, identify trends and patterns using suitable algorithms and present the results in an effective manner. However, there is also a growing realization that scientific knowledge is not enough for data scientists who must also demonstrate awareness of ethical responsibilities in their work and outcomes.

The goal of the doctoral program is to teach students knowledge, skills and awareness required to perform data-driven tasks, and using this shared background, lay the foundation for research that expands the boundaries of knowledge in Data Science. To achieve these goals, the graduate program is structured as a set of three key requirements related to coursework, examinations and dissertation compliance. The course preparation consists of breadth and depth requirements of 48 units taken for letter grade and 4 units of satisfactory completion of
professional preparation courses. After a required preliminary advisory assessment at the end of first year, the examination requirements consist of a research qualifying examination and dissertation defense examination. The dissertation compliance requirement approved thesis document that specifically meets reproducibility requirements. The implementation plan is designed to open the program for internal transfers in Fall 2021 with a formal announcement and new admissions starting Fall 2022.