NOTICE OF MEETING
Tuesday, June 9, 2020, 3:30 to 5:30 p.m.
Email Ashley Welch at awelch@ucsd.edu to obtain the Zoom link.

ORDER OF BUSINESS

(1) Minutes of Meeting of May 19, 2020 10

(2-7) Announcements
   (a) Chair Maripat Corr Oral
   (b) Chancellor Pradeep Khosla Oral
   (c) Executive Vice Chancellor Elizabeth Simmons Oral

(8) Special Orders [none]

(9) Reports of Special Committees [none]

(10) Reports of Standing Committees
   (a) Graduate Council, Lynn Russell, Chair; and Cheryl Anderson, Dean, School of Public Health
       Proposal to Transfer Public Health Graduate Degree Programs to the School of Public Health
   (b) Graduate Council, Lynn Russell, Chair; and Joseph Ma, Professor of Clinical Pharmacy, Skaggs School of Pharmacy and Pharmaceutical Sciences
       Proposal to Establish an Online MS degree in Drug Development and Product Management
   (c) Educational Policy Committee, Geoffrey Cook, Chair
       Proposal to Amend Senate Manual Appendix II, UCSD Policy on Integrity of Scholarship
   (d) Senate Council, Steven Constable, Vice Chair; and Undergraduate Council, Anthony Burr, Chair
       Proposal to Establish a New Bylaw and to Amend Senate Bylaw 210, Undergraduate Council
   (e) Committee on Senate Awards, David Brink, Chair
       2019-2020 Distinguished Research Awards
(11) Reports of Faculties

(a) Revelle College Faculty, Paul Yu, Provost
   • Proposal to Amend Senate Manual Appendix 5.1, Bylaws of the Faculty of Revelle College

(b) Revelle College Faculty, Paul Yu, Provost
   • Proposal to Amend Senate Regulation 605, Academic Requirements of Revelle College

(c) School of Public Health Faculty, Richard Kronick, Professor
   Proposed Bylaws of the Faculty of the School of Public Health

(12) Petitions of Students [none]

(13) Unfinished Business [none]

(14) New Business
SAN DIEGO DIVISIONAL REPRESENTATIVE ASSEMBLY MEETING ZOOM ATTENDANCE INSTRUCTIONS

A Logging into the Meeting

1 Senate Members who are not Representative Assembly Members & Invited Guests

RSVP prior to the start of the meeting to obtain the meeting link: email Ashley Welch at awelch@ucsd.edu.

2 Representative Assembly Members

Representative Assembly members are not required to RSVP for the meeting. The Senate Office will distribute a meeting link to all members via email. Contact Alain Montgomery at almontgomery@ucsd.edu if you are an Assembly Representative and you did not receive the meeting link.

B Meeting Participation

When you join the meeting, you will be placed in a waiting room until the meeting host admits you into the meeting. Please log in 15 minutes early (at 3:15) to ensure that you are admitted to the meeting before it starts (at 3:30).

Your audio will be disabled by default when you enter the meeting; please refrain from turning on your microphone unless called upon by the Chair.

During the meeting, the Chair will call for questions and comments at the appropriate intervals, as usual, and you may raise your electronic hand in Zoom to request to speak. However, it is anticipated that discussion will be limited due to the Zoom format of the meeting. Thus, participants are strongly encouraged to review the meeting materials in advance of the meeting and send questions to academicsenateoffice@ucsd.edu with the agenda topic number or proposal title in the subject line of the email, by noon on Monday, June 8th. Your questions will be shared with the presenters so that they may address them in their presentations, and thus help to mitigate the challenge presented by a large Zoom meeting.

Following discussion of items that require a vote, a poll will pop-up on your screen to vote. As with in-person meetings, only Representative Assembly members may vote. Primary Representatives and Alternate Representatives should coordinate their attendance and voting for this meeting. Both may attend; however, Alternate Representatives may only vote in the absence of the Primary Representative. Please coordinate who will attend and cast votes, in advance of the meeting.

C Important Zoom Meeting Note

Please use your actual first and last name with your Zoom account; the Senate Office must be able to establish your identity in order to admit you into a Representative Assembly meeting. Instructions on how to manage your Zoom profile can be found here: https://support.zoom.us/hc/en-us/articles/201363203-Customizing-your-Profile.
# REPRESENTATIVE ASSEMBLY MEMBERSHIP - 2019/2020

**Reference File**

## MEMBERS BY NAME

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<td>Muir College</td>
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Chair Corr called the meeting to order. A quorum was present (see attached attendance sheet), along with other Academic Senate members and guests. Chair Corr welcomed everyone to the fifth Representative Assembly meeting of the academic year. Chair Corr reviewed the Academic Senate Bylaws governing membership, privileges of the floor and voting.

MINUTES OF THE MEETING ON APRIL 21, 2020
There were no objections and the minutes of the February 18, 2020 meeting were approved as submitted.

ANNOUNCEMENTS BY THE CHAIR OF THE DIVISION
Chair Corr thanked the Senate Taskforces and Workgroups for their efforts despite the challenges and calls for emergency responses associated with the COVID-19 pandemic. Chair Corr noted that the Educational Policy Committee and both the Undergraduate and Graduate Councils have worked to keep as many options open as possible that will allow faculty to teach in person or remotely in accordance with the public health recommendations.

Chair Corr shared that the Chair of the Committee on Research, Professor Andrew Kehler, is working with VCR Brown and Sr. AVC Krstic to create pathways that will allow faculty to return to their research programs. Chair Corr reported that there will be a town hall where more detailed updates on the ability to return to research will be provided.

Chair Corr shared that Governor Newsom’s revised State budget for 2020-2021 includes a 10% reduction for the University of California of approximately $372 million. The University of California Chancellors and the President have taken a voluntary 10% pay cut. Additionally, there is a systemwide freeze on salary scales for policy-covered, non-student academic appointees. However, the regular academic peer-review merit advancement program will continue.

Chair Corr shared that President Napolitano offered to remain in her position until the search for a new President is concluded. Chair Corr reported that President Napolitano recently commented that the COVID-19 induced deferral for standardized testing scores should continue until 2024. The Academic Council's Standardized Testing Task Force generated a report that found standardized tests provide a benefit to the UC admissions process. Chair Corr shared that faculty are encouraged to submit public comment regarding the use of standardized tests.

Chair Corr reported that the Task Force on the Climate Crisis Report is available for review on the Senate website. The charge for a systemwide climate task force has been drafted to ensure that the climate initiatives will move forward.

ANNOUNCEMENTS BY EXECUTIVE VICE CHANCELLOR ELIZABETH SIMMONS
EVC Simmons thanked Chair Corr and greeted the Assembly.

EVC Simmons thanked the Academic Senate for the counsel and partnership they have provided to the Administration in confronting the ongoing challenges due to the COVID-19 pandemic. EVC Simmons assured the Assembly that flexibility will remain vital in the Administration’s effort to preserve
educational continuity for faculty and students. EVC Simmons shared that the Administration supports all faculty and will continue to consider the personal circumstances of faculty as the campus navigates public health recommendations.

EVC Simmons reiterated that as a result of the COVID-19 pandemic the University of California faces a 10 percent funding reduction of $372 million. EVC Simmons reported that UC San Diego was in a good financial position before the pandemic despite the downturn in medical revenues and refunds of student housing fees. EVC Simmons stated that in order to maintain fiscal health, the campus has taken steps to reduce costs and expenses. The most significant of which is the implementation of hiring controls on staff, administrators and faculty. EVC Simmons noted that hiring of TA’s, Unit 18 Lecturer’s and summer instructors will not be paused.

EVC Simmons shared that the budget of Academic Affairs is $700 million. Each Vice Chancellor has received a 4% permanent/recurring budget reduction target. As a result, is necessary to cut $28.5 million from the Academic Affairs budget. EVC Simmons reported that a task force will be created to evaluate the current budget data and make recommendations that will preserve UC San Diego’s strong academic mission. EVC Simmons asked the Assembly to remind students to vote in the upcoming student government elections that include a student fee referendum that supports Counseling and Psychological Services (CAPS).

A member asked whether or not the Administration has researched issues around centralizing staff in order to mitigate the potential or anticipated risks of doing so. EVC Simmons stated that a collaborative task force will be formed to examine what strategies worked best in the past to understand what has led to successful outcomes.

A member made the following comment:

You describe a collaborative budget planning process. But that is not how it has felt. As you all know, even in normal times, shared governance is a tricky balance requiring communication and trust from both administration and the senate. It only works if the parties respect and consult with each other. As I have been speaking to my wide network of colleagues across campus recently, I sense many people no longer trust the process.

During this pandemic, we have seen another iteration of a damaging pattern: the administration makes decisions and then presents it to the faculty without much consultation or evidence. Then the faculty leaders spend enormous amounts of time and energy organizing, pushing back, and demanding transparency and the right to participate. Then the administration backs off to some degree and promises to collaborate. We saw this with the graduate funding model and most recently with the business reorganization plan. We are glad to collaborate on possible reorganization for all the reasons our faculty leaders have made clear to you, but this model is not sustainable.

This top-down model causes incredible stress to everyone involved. The Chairs, MSOs, and staff across campus, who are already working 24/7, are forced to respond without adequate time or information. It really disrespects the brilliant people who work here at every level and have years or decades of experience and situated knowledge. Of course, I mean the faculty, but what about the many hardworking and vulnerable people on this campus whose voices are not heard in this top-down process: students, staff, and lecturers? It is so inefficient. Why not bring people in at the beginning of the process
instead of when they are furious and exhausted? Why waste time and good will, especially now when people are so tired? All of this causes people to lose confidence in the system of shared governance and leads people to see the administration as the opposition instead of as a partner. I have been struck recently by how many junior colleagues see the university as a corporation to be fought rather than an institution to which they belong.

This is not the UCSD we all want. We all understand that facing the pandemic and its long-term effects is incredibly difficult, especially in the midst of such uncertainty. But this is a collective problem and we deserve a collective process to manage it.

The EVC acknowledged the comments and thanked the member.

A member emphasized that the Senate is a key partner to the Administration whose expertise can be utilized to help the Administration navigate the changes that will need to be made in the future. EVC Simmons acknowledged that the Senate is an essential partner and will play an essential role in the planning process. EVC Simmons recognized how valuable the Senate has been in helping the Administration navigate educational continuity and the transition to remote learning as the campus navigates the myriad of challenges posed by the COVID-19 pandemic.

REPORTS OF SPECIAL COMMITTEES [None]

REPORTS OF STANDING COMMITTEES
Graduate Council Lynn Russell, Chair; and On Amir, Professor, Rady School of Management – Proposal to Amend Divisional Regulation 702, Requirements for the Master of Business Administration (MBA) Degree, Rady School of Management. Professor Amir provided an overview of the proposal. Professor Amir explained that the proposal defines the number of core units that are required for the MBA.

Graduate Council Chair Lynn Russell made a formal motion for the approval of the Proposal to Amend Divisional Regulation 702, Requirements for the Master of Business Administration (MBA) Degree, Rady School of Management. Because the motion was made on behalf of a Senate Committee, no second motion was required. Senate Chair Corr opened the floor to questions and discussion.

There being none, Chair Corr called for a vote on the Proposal to Amend Divisional Regulation 702, Requirements for the Master of Business Administration (MBA) Degree, Rady School of Management. The Proposal to Amend Divisional Regulation 702, Requirements for the Master of Business Administration (MBA) Degree, Rady School of Management was approved by a majority vote.

Graduate Council Lynn Russell, Chair; and Edward Vul, Associate Professor, Department of Psychology – Proposal to Establish a Master of Computational Social Science, Division of Social Sciences. Professor Vul provided an overview of the proposal. Professor Vul explained that Computational Science is a cross-cutting field with an emphasis on studying human behavior by combining large naturalistic data sets with causal computational models from social science. The goal of formalizing the masters’ program is to provide students with the education they need to meet the demands of the labor market and to fill the technical gap that exists between the education students typically receive at the undergraduate social science level and the type of technical skills that industry and research requires. Currently, there are 45 affiliated faculty from ten social science departments in the Computational Social Science program. The program is a one-year summer to spring 55-unit program. The summer quarter includes a two-month boot camp for incoming students to learn basic technical matters that will prepare the students for the classes they will take during the academic quarter that overlap with PhD programs. The program is a
Strategic Academic Program Development (SAPD) where 33% of the tuition will go to the campus, 7% to the division, 10% to financial aid, and the remaining 50% will be used by the program to cover expenses.

Graduate Council Chair Lynn Russell made a formal motion for the approval of the Proposal to Establish a Master of Computational Social Science, Division of Social Sciences. Because the motion was made on behalf of a Senate Committee, no second motion was required. Senate Chair Corr opened the floor to questions and discussion.

There being none Chair Corr called for a vote on the Proposal to Establish a Master of Computational Social Science, Division of Social Sciences. The Proposal to Establish a Master of Computational Social Science, Division of Social Sciences was approved by a majority vote.

Graduate Council Chair Lynn Russell, Chair; and Robert Bitmead, Professor, Department of Mechanical and Aerospace Engineering – Proposal to Transfer the Master of Advance Studies in Architecture-Based Enterprise Systems Engineering Major (CS82) to the Department of Mechanical & Aerospace Engineering. Professor Bitmead provided an overview of the proposal. Professor Bitmead explained that the proposal is purely administrative that will not result in a change to the composition or delivery of the program and that the proposal is supported by both Department Chairs.

Graduate Council Chair Lynn Russell made a formal motion for the approval of the Proposal to Transfer the Master of Advance Studies in Architecture-Based Enterprise Systems Engineering Major (CS82) to the Department of Mechanical & Aerospace Engineering. Because the motion was made on behalf of a Senate Committee, no second motion was required. Senate Chair Corr opened the floor to questions and discussion.

There being none, Chair Corr called for a vote on the Proposal to Transfer the Master of Advance Studies in Architecture-Based Enterprise Systems Engineering Major (CS82) to the Department of Mechanical & Aerospace Engineering. The Proposal to Transfer the Master of Advance Studies in Architecture-Based Enterprise Systems Engineering Major (CS82) to the Department of Mechanical & Aerospace Engineering was approved by a majority vote.

Educational Policy Committee, Geoffrey Cook, Chair; and Karen Gocsik, Director, Analytical Writing Program – Proposal to Offer Courses Used to Fulfill the Entry Level Writing Requirement for Baccalaureate Credit, and to Amend Regulation 600, Campuswide Graduation Requirements and Regulation 505, Repetition of Courses. Director Gocsik provided an overview of the proposal. Director Gocsik explained that the courses currently offered to satisfy the Entry Level Writing Requirement (ELWR) are offered only for workload credit. The proposal will allow the ELWR course to be offered for baccalaureate credit. Students who have not met the ELWR must take one of two of the Analytical Writing Program courses and receive a letter grade of “C” or better in order to advance to college writing. The proposal seeks to eliminate the language in the regulation which states that the ELWR courses must be offered for workload credit. The Analytical Writing Program is designed to teach high level critical thinking skills and advanced rhetorical strategies. Course objectives include critical reading strategies and critical inquiry which are similar to the objectives of college writing courses. Offering baccalaureate credit will help students engage more actively in the course and positively impact the time to degree. Also, the proposal will allow a student who receives a letter grade of “C minus” to repeat the course without seeking Provost approval.

Educational Policy Committee Chair Geoffrey Cook made a formal motion for the approval of the Proposal to Amend Regulation 600, Campuswide Graduation Requirements. Because the motion was
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made on behalf of a Senate Committee, no second motion was required. Senate Chair Corr opened the
floor to questions and discussion.

There being none, Chair Corr called for a vote on the Proposal to Amend Regulation 600, Campuswide
Graduation Requirements. The Proposal to Amend Regulation 600, Campuswide Graduation
Requirements was approved by a majority vote.

Educational Policy Committee Chair Geoffrey Cook made a formal motion for the approval of the
Proposal to Amend Regulation 505, Repetition of Courses. Because the motion was made on behalf of a
Senate Committee, no second motion was required. Senate Chair Corr opened the floor to questions and
discussion.

There being none, Chair Corr called for a vote on the Proposal to Amend Regulation 505, Repetition of
Courses. The Proposal to Amend Regulation 505, Repetition of Courses was approved by a majority vote.

Senate Council, Steven Constable, Vice Chair – Proposal to Amend Bylaw 166, Ex Officio Members.
Vice Chair Constable provided an overview of the proposal. Vice Chair Constable explained that the
proposal clarifies that Ex Officio Members would not vote on the Committee unless the Committee
Bylaw specifies otherwise, that the composition of the Committee is defined by its bylaw and that
individuals who are not members or Ex Officio Members can attend the Committee by invitation of the
Committee Chair unless the Bylaw states otherwise.

Vice Chair Constable made a formal motion for the approval of the Proposal to Amend Bylaw 166, Ex
Officio Members. Because the motion was made on behalf of a Senate Committee, no second motion
was required. Senate Chair Corr opened the floor to questions and discussion.

There being none, Chair Corr called for a vote on the Proposal to Amend Bylaw 166, Ex Officio
Members. The Proposal to Amend Bylaw 166, Ex Officio Members was approved by a majority vote.

Senate Council, Steven Constable, Vice Chair – Proposal to Amend Bylaw 82, Representative Assembly.
Vice Chair Constable provided an overview of the proposal. Vice Chair Constable explained that the
purpose of the proposal is to ensure that academic units that offer degrees and function as the primary
department for academic faculty have the opportunity to be represented at Representative Assembly. The
proposal allows for proportional representation. Vice Chair Constable explained that for every 35 Senate
members in a department, the department can send one representative up to a maximum of three
representatives. The proposal allows for larger departments to send three members as opposed to two
members to Representative Assembly. The proposal amends the schedule to require that a minimum of
one meeting be held per academic quarter, allows for electronic balloting and permits the meeting minutes
to be approved at the following meeting.

Vice Chair Constable made a formal motion for the approval of the Proposal to Amend Bylaw 82, Representative Assembly. Because the motion was made on behalf of a Senate Committee, no second motion was required. Senate Chair Corr opened the floor to questions and discussion.

There being none, Chair Corr called for a vote on the Proposal to Amend Bylaw 82, Representative Assembly. The Proposal to Amend Bylaw 82, Representative Assembly was approved by a majority vote.

Committee on Senate Awards, Steven Brink, Chair – Proposal to Amend Senate Bylaw 241, Senate Awards. Professor Brink provided an overview of the proposal. Professor Brink explained that the Committee administers the Faculty Research Lecturer Award and the Distinguished Teaching Award. The
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proposal changes the name of the Faculty Research Lecturer Award to the Distinguished Research Award.

Steven Brink, Chair of Committee on Senate Awards made a formal motion for the approval of the Proposal to Amend Senate Bylaw 241, Senate Awards. Because the motion was made on behalf of a Senate Committee, no second motion was required. Senate Chair Corr opened the floor to questions and discussion.

There being none, Chair Corr called for a vote on the Proposal to Amend Senate Bylaw 241, Senate Awards. The Proposal to Amend Senate Bylaw 241, Senate Awards was approved by a majority vote.

Committee on Senate Awards, Steven Brink, Chair: 2019- 2020 Distinguished Teaching Awards
Steven Brink, Chair of Committee on Senate Awards presented the nominees for the Distinguished Teaching Award. Senate Members receive a $1500 award, Non-Senate Members receive a $1000 award and Graduate students receive a $500 award.

Distinguished Teaching Award, Senate Members
- Thomas Bussy (Chemistry & Biochemistry)
- Mia Minnes (Computer Science and Engineering)
- Truong Nguyen (Electrical and Computer Engineering)
- John Skrentny (Sociology)
- Hyoduk Shin (Rady School of Management)

Barbara and Paul Saltman Distinguished Teaching Award, Non-Senate Members
- Christina Mnatzaganian (Skaggs School of Pharmacy and Pharmaceutical Sciences)
- Susan Peerson (Urban Studies & Planning)
- Ann Tipps (Pathology)

Barbara and Paul Saltman Excellent Teaching Award, Graduate Students
- Isabel Gotti (Political Science)
- Stacy Livingstone (Sociology)
- Zoe Nemerever (Political Science)

Steven Brink, Chair of Committee on Senate Awards made a formal motion for the approval of the nominations for the Distinguished Teaching Award. Because the motion was made on behalf of a Senate Committee, no second motion was required. Senate Chair Corr opened the floor to questions and discussion.

There being none, Chair Corr called for a vote on the motion for the approval of the nominations for the Distinguished Teaching Award. The motion for the approval of the nominations for the Distinguished Teaching Award were approved by a majority vote.

REPORTS OF FACULTIES
Seventh College Faculty, Kate Antonovics, Provost – Proposal to Establish a New Bylaw, Appendix 5.12, Bylaws of the Faculty of Seventh College. Provost Antonovics provided an overview of the proposal. Provost Antonovics explained that the proposal outlines the college’s faculty governance and associated processes. The Bylaws specify who can be a member of the Seventh College faculty and defines the role of Seventh College faculty in setting the college’s academic mission. The Bylaws outline procedures related to voting, faculty meetings and explain how faculty can modify the Bylaws. The Bylaws were unanimously endorsed by the Seventh College Executive Committee and presented in an election to the Seventh College faculty who endorsed the Bylaws.
Seventh College Faculty, Kate Antonovics, Provost made a formal motion for the approval of the Proposal to Establish a New Bylaw, Appendix 5.12, Bylaws of the Faculty of Seventh College. Senate Chair Corr opened the floor to questions and discussion.

There being none, Chair Corr called for a vote on the Proposal to Establish a New Bylaw, Appendix 5.12, Bylaws of the Faculty of Seventh College. The Proposal to Establish a New Bylaw, Appendix 5.12, Bylaws of the Faculty of Seventh College was approved by a majority vote.

Seventh College Faculty, Kate Antonovics, Provost – Proposal to Establish a New Regulation 635, Academic Requirements of Seventh College. Provost Antonovics provided an overview of the proposal. Provost Antonovics explained that the proposal defines the college’s general educational curriculum that were developed directly from the detailed academic plan for Seventh College. The academic requirements were endorsed by the Seventh College Executive Committee and presented in an election to the Seventh College faculty who endorsed the requirements.

Seventh College Faculty, Kate Antonovics, Provost made a formal motion for the approval of the Proposal to Establish a New Regulation 635, Academic Requirements of Seventh College. Senate Chair Corr opened the floor to questions and discussion.

There being none, Chair Corr called for a vote on the Proposal to Establish a New Regulation 635, Academic Requirements of Seventh College. The Proposal to Establish a New Regulation 635, Academic Requirements of Seventh College was approved by a majority vote.

Marshall College Faculty, Leslie Carver, Provost – Proposal to Amend 615, Academic Requirements of Marshall College. Provost Carver provided an overview of the proposal. Provost Carver explained that the proposal clarifies the college’s general educational requirements. The proposal clarifies the minimum four-unit requirement for any course used toward satisfying the general education requirement.

Marshall College Faculty, Leslie Carver, Provost made a formal motion for the approval of the Proposal to Amend 615, Academic Requirements of Marshall College. Senate Chair Corr opened the floor to questions and discussion.

There being none, Chair Corr called for a vote on the Proposal to Amend 615, Academic Requirements of Marshall College. The Proposal to Amend 615, Academic Requirements of Marshall College was approved by a majority vote.

PETITIONS OF STUDENTS [None]

UNFINISHED BUSINESS [None]

NEW BUSINESS [None]

Chair Corr called for any new business, there being none, the meeting was adjourned at 5:09 p.m. Recorded by Alain L. Montgomery, Senate Analyst
## REPRESENTATIVE ASSEMBLY MEMBERSHIP - 2019/2020

**May 19, 2020 Meeting Attendance**

### EX OFFICIO MEMBERS

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>CORR, MARY P</td>
<td>CHAIR, SAN DIEGO DIVISION</td>
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<tr>
<td>CONSTABLE, STEVEN C</td>
<td>VICE CHAIR, SAN DIEGO DIVISION</td>
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<tr>
<td>MACKIE, GERALD LEE</td>
<td>PARLIAMENTARIAN, SAN DIEGO DIVISION</td>
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<td>KHOSLA, PRADEEP K</td>
<td>CHANCELLOR, UC SAN DIEGO</td>
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<td>SIMMONS, ELIZABETH H</td>
<td>EXECUTIVE VICE CHANCELLOR, ACADEMIC AFFAIRS</td>
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<tr>
<td>BRENNER, DAVID ALLEN</td>
<td>VICE CHANCELLOR, HEALTH SCIENCES</td>
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<td>LEINEN, MARGARET S</td>
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<td>BROWN, SANDRA A</td>
<td>VICE CHANCELLOR, RESEARCH AFFAIRS</td>
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<td>HORWITZ, ROBERT B</td>
<td>IMMEDIATE PAST CHAIR, SAN DIEGO DIVISION</td>
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<td>ABRAJANO, MARISA A</td>
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<td>COOK, GEOFFREY WILLIAM</td>
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<td>BURR, ANTHONY IVAN</td>
<td>CHAIR, UNDERGRADUATE COUNCIL</td>
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<td>CAMPANA, WENDY M</td>
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<td>KEHLER, ANDREW SCOTT</td>
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<td>OEGEMA, KAREN F</td>
<td>CHAIR, PLANNING &amp; BUDGET</td>
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<td>PEZZOLI, KEITH</td>
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<td>RUSSELL, LYNN MONICA</td>
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<td>VARNER, JUDITH A</td>
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## Elected Members & Alternates

### San Diego Division
- **Coulson, Seana**  
  Primary Representative
- **Javidi, Tara**  
  Primary Representative
- **Mel, Stephanie**  
  Primary Representative

### Marshall College
- **Booker, Angela N**  
  Primary Representative
- **Cohen, Jonathan David**  
  Alternate Representative
- **Taub, Michael J**  
  Alternate Representative

### Muir College
- **Blanco, John D**  
  Primary Representative
- **Zilberg, Elana J**  
  Primary Representative
- **Plant, Rebecca Jo**  
  Alternate Representative
- **Todd, Michael D**  
  Alternate Representative

### Revelle College
- **Clancy, Liam P**  
  Primary Representative
- **Kleinfeld, David**  
  Primary Representative
- **Barrett, Kim Elaine**  
  Alternate Representative
- **Nellis, Gareth HB**  
  Alternate Representative

### Roosevelt College
- **Goldman, Harvey Stern**  
  Primary Representative
- **Rangamani, Padmini**  
  Primary Representative
- **Kayali, Hasan**  
  Alternate Representative
- **Snoeren, Alex C**  
  Alternate Representative

### Sixth College
- **Alvarado, Christine J**  
  Primary Representative
- **Castro, Robert J**  
  Primary Representative
- **Dubnov, Shlomo**  
  Alternate Representative

### Warren College
- **Schroeder, Julian I**  
  Primary Representative
- **Yang, Jerry**  
  Primary Representative

### Emeritus Faculty
- **Powell, Henry C**  
  Primary Representative
- **Appelbaum, Mark I**  
  Alternate Representative

### Anesthesiology
- **Patel, Hemal**  
  Primary Representative
- **Shubayev, Veronica I**  
  Alternate Representative
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<td>PEDERSEN, DAVID E</td>
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<td>VARMA, SAIBA</td>
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<td>ZHONG, SHENG</td>
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<td>MALI, PRASHANT GULAB RAM</td>
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<td>CHAO, LIN</td>
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<td>BRIGGS, STEVEN PAUL</td>
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<td>GHOSH, PRADIPTA</td>
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<td><strong>COGNITIVE SCIENCE</strong></td>
<td>YU, ANGELA J</td>
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<td>DEUTSCH, ALIN BERNARD</td>
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<td>VIANU, VICTOR DAN</td>
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<td><strong>ECE</strong></td>
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<td>MOOKHERJEA, SHAYAN</td>
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<td>TAUR, YUAN</td>
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ECONOMICS
X DU, SONGZI
   Primary Representative
X SUN, YIXIAO
   Primary Representative
☐ GELBER, ALEXANDER MICHAEL
   Alternate Representative
☐ WUTHRICH, KASPAR
   Alternate Representative

EDUCATION STUDIES
X POLLOCK, MICA
   Primary Representative
☐ JONES, MAKEBA
   Alternate Representative

EMERGENCY MEDICINE
X TOMASZEWSKI, CHRISTIAN ALBERTO
   Primary Representative
☐ VILKE, GARY MICHAEL
   Alternate Representative

ETHNIC STUDIES
☐ VISWESWARAN, KAMALA
   Primary Representative
☐ DORR, KIRSTIE A
   Alternate Representative

FAMILY & PREVENTIVE MEDICINE
X HONG, SUZI
   Primary Representative
☐ BLOSS, CINNAMON SUE
   Alternate Representative
X THOMPSON, WESLEY KURT
   Primary Representative
☐ GARFEIN, RICHARD S
   Alternate Representative

GLOBAL POLICY AND STRATEGY
X BOWEN, T RENEE
   Primary Representative

HISTORY
X GOLAN, TAL
   Primary Representative
X HERTZ, DEBORAH
   Primary Representative

LINGUISTICS
X MAYBERRY, RACHEL IRENE
   Primary Representative
X ACKERMAN, FARRELL
   Alternate Representative

LITERATURE
☐ ALI, MOHAMMAD KAZIM
   Primary Representative
☐ CHACON, GLORIA ELIZABETH
   Alternate Representative
☐ LERER, SETH
   Primary Representative

MAE
X BANDARU, PRABHAKAR RAO
   Primary Representative
☐ CORTES, JORGE
   Alternate Representative
X MARTINEZ DIAZ, SONIA
   Primary Representative
☐ MCENEANEY, WILLIAM MICHAEL
   Alternate Representative
MATHEMATICS

X Golsefidy, AUREZA SALEHI
Primary Representative

X Meyer, DAVID A
Primary Representative

☐ Bejenaru, IOAN
Alternate Representative

☐ Zlatos, ANDREJ
Alternate Representative

MEDICINE

☐ Chi, NAI-WEN
Primary Representative

☐ Schnabl, BERND
Primary Representative

☐ Jain, MOHIT
Alternate Representative

☐ Sheikh, FARAH
Alternate Representative

MUSIC

X Terrazas Perez, WILFRIDO DAMIAN
Primary Representative

☐ Diels, NATACHA D
Alternate Representative

NANOENGINEERING

☐ Liu, PING
Primary Representative

☐ Yang, KESONG
Alternate Representative

NEUROSCIENCES

X Halgren, ERIC
Primary Representative

X Pierce, KAREN L
Primary Representative

☐ Ellis, RONALD JOSEPH
Alternate Representative

☐ Rissman, ROBERT A
Alternate Representative

OBSTETRICS, GYNECOLOGY, & REPRODUCTIVE SCIENCES

X Stupack, Dwayne Garry
Primary Representative

☐ Wilkinson, MILES FROME
Alternate Representative

OPHTHALMOLOGY

☐ Robbins, SHIRA L
Primary Representative

☐ Welsbie, DEREK STUART
Alternate Representative

ORTHOPAEDICS

X Hargens, ALAN R
Primary Representative

☐ Masuda, KOICHI
Alternate Representative

PATHOLOGY

☐ Fadare, OLuwole
Primary Representative

☐ Sigurdson, CHRISTINA J
Alternate Representative

X Pride, DAVID TEVIS
Primary Representative

☐ Wang, SHIZHEN
Alternate Representative

PHARMACOLOGY

X Leffert, HYAM Lerner
Primary Representative

☐ Adams, JOSEPH A
Alternate Representative

PHILOSOPHY

☐ Grush, RICK S
Primary Representative

☐ Hardimon, MICHAEL O
Alternate Representative
PHYSICS
  X AVERITT, RICHARD
  X MCGREEVY, JOHN AUSTEN

POLITICAL SCIENCE
  ☐ BUTLER, DANIEL M
  ☐ MAGAGNA, VICTOR VALENTINE

PSYCHIATRY
  X KREMEN, WILLIAM S
  X PALMER, BARTON W

PSYCHOLOGY
  X BARNER, DAVID A

RADIATION MEDICINE & APPLIED SCIENCES
  ☐ SEIBERT, TYLER MICHAEL

RADIOLOGY
  ☐ DU, JIANG
  X LEE, ROLAND ROBERT

RADY SCHOOL OF MANAGEMENT
  X GNEEZY, URI

SIO
  ☐ ALFORD, MATTHEW H
  ☐ BOWMAN, JEFF SHOVILOWSKY
  X HILDEBRAND, JOHN A
  ☐ POMMIER, ANNE A
  X STRANEO, FIAMMETTA
  ☐ VAN ALLEN, EMILY JOYCE

POLITICAL SCIENCE
  ☐ HOSTON, GERMAINE A
  ☐ INGHAM, SEAN T

PSYCHIATRY
  ☐ SCHUCKIT, MARC A
  ☐ SEBAT, LILIA MIKHAILOVNA

PSYCHOLOGY
  ☐ MC KENZIE, CRAIG RM

RADIATION MEDICINE & APPLIED SCIENCES
  ☐ SEIBERT, TYLER MICHAEL

RADIOLOGY
  ☐ DU, JIANG
  X LEE, ROLAND ROBERT

RADY SCHOOL OF MANAGEMENT
  ☐ MISRA, KANISHKA

SIO
  ☐ AARONS, SARAH MIRANDA
  ☐ BENMARHNA, TARIK
  ☐ HUGHES, CHAMBERS CONNOR
  ☐ NORRIS, RICHARD D
  ☐ PARNELL-TURNER, ROSS ERNEST
  ☐ SEND, UWE
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<td>Uang, Chia-Ming</td>
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<td>Wardwell, Mariana Razo</td>
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# ADVISORS

## RESEARCH ADVISOR - GC
- GARUDADRI, HARINATH
  - Primary Advisor
- GUPTA, AMARNATH
  - Alternate Advisor

## RESEARCH ADVISOR - HS
- KING, CHARLES
  - Primary Advisor
- LI, SHENG
  - Alternate Advisor

## RESEARCH ADVISOR - SIO
- HAASE, JENNIFER
  - Primary Advisor
- JOHNSTON, T.M. SHAUN
  - Alternate Advisor

## GRADUATE STUDENT ADVISOR
- GRUBB, TOM
  - Primary Advisor

## UNDERGRADUATE STUDENT ADVISOR
- MANLUTAC, ANNIKA
  - Primary Advisor
- PARTHASARATHY, ADARSH
  - Primary Advisor
Reminder: Student Elections

Please encourage your students to cast their ballots in the 2020 Associated Students election and fee referenda.

Students can find election information on the AS website and vote on TritonLink now through Friday, May 22.

Visit as.ucsd.edu/Elections for details.
CAMPUS UPDATE: Educational Continuity And Collaborative Budget Planning In The Context Of COVID-19

Representative Assembly Update from EVC Simmons
5/19/2020
EDUCATIONAL CONTINUITY

**Priorities:**
- Safety of faculty, staff, students comes first
- Preserving the educational and scholarly mission of the university is crucial
- *Return to Learn* is being tested as a way of helping us accomplish both

**Methods:** Flexible, nimble teamwork ... as public health situation swiftly evolves

**Principles:**
- University is committed to supporting all instructors and TA’s in their teaching responsibilities given their circumstances and the public health environment
- Planning to eventually resume in-person teaching in context of overall increase of campus activities & residence; be ready to go fully remote again if required
- If any instructor or TA who had planned to teach in person becomes unable to or no longer feels comfortable doing so, we will find an appropriate accommodation
COVID-19 has created an extraordinary public health emergency that results in unusual constraints, extra responsibilities, and tremendous uncertainties for us all.

In the last three months, you have enabled students to continue their education by swiftly transforming Winter Finals, Spring Quarter, and Summer Session to remote format.

You have also participated in a multi-phased planning process to prepare the campus to offer some Fall Quarter courses in person if the public health situation allows this.

Thank you for everything you are doing to make this possible. Together, we will continue to innovate and thrive as a student-centered, research-focused university.
COLLABORATIVE BUDGET PLANNING

Priorities:
- Safety of faculty, staff, students comes first
- Preserve our educational and scholarly mission and momentum
- Maintain the financial health of the university for the long term

Methods: Flexible, nimble teamwork ... as public health situation swiftly evolves

First step: hiring pause
- Staff, administrative, and academic hiring has been paused, with very limited exceptions; temporary work re-assignments are being used to retain staff
- Key faculty searches have continued, to sustain the intellectual mission
- Hiring of TAs, TempFTE, students, and summer instructors has been allowed
Our Collective Responsibility

The Academic Affairs budget is ~$700M; we must cut ~$28.5M from ongoing funds. Because some items cannot be reduced [financial aid, TA and TempFTE, filled faculty positions] the percentage reduction on the remainder is larger, up to ~9%.

In the coming weeks, a broadly-constituted task force will examine the data and make recommendations on options for collectively handling the budget cut.

Principles

• Keep the core academic mission of the university moving forward strongly
• Approach this together to help all units continue to thrive in the long term
• Consider how the new ESR online tools can help
• Look at varied campus examples of how to organize work flow
• Remember that further cuts could be in our future; retain flexibility to adapt
Proposal for Computational Social Science MS program

CSS Steering committee
Bakovic (Linguistics)
Elliott (Economics)
Pardo-Guerra (Sociology)
Simon (Education)
Strom (Political Science)
**Vul (Psychology)**
Yu (Cognitive Science)
What is Computational Social Science?

CSS studies human behavior by combining large naturalistic datasets with causal, computational models from social science.

Why formalize programs in this interdisciplinary cross-section?

• Real-world applications demand methods/insights from many disciplines.
• Theoretical synthesis across scales of analysis via formal models.
• Economies of agglomeration given overlapping training needs.
CSS @ UCSD

45 affiliated faculty from
10 Social Science departments

Academic programs:
• CSS Minor (launched winter 2020)
• **CSS MS (current proposal)**
• CSS IDP (future proposal)
Why create a CSS MS?

Will it benefit students?

- Fills the technical skills gap between undergraduate social science education and industry / research needs.
- Large employment/salary impact of grad degree for Social Science undergrads.

If we build it, will they come?

- 56% of surveyed social science undergrads expressed some interest.
- Scale of applications to competing programs indicates demand:
  - 170 applicants for 30 spots in UChicago
  - 430 applicants for 86 spots at Columbia
Academic program

- 1 year (summer – spring)
  - 14 courses (55 units)
    - 16-unit summer bootcamp
    - 14-units of core courses
    - 12-units of electives
    - 3-units of research seminars
    - 10-units of capstone research

- Comprehensive exam
  - Hosted in three core courses.

- Team-based capstone project

### Courses

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<td>CSS 204. Statistical Computing and Inference from Data I (6)</td>
<td>CSS 205. Statistical Computing and Inference from Data II (4)</td>
<td>CSS 206. Machine Learning for Social Sciences (4)</td>
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<td>CSS 209. Computational Social Science Research Seminar (1)</td>
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### Electives

- ECON 100A. Microeconomics A (4).
- ECON 120C. Econometrics C (4).
- ECON 125. Demographic Analysis and Forecasting (4).
- ECON 178. Economics and Business Forecasting (4).
- GPEC 443. GIS and Spatial Data Analysis (4).
- POLI 274. Text as Data (4).
- PSYC 211. Computational Models of Mind (5).
- SOCG 209. Social Networks (4).
- SOCG 211. Introduction to Computational Social Science (4).
- SOCG 290. Theories/Practice of Big Data for Social Scientists (4).
Program Administration

• Tuition: $55k
• SAPD self-supporting MS
• Revenue share:
  33% campus
  7% division
  10% financial aid
  50% program
• Program revenue distributed to departments based on participation.

• Steering committee:
  Bakovic (Linguistics)
  Elliott (Economics)
  Pardo-Guerra (Sociology)
  Simon (Education)
  Strom (Political Science)
  Vul (Psychology)
  Yu (Cognitive Science)
Proposal for Computational Social Science MS degree

CSS Steering committee
Bakovic (Linguistics)
Elliott (Economics)
Pardo-Guerra (Sociology)
Simon (Education)
Strom (Political Science)
Vul (Psychology)
Yu (Cognitive Science)
AESE Transition from CSE to MAE - Background

• Administrative motivation to make the transition. No compelling reason to keep the program in CSE when CSE faculty no longer teach or otherwise support the program

• AESE faculty director’s home department is MAE

• Transition supported by both CSE and MAE department chairs

• No changes to the curriculum, faculty, course delivery, or program operations as a result of the transition

• Primary change is moving AP support from CSE to MAE
AESE Transition from CSE to MAE – Implementation

• AP support has successfully transitioned to MAE

• All Unit 18 faculty who teach in the program have agreed to changing their locus to MAE

• All 38 current students were notified of the change by the Graduate Division; only one asked “why?”, and after answering, he said “makes sense”, so no concerns or issues raised by students

• Updating UCSD course catalog is the final item to be completed; formal Graduate Council approval required before this final step can be initiated
Proposal to Offer ELWR Courses for Baccalaureate Credit

Dr. Karen Gocsik
Director, Analytical Writing Program
May 19, 2020
Proposal to Offer ELWR Courses for Baccalaureate Credit

• Students who have not met the University of California’s Entry Level Writing Requirement (ELWR) must enroll in one of two Analytical Writing courses: AWP 1 or AWP 2A-2B. Upon receiving a C or better in their assigned course(s), students fulfill ELWR and move on to their college writing courses. *

• Currently, UC San Diego students receive workload credit for these courses.

• Students at all other UC campuses receive baccalaureate credit for ELWR-fulfilling courses.

• We propose that UC San Diego also offer baccalaureate credit for our ELWR-fulfilling courses, to be renamed AWP 3 and AWP 4A-4B.

*Students who do not pass with a C or better have three opportunities to repeat AWP 1 before facing disqualification from the university.
Required Changes to Senate Regulations

1) Revise **SR 600, Section K, Part 4**, involving the stipulation that AWP courses be offered for workload credit, so that students will now receive baccalaureate credit for these courses.

2) Revise **SR 505**, involving the repetition of courses, so that students can repeat AWP courses without penalty.
Changes to Senate Regulations
Re: Credit for ELWR courses

SR 600, Section K, Part 4 (no credit can be assigned for a course that fulfills ELWR):

• Remove: No baccalaureate credit will be awarded for completion of the course specified in this paragraph. Workload credit towards satisfaction of the Minimum Progress Requirement (SDR 516) will, however, be awarded.

• Add: A student who receives a final grade of “C-“ or below has not satisfied the University of California Entry Level Writing Requirement and may repeat the course in accordance with Paragraph 6.
Rationale: AWP Not Remedial

• According to Senate Regulation 761 B, the University of California defines remedial work in English as “work primarily focused on topics in spelling, punctuation, and usage, and in the basic structures of sentences, paragraphs, and short essays.”

• AWP’s courses instruct students in the higher-level critical thinking abilities and advanced rhetorical strategies that are essential to scholarly work.
Course Objectives

To successfully move on to the college writing programs, students need to demonstrate the ability to

• Develop critical reading strategies for analyzing and responding to academic texts;
• Use writing as a means of critical inquiry;
• Find and use evidence from multiple sources;
• Use citations according to the principles of the UC San Diego Policy on Integrity of Scholarship;
• Formulate an argument that engages in larger academic conversations;
• Advance a clear claim;
• Utilize organizational structures and language conventions appropriate to an academic audience;
• Practice revision and editing using feedback from instructors and peers;
• Reflect effectively on their critical thinking and writing processes.
Rationale: Benefits to Students

• Students will be given baccalaureate credit for academic, non-remedial work.
• Students may engage more actively in the course if it carries baccalaureate credit and affects their GPAs. (Students themselves acknowledge this.)
• Offering baccalaureate credit may positively impact time to degree (as the units will count towards the 180-credit requirement).
• Students will no longer have to take work overloads to avoid falling behind.
• Offering AWP courses for baccalaureate credit can minimize the challenge to first-year students of finding first-term classes to enroll in.
• Normalizing AWP courses with baccalaureate credit affirms the university’s position that it is possible to provide a pathway to writing success for all students without the need for remedial education.
Implementation

• AWP 1 ➔ AWP 3. Students will satisfy ELWR for AWP 3 when they complete the course with a C or better. Students who receive a grade of C- or lower in AWP 3 will have the opportunity to repeat the course twice, per existing University of California policy.

• AWP 2A-2B ➔ AWP 4-4B. Students will receive baccalaureate credit for both AWP 4A and 4B. AWP 4A will be offered pass/no pass only. Students will fulfill ELWR with AWP 4B when they receive a final grade of C or better. Students who receive a grade of C- or lower in AWP 4B will have the opportunity to take up to three terms of AWP 3, per existing University of California and UC San Diego policy.
Changes to Senate Regulations
Re: Regulations on Repeating a Course

505. Repetition of Courses

• (A): A student may not repeat a course for which a grade of A+, A, A, B+, B, B-, C+, C, C-, I, P, or S is recorded on his or her transcript, with the exception that a student who receives a grade of C- in a course that is approved to satisfy the Entry Level Writing Requirement may repeat the course as provided in Regulation 600(K).

• (D): Repetition of a course for which a student's transcript bears two or more entries with grades among D, F, NP, or U requires the approval of the appropriate provost or dean, with the exception that a student who receives a grade of D, F, or NP in a course that is approved to satisfy the Entry Level Writing Requirement or its prerequisite may repeat the course in accordance with Regulation 600(K) without approval of the appropriate provost.
Changes to Senate Regulations:
Re: Regulations on Repeating a Course

505 F. Revise in this way: The first 16 units of courses, excluding courses approved to satisfy the Entry Level Writing Requirement or their prerequisites, that are have been repeated by an undergraduate student and for which the student has received after receiving a grade of D, F, or NP shall not be used in grade-point calculations. In the case that a unless the course is repeated by a student who has admitted to or been found guilty of academic dishonesty, in which case the units for both the units for the initial course and the repeated course shall be counted in grade-point calculations.

Add this: Courses that are approved to satisfy the Entry Level Writing Requirement (see Regulation 600(K)) and their prerequisites that are repeated by an undergraduate student in which they receive a grade of C-, D, F, or NP shall not be used in grade-point calculations. In the case that a student has admitted to or been found guilty of academic dishonesty for one of these courses, the units for that course shall also be counted in grade-point calculations. If a student completes more than one of the courses approved to satisfy the Entry Level Writing Requirement, only the course in which the student earned a grade of C or above shall be used in grade-point calculations.
Proposal Approval

- Committee on Preparatory Education (COPE)
- Undergraduate Council (UGC)
- Educational Policy Committee (EPC)
- Committee on Rules and Jurisdiction (CRJ)
- John Moore, Dean of Undergraduate Education
- Cristina Della Collette, Dean of Arts and Humanities
- College Provosts
- College Writing Program Directors
- College Deans of Advising
At its May 11, 2020 meeting, the Graduate Council supported a proposal to transfer the public health graduate degree programs from the Department of Family Medicine and Public Health to the Herbert Wertheim School of Public Health and Longevity Science. In accordance with Appendix IV of the Manual of the San Diego Division of the Academic Senate, the proposal was reviewed by a Senate ad hoc committee assigned to review the discontinuation or transfer of undergraduate and graduate degree programs. The ad hoc committee’s findings are below.

Lynn Russell, Chair
Graduate Council

The complete proposal submitted is available for review:
https://senate.ucsd.edu/media/430230/2020-05-11-sph-proposed-program-transfer.pdf

Senate Ad Hoc Review Committee Report

Public Health Program: Transfer of the Graduate Degree Programs

Recommendation: The Senate Ad Hoc Committee endorses the proposal to transfer the following graduate degree programs from the Department of Family Medicine and Public Health (FMPH) to the Herbert Wertheim School of Public Health and Longevity Science (SPH):

- Master of Public Health (FM 75)
- Doctor of Philosophy in Public Health, Epidemiology (PU75)
- Doctor of Philosophy in Public Health, Health Behavior (PU76)
- Doctor of Philosophy in Public Health, Global Health (PU77)
- Master of Science in Biostatistics (FM76)
- Doctor of Philosophy in Biostatistics (FM77)
- Master of Science in Biostatistical Sciences (FM78)
- Master of Advanced Studies in Leadership of Health Care Organizations (AS76)

Initiation of proposal: The Department of Family Medicine and Public Health forwarded its request to transfer the Public Health graduate programs to SPH to the Graduate Council (GC) in a memorandum dated April 21, 2020. The Council notified the Department that it had initiated the procedures outlined in Appendix IV – Policy and Procedures on Transfer, Consolidation and Discontinuance of Academic Programs and Units in a memorandum dated April 27, 2020.

Reason for action: Based on a review of proposal, the Ad Hoc agreed with the proposers that the transfer of the five Public Health related graduate degrees programs would benefit the graduate programs academically. The programs will enjoy heightened national and international recognition and draw for recruitment of students and future faculty, expanded research and community engagement opportunities, and attract philanthropic support.

An additional benefit of the transfer of the graduate degree programs to SPH is that within the School, Public Health graduate students will have access to an endowment established by Herbert and Nicole Wertheim for scholarships and fellowships for the educational programs in the School.
Adverse impacts: No adverse impact on either faculty, students, or staff was found. The move of the graduate degree programs from FMPH to SPH is supported by the five graduate Program Directors, faculty who teach in the Public Health degree programs, FMPH leadership including those that will stay in Family Medicine in the School of Medicine, the Chair and members of the FMPH Education Committee, Dean of the School of Medicine Garfin, and Vice Chancellor for Health Sciences Brenner. The faculty dedicated to teaching in the programs will retain their commitment as the programs move to SPH. The physical offices for the programs and staff will remain the same. The committees and working groups of the programs will not change.

Procedural guarantees for affected parties: The Graduate Council sent a formal notification of the proposed transfer to affected parties in April 2020.
REPORT OF THE GRADUATE COUNCIL

At its May 11, 2020 meeting, the Graduate Council approved a proposal to establish an online self-supporting degree program leading to the MS in Drug Development and Product Management (MS in DDPM) in the Skaggs School of Pharmacy and Pharmaceutical Sciences (SSPPS). The proposed online degree program is based on the on-site MS in DDPM, which was established at SSPPS in 2017. The degree program requires 36 units of coursework and completion of a comprehensive examination.

The Council is supportive of this academic endeavor and recommends that the Representative Assembly approve the proposal.

Lynn Russell, Chair
Graduate Council

The complete proposal is available for review: https://senate.ucsd.edu/media/430223/sspps-proposed-ms-in-ddpm-online-approved-by-gc-w-memo.pdf

Executive Summary

Pharmaceutical products are developed with the intent of providing value to the health and welfare of society worldwide. The process for developing safe and effective products is a costly and high-risk venture. Likewise, the task of managing utilization and the cost of these products, once marketed, is an enormous challenge for health plans and systems. As a result, pharmaceutical companies, biotechnology companies, and managed care systems require extensive interdisciplinary planning and collaboration to ensure success. Most academic preparation for individuals working in these environments focuses on individually distinct professions, like pharmaceutical science or medical research, rather than on the breadth of knowledge required to understand the greater obstacles associated with drug development, utilization management, and processes that allow for collaborative innovation.

In 2017, a Master of Science degree program in Drug Development and Product Management (MS in DDPM) was approved as an on-site program at UC San Diego. The program has three central aims: first, give experienced professionals insights into the process of successful drug product development and deployment; second, to endow students with requisite knowledge and skills to collaborate effectively in the ongoing management of drug products; and third, to provide a solid, practical knowledge to bridge to employment opportunities in pharmaceutical, biotechnology, or managed care industries; or related regulatory agencies such as the US Food and Drug Administration (FDA) or the European Medicines Agency (EMA). The second MS in DDPM program cohort at UC San Diego is currently attending courses in person for the 2019 - 2020 academic year, with the third cohort now being recruited for the 2020 - 2021 academic year.

The proposed online MS in DDPM is based on the existing in-residence MS in DDPM program at UC San Diego with some modifications. We propose that the program be offered online to make it more globally accessible, and more accessible to professionals who will continue to work while pursuing the
degree. Online learning, also referred to as e-learning, is clearly a growing trend, with annual revenues reaching $107 billion in 2015, and projected to grow to $325 Billion by 2025.¹

Distinctive features of the program include instruction by faculty who possess scholarly understanding and industry experience; a case-based and project-oriented approach to learning; options in professional focus; online course delivery; exposure to international student colleagues with varied professional backgrounds; and the opportunity to learn from industry experts who serve as guest lecturers and course co-chairs.

The modality of instruction will be online beginning in the fall quarter of 2022. Recorded lectures and online learning activities will be introduced to supplement the teaching and learning process (“hybrid” or “flipped” format). Confidence regarding market, faculty, curriculum, and student placement has been established during the initial two years of the MS in DDPM.

The UC San Diego Research and Assessment Hub in the Teaching and Learning Commons will work closely with the MS in DDPM team to design the course level and program-level assessment plan to ensure the highest standards of instruction and learning outcomes for the MS in DDPM degree program.

This degree is consistent with the campus priority to recruit more graduate-level professionally oriented students, and thus more competitively serve the biotech and pharmaceutical industries so closely tied to the work at UC San Diego. This degree program benefits greatly from participation in curricular development from organizations across Health Sciences, including the Center for Drug Discovery Innovation at the Skaggs School of Pharmacy and Pharmaceutical Sciences (SSPPS). UC San Diego Division of Health Sciences is committed to creating a globally accessible graduate program in drug development and product management, and be a key part of the translational research process, helping reinforce that UC San Diego is a world-class center for clinical and translational research.

All UC San Diego Graduate Division and Graduate Council requirements for master’s degrees will be met by this program. No GRE exam will be required as the target audience is working professionals; instead, work experience, letters of recommendation, candidate statements and prior academic achievements will be considered for admission. Work experience in a relevant field will be required. The program will strive to recruit students with diverse professional backgrounds including scientific, medical, and business management.

The degree requires 36 total units of online study over a minimum of three quarters. All students must pass a Master’s Examination to earn the MS in DDPM degree per UC San Diego Senate requirement 700-C.

The program will maintain a ratio of one advisor for no more than twelve students. Suitable university and industry advisors will be recruited to assist the program’s core faculty advising team in this important student advisory role.

The program is fully self-funded. Based on a market assessment and anticipated student placement, the program leadership is confident it can enroll 65 new students in the inaugural year of online offering and increase the number of students in the cohort each year during the stabilization phase until year 5 when enrollments will be capped at 110 students. The budget meets all direct and indirect financial commitments, including assigned assessments for the division, the relevant vice chancellor, and the office of the chancellor. This program will be managed by SSPPS, which will have control over curriculum, faculty selection and review, admissions, and student evaluation. Additionally, SSPPS will provide oversight of program directors, selection of learning objectives, curriculum topics, and relations

with industry and employers in order to ensure the effort is well coordinated and supportive of overall Health Sciences strategy.

Administrative support for the program will be provided by UC San Diego Extension under the direction of SSPPS. The MS in DDPM program will be designed and implemented utilizing resources available through the Strategic Academic Program Development (SAPD) initiative, with the Education Research and Assessment Hub in the Teaching and Learning Commons providing guidance and direction for developing the courses and program for the online degree. UC San Diego Extension will support the admissions process, program administrative policies, financial management, and provide instructor and student services. UC San Diego Extension has extensive experience in administering self-supporting professionally oriented degree programs at UC San Diego.

Once approved for online delivery, the MS in DDPM will be offered exclusively online and the residential MS in DDPM will be discontinued with the graduating 2021 – 22 cohort in June 2022.
REPORT OF THE EDUCATIONAL POLICY COMMITTEE

The Educational Policy Committee (EPC) proposes amendments to Appendix II – UCSD Policy on Integrity of Scholarship (the AI Policy) in the Manual of the San Diego Division of the Academic Senate. The proposed changes are:

1. Section II.B. Table 1 – Update the staff administrator title designated to resolve academic integrity violations and impose administrative sanctions for UCSD Extension. The Student Affairs Manager, not the Registrar/Associate Director of Student Services, is the staff member assigned to work with suspected academic integrity violations.

2. Section II.B. Table 1 – Add an ** in Table 1 to clarify that the appropriate administrative authorities (AAA) may designate the AI Office as an AAA for resolving AI allegations. This is currently stated in the sentence immediately after Table 1, but it is not clear how it relates to Table 1.

3. Section III.G.4 – Revise the basis for appealing administrative sanctions following a request from the Council of Provosts (COP). COP requested removing criteria that is currently included in the AI Policy. COP found the criteria to be poorly defined and difficult to consistently apply. The Dean of the Graduate Division and the Dean of Extension, as the other administrators assigned to review appeals, were notified of the COP’s proposal.

The proposed revisions to the AI Policy are attached for review. The Committee on Rules and Jurisdiction reviewed the proposed changes and found them consonant with the Code of the Academic Senate. EPC is supportive of the proposed changes and recommends that the Representative Assembly approve the proposal.

Geoffrey Cook, Chair
Educational Policy Committee

*****************************************************************************
APPENDIX II
UC SAN DIEGO POLICY ON INTEGRITY OF SCHOLARSHIP

Integrity of scholarship, otherwise referred to as academic integrity, is essential for an academic community, including UC San Diego. Academic integrity is built on a foundation of honest, responsible, fair and trustworthy scholarly activity. Without it, the degrees we confer, the research we conduct, and our reputation all diminish in value.

Thus, the University expects that both faculty and students will adhere to its standards of academic integrity. The UC San Diego Policy on Integrity of Scholarship (herein the “Policy”) states the general rules associated with student integrity of scholarship. The Procedures for Resolving Alleged Violations of the Policy (herein the “Procedures”) are found at: https://senate.ucsd.edu/media/389895/procedures-for-resolving-alleged-ai-violations.pdf and authorized by the San Diego Division of the Academic Senate’s Educational Policy Committee.

The Policy applies to the following:
- All persons matriculated at UC San Diego as undergraduate or graduate students
- All persons enrolled as students in UC San Diego undergraduate or graduate courses

Medical students are governed by policies specified in the Handbook for School of Medicine Advisors and Students, as formulated by the School of Medicine Committee on Educational Policy. Pharmacy students are governed by the Skaggs School of Pharmacy and Pharmaceutical Sciences (SSPPS) Policy on Integrity of Scholarship as formulated by the SSPPS faculty. A separate policy exists governing integrity of research.

I. Roles and Responsibilities for Upholding Academic Integrity

A. Students’ Responsibility

To uphold academic integrity, students shall:
- Complete and submit academic work that is their own and that is an honest and fair representation of their knowledge and abilities at the time of submission.
- Know and follow the standards of the class and the institution.

Thus, no student shall engage in an activity that undermines academic integrity or facilitates academic integrity violations by others. This includes, but is not limited to, the following behaviors:

a. No student shall procure, provide, or accept any material that contains questions or answers to any examination or assignment unless the student’s possession of the material has been authorized by the instructor.
b. No student shall complete, in part or in total, any academic work (e.g., examination, assignment, paper) or obtain academic credit (e.g., attendance, participation) for another person.
c. No student shall allow any academic work or academic credit to be completed or obtained, in part or in whole, for themselves by another person.
d. No student shall plagiarize or copy the work of others and submit it as their own work.
e. No student shall employ aids in undertaking course work or in completing any exam or assignment that are not authorized by the instructor.
f. No student shall alter graded class assignments or examinations and then resubmit them for regrading without the instructor’s permission.

g. No student shall submit substantially the same material more than once without prior authorization from the instructor, such as a paper that was written and submitted in another class.

B. Instructors’ Responsibility
The instructor shall state in writing how graded assignments and exams will contribute to the final grade in the course. If there are any course-specific rules required by an instructor for maintaining academic integrity, the instructor shall also inform students of these in writing.

C. Instructional Assistants’ (IA) Responsibility
A student acting in the capacity of an instructional assistant (IA), a category including but not limited to teaching assistants, readers, and tutors, has a special responsibility to safeguard academic integrity and report suspected violations to the instructor. In this role the student functions as an apprentice instructor, under the tutelage of the responsible instructor. An IA shall equitably grade student work in the manner agreed upon with the course instructor. An IA shall not provide any student with any information or collaboration that would aid the student in completing the course in a dishonest manner (e.g., providing access to unauthorized material related to tests, exams, and homework). An IA who violates these responsibilities may be subject to discipline under this Policy but also under employee policies.

II. Roles and Responsibilities for Resolving Academic Integrity Violations
The responsibility for resolving academic integrity violations rests with two University authorities: the faculty and the administration. Under the Standing Order of the Regents, authority over courses and curricula is delegated to the faculty through the Academic Senate. The University of California’s Policy on Student Conduct and Discipline authorizes the UC San Diego administration to discipline students for academic misconduct (which are referred to as academic integrity violations in this Policy). Cases in which the student accepts or is found responsible for academic integrity violations will normally result in consequences, including but not limited to, academic integrity training, an academic sanction, and administrative sanction(s).

A. Academic Responsibilities
The instructor shall report all suspected academic integrity violations to the Academic Integrity Office (AIO), shall participate in the process according to this Policy and the corresponding Procedures, and, when the case is resolved, shall determine the academic sanction (the student’s grade in the course). Any violation of this Policy by the student may be considered grounds for failure in the course, although lesser consequences may be incurred in less serious circumstances. An instructor shall not assign an academic sanction for an academic integrity violation unless they have submitted an Allegation Report to the AIO and there is an acceptance or final finding of responsibility. If the course concludes before a resolution is reached, the instructor will assign an “X” code for the course.

An instructor may not withdraw a charge if a student has accepted responsibility or has been found responsible for an academic integrity violation.

In cases where an academic integrity violation is reported in independent exams (exams held outside of coursework), such as placement exams and qualifying exams, or culminating academic work, such as undergraduate or graduate theses, dissertations, and independent study projects, the academic sanction will be determined by the faculty member or by the
faculty committee that maintains ultimate responsibility for evaluating the exam or work. The sanction will establish both of the following:

1. Evaluation of the exam results or work. This may include granting a student full, partial, or no credit.
2. Provision to allow or deny a student the ability to repeat the exam or resubmit the culminating work.

**B. Administrative Responsibilities**

There are many different administrators who have roles in the process of resolving academic integrity violations; in this Policy and the corresponding Procedures, they are all referred to as the Appropriate Administrative Authority (AAA). The responsibilities and title designations of the AAAs are as follows:

Table 1. Appropriate Administrative Authorities (AAAs)

<table>
<thead>
<tr>
<th></th>
<th>Resolving Allegations</th>
<th>Determining &amp; Imposing Administrative Sanctions*</th>
<th>Reviewing Appeals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Students</td>
<td>College Dean of Student Affairs or Designate**</td>
<td>College Dean of Student Affairs (approved by Council of Deans of Student Affairs)</td>
<td>Student’s Provost (approved by Council of Provosts)</td>
</tr>
<tr>
<td>Graduate Students</td>
<td>Assistant Dean, Graduate Division or Designate**</td>
<td>Assistant Dean, Graduate Division</td>
<td>Dean, Graduate Division</td>
</tr>
<tr>
<td>Visiting Summer Session Students</td>
<td>Director, Summer Session or Designate**</td>
<td>Director, Summer Session</td>
<td>Chair, Council of Provosts</td>
</tr>
<tr>
<td>Extension Students</td>
<td>Extension <strong>Student Affairs Manager Registrar/Associate Director of Student Services or Designate</strong></td>
<td>Extension **Student Affairs Manager Registrar/Associate Director of Student Services</td>
<td>Dean, Extension</td>
</tr>
</tbody>
</table>

*This person is referred to as “the student’s AAA” in the Procedures document.

**The AAAs can designate the AIO Office as an AAA for resolving allegations.

If students from two or more different units (e.g., colleges, Summer Session, Extension, or the Graduate Division) are allegedly involved in the same incident, one AAA will resolve all of the allegations.

The AAA will impose Administrative Sanctions in accordance with guidelines authorized by the Educational Policy Committee. Administrative sanctions range in severity, but can be applied only when a student has accepted responsibility or has been held responsible.⁴
Students with multiple confirmed academic integrity violations shall be subject to dismissal from the University.

Appeal decisions by AAAs are final.

C. Academic Integrity Office (AIO) Responsibilities
The AIO is the administrative manager for this Policy and for the processing of reported academic integrity violations, and the coordinator of the AI review and appeal process. The AIO may gather the materials necessary to fully document suspected academic integrity violations, resolve allegations as designated by an AAA, and advise faculty and students throughout the process. The AIO may extend any timelines in the Procedures when practical exigencies so dictate, in which case all involved parties will normally be notified in writing. The AIO shall maintain a record of all cases and shall report annually to the Educational Policy Committee on the number, nature, and type of cases; the pattern of decision-making; the severity and type of academic and administrative sanctions; and other relevant matters. The AIO is responsible for monitoring and reviewing the procedures that accompany this Policy and chairs the committee that reviews and updates the procedures on an annual or bi-annual basis. Proposals from the AIO to revise the Procedures will be submitted to the Educational Policy Committee for approval.

III. Policies Governing the Procedures for Resolving Suspected Academic Integrity Violations
The Procedures for resolving alleged academic integrity violations are found at: https://senate.ucsd.edu/media/389895/procedures-for-resolving-alleged-ai-violations.pdf. The Procedures must be in agreement with the following Policy requirements.

A. Instructors shall report all suspected academic integrity violations to the AIO so that the formal procedures can be initiated. The Procedures explain the rights of students, which include the right to be notified of the alleged violation, the right to be heard, the right to accept or deny responsibility, the right to have the case evaluated by a Review Panel, and the right to appeal. If an instructor imposes an academic sanction without reporting the suspected academic integrity violation to the AIO, the student has the right to refer the case to the AIO to determine if formal procedures should be initiated.

B. If a student does not follow the Procedures within the established timelines, they will be presumed to have decided to accept responsibility.

C. If it is a multiple student case, the outcome (per Section 2.3-2.4 of the Procedures) for each student must be known before the cases proceed to the sanctioning phase or an AI Review.

D. If the student does not accept responsibility, the case proceeds to an AI Review. If the possible administrative sanctions do not include suspension or dismissal from the University, the case will be scheduled for an AI Review I. If the possible administrative sanctions do include suspension or dismissal from the University, the case will be scheduled for an AI Review II.

   1. If during an AI Review I, the Review Panel determines that the violation is different than originally classified and may result in administrative sanctions that do include suspension or dismissal from the University, the case will be referred back to the AIO for an assessment of the case. If the Review Panel’s assessment is supported by the AIO and the AAA, the case will be scheduled for an AI Review II.
2. If one of the involved students is non-responsive and any of the other involved students are proceeding to an AI Review, the non-responsive student’s case should also proceed to the same AI Review.

E. If the student is held not responsible through an AI Review I or II, the matter shall be dismissed without further action against the student and the student shall be permitted either to complete the course without prejudice or to retroactively withdraw from it without indication on the student’s transcript. However, if the student does not notify the AIO of their decision within the timeline specified in the Procedures, it will be assumed that they are electing to receive the earned grade.

F. If a case of an alleged academic integrity violation might also be a violation of the Policy on Integrity of Research, then the AIO will consult with the Office of Research Affairs (ORA). If the AIO and the ORA concur that the alleged violation falls under both policies, the Executive Vice Chancellor for Academic Affairs, in consultation with the AIO, may make modifications to procedure as are necessary to coordinate the two inquiries.

G. A student may appeal a responsibility determination of an AI Review I or II, the academic sanction determined by the instructor, and/or an administrative sanction of suspension or dismissal.

1. The basis for appeal of the AI Review I or II determination shall be: (i) the stated procedures were not followed; or (ii) there exists newly discovered important evidence that has substantial bearing on the determination of the Review Panel. If an AI Review appeal is granted, the student will receive a new Review in front of new Panel members.

2. Except in cases of such appeals, the determination of the AI Review I or II shall be final.

3. Appeals of the academic sanction will be considered in accordance with San Diego Senate Regulation 502. Grade Appeals.

4. The basis for appeal of the administrative sanctions shall be: (i) the student’s sanctions are out-of-line with the sanctioning guidelines; or (ii) the student’s personal circumstances warrant a deviation from the sanctioning guidelines; or (iii) the administrative sanction(s) will cause extraordinary hardship compared to what is standard or expected for the violation/sanction.

H. A record of the administrative sanction(s) shall be maintained by the AIO and the appropriate AAA.

I. Until an allegation of an academic integrity violation has been resolved, the assigned “X” grade for the course will remain, but the student’s transcript will show a blank grade for the course. The Office of the Registrar will note in the text attached to the course (i.e., not on the student’s transcript) that the grade was held due to a “Pending Charge of Academic Dishonesty”. The grade hold will not be removed until notification from the AIO that the case has been resolved.

J. A student shall not be allowed to withdraw from a course if an instructor has filed an Intent to Report or an Allegation Report to the AIO within the timeline specified in the Procedures. If a student does withdraw from the course, they will be administratively reenrolled in the course by the Office of the Registrar. A student may withdraw from a course if the instructor does not submit an Intent to Report and the withdrawal occurs between the instructor’s deadline for filing an Intent to Report and the filing of the Allegation Report. However, in such cases the resolution process will proceed as described but no academic sanction will be applied.
K. If a student has been found responsible for an academic integrity violation, the grade assigned by the instructor will be counted in the GPA even if the course is retaken. The Office of the Registrar will permanently note in text attached to the course (i.e., not on the student’s transcript) that the grade was given as a result of “Academic Dishonesty”.

L. If a passing grade is assigned to a student found responsible for an academic integrity violation and a conflict arises because of the student’s enrollment in a duplicate, crosslisted, or equivalent course taken after the charge has been resolved, the Office of the Registrar shall ensure that the grade given in the course with the Academic Dishonesty charge is not removed from the GPA. All other academic regulations pertaining to duplicate course enrollment will be enforced.

M. If a student is not enrolled at UC San Diego at any point during the resolution of a case, the process will continue as indicated in this Policy and the Procedures. Any administrative sanction less severe than dismissal shall be imposed if and when the student returns to the University.

N. If the administrative sanction is suspension or dismissal, the fact that a student was suspended or dismissed for academic dishonesty must be posted on the academic transcript for the duration of the sanction.

IV. Review of this Policy
The Educational Policy Committee shall periodically review this Policy and propose changes as it deems necessary.

1 Definition from the International Center for Academic Integrity, https://www.academicintegrity.org/
2 “In writing” is defined as correspondence delivered either on paper or electronically via e-mail for the purposes of this Policy and the corresponding Procedures.
3 See Section 1.2 of the corresponding Procedures.
4 Sanctioning guidelines can be found at https://academicintegrity.ucsd.edu/.
5 See Section 1.1.c of the corresponding Procedures.
March 3, 2020

PROFESSOR PAUL YU, Chair
Council of Provosts

SUBJECT: Proposal to Revise Appendix II: UCSD Policy on Integrity of Scholarship

At its February 18, 2020 meeting, the Educational Policy Committee reviewed the Council of Provosts’ proposal to amend Section III.G.4 of Appendix II: UCSD Policy on Integrity of Scholarship. The Committee supports the proposed changes based on the rationale provided by COP that articles ii and iii are too broad and can be interpreted differently by faculty, staff, students, and administrators. As the proposed amendments also impact the designated appropriate administrative authorities (AAA) for reviewing appeals submitted by graduate and Extension students, the Committee plans to send the proposal to the Dean of the Graduate Division and the Dean of Extension for comment. If they have no objections to the proposed changes, the Committee will forward the proposed amendments to the Committee on Rules and Jurisdiction (CRJ) for review to determine if they are consonant with the Code of the Academic Senate and ready for Representative Assembly approval.

The amendments to Appendix II approved by Representative Assembly in February 2019 represented a significant overhaul of the policy governing student integrity of scholarship and were the result of multiple revisions and consultation with various stakeholders from across campus. It was an oversight on the Committee’s part that we did not bring the final round of revisions to the administrative responsibilities section of the Policy back to COP prior to submitting the proposal for Senate approval.

The updates to Appendix II are attached. In addition to the changes to Section III.G.4, the Committee also plans to propose updates to Table 1 in Section II.B. to clarify that the AAAs for resolving academic integrity violations can designate the AI Office as an AAA for resolving allegations and is working with Extension to update the designated titles within Extension who have roles in the process for resolving academic integrity violations.

Sincerely,

Geoffrey Cook, Chair
Educational Policy Committee

cc: Council of Provosts
T. Bertram Gallant
S. Constable
M. Corr
R. Rodriguez
J. Thibodeaux
To: Geoffrey Cook, Chair, Educational Policy Committee (EPC), Academic Senate  
From: Paul Yu, Chair, Council of Provosts (COP)  
Re: Revision to Academic Integrity Policy, section III.G.4  
Cc: Tricia Bertram Gallant, Director, Academic Integrity Office  
    Jason Thibodeaux, Chair, Council of Deans of Student Affairs  
    Tim Rickard, 2018-19 Chair, Educational Policy Committee  
    Marypat Corr, Chair, Academic Senate

The Council of Provosts are requesting that the following language be deleted from the Academic Senate Policy, UC SAN DIEGO POLICY ON INTEGRITY OF SCHOLARSHIP, section III.G.4, articles ii and iii.

(ii) the student’s personal circumstances warrant a deviation from the sanctioning guidelines; or (iii) the administrative sanction(s) will cause extraordinary hardship compared to what is standard or expected for the violation/sanction.

These items were not included in the drafts of the proposed policy changes given to COP along by the EPC. Thus, COP was never given an opportunity to comment on them. Below is the timeline of communications:

- **November 14, 2017 = Memo from EPC to COP received outlining proposed changes, as below:**  
  “The basis for appeal of the administrative sanctions shall be: (i) the student’s sanctions are out-of-line with the sanctioning guidelines; or (ii) based on criteria determined by the Council of Provosts or the Dean of the Graduate Division.”

- **Jan 8, 2018 = COP response to EPC Nov 14 Memo.**

- **February 19, 2019 = Report of EPC to Representative Assembly.** New language of “personal circumstances” and “extraordinary hardships” added to the EPC report. COP did not receive this report in advance of the meeting.

- **May 14, 2019 = COP first learns of the additional language.**

- **May 15, 2019. Then chair of EPC, Tim Rickard,** acknowledged that the language was added without clear record of why and by whom, and agreed that it would be best to remove the language.
COP is the body responsible for adjudicating sanction appeals, and as a matter of procedure, we believe COP should have the opportunity to weigh in on any proposed revisions prior to vote by Representative Assembly. COP input is particularly important in this regard since the terms “personal circumstances” and “extraordinary hardship” are poorly defined and can be broadly and variously interpreted by students, faculty, and staff, leading to significant variability in sanctions ultimately levied for the same transgression by different students. This goes counter to all the efforts made thus far to provide equity in the review and sanction process.
May 26, 2020

Maripat Corr, Chair  
San Diego Divisional Academic Senate

SUBJECT: Proposal to Amend Senate Manual Appendix II, UCSD Policy on Integrity of Scholarship

Dear Maripat,

The Committee on Rules and Jurisdiction reviewed the Proposal to Amend Senate Manual Appendix II, UCSD Policy on Integrity of Scholarship and found the proposed amendments consonant with the Code of the Academic Senate.

Sincerely,

Professor Andrew Dickson, Chair  
Committee on Rules and Jurisdiction

cc: T. Bertram Gallant  
    S. Constable  
    G. Cook  
    L. Hullings  
    R. Rodriguez  
    P. Yu
May 15, 2020

PROFESSOR MARIPAT CORR, Chair
Academic Senate, San Diego Division

SUBJECT: UGC Bylaw Revisions and proposed DEI Committee bylaw

Dear Chair Corr,

At its May 8, 2020 meeting, the Undergraduate Council (UGC) supported the proposed bylaw for the establishment of the Diversity, Equity, and Inclusion Course Requirement Committee. UGC approved the corresponding update to Bylaw 210, Undergraduate Council, to include that a member of UGC will serve as the Chair of the proposed Diversity, Equity, and Inclusion Course Requirement Committee.

Sincerely,

Anthony Burr, Chair
Undergraduate Council

Attachment
(1) Proposed revisions to Bylaw 210 and proposed Bylaw for DEI Course Requirement Committee

cc: S. Constable
A. Montgomery
R. Rodriguez
J. Teranes
Proposed New Bylaw
San Diego Divisional Academic Senate
Part 2, Committees – Chapter 3, Standing Committees of the Division

2XX. Diversity, Equity, and Inclusion Course Requirement Committee

A. This committee shall consist of five ordinary members of the Division. It shall also have two undergraduate student representatives, who shall not have the right to vote. The chair of the committee may invite the Dean of Undergraduate Education, a representative from the Office for Equity, Diversity, and Inclusion, and a College Provost, who shall be selected by the Council of Provosts, to serve as consultants to the committee, without the right to vote. The chair of the committee shall also serve as a member of the Undergraduate Council. [see Bylaw 210]

B. Duties:
   1. This committee shall make recommendations to the Undergraduate Council on proposed new undergraduate courses and existing undergraduate courses that may be used for the purpose of fulfilling the Requirement in Diversity, Equity, and Inclusion. [see SD 600.G]
   2. This committee shall make recommendations to the Undergraduate Council on the criteria that courses are expected to meet to be used for the purpose of fulfilling the Requirement in Diversity, Equity, and Inclusion.
   3. This committee will report to Undergraduate Council the number of courses submitted but not recommended for approval and the rationale.
A) This committee shall consist of nine ordinary members of the Division. It shall have two undergraduate student representatives, who shall not have the right to vote. The Associate Vice Chancellor for Undergraduate Education and a College Provost, who shall be selected by the Council of Provosts, may serve as consultants to the council, without vote, at the request of the council. The chair of the council shall be a member of the Educational Policy Committee. A member of the committee shall serve as the Chair of the Diversity, Equity and Inclusion Course Requirement Committee. [See Bylaw 185(C)(8) and new committee bylaw number, and SBL 170]

B) Duties

1) The council shall have the authority, on behalf of the Division, subject to the provisions for appeal in Bylaw 155, to review and to approve or disapprove all new undergraduate programs and changes to existing programs in any department, interdisciplinary program, or equivalent unit wholly or partially responsible to the Division. Proposals for the establishment of a new degree title shall, however, be forwarded to the Representative Assembly for action.

2) The council shall review the proposed undergraduate academic plan of a college and any proposed amendments to the undergraduate academic plan of a college. [An academic plan is a set of specifications covering educational philosophy, organizational structure, general education and distribution requirements, major fields or alternative modes of specialization, degree requirements, transfers among colleges, relation of undergraduate to graduate programs, use of facilities, and deployment of faculty.] The council shall report its findings to the Division for such action as the Division wishes to take. Upon Divisional approval of the academic plan, or its amendments, its implementation shall be given over to the faculty of the college. All elements of the academic plan, including the curricula and courses which derive from it shall be subject to review by the council. Final authority over courses, thus considered, will rest with the Division.

3) The council shall approve text and other materials describing new and existing undergraduate programs and colleges to be included in publications dealing with educational matters [see Bylaw 200(B)(7)]. In carrying out this duty, the council shall maintain liaison with the Educational Policy Committee.

4) The council shall have the authority, on behalf of the Division, to conduct regular periodic reviews of all undergraduate programs. In doing so, the council shall ensure that the undergraduate curricula are in compliance with Senate Regulations and educational policies.

5) The council shall consider proposals for the establishment of departments and schools offering, or intending to offer, undergraduate instruction and degrees.

6) The council shall perform the duties assigned to it by the Policy and Procedures for the Transfer, Consolidation, Disestablishment, and Discontinuance of Academic Programs and Units.

7) The council shall authorize and supervise all undergraduate courses of instruction in the Division. In carrying out this duty the Council shall maintain liaison with the Educational Policy Committee.
a) The council may grant, on behalf of the Division, final approval of proposed new undergraduate courses, proposed modifications to undergraduate courses, and proposed deletions of undergraduate courses.

b) The council may grant, on behalf of the Division, final approval of proposed University Extension courses which will carry UCSD undergraduate degree credit, and proposed modifications of those courses.

c) The council may, on behalf of the Division, suspend or withdraw approval of undergraduate courses and University Extension courses which carry UCSD undergraduate degree credit. The council may, on behalf of the Division, delete undergraduate courses that have fallen into disuse. In taking these actions, the council shall give full consideration to the views and conclusions of appropriate departments, faculties, programs, and faculty members. These actions may be appealed in accordance with Bylaw 155.

8) The council shall supervise the application of the Regulation of the San Diego Division of the Academic Senate, which requires a knowledge of American History and Institutions of all candidates for bachelor's degrees. [See SR 638, and SDR 600(E)]

9) The council shall approve the appointment of Undergraduate Instructional Apprentices in accordance with Divisional Senate Regulation 525.
May 26, 2020

Maripat Corr, Chair  
San Diego Divisional Academic Senate

SUBJECT: Proposal to add a new Bylaw 2XX, Undergraduate Council & New Diversity, Equity and Inclusion (DEI) Committee

Dear Maripat,

The committee reviewed the proposed new bylaw (2XX) establishing the Diversity, Equity, and Inclusion Course Requirement Committee, and finds it to be consonant with the Code of the Academic Senate.

The Committee also recommends that bylaw 210 (210.A) should be modified by the addition of the additional sentence: “A member of the Committee shall serve as chair of the Diversity, Equity, and Inclusion Course Requirement Committee.” (a reference to Bylaw 2XX should also be added at the very end of this paragraph together with the other references).

Sincerely,

[Signature]

Professor Andrew Dickson, Chair  
Committee on Rules and Jurisdiction

cc: A. Burr  
S. Constable  
R. Rodriguez  
L. Vong
Revelle College
Provost’s Office

March 22, 2020

To: Maripat Corr, Chair
San Diego Divisional Academic Senate

From: Paul K. Yu, Provost, Revelle College
Daniel P. Arovas, Chair of the Faculty, Revelle College

Re: Request for amendments in the Bylaws of the Faculty of Revelle College

The Faculty of Revelle College requests the Academic Senate to consider approving the following amendments to the Senate Regulation Appendix 5.1 (Bylaws of the Faculty of Revelle College, referred as Bylaws below) regarding the quorum and electronic ballet.

1. Quorum: The number of faculty in residence at Revelle College has grown from below 100 in the 1970’s to more than 160 in recent years. Also, with the use of electronic ballot, the number of Revelle College faculty participated in voting has substantially increased. Therefore, we propose to amend section 5.1 IV) to:

   The presence of 15% of the faculty in residence or a minimum of 20 members of the faculty, whichever is smaller, shall constitute a quorum.

2. Electronic ballet: we propose to amend the Bylaws sections 5.1 V) C), VII) and VIII) accordingly to reflect the practice that amendments of the Revelle College Academic Plan as well as the Bylaws had been conducted via Electronic Ballot since 2014, and will continue to be conducted via Electronic Ballot.

The proposed amendments to the Bylaws are marked in the attached file A; the file B presents the unmarked revised version.

Revelle Faculty voted on these amendments in February 2020, results of the ballets (see file C) are Amendment (1) 29 in favor, 1 oppose, 0 abstain; (2) 30 in favor, 0 oppose, 0 abstain. The comments are attached in file C, showing only a minor concern. Since the Bylaws amendment requirement of two-thirds majority of the faculty vote is met, we proceed to forward the request to the Academic Senate for approval.

Thank you for your consideration.

1 The minimum of 20 members allows flexibility in the number of faculty in residence at the time of voting.
5.1 BYLAWS OF THE FACULTY OF REVELLE COLLEGE

I) MEMBERSHIP
All members of the San Diego Division of the Academic Senate appointed to Revelle College are voting members of the Revelle College Faculty.

II) FUNCTION
The faculty shall be concerned with the academic program of Revelle College and all related aspects of its educational environment.

III) FACULTY MEETINGS
At least one Faculty meeting per year shall be called. Meetings can also be called by the Executive Committee or by the written request of ten members of the Revelle Faculty. [Am 5/75]

IV) QUORUM
The presence of 15% of the faculty in residence or a minimum of 10 members of the faculty, whichever is smaller, shall constitute a quorum. [Am 1/28/14]

V) OFFICERS AND COMMITTEES
A) A member of the Faculty of Revelle College shall be elected by the Faculty each year to serve as Chair of the Faculty, effective from September 1. The Chair of the Faculty shall preside at all meetings of the Faculty and of the Executive Committee. [Am 11/4/83]

B) The Executive Committee of the Faculty of Revelle College shall consist of the Provost and the Chair of the Faculty, ex officio, and four elected faculty members. Two students, selected by the Revelle students in a representative manner, shall be student representatives to the Executive Committee and shall be invited to meet regularly with it. [Am 5/75, Am 11/4/83]

The elected Faculty members of the Executive Committee shall normally serve two-year terms. [Am 5/75, Am 11/4/83]

The Executive Committee, or any member of it, may call meetings of the Revelle College Faculty. The Executive Committee shall have authority to appoint ad hoc committees which, like those appointed at Faculty meetings, shall report to the Revelle College Faculty and may be instructed to report to the Executive Committee. The Executive Committee may appoint some of its members as faculty representatives to the Revelle College student government in accordance with its Bylaws. [Am 5/75]
5.1 BYLAWS OF THE FACULTY OF REVELLE COLLEGE

C) In the Spring of each year, the Executive Committee shall solicit from the members of the Faculty nominations for election as Chair of the Faculty and members of the Executive Committee. If fewer than two persons are nominated for each position to be filled by election, the Executive Committee shall make such additional nominations as necessary. Election shall be by mail or electronic ballot. Elections to the Executive Committee shall be conducted in such a manner that at least one member remains in office for another year. If an elected member of the Executive Committee, who has served for less than two years, is elected as Chair of the Faculty, another member of the Faculty shall be elected to the Executive Committee for a new two-year term. [Am 1/28/14]

VI) RULES OF ORDER

Robert's Rules of Order shall govern the transaction of business, except for modification of these Bylaws or the Academic Plan of Revelle College. The procedure for such modifications is stipulated in Bylaws VII and VIII. [Am 1/28/14]

VII) ACADEMIC PLAN

Changes in the Revelle College Academic Plan shall be approved for submission to the Undergraduate Council upon the advice of the Faculty, and by a simple majority vote at a faculty meeting, or by mail or electronic ballot, as deemed appropriate by the Executive Committee of the Faculty, provided that the faculty has been notified of the meeting and the proposed change at least five days of instruction prior to the meeting. Mail and Electronic ballots shall include arguments for and against any proposed changes. [Am 3/1/11, Am 1/28/14]

VIII) AMENDMENT OF BYLAWS

The procedure for amendment of these Bylaws shall be the same as for changes in the Academic Plan, except that a two-thirds majority is required. Faculty may be apprised of proposed amendments to the Bylaws via mail or electronic notification, and if no faculty member objects, amendments to the Bylaws can be voted on via mail or electronic ballot of the faculty as deemed appropriate by the Executive Committee of the Faculty. [Am 1/28/14]
Topic Information

**Topic Title:** Revelle College Vote on ByLaws Edits

**Topic Description:** As requested by the Campus Administration during the fall quarter of 2019, an Ad Hoc review committee was appointed by the Revelle College Executive Committee to conduct a self-study of the Bylaws of the Faculty of Revelle College (referred to as 'Bylaws' below) for potential amendment. The Ad Hoc committee finished their study in January 2020. Presently, the Senate Regulation Appendix 5.1 (Bylaws) IV) QUORUM states: "The presence of 15% of the faculty in residence or a minimum of 10 members of the faculty, whichever is smaller, shall constitute a quorum." The number of faculty in residence at Revelle College has grown from below 100 in the 1970's to more than 170 in recent years. Also, with the use of electronic ballot, the number of Revelle College faculty participating in voting has substantially increased. Therefore, we propose to amend the Quorum section to: "The presence of 15% of the faculty in residence or a minimum of 20 members of the faculty, whichever is smaller, shall constitute a quorum." Furthermore, we propose to amend the Bylaws sections 5.1 V.C, VII, and VIII accordingly, to reflect the practice that amendments of the Revelle College Academic Plan as well as the Bylaws had been conducted via Electronic Ballot since 2014, and will continue to be conducted via Electronic Ballot. The Revelle College Executive Committee met on February 3, 2020 and endorsed the proposed amendments to the Bylaws. An email has been sent to you with a File A, a marked-up version of the Bylaws showing proposed amendments; and a File B, an unmarked version showing how the amended Bylaws will read. On Bylaws amendments, two-thirds majority of the faculty vote is required before proceeding them forward to the Academic Senate for final approval. Please vote on the recommended amendments, via the Faculty Voting System, by March 7, 2020.

**Open Date:** 02/19/2020  
**Close Date:** 03/08/2020  
**Number of Voters:** 176  
**Submitted Ballots:** 30

---

**Question 1**

**Question:** Vote to amend the Quorum section Appendix 5.1 IV, to: "The presence of 15% of the faculty in residence or a minimum of 20 members of the faculty, whichever is smaller, shall constitute a quorum."

**Type:** Yes/No/Abstain  
**Results:**

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>29</td>
</tr>
<tr>
<td>No</td>
<td>1</td>
</tr>
<tr>
<td>Abstain</td>
<td>0</td>
</tr>
</tbody>
</table>

---

**Question 2**

**Question:** Vote to amend the Bylaws sections 5.1 V.C, VII, and VIII to reflect the practice that amendments of the Revelle College Academic Plan as well as the Bylaws has been conducted via Electronic Ballot since 2014, and will continue to be conducted via Electronic Ballot.

**Type:** Yes/No/Abstain
## Question 3

**Question:** As the Yes/No/Abstain option provides not space for a comment, this Free Response space offers the opportunity to provide your comment/s.

**Type:** Free Response

### Results:

<table>
<thead>
<tr>
<th>Free Responses</th>
<th>Click to Collapse</th>
</tr>
</thead>
<tbody>
<tr>
<td>yes</td>
<td></td>
</tr>
<tr>
<td>See above: Why not simplify to 15%.</td>
<td></td>
</tr>
<tr>
<td>I accept the rationale offered for these amendments.</td>
<td></td>
</tr>
<tr>
<td>Looks good</td>
<td></td>
</tr>
<tr>
<td>ok</td>
<td></td>
</tr>
<tr>
<td>No comment (except the snark that this is something strange about having a mandatory &quot;opportunity&quot; to comment).</td>
<td></td>
</tr>
<tr>
<td>no comment</td>
<td></td>
</tr>
<tr>
<td>none</td>
<td></td>
</tr>
<tr>
<td>No further comment.</td>
<td></td>
</tr>
<tr>
<td>no commons</td>
<td></td>
</tr>
<tr>
<td>It is unclear whether there will be a set of representatives that are present or some number of faculty. It is unclear how potential votes will be communicated and why, with the growing faculty, such a small representation is desirable.</td>
<td></td>
</tr>
<tr>
<td>No comment needed</td>
<td></td>
</tr>
<tr>
<td>Na</td>
<td></td>
</tr>
<tr>
<td>It is very important that faculty members have the awareness of participating the vote and its influence.</td>
<td></td>
</tr>
<tr>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td>No comments.</td>
<td></td>
</tr>
<tr>
<td>no comment</td>
<td></td>
</tr>
<tr>
<td>yes</td>
<td></td>
</tr>
<tr>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>No comment.</td>
<td></td>
</tr>
<tr>
<td>These minor changes are appropriate, in my view.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>I support the changes.</td>
<td></td>
</tr>
<tr>
<td>I have no comments.</td>
<td></td>
</tr>
<tr>
<td>No comment</td>
<td></td>
</tr>
<tr>
<td>none</td>
<td></td>
</tr>
<tr>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>
Allowed Voters

- Abarbanel, Henry
- Adler, Amy
- Alac, Morana
- Amaro, Rommie
- Armour, Jon
- Arovas, Daniel
- Asaro, Robert
- Bandeira, Nuno
- Barner, David
- Barreiro Guerrero, Julio
- Barrett, Kim
- Bechtel, William
- Berg-Kirkpatrick, Taylor
- Bergen, Leon
- Bloodgood, Brenda
- Boroditsky, Lera
- Braswell, Geoffrey
- Briggs, Steven
- Brill, Robert
- Broz, Lawrence
- Bucur, Alina
- Burelle, Julie
- Burr, Anthony
- Burton, Ronald
- Caciola, Nancy
- Caponigro, Ivano
- Chen, Jiun-Shyan
- Chen, Renkun
- Chen, Shaochen
- Cheung, Tai Ming
- Chiba, Andrea
- Clancy, Liam
- Cloninger, Alexander
- Constable, Catherine
- Cottrell, Garrison
- Cox, Stephen
- Creel, Sarah
- Crowell, John
- Demetriou, Denise
- Dennis, Edward
- Deshmukh, Lalit
- Diels, Natacha
- Dillman, Wolfgang
- Dobkins, Karen
- Edelman, Robert
- Feng, Gen-sheng
- Ferree, Karen
- Galperti, Simone
- Ghosh, Gourisankar
- Gibson, Carl
- Gille, Sarah
- Godula, Kamil
- Goldstein, Paul
- Graeve, Olivia
- Gravish, Nicholas
- Gross, Benedict
- Hamdoun, Amro
- Hanna, Mark
- Harris, Christine
• Hertz, Deborah
• Hirsch, Jorge
• Hofstetter, Carolyn
• Hollan, James
• Hoston, Gemaine
• Huang, Xiaohua
• Hwa, Terence
• Intaglialetta, Marcos
• Jandaghi Semnan, Shabnam
• Jin, Yishi
• Kadonaga, James
• Kahng, Andrew
• Kalleres, Dayna
• Kastner, Ryan
• Kemp, Todd
• Kidman, Shawna
• Kim, Young-han
• King, Kevin
• Kleinfeld, David
• Kreutz-Delgado, Kenneth
• Kuzum, Duygu
• Kwon, Ester
• Lal, Ratneshwar
• Lampert, Lisa
• Lauberth, Shannon
• Leigh, Brian
• Leok, Melvin
• Leschziner, Andres
• Leutgeb, Stefan
• Li, Bo
• Lipomi, Darren
• Liu, Ping
• Loh, Kenneth
• Lomakin, Vitaliy
• Loose, Margaret
• Lubarda, Vlado
• Ma, Xinwei
• Machina, Mark
• Mackie, Gerald
• Mamas, Christoforos
• Mandel, Jess
• Maple, Brian
• Martin-Cabrera, Luis
• Masters, Thomas
• McCammon, Andrew
• McCartney, John
• McDonald, Marianne
• McDonnell, Lisa
• McKenzie, Craig
• McKerrow, James
• Medvetz, Thomas
• Meng, Shirley
• Meyer, David
• Meyers, Marc
• Miyao, Daisuke
• Muendler, Marc-Andreas
• Naoi, Megumi
• Nellis, Gareth
• Newsome, Elizabeth
• Ni, Kaixuan
• Oralloglu, Alex
• Pardo-Guerra, Juan Pablo
• Pekkurnaz, Gulcin
• Pillus, Lorraine
• Risano, Albert
• Popescu, Cristian
• Quarfoot, David
• Rabin, Jeffrey
• Radic, Stojan
• Rennison, Diana
• Restrepo, Jose
• Ribas, Janet Vanesa
• Richards, Stephanie
• Rose, Jordan
• Rutherford, Donald
• Sahoo, Debasish
• Sailor, Michael
• Sandstrom, Karin
• Saul, Lawrence
• Schuller, Ivan
• Serences, John
• Shi, Lingyan
• Sievenpiper, Daniel
• Sirbuly, Donald
• Smarr, Janet
• Sobel, Joel
• Su, Chih-Ying
• Suel, Gurol
• Swanson, Steven
• Sworder, David
• Taylor-Garcia, Daphne
• Toda, Alexis
• Traver, David
• Tronzo, William
• Tukey, Robert
• Van Genderen, Monique
• Varma, Salba
• Vera, David
• Vijay, Ameeth
• Vitkus, Daniel
• Walker, Caren
• Wang, Joseph
• Watkins, Eric
• Watts, Edward
• Weare, John
• Weibel, Nadir
• Wilhelm, James
• Winkielman, Piotr
• Wixted, John
• Xu, Yang
• Yip, Michael
• Yu, Paul
• Zeger, Kenneth
• Zhang, Kun
• Zhang, Liangfang
• Zhao, Yunde
• Zhou, Yuanyuan
April 27, 2020

Maripat Corr, Chair
San Diego Divisional Academic Senate

SUBJECT: Proposed Amendments to Appendices 5.1, the Bylaws of the Faculty of Revelle College

Dear Maripat,

The Committee on Rules and Jurisdiction reviewed the proposed bylaws of the Faculty of Revelle College and found the proposed requirements consonant with the Code of the Academic Senate.

However, outside of the issue of consonance, the Committee suggests further editing of the text in sections (VII) and (VIII). The present bylaws require a choice between a physical meeting, a mail ballot or an electronic ballot. This choice was delegated to the Executive Committee of the Faculty. In the proposed revisions, only an electronic ballot is considered. As a result, all mentions of a meeting, its 5-day notice, and the choice as to how the vote would be implemented are unnecessary.

The Committee suggests revising the text in both of these sections to reconcile this matter.

Sincerely,

[Signature]

Professor Andrew Dickson, Chair
Committee on Rules and Jurisdiction

cc: D. Arovas
S. Constable
R. Rodriguez
P. Yu
April 14, 2020

PROFESSOR PAUL YU, Provost
Revelle College

SUBJECT: Proposed Amendments SD Senate Regulation 605

Dear Provost Yu,

At its April 10, 2020 meeting, the Undergraduate Council approved the proposal to amend San Diego Senate Regulation 605. *Academic Requirements of Revelle College*. The Council will request that the proposed changes to SD 605 be reviewed by the Committee on Rules and Jurisdiction and placed on an upcoming Representative Assembly agenda for final approval.

If you have any questions, please contact Linda Vong, Senate Analyst, at lkvong@ucsd.edu.

Sincerely,

Anthony Burr, Chair
Undergraduate Council

Attachments
(1) Proposed Amendments SD Senate Regulation 605

cc: S. Constable
    M. Corr
    J. Moore
    R. Rodriguez
    J. Teranes
Revelle College
Provost’s Office

March 30, 2020

To: Anthony Burr, Chair, Undergrad Council

From: Paul K. Yu, Provost, Revelle College
Daniel P. Arovas, Chair of the Faculty, Revelle College

Re: Petition to change the General Education Requirement of Revelle College

The Faculty of Revelle College requests the Academic Senate to consider approving the following amendments to the Senate Regulation 605 with the intention to include Phil 12 (Scientific Reasoning) as a course option to satisfy one of the two General Education requirements for Revelle College students.

The current Senate Regulation 605.B.2.d says Natural Science requirement consists of five courses in the Physical and Biological Sciences to include one course in biology, one course in chemistry, one course in physics, and two courses chosen from biology, chemistry, physics, or environmental science. Revelle College proposes, for the latter two courses, they can be chosen from any of the following categories: biology, chemistry, physics, environmental science, or from an approved list.

Rationale: The Revelle College General Education curriculum was initially established with emphasis on Physical and Biological Sciences, Mathematics, Humanities, Social Sciences, Fine Arts, and proficiency in a modern foreign language/classical language. Cross-disciplinary topics which are relevant to the broader education of our undergraduates have not been covered. The inclusion of these topical courses as options will also increase the flexibility for students. In the case of Phil 12, students can use it to satisfy either Physical and Biological Sciences or Social Sciences requirements, but not allowed to clear both requirements.

Recently, the measure was voted on by the Revelle College faculty, and was passed by the overwhelming majority (30) of those who voted (total 34). No comments were submitted. The results of the ballot are enclosed with this letter. We would like the Undergraduate Council to consider approving the enclosed amendments to Section 605 (Academic Requirements of Revelle College) of the Manual of the San Diego Division of the Academic Senate Regulation.

Since the changes will be included on the lists of approved courses at the College’s website, there is no need to amend the 2019-2020 Catalog Copy.

Thank you for consideration of this petition.
C: Maripat Corr, Chair of San Diego Division of Academic Senate
Steve Constable, Vice Chair of San Diego Division of Academic Senate
John Moore, Dean, Undergraduate Education
Katie Michel, Dean of Academic Advising, Revelle College

Encl. (i) Proposed Amendments to Section 605 of Manual of the San Diego Division of the
Academic Senate Regulation
(ii) Results of the Proposed GE Requirements Change ballot
(iii) Letter to the Revelle College Faculty on March 5, 2020
(iv) Emails with Philosophy Department on Phil 12
A) Degrees
Revelle College will recommend candidates for the degrees of Bachelor of Arts or Bachelor of Science, designated as a major. [EC 1/18/80]

B) General Requirements [Am 10/25/77, Am 1/30/01, Am 10/14/14, Am 6/07/16]
1) Revelle College students are required to demonstrate an acceptable level of basic knowledge in the humanities, fine arts, social sciences, language, mathematics, and the physical and biological sciences.
2) The General Requirements are:
a) A five course sequence (24 units) in an interdisciplinary Humanities program including two (6unit) courses with intensive instruction in university level writing. Written work is also required in each of the remaining three (4unit) quarter courses. [Am 3/19/85]
b) One course in the Fine Arts.
c) Three courses in Mathematics which shall include two courses of integral and/or differential calculus, and one course chosen from an approved list. [Am 6/07/16]
d) Five courses in the Physical and Biological Sciences to include one course in biology, one course in chemistry, one course in physics, and two courses chosen from biology, chemistry, physics, or environmental science, or from an approved list. [Am 6/07/16]
e) Basic conversational and reading proficiency in a modern foreign language, or advanced reading proficiency in a classical language. This requirement can be met by passage of a UCSD proficiency exam (in which case the result is posted to the transcript), or by completion of the fourth quarter (or third semester) of foreign language instruction with a passing grade, or with an equivalent Advanced Placement Exam score of 4 or 5 or an SAT II Language Exam score of 700 or higher. [Am 11/25/80, Am 2/28/95, Am 11/04/03]
f) Two courses in the Social Sciences, chosen from an approved list. [Am 11/27/90, Am 1/28/14, Am 6/07/16]
3) Transfer students accepted to Revelle College must meet the same general education requirements as students admitted as freshmen. Transfer students who have completed an approved Inter-segmental
General Education Transfer Curriculum (IGETC-SR478) must meet the same mathematics and science requirements as students admitted as freshman. Courses taken prior to transfer that satisfy any or all of these requirements will be applied toward completion of the requirements. [Am 1/30/01, Am 10/14/14]

C) Graduation Requirements
1) The minimum requirement for graduation will be satisfactory completion of 180 units; 60 units must be from the upper division. [Am 10/24/72, Am 6/10/97, Am 6/6/17]

2) A major shall consist of not less than 12 upper division courses. [Am 10/25/77, Am 11/27/90]
(ii) Results of the Proposed GE Requirements Change ballot

**Topic Information**

**Topic Title:** Revelle College Vote on Phil 12

**Topic Description:** As a result of discussions of our Faculty, Executive Committee (see Attachment A), I submit the following preview for your vote. Please look for a separate email entitled "Colleges Voting ....," and follow the link to cast your vote. (A copy of this preview below is also attached to the electronic vote vehicle). Revelle College ladder rank faculty are eligible to vote.--- Please feel free to email/call us for any questions. The rubric of the course Phil 12 to be added to the course list for satisfying the General Education Requirements (see below) is also attached (Attachment B).---

1. **Natural Science requirement:**
   - 1.A. Current Senate Regulation 605.B.2.d: Five courses in the Physical and Biological Sciences to include one course in biology, one course in chemistry, one course in physics, and two courses chosen from biology, chemistry, physics, or environmental science.---
   - 1.B. The Executive Committee proposes the following change for faculty vote: Require one biology, one chemistry, one physics, and allow students to satisfy the remaining two science requirements with courses from any of the following categories: biology, chemistry, environmental science, and physics, and with the addition of Phil 12 (Scientific Reasoning) as an option.---
   - 1.C. Rationale for the proposed change:---The Revelle GE curriculum was initially established with emphasis on Physical and Biological Sciences, Mathematics, Humanities, Social Sciences, Fine Arts, and proficiency in a modern foreign language/classical language; cross-disciplinary topics which are relevant to the broader education of our undergraduates have not been covered. The inclusion of these topical courses as options will provide broader exposure and increased flexibility as students can use them to satisfy the requirement of one of the cross-disciplinary areas. In the case of Phil 12, students can use it to satisfy either Physical and Biological Sciences or Social Sciences requirements.---
   - 1.D. Proposed modified 605.B.2.d: Five courses in the Natural Sciences to include one course of biology, one course of chemistry, one course of physics, and two courses chosen from biology, chemistry, physics, or environmental science, or from an approved list.---
   - Pending to the approval of the above to allow Phil 12 on the Natural Science requirement, Phil 12 will also be added to the approved list for satisfying the Social Science requirement. Phil 12 will be allowed for either Natural Science or Social Science, but not allowed to clear both requirements.---

---For your reference, Attachment C contains the present version of the Regulation 605 - ACADEMIC REQUIREMENTS OF REVELLE COLLEGE

**Open Date:** 03/05/2020  
**Close Date:** 03/22/2020  
**Number of Voters:** 176  
**Submitted Ballots:** 34

**Question 1**

**Question:** Allow Phil 12 on the Natural Science requirement, Phil 12 will also be added to the approved list for satisfying the Social Science requirement. Phil 12 will be allowed for either Natural Science or Social Science, but not allowed to clear both requirements.

**Type:** Yes/No/Abstain

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March 5, 2020

To: Revelle College Faculty

From: Paul Yu, Provost, Revelle College
    Daniel Arovas, Chair of the Faculty, Revelle College

Re: Vote for Revelle College General Education Requirements change

Dear Colleagues,

As a result of discussions of our Faculty, Executive Committee (see Attachment A), I submit the following preview for your vote. Please look for a separate email entitled “Colleges Voting …,” and follow the link to cast your vote. (A copy of this preview below is also attached to the electronic vote vehicle). Revelle College ladder-rank faculty are eligible to vote.

Please feel free to email/call us for any questions. The rubric of the course Phil 12 to be added to the course list for satisfying the General Education Requirements (see below) is also attached (Attachment B).

1. Natural Science requirement:

1.A. Current Senate Regulation 605.B.2.d: Five courses in the Physical and Biological Sciences to include one course in biology, one course in chemistry, one course in physics, and two courses chosen from biology, chemistry, physics, or environmental science.

1.B. The Executive Committee proposes the following change for faculty vote: Require one biology, one chemistry, one physics, and allow students to satisfy the remaining two science requirements with courses from any of the following categories: biology, chemistry, environmental science, and physics, and with the addition of Phil 12 (Scientific Reasoning) as an option.

1.C. Rationale for the proposed change:

The Revelle GE curriculum was initially established with emphasis on Physical and Biological Sciences, Mathematics, Humanities, Social Sciences, Fine Arts, and proficiency in a modern foreign language/classical language; cross-disciplinary topics which are relevant to the broader education of our undergraduates have not been covered. The inclusion of these topical courses as options will provide broader exposure and increased flexibility as students can use them to satisfy the requirement of one of the cross-disciplinary areas. In the case of Phil 12, students can use it to satisfy either Physical and Biological Sciences or Social Sciences requirements.

1.D. Proposed modified 605.B.2.d: Five courses in the Natural Sciences to include one course of biology, one course of chemistry, one course of physics, and two courses chosen from biology, chemistry, physics, or environmental science, or from an approved list.

Pending to the approval of the above to allow Phil 12 on the Natural Science requirement, Phil 12 will also be added to the approved list for satisfying the Social Science requirement. Phil 12
will be allowed for either Natural Science or Social Science, but not allowed to clear both requirements.

For your reference, Attachment C contains the present version of the Regulation 605 - ACADEMIC REQUIREMENTS OF REVELLE COLLEGE.
Re: Request to the Philosophy Department

On Mar 12, 2020, at 11:44 AM, Yu, Paul <pyu@ucsd.edu> wrote:

Dear Jonathan,

Many many thanks! We should be able to forward the proposal to the Senate very soon (the Revelle faculty votes are coming in).

Best,
Paul

From: Jonathan Cohen <cohen@ucsd.edu>
Sent: Thursday, March 12, 2020 11:25 AM
To: Yu, Paul <pyu@ucsd.edu>
Cc: Ambrose, Debra <dambrse@gcloud.ucsd.edu>
Subject: Re: Request to the Philosophy Department

hi Paul

so sorry to have let this slip. we had gotten some but not all votes on the matter, and I'm afraid it fell off my radar. anyway, we have gone back to faculty and filled in missing votes, and I'm happy to say the proposal passed by a huge majority. we are v happy to move forward w this.

If I can answer any further questions, else we'll assume it will be implemented going forward. many thanks, and all best,

-Jonathan Cohen
Professor and Chair
Department of Philosophy
University of California, San Diego
9500 Gilman Drive
La Jolla, CA 92039-0119
phone: 760 814 1110
cohen@ucsd.edu
http://aardvark.ucsd.edu/

On Thu, Mar 12, 2020 at 9:12 AM Yu, Paul <pyu@ucsd.edu> wrote:
Re: Request to the Philosophy Department

Professor and Chair
Department of Philosophy
University of California, San Diego
9500 Gilman Drive
La Jolla, CA 92093-0119
phone: 760 814 1110
cohenc@ucsd.edu
http://aardvark.ucsd.edu/

On Thu, Mar 12, 2020 at 9:12 AM Yu, Paul <pyu@ucsd.edu> wrote:

Dear Jonathan,
I fully understand the department is very busy with handling the finals and course offerings for the spring quarter. We are wondering if the Phil Department has made a decision on our request to have Phil 12 on the list of approved courses for satisfying a G.E. requirement. Thanks.

Best,
Paul

From: Yu, Paul
Sent: Sunday, February 9, 2020 12:59 PM
To: cohen@ucsd.edu <cohenc@ucsd.edu>
Cc: Daly, Nancy <ndaly@ucsd.edu>; Watkins, Eric <ewatkins@ucsd.edu>
Subject: Request to the Philosophy Department

Dear Jonathan,
In the recent faculty meetings at Revelle, we are considering having Phil 12 on the list of approved courses for meeting the GE requirement for Revelle undergraduates (see the attached excerpt from a Revelle faculty meeting minutes). We are hoping to have the endorsement from the Philosophy Department before proceeding to a full faculty vote. Thanks.

Best,
Paul
May 26, 2020

Maripat Corr, Chair  
San Diego Divisional Academic Senate

SUBJECT: Proposal to Amend Appendix 605, Academic Requirements of Revelle College

Dear Maripat,

The Committee on Rules and Jurisdiction reviewed the proposed Academic Requirements of Revelle College and found the proposed requirements consonant with the Code of the Academic Senate.

The Committee noted that UC San Diego Catalog of courses does not list any courses explicitly identified as “Environmental Science,” and wonders if editing this too would prove beneficial.

Sincerely,

[Signature]

Professor Andrew Dickson, Chair  
Committee on Rules and Jurisdiction

cc: D. Arovas
    A. Burr
    S. Constable
    R. Rodriguez
    L. Vong
    P. Yu
Dear Maripat,

Pursuant to the review recommendations by the Committee on Rules and Jurisdiction, we accepted the suggested edits including suggestions about the Finance Committee. We distributed the revised Bylaws to the School of Public Health faculty for vote. There are 102 eligible voting faculty. Thus, 52 would be a majority vote. At the time of writing this email, 73 faculty have voted unanimously in favor of the revised Bylaws. We value the anticipated further votes by faculty, but with more than majority vote, we submit the approved Bylaws to you now so that you may advance them to committees as appropriate.

Please find the Bylaws attached.

On behalf of all of the faculty, I express our considerable gratitude to you for your support in helping us through this process in such short order and to the Committee on Rules and Jurisdiction for their review, suggestions, and also for their very quick action.

Have a wonderful weekend.

Best,
Cheryl
Bylaws of the Faculty of the School of Public Health

I. Functions

All faculty of the School of Public Health (SPH), School of Medicine (SOM), and Skaggs School of Pharmacy and Pharmaceutical Sciences (SSPPS) are considered Health Sciences (HS) faculty and are thus subject to HS Bylaws.

The Faculty of the UC San Diego School of Public Health (SPH) shall govern and supervise the School (SBL 50). The Faculty shall be concerned with the academic programs, governance, and all related aspects of the School’s academic environment. The Faculty shall authorize and supervise all courses and curricula for SPH program students and advise the Dean of the School concerning various matters, including the resources necessary to perform its missions and to implement the curricula as part of the shared governance process of UC San Diego. The Faculty shall be responsible for determining the conditions for admission, testing, and promotion of students, and determining the requirements for awarding the degrees offered in the School. The Faculty shall be responsible for and participate in selecting, training, and certifying students in SPH programs to either the Dean of Undergraduate Education or the Graduate Dean for degrees. The Faculty shall also be responsible for recommending to the President candidates for each degree.

The Faculty shall also participate in the training of other professionals.

The Faculty shall engage in teaching, research, and service in public health sciences, public health, health care, or related fields, to fulfill the responsibility of the University to develop, transmit, and apply new knowledge in public health.

II. Membership

The members of the SPH Faculty shall consist of:

A) Members of the Academic Senate who hold primary or secondary appointments in the School of Public Health:

   i) Ladder Rank
   ii) In Residence
   iii) Clinical “X”
   iv) Lecturers with Security of Employment, Lecturers with Potential Security of Employment (i.e., Teaching Professors)

B) Non-Senate faculty who hold primary or secondary appointments in the School of Public Health:

   i) Adjunct
   ii) HS Clinical
iii) Professor of Practice

iv) Non-Salaried Adjunct: Not invited to regular meetings of the faculty and do not hold voting privileges.

v) Voluntary and Non-Salaried HS Clinical: Not invited to regular meetings of the faculty and do not hold voting privileges.

vi) Unit 18 Non-Senate Lecturers: Do not hold voting privileges.

C) RTAD Senate and non-Senate faculty who hold active appointments in the School of Public Health.

III. Voting Membership

Faculty as defined in Bylaw II shall have the privilege of voting, with the exceptions provided in Bylaw II and the provision that voting privileges shall be exercised in compliance with Legislative Ruling 12.75, in that non-Senate members may vote only on questions that will be referred for final Senate action to another Senate agency. To ensure compliance with Legislative Ruling 12.75, on those occasions when the Faculty is either taking final action on any matter for the Academic Senate or advising in the name of the Senate, votes of Senate and of non-Senate members shall be recorded separately and only votes of Senate members will be transmitted. Compliance with Legislative Ruling 12.75 also allows that all eligible faculty can vote on questions that will be referred for final Senate action to another Senate agency, such as the HS Faculty Council, campus Graduate Council, or campus Undergraduate Council.

IV. Officers

Two SPH faculty members (at least one appointed in an Academic Senate title) will serve as representatives to the Health Sciences Faculty Council for a minimum term of one year.

V. Meetings

The Faculty shall meet at least twice during the academic year and, in addition, on written request of at least five members of the Faculty. Notice of a faculty meeting must be given at least five days in advance of each meeting except under need to address urgent issues. The number equal to 25% of the voting faculty shall be considered a quorum. In compliance with the desire of the SPH and HS faculty to take advantage of efficiencies where possible, meetings may be in conjunction with all of the HS Faculty or specific to the Faculty of the SPH.

VI. Committees

For all standing SPH committees of the Faculty, if not otherwise specified by the committee, a quorum shall consist of the next whole number of voting members above 50%.

The standing committees of the Faculty shall consist of:
A) Committee on Educational Policy (CEP)

The Committee on Educational Policy shall consist of the Education Program Directors (or their designee as approved by the committee or the SPH Dean) and a minimum of three (3) and a maximum of four (4) at-large members of the Faculty of the SPH who lead a course in the SPH programs. One member will serve as Chair (Senate Faculty only) by committee vote. At-large member positions will be filled by the Chair soliciting volunteers and nominations from the SPH Faculty and voted upon by the SPH Faculty and will serve staggered 3-year terms. The Associate Dean for Education (or equivalent) will serve on the committee ex officio with no voting privileges.

The function of the Committee on Educational Policy shall be to represent the Faculty in all educational matters, especially regarding the determinations for the conditions for admission, curricula, testing, promotion of students, and awarding the degrees offered in the School and for review of continuing education programs and other aspects of educational policy. It has authority to take action on all educational matters that do not require a vote of the Faculty.

CEP shall represent the Faculty in its role in all educational matters, especially regarding the curriculum for undergraduate, graduate, and continuing education and other aspects of educational policy. The committee is charged with continuous review and evaluation of admission requirements, curricula, testing, and requirements for promotion / advancement of students leading to the degrees offered within the School.

The Committee on Educational Policy shall appoint subcommittees as necessary to achieve its goals of review. The Committee on Educational Policy shall make recommendations to the Faculty of the School, regarding initiation or discontinuance of degree programs. The SPH Committee on Education reports to the HS Faculty Council for information or to resolve difficult problems, on request of more than one member of SPH CEP, or on matters that must be presented to the full HS Faculty. The Committee on Educational Policy shall establish liaison and coordination with the Academic Senate, Faculty Council, campus Graduate Council, campus Undergraduate Council, and appropriate student organizations.

B) Committee on Academic Personnel (CAP)

The SPH Committee on Academic Personnel (SPH CAP) shall consist of a Chair (Senate Faculty only), a Vice Chair, and at least three (3) members of the full-time faculty, with consideration for representation across the Divisions / Departments. At least three (3) members of the committee must be members of the Academic Senate. The Chair and Vice Chair will be appointed by committee vote. For vacant positions, the SPH Faculty shall be asked for nominations, including self-nominations, by the committee Chair; candidates will be voted upon by the SPH Faculty. The members shall serve staggered 3-year terms.

The SPH CAP will review SPH appointed faculty and non-faculty academics (Project Scientist, Research Scientist, Academic Administrators, Academic Coordinators, and Specialists) files in the School for appraisals, accelerations, career reviews, promotions, terminations, and establishment of end dates for Senate-series appointees. SPH CAP will provide recommendation to the Faculty on reviewed files.
In addition, SPH CAP will review Health Sciences Clinical and Clinical X files in the SPH for appointments. The SPH CAP will not review Voluntary or non-Salaried HS Clinical files. The SPH CAP will make recommendations to the SPH Dean and Associate Dean for Academic Affairs (or equivalent) on academic personnel matters, including the establishment and revision, as necessary, of the criteria for appointment and advancement for faculty and academic appointees.

C) Finance Committee

The Faculty shall establish a Finance Committee to be advisory to the Dean in the areas of budget and fiscal planning. The committee will consist of four (4) members of the Faculty of the School with consideration for diversity and inclusion and the Assistant / Associate Dean for Administration (or equivalent), who will serve as an ex officio member without voting privileges. The Chair and Vice Chair will be appointed by committee vote. For vacant positions, the SPH Faculty shall be asked for nominations and self-nominations by the committee Chair and the Dean; candidates will be voted upon by the SPH Faculty. The members shall serve staggered 3-year terms.

D) Ad Hoc Committees

The Faculty may appoint ad hoc committees for specific purposes and identified short-term needs.

VII) Participation of the Administration on Committees

The Dean of the SPH may appoint and revoke the appointment of members of their staff to serve on each Committee of the Faculty of the SPH (without voting privileges unless otherwise indicated). These appointments shall be made annually in consultation with the Chairs of the respective committees. Ex officio membership of the Assistant / Associate Dean for Administration (or equivalent) on the Finance Committee is not subject to revocation of appointment by the Dean.

VIII) Participation of Students on SPH Committees

Students play a major role in their own education; therefore, students in good standing may be appointed by their Class Steering Committee, or other duly constituted body, representing students as non-voting members of the SPH Committee on Educational Policy or ad hoc committees that directly affect students as deemed appropriate by the SPH Dean or committee Chair. Each committee shall determine the number of student members to maintain appropriate participation.

The privilege of voting on a SPH Committee may be awarded each year to student members on the basis of a majority vote by the faculty members of that committee. The faculty members shall determine the number of student votes appropriate to each committee each year. Voting privileges shall be exercised in compliance with Legislative Ruling 12.75, in that non-Senate members may only vote on questions that will be referred for final Senate action to another Senate agency, such as the HS/Faculty Council, the campus Graduate Council, or the campus Undergraduate Council.
IX) Elections

Elections of Officer representatives to the Health Sciences Faculty Council will be by vote of the Faculty.

X) Amendments

Initiative for amendments to these bylaws may be taken by the Faculty. Initiative for amendment of these Bylaws may be advanced by petition signed by five or more members of the Faculty of the SPH. Such amendments are to be submitted to the Faculty at least five days prior to a meeting at which the proposed amendment will be discussed. Approval of the amendment requires a two-thirds majority vote of the Faculty by mail or electronic ballot.

No change in these Bylaws may be made that will be in conflict with the Bylaws, Regulations, or Legislative Rulings of the Academic Senate of the University or of the San Diego Division.
May 29, 2020

Maripat Corr, Chair
San Diego Divisional Academic Senate

SUBJECT: Proposed Bylaws for the School of Public Health

Dear Maripat,

The Committee on Rules and Jurisdiction reviewed this revision of the Proposed Bylaws for the School of Public Health and found them consonant with the Code of the Academic Senate.

The Committee, on reviewing this revision noted two insignificant typographical errors (that had been there previously). In section VI.B the bylaws refer typically to the “SHP CAP”, however in two places in the last paragraph (4 lines from the end) the space is omitted and “SHPCAP” is written. I enclose here (should you wish to use it) an amended version where I have modified the text of the proposed Bylaws to address this.

Sincerely,

[Signature]

Professor Andrew Dickson, Chair
Committee on Rules and Jurisdiction

cc: C. Anderson
    S. Constable
    L. Hullings
    R. Rodriguez