

## •• PART 2: Committees

## •••• CHAPTER 3: Standing Committees of the Division

**177 DIVERSITY AND EQUITY [En 2/25/78, Am 10/26/99, Am 10/28/08]**

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- A) This committee consists of nine ordinary members of the Division. It shall also have one undergraduate student representative and one graduate student representative, who shall not have the right to vote. The Vice Chancellor for Organizational Transformation may serve as a consultant to the committee, without a vote, at the request of the committee. One member shall serve on the University Committee on Diversity and Equity. [See Bylaw 185(C)(8) and SBL 140] [Am 4/23/91, Am 5/23/95, Am 10/26/99, Am 2/24/04, Am 10/28/08, Am 4/5/22, Ec 3/5/26]

With the concurrence of the Chancellor for Organizational Transformation, the chair of this committee shall serve on the Equity, Diversity, and Inclusion Advisory Council. [En 5/23/95, Am 10/26/99, Am 11/18/25]

- B) This committee shall have the following duties:
- 1) Confers with the administration on general policies bearing on diversity and equity for academic personnel and academic programs. [Am 10/28/08]
  - 2) Undertakes studies of general practices and policies of diversity and equity and makes recommendations to appropriate Senate and administrative bodies. [Am 10/28/08]
  - 3) Reviews information on diversity and equity provided by campus and systemwide administrations and advises the Division and the administration accordingly. [This information consists of data and analyses for women and ethnic minorities concerning utilization, salaries, advancement, and separation.] [Am 10/28/08]
  - 4) Investigates measures to expand the role of the Division in making University education available to disadvantaged young people in the community.
  - 5) Assists and advises the campus community, including the administration and academic units, in conducting student diversity and equity programs. [Am 10/24/08]
  - 6) Reports to the Division on policies, practices, and the committee's actions and recommendations. [Am 06/17/2025]