Campus Safety

January 31, 2017
DISMAS ABELMAN
Manager, Emergency Management
Emergency Management Division

- Overarching goal is to provide the Students, Faculty and Staff with a safe environment.
- Coordinates with other departments to quickly inform Students, Faculty, and Staff of an incident(s) that could affect campus or our community members.
- Responsible for assisting the coordination of our Executive Policy Group (EPG) in the event of a large scale incident.
- Co-Chair of the Behavioral Threat Assessment Management Team.
Recent Incidents

- ISLA VISTA - 2014
- UC MERCED - 2015
- ORLANDO NIGHTCLUB - 2016
- UCLA - 2016
- FORT LAUDERDALE AIRPORT – 2017
Preparedness & Activation

**Campus Emergency Response Team (CERT)**
- 365 Currently Trained

**Recent Emergency Exercises**
- Active Shooter Tabletop Exercise
- Coastal Guardian – Regional Exercise
- Wildfire Tabletop Exercise
- Great Shakeout
Preparedness & Activation

**EMERGENCY OPERATIONS CENTER (EOC)**

**EMERGENCY OPERATIONS PLAN (EOP)**
Programs In Place

- Emergency Management
- Behavioral Threat Assessment & Management Team
- Active Shooter Training – UC Police Department
- Mass Notification System – Triton Alert (MIR3)
- Regional Partnerships:
  - Office of Emergency Services
  - San Diego Police Department
  - San Diego Fire Department
  - San Diego Sheriff’s Department
  - Law Enforcement Coordination Center
  - San Diego Lifeguard
  - Local Universities
  - UC campuses
  - UC San Diego Health System
  - Hazardous Incident Response Team
Safety is everyone’s responsibility

“See something, Say Something”
DR. MONIQUE CRANDAL
Director, Student Affairs
Case Management Services

— Fall 2016 Trends —
In October 2016, over 450 Faculty Mental Health Guides and over 5600 “How to Support Students of Concern” folders were sent to staff and faculty across the campus.

| UC San Diego | Representative Assembly - Safety on Campus |

**SUPPORTING STUDENTS OF CONCERN: OUTREACH AND TRAINING**

In October 2016, over 450 Faculty Mental Health Guides and over 5600 “How to Support Students of Concern” folders were sent to staff and faculty across the campus.

<table>
<thead>
<tr>
<th>Chancellor's Cabinet</th>
<th>Divisional Deans</th>
<th>Undergraduate Colleges</th>
<th>Graduate Division</th>
<th>Academic Senate</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Medicine</td>
<td>School of Pharmacy</td>
<td>Scripps Institute of Oceanography</td>
<td>Undergraduate Academic Chairs</td>
<td>All Student Affairs Departments</td>
</tr>
<tr>
<td>Career Services Center</td>
<td>All Athletics Coaches and Facilities Staff</td>
<td>Behavioral Threat Assessment and Management Team Members</td>
<td>Campus Community Centers</td>
<td>Teaching and Learning Commons</td>
</tr>
<tr>
<td>All Graduate Coordinators</td>
<td>Housing, Dining and Hospitality Supervisors</td>
<td>Counseling and Psychological Services</td>
<td>Student Health Services</td>
<td>Labor Relations</td>
</tr>
<tr>
<td>Graduate Department Chairs</td>
<td>Student Life</td>
<td>Campus Counsel</td>
<td>University Communications</td>
<td>Mail Services</td>
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</tbody>
</table>

This informational guide is designed to assist faculty and staff in recognizing and supporting students of concern. A student whose academic progress or functioning in the university environment is adversely affected due to a number of indicators outlined below that are impacting their well-being and/or the well-being of others.

**Indicators of Concern**
- Physical Signs
  - Poor personal hygiene
  - Change in appetite, weight loss, or gain
  - Agitation or restlessness
- Change in sleep
  - Changed eating
  - Frequent headaches

**Behavioral Signs**
- Change in behavior
  - Withdrawal or isolation
  - Sudden change in academic behavior
  - Increased alcohol or substance use
  - Increased difficulties with personal relationships

**Psychological Signs**
- Increased irritability or anger
- Anxiety or fear

**Unmet Basic Needs**
- Lack of housing
- Food insecurity
- Financial struggles

Report your concerns 24/7 to the Triton Concern Line:
(858) 246-1111

*UC San Diego*
UNDERGRADUATE STUDENTS OF CONCERN
FALL 2015 AND 2016 COMPARISON

Fall 2015 total: 225
Fall 2016 total: 245

- Fall 2016: 46% of SOCs were referred to a Student Affairs Case Manager
- Fall 2015: 35% of SOCs were referred to a Student Affairs Case Manager
**STUDENT PSYCHIATRIC HOSPITALIZATIONS**

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Reside Off Campus</th>
<th>Required Academic Adjustment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>28 Hospitalizations (22 students)</td>
<td>8</td>
<td>17</td>
</tr>
</tbody>
</table>

- 87% of the students hospitalized needed some type of academic adjustment immediately following their hospitalization.
- 14 of the students hospitalized have been enrolled for 6 or less quarters.

- **2015-16**: Instituted a Student Post-hospitalization protocol
- **2016-17**: Creating a student mental health hospitalization brochure
<p>| | |</p>
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<thead>
<tr>
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</thead>
<tbody>
<tr>
<td><strong>125</strong></td>
<td>Total Number of Calls to date (Fall quarter: average 1 call per day)</td>
</tr>
<tr>
<td><strong>80%</strong></td>
<td>Calls regarding an undergraduate SOC</td>
</tr>
<tr>
<td><strong>45%</strong></td>
<td>Reports made outside of business hours</td>
</tr>
<tr>
<td><strong>20%</strong></td>
<td>Calls from Faculty</td>
</tr>
<tr>
<td><strong>15</strong></td>
<td>Calls included the on-call Dean/Case Manager</td>
</tr>
</tbody>
</table>
Behavioral Threat Assessment and Management Team

Active Cases

- 2015-2016: Total: 37
  - Student: 6
  - Staff: 4
  - Non-Affiliate: 5
  - Former Student: 2

- 2016-2017: Total: 46
  - Student: 15
  - Staff: 10
  - Non-Affiliate: 7
  - Former Student: 14

Legends:
- Student
- Staff
- Non-Affiliate
- Former Student
- Faculty
## Behavioral Threat Assessment and Management Team Membership

<table>
<thead>
<tr>
<th>Ex Officio</th>
<th>Departments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abelman, Dismas</td>
<td>Manager, Emergency Services</td>
</tr>
<tr>
<td>Crandal, Monique (Mendoza)</td>
<td>Director, Student Affairs Case Management Services</td>
</tr>
<tr>
<td>Lea'e, Patricia</td>
<td>Detective, Police Department</td>
</tr>
<tr>
<td><strong>Appointed</strong></td>
<td><strong>Departments</strong></td>
</tr>
<tr>
<td>Allina, Rosalyn</td>
<td>Social Worker, Student Health Service</td>
</tr>
<tr>
<td>Billberry, Elizabeth</td>
<td>Director, Security Services/ Parking/ Transportation, UCSD Hillcrest Hospital</td>
</tr>
<tr>
<td>Darling, Denise</td>
<td>Manager, Scripps Institute of Oceanography</td>
</tr>
<tr>
<td>DeSauniers, Christopher</td>
<td>Employee Relations Specialist, Human Resources</td>
</tr>
<tr>
<td>Donoghue, Daniel</td>
<td>Provost, Sixth College/ Professor Chemistry &amp; Biochemistry</td>
</tr>
<tr>
<td>Farace, Jennifer</td>
<td>Director, Curricular and Student Affairs, School of Medicine</td>
</tr>
<tr>
<td>Gattas, Jeffrey</td>
<td>Executive Director, MMRPA</td>
</tr>
<tr>
<td>Jackson, Steven</td>
<td>Director, Facilities Management</td>
</tr>
<tr>
<td>Juarez, Reina</td>
<td>Director, Counseling and Psychological Services</td>
</tr>
<tr>
<td>Kelly, Carolyn J.</td>
<td>Assoc. Dean for Admissions &amp; Student Affairs, SOM</td>
</tr>
<tr>
<td>Luth, Melissa</td>
<td>Sergeant, Police Department</td>
</tr>
<tr>
<td>Mallory, Sherry</td>
<td>Dean of Student Affairs, Revelle College</td>
</tr>
<tr>
<td>Mashman, Robert</td>
<td>Clinical Director, Counseling and Psychological Services</td>
</tr>
<tr>
<td>Nelson, Laurel</td>
<td>Assistant Director, Teaching/ Learning Commons</td>
</tr>
<tr>
<td>O'Dell, Douglas</td>
<td>Lieutenant, Police Department</td>
</tr>
<tr>
<td>Oh, Jennifer</td>
<td>Director, Postdoctoral &amp; Visiting Scholar Affairs</td>
</tr>
<tr>
<td>Otten, Rebecca</td>
<td>Director, Strategic Partnerships/ Housing Allocations, Housing, Dining and Hospitality</td>
</tr>
<tr>
<td>Reznik, Vivian</td>
<td>Assistant Vice Chancellor, Faculty Affairs, Health Systems</td>
</tr>
<tr>
<td>Rosen, Amy</td>
<td>Director, Academic Employee Relations</td>
</tr>
<tr>
<td>Smith, John</td>
<td>Counselor, Faculty and Staff Assistance Program</td>
</tr>
<tr>
<td>White, Benjamin</td>
<td>Director, Student Conduct</td>
</tr>
</tbody>
</table>
ROBERTO MEZA
Manager, Campus Physical Security Program
UCPD COMMUNITY PROGRAMS 2016

- Rape Aggression Defense (R.A.D.) Training
  - 7 Classes
  - 49 Trainees

- Self-Defense Training
  - 23 Classes
  - 662 Trainees

- Active Shooter Preparedness Training (ALICE)
  - 104 Classes
  - ~2,750 Trainees

- Parent Orientation/Crime Prevention Training
  - 9 Classes
  - 360 Trainees
TritonRides

- 5,544 Completed Rides
- 6,247 Total Riders
- 1,796 Unique Riders
- 4 Vehicles (varies on requests)
- Avg. response time: 13min, 39sec
- Avg. ride time: 11min, 2sec
- Operating hours 11:00PM – 6:30AM
ShotSpotter – Gunshot Detection System
Outdoor Detection & Response

A Gun is Fired:
The sound of an explosion radiates

Sensors Triggered:
Coverage area includes campus buildings & outdoor spaces

Location Pinpointed:
Data analyzed by ShotSpotter Algorithm to deliver precise location

Verification
All gunfire alerts are verified by acoustic experts and communicated

Police Alerted:
Within seconds, ShotSpotter Software alerts security and police

SPEED OF RESPONSE
<60 SECONDS

Approximately 47 Locations on East and West Campus
EMERGENCY CALL BOXES

A solution was reviewed and chosen which reflects the existing Emergency Towers so that the general public could associate these new callboxes with Emergency and Non-Emergency use.

The new towers have the following features:

- Dual-Button configuration for 911 and Non-Emergency
- Broadcast capable (when tied into Emergency Notification)
- Cellular and Solar standalone units
- Real-time image broadcast (BETA testing)

New aluminum TalkAPhone towers were installed December 2016:

- Currently being configured/programmed to integrate with Emergency Broadcast
- Dual Button configuration
- LED Strobe and Area Light (when in use)
- Integration with video cameras for automated monitoring
LOCKDOWN HARDWARE

A Review and test of door hardware for alternatives to existing door locking hardware in classrooms, offices, etc. in response to Lock Down and Shelter in Place events

Hardware must provide following:

- Interior indicator providing status whether the door is locked or unlocked from across the room;
- Allow interior occupants to lock or secure the exterior handle to space.

Solution: A Classroom Security Function lock which secures exterior knob/lever from inside the secured space but allows for free and immediate egress.
Questions