UNIVERSITY OF CALIFORNIA  
SAN DIEGO DIVISION OF THE ACADEMIC SENATE  
REPRESENTATIVE ASSEMBLY  
[see pages 3 and 4 for Representative Assembly membership list]  

NOTICE OF MEETING  
Tuesday, April 16, 2019, 3:30 p.m.  
Garren Auditorium, Biomedical Sciences Building, 1st Floor  

ORDER OF BUSINESS  

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(2-7) Announcements

- Chair Robert Horwitz  
- Chancellor Pradeep Khosla  
- Research Misconduct  
  VC Research Sandra Brown  
- UCPath  
  Executive Director Pearl Trinidad-Charfauros  
  Business & Financial Services - Business Transformation & Optimization  
- Composite Benefit Rates  
  AVC Sylvia Lepe, Campus Budget Office  

(8) Special Orders

- Consent Calendar  
  Senate Election – Nominations for Committee on Committees  
  Handout  

(9) Reports of Special Committees  

- Senate Council, Maripat Corr, Vice Chair  
  UCSF Fossil Fuel Divestment Memorial  

(10) Reports of Standing Committees

- Committee on Committees, Stefan Llewellyn Smith, Chair  
  Proposed amendments to San Diego Divisional Senate Bylaw 185, Committee on Committees  

- Committee on Senate Awards, Barbara Walter, Chair  
  2018-2019 Distinguished Teaching Awards  

[Any member of the Academic Senate may attend and make motions at meetings of the Representative Assembly; however, only members of the Representative Assembly may second motions and vote.]
(11) Reports of Faculties [none]

(12) Petitions of Students [none]

(13) Unfinished Business [none]

(14) New Business
### Ex Officio Members:

- Chair of Division: Robert Horwitz
- Chancellor: Pradeep Khosla
- Vice Chair of Division: Mary Corr
- 2017-18 Chair of Division: Farrell Ackerman
- Chair, Committee on Academic Personnel: Guillermo Algaze
- Chair, Committee on Admissions: Nancy Kwak
- Chair, Campus Community Environment: Charles Sprenger
- Chair, Committee on Committees: Stefan Llewellyn Smith
- Chair, Committee on Diversity and Equity: Michael Trigilio
- Chair, Educational Policy Committee: Timothy Rickard
- Chair, Committee on Faculty Welfare: Shelley Halpain
- Chair, Graduate Council: Sorin Lerner
- Chair, Committee on Planning and Budget: Steven Constable
- Chair, Committee on Privilege and Tenure: Judith Varner
- Chair, Committee on Research: Adam Engler
- Chair, Undergraduate Council: John Eggers
- Chair, Univ. Committee on Research Policy: Andrew Baird
- Member, Academic Assembly: Robert Kluender
- Member, Academic Assembly: Elizabeth Komives
- Member, Academic Assembly: Joseph Pogliano
- Executive Vice Chancellor, Academic Affairs: Elizabeth Simmons
- Vice Chancellor, Health Sciences: David Brenner
- Vice Chancellor, Marine Sciences: Sandra Brown
- Vice Chancellor, Research: Shelley Halpain
- Vice Chancellor, Health Sciences: Margaret Leinen
- Vice Chancellor, Marine Sciences: Michael Trigilio
- Vice Chancellor, Research: Michael Trigilio

### Representatives:

#### Elected Members

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<thead>
<tr>
<th>Divisional Representative (at-large)</th>
<th>Elected Members</th>
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<tr>
<td>Amy Bridges</td>
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<td>David Kleinfeld</td>
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### Alternates

- (00) - 2000
- (19) - 2019
- (20) - 2020
- (FA) - Fellow of the American Association for the Advancement of Science
- (WI/SP) - WIPEX Scholar Program
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<td>Mariana Wardwell</td>
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**Advisors:**

- Research - General Campus: Harinath Garudadri (20), Amarnath Gupta (20)
- Research - Health Sciences: Charles King (20), Sheng Li (20)
- Research - Marine Sciences: Jennifer Haase (20), T.M. Shaun Johnston (20)
- Undergraduate Student: Snehith Maddula (19), (90)
- Graduate Student: Kiara Gomez (19), (90)

**Parliamentarian:** Gerry Mackie
Chair Horwitz called the meeting to order. A quorum was present (see attached attendance sheet), along with other Academic Senate members and guests. Chair Horwitz welcomed everyone to the third Representative Assembly meeting of the academic year, and introduced Vice Chair Maripat Corr and Professor Gerry Mackie, Parliamentarian. Chair Horwitz introduced the Academic Senate staff present: Ray Rodriguez (Director); Hillary Flocke (Assembly Recorder); Trevor Buchanan (technical support); Lori Hullings and Andrew Flores. Chair Horwitz reviewed the Academic Senate Bylaws governing membership, privileges of the floor, and voting, and reminded the representatives of their responsibility to report the proceedings of Representative Assembly meetings back to their respective departments.

MINUTES OF THE MEETING OF JANUARY 15, 2019
There were no objections and the minutes of the meeting January 15, 2018 were approved as submitted.

ANNOUNCEMENTS BY THE CHAIR OF THE DIVISION

- **Open Access 2020**
  Chair Horwitz shared that UC San Diego has officially joined the Open Access 2020 Initiative, which demonstrates the campus’ support for a transition from a library subscription model to an open access model for academic publishing. Joining the initiative also lends support to UC negotiators who are currently in talks with the prominent publisher Elsevier. There has been no cutoff of UC access to Elsevier journals, and no clear future date for a cutoff. Chair Horwitz noted that as long as negotiations are ongoing and good faith efforts are being made, then access to Elsevier’s content is not likely to change. Chair Horwitz shared that President Napolitano took a clear stand in support of the UC position in the Elsevier negotiations.

  [Following the meeting, a campus notice was sent on February 20, 2019 explaining that Executive Vice Chancellor Elizabeth Simmons signed the Open Access Expression of Interest on behalf of UC San Diego.]

- **Divisional Response to Proposed U.S. Department of Education Title IX Regulations**
  Chair Horwitz shared that in response to the U.S. Department of Education’s new, proposed implementation regulations under Title IX, the Divisional Committee on Privilege and Tenure prepared a detailed response, which was endorsed by Senate Council and sent forward.

- **UC San Diego Institutional Reference Check Pilot Program**
  Chair Horwitz reported that Executive Vice Chancellor Simmons’ Institutional Reference Check Pilot Program for faculty appointments conferring tenure or security of employment has been put on hold, pending formal Senate review.

- **Preuss School**
  Chair Horwitz shared that the Senate’s discussion with the Administration on the restructuring of the governance of the Preuss School has been successful in restoring three faculty positions to the Preuss Board of Directors.

- **Enrollment Management for Undergraduate Admissions**
  Chair Horwitz shared that he and Vice Chair Corr met with Adele Brumfield, Associate Vice Chancellor for Enrollment Management, regarding plans to adjust the model for undergraduate admissions and enrollment to avoid repeating the over-enrollment problem of 2018-19. Chair Horwitz reported that they also discussed the need for the campus to verify TOEFL scores and the English-language competency of non-domestic
applicants. He added that English-language competency may also be verified after admission to guide and ensure academic success for these students.

• **Pilot Transfer Admission Guarantee (TAG) Program**
  Chair Horwitz explained that he asked the Committee on Admissions to explore the possibility of a new, targeted Transfer Guarantee Program in light of under-enrollment in several majors, especially in the Humanities. He explained that the existing UniversityLink program will continue but is currently only available to students with a household income of less than $40,000, veterans, or active duty service member, or current/former foster youth attending one of the UniversityLink local partner community colleges.

• **Certificates**
  Chair Horwitz reported that the Senate will explore the issue of certificates, which are being increasingly awarded by academic units. The Senate has asked the Executive Vice Chancellor’s office for an inventory of certificates on campus. He added that the inventory and consideration of how the certificates are issued will be helpful when the Strategic Academic Development Plan is fully underway.

• **Faculty Climate Survey – Health Sciences**
  Chair Horwitz shared that he and Vice Chair Maripat Corr are continuing to meet with administrators in the Health Sciences about poor faculty morale in the Health Sciences, particularly among clinicians. Chair Horwitz noted that they are working to understand some of the key issues on which the Academic Senate can intervene and have positive impact. A member asked Chair Horwitz to summarize what is causing the morale problem. He responded that Faculty Climate Survey and Press-Ganey Survey results are still being analyzed. The Chancellor noted that the morale issues pertain to clinical faculty and they are continuing to explore the causes.

At the close of the announcements, Chair Horwitz invited members to ask questions, there being none, he welcomed Chancellor Pradeep Khosla to address the Assembly.

**PRESENTATION BY CHANCELLOR PRADEEP KHOSLA**

Chancellor Khosla thanked Chair Horwitz and noted that he only had a few brief announcements and would use the opportunity to answer members’ questions. Chancellor Khosla shared that the rezoning of the Hillcrest Medical Center and surrounding properties has been approved and $2 billion dollars will be invested in the next five years. He also reported that the Gilman Bridge is open, which unites the east and west sides of the campus, allowing for greater integration and accessibility. Chancellor Khosla shared that UC San Diego offers student housing at below market rates and noted that UC San Diego’s - student housing costs are $5,000 less than other UC campuses. At the close of his announcements, Chancellor Khosla opened the floor to questions.

An attendee asked Chancellor Khosla about the expected traffic impact of the increased enrollment of undergraduate students at UC San Diego. Chancellor Khosla responded that with the increased beds on campus, more students are intended to live on campus and integrate into the community. He anticipates that there will be less traffic as more students will have more amenities on campus or in the UTC area. Another attendee asked if a Target store would replace the UC San Diego Bookstore. Chancellor Khosla responded that the Bookstore’s footprint will be reduced in the future construction plans, but he was unsure to what extent. He noted that the services offered by the Bookstore will still be available on campus. Another attendee commented that even with more affordable housing, the affordable housing options for graduate students are limited and something that the campus should consider is offering greater Teaching Assistant appointments. Chancellor Khosla responded that he has asked the Executive Vice Chancellor (EVC) to explore the possibility of the campus moving toward a living wage for Graduate Student Researchers and Teaching Assistants. In addition, a committee is looking into a minimum 50% appointment regardless of current department practices so there is a living wage for all graduate students. He noted that Ph.D. students should not have to work multiple jobs to cover basic expenses. The
attendee asked about the timing of the 50% appointments and Chancellor Khosla responded that the plan would likely be formed by the end of the academic year. An attendee commented that hiring Research Scientists is different than graduate students because the benefits are different and so there is the possibility of engaging in discriminatory hiring practices, particularly with regard to Research Scientists with families as their benefits costs are more expensive. The attendee asked if there was the possibility of pooling benefits. Chancellor Khosla responded that the Composite Benefit Plan should come into effect next year, which will cluster benefits and be less individualized. He noted some faculty stretch their grant funds to hire an additional person, but Chancellor Khosla encouraged faculty to hire only when a living wage was available. Another attendee commented that the Composite Benefit Plan will benefit some faculty and not others and asked if there would be a mechanism for assisting faculty who have multiyear grants that do not include the forthcoming composite benefit structure. Chancellor Khosla responded that currently there is no such mechanism, but it was pointed out that Chief Financial Officer Pierre Ouillet will work with departments during the transition to the Composite Benefit Plan. Another attendee commented that when a graduate student faces illness or disability, then they need an accommodation and their department supports the student, but socializing the risk so that the department is not the only unit supporting the student would be beneficial. Chancellor Khosla agreed that socializing the risk would be beneficial and responded that these issues should be looked at through a humane lens and there should be no reason that these cases should fall through the cracks when the case could go to the Dean of Graduate Education, Dean of the Division, EVC, and then himself, in that order. Another attendee asked why graduate students pay tuition after the completion of their classes. Chancellor Khosla responded that the budget has traditionally followed that model. An attendee commented that graduate students turn restricted funds into unrestricted funds, which benefits the University.

At the close of Chancellor Khosla’s presentation, Chair Horwitz invited Committee on Committees Chair Stefan Llewellyn Smith to present.

PRESENTATION FROM COMMITTEE ON COMMITTEES CHAIR STEFAN LLEWELLYN SMITH, SENATE SERVICE PREFERENCES
Committee on Committees (ConC) Chair Stefan Llewellyn Smith explained that ConC nominates faculty for service on Senate committees. He described the range of topics that the committees address including new courses, curriculum changes, admissions criteria, graduation requirements, academic advancement, campus budget discussions, facilities planning, diversity and equity, and information technology. He explained that serving on a Senate committee is one way to fulfill an academic review service obligation and allows faculty to interact with colleagues across disciplines.

Chair Llewellyn Smith shared that UC San Diego has a high participation rate for Senate service amongst the UCs. ConC begins appointing to Senate committees in winter quarter for service the following academic year. Chair Llewellyn Smith shared the Senate website link (http://senate.ucsd.edu/online-tools/) where faculty can indicate their committee preferences and their service availability. He encouraged attendees to share this information with their departments.

At the close of Chair Llewellyn Smith’s presentation, an attendee asked the success rate of being chosen for the committee in which you want to participate. Chair Llewellyn Smith responded that ConC does their best to place faculty according to their interests, but there are 200 committee positions available and approximately 2,000 active and emeritus Senate faculty, so guaranteed placements are not possible. He noted that there are many ways to serve.

[Note: The slides from this presentation are included with these minutes as Enclosure A.]
Dean Moore explained that the pre-proposal for Seventh College was approved last year and the full proposal will follow a similar review process requiring the approval of Representative Assembly, systemwide Academic Council, UC Office of the President, and the UC Board of Regents. He provided a timeline of the meetings with campus constituents regarding the proposal development. For those attendees unfamiliar with the college system, Dean Moore explained how campus’ college system meets students’ needs in three main areas: academics and advising, student affairs, and residential life. Dean Moore shared that undergraduate enrollment is expected to reach 32,000 by 2035 and adding a seventh college will help to alleviate the impact on the existing six colleges. Currently, the colleges are operating beyond their design capacity and a goal of adding Seventh College and potentially an eighth college is to operate at the design capacity.

Dean Moore explained that each college offers general education and, traditionally, there have been two approaches to general education: required courses or alternatives. The proposed general education for Seventh College will combine alternatives and required courses. Seventh College students will select two pre-curated courses in the following areas: Arts, Humanities, Social Sciences, Natural Sciences, and Quantitative Reasoning. In addition, students will also complete three required, interdisciplinary capstone courses. Both the capstone and pre-curated courses are intended for students to take throughout their academic career. The proposed theme of Seventh College is “A Changing Planet” and Dean Moore explained that the Academic Planning Workgroup, which is developing a detailed curriculum plan, has collected a number of courses across campus in line with this theme.

Dean Moore noted that standing Senate committee responses to full proposal raised concerns regarding the staffing requirements for the proposed general education requirements, particularly the capstone courses. Dean Moore addressed these concerns, explaining that the proposed Seventh College general education requirements will be roughly the capacity of Revelle College’s Humanities sequence, which serves approximately 2,300 – 2,600 students annually. He explained that Senate and non-Senate faculty who focus on multidisciplinary work will teach the capstone courses and graduate students may also lead the smaller sections under Associate-In appointments. Dean Moore commented that the staffing needs are driven by the overall enrollment of the campus and he added that there have been many hires in the writing program and more faculty will be hired as needed.

Dean Moore explained that four-year plans were developed for several majors including bioengineering, which has a high number of required units in the major. He noted that the proposed Seventh College general education requirements can be combined with any major and allow students to complete their degree in four years, but there may be some quarters when students may need to take over 16 units if they are pursuing a high-unit major. At the close of the Dean Moore’s remarks, the floor was opened for questions.

An attendee asked what rule was in place to prevent over-populating the colleges by 20%, particularly considering housing. Chancellor Khosla responded to the question, explaining that in recent years when the state has provided no new money and forced certain campuses, including UC San Diego, to expand, then the campus had to increase student enrollment to generate revenue. He explained that prior to last year, there was a plan to increase enrollment to cover expenses, but there is no similar expansion planned for the future. In addition, Chancellor Khosla shared his judgment that tuition would not be increased for the next three to four years. Another attendee asked how the faculty will be redistributed into the two new colleges and what, if any, incentives were available.
to them. Dean Moore shared that his office would be looking for volunteers for founding faculty and he explained that the Council of Provosts currently assigns faculty to the colleges and they will need to assign a critical mass of faculty when the college is approved. He noted that the faculty will need to be in place in order to write the college’s Senate bylaws and regulations prior to students arriving in fall 2020. Dean Moore shared that the right type of departmental credit or incentives would need to be determined for faculty who teach the general education requirements, but did not specify what those incentives would be. He noted that staffing the general education courses needs to be a University priority. An attendee asked if Seventh College would occupy the current Sixth College location. Chancellor Khosla clarified that it would not and Dean Moore explained that the anticipated location of Seventh College is The Village. Dean Moore shared that the Long Range Development Plan includes plans for transfer student housing to be intermingled with other upper division student housing as well as the Rita Atkinson Residences. Chancellor Khosla added that an eighth college would be located near the La Jolla Playhouse and would offer more independent living opportunities.

At the close of questions, Vice Chair Maripat Corr made a motion on behalf of Senate Council to approve the Seventh College full proposal. Since the motion was made on behalf of a Senate committee, no second was needed. Chair Horwitz called for a voice vote to approve the motion to approve the Seventh College full proposal. The motion passed unanimously.

[Note: The slides from this presentation are included with these minutes as Enclosure B.]

Graduate Council: Sorin Lerner, Chair, and Harvey Checkoway, Professor, Family Medicine and Public Health, and Associate Director of the Master of Public Health Program - Proposed Amendments to San Diego Senate Regulation 722, Requirements for the Master of Public Health Degree, Department of Family Medicine and Public Health

Chair Horwitz introduced Sorin Lerner, Chair of Graduate Council (GC), and Harvey Checkoway, Associate Director of the Master of Public Health Program. Associate Director Checkoway shared that the Master of Public Health (MPH) degree has two existing concentrations, requiring 16 units each. Associate Director Checkoway explained that this proposal aims to amend San Diego Senate Regulation 722 to reduce the number of units required for a concentration from 16 to 12 units. The MPH Program wants to create a new concentration in General Public Health (GPH) consisting of 12 units that will appeal to health professionals and School of Medicine students. The overall required number of units for the MPH degree will not change. GPH students will be required to complete 16 units of elective coursework, but some or all elective units can be waived for students who meet specific qualifications. The GPH concentration will allow for program flexibility and degree completion within one year. Associate Director Checkoway shared slides that outlined the current requirements for the MPH degree, the requirements for the existing concentrations, reasons for creating the GPH concentration, proposed GPH requirements, and the proposed change to San Diego Senate Regulation 722.

At the close of his remarks, GC Chair Lerner made a motion on behalf of GC to approve the proposed amendment to San Diego Senate Regulation 722. Since the motion was made on behalf of a Senate committee, no second was needed. The floor was opened to questions.

An attendee asked how the MPH was related to the Global Public Health Initiative. Associate Director Checkoway responded that some MPH faculty participate in the Global Public Health Initiative and global health is part of public health; the fields are interconnected.

At the close of questions, Chair Horwitz called for a voice vote to approve the motion to approve the proposed amendment to San Diego Senate Regulation 722. The motion passed unanimously.

[Note: The slides from this presentation are included with these minutes as Enclosure C.]
Chair Horwitz and Graduate Council (GC) Chair Lerner introduced Associate Professor Jeremy Bertomeu, who discussed the Rady School of Management (Rady) proposal to establish Senate Regulation 701, Requirements for the Master of Professional Accountancy (MPAc) degree. Professor Bertomeu explained that the MPAc program was approved by the Systemwide Academic Senate and the UC Office of the President in 2017. He noted that Rady has an undergraduate minor in accounting and the MPAc is intended to bridge the gap, allowing students to complete the requirements for eligibility for the Certified Public Accounting exam. As part of the proposal to establish the MPAc degree program, Rady submitted a draft Regulation to define the degree requirements. Since the program is established, Rady is completing the process by requesting that Representative Assembly approve Senate Regulation 701 to formally codify the degree requirements in the Senate Manual. The proposed regulations stipulate requirements for admission, the program of study, and residency. Professor Bertomeu shared that the MPAc program will accept the GMAT or GRE for admission and noted that the program of study requires 50 units, 30 units of which will be core curriculum. He explained that the program will consist of three quarters, culminating in a capstone class.

At the close of his remarks, GC Chair Lerner made a motion on behalf of GC to approve the establishment of Senate Regulation 701, Requirements for the Master of Professional Accountancy (MPAc) degree. Since the motion was made on behalf of a Senate committee, no second was needed. The floor was opened to questions, there being none, Chair Horwitz called for a voice vote to approve the motion to approve the establishment of Senate Regulation 701, Requirements for the Master of Professional Accountancy (MPAc) degree. The motion passed unanimously.

[Note: The slides from this presentation are included with these minutes as Enclosure D.]

Chair Horwitz and Graduate Council (GC) Chair Lerner introduced Associate Professor Cathy Gere to present the proposal for the Ph.D. degree in Anthropology (Science Studies). Professor Gere explained that the Science Studies Program (SSP) consists of 36 graduate students and 16 faculty from the four participating departments of History, Philosophy, Sociology, and Communication. She shared that Science Studies is an interdisciplinary field dedicated to the humanistic and social-scientific exploration of meta-scientific questions, such as the ethics, politics, and epistemologies of the natural sciences and medicine. Professor Gere explained that graduate students are admitted to one of the participating departments and receive interdisciplinary training in the field of Science Studies alongside the requirements in their home discipline. She shared that in recent years, a cohort of junior faculty have joined the SSP and they pressed for the inclusion of Anthropology. The faculty are committed to making SSP more global. Professor Gere shared that students in the program often undertake ethnographic work in scientific field sites and SSP is concerned with how scientific knowledge travels, making anthropological training invaluable. Professor Gere explained that Science and Technology Studies is a burgeoning subspecialty within Anthropology. She added that UC San Diego’s Department of Anthropology has existing strengths in medical and psychiatric anthropology with faculty having joint appointments in the Global Health Institute and the School of Medicine, as well as a group of natural scientists with ties to SIO, the Division of Biology, and the Salk Institute.

At the close of her remarks, GC Chair Lerner made a motion on behalf of GC to approve the proposed Ph.D. degree in Anthropology (Science Studies). Since the motion was made on behalf of a Senate committee, no second was needed. The floor was opened to questions.
An attendee asked where graduates of the program go upon completion of the degree. Professor Gere responded that SSP has recent graduates who have gone onto positions at UC Santa Barbara, New Jersey Institute of Technology, University of Pennsylvania, and the University of Southern California. Some graduates find positions within dedicated Science Studies programs, while others join single discipline departments aligned with their home departments at UC San Diego. Another attendee commented that the SSP has overlapping interests with Seventh College’s proposed theme of “A Changing Planet.” Professor Gere thanked the attendee for the opportunity to share that SSP is collaborating with Seventh College on its curriculum, considering topics such as environmental history.

At the close of questions, Chair Horwitz called for a voice vote to approve the motion to approve the proposed Ph.D. degree in Anthropology (Science Studies). The motion passed unanimously.

Educational Policy Committee: Timothy Rickard, Chair – Proposed Amendments to Senate Manual Appendix II, UCSD Policy on Integrity of Scholarship

Educational Policy Chair (EPC) Chair Timothy Rickard presented the proposal to amend Senate Manual Appendix II, UCSD Policy on Integrity of Scholarship. He explained that this proposal was initiated in 2015 in collaboration with the Academic Integrity Office and many faculty and administrators have reviewed it to yield a well-vetted proposal. EPC Chair Rickard shared slides that described the primary objectives of the proposed amendments. The primary objectives are to: 1) streamline the resolution process for suspected academic integrity violations, 2) separate process from policy, and 3) update and modernize policy language and format. The proposed timeframe for the proposed amendments to become effective is fall 2019.

EPC Chair Rickard explained that there are three changes proposed for streamlining the resolution process including introducing an Instructor-Student Resolution Form for students who accept responsibility, creating two levels of review for contested allegations (one level for students facing separation or dismissal and another level for those who are not), and, when appropriate, delegating case resolution to the Academic Integrity Office. These changes aim to improve efficiency and transparency while reducing miscommunication, delays, and demand on faculty’s time. Regarding the proposed revision to separate process from policy, the proposed change to accomplish this goal is to remove procedural information from Appendix II in the Senate Manual and place it in a separate document maintained by the Academic Integrity Office with oversight from EPC. A benefit of this change is that it minimizes the frequency with which the Academic Senate proposes Academic Integrity policy changes.

At the close of his remarks, EPC Chair Rickard made a motion on behalf of EPC to approve the proposed amendments to Senate Manual Appendix II, UCSD Policy on Integrity of Scholarship. Since the motion was made on behalf of a Senate committee, no second was needed. The floor was opened to questions.

An attendee asked if students are allowed representation by an attorney when they are accused of academic integrity violations, particularly for the more serious infractions. The Director of the Academic Integrity Office, Tricia Bertram Gallant, clarified that an academic integrity review is not a legal process and attorneys are not permitted to participate in those reviews. However, students can have a representative from the Associated Student Office of Student Advocacy accompany them. Another attendee asked how the role of the faculty will change on the Academic Integrity Review Boards (AIRBs) once the proposed amendments go into effect. EPC Chair Rickard responded that the AIRBs currently consist of three faculty and two students, but the proposed changes will result in one faculty member and one student serving on an AIRB for cases considered less serious. Academic Integrity violations that would not result in separation or dismissal from the University would be considered less serious. The standard of evidence and the procedural steps required are less extensive in those cases.

At the close of questions, Chair Horwitz called for a voice vote to approve the motion to approve the proposed amendments to Senate Manual Appendix II, UCSD Policy on Integrity of Scholarship. The motion passed unanimously.
[Note: The slides from this presentation are included with these minutes as Enclosure E.]

**REPORTS OF FACULTIES [None]**

**PETITIONS OF STUDENTS [None]**

**UNFINISHED BUSINESS [None]**

**NEW BUSINESS**

Chair Horwitz called for any new business and a member made a suggestion to Chancellor Khosla and the Dean of Undergraduate Education John Moore. The attendee suggested that they collaborate with the Alexander von Humboldt Foundation to develop an endowed chair position given the overlapping interests of Seventh College and the Science Studies Program on the topic of Comparative Environmental History. Chancellor Khosla responded that he would like to deputize the attendee to gather information about a possible endowed chair, but warned that it could be tricky to make a single program like the Science Studies Program a central component of the Seventh College curriculum when it is still in the development stages.

There being no other new business, the meeting was adjourned at 5:03pm.

Hillary Flocke, Senate Analyst
## Ex Officio Members:

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<th>Position</th>
<th>Present at Meetings</th>
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<tr>
<td>Robert Horwitz</td>
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<td>Pradeep Khosla</td>
<td>Chancellor</td>
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<td>Mary Corr</td>
<td>Vice Chair of Division</td>
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<tr>
<td>Farrell Ackerman</td>
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<tr>
<td>Guillermo Algaze</td>
<td>Chair, Committee on Academic Personnel</td>
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<td>Nancy Kwak</td>
<td>Chair, Committee on Admissions</td>
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<td>Charles Sprenger</td>
<td>Chair, Campus Community Environment</td>
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<td>Stefan Llewelly Smith</td>
<td>Chair, Committee on Committees</td>
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<td>Michael Triglio</td>
<td>Chair, Committee on Diversity and Equity</td>
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<td>Timothy Rickard</td>
<td>Chair, Educational Policy Committee</td>
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<td>Shelley Halpain</td>
<td>Chair, Committee on Faculty Welfare</td>
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<td>Sorin Lerner</td>
<td>Chair, Graduate Council</td>
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<td>Steven Constable</td>
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<td>Judith Varner</td>
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<td>John Eggers</td>
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<td>Robert Kluender</td>
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<td>Sandra Brown</td>
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## Elected Members [Alternates in square brackets]

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<td>[MarkApplebaum](Emeritus Faculty)</td>
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Key: + representative present; [+ ] alternate present; - not member or advisor at the time of meeting
### REPRESENTATIVE ASSEMBLY 2018-2019 MEMBERSHIP

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<td>Dwayne Stupack</td>
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<td>Karl Wahlin</td>
<td>DerrickWelsbie (Ophthalmology)</td>
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<td>SimonSchenk (Orthopaedics)</td>
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<td>AviYagil (Physics)</td>
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<td>Daniel Butler</td>
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<td>Edward Vul</td>
<td>StephanAnagnostaras (Psychology)</td>
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<td>Roland Lee</td>
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<td>Jiang Du</td>
<td>[(Radiology)</td>
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<td>Rossen Valkanov</td>
<td>CraigMcKenzie (Rady School of Management)</td>
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<td>Ian Eisenman</td>
<td>JamesDay (SIO)</td>
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<td>ChambersHughes (SIO)</td>
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<td>Fiammetta Straneo</td>
<td>DickNorris (SIO)</td>
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### REPRESENTATIVE ASSEMBLY 2018-2019 MEMBERSHIP

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<th>Stakeholder</th>
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<td>Vanesa Ribas</td>
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<td>Chia-Ming Uang</td>
<td>[Jiu-ShyanChen](Structural Engineering)</td>
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<td>Mark Onaitis</td>
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<td>[EricGeiger](Theatre and Dance)</td>
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<td>Alan Burrett</td>
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<td>Christina Jamieson</td>
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<td>Mariana Wardwell</td>
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<td>Harinath Garudadri</td>
<td>[AmarnathGupta](Research - General Campus)</td>
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<td>Charles King</td>
<td>[ShengLi](Research - Health Sciences)</td>
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<td>Jennifer Haase</td>
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<td>Snehith Maddula</td>
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<td>Kiara Gomez</td>
<td>[](Graduate Student)</td>
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</tbody>
</table>

### Parlimentarian Gerry Mackie

Key: + representative present; [+] alternate present; - not member or advisor at the time of meeting
Value to Faculty of Senate Service

- Provides faculty an opportunity to participate in shared governance (new courses, curriculum changes, admissions criteria, graduation requirements, academic advancement, campus budget discussions, facilities planning, diversity and equity, information technology).

- Fulfills academic review service obligation.

- Provides an opportunity for faculty to network with other faculty from all areas campus.
Senate Committee Appointments

- A call goes out in January for Senate Members to go to the Senate’s website to update their committee service preferences.

- ConC begins appointing to Senate committees in winter quarter for service the following academic year.
Senate Service Preferences

http://senate.ucsd.edu/online-tools/

Service Preference Profile
Manage your committee preferences and service availability. This service is accessible to all regular and emeritus Senate members.
Process

Pre-proposal stage

Completed June 2018

Full Proposal stage

Submit proposal to the Divisional Academic Senate for review and comment

Submit proposal to UCOP Academic Affairs and system-wide Academic Senate (CCGA, UCEP, and UCPB and any other chosen by the Academic Council Chair)

Upon request, proposal is submitted to state officials and agency staff

The UC President recommends approval to the Board of Regents
Background

A product of several years of deliberations...

- Summer 2016: Ad-hoc group met for discussion
- April, 2017: S Seventh College Planning Task Force report
- Spring 2017: Idea Wave campaign
- Spring 2018: Pre-proposal approved
- Summer-Fall 2018: 7th College Planning workgroup – resulted in general education framework
- Fall 2018-Winter 2019: Town Hall Meetings, college theme
- Winter 2019: Academic Plan workgroup
UC San Diego’s College System

Not discipline-specific

Allows for a smaller liberal arts experience in a large R1 University

Brings together three aspects of the student experience:

- Academics and Advising
- Student Affairs
- Residence Life

The college system is an integral part of achieving student-centeredness
Staffing needs for the core areas (academics & advising, student affairs, and residential life) are driven by overall enrollment and growth and are independent of the 7th college proposal.
NEED FOR 7TH COLLEGE: ENROLLMENT GROWTH

Average Undergrad Enrollment per College

- **Current**: 5048 in 2018; six colleges
- **Future**: 5333 in 2035; six colleges
- **Goal**: 4000 in 2035; eight colleges

Legend:
- Current
- Future
- Goal
NEED FOR 7TH COLLEGE: ENROLLMENT GROWTH

Undergrad Enrollment by College
2008 vs. 2018

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<thead>
<tr>
<th>College</th>
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<th>2018</th>
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<td>MUIR</td>
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<td>MARSHALL</td>
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<td>WARREN</td>
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<td>ROOSEVELT</td>
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<td>SIXTH</td>
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</table>
NEED FOR 7TH COLLEGE: ENROLLMENT GROWTH

Undergrad Residency vs. Design Capacity

- REVELLE: UG Residents 2016 - 1699, Design Capacity - 1811
- MUIR: UG Residents 2016 - 1402, Design Capacity - 1466
- MARSHALL: UG Residents 2016 - 1196, Design Capacity - 1227
- WARREN: UG Residents 2016 - 1056, Design Capacity - 1539
- ROOSEVELT: UG Residents 2016 - 1400, Design Capacity - 1531
- SIXTH: UG Residents 2016 - 1232, Design Capacity - 1549

Legend:
- UG Residents 2016
- UG Residents 2018
- Design Capacity
GENERAL EDUCATION

- A cornerstone to a liberal arts education
- Exposes students to diverse manners of thought and inquiry
- Introduces multi-disciplinary content, and provides writing-intensive training
- Builds skills that promote productive careers and engaged citizenship
TWO BASIC APPROACHES

Required Courses
(e.g. Revelle Humanities, DOC, MMW, CAT, Muir Writing, Warren Writing)

Alternatives
(Breadth Requirements, e.g. Muir, Warren, and other college GEps)

Current colleges instantiate hybrid programs – some required courses and some alternatives – with varying numbers of required courses
REQUIRED COURSES

- May instantiate the college theme
- Taking them with others in the college creates sense of belonging and cohort
ALTERNATIVES

- Promote exploration
- Flexibility to pursue interests outside of major (perhaps leading to major change)
BEST PRACTICES

From literature over the past decade, including many reports from AAC&U

- Interweave general education through the academic career
- Engage students in interdisciplinary work that brings modes of inquiry and content from several areas (including students’ majors)
- Focus on solving difficult problems through capstone (or ‘signature’) projects
- Provide tools for written and oral communication and collaborative projects
- Incorporate high-impact practices, including community-based projects, internships, study abroad, and the like
- Employ inclusive pedagogical practices in recognition of a more diverse student population
PROPOSED STRUCTURE FOR 7TH COLLEGE GE: ALTERNATIVES AND CAPSTONES

Combine alternatives and required courses in a novel way:

- Alternatives provide breadth
- Three capstone courses that draw upon material from alternatives, major, and DEI courses in inter-disciplinary projects
ALTERNATIVES –
TWO COURSES EACH FROM PRE-CURATED SELECTIONS FROM:

Arts  Humanities  Social Sciences  Natural Sciences  Quantitative Reasoning

Carefully curated, aligned with the college theme – perhaps designed in departments
Taken throughout academic career – approximately 2-3 per year
CAPSTONES

Three capstone courses

- Integrates material from other coursework
- Interdisciplinary
- Focused on difficult problems, design
- Presented from a variety of disciplinary perspectives
- Lower division: Writing-intensive
- Upper division: can involve community projects, group projects
CAPSTONE STAFFING AND ORGANIZATION

Need to serve about 2500 students each year

- Roughly the capacity of Revelle’s Humanities sequence

Organized around several small courses/sections and a larger lecture

- Led by a combination of senate and non-senate faculty, who would focus on multidisciplinary work

- Graduate students might lead the smaller sections (under Associate-In appointments)
MEETING STAFFING CHALLENGES

The campus is committed to staffing the college system at the appropriate levels in all three core areas (advising and academics, residence life, student affairs).

- Staffing needs are driven by overall enrollment and growth and are independent of the 7th college proposal.
- Already taking steps to assist the colleges with current growth-driven needs.

In particular, campus is committed to factoring the needs for college general education instruction into the next three-year faculty hiring plan.

- The situation for the existing colleges will be clarified and regularized.
- The needs of 7th college will be met.
PROPOSED THEME: A CHANGING PLANET

• Theme helps create a college identity
• Guides curation of alternatives courses
• Lends itself to work across multiple disciplines
• Helps focus capstone courses
• Discussed with senate leadership, the workgroup, and a student town hall meeting
Four year plans were developed for several majors.

Sample with fewer major course requirements: Linguistics
  • fits easily with room for several electives outside major

Sample with more major course requirements: Bioengineering
  • requires three quarters with > 16 units; similar to case in most colleges
Questions?
MPH Proposal to Create a General Public Health (GPH) Concentration

Harvey Checkoway, PhD

Feb. 19, 2019
MPH Current Unit Requirements

- Requires completion of 64 units
  - 36 units of core courses (required of all MPH students)
  - 16 units of concentration courses
  - 12 units of electives
Requirements of Existing Concentrations

- **Epidemiology** (16 units)
  - Advanced Epidemiological Methods (4 units)
  - Biostatistics II (4 units)
  - Any two of the following courses (all of which are 4 units):
    - Infectious Disease Epidemiology
    - CVD Epidemiology
    - Public Health Ethics
    - Others to be added (may include Environmental Epidemiology, Cancer Epidemiology, Genetic Epidemiology)
Requirements of Existing Concentrations

- **Health Behavior** (16 units)
  - Health Behavior Interventions (4 units)
  - Program Optimization and Evaluation (4 units)
  - Public Health Ethics (4 units)
  - Any one of the following courses (both are 4 units):
    - Health Promotion and Communication
    - Biostatistics II
Reasons for creating GPH Concentration

- Needed a concentration that appealed to medical students and professionals
- Focus groups emphasized two essentials
  - 1) Program Flexibility
  - 2) Ability to complete MPH in one year
Proposed GPH Requirements

- GPH students will complete 12 units for their concentration requirements
  - These units can come from any offerings within our existing concentrations (Epidemiology and Health Behavior)
- GPH students will be required to complete 16 units of elective coursework
  - Some or all elective units can be waived for students who meet specific qualifications (this waiver was approved in our initial MPH proposal)
Proposed Change to Regulation 722

- San Diego Senate Regulation 722 currently requires all MPH concentrations to consist of at least 16 units
- Requiring 16 units for the GPH concentration is not necessary because
  1) The goal of the GPH isn’t to give students in-depth knowledge of a specific area of public health, but to allow them to explore a variety of areas in the field
  2) Students who want specific training in an area of public health will be encouraged to complete one of our other 16-unit concentrations
- We request that Regulation 722 is amended from requiring our concentrations to consist of at least 16 units, to requiring our concentrations to consist of at least 12 units
San Diego Senate Regulation
701

Master in Professional Accountancy (MPAc) degree
Rady School of Management
Overview

- The Master of Professional Accountancy degree program was approved by the Systemwide Academic Senate and UCOP in Fall 2017.

- The MPAc represents a new degree title at UC San Diego.

- As part of its proposal to establish the MPAc degree program, Rady submitted a draft Regulation to define the degree requirements. Now that the program is established, Rady is completing the process by requesting that Representative Assembly approve Senate Regulation 701 to formally codify the degree requirements in the Senate Manual.

- The degree requirements in the proposed Senate Regulation 701 are consistent with what was included in the proposal approved by the local Senate, systemwide Senate and UCOP.
Appendix H: Senate Regulations

701. Requirements for the Master of Professional Accountancy (MPAc) Degree
The degree of Master of Professional Accountancy (MPAc) will be granted on the following conditions:

(A) Admission
The candidate shall have:
(1) Fulfilled the normal requirements for admission to the Graduate Division of the University of California, San Diego, as specified by the Graduate Council and the Dean of Graduate Studies and the Dean of Graduate Studies, except that
a. the Graduate Management Admissions Test (GMAT) may be substituted for the Graduate Record Examination (GRE);
b. the GRE/GMAT may be waived in specified approved instances, and
(2) Met additional requirements that may be specified by the Rady School of Management.

(B) Program of Study
(1) The candidate must complete 30 quarter units constituting the MPAc core curriculum and 20 quarter units of electives of which no more than 4 -quarter units may be taken outside of the Rady School of Management School in another UC San Diego department.
(2) Only courses in which the candidate is assigned grades of A, B, C, or S may be counted in satisfaction of the requirements for the MPAc degree.
(3) The candidate must maintain a “B” average (3.0 GPA) in all courses taken during her or his residence at the University of California as a graduate student
(4) An applied professional accountancy Capstone Project is required of each candidate.
(5) Credit may not be transferred from other graduate or undergraduate programs.

(C) Residency
Students must register and pay fees for the fall, winter, and spring quarters.
Educational Policy Committee

Proposal to Amend the UC San Diego Policy on Integrity of Scholarship (Appendix II of the Senate Manual)

Presented to Representative Assembly
February 19, 2019
**Proposed Revisions to AI Policy**

**Primary Objective of Proposal**

- Revise the Academic Integrity (AI) Policy to **enhance efficiencies while maintaining fairness and faculty authority over academic integrity**.

**How?**

1. Streamline the resolution process for suspected academic integrity violations with 3 main changes
2. Separate process from policy
3. Update and modernize policy language and format

**When?**

- EPC proposes an effective date of Fall 2019
Proposed Revisions to AI Policy

1. Streamline the resolution process for suspected academic integrity violations.

   • **Proposed change 1** – Introduce an Instructor-Student Resolution Form to expedite the process for students who accept responsibility in a meeting with the instructor. (note: Instructor-student meeting is optional)

**Benefits:**

   • Improves efficiency and transparency
   • Facilitates the timely assignment of administrative and academic sanctions
   • Reduces miscommunication/misunderstandings between students and instructors
   • Emphasizes the fairness principle when violations are reported to the Academic Integrity (AI) Office
Proposed Revisions to AI Policy

1. **Streamline the resolution process for suspected academic integrity violations.**

   • **Proposed change 2** – Create two levels of review to resolve contested allegations.
     • **AI Review I:** For students not facing separation or dismissal
     • **AI Review II:** For students facing separation or dismissal

**Benefits:**

• **Reduces delays for students in getting their cases heard** (AI Review I’s expected to be completed within 30 business days; AI Review II’s within one quarter)

• **The format of AI Review I’s reduces demands on faculty time during the resolution phase**
Proposed Revisions to AI Policy

1. Streamline the resolution process for suspected academic integrity violations.
   - **Proposed change 3** – Enable the Appropriate Administrative Authority (defined in the AI Policy) to delegate case resolution to the AI Office

**Benefits:**
- Leverages the under-utilized expertise of the AI Office
- Increases the efficiency of the case resolution process to prevent case backlogs
Proposed Revisions to AI Policy

2. Separate process from policy

- **Proposed change** – Remove procedural information from Appendix II in the Senate Manual and place in a separate document maintained by the AI Office with oversight from EPC

**Benefits:**

- Minimizes the frequency with which the Academic Senate makes AI policy changes
- Emphasizes the general principles governing student integrity of scholarship in the policy
Proposed Revisions to AI Policy

3. Update and modernize policy language and format

• Proposed change – Include clearer section headers/formats and update/clarify terms

Benefits:
• Allows users to more easily find and reference content
• Improves consistency in terminology between policy and process
• Reflects best practices in the academic integrity field
Questions?
February 27, 2019

DIVISIONAL ACADEMIC SENATE CHAIRS

Re: Memorial to the Regents – Fossil Fuel Divestment

Dear Divisional Academic Senate Chairs:

On February 15, 2019, the San Francisco Division of the UC Academic Senate initiated and voted to approve a Memorial to the Regents pursuant to Senate Bylaw 90 and Regents Bylaw 40.1.

The Memorial petitions the Regents to divest the University’s endowment portfolio of all investments in the 200 publicly traded fossil fuel companies with the largest carbon reserves.

Count of votes

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<tr>
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<tr>
<td>Rejected</td>
<td>58 (19.21%)</td>
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<tr>
<td>Abstained</td>
<td>6 (1.99%)</td>
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Enclosed, please find the Memorial to the Regents, a brief account of its history, an explanation of its provisions, and a succinct statement of the arguments for and against it.

We are including Bylaw 90 with the Memorial packet. Most relevant to you at this time is Bylaw 90.D, which provides:

- Each Division shall have ninety calendar days from receipt of the Memorial to vote upon it.
- [A] Division may vote to approve, to disapprove, or to decline to act, but may not amend the proposal as submitted.
- The Chair of the division shall within seven calendar days forward to the Chair of the Assembly and to the Chairs of all other Division the results of the Divisional vote on the proposed Memorial
- If at least three Divisions representing at least thirty-five percent of the membership of the Academic Senate have notified the Chair of the Assembly that the Memorial has been approved by their Divisions, the proposed Memorial shall be voted upon in accordance with the procedure set forth in Article E of this Bylaw.

Thank you for your consideration of this Memorial to the Regents.

Sincerely,

David Teitel, MD, 2017-19 Chair
UCSF Academic Senate

Encl.
The U.C. Academic Senate petitions the Regents to divest the University’s endowment portfolio of all investments in the 200 publicly traded fossil fuel companies with the largest carbon reserves.
History of the Memorial to the Regents

On January 17, 2019 the UCSF Academic Senate Ad-hoc Committee on Sustainability held a vote to approve the Memorial to the Regents. The Memorial was approved.

On January 24, 2019 the UCSF Academic Senate Executive Council held a vote to approve the Memorial. The vote passed.

On February 15, 2019 the UCSF Academic Senate voted to approve the Memorial. 238 voted to approve, 58 voted to reject, and 6 abstained. The Memorial was approved.
The Memorial states: “The U.C. Academic Senate petitions the Regents to divest the University’s endowment portfolio of all investments in the 200 publicly traded fossil fuel companies with the largest carbon reserves.”

**The Carbon Underground 200 list identifies the largest owners of carbon reserves.** Fossil Free Indexes identifies the top 100 coal and the top 100 oil and gas publicly-traded reserve holders worldwide.

**The Memorial petitions the Regents to divest UC’s endowment portfolio of all investments in companies on the Carbon Underground 200 list.**

UC currently owns shares in companies on the Carbon Underground 200 list. UC’s holdings of securities in oil and gas drilling and refining firms is approximately three percent of UC’s public equity holdings. In contrast, oil and gas drilling and refining firms represent six to seven percent of the global economy. The Memorial would have the Regents divest entirely from all companies currently on that list.
Arguments in Favor of the Memorial to the Regents

Ensuring that our planet does not undergo catastrophic climate change requires that fossil fuels be phased out in the near future. Thus, being co-owners of corporations devoted to producing fossil fuels is both morally and financially unwise.

**Global warming will have catastrophic consequences.**
If current trends continue, major cities will be destroyed, and trillions of dollars in assets will be lost due to sea level rise and extreme weather events. Droughts, floods, and climate changes will cause crops to fail resulting in mass starvation. Ecosystems will be devastated, which combined with other anthropogenic disruptions, will drive millions of species extinct.

**Prudence requires that we secure ‘planet insurance.’**
A rapid evolution to a largely carbon-free energy system is essential within the next 15 to 30 years. This is technically possible and affordable.

**The greatest impact of climate change will be on those least responsible for it, and with the least power to affect it.**
The effects of climate change will be greatest on the youth, and future generations for hundreds of years; on poorer countries who contributed the least atmospheric pollution; and on other species. We who benefited most from the last 300 years of cheap energy, and who control the most resources, must act for them as well as ourselves.

**Fossil fuel companies are a primary cause for insufficient action countering global warming.**
Fossil fuel companies continue to spend billions of dollars to extract fossil fuels that should never be burned based on a business model assuming continued high fossil fuel use. They have hidden their research predicting global warming due to atmospheric carbon dioxide for decades. They have donated millions of dollars to think tanks which spread misinformation. Their direct and indirect support has helped elect climate denying senators, representatives, governors and presidents.

**Fossil fuel stocks will experience volatility if international agreements such as the Paris Agreement are followed.**
In the Paris Agreement, 197 countries committed to taking the action necessary to limit global temperature rise this century to <2°C, and aim for a rise of <1.5°C. This requires that <20% of existing fossil fuel reserves can be burned. However, the value of fossil fuel companies is heavily dependent on the value of these proven reserves. If these reserves cannot be burned then those companies may undergo significant devaluation. Increased volatility of fossil fuel investments means we cannot assume that the historic returns from fossil fuel stocks will continue into the future.

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i Current scientific consensus regarding global warming from the US gov., IPCC and World Bank
https://science2017.globalchange.gov/
Sustainable energy is economically and technically viable

https://link.springer.com/chapter/10.1007/978-3-319-38919-6_12
https://link.springer.com/chapter/10.1007/978-3-319-38919-6_11

The Paris Agreement:

http://unfccc.int/paris_agreement/items/9485.php
Arguments in Opposition to the Memorial to the Regents

The University of California is taking meaningful steps to minimize the risk and reduce the impact of climate change. While the UC Office of Chief Investment Officer has adopted a Framework for Sustainable Investing, it must also fulfill its fiduciary duty to current and former employees. The Memorial would impose an extreme and one-sided solution to a complex problem while simultaneously threatening the financial health of UC’s investments portfolio.

**Solutions to global warming will require a variety of strategies and tactics if they are not to drastically disrupt global economic systems.**

While climate change threatens widespread catastrophe to cities and ecosystems, the solutions to address climate change must not threaten to upend economic systems upon which communities depend. Fossil fuels are still a viable source of energy on which economies rely. Thus, solutions to global warming must utilize a variety of strategies and tactics including but not limited to investment in carbon reducing technologies and carbon alternatives. However, until those technologies and alternatives are fully developed and sufficient substitutes to fossil fuel, we cannot completely abandon the use of fossil fuel.

**University of California has already taken action against climate change.**

UC has made a commitment to be carbon neutral by 2025 on its ten campuses, five medical centers, and three national labs. UC joined Mission Innovation, a global initiative, to increase investment in energy research and development. UC entered into an agreement to purchase 80 megawatts of solar power.

**The UC Office of Chief Investment Officer has a fiduciary duty to over 500,000 current and former employees.**

The UC Office of Chief Investment Officer has a fiduciary duty to protect and increase UC’s investment assets. Maintaining the financial health of UC’s endowment is a moral and legal responsibility of UC.

**UC currently considers the impact of climate change when making investment decisions.**

Based on feedback from the UC Board of Regents, UC students, faculty, staff, and stakeholders, UC established a Framework for Sustainable Investing. The Framework for Sustainable Investing sets out a process for evaluating environmental sustainability, social responsibility, and governance into investment decisions.

**Divestment from fossil fuel companies would result in a forfeiture of UC’s influence over those companies as an institutional investor.**

UC currently can exercise its rights as a shareholder of fossil fuel companies to advocate for solutions to global climate change including investments in alternatives to fossil fuel. Divestment would mean forfeiting UC’s right to influence corporate governance of those fossil fuel companies.
May 23, 2016

Professor Dan Hare
Chair, Academic Senate
University of California
1111 Franklin Street, 12th Floor
Oakland, California  94607-5200

SUBJECT:   San Diego Divisional Senate Fossil Fuel Divestment Resolution

Dear Dan,

The following resolution was passed by the membership of the San Diego Divisional Senate.

Fossil Fuel Divestment Resolution

Whereas, global warming due to carbon emissions is a profound threat to the suitability of our planet for our descendants and other species, and effective actions against global warming are currently blocked in the United States by massive political contributions of fossil fuel corporations;

Whereas, fossil fuel stocks may further fall in value if proven reserves must remain in the ground in order to meet the goals of the Paris conference;

In view of the pioneering research by UCSD faculty in discovering and documenting the scientific basis of global warming;

Notwithstanding the exemplary leadership of the University of California, its President, Faculty and Staff in committing to a carbon-free and sustainable future;

We, the faculty of the San Diego Divisional Senate respectfully request the Regents to instruct the UC Chief Investment Officer to divest our investment portfolio of stocks in companies whose primary business concerns the extraction and sale of fossil fuels.

The vote was 312 in support of the resolution and 107 opposed to the resolution, out of 2,158 eligible San Diego Divisional Senate voting members.  Please advise regarding next steps.

Sincerely,

Robert Continetti, Chair
Academic Senate, San Diego Division

cc: K. Roy          R. Rodriguez                  H. Baxter       M. LaBriola
REPORT OF THE COMMITTEE ON COMMITTEES

The Committee on Committees (ConC) proposes to amend San Diego Divisional Senate Bylaw 185 – Committee on Committees.

Amendment to Section C (1) (Duties)
The Committee supports amending the text in Section C (1) as follows:
The Committee on Committees shall appoint the members and representatives, other than \textit{ex officio} members and student representatives, of the other standing and special committees of the Division; and, in conformity with the Bylaws of the Division, shall designate the chair and vice chair of each.

Added text:
The Committee on Committees may remove any appointed member of a standing or special committee of the Division for cause before the end of that member’s appointment by a two-thirds (2/3) vote, provided that a statement of the reason or reasons is sent to the member proposed for removal at least fourteen (14) days before the vote is taken. The member proposed for removal shall be given an opportunity to be heard by the Committee on Committees before the vote is taken.

The rationale for the proposed amendment can be summarized as follows:
While the bylaws are clear with respect to the \textit{appointment} of members to committees, no provision is made to \textit{remove} a member during an appointment period. This proposed amendment defines a procedure for removing a member for cause (for example, failure to attend meetings, participate in committee decisions, share in the workload) before the end of an appointment period. This will help the Committee on Committees ensure that Senate committees are fully staffed with responsible faculty members and functioning smoothly at all times.

The Committee on Rules and Jurisdiction has reviewed the proposed changes and finds them consonant with the Code of the Academic Senate. A red-line version of the proposed change is included with this report. ConC recommends that the Representative Assembly approve the amendment to San Diego Divisional Senate Bylaw 185.

Stefan Llewellyn Smith, Chair
Committee on Committee
The Committee on Committees of the Division shall consist of twelve ordinary members of the Division to be elected by the Division as hereinafter provided. The members shall be chosen from other than the President of the University, the Chancellor at San Diego, the University Librarian, and Registrar, any Vice Chancellor, Associate Chancellor, or Associate Vice Chancellor, any Dean, Associate Dean or Assistant Dean, or any Provost. The committee members shall take office on September 1 following the report of their election to the Division. Prior to the beginning of the Fall Quarter of each year, the Senate Council shall appoint the Chair and Vice Chair of the committee from among the members. [Am 5/22/84, Am 10/27/92, Am 5/25/93, Am 4/25/00, Eff 9/1/01, Am 10/29/02, Eff 9/1/03]

The members of the Committee on Committees shall be apportioned by disciplinary areas as follows: two members from any of the science departments; one member from any of the engineering departments; two members from any of the social science departments; one member from any of the humanities departments; one member from any of the fine arts departments; one member from the Faculty of SIO; three members from any of the health sciences departments. There will be one member-at-large. Health sciences members eligible for election to Committee on Committees shall come from departments not already represented on Committee on Committees. All members of the committee shall serve three-year, staggered terms. The Senate Council shall ensure that, as vacancies by disciplinary area occur, at least two nominees for each vacancy appear on the ballot. [En 5/22/84, Am 2/27/90, Rt 3/14/90, Am 5/23/95, Am 4/25/00, Eff 9/1/00, Am 10/29/02, Eff 3/1/03]

The manner of election of the members of the Committee on Committees of the Division shall be as follows:

1) In the spring quarter of each year four members shall be elected to serve for three calendar years. No individual shall be eligible for immediate reelection, but shall be eligible after one year of non-service. [Am 5/22/84, Am 4/25/00, Eff 3/1/01]

2) The election shall be by mail ballot, as described in Bylaw 115, and shall be held in time to be reported at a regular meeting of the Representative Assembly or the Division in May. [Am 2/27/90, Rt 3/14/90]

3) In an election, a voter shall have one vote for each member of the Committee on Committees to be chosen in the election. The voter may not cast more than one vote for any candidate. Those candidates receiving the largest number of votes will be declared elected, ties being decided by lot.

4) Whenever a vacancy for a period exceeding twelve months exists in the membership of the Committee on Committees, it shall so report to the Vice Chair of the Division, who shall immediately issue a notice of election for the purpose of filling said vacancy for the remainder of the unexpired term. [Am 2/24/04]

If the earliest date of election would result in the position being unfilled for more than sixty days, the Vice Chair of the Division may request the Representative Assembly to appoint a replacement until the election is held. If no Representative Assembly meeting is to be held within thirty calendar days, the Vice Chair may request the Senate Council to appoint a
replacement until the election is held. In making such appointments, the
Representative Assembly or the Senate Council shall take into account the
composition of the Committee on Committees, the results of the most recent
regular election for the Committee, previous members of the Committee, and
the spirit of Bylaw 185(B)(1). Any appointed member shall be eligible for
election to the Committee at the end of his or her appointment, and the
provisions of Bylaw 185(B)(1) with regard to immediate reelection shall not
apply. [Am 2/24/04]

5) Whenever an absence of a period of at least two months but not exceeding
twelve months exists in the membership of the Committee on Committees, it
shall so report to the Vice Chair of the Division, who may request the
Representative Assembly to appoint a replacement for the period of
absence. If no Representative Assembly meeting is scheduled to be held
within thirty calendar days, the Vice Chair may request the Senate Council to
appoint a replacement for the period of absence. In making such
appointments, the Representative Assembly or the Senate Council shall take
into account the composition of the Committee on Committees, the results of
the most recent regular election for the Committee, previous members of the
Committee, and the spirit of Bylaw 185(B)(1). Any appointed member shall
be eligible for election to the Committee at the end of his or her appointment,
and the provisions of Bylaw 185(B)(1) with regard to immediate reelection shall not
apply. In case of absence expected to last more than one year, the
position shall be declared vacant and filled as prescribed in Bylaw
185(B)(4). [Am 2/27/90, Rt 3/14/90, Am 2/24/04]

C) Duties [Am 2/24/04]

1) The Committee on Committees shall appoint the members and representa-
tives, other than ex officio members and student representatives, of the other
standing and special committees of the Division; and, in conformity with the
Bylaws of the Division, shall designate the chair and vice chair of each. [Am
5/24/83, Rt 6/16/83]

The Committee on Committees may remove any appointed member of a
standing or special committee of the Division for cause before the end of that
member's appointment by a two-thirds (2/3) vote, provided that a statement of
the reason or reasons is sent to the member proposed for removal at least
fourteen (14) days before the vote is taken. The member proposed for removal
shall be given an opportunity to be heard by the Committee on Committees
before the vote is taken.

2) It shall report its appointments in accordance with Bylaw 160.

3) In the manner described in Bylaw 115(C), the Committee on Committees
shall nominate at least two candidates for each office which is to be filled in
any Divisional election.

4) It shall receive and act upon resignations from all Divisional committees and
shall fill vacancies which occur in the standing and special committees other
than the Committee on Committees. [See Bylaw 185(B)(4)] It shall report such
appointments as soon as possible to the Office and the members of the
Division. An individual appointed to fill a vacancy shall take office at once and serve for the full remaining term of the vacancy unless he or she resigns. [Am 5/25/76, Rt 6/21/76, Am 2/27/90, Rt 3/14/90]

5) Members of the Divisional Committee on Committees shall be eligible to serve as members and chairs of other Divisional committees.

6) It shall nominate faculty members for membership on Administrative committees. [En 5/23/95]

7) It shall appoint one of its members to serve as the Division’s member on the University Committee on Committees for a term not to exceed two years. [SBL 150]

8) It shall nominate to the University Committee on Committees one Division member to each of the following Assembly of the Academic Senate committees to serve a term of not less than two and not more than four consecutive years as the Division’s representative. This member shall be either the chair or a member of the corresponding Divisional committee. Members holding an administrative position higher than department chair may not serve as members of these committees. Department chairs may serve, with the exception of the University Committee on Academic Freedom, the University Committee on Academic Personnel, and the University Committee on Privilege and Tenure. [SBL 128]

- University Committee on Academic Freedom (UCAF)
- University Committee on Academic Personnel (UCAP)
- University Committee on Affirmative Action and Diversity (UCAAD)
- Board of Relations and Relations with Schools (BOARS)
- University Committee on Information Technology and Telecommunications Policy (ITTP)
- University Committee on International Education
- University Committee on Educational Policy (UCEP)
- University Committee on Faculty Welfare (UFW)
- Coordinating Committee on Graduate Affairs (CCGA)
- University Library Committee (UCOL)
- University Committee on Planning and Budget (UP&B)
- University Committee on Preparatory Education (UCOPE)
- University Committee on Privilege and Tenure (UP&T)
- University Committee on Research Policy (UCORP)

9) It shall nominate to the University Committee on Committees Division members to serve as the Division’s representatives on the University Editorial
Committee and the University Committee on Rules and Jurisdiction as specified in those committees’ establishing bylaws [see SBL 160, SBL 205]
March 20, 2019

CHAIR ROBERT HORWITZ
Academic Senate, San Diego Division

SUBJECT: Proposed Amendment of Academic Senate Bylaw 185 – Committee on Committees

Dear Robert,

The Committee on Committees' proposed amendment to San Diego Divisional Bylaw 185 – Committee on Committees, Section C (1), which the Committee on Rules and Jurisdiction found consonant with the Code of the Academic Senate, is ready for Representative Assembly review and approval. The Committee on Committees has accepted the suggested text revisions from the Committee on Rules and Jurisdiction to further clarify the amendment.

Amendment to Section C (1) (Duties)
The Committee supports amending the text in Section C (1) as follows:

The Committee on Committees shall appoint the members and representatives, other than ex officio members and student representatives, of the other standing and special committees of the Division; and, in conformity with the Bylaws of the Division, shall designate the chair and vice chair of each.

Added text:
The Committee on Committees may remove any appointed member of a standing or special committee of the Division for cause before the end of that member’s appointment by a two-thirds (2/3) vote, provided that a statement of the reason or reasons is sent to the member proposed for removal at least fourteen (14) days before the vote is taken. The member proposed for removal shall be given an opportunity to be heard by the Committee on Committees before the vote is taken.

An updated red-line version of the proposed change is included with this letter. Please let us know if you have any questions.

Sincerely,

Stefan Llewellyn Smith, Chair
Committee on Committees

cc: Wendy Campana
    Maripat Corr
    Andrew Dickson
    Tara Mallis
    Ray Rodriguez
    Ashley Welch

Attachments
March 11, 2019

STEFAN LLEWELLYN SMITH
Chair, Committee on Committees

SUBJECT: Review of the Proposed Amendment to San Diego Divisional Senate Bylaw 185

Dear Stefan,

The Committee on Rules and Jurisdiction reviewed the proposed amendment to *San Diego Divisional Senate Bylaw 185, Committee on Committees*, and found the proposed amendment consonant with the code of the Academic Senate. In discussing the proposal, the Committee made the following suggestions to further clarify the text:

The Committee on Committees may remove any appointed member of a standing or special committee of the Division for cause before the end of that member’s appointment for cause by a two-thirds (2/3) vote, provided that a statement of the reason or reasons is sent to the Senate member proposed for removal at least fourteen (14) days before the vote is taken. The member proposed for removal shall be given an opportunity to be heard by the Committee on Committees before the vote is taken.

These edits make it explicit that the Committee on Committees can only remove individuals they appointed. If this was not the Committee on Committee’s intention, please let us know.

Sincerely,

Professor Andrew Dickson, Chair
Committee on Rules and Jurisdiction

Enclosure

cc: W. Campana
R. Horwitz
M. Corr
R. Rodriguez
A. Welch
February 28, 2019

CHAIR ROBERT HORWITZ  
Academic Senate, San Diego Division

SUBJECT: Proposed Amendment of Academic Senate Bylaw 185 – Committee on Committees

Dear Robert,

The Committee on Committees proposes to amend San Diego Divisional Bylaw 185 – Committee on Committees, Section C (1), which we now submit to the Committee on Rules and Jurisdiction (CRJ) for review. We hope that CRJ will find these amendments consonant with the Code of the Academic Senate and ready for Representative Assembly review and approval.

Amendment to Section C (1) (Duties)
The Committee supports amending the text in Section C (1) as follows:

The Committee on Committees shall appoint the members and representatives, other than ex officio members and student representatives, of the other standing and special committees of the Division; and, in conformity with the Bylaws of the Division, shall designate the chair and vice chair of each.

Added text:
The Committee on Committees may remove any member of a standing or special committee of the Division before the end of an appointment for cause by a two-thirds (2/3) vote, provided that a statement of the reason or reasons is sent to the Senate member proposed for removal at least fourteen (14) days before the vote is taken. The member proposed for removal shall be given an opportunity to be heard by the Committee on Committees before the vote is taken.

The rationale for the proposed amendment can be summarized as follows:

While the bylaws are clear with respect to the appointment of members to committees, no provision is made to remove a member during an appointment period. This proposed amendment defines a procedure for removing a member for cause (for example, failure to attend meetings, participate in committee decisions, share in the workload,) before the end of an appointment period. This will help the Committee on Committees ensure that Senate committees are fully staffed with responsible faculty members and functioning smoothly at all times.

A red-line version of the proposed change is included with this letter. Please let us know if you have any questions.

Sincerely,

Stefan Llewellyn Smith, Chair  
Committee on Committees

cc: Wendy Campana  
Maripat Corr  
Hillary Flocke  
Tara Mallis  
Ray Rodriguez  
Ashley Welch

Attachment