Proposal for a Master of Public Policy

Submitted by The Graduate School of International Relations and Pacific Studies

University of California, San Diego

March 2014
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Executive Summary:

The School of International Relations and Pacific Studies (IR/PS) is proposing the establishment of a Master of Public Policy program to be housed and administered at the School. Our faculty will collaborate with colleagues in the Departments of Political Science and Economics, and with occasional course offerings from across the campus, in order to provide a broad and current policy curriculum.

The Master of Public Policy will be a state funded professional degree requiring 92 units for graduation. Students will have eight introductory core courses (32 units) that cover hard skills in economics, the politics of policy-making and regulation, quantitative methods, and management, and, in the second year, a required capstone research seminar (4 units). Between years one and two, all students will be strongly encouraged to pursue an internship. IR/PS has a skilled Career Services team that already facilitates private and public local, national, and international placements for the MPIA.

Once through the core, students will have a remaining 56 units and will be required to complete at least one transcripted Area of Specialization of four courses (16 units). More than one will be allowed. Students choosing an international focus may elect to count twenty-four units of undergraduate language, taken at UCSD during the years of matriculation in the MPP program, toward the degree. Proven second year proficiency will be annotated to the transcript if the student so chooses.

The MPP curriculum can largely be taught with core IR/PS faculty and current adjuncts. However, MPP students would benefit from courses representing specialties in the Economics and Political Science Departments that are not central to the research and/or teaching priorities of IRPS faculty. Examples of such courses might include state and federal politics and administrative rule making processes, migration policy, the economics of education, taxation, and labor economics. Faculty members in those departments have confirmed, by way of attached letters, that they would be very interested in teaching these courses. Their Department Chairs support the creation of an MPP at UCSD and have indicated a desire, also by attached letters, to cooperate with the program by working out arrangements for IRPS to obtain desired courses on a predictable basis by either “swapping courses” with IR/PS (such as IR/PS faculty teaching PhD or undergraduate courses, as already occurs), teaching classes collaboratively involving students in both units, or having IR/PS fund the teaching of an alternative course by that Department. Based on our conversations with the Departments, IR/PS is confident that appropriate specifics can be worked out for each desired course. As the MPP evolves, similar arrangements will be sought with STEM departments to further teaching collaborations like those already in place between IR/PS faculty and JSOE and SIO.
Section 1.0: Introduction

When the Graduate School of International Relations and Pacific Studies (IR/PS) was created in 1987, it was the first international affairs school in the University of California system, and the only school to bet that a focus on Asia and the Americas was the key to understanding the future of a globalizing world economy. Its curriculum integrated the typically separate fields of international relations, economics, management, public policy, and the regional study of Latin America and Asia. Most of our current competitor schools- SAIS at Johns Hopkins, SIPA at Columbia University, The Elliot School at George Washington, The Fletcher School of Law and Diplomacy at Tufts, Georgetown University’s School of Foreign Service, The Maxwell School at Syracuse, and the School of International Service (SIS) at American University- were shaped by the magnetic pull of Washington, D.C. and the international organizations in Europe. Their curriculum focused on international law and diplomacy with an emphasis on the history and culture of regions. The curriculum of IR/PS was distinctive for its Asia Pacific focus, but what particularly set the School apart from these other programs was the level of expertise in its training in the hard skills required for the empirical analysis and quantitative evaluation of policy and the mechanisms of regulation.

The core offerings in the IR/PS curriculum have not substantially changed in the last seven years, though changes in the faculty and intellectual developments in the disciplines have prompted new course clusters. Most notably are expansions of offerings in the environment and sustainability, development policy, the politics of policy-making and regulation, and our research methods course options now include GIS, data mining and analysis, and two advanced courses on survey design and sampling.

IR/PS currently offers three masters degrees, a joint PhD with the Political Science Department, and a range of non-degree, specialized training for mid-career professionals. The three masters degrees are:

- The Master of Pacific and International Affairs (MPIA) admitted its first class in 1987. The MPIA requires 98 units for graduation and includes 36 units of core courses, a 4 credit capstone in the second year, and 28 units for the career and regional tracks. An additional 24 units of undergraduate language coursework may be counted toward the degree. What units remain after the requirements may be satisfied with general elective courses from IRPS or appropriate classes from campus departments.
- The BA/MIA is a five-year program, launched in 2008 and offered in association with the interdisciplinary undergraduate International Studies Program. Students are admitted to IR/PS at the end of their junior year and complete the MPIA core as seniors, after which they receive their BA. Following graduation and a required summer internship, they matriculate to graduate status and, in one year, complete course work for their career and regional tracks. The requirements for the MIA are identical to those for the MPIA.
• The MAS-IA admitted its first class in fall 2010. The degree is designed for experienced professionals who are looking for a specialized, advanced education in international affairs with a strong focus on policy and management in the Pacific region. MAS-IA students must complete 48 units of academic credit that includes two core courses and a capstone, two regional courses, three career track courses, and four electives chosen from the IR/PS curriculum.

Section 1.1: Historical Development of the Field and of Departmental Strength

From the vantage point of the 21st Century, it is clear that the fields of international affairs and public policy are changing. The best public policy schools—The Goldman School at Berkeley, Harvard’s Kennedy School, The Ford School at Michigan, Harris at Chicago, Wilson at Princeton, and Duke’s Sanford School—are adding required and elective course work in development, security, and comparative social policy, while the programs already defined by an international focus are moving to add curriculum in management and quantitative training. The line between “international” and “domestic” policy is, by necessity, much fuzzier than it was a generation ago. Students demand, and employers seek, more specialized degrees than afforded by “one size fits all.”

As a consequence, the major universities of the caliber of UCSD either have multiple professional schools built around policy (Berkeley has at least five schools offering policy related degrees) or have diversified the degree programs within one school. SAIS offers three degrees, Harvard’s Kennedy School offers three two-year masters degrees and encourages combining them with MA's offered at affiliated professional programs, Columbia University houses four degrees at SIPA, The Eliot School has two—one with ten distinct areas of concentration- and SIS at American University gives MA's in eleven different fields. Harvard and Columbia, for example, offer both international affairs and public affairs/policy degrees under the auspices of the Kennedy School and SIPA, respectively.

The creation of a diverse base of separate professional schools at UCSD would be financially reckless and likely doomed by an inability to scale effectively, but drawing on the resources already at hand—the clusters of expertise of the IR/PS faculty, the possibilities for artful partnerships with our colleagues in the STEM fields, the burgeoning research infrastructure, and the expressed interest of the Departments of Political Science and Economics to provide course work on the United States and comparative policy—would allow the creation of a state of the art Master of Public Policy at IR/PS.

IR/PS is the logical home for this degree because it has already built a faculty to teach a professional master’s program rooted in policy, its faculty have active research programs on a wide array of policy topics, and established partnerships with the Jacobs School of Engineering, Scripps Institute of Oceanography, and the School of Medicine. The proposed MPP positions IR/PS as a hub for expansion of collaboration between the social sciences and STEM fields—a stated priority of both UC San Diego and the UC system more broadly.
Faculty expertise at IR/PS is rich with potential for establishing UCSD as a premier school of public policy development and analysis. Counting only the primary research interests of our ladder rank faculty, we have 4 who work on public health, 3 on poverty and comparative aspects of health care provision, 5 on energy and the environment, 9 on economic and political development, 7 on innovation policy and its implications for global economics, our international relations faculty work on global poverty, famine, democratization, and the consequences of wars and insurgencies on civil society, and our 4 international economists already offer courses in immigration policy, field experiments, and the regulation of economies. The IR/PS faculty are ideally positioned to teach public policy in a way that compares across issue areas. In addition, there are very few schools that can offer serious, frontier public policy training that reflects best practices in multiple countries. IR/PS has leading faculty who work on China, Japan, Korea, and the regional economies of East Asia, Southeast Asia, and Latin America.

Finally, IRPS has the Student Services expected of such a program. The Career Services team works one-on-one with students to develop their skills in professional presentation, network creation, and to locate internships and employment opportunities. Their contacts in the public and private sectors and among NGOs are a critical piece of the reputation that IRPS has earned as a successful professional program. The Robertson Foundation for Government recognized our expertise by naming the School as a Robertson Fellows Program and promising to fund the education of three exemplary students from each class who are willing to commit to government service for at least three years of the first seven after graduation.

Section 1.2: Aims and Objectives

The goal in creating an MPP at IR/PS is to complement and expand the ability of UCSD and the School to train students in solving societal issues through a skill set involving the interaction of the politics of public policy and regulation, and markets. It will extend the admissions reach of IR/PS by attracting students who are investing in careers in public policy but are interested in work that is not primarily international. The MPP at IR/PS would apply the hard skills of much of the MPIA core, which already overlaps with the core of the very best public policy curricula, toward the analysis of policy making in the United States and other major economies. It will prepare students with the skills needed to compare best practices in Asia, Latin America and other parts of the developing world, and recognizes that U.S. policies on many fronts are no longer “best practices” globally. This focus on national policy in a comparative sense will draw upon existing strengths at IR/PS, Political Science and Economics, and will give the School’s students an awareness of the larger global context in which national policy arises. This cosmopolitan approach is particularly important for the training of future U.S. decision makers. While smaller countries have long had to take international practices into consideration when formulating, for example, domestic health and economic policies, the United States long assumed that global policies would accommodate American preferences. However, the U.S. is no longer so dominant in shaping international practices that its domestic policy
makers can assume that emerging international practices will be consistent with many popular preferences for policy.

Additionally, the MPP would respond to the dual initiatives on campus for curriculum and research to focus more squarely on public policy and to do so with strong collaborations between the social sciences and STEM field departments and faculty. IR/PS faculty already co-teach courses with colleagues across the campus in Engineering, Scripps Institute of Oceanography, and the School of Medicine. We support research units that bring together graduate students, our faculty and their peers in health sciences, information technology, human rights, the hard sciences, climate change, energy, and environmental science. Housed at IR/PS are:

- The Policy Design and Evaluation Lab (PDEL) is a collaborative and multidisciplinary research unit that is designed to combine advanced social science methods with information and communication technology to design policies and programs that, for example, alleviate poverty, promote health, welfare and security, and enhance public sector accountability. PDEL provides a platform for joint research between graduate students and faculty and will eventually be extended to undergraduates with the appropriate training.
- The Laboratory on International Law and Regulation (ILAR) conducts research on a wide array of issues from the environment and energy to human rights, trade and security, with the intent of exploring when and why some laws actually work.
- The Center for US-Mexican Studies has a broad research portfolio but is also responsible, for example, for generating and assembling The Public Health Atlas designed to map local-level provision of services against health outcomes.
- The Pacific Fellows Program is an important piece of the Center on Emerging Economies. The Fellows Program invites policy-makers and scholars from across the globe for a short-term residency. The intent of the program is to put important practitioners together with students and faculty together while also engaging the UCSD community in conversations about government “best practices” around the world.
- The Institute on Global Conflict and Cooperation, founded in 1983, has evolved considerably from its initial charge to provide a platform for research non-proliferation. It now balances that work with the recognition that cross-disciplinary consideration of global threats must also look at, for example, cyber security, global health diplomacy, innovation in technology, and transboundary environmental issues such as water scarcity and ozone depletion.

The goal in creating the MPP, then, is to expand the scale, scope and capacity of public engagement at UCSD using resources that are already in place at IR/PS and on campus.

DISTINCTIVENESS OF THE IR/PS MPP

While university curricula, in general, have been globalized, and schools of international affairs are increasingly common, public policy is most often not approached with a comparative lens. What we propose is unique. Following a core sequence of eight (8)
required courses, three major themes will serve to distinguish the MPP at IR/PS from other programs in the system and our long-standing competitor schools.

Best Practices in Regulation and Policy Making: From its inception, the curriculum at IR/PS has been shaped, to a large degree, by a focus on policy and regulation, the consequences that constitutional and institutional design have on politics, and the necessities that allow a policy to survive implementation. A key core course for the MPIA that will also be required for the MPP, IRCO 400 *Policy Making Processes* (PMP), takes a broad, comparative view of how governments make policies that affect their people and markets. The course eschews the traditional comparative governments approach that does a country-by-country survey in favor of one that develops a tool set for analyzing the logic of policy decisions across government types, the likely cost-benefit of one choice versus another, and the weight (if any) of political accountability. The course explores how different systems of governance (e.g., types of democracies and autocracies) affect the style and content on policies devised and implemented by those systems. From PMP, the IR/PS curriculum is rich with courses that narrow the focus: policy implementation, policy design and evaluation, policy design in authoritarian/democratic settings, human rights, corporate social responsibility, humanitarian crises and security, regulatory economics and the environment, food security policy and, of course, at the level of both individual countries and the regions within the Asia Pacific. Finally, the well-developed management curriculum at IR/PS allows us the differentiated ability to teach the skills of analysis for multi-stakeholder decision-making where businesses and non-profits create solutions in partnership with the public sector.

The Global Context of Domestic Policy Choices: Three of the four new required core courses will be created to establish the foundation for building an expertise on how modern societies design and implement public policy: IRCO 404 *Market Failures and Policy Interventions*; IRCO 406 *Public Finance*; and IRCO 405 *Policy and Political Decision Making in the United States*. A new capstone seminar will entail a policy exercise that applies quantitative and analytic skills to real client problems. For these, IR/PS will draw on faculty from Political Science and Economics who are well known for their research in American politics and processes, comparative politics, and public and labor economics. The IR/PS training will emphasize how the international context affects national policy making along with a comparative framework with which to assess best practices across the globe and the adaptive possibilities at home.

Constructing the scaffolding for policy making in a global context will be a critical component of the MPP at IR/PS regardless of the particular country (or countries) where our graduates later work. Immigration and labor markets, health policy incentives, climate change policy, food and cyber security, regional development, or the consequences of law and regulation on private sector behavior are all more fruitfully studied with an accounting for the consequences of small and large jurisdictional boundaries. To take one example, city and regional government authorities in the United States (including San Diego) view the fostering of technology innovation clusters as a key to regional economic development policy. Numerous policy interventions try to
create the right eco-system to increase the likelihood of strong clusters. But, as the process of innovation globalizes in complex innovation chains, the development of regional policies requires understanding how the regional effort will fit into the global pattern. This is precisely the kind of problem for which IR/PS has expertise in both the regional domestic and the global context.

State of the Art Training in the Evaluation and Design of Policy Interventions: The fourth new core course, IRCO 407 Policy Analysis and Decision Theory, will be a valuable foundation from which to develop the skills necessary for the critical consumption of empirical studies on public programs and market interventions. For students who choose to develop as a professional with a deep expertise in research design and policy analysis, however, this will be a gateway course to further training in the retrospective and prospective statistical techniques used in the design and evaluation of policies and programs.

UCSD and IR/PS have been known for some time for the quality of their training in rigorous empirical research methods. The MPIA program currently requires two courses in quantitative methods and offers several electives in even more complex econometric techniques and GIS. At both the undergraduate and graduate levels in the health sciences, the mastery of biostatistics is a necessity. Statistical methods, decision theory and research methodology have long been recognized as a particular strength in the Department of Political Science at UCSD, and the Department of Economics has an international reputation for its training in econometrics. On a campus that has historically been defined by the strength of its STEM fields, partnering in a curriculum that offers training in rigorous research methods is clearly important for creating a new class of solutions for on-going human problems. Indeed, IR/PS has established the Policy Design and Evaluation Lab on the basis of a belief in the importance of challenging the tradition of research silos that has largely stymied collaboration in areas of public policy where such cross-pollination creativity is clearly needed.

Section 1.3: Timetable for the Development of the Degree and Enrollment Projection

The Master of Public Policy requires the immediate creation of five new courses and the finalization of course lists for the Areas of Specialization and electives. To that end, faculty from IR/PS, Economics and Political Science have been organized into working groups that align the pieces of curriculum development with their research and teaching expertise. We expect this work to be done before the proposal review process, itself, is completed. Potentially, we may need to hire two temporary lecturers to cover hard skills classes, but anticipate that to be only as the program evolves and we need to shift permanent faculty resources out of core teaching and into the development of substantive policy areas. New core courses listed below and noted with “Staff” as instructors will, by agreement among the faculties of IR/PS, Economics and Political Science, be taught by ladder rank and permanent lecturers already on campus. Those assignments will be made as curriculum planning and course sequencing are more certain following approval of the MPP.
Additionally, IR/PS Admissions staff already has in place an annual outreach plan that draws on an existing support structure of IR/PS, campus, and international initiatives and integrates the following venues: advertising in target publications read by prospective students and admissions professionals in undergraduate programs; UCSD campus events; off-campus events with both virtual and in-person contact throughout the US and abroad; and on-line recruitment throughout the world through our network of educational advisors at the Department of State. Admissions to the MPP will be run simultaneously to the MPIA cycle and will use this same set of resources.

It is unanimously agreed among the faculty that we can launch the MPP from our current resource base because IR/PS has always planned on a long-term enrollment of 200-225 incoming degree students per year. Together, the MPIA, BA/MIA and MAS-IA bring in an annual cohort of nearly 175. The MPP would simply contribute to the long-term, planned evolution of this student base. Campus has recognized, however, that as the MPP grows to scale, there will be an increased pressure on faculty for teaching and advising. IR/PS has been promised ten new faculty hires over the next three years with three slots dedicated to the MPP.

Our planning and budgeting assumptions are conservative. Although the letters of other UC Deans of Public Policy affirm that there is significant student demand we assume that it will take, likely, five years to achieve our enrollment goal. Furthermore, we assume that there will be some attrition of the MPIA class because of students who instead opt for the MPP over the MPIA. Thus, even when we achieve a steady state of 50 incoming students for the MPP each year (a number that is arguably somewhat low), we only show a net increase in the total enrollment of IR/PS of 27 by assuming the worst-case scenario for attrition of the MPIA enrollments. Even in this scenario the program is self-sustaining at that level. Clearly, there will be a financial loss during ramp up, but we have set aside a reserve from our executive education revenues to cover the transition period.

Section 1.4: Relation to Existing Programs on Campus

The program most likely to feel the impact of the MPP is IR/PS’s MPIA. In a blind survey conducted of all students currently enrolled at IR/PS, students were asked the following: “If IR/PS had offered an MPP, how likely would you have been to choose that instead of the MPIA or MAS-IA?” Of 121 respondents (a response rate of 41%), 13 answered “Very Likely,” another 13 indicated “Likely,” and 36 responded that they were “Undecided.” Of the 26 who answered “Very Likely” and “Likely,” 20 respondents identified themselves as MPIAs, making them a modest fraction of the 114 MPIA cohort who responded to the survey and an even smaller group—roughly 18%—of the overall MPIA enrollment of 250. In our modeling of the MPP, we assume that perhaps half of those students would represent actual attrition from the MPIA.

While there will be some attrition from the MPIA program, we also anticipate that the presence of the MPP will make IR/PS competitive with schools to which we already lose very good candidates. The movement of applicants from the MPIA to the MPP is
anticipated in the design of the MPP curriculum and program resource planning. It is a fuller and better option than the MPIA career track in Public Policy can offer given the degree requirement for second year language proficiency that makes enhanced specialization difficult.

The IR/PS faculty assumes that the introduction of the MPP will likely lead to the abolition of the MPIA career track in public policy. We prefer, however, to “learn by doing”; we will wait to see what happens as the new degree comes on line. It is possible that there will remain students who prefer the heavier international orientation of the MPIA and the option of a more narrowly tailored public policy concentration. It is a decision better afforded after observation.

From the beginning, the MPP is likely to generate substantial positive benefits to other important programs on campus. Notably, the new graduate level course offerings in policy design and analysis that will come on line with the MPP will serve a need for training for PhD students that is not otherwise available. IR/PS quantitative and field research courses are already popular among graduate students outside of the School and enroll annually, on average, 20 PhD students from several departments. Our GIS course is taught once a year and routinely enrolls at least ten PhD candidates from Economics, Political Science, SIO, and the sciences. Courses that are currently team taught with JSOE, SIO, and Economics enroll both MPIAs and PhDs; we expect to continue this practice with the MPP.

While we may at a later date propose an expansion of our five-year BA/MIA degree option, we have no immediate plans to do so. In light of that, there will be no effect on the International Studies Program should the MPP be approved.

Letters of support are attached from campus faculty signaling their willingness to have their courses listed as electives for the MPP.

**Section 1.5: Interrelationship Between the IR/PS MPP and other UC Institutions**

The University of California system currently has three established MPP programs—Berkeley, Los Angeles and Irvine-- and a fourth, at Riverside, under review from CCGA. The MPP at IR/PS is designed to complement these programs without imposing adverse consequences for their enrollments. While there is no question that the best public policy schools have an overlapping set of core requirements, as is requisite to the field, what IR/PS is proposing is unique. We come to the field of public policy with an established intellectual orientation toward the comparative analysis of policy making around the world; hard skills training in economics, management, and political science that emphasize how international stakeholders operate and create the context for national policy making (regardless of the nation making policy); and a clearly stated intention to extend policy analysis into work with STEM fields. And, finally, because we recognize that applicants will expect regional options, we will allow credit for the language study to support those interests.
In developing our proposal, we have consulted with the other campuses that offer the MPP degree. Review letters from their deans and/or directors are attached.

Section 1.6: Program Governance

The MPP will be housed at the School of International Relations and Pacific Studies. A curriculum committee of affiliated faculty (to include ladder rank faculty from Economics and Political Science who have responsibility in the core and/or capstone), chaired by the Associate Dean of IR/PS, will be responsible for oversight of requirements, courses, and curricular changes. The committee, as a whole, will be responsible for oversight of the core, but faculty with expertise in each Area of Specialization will oversee the allowable coursework, review all petitions for exception, and changes in track electives.

Section 1.7: Plan for Evaluation

Campus policy requires a formal external program review every eight years. Currently all IR/PS programs are reviewed at the same time. The most recent external review was in 2013.

We expect, however, that the MPP will be reviewed separately, initially, because it is new and may need mid-course corrections earlier than the next schedule review for the MPIA, BA/MIA and MAS-IA.

IR/PS is in the process of instituting an entrance and exit survey of all students, using it to both specify the foundational concepts and assess student knowledge at enrollment and then graduation. The MPP will be included in the survey.

Finally, the faculty curriculum committee and Associate Dean will review the design of the core and coursework for the Areas of Specialization in a systematic fashion at the end of year three. At that point, we will have a sufficient library of admissions efforts, teaching evaluations, student progress histories, capstone performance, and job placements to assess the success of the program in comparison to its cohort programs.

Section 2: Program Requirements and Curriculum

Section 2.1: Undergraduate Preparation

Students interested in pursuing the Master of Public Policy must have earned a BA, or its equivalent, from an institution of comparable standing to the University of California. A minimum GPA of 3.0 or better in undergraduate course work or prior graduate study is required for admission. Undergraduate preparation in the social sciences is strongly recommended, especially in economics and political science, and/or course work in public or social policy, government, microeconomics, public finance, or quantitative methods, such as statistics, and tools such as STATA and GIS.
Applicants who are deficient in any of these competencies may be required to attend summer prep before being allowed to enroll for first quarter courses.

In addition to the above, all international applicants whose native language is not English and who have not studied for one uninterrupted year at a university-level institution in a country where English is the official language, must demonstrate proficiency in the English language by taking either the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) exam.

Applicants must also take the GRE.

Section 2.2: Language Requirement

The MPP will not have a language requirement but will allow students to count 24 units of undergraduate or IR/PS language study toward their degree. The language must taken at UCSD during the student’s matriculation in the MPP program and must match an elective regional or country focus in the Asia Pacific.

Section 2.3: Program of Study

The Master of Public Policy requires 92 units for graduation. All students will take eight (8) specified introductory core courses (32 units), and a capstone research seminar (4 units) in the second year. Between years one and two, all students will be strongly encouraged to take an internship, either locally, domestically or abroad. IR/PS has a skilled Career Services team that already facilitates local, national and international placements for the MPIA.

Of the remaining 56 units, students will be required to complete at least one transcripted Area of Specialization of four courses (16 units). For students choosing an international focus, twenty four-units (24) of a regional language, taken at the undergraduate level or at IR/PS, may be counted toward the degree. Language proficiency is not required. (The allowance for language credit follows the requirement for the MPIA of second year proficiency, established by native ability, equivalency exam, or course work. The language and method/date of completion are transcripted.)

REQUIRED CORE (36 UNITS)

IRCO 400 *Policy Making Process* (4 units)
IRCO 401 *Managerial Economics* (4 units)
IRCO 453 *Quantitative Methods I* (4 units)
IRCO 454 *Quantitative Methods II* (4 units)
IRCO 406 *Public Finance* (4 units)
IRCO 404 *Market Failure, Public Policy and Policy Interventions* (4 units)
IRCO 405 *Policy and Political Decision Making in the US* (4 units)
IRCO 407 *Policy Analysis and Decision Theory* (4 units)
IRCO 462 Public Policy Capstone (4 units) Year Two

Areas of Specialization: Students MUST complete at least one. (4 COURSES EACH; 16 UNITS)

American Politics and Policy: (allowing the US in comparison, as well)
IRGN 423: Corporate Social Responsibility
IRGN 427: International Law and Regulation
IRGN 430: Human Rights, Public Policy, and International Relations
IRGN 432: Immigration and Immigration Policy
IRGN 428: The International Politics of Energy Policy
IRGN 465: Management of Nonprofit Organizations
IRGN 489: Economics of Nonmarket Valuation
ECON 230: Public Economics: Taxation
ECON 231: Public Economics: National Government Expenditures
ECON 232: Public Economics: Redistribution and Social Insurance
ECON 250: Labor Economics
POLI 200C: States and Markets
POLI 252: American Politics: Behavior
POLI 253: Research in State Politics

Undergraduate Courses: (By approval of the faculty)
ECON 135: Urban Economics
ECON 147: Economics of Education
ECON 152: Public Economics: Expenditures
POLI 150A: Politics of Immigration

Program Design and Evaluation:
IRGN 443: GIS and Spatial Design Analysis
IRGN 446: Applied Data Analysis and Statistical Decision Making (QM III)
IRGN 456: Program Design and Evaluation
IRGN 457: Cost Benefit Analysis
IRGN 464: Designing Field Experiments
IRGN 490: Integrated Development Practice
IRGN 490: Big Data

Undergraduate Courses: (By approval of the faculty)
ECON 125: Demographic Analysis and Forecasting

Energy and Environmental Policy:
IRGN 413: Corporate Strategy and the Environment
IRGN 414: Economics of Energy Policy
IRGN 418: Green Technology: Policy and Science
IRGN 428: The International Politics of Energy Policy
IRGN 453: Sustainable Development
IRGN 458: International Environmental Policy and Politics
IRGN 459: Conflict Resolution to Environmental Policy and Politics
IRGN 467: Chinese Environmental and Energy Policy
IRGN 472: Latin American Environmental and Energy Policy
IRGN 488: Environmental and Regulatory Economics
IRGN 489: The Economics of Nonmarket Valuation
IRGN 491: Interdisciplinary Approaches to Energy
ECON 266: Economics of Natural Resources
SIO 209: Climate Change

Undergraduate Courses: (by approval of the faculty)
ECON 131: Economics of the Environment
ECON 132: Energy Economics
ECON 144: Economics of Conservation
ECON 145: Economics of Ocean Resources

Security Policy: (e.g., Cyber infrastructure)
IRCO 410: International Politics and Security
IRGN 429: State Building After Civil Wars
IRGN 433: Political Communication and Foreign Policy
IRGN 434: Humanitarian Interventions
IRGN 442: Foundations of Strategic Studies
IRGN 469: Comparative Grand Strategy and Defense Policy
IRGN 477: Cyber Security
IRGN 490: Biological Threats and Public Policy
POLI 232: International Organizations

Health Policy:
IRGN 468: International Health Economics
IRGN 489: The Economics of Nonmarket Valuation
IRGN 490: Re-engineering Health Operations
IRGN 490: Technological Assessment for Genomics
IRGN 490: Biological Threats and Public Policy
ECON 232: Public Economics: Redistribution and Social Insurance
FPM 258 (A, B, C): Public Health Lecture Series
FPM 270A: Cultural Perceptions of Health and Disease

Undergraduate Courses (By approval of faculty)
ECON 140: Economics of Health Producers
ECON 141: Economics of Health Consumers

International Business and Regulation:
IRGN 406: Finance and Development
IRGN 410: Corporate Governance
IRGN 415: Economics of Trade Policy
IRGN 417: Microfinance
IRGN 423: Corporate Social Responsibility
IRGN 424: Corporate Finance
IRGN 427: International Law and Regulation
IRGN 431: Fiscal and Monetary Policy
IRGN 428: The International Politics of Energy Policy
IRGN 440: Managerial Accounting and Control
IRGN 470: International Business Strategy
IRGN 490: Multi-National Corporations
ECON 250: Labor Economics

Of the above courses, all are in active rotation except one: IRGN 490: Technological Assessment for Genomics. This course will be taught beginning in AY2015-2016, assuming the approval of the instructor’s title. New courses will be added as the degree comes on line. IR/PS has been approved to search for a total of ten new faculty over the next three years, with three to be dedicated to the MPP program. New courses will align with the research specialties of hired faculty.

Language Requirement: The program will not have a language requirement but we recognize that students who choose a specialization that has international application may decide that language proficiency is an important skill. As is currently the case with the MPIA, students will be allowed credit for up to 24 units of undergraduate or IRPS language coursework when it is taken at UCSD while in residence in the MPP program and tied to a region of study.

Sample Program of Study: Year One 48 units; Year Two 44 units = 92 units.

<table>
<thead>
<tr>
<th>Managerial Economics</th>
<th>Econ of Market Failures</th>
<th>Public Finance</th>
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</thead>
<tbody>
<tr>
<td>Quantitative Methods I</td>
<td>Policy Making in US</td>
<td>Policy Analysis</td>
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<td>Policy Making Processes</td>
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<tr>
<td>Elective/Language</td>
<td>Elective/Language</td>
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</tr>
</tbody>
</table>

This mirrors the MPIA (98 units) and the one year MAS-IA (48 units) load. The proposed curriculum also tracks with the best MPP programs in the US. The Goldman School MPP is a two-year program with 8 core courses, a required summer internship, and a required two quarter thesis seminar. Harvard’s Kennedy School, also a two year program, requires 8 core courses, a Policy Area of Concentration, and a Policy Analysis Exercise capstone that produces a 40 page proposal to a client organization. Michigan’s Ford School similarly requires a summer internship, and 8 core courses taken over two years. And, finally, UCLA is an 80 unit, two year program with 9 core courses and electives; concentrations are optional.
Examination or Capstone Requirement: The capstone is intended to be a summative intellectual experience directed toward the preparation of an applied research project. Depending on the policy question and its particular application, the projects may be individual or group. Students who opt to work with a group must still produce an individual capstone essay that meets the requirements of the course. Capstone projects must be approved by the faculty of record.

The capstone paper is expected to demonstrate mastery of the three components of a public policy program: 1) Development of the methodologies for rigorous data collection and policy analysis; 2) An in-depth understanding of the regulatory and legal politics and processes surrounding the student’s chosen policy area; and, 3) Mastery of the details of the particular issue area and policies intended or that were intended as solutions. The paper should synthesize these dimensions into a final deliverable that is empirically rigorous, grounded in the regulatory environment, and speaks directly to policy solutions. Capstone topics may be chosen based on the policy interests of a student or as a consulting response to a real world client. The research may focus on a single case or consider policy and regulation across cases for comparison.

The capstone paper will be evaluated by the faculty of record for the seminar and one program member faculty with expertise in the student’s chosen policy area.

The capstone will be a dedicated MPP course that, at first, combines students from all Areas of Specialization. As the program scales, however, faculty would like to consider having Specialization-specific capstones.

Teaching Responsibilities: None.

Normative Time: The MPP is designed to be a two year degree. With exceptions for allowable leaves of absence, accommodations for increased time to degree, or approved withdrawals, students will be held to the two year design of the degree.

Section 3. Projected Need

Section 3.1: Student Demand for the Program

All of the available evidence on demand for admission to MPP programs clearly shows that demand for this training is strong and increasing. The Director of UC Irvine’s Master of Public Policy program reports a 15% increase in applications over last year; they are both making more offers of admission and turning away applicants in greater number. Like UC Irvine, IR/PS expects to be a price taker rather than a material drain on either the national or the California market.

Data from the Association for Public Policy Analysis and Management (APPAM), the recognized professional association of graduate schools of public policy and public administration, notes that there is considerable and consistent demand for MPP/MPA
admission between 2001 and AY2011-12, the last academic year for which they report data. Similarly, the Association of Professional Schools of International Affairs provides application, admission, and enrollment data on MIA/MPP programs that shows the same trend through AY2012-2013. Applications and enrollments have more than kept pace with the introduction of new domestic programs suggesting a consistently growing demand.

From 2001 to 2011, the number of schools reporting admissions and enrollment data on MPP/MPA programs has more than doubled, from 28 to 61, but applications have increased three fold, from 5,686 to 17,498. Admissions have remained nearly constant as a percentage at roughly 58% and enrollments at 45% of those. Total enrollments, then, for 28 programs in 2001 were 1,563; for 61 MPP/MPA programs in 2011, 4,442 enrolled. (Association for Public Policy Analysis and Management)

| Admissions and Enrollment Data in MPP/MPA Programs 2001-2011 |
|----------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
|                                  | 2001            | 2003            | 2005            | 2010            | 2011            |
|                                  | (28 Programs)   | (31 Programs)   | (34 Programs)   | (68 Programs)   | (61 Programs)   |
| Total # of applications          | 5,686           | 9,928           | 10,692          | 17,442          | 17,498          |
| # of admission offers            | 3,326 (58% of app’s) | 5,152 (52% of app’s) | 6,179 (58% of app’s) | 10,796 (62% of app’s) | 10,146 (58% of app’s) |
| # enrolled (total)               | 1,563 (47% of admits) | 2,258 (44% of admits) | 2,586 (42% of admits) | 5,766 (53% of Admits) | 4,442 (44% of Admits) |

Source: Association for Public Policy Analysis and Management (APPAM)

Among MIA/MPP programs reporting data between 2002/03-2011/12, tracking a generally consistent set of 23 schools, applications increased from 16,179 to 22,281. Admissions are up from 6,624 to 9,903, and enrollments from 2,561 to 3,930. (Internal Admissions Data: APSIA)

| APSIA Data Comparisons- 2002-2011 23 Programs |
|---------------------------------------------|---------------------------------|-----------------|
| Applications | Admissions | Enrollments |
| 2010-2011    | 22281      | 9903          | 3930          |
| 2009-2010    | 19835      | 9364          | 3436          |
| 2008-2009    | 16056†     | 8031          | 3012          |
| 2007-2008    | 16575      | 7681          | 2843          |
| 2006-2007    | 16882      | 7491          | 2910          |
| 2005-2006    | 16428      | 7689          | 2953          |
| 2004-2005    | 17801      | 7514          | 2916          |
| 2003-2004    | 17473      | 7495          | 2930          |
| 2002-2003    | 16179      | 6624          | 2561          |

† This does not include Harvard's numbers.
AY2011-2012 admissions, based on an applicant-student ratio, certainly suggest that applicant demand remains strong and is growing. Data from NASPAA shows that for every enrolled MPP student, there are 3.57 applicants. Even accounting for the likelihood that there is overlap in the number of applications for the MPP, this is still a stronger showing than for the MPA where the applicant-student ratio is also growing but is only 2.44.

The data also indicates that, given the size of the applicant pool, MPP programs can afford to be selective in admissions. Again, according to NASPAA data on the 2011-2012 cohort, the average GPA of admits to The Goldman School MPP is 3.68; it is 3.6 at both Harvard’s Kennedy School and the University of Maryland School of Public Policy; for Georgetown and USC, students enter with 3.52; American University admits with the lowest GPA, at 3.4. The average admitted student GPA for IR/PS’s MPIA is 3.5.

NASPAA data also shows that while MPP programs draw most of their applicants from the US, international students are still strongly represented in the admit pools. Clearly, the overall size of the applicant pool and the specifics of individual programs allow admissions teams to tailor a class more closely. At Georgetown, just over 30% of those offered admission were international. At Maryland, USC, and Michigan, international students were between 22-27% of the admitted class; and on the very high end, at Cornell, the class was evenly split between domestic and international students. The current make-up of IR/PS’s MPIA is 42:58, international to domestic admissions.

Finally, the MPP applicant pool has a gender balance that is markedly different from most graduate and academic programs, including the MPIA; women make up the larger share of applicants and admits. At Berkeley, Cornell, Pittsburgh, and Maryland, it is 60:40, women to men. At Georgetown, it is 54% and 46%. For Michigan it is 53% and 47%. By contrast, the current two year cohort at IR/PS is 53% male and 47% female. The Rady MBA is 35% female and the Economics and Political Science PhD programs have female cohorts of 32% and 31%, respectively. Clearly, the MPP presents itself as an important adjustment in enrollments for graduate programs and UCSD, more generally.

(UCSD data is from the Office of Graduate Studies, Application and Admissions Reports for Fall 2013.)

Section 3.2: Job Placement for MPPs

Employer demand for well-trained MPPs has remained remarkably strong even in a market in which public sector employment has tightened. Indeed, our market research makes the clear case that MPPs from IR/PS will have an easier time at finding employment than our MPIAs and will do so with salaries that are often $20,000 higher.

Data on employment trends reported by the Network of Schools of Public Policy, Affairs and Administration (NASPAA) and the US Office of Personnel Management shows a
strong job market for graduates of MPP/MPA programs. While employment in government positions declined between 2000 and 2011—from 64% of graduates to 48%—it has shown improvement in the last year. The private and non-profit sectors have expanded to pick up much of the difference. Employment in private industry during the same years grew from 11% to 17% of graduates; in non-profit employment, the increase is from 16% to 28%. Among those in these two sectors, fully 64% are either consulting or doing primary, empirical research.

Forecasts are very good for graduates with depth. MPPs with strong backgrounds in public finance are expected to face a market that will grow by 13% with an average salary of $97,248/year. Students with training in research design are expected to do well in a market with projected national growth of 14%. Growth for policy analysts is 15%; in NGO management, the rate of increase is 13%.

NASPAA and the Office of Personnel Management report that nearly 52% of those who graduated from MPP programs in 2012 went into government employment, up from the year before. By contrast, only 40% of graduates from Public Affairs programs found positions in the public sector, suggesting that the particular skills training for MPPs—in public finance, regulation politics, microeconomics, research design and analysis—make them attractive job candidates. Among Master of Public Affairs, Master of Public Administration and Master of Public Policy, MPPs have the lowest unemployment rate one year out from graduation.
Accurate and broad salary data is difficult to obtain and suffers from the selection biases of school prestige, employment locale, and degree price, but what is available suggests that employers are willing to pay well for the skills an MPP program instills. Moreover, while the majority of graduates go to the public sector, MPP degrees are particularly valuable in the private sector.
Section 3.3: Importance to the Discipline

Regardless of the slice one takes in considering MPP programs, there are inevitable similarities. Whether one looks in terms of the rank ordered tiers or regionally or at just those schools in the UC system, we must all provide training that lays strong foundational skills. Indeed that commonality in core skills is part of what gives the MPP degree its value. Faculty across the country are more or less in agreement about what those are and employers weigh in heavily as they hire. After the core, however, programs are easy to differentiate. In this sense, the MPP at IR/PS has three clear distinguishing characteristics that, in addition to the quality of its faculty, will add greatly to discipline.

First, the IR/PS curriculum is unique because it builds on an intellectual commitment that has been central to the school since it founding—the curriculum combines both regional and country specific expertise that attends to the interactive strategies of governments, markets, and non-governmental actors. Understanding policy problems and solutions requires looking beyond the actions of a single agency or government, the context of one county, and the interests and powers of one sector. Both social challenges and policy solutions arise in a multi-stake holder, global context.

IR/PS offers a second innovation in its intention to consider the US not only in comparative terms, but as possibly no longer the leading edge—the innovator in “best practices”-- in taking on important social challenges. One of the things that is striking about the way that most American social science curricula and research breaks down sub-fields defined by regional or country actors is that everywhere else in the world is considered comparatively, but the United States rarely is. For example, the sub-field of comparative politics in Political Science does not include the US. Courses on “the Americas” are typically structured around a debate between the US and Latin America as a region. The MPP curriculum takes as a given that it is essential to both understand the United States in detail but also to see it as an actor within a complex mix of actors on a global scale.

Finally, IR/PS faculty regularly conduct research and team-teach with colleagues in STEM departments. Both the MPIA and the MPP curricula reflect the on-going commitment to these collaboration. This is an important innovation in thinking about training in policy design and analysis.

Section 3.4: Importance to Society

The very motive of policy schools is social engagement. Their curricula are defined by societal challenges—by the need for clean air and sustainable energy, jobs and the alleviation of poverty, health, education and security from violence and inequality and instability of every sort—and their raison d’etre is to train every class as if they will be the ones to most literally “solve the world’s problems.” That graduates of MPP programs are overwhelming employed in the public sector, most commonly in local and state governments, speaks directly to their importance to society.
In addition to enlarging the pool of well-trained policy professionals, IR/PS’s MPPs will have two qualities that will set them apart and suggest an even greater capacity for public good. First, IR/PS is proposing a program that is premised on the belief that boundaries between academic disciplines, borders between countries, and the commonly made distinction between scholars and practitioners are inhibitors understanding social problems and finding and designing appropriate solutions. For this reason, IR/PS MPPs will be well equipped to see to the diffusion of “best practices” around the world and across issue areas.

IR/PS’s commitment to state of the art curriculum in quantitative methods, as evidenced by the creation of the Policy Design and Evaluation Lab (PDEL), will enhance the use of sophisticated policy tools, moving them quickly from research to real world application. Students who graduate from the MPP program at IR/PS will be distinctive in their command of the tools of rigorous design and analysis that will put them in good stead in any working context.

Section 3.5: Research and Professional Interests of the Faculty

As noted previously, the primary research interests of the IR/PS ladder rank faculty are already defined by interest in policy: 4 work on public health, 3 on poverty and comparative aspects of health care provision, 5 on energy and the environment, 9 on economic and political development, 7 on innovation policy and its implications for global economics, our international relations faculty work on global poverty, famine, democratization, and the consequences of wars and insurgencies on civil society, and our 4 international economists already offer courses in immigration policy, field experiments, and the regulation of economies.

In addition, faculty from the Departments of Economics and Political Science, and from the School of Medicine have expressed written interest in both allowing enrollment in their courses and preparing new courses for the MPP. Among them, they teach and conduct research on race and ethnicity, behavior economics, energy markets, corruption, public finance, global health, the economics of education, disability and incomes, labor economics, taxation, social norms change, local and state levels of regulation, immigration policy, and more. Attached you will find a list of names, and collections of vitas and letters of support.

Section 3.6: Differentiation of the Program

The proposed program will complement the existing programs at UCLA, UC Irvine, Berkeley, and Riverside. The Director of the Public Policy Program at Irvine reports a 15% increase in applications over last year. Riverside has yet to recruit its first class but given that a central focus of their curriculum is on the policy issues connected to immigration and resource management in the Inland Empire, their cohort will be both locally drawn and specifically defined. The other UC programs turn away applicants in numbers that more than match those reported nationwide by NASPAA. Most MPP
programs receive at least three applications for every spot; UCLA’s Luskin School provides data that puts their rejection rate at four to one.

Finally, each of the UC programs draws on the strengths offered by their campuses and which, in turn, mark the differences among us. UC Irvine’s curriculum takes the view that the policy process must account for the role of both social movements and advocacy. UC Riverside, as explained above, has turned its program toward the challenges of the eco-system of the Inland Empire. While Goldman has added required and elective course work on development and comparative social policy, it is still largely directed at the United States. And Luskin incorporates the fields of social work, urban and regional planning, and policy-making. IR/PS is comparative, broadly cross-disciplinary, and has a well-deserved reputation for training in cutting edge quantitative methods.

Section 4: Core and Affiliated Faculty

**IR/PS Faculty**

Peter F. Cowhey, PhD, Dean  
Thomas Baranga, PhD  
Roger Bohn, PhD  
Jennifer Burney, PhD  
Jesse Driscoll, PhD  
Richard E. Feinberg, PhD  
Joshua Graff-Zivin, PhD  
Emilie Hafner-Burton, PhD  
Stephan M. Haggard, PhD  
Gordon H. Hanson, PhD  
Ruixue Jia, PhD  
Miles Kahler, PhD  
Bruce N. Lehmann, PhD  
Gordon McCord, PhD  
Craig T. McIntosh, PhD  
Barry J. Naughton, PhD  
Natalia Ramondo, PhD  
Krislert Samphantharak, PhD  
Ulrike Schaede, PhD  
Victor Shih, PhD  
Susan L. Shirk, PhD  
David G. Victor, PhD  
Barbara F. Walter, PhD  
Junjie Zhang, PhD

**Affiliated Faculty**

James Andeoni, PhD (Economics)
In addition to the above, IR/PS has received campus approval to add ten faculty over the next three years, three of whom are to be dedicated to the MPP. Of the remaining seven, perhaps four will be replace losses due to retirements (in Japan and International Relations, for example) and from failed retentions efforts (an important South East Asia faculty). The remainder, however, are open and will result in new courses in MPIA and, for the MPP in areas of domestic policy and policy evaluation.

At present, the curriculum as described in this proposal can be taught with the current commitments of ladder rank, lecturer, and adjunct faculty of IR/PS, Political Science, and Economics. The departments state these commitments in attached letters. As noted above, the list of Area of Specialization electives contains only one new course. At the same time, we recognize that the curriculum across these Areas is not equally robust, but we intend already allocated new hires to address those shortcomings. In addition, we hope that the approval of the IR/PS MPP will encourage campus level interest in creating FTE in obvious areas of collaboration, for example, in health policy analysis and/or technology.

As noted in our introduction, the School of International Relations and Pacific Studies has been, from its inception, a policy school. Our faculty have active research programs
on a wide array of topics that align with and, as a consequence of our breadth, improve on the curricula of the best MPP programs. Counting only the primary research interests of our ladder rank faculty, we have 4 who work on public health, 3 on poverty and comparative aspects of health care provision, 5 on energy and the environment, 9 on economic and political development, 7 on innovation policy and its implications for global economics; our international relations faculty work on global poverty, famine, democratization, and the consequences of wars and insurgencies on civil society. Our 4 international economists already offer courses in immigration policy, field experiments, and the regulation of economies. The expertise of the School’s existing faculty maps directly with the curricular needs of a top tier MPP.

Section 5: Courses

Below are descriptions of the required core courses for the MPP, including the five new ones that have been proposed. Attached is a list of current courses that are proposed as electives, including classes from outside of IR/PS.

IRCO 400: Policy-Making Processes: This course is designed to teach students how to “read” a country’s political and economic system. The course will examine how the evolution of different institutional frameworks in the countries of the Pacific region influences the way in which political choices are made. Professor David Victor

IRCO 401: Managerial Economics: Survey of basic tools of economics. Included will be such topics as real trade theory, international movements of capital, the effects of trade and capital flows on domestic economies, and policies toward trade and foreign investment. Professor Gordon McCord

IRCO 404: Market Failures and Policy Interventions: Applies economic reasoning to public issues, policies and programs. It considers incentives and organizations; models of economic behavior, including markets, the absence of markets, and interventions; the price system; policy objectives and instruments. Economics Department Staff

IRCO 405: Policy and Political Decision Making in the US: This course studies the structure of American government and the political dimensions of policy problems. Emphasis will be on the study of institutions and the influences of constraints on decision making, interaction between branches of government, government and society, and the international context in which policy makers must work. Political Science Department Staff

IRCO 406: Public Finance: This course introduces principles of taxation and expenditure analysis, public budgeting, and assessment of budget priorities. Economics Department Staff
IRCO 407: *Policy Analysis and Decision Theory*: Course introduces students to the methods of policy analysis and decision making theory—methods to assemble panel data to capture the impact of new policy on observable data; decision making theory, uncertainty, decision criteria, expected utility, and risk. IR/PS Staff.

IRCO 453: *Quantitative Methods I*: This course is designed to provide proficiency in quantitative methods that are used for optimization and decision making. The use of spreadsheets is applied to data analysis and problem solving. Statistical theory and regression analysis are introduced. Philip Lau, Lecturer

IRCO 454: *Quantitative Methods II*: This course covers elements from statistics that are central to business decision making under uncertainty. In particular, regression analysis and estimation will be applied to problems of forecasting and optimization. Professor Jennifer Burney.

IRCO 462: *Public Policy Capstone*: The capstone is designed to test the hard skills of policy design and evaluation by using them in the analysis of a real world policy problem. The course requires a highly applied, team project that examines an existing public or non-profit sector policy or managerial problem. Co-taught by revolving teams of faculty.

**Section 6: Resource Requirements**

Professional Schools assess Professional Degree Supplemental Tuition (PDST) to maintain academic quality and enrollment while at the same time recognizing that earning a degree in these programs benefits the student as well as the State. There has been an increased dependence on PDST since the most recent budget crises as professional schools are expected to be reliant on revenue streams beyond the traditional general funds and tuition fee revenue. IR/PS’ financial model for the MPP assumes no additional support from general funds or tuition. The PDST revenue will be used to provide an outstanding curriculum, attract excellent part-time instructors, enhance student and career services, and provide quality programming for the MPP students.

The MPP and MPIA program will share academic and administrative resources. Courses will have enrollments from both cohorts. Admissions, Career Services, and Student Services will serve the entire school population. Students will take classes in the same facilities. Therefore, IR/PS proposes using the approved MPIA PDST of $7597/student. (This rate is approved for the AY14/15. We request the option to propose and increase the PDST if the MPIA PDST increases in AY15-16.) Our proposed budget is below.
### MPP Proposed Five Year Budget

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<thead>
<tr>
<th></th>
<th>Year 1</th>
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### Section 7: Graduate Student Support

The current policy is that one-third of the PDST must be used for student support. The Office of Graduate Studies has also committed to at least three years of block grant funding, as currently available for the MPIA, to the MPP. MPP students will be available for Teaching Assistants, Graduate Student Research positions, and readerships and thus will be added to the funding formula. Finally, IR/PS will review its current endowed fellowships, assess their availability for MPP students, and discuss their use with donors going forward.

### Section 8: Governance

The Master of Public Policy will be offered by the School of International Relations and Pacific Studies. As a professional school with its own Dean, IR/PS reports directly to the Executive Vice Chancellor of Academic Affairs. The MPP will be administered in identical fashion to the MPIA.
Section 9: Changes in Senate Regulations

The Senate Regulation on the Master of Public Policy at IR/PS should read:

The degree of Master of Public Policy will be granted on the following conditions:

(A) The candidate shall have received the Bachelor’s degree; have fulfilled the requirements for admission to the Graduate Division and the Graduate School of International Relations and Pacific Studies; and shall meet any additional requirements that may be specified by the Admissions Committee of the Graduate School of International Relations and Pacific Studies.

(B) The candidate shall have completed two years of resident graduate study (92 units) at the University of California, San Diego.

(C) In addition to the Core Requirements, the candidate shall select at least one Area of Specialization from those approved for inclusion in the MPP graduate program by the Graduate School of International Relations and Pacific Studies, and shall pursue a program of study approved by his or her program advisory committee.

(D) The candidate must maintain a GPA of 3.0 in all course work undertaken as a graduate student at the University of California.

(E) The program of work of each candidate shall be under the supervision of a faculty committee appointed by the Dean of the Graduate School of International Relations and Pacific Studies and the Dean of Graduate Studies.
Appendix A: Letters from Deans of Schools of Public Policy in the UC System

Introduction

We are gratified that the Deans have unanimously affirmed our capability to mount the MPP program successfully. They strongly praise the faculty of IR/PS, as well as the fit of the MPP to our curricular and research strengths. They also praise our special emphases on teaching public policy in light of lessons from “best policy practices” around the Pacific and our intent to teach rigorous policy and strategy analysis designed to engage with the sciences, engineering, and medical fields. We are also encouraged by the letters’ affirmation of the growing demand for MPP training.

Three Deans offer unqualified support for the program. However, Dean Brady of UC Berkeley’s Goldman School has raised concerns about the rational optimization of resources in the UC system as a whole. Dean Brady asks, as a matter of principle, if the UC system should authorize a new degree program when the demand could be met by an expansion of existing degree programs? This question is as old as the expansion of the UC system. (Some campuses challenged the creation of UCSD arguing that the demand could, and therefore should, be met elsewhere.) But this specific question about optimization rests on three premises that are troubling. First, it assumes that the MPP programs are fully interchangeable in their premises and teaching. If that was true, then UC Berkeley should most likely be requested to consolidate the six professional schools/colleges that incorporate public policy in the curriculum of their professional degree programs.¹

As a second point, the optimization argument also assumes that major research universities in the 21st Century can be credible in their effort to address the great interdisciplinary problems (which will be a defining mission for these universities) without a vigorous intellectual capacity (teaching and research) to pursue solutions to those problems at the intersection of policy and strategy. UC San Diego does not have the variety of professional schools addressing policy found at a UCLA or UC Berkeley, for example. It would be difficult in a responsible fiscal plan to replicate that variety. It can, however, expand on a solid existing base of faculty and research at IR/PS to provide the core of this public policy capacity for working across disciplinary siloes in a way that fits UCSD resources and is fiscally responsible. ² This would create a powerful synergy within UCSD that expanding the offerings of another campus could not achieve.

Finally, Dean Brady’s argument assumes that the lines dividing public policy and international relations programs, as traditionally taught, are somewhat fixed (hence, the

¹ The School of Public Health, School of Public Policy, School of Social Welfare, School of Education, and the College of Natural Resources and College of Environmental Design - City and Regional Planning.

² The draft of the MPP proposal of IR/PS reviewed by the Deans did not yet include the full financial projections, as Dean Brady notes. This final submission includes the financial steady state budget that rests on conservative assumptions. We further note that the UCSD Administration expects professional schools like IR/PS to operate on balanced budgets, and IR/PS has a record of doing so over the past 12 years. It has no incentive to undertake the MPP if it was not financially sustainable.
“opportunity costs” he discusses). While we agree that there are distinctions in emphasis between the two programs, we think the boundary lines are more fluid and permeable as the world becomes more interdependent. IR/PS concluded that, as a research faculty, we had to enhance our already growing research that integrated across the two domains in order to fulfill our mission to address global problems. It is difficult, for example, to imagine a viable global strategy for response to climate change that does not begin with a realistic analysis of the political and economic dimensions of domestic choices in China and the US that will shape the global options. The MPP is the educational counterpart to this complementary set of research interests, and we plan to teach it with a global, comparative dimension not traditionally found in public policy programs.
Date: March 7, 2014

To: Peter F. Cowhey  
Dean, School of International Relations and Pacific Studies  
Qualcomm Chair in Communications and Technology Policy  
University of California, San Diego

From: Franklin D. Gilliam, Jr.  
Dean and Meyer & Renee Luskin Chair  
UCLA Luskin School of Public Affairs

Re: Review of UCSD’s MPP Proposal

I am writing in support of the proposal to establish a Master of Public Policy (MPP) degree at the School of International Relations and Pacific Studies, UCSD. Because of my six years of experience as Dean of a public affairs school that has the MPP as a degree offering, I have reviewed and considered this proposal carefully. Additionally, I was involved with the establishment of UCLA’s public affairs school over twenty years ago (now called the Luskin School), and am keenly aware of the challenges and opportunities that exist when establishing new degree programs (especially the MPP).

There are several factors that lead me to endorse the proposal.

1. As the proposal notes, student demand for the MPP has significantly increased over the last decade or so. Data from recognized national associations point to this trend. This is driven, in large part, by the demand for highly skilled, broadly trained professionals in the labor market.

2. The School of International Relations and Pacific Studies is in the process of expanding the size of the faculty, and has placed a priority on integrating policy work with domestic and international issues related to the STEM fields. This is particularly appealing given the university’s recognized excellence in the STEM domain. The upshot is that there is more than adequate expertise among the faculty.

3. The proposed degree program fills an identifiable and underdeveloped niche, namely, focusing on public policy in a comparative context. This framework creates the opportunity for the program to take advantage of the substantial human capital that already exists in the School.

4. The proposal rightly is being cautious with the size of the initial cohorts – taking it slow to work out any initial challenges is a prudent and wise course of action.

5. The School apparently has new facilities and is planning on updating existing classrooms and meeting rooms. Finally, the availability of PDSTs provides the necessary resources to support the program.

In all, I welcome the addition of a MPP degree program at UCSD. It is the right time for the program and the School of International Relations and Pacific Studies is the right place.
March 6, 2014

Professor Peter Cowhey
Dean, School of International Relations and Pacific Studies
9500 Gilman Drive, 0519
La Jolla, California 92093-0519

Dear Dean Cowhey:

I am writing in response to your letter of February 25th regarding a proposal for a new Master of Public Policy degree at UC San Diego. Thank you for giving me an opportunity to comment on this initiative.

It is hard to know how to approach an evaluation of this program. A norm of reciprocity usually leads Deans to respond positively to such requests in order to maintain social peace and future opportunities for mutual benefits. Yet, because my school is part of the University of California, I think it is important to speak frankly about this proposal. Indeed, in public policy schools we teach decision-makers to consider alternatives and to think of ways to accomplish goals at minimum costs and with the greatest benefit. There is no doubt that this proposal will provide some public benefit, but it will also involve some substantial costs. It is not clear that the benefits exceed the costs and whether, if the benefits do exceed the costs, that this proposal provides the greatest benefit at the lowest cost.

The School of International Relations and Pacific Studies is an extraordinarily high quality program and this proposal for a Masters of Public Policy demonstrates the School’s strengths. I believe that the School can launch a credible Masters of Public Policy program. The program that is proposed is similar to the public policy programs at the leading schools of public policy. Like those programs, this one has a core curriculum consisting of three quarters of economics (managerial economics, public finance, and economics of market failure), three quarters of quantitative methods (quantitative methods I, quantitative methods II, and policy analysis and decision theory), two quarters of politics and public policy (policy making process and policy and political decision making in the US), and a public policy capstone. It also has a “certificate track” in six subareas which are important policy areas in which IR/PS has great strengths. The program looks very solid, although it is only modestly innovative. It will be a credit to UCSD, and if all I were doing was to evaluate the “quality and academic rigor of the program” and the “adequacy of size and expertise of the faculty to administer the program,” then I would stop...
right there. The quality of the faculty is superb and the program is much more than adequate – it is very good. But I am also being asked to consider the “adequacy of the facilities and budgets” and the “applicant pool and placement prospects for the graduates.” These criteria require a consideration of other factors. They may also require a consideration of a point of view – should I consider the perspective of the UCSD campus? The University of California as a whole? The state of California? Or some other perspective?

If the goal of the state of California is to increase the number of people getting the MPP who go to a world class program so that they have the highest possible prospects of getting high quality placements, the simplest and most direct route would be to increase the size of UC Berkeley’s Goldman School of Public Policy or UCLA’s Luskin School of Public Affairs. The Goldman school, for example, is rated number one in the country in public policy by *US News and World Report* and number six in the larger field of public affairs. This assertion, of course, is self-serving, but it seems obviously true that a new MPP will have a hard time competing with long-established and very well-known ones. Moreover, it seems obvious that for IR/PS to compete with other MPP programs, it will have to divert some resources from its current focus.

The proposal states that the program will be a state-funded program. Oddly enough, if it were a self-supporting program, then the proposal would be required to have a detailed budget to demonstrate its feasibility on the grounds that state funds must not be used to subsidize a self-supporting program. Yet self-supporting programs have the virtue that when they are done properly they do not divert state funds so that the interest of the other campuses and the state should be limited to assurances of true self-support and to maintaining the quality of the University of California. Past that point the details of the budget should be of little interest. For some reason with this program, we are simply told that the program will be “state funded” but we are given absolutely no budgetary figures.

In fact, we need budgetary information even more in the case of state-funded programs. To the extent that the diversion of these state funds to the MPP will detract from the ability of the School of International Relations and Pacific Studies to fulfill its primary mission which is to train people in the areas of international relations, the state of California will have diluted its pre-eminence in two ways: it will have weakened the pre-eminent school of international relations (IR/PS) in the UC system and it will have foregone an opportunity to strengthen the other public policy schools in the system by not investing in them. Hence, it seems to me that the proposal does not answer these questions:

1. How will the addition of the MPP actually strengthen IR/PS, the University of California San Diego, the University of California as a whole, and the state of California?

2. How will the program actually be funded and what is the opportunity cost of funding this program and not some other one that could achieve the same mission at lower cost than this one?
More generally, the proposal provides very little in the way of strategic thinking that goes beyond the UCSD campus and its desire to have an MPP degree. But it seems to me that the University of California has to come to grips with its penchant for having every campus do everything. We simply cannot do the best job for the state of California by following this approach. We must be more strategic. We must think about doing a cost-benefit analysis of each program to see which ones can provide the greatest benefits at the lowest costs.

So let me comment on the two basic questions about the strategic value of an MPP at IR/PS to UCSD and to California on the one hand and the opportunity cost of the program on the other. A partial answer to the first question about strategic value is provided in the proposal. We are told that some students would like to have an MPP and that the fields of international affairs and public policy are changing. The most important sentence in the proposal seems to be that “Students demand, and employers seek, more specialized degrees than afforded by ‘one size fits all.’” Unfortunately the subsequent paragraphs do not really flesh this out except to say that IR/PS is a reasonable place to locate a new MPP degree because IR/PS “has built a faculty to teach a professional master’s program rooted in public policy, its faculty have active research programs on a wide array of policy topics, and the school has created the student services expected of such a program.” The proposal goes on to suggest that a public policy degree would extend the reach of IR/PS. But would it do so at the cost of its core mission? Nothing is said about this. And would it be the best way to do this for the state of California? Nothing is said about this either.

As for the second question about opportunity cost, there is almost nothing in the proposal about the actual cost of this program even though it will grow to involve fifty students. It is, of course, impossible to believe that there is not some opportunity cost in creating this program. What are those costs? What opportunities will have to be foregone when those costs are incurred? At the very least, it would have been useful to see this kind of analysis:

- What number of additional students will be attracted by the MPP?
- What resources will these students bring to UCSD?
- How much will it cost to run the MPP program?
- What is the net benefit or cost (before considering state funds) from this program?
- If the program incurs a net cost, from whence will the funds come that will support the program? Will they be state funds and will this be the best use of state funds?

I would like to see this information so that in our proposals for new degree programs, we provide a level of detail that we would require in an exercise by one of our students.

In short, I believe that on two criteria, “quality and academic rigor of the program” and “adequacy and expertise of faculty to administer the program,” this program succeeds. On two other criteria, “adequacy of the facilities and budgets” and “applicant pool and placement prospects for the graduates,” the proposal is at best incomplete. As a result, I cannot judge whether this is a good idea or a bad idea. Just because something could be done does not
mean it should be done, and I believe that we need much more information in order to determine whether this should be done.

Sincerely,

Henry E. Brady
Dean, Goldman School of Public Policy
University of California Berkeley
March 4, 2014

Peter Cowhey, PhD
Dean, School of International Relations and Pacific Studies
Qualcomm Chair in Communications and Technology
University of California, San Diego
9500 Gilman Drive
La Jolla, CA 92093-0519

Dear Dean Cowhey:

Thank you for the opportunity to review the proposal for the establishment of an MPP Program to be added to the suite of degrees offered by the School of International Relations and Pacific Studies. After reading through the proposal carefully, I come away impressed by the thoroughness of your plan. As the Director of UCI’s MPP Program, I am happy to endorse your efforts and believe UCSD’s MPP will have little trouble attracting top-flight students into the program.

In the last year, I have also written a letter of support for the establishment of UC Riverside’s School of Public Policy, and along with UCI’s MPP program, it is clear that we all share in the goal to produce the next generation of expertly trained policy analysts. We all emphasize the importance of teamwork, critical thinking, and sophisticated quantitative methodology, with UCI also requiring a course in qualitative methods. Though there are many similarities across the three programs, it is also important to note that there are also important differences. Generally speaking, I believe UCRs strengths lies in providing students with the tools for engaging in the public policy issues that are especially relevant to the Inland Empire, chiefly immigration and resource management. Though UCI also has significant expertise in these areas, we are also focusing our efforts in education policy, health care reform. More importantly, we differ from both UCR and UCSD in that our mission is to include a more holistic view of the policy process by having our students understand social movements and the role of advocacy.

What I find especially impressive and enticing about UCSDs proposal is what one could briefly characterize as a “comparative approach” to policy. That is, but drawing on the existing strength of IR/PS, they will expose their students to policies from around the
world that challenge the notion that only the United States produces policies that represent the leading edge, “best practices”, for tackling important issues.

I also agree that demand for an MPP program appears to be strong in Southern California. For example, UCI’s MPP program, which is now actively recruiting a fourth cohort, has experienced a 15% increase in the total number of applications compared to last year. We will continue to accept applications for another month and I would estimate that we will end with approximately 130 applicants for 20 – 25 spots for the next incoming cohort. The UCSD MPP program is advantaged over UCR and UCI in that the administrative, governance and, for the most part, academic resources to launch the MPP are already in place, so I would think that attracting their inaugural cohort goal of 25 students will go smoothly.

I wish you luck with this program and look forward to seeing it become a reality. I hope that we can work together in bringing together our faculty and students for joint policy symposia in the future.

Most Sincerely,

George E. Tita
Director, Master of Public Policy Program
Associate Professor of Criminology, Law & Society and Planning, Policy & Design
March 10, 2014

Professor Peter Cowhey
Dean, School of International Relations and Pacific Studies
Qualcomm Chair in Communications and Technology Policy
University of California, San Diego

Dear Dean Cowhey:

I have looked over the proposal by the School of International Relations and Pacific Studies (IR/PS) to offer a Master of Public Policy (MPP) degree program at UC San Diego, and am pleased to offer my strong support and endorsement for the proposed program. Your committee has developed a strong proposal that is academically rigorous, has characteristics that distinguish it from many other public policy programs, and complements important strengths of UCSD. Its courses and degree programs would expand educational and career opportunities for UCSD graduate students. Equally important, the program will provide important societal benefits.

As you know, we at UC Riverside are also planning to offer an MPP degree program starting in Fall 2015. (We just received CCGA approval for the program.) We think there is room for multiple MPP programs in the UC system, and your program is distinctive enough to set it apart from the MPP programs offered at UCLA, UC Irvine, and (soon) UC Riverside.

The Master’s in Public Policy (MPP) curriculum contained in your curriculum is well thought-out. The core courses are typical of those in the cores of high-quality MPP programs. By providing students a strong foundation in policy methods, policy analysis and process, and the institutional context of American public policy, the core will provide the broad range of skills graduates need to effectively design and implement public policies. Specializations in substantive policy areas are standard in MPP programs. The ones to be offered – in energy and environmental policy, health policy, security policy, and international business and regulation – make sense and capitalize on strengths at UCSD. (For instance, I served for several years as a steering committee member of the Institute on Global Conflict and Cooperation, and am familiar with the numerous opportunities that Institute could provide for students seeking to specialize in security policy.)

The internship and capstone requirements are also standard in good programs. Designing the capstone project in a way that allows students to synthesize the knowledge they learn in their courses and apply it to address and solve real-world policy challenges will be critical. Unfortunately, the proposal I received does not spell out the logistics and requirements of the capstone project in much detail; this is something I believe the CCGA will need to see before approving the proposal.

The two focus areas of the program – on best practices in regulation and policy-making and the global context of domestic policy choices – are appropriate, given the faculty assets at UCSD, and will allow you to distinguish this program from many of others offered in California and beyond. (Incidentally, one of the distinctive themes of our own MPP program here at UC Riverside is the global-local policy connection – viz., how global experiences can be used to solve local policy problems and vice versa.) There should be scope for significant complementarities between the proposed MPP program and the MPIA (Master’s Program in International Affairs) that IR/PS already offers.
It is difficult for me to assess whether the resources being devoted to the program are adequate, as there is very little discussion of the budget for the proposed program in the proposal. On page 11, the proposal says that potentially the program will need just two additional temporary lecturers, and that no new requests for additional resources are being made to the EVC/P. I understand that the program will share the many existing staff and faculty resources in the IR/PS; yet I seem to think that the additional resource needs of a program that will attract 50 steady-state students are being underestimated in your proposal. Obviously, this is not a factor that should hold up the launch of the program; you can always reassess the need for additional resources as and when such needs arise in the future.

In sum, I believe that the proposed MPP program nicely complements the successful MPIA program that UCSD already offers, and that it will rapidly become a competitive program, both regionally and nationally. Curricula focusing on the global context of domestic policies are relatively uncommon in public policy schools and my sense is that this will become very popular with students in California and beyond.

I hope these comments are helpful to you and the committee that drafted this excellent MPP degree proposal. Please do not hesitate to contact me for any additional information.

Sincerely,

Anil B. Deolalikar
Founding Dean and
Professor of Economics
Appendix B: Departmental and Core Faculty Support Letters
Dear Peter,

Members of the Department of Political Science welcome the proposal to create a Masters of Public Policy. Such programs at the best universities in this country have made an important contribution to training specialists in public affairs with the necessary skills for rigorous analysis of policy. A MPP program at UCSD could add special value not only to the local community but to the UC system as a whole—for example, by drawing on the particular strengths on the campus in science and technology to develop a specialty in science and technology policies.

At least five members of our department have expressed enthusiasm about participating in this program. My colleagues in the Department and I look forward to working with you and our colleagues in IR/PS in the development of courses and exploration of ways in which the Department can play a role in the MPP program.

Sincerely yours,

Philip G. Roeder Professor and Department Chair

James E. Rauch, Chair Department of Economics econchair@ucsd.edu (858) 534-1055 (858) 534-5592 (fax)
James E. Rauch, Chair
Department of Economics
econchair@ucsd.edu
(858) 534-1055

February 26, 2014

Peter Cowhey
Dean
School of International Relations and Pacific Studies

RE: Support of IR/PS proposal to offer a Master of Public Policy

Dear Dean Cowhey:

I am writing to express the enthusiastic support of the Department of Economics for the proposed Master of Public Policy at the School of International Relations and Pacific Studies. The education of the students regarding the intersection of policy and market is a natural complement to our mission.

I know that individual economics faculty have expressed not only support for the program but interest in teaching in this very exciting area. I add that the full support of the Economics Department wish IR/PS the best of luck as it launches this much needed degree program.

Sincerely,

Jim Rauch
Chair
Dear Dr. Gilson,

I have an interest in potentially teaching in the IRPS MPP program, and am interested in allowing MPP students enroll in my 120B Econometrics class.

best,

eli

On Mon, Feb 10, 2014 at 11:16 AM, Nancy Gilson <ngilson@ucsd.edu> wrote:

Dear All,

As Economics faculty who have expressed an interest in teaching for and/or allowing enrollment in your current courses as part of the offerings for the proposed IRPS Master of Public Policy, I am writing to request a letter or email from you stating your interest. We are required by both campus and system-wide administrations to provide letters from all non-IRPS participating faculty, expressing your support and listing the course(s) you are willing to have as part of the curriculum. Either David Victor or Peter Cowhey will solicit a letter from your department chair, as well.

The formal proposal will be forwarded to Graduate Council on March 7th. I would be grateful if you could send your responses to me by 3rd. Of course, if you have any questions to concerns, do not hesitate to contact either me or David Victor.

Thank you.
Dear Nancy,

I am very interested in teaching courses for the proposed IRPS Master of Public Policy. I could teach a range of different courses including Introduction to Policy Analysis, Research Design, American Politics, Political Behavior, and Racial Politics.

My CV is attached.

All the best,
Zoli

Zoltan Hajnal  
Professor  
Department of Political Science  
UCSD  
9500 Gilman Drive  
La Jolla, CA 92093-0521

You would be welcome to list my graduate coure, ECON 264 Experimental Economics. We also offer an occasional Topics in Behavioral Economics under Econ 281. We will be revamping our offerings this spring.

-Jim Andreoni, Economics Department

Nancy,

I think this email pertains to my undergraduate Econ 132 (Energy Economics) class that I teach every year. I am happy to have IR/PS students in this class. Several take it each year now by petition and they always do quite well as long as they have had managerial economics (or its equivalent intermediate micro as an undergraduate) and a couple of calculus classes.

Richard

Professor Richard T. Carson  
Department of Economics, 0508  
University of California, San Diego  
La Jolla, CA 92093

http://www.econ.ucsd.edu/~rcarson
Thanks Nancy- this is to confirm that I'm excited to teach a masters-level course on corruption in developing countries, either as part of the proposed MPP or as part of existing programs. If a more formal note would be useful just let me know!

best,
~ Paul Niehaus, Economics

Nancy Gilson,

I would potentially be interested in teaching a course on monetary policy, provided I receive full credit for that teaching as calculated from the Economics Department workloads.

Sincerely,
James Hamilton, Economics

Hi Nancy:

I am interested in teaching in the proposed degree program. The courses I am interested include research design, quantitative methods, policy evaluation, and possibly public finance (based on my professional experience before grad school).

Do you need an email in a particular format or will this suffice?

Thank you,

Scott Desposato

Nancy,

I fully support your efforts to establish a Master of Public Policy. I would be happy to teach any of the following:

 Intro/intermediate micro theory
 Labor economics (with an emphasis on the impact of various public policies on the labor market)
 Applied econometrics (with an emphasis on how to empirically identify causal relationships)

Thanks.
-Kate Antonovics, Economics Department
David and Nancy,

I remain quite interested in the possibility of teaching in the proposed MPP program. My natural fit would be in the context of a course focused on health policy, but possibly touching on the disability, unemployment, and Social Security systems as well. My teaching commitments have a reasonable amount of flexibility built into them. As far as I know, there would not be any barriers to teaching a course in the MPP program in lieu of one of the courses currently making up my "full" course load.

Sincerely,
Jeff Clemens, Economics

Dear David and Nancy,

Apologies for the delayed response. I am very enthusiastic about the new MPP program and hereby indicate my willingness and availability to participate in this program.

All best,
Christina
--
Christina Schneider
Jean Monnet Chair
Associate Professor
Department of Political Science
University of California, San Diego
9500 Gilman Drive, California 92075
E-mail: cjschneider@ucsd.edu

Dear David and Nancy,

I write to express my strong support for the proposed MPP program. I believe this could be a highly successful program, particularly since it draws on the strengths of IR/PS, Political Science and Economics. I would be happy to participate by teaching a methods course which focused on the use of applied statistical methods.

Sincerely,
Gordon Dahl

Professor
Department of Economics
UC San Diego
858-822-06
I would love to be part of the MPP program. Please let me know how I can be of help.

Prashant Bharadwaj, Economics

Dear David,

I send this note to indicate my willingness and availability (schedule permitting) to participate in the MPP program at IRPS.

Many thanks,

Karen Ferree
Associate Professor of Political Science
UCSD

Dear Dr. Victor,

I am writing to confirm that I am eager to participate in the teaching duties of the planned MPP program to be run jointly by IRPS, the Department of Political Science and the Department of Economics. Among other possibilities, I can envision teaching or co-teaching an MPP-level course in the economics of education, labor economics or applied econometrics/statistics.

With best wishes,

Julian Betts
Professor Julian Betts,
Department of Economics,
UCSD,
9500 Gilman Drive,

Dear David and Nancy,

Around ten years ago, I taught on course at IR/PS on "Taxes and Business Strategy." If there were interest at IR/PS for me to teach this again, I would be happy to consider doing so.

The aim of this course was to provide a survey of how existing taxes affect business decisions, including the choices of organizational form, forms of compensation, financial structure, dividend payout rates, capital investments, multinational activity, and mergers and acquisitions. At that point, I used as a text a book by Myron Scholes et al entitled "Taxes and Business Strategy: A Planning Approach." I have not taken the time to see if there are better options available now.

Best regards,

Roger

Roger H. Gordon
Department of Economics
UCSD
9500 Gilman Dr. #0508
La Jolla, CA 92093-0508

Email: rogordon@ucsd.edu
Tel: 858-534-4828
Fax: 858-534-7040
Dear David, Nancy:

Sorry for the delay, I'm still catching up from 5 weeks in Africa. Here is a letter of support and a C.V.

David, I am interested in this project but neglected to get involved in the planning deliberations. I have a strong interest in research and teaching in social norms change, for which there is a strong demand, and which I presently teach at U. Pennsylvania for the last four summers and maybe the next two -- I would much rather do that here at UCSD and it would add a unique aspect to the MPP.

Best,

Gerry Mackie, Political Science

Dear Dean Cowhey,

I am writing to confirm that I am interested in participating in the MPP program jointly organized by the School of IR/PS, Political Science, and Economics. I look forward to learning more about how our department can collaborate with you and exploring teaching opportunities in American or Californian political institutions and policy.

Sincerely,

Thad Kousser, Political Science

Dear Nancy,

I am pleased to write a letter of support for IRPS' proposed Master of Public Policy. I have been teaching public policy to hundreds of undergraduates almost every year since the early 1990s. (This class is Economics 130.) The students frequently ask me for information about how to pursue public policy at the Masters level. It would be wonderful to have a program right here on campus that I could recommend.

I am definitely interested in working with IRPS to either use my Economics 130 class or to help teach in a separate class specifically designated for Masters students. I have long wanted to be able to teach a more advanced class and this would be a great opportunity.

Sincerely,

Valerie Ramey

____________________________
Professor of Economics
Dear Nancy,

I am pleased to write a letter of support for IRPS’ proposed Master of Public Policy. I have been teaching public policy to hundreds of undergraduates almost every year since the early 1990s. (This class is Economics 130.) The students frequently ask me for information about how to pursue public policy at the Masters level. It would be wonderful to have a program right here on campus that I could recommend.

I am definitely interested in working with IRPS to either use my Economics 130 class or to help teach in a separate class specifically designated for Masters students. I have long wanted to be able to teach a more advanced class and this would be a great opportunity.

Sincerely,

Valerie Ramey

____________________________
Professor of Economics
University of California, San Diego

From: Wayne Cornelius [mailto:waynecornelius00@gmail.com]
Sent: Friday, February 28, 2014 9:55 AM
To: Peter Cowhey; proeder@ucsd.edu
Subject: Re: [Polifac] RE: MPP program

Hi Peter, glad to know that this is moving forward. Please add me to the faculty potentially interested in participating. Since the multi-campus MS in Global Health whose design I led a few years ago has crashed and burned before getting final approvals (a long, sad story), I am without a vehicle for teaching a graduate-level course on immigration policy design/implementation or migration and health. I continue to be an active researcher in this field and continue to mentor MA and PhD students whose theses deal with international migration. I continue to direct UCSD's Mexican Migration Field Research and Training Program (MMFRP) currently funded by Homeland Security, Ford, and Open Societies foundations. Let me know if you want to pursue this. Gordon may already have these bases covered.

Best,
Wayne
Dear Members of the Graduate Council,

I’m writing in support of the creation of a Masters in Public Policy at the School of International Relations and Pacific Studies. I teach a core course in Managerial Economics as well as a courses in GIS/Spatial Data Analysis and in Economic Development, all of which would contribute to the curriculum offerings for the new MPP program. I look forward to enlarging the diversity of interests among the student body, and to expanding our degree offerings to better tailor ourselves for that diversity.

Sincerely,

Gordon C. McCord

---------------------------
Gordon C. McCord
Assistant Professor
School of International Relations & Pacific Studies
University of California, San Diego

Dear Graduate Council,

I am delighted by the news that IRPS is proposing a new Masters in Public Policy program. As both member of the IRPS community as well as someone teaching one of the core courses in our program, I wanted to express my support for this expansion of our degree offerings. I am confident that we have the faculty expertise and enthusiasm to make this new program a resounding success. Please do not hesitate to contact me if I can be of further help.

Sincerely,

Jennifer Burney

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Jennifer A. Burney | Asst. Professor | IRPS Room 1325 | UC San Diego | 858.534.4149
Dear Graduate Council:

I am writing in my capacity as Associate Dean of IRPS (where I have responsibility for curriculum and student issues) and as a member of the ladder rank faculty. I strongly support the creation of the Master’s in Public Policy (MPP) and believe that IRPS is well positioned to train the next generation of students in this area. An MPP at IRPS will allow our school to draw a greater diversity of students, increase the quantity and quality of our applicant pool, and enhance the courses we are able to offer to our new and existing students. In addition, an MPP will provide opportunities for IRPS to better link with other units on campus, especially STEM units on campus.

I am very excited at the prospect of this new degree program and look forward to seeing it thrive.

Sincerely,

Barbara F. Walter
Associate Dean, IRPS

dear nancy,

I am writing to offer my enthusiastic support for the creation of a new MPP at IR/PS. The MPP will round out our offerings and allow us to attract new tranches of students, something of vital importance for the expansion of the school. These students will also diversify the classroom experience. Before I came to IR/PS I was a professor at the Woodrow Wilson School at Princeton where I played a central role in their analogous program.

Dr. Emilie M. Hafner-Burton
Professor, School of International Relations and Pacific Studies and Department of Political Science
Director, laboratory on International Law and Regulation
University of California, San Diego
9500 Gilman Drive, MC 0519
La Jolla, CA 92093-0519
Dear David,

Thank you for your email on the proposed MPP. I think it sounds like a great program and there are a lot of interesting possibilities using the overlap with economics and political science. I am happy to support the proposal and look forward to ways that I might be able to participate. My interests in environmental regulation and policy, particularly in transportation, will hopefully overlap with those of some of the students and eventual tracks as the program scales.

Best regards,
Mark

Mark Jacobsen
Associate Professor of Economics
University of California, San Diego
9500 Gilman Drive # 0508
La Jolla, CA 92093

From: "Irina A. Telyukova" <irina.a.telyukova@gmail.com>
Date: Monday, March 10, 2014 at 9:35 AM
To: "David G. Victor" <david.victor@ucsd.edu>
Subject: Re: MPP Program

Dear David,

I am very sorry, I'm probably very late - I was out of the country and offline for a while.

I am still interested in principle in participating: I had proposed to Julie that a class on household saving might be of relevance.

I hope this is sufficient.

Best wishes,
MPP Proposal Course Descriptions

School of International Relations and Pacific Studies (IR/PS) Course Descriptions

IRCO 400. Policy-Making Processes (4)
This course is designed to teach students how to “read” a country’s political and economic system. The course will examine how the evolution of different institutional frameworks in the countries of the Pacific region influences the way in which political choices are made. **Prerequisites:** IR/PS students only.

IRCO 401. Managerial Economics (4)
Survey of basic tools in economics. Examination of how commodity demand is determined, what affects supply of the commodity, how price is determined, when optimal market allocation of resources and failure occur, and basic topics concerning the aggregate economy.

IRCO 403. International Economics (4)
The theory and mechanics of international economics. Included will be such topics as real trade theory, international movements of capital, the effects of trade and capital flows on domestic economies, and policies toward trade and foreign investment.

IRCO 410. International Politics and Security (4)
Development of analytic tools for understanding international relations with applications to contemporary problems such as the environment, nuclear proliferation, human rights, humanitarian interventions, and the roots of conflict and cooperation among countries.

IRCO 412. Globalization, the World System, and the Pacific (4)
This course examines globalization and other economic and political factors that shape the international relations of the Pacific Rim. Specific topics include financial market integration, state cooperation and intervention, and case studies of individual countries.

IRCO 415. Finance and Accounting for Policy Makers (4)
This course covers concepts and applications of accounting and finance necessary for policymakers in for-profit, nonprofit, and public sectors. The course content consists of three parts: (1) basic financial accounting and financial analysis, (2) the effect of time value of money on investment decisions, and (3) the effects of risk on financial decisions. No credit will be allowed for IRCO 415 if a student has taken IRCO 420 and/or IRCO 421. **Prerequisites:** major codes IR76, IR77, IS32, IS33 or consent of instructor.

IRCO 453. Quantitative Methods I (4)
This course is designed to provide proficiency in quantitative methods that are used for optimization and decision making. The use of spreadsheets is applied to data analysis and problem solving. Statistical theory and regression analysis are introduced. **Prerequisites:** major codes IR76, IR77, IS32, IS33, or consent of the instructor.

IRCO 454. Quantitative Methods II (4)
This course covers elements from statistics that are central to business decision-making under uncertainty. In particular, regression analysis and estimation will be applied to problems of forecasting and optimization. **Prerequisites:** majors only.

IRCO 461. Business and Government in the Global Economy (4)
Business and government interaction in the world economy are examined from both public policy and private sector management perspectives. Topics include competitive advantage, the challenging boundaries of private and public, and the influence of private interests on public sector regulation. **Prerequisites:** IRCO 400, 401, 410, 412, 420, 421, 453, and 454, or consent of instructor.

IRCO 462. Public Policy Workshop (4)
Presents tools for analysis of public policies. Students collaborate on term-long projects analyzing public policy formation, implementation, and outcomes. **Prerequisites:** IRCO 400, 401, 410, 412, 420, 421, 453, and 454, or consent of instructor.

**IRCO 463. Strategy and Negotiation (4)**
This class introduces the fundamentals of corporate strategy, based on case studies requiring corporate analysis; and the principles of negotiation, based on exercises and class learning. Both sections of this class are highly applied, and require intensive out-of-class preparation and teamwork that help students acquire skills in analytical thinking, strategic action planning, and hands-on negotiations. **Prerequisites:** IRCO 400, 401, 410, 412, 420, 421, 453, and 454.

**IRCO 466. Applied Financial Marketing (4)**
This course applies the concepts and techniques in corporate finance (IRGN 424) to actual situations, including those in international settings. We will use the case method to study practical aspects of important topics in finance. The topics include corporate financing decisions, investment decisions, restructuring, and international issues in valuation (risks in cross-border valuation, multiple currencies, hedging and joint ventures). We will practice industry and company study. We will explore various valuation methods and discuss when a particular method is preferred. In addition to analyzing specific financial issues, we will discuss how those issues relate to the strategic objective of the firm. The course is designed to be analytical and involves numerical calculations. It also places emphasis on how to make financial assumptions and how to argue convincingly for your recommendations. **Prerequisite:** IRGN 424

**IRCO 468. Evaluating Technological Innovation (4)**
This capstone course is intended to provide a culminating intellectual experience for students at IRPS, particularly those in economics-oriented tracks. The purpose of the class is to learn how to analyze ‘what works’, integrating a technical understanding of innovation with rigorous statistical analysis. Students will be asked to choose a technological innovation and pursue an in-depth analysis of it over the course of the quarter, where the ‘technology’ may be novel engineering (mobile phones, alternative energy), new product development (marketing, financial services, new contracting systems), or institutional innovations (new central bank policy, legal reforms). The course focuses on building both technical understanding and statistical tools for analysis. **Prerequisite:** IRGN 446

**IRGN 403. The Rise of China: Security and Technology (4)**
This course examines China's aspirations and historical efforts to become a world-class technological and military power. Of particular interest are the technological foundations of China's security relating to its military power and long-term economic and strategic competitiveness and sources of its technological innovation. Non-IR/PS graduate students may enroll with consent of instructor. Students may not receive credit for both IRGN 433 and IRGN 290 or 490 Special Topics course with the same course title.

**IRGN 405. U.S.-China Relations (4)**
Can the United States and China manage to develop a constructive relationship or are they headed toward a hostile relationship? This course addresses this question by examining the domestic and international influences on the foreign policies of both countries and key issues in the bilateral relationship. Students also do policy projects.

**IRGN 406. Finance and Development (4)**
This course analyzes the roles of money and financial institutions in the economy. The first part of the course focuses on microeconomics and the financial system. The topics include money, financial markets, financial intermediaries, banking regulations, and bank runs. The second part of the course focuses on the microeconomics aspects of financial institutions. The topics include financial development, financial liberalization, and their effects on the economy, especially economic growth and development. **Prerequisites:** IRCO 403 and IRCO 421 or consent of instructor.

**IRGN 407. Policy Implementation Process (4)**
Course builds on Policy-Making Processes class by focusing on nonelected officials’ role in setting and implementing policy. Ideally, elected officials make policies that unbiased, technically proficient
bureaucrats carry out. Course provides insight into why the real world departs from this. **Prerequisites:** IRCO 400.

**IRGN 408. Korean Security (4)**
This course will consider major security issues on the Korean peninsula, including the evolution of the US-South Korea alliance and the management of the current nuclear crisis. A distinctive feature of the course will be a consideration of the political economy of recent developments on the peninsula, particularly with respect to North Korea, and an extended discussion of the logic and strategy of engagement. **Prerequisites:** IRCO 400, IRCO 403.

**IRGN 409. Economic Policy in Latin America (4)**
This course seeks to enhance the students’ understanding of the main policy alternatives open to the largest Latin American countries. Development and stabilization policies are analyzed, emphasizing the current debate between conventional and heterodox policy packages and their impact on decision making. **Prerequisites:** IRCO 401, IRCO 403.

**IRGN 410. Corporate Governance (4)**
Why do corporate governance systems—the way firms are run, the relationships among managers, stockholders, and workers—differ widely around the world? This course examines the various explanations for these striking differences and the consequences. **Prerequisites:** graduate level or consent of instructor.

**IRGN 413. Corporate Strategy and the Environment (4)**
This seminar examines the ability of firms to increase shareholder value through improved environmental performance. Topics include product differentiation, strategic use of regulations, the “Porter hypothesis,” and environmental management systems. Readings include case studies and research articles. **Prerequisites:** IRCO 401, 421, 453, 454.

**IRGN 414. Economics of Energy Policy (4)**
This course examines the theoretical and empirical questions around the supply and demand markets, and the use for energy in firms and households. We will consider the environmental consequences and regulations of use. The course emphasizes the application of economic theory to energy issues. Non-IR/PS graduate students may enroll with consent of instructor. Students may not receive credit for both IRGN 414 and IRGN 290 or 490 Special Topics course with the same course title. **Prerequisites:** IRCO 401, 453, and 454.

**IRGN 415. The Economics of Trade Policy (4)**
This course explores the rationales and consequences of trade related government interventions from an economic perspective. We will cover classical trade theory, “new” trade theory, the process of global multilateral trade integration, and the political economy roots of trade policy. Non-IR/PS graduate students may enroll with consent of instructor. Students may not receive credit for both IRGN 415 and IRGN 290 or 490 Special Topics course with the same course title. **Prerequisites:** IRCO 401, 453, and 454.

**IRGN 417. Microfinance (4)**
This course will begin by examining financial markets in poor countries. Investigates how microfinance contracts overcome problems that had previously barred the extension of business credit in many environments. **Prerequisites:** admission to program or consent of the instructor.

**IRGN 418. Green Technology: Policy and Science (4)**
The course looks at clean energy and related technologies, including a high-level understanding of the science, policy, and market forces governing innovation. Students will develop an understanding of the renewable energy sector and the market variability of new technology. Non-IR/PS graduate students may enroll with consent of instructor. Students may not receive credit for both IRGN 418 and IRGN 290 or 490 Special Topics course with the same course title.

**IRGN 419. Risk Management (4)**
This course provides an introduction to derivative assets such as options, futures, and swap contracts. The main emphasis is on their valuation, use in hedging, and role as components of liabilities that mitigate risk and agency problems in business firms. **Prerequisites:** IRCO 421.

**IRGN 421. Financial Institutions (4)**
This course studies how the financial system works to support economic growth most of the time, but also how it gets into crisis and puts the economy into a recession. Course emphasizes the importance and incentive problems inherent in financial transactions. Non-IR/PS graduate students may enroll with consent of instructor. Students may not receive credit for both IRGN 421 and IRGN 290 or 490 Special Topics course with the same course title.

**IRGN 422. Investments (4)**
An analysis of the risk/return characteristics of different assets as perceived by different investors and their implications for security price behavior, emphasizing real world capital market behavior. International aspects include the role of exchange rate risk and international diversification. **Prerequisites:** IRCO 421, 453, and 454.

**IRGN 423. Corporate Social Responsibility (4)**
Nongovernmental organizations monitor compliance with norms through shareholder activism, consumer pressures, political protest, creating “brands,” and legal action. Course examines these strategies to determine what works best, and how organizations and individuals can influence corporations to “do the right thing.”

**IRGN 424. Corporate Finance (4)**
The topics covered are dividend policy and capital structure, options, debt financing, and short and long-term in financial planning. Course format will be mostly lectures, with occasional cases. Some international aspects of corporate finance will also be discussed. **Prerequisites:** IRCO 401, 403, 420, 421, 453, and 454 or consent of instructor.

**IRGN 427. International Law and Regulation (4)**
This course will introduce students to the major techniques for managing international problems through legal and administrative regulation. The class will offer an overview of the main theories relevant to policy, such as the choice and design of treaties and other legal instruments. Cases will be drawn from economics, finance, development, security, human rights and environment. Non-IR/PS graduate students may enroll with consent of instructor. Students may not receive credit for both IRGN 427 and IRGN 290 or 490 Special Topics course with the same course title.

**IRGN 428. The International Politics of Energy Policy (4)**
The class introduces students to major theoretical perspectives that are used to show how societies design and implement policies related to energy, and applies these theories to major issues in energy policy, including ethanol, climate change, and energy security. Non-IR/PS graduate students may enroll with consent of instructor. Students may not receive credit for both IRGN 428 and IRGN 290 or 490 Special Topics course with the same course title.

**IRGN 429. State Building After Civil Wars (4)**
This course acquaints students with the leading theories on the causes and consequences of civil war since 1945, and the challenges associated with rebuilding social structures after catastrophic collapse. It will also provide a number of hands-on examples of how “new media” work to speed the process of political mobilization, coalition formation, the persistence of clandestine networks, and issues of transparency and translation, with particular implications for urban warfare and insurgency. Non-IR/PS graduate students may enroll with consent of instructor. Students may not receive credit for both IRGN 429 and IRGN 290 or 490 Special Topics course with the same course title.

**IRGN 430. Human Rights, Public Policy, and International Relations (4)**
Prepares students to analyze the causes of repression and the effectiveness of political intervention. Attention will focus on the evaluation of the design, implementation, and effectiveness of human rights
policy, including international organizations, democracy, trade, and social movement advocacy. Non-IR/PS graduate students may enroll with consent of instructor. Students may not receive credit for both IRGN 430 and IRGN 290 or 490 Special Topics course with the same course title.

**IRGN 431. Fiscal and Monetary Policy (4)**
Effects of fiscal and monetary policies on aggregate variables such as output, nominal and real interest rates, price level, and employment. Additional topics include the inflation/unemployment trade-off, budget deficit, and economic growth.

**IRGN 432. Immigration and Immigration Policy (4)**
This course examines the role of immigration in the globalization of Pacific Rim economies. Topics include the economic forces behind immigration; the impact of immigration on wages, employment, and industry structure in sending and receiving countries; and the nature, scope, and political economy of immigration policy. **Prerequisite:** IRCO 401 or consent of instructor.

**IRGN 433. Political Communication and Foreign Policy (4)**
Course engages central debates regarding US grand strategy and encourages analysis of regional crisis-spots using replicable open-source data. Emphasis is on deploying theoretical arguments in the service of a policy agenda and tensions between rival schools of theory in the context of contemporary politics. Topics include nuclear nonproliferation, humanitarian military interventions, democracy promotion, “War on Terror,” and policy towards “rogue” and unrecognized states. Non-IR/PS graduate students may enroll with consent of instructor. Students may not receive credit for both IRGN 433 and IRGN 290 or 490 Special Topics course with the same course title.

**IRGN 434. NGOs (4)**
This course challenges students to analytically map variation in the institutional structure and activities of different nongovernmental organizations based on original research. Particular focus will be on policy dilemmas associated with the development of “civil-society” in semi-authoritarian contexts and the provision of humanitarian aid in “postconflict” settings. Non-IR/PS graduate students may enroll with consent of instructor. Students may not receive credit for both IRGN 434 and IRGN 290 or 490 Special Topics course with the same course title.

**IRGN 437. Policy Design (4)**
Course teaches how to make strong, reasoned cases for new policy initiatives. Covers cost-benefit analysis, cost-effectiveness evaluation, multigoal analysis, and how these are used in policymaking. Covers tools to predict policy impact, like drawing on “best practice” and related experiences.

**IRGN 439. Policy Evaluation (4)**
Research-design class focusing on strategies for evaluating policies’ effectiveness with data in small quantities. Skills taught: understanding limits of what data say, and using information optimally. The emphasis is on qualitative analysis. The concepts taught are similar to those presented in QM3. **Prerequisites:** IRCO 453 and IRCO 454.

**IRGN 440. Managerial Accounting and Control (4)**
Focus on planning, managing, controlling and evaluating costs for competitive advantage in global markets. Key topics will include cost structure, cost-based managerial decision making, strategic cost management, JIT/TQC cost management, and accounting control systems. **Prerequisites:** IRCO 420 or consent of instructor.

**IRGN 441. Government and Regulation (4)**
This course goes beyond the debates of the role of the market and the state in the process of economic growth and political development, seeking to provide an understanding of the complex interaction between political incentives, regulatory decisions and their implementation. Non-IR/PS graduate students may enroll with consent of instructor. Students may not receive credit for both IRGN 441 and IRGN 290 or 490 Special Topics course with the same course title.
IRGN 442. Foundations of Strategic Studies (4)
This course surveys the major contours of intellectual debates and conceptual frameworks that structure the field of international security studies. It introduces students to important strategic thinkers in order to analyze issues in the use of force. Topics include the development of strategic thought, theories on the course of war, the organizational and political nature of militaries, assessment of military effectiveness, and the peculiar problems of nuclear and unconventional warfare.

IRGN 443. GIS & Spatial Data Analysis (4)
This course provides an introduction to GIS and spatial data analysis for applied social science research. Students will work in ArcGIS to manipulate different types of georeferenced data, visualize data, import/export data from Excel and Stata, and conduct spatial analysis. Basic knowledge of statistics and regression (ordinary least squares) is assumed, as is familiarity with Stata software. The course will also look to motivate geography as an important lens through which to study society, and invite guest lecturers to present different kinds of research that employ GIS.

IRGN 446. Applied Data Analysis and Statistical Decision Making (4)
The goal of the course is to teach how to evaluate quantitative information in business and economics contexts, and to make sound managerial decisions in complex situations. Much of the problems and the course work will involve statistical software and spreadsheet analysis of data. The course covers various applied multivariate statistical methods beyond basics. Prerequisites: IRCO 453 and 454, or consent of instructor.

IRGN 448. Civil Society and Development (4)
To explore the roles that civil society/NGOs/the third sector can play in advancing political, social, and economic progress in developing countries. To consider the strengths and weaknesses, capacities, and limitations of NGOs in developing countries. To provide students with experience in evaluating NGOs and in making professional recommendations to enhance their ability to make a difference. To prepare students to take leadership roles—whether in government, the private sector, or NGOs—in promoting civil-society participation in development.

IRGN 450. Social Justice, Public Policy, and Development (4)
This course explores three topics: 1) democracy, which is primarily about procedural justice; 2) social policy, which is primarily about distributive justice; and, 3) corruption, which is a breach of formal justice. We will consider potential conflicts and reconciliation between justice and development, approaching various issues not just theoretically and conceptually, but also empirically and quantitatively. The course uses cross-national quantitative studies and case studies. Non-IR/PS graduate students may enroll with consent of instructor. Students may not receive credit for both IRGN 450 and IRGN 290 or 490 Special Topics course with the same course title.

IRGN 451. Economic Development (4)
This course examines comparative patterns of industrialization and agricultural modernization with a focus on certain common features of the modernization process and widely varying endowments, policies, and experiences, of different countries. Prerequisites: IRCO 401 and 403, or consent of instructor.

IRGN 452. Quantitative Methods for Advanced Analysts (4)
This course caters to the needs of those who routinely face a variety of advanced data-analysis challenges, such as international marketing and sales managers, consulting analysts, or international business development and intelligence specialists. Knowledge of introductory optimization and statistics, including linear regression, is assumed. The course is entirely practical in that it is organized around in-depth case studies, requiring students to work extensively with data. Methods covered include cluster, factor, and discriminate analysis, and modeling and simulation.

IRGN 453. Sustainable Development (4)
The course will cover the concept of sustainable development, ways in which sustainable development can be measured, evaluation of environmental damages and benefits, and the role of discounting, and will analyze cases demonstrating failure of the market.
IRGN 456. Program Design and Evaluation (4)
Introduction to elements of program design and evaluation. Examines principles and guidelines used in creating a program and evaluating its success or failure. International case studies are explored. Students have the opportunity to develop their own program and evaluate projects.

IRGN 457. Cost-Benefit Analysis (4)
Examination of public policy analysis, such as cost-benefit analysis and project evaluation, for use in policy formation. Sustainable development will receive particular attention. Case studies emphasizing the environment, agriculture and food, and economic development will be included.

IRGN 458. International Environmental Policy and Politics (4)
This course analyzes multilateral environmental agreements and negotiating positions of key countries on climate change, biodiversity conservation, sustainable development, and other subjects. It explores the challenges countries face to balance economic development objectives with global environmental concerns.

IRGN 459. Conflict Resolution of Environmental Issues (4)
Use of bilateral negotiations (U.S.-Canada), regional organizations (ECE and acid rain in Europe), and United Nations’ specialized agencies (UNEP and WMO on ozone depletion and climate change) to mediate environmental disputes. Consideration of nontraditional approaches resolving international environmental problems. Prerequisite: graduate standing.

IRGN 464. Designing Field Experiments (4)
This course covers the applied practice of quantitative impact evaluation. The benchmark methodology will be randomized controlled trials. The broader set of non-experimental tools will be understood through the ways they differ from random assignment. Practical issues in research and survey design will be discussed. Non-IR/PS graduate students may enroll with consent of instructor. Students may not receive credit for both IRGN 450 and IRGN 290 or 490 Special Topics course with the same course title. Prerequisites: IRCO 453 and 454.

IRGN 465. Management of Nonprofit Organizations (4)
Analyzes the particular environment in which nonprofit organizations define and achieve their objectives. Management tools are applied to existing nonprofits and to student projects.

IRGN 466. Public Finance (4)
Describes principles of taxation and expenditure analysis; public budgeting; and assessment of budget priorities.

IRGN 467. Chinese Environmental and Energy Policy (4)
This course will focus on three dimensions of Chinese environmental and energy policy. First, we will introduce the causes and consequences of environmental and energy problems. Second, we will examine Chinese environmental and energy governance: institutions, laws, and regulations for environmental protection, energy production and consumption. Third, we will explore the practices of the Chinese government to address the emerging environmental and energy options, focusing on climate change. Non-IR/PS students may enroll with consent of instructor.

IRGN 468. International Health Economics (4)
Course provides an overview of health economics, focusing on developing countries. We will examine both how standard economics concepts and methods can be used to understand incentives and decision making in health related transactions and their application to health policy. Non-IR/PS graduate students may enroll with consent of instructor. Students may not receive credit for both IRGN 468 and IRGN 290 or 490 Special Topics course with the same course title. Prerequisites: IRCO 401, 453 and 454.

IRGN 469. Comparative Grand Strategy and Defense Policy (4)
This course surveys theoretical explanations for why states choose the strategies they do and how they implement their diplomatic and military policies in order to carry out those strategies. Different explanatory
factors are found in the international system, domestic politics, and the political-economy of military power, and they can interact in surprising ways. These general theories are examined through comparative analysis of the great World War II powers and the contemporary strategic debate. Department approval required. Non-IR/PS graduate students may enroll with consent of instructor.

**IRGN 470. International Business Strategy (4)**
This course analyzes corporate strategies and management issues in their international dimensions. Based on numerous case studies, the class examines the strategic opportunities and problems that emerge when companies transfer corporate skills and competence to other countries.

**IRGN 472. Latin American Environmental and Energy Policy (4)**
This course examines the human dimension of environmental change, focusing on topics such as biodiversity conservation, climate change, land use systems, deforestation and the institutions of regulation. The course uses Latin America as its central focus but, for comparative perspective, uses cases from Asia and Africa. Non-IR/PS students may enroll with consent of instructor.

**IRGN 473. Political Economy of Energy in Asia (4)**
This course examines the political economy of energy in Asia across a number of key themes, including the interaction between the economics and politics of energy markets, the search for energy security through cooperation and competition, the challenges of managing difficult energy policy choices and trade-offs, and the challenges of sustainable energy development. Emphasis will be placed on the oil industry and its pivotal role in global energy use, pricing, and geopolitics. Non-IR/PS graduate students may enroll with consent of instructor. Students may not receive credit for both IRGN 473 and IRGN 290 or 490 Special Topics course with the same course title.

**IRGN 474. Applied Financial Accounting (4)**
The objective of this course is to develop an understanding of accounting procedures and learn how to judge corporate financial statements. Through case studies, students will learn to interpret the numbers and make inferences about the financial health of a company. The course includes a comparison of best practices and an introduction to International Financial Reporting Standards.

**IRGN 475. International Negotiation (4)**
This course attempts to reach a broad audience of students who seek in-depth understanding of how states and other international actors attempt to achieve specific objectives through give-and-take of the negotiation process. Cases include Northern Ireland and Middle East peace processes, negotiations leading to Dayton accords, and negotiations over Antiballistic Missile Treaty.

**IRGN 477. Cyber Security (4)**
Course on the challenges of improving cyber security in the United States and globally. Topics to include the technical challenges involving cyber security, an understanding of the range of threats, fundamental problems of designing prudent national policies that are politically feasible, and the possibilities and limitations regarding the designing of prudent cooperative strategies. Students may not receive credit for both IRGN 477 and IRGN 290 or 490, Special Topics, course with same course title.

**IRGN 479. Politics and Institutions in Latin America (4)**
Overview of Latin American politics and the “rules of the game,” both formal and informal. Key topics include military rule, presidentialism, and clientelism in the region as a whole, with special emphasis on Argentina, Brazil, Chile, and Mexico. Prerequisites: IRCO 400 or consent of instructor.

**IRGN 480: Comparative Development of the Latin American Economies (4)**
This course studies the development, current economic issues, and future prospects and challenges of Latin America, broadly defined to include Mexico, and Central and South America. The course focuses on the comparative development experience across the economies, regional economic integration, and economic interactions among the economies of the region. Prerequisites: major codes IR76, IR77, IS32, IS33, or consent of instructor.
IRGN 487. Applied Environmental Economics (4)
This course teaches students how to analyze environmental and natural resource policy issues in developing countries using economic concepts and methods. Weekly spreadsheet exercises based on real-world data provide hands-on practice. Prerequisites: IRCO 401, 453, 454, or consent of instructor.

IRGN 488. Environmental and Regulatory Economics (4)
This course provides a broad overview of environmental and regulatory economics and its interface with public policy. This course will be grounded in microeconomic theory with applications to specific cases. Non-IR/PS graduate students may enroll with consent of instructor. Students may not receive credit for both IRGN 488 and IRGN 290 or 490 Special Topics course with the same course title. Prerequisites: IRCO 401, 453 and 454.

IRGN 489. The Economics of Nonmarket Valuation (4)
Government policies with respect to cultural amenities, the environment, health, and transportation generate benefits and costs not directly priced by the market. This course covers the range of techniques economists utilize to place a monetary value on nonmarket outputs. Non-IR/PS graduate students may enroll with consent of instructor. Students may not receive credit for both IRGN 489 and IRGN 290 or 490 Special Topics course with the same course title. Prerequisites: IRCO 401, 453 and 454.

IRGN 490. Special Topics in Pacific International Affairs (4)
A seminar course at an advanced level on a special topic in Pacific international affairs. May be repeated for credit.

IRGN 491. Interdisciplinary Approaches to Energy (2)
This seminar, designed for advanced graduate students, will expose students to interdisciplinary thinking and approaches to the study of energy. The guiding philosophy of the course is that serious interdisciplinary work requires the ability to read and understand the frontier debates in different disciplines and then synthesize new perspectives and conclusions from these different disciplines. The first portion of the seminar will involve reading, debating and critiquing examples of interdisciplinary research on energy topics while also looking at the published articles from leading journals that have successfully adopted an interdisciplinary approach. In the second portion of the course, students will then work as interdisciplinary teams aimed at a cross-disciplinary analysis of a current topic emerging in clean energy.

In this edition of the course, we will apply these ideas to one central topic: the potential for massive deployment of renewably generated electricity to meet a significant fraction of anticipated global demand. We will read and debate major published scholarship—good and bad—on the potential for renewables, the opportunities and the impediments to large scale deployment, and work with teams to devise practical, researchable topics that will lead to a seminar paper. The course is open to PhD students as well as to advanced master-level students who are contemplating careers as scholars or energy policy analysts.

IRGN 492. Special Topics in Pacific Studies (2)
A seminar course at an advanced level on a special topic in Pacific studies.

IRGN 493. Excel Skills for Professional Proficiency (2)
An Excel skills course tailored specifically to IR/PS classes and applicable to accounting, QM, finance, and second year courses such as corporate finance, investments, applied financial management, and strategy and negotiation, among others. The course is also designed to help prepare students for the professional world by training in critical job skills competencies in Excel. (S/U grades only.) Department approval required. Non-IR/PS students may enroll with consent of instructor.

IRGN 497. Internship (2)
Independent research that draws on an internship with an organization relevant to career track and/or regional specialization. Nature of the required product to be determined by professor supervising the course. May be repeated for credit.

IRGN 498. Directed Group Study (2)
Directed reading in a selected area. The content of each course is to be decided by the professor directing the course with the approval of the student’s faculty adviser. May be repeated for credit.

**IRGN 499. Independent Research (2-12)**
Independent research under the guidance of a faculty member of IR/PS. May be repeated for credit.

**Economics Course Descriptions**

**107. Economic Regulation and Antitrust Policy (4)**
Detailed treatment of antitrust policy: Sherman Act, price fixing, collusive practices, predatory pricing, price discrimination, double marginalization, exclusive territories, resale price maintenance, refusal to deal, and foreclosure. Theory of regulation and regulatory experience in electrical utilities, oil, telecommunications, broadcasting, etc. **Prerequisites:** Econ 2 or 100B or 170B; and Math 10C or 20C or 31BH.

**116. Economic Development (4)**
Introduction to the economics of less developed countries, covering their international trade, human resources, urbanization, agriculture, income distribution, political economy, and environment. **Prerequisites:** Econ 1A-B or 2 or 100B.

**119. Law and Economics: Contracts and Corporations (4)**
Uses economic theory to evaluate the economic effects of US law in contract law, corporate law (how large firms are organized and governed), debtor-creditor law, and bankruptcy law. Econ 118 is recommended. **Prerequisites:** Econ 100C.

**125. Demographic Analysis and Forecasting (4)**
Interaction between economic forces and demographic changes are considered, as are demographic composition and analysis; fertility, mortality, and migration processes and trends. Course emphasizes the creation, evaluation, and interpretation of forecasts for states, regions and subcounty areas. Econ 178 is recommended. **Prerequisites:** Econ 120B or Math 181B.

**130. Public Policy (4)**
Course uses basic microeconomic tools to discuss a wide variety of public issues, including the war on drugs, global warming, natural resources, health care and safety regulation. Appropriate for majors who have not completed Econ 100A-B-C or Econ 170A-B and students from other departments. **Prerequisites:** Econ 1A-B or 2 or 100A.

**131. Economics of the Environment (4)**
Environmental issues from an economic perspective. Relation of the environment to economic growth. Management of natural resources, such as forest and fresh water. Policies on air, water, and toxic waste pollution. International issues such as ozone depletion and sustainable development. **Prerequisites:** Econ 1 or 2 or 100A.

**132. Energy Economics (4)**
Energy from an economic perspective. Fuel cycles for coal, hydro, nuclear, oil, and solar energy. Emphasis on efficiency and control of pollution. Comparison of energy use across sectors and across countries. Global warming. Role of energy in the international economy. **Prerequisites:** Econ 1 and (Econ 2 or 3 or 100A or 131 or ESYS 103 or MAE 124) and Math 10C or 20C or 31BH.

**135. Urban Economics (4)**
(Cross-listed with USP 102.) Economic analysis of why and where cities develop, problems they cause, and public policies to deal with these problems. Determination of urban land rent/use, reasons for suburbanization. Transportation and congestion in cities, zoning, poverty and housing, urban local government. Credit not allowed for both Econ 135 and USP 102. **Prerequisites:** Econ 1A-B or 2 or 100A; and Math 10A or 20A.
136. Human Resources (4)
A practical yet theory-based study of the firm’s role in managing workers, including issues related to hiring, education and training, promotions, layoffs and buyouts, and the overarching role that worker compensation plays in all of these. **Prerequisites:** Econ 100B or 170B.

139. Labor Economics (4)
Theoretical and empirical analysis of labor markets. Topics include: labor supply, labor demand, human capital investment, wage inequality, labor mobility, immigration, labor market discrimination, labor unions and unemployment. **Prerequisites:** Econ 1A-B or 2 or 100B.

140. Economics of Health Producers (4)
Physician and nurse supply, medical malpractice, incentives to avoid patient injury, patents and pricing in the pharmaceutical industry, not-for-profit firms, and government regulation of health-care producers. Renumbered from Econ 138A. Credit not allowed for both Econ 140 and Econ 138A. **Prerequisites:** Econ 1A-B or 2 or 100B.

141. Economics of Health Consumers (4)
Demand for health care and health insurance, employer-provision of health insurance and impact on wages and job changes. Cross-country comparisons of health systems. Renumbered from Econ 138B. Credit not allowed for both Econ 141 and Econ 138B. **Prerequisites:** Econ 100C.

144. Economics of Conservation (4)
Examines conservation of biodiversity from an economic perspective. Topics include valuing biodiversity, defining successful conservation, and evaluating the cost effectiveness of policies such as conservation payments, ecotourism, and privatization. Emphasis on forests, coral reefs, elephants, tigers, and sea turtles. **Prerequisites:** Econ 1A-B or 2 or 100A.

145. Economics of Ocean Resources (4)
Economic issues associated with oceans. Economics of managing renewable resources in the oceans, with an emphasis on fisheries, economics of conservation and biodiversity preservation for living marine resources, with an emphasis on whales, dolphins, sea turtles, and coral reefs. **Prerequisites:** Econ 1A-B or 2 or 100A.

147. Economics of Education (4)
Examination of issues in education using theoretical and empirical approaches from economics. Analysis of decisions to invest in education. Consideration of various market structures in education, including school choice and school finance programs. **Prerequisites:** Econ 1A-B or 100A; and Econ 120B or Math 181B.

152. Public Economics: Expenditures II (4)
Overview of the public sector in the US and the justifications for government intervention in economic life. Theory of income redistribution and social insurance. Applications to current policy in such areas as welfare, unemployment insurance, and Social Security. Renumbered from Econ 153. Credit not allowed for both Econ 152 and Econ 153. **Prerequisites:** Econ 100C.

171. Decisions Under Uncertainty (4)
Decision making when the consequences are uncertain. Decision trees, payoff tables, decision criteria, expected utility theory, risk aversion, sample information. **Prerequisites:** Econ 100A or 170A; and Econ 120A or ECE 109 or Math 180A or Math 183 or Math 186.

230. Public Economics: Taxation (4)
Exploration of existing theoretical literature evaluating the efficiency and distribution effects of income and commodity taxes. Characterization of an “optimal” tax structure, and examination of problems faced in tax administration. Scrutiny of behavioral responses to existing tax structures. **Prerequisites:** Econ 200A-B-C and Econ 220A-B-C.
231. Public Economics: National Government Expenditures (4)
Examination of possible normative justification of government expenditures (public goods, externalities, and market failures). Exploration of positive government-behavior models. Analysis of behavioral responses to key existing government-expenditure programs (social security, Medicare, and unemployment insurance). Overview of cost-benefit analysis. **Prerequisites:** Econ 200A-B-C and Econ 220A-B-C.

232. Public Economics: Redistribution and Social Insurance (4)
Justifications for government involvement in redistribution and insurance markets. Optimal design of transfer and social insurance programs. Overview of program-evaluation methods. Theoretical and empirical analyses of specific programs, such as welfare, unemployment insurance, and social security. **Prerequisites:** Econ 200A-B-C and Econ 220A-B-C.

241. Microeconomics of Development (4)
Course introduces the household as a decision-making unit, and the contracts and institutions that emerge to compensate for imperfect markets. Emphasis is placed on data and identification strategies that can be used to measure the impact of policy interventions. **Prerequisites:** graduate standing or consent of instructor.

250. Labor Economics (4)
Theoretical and empirical issues in labor economics. (Previously numbered Econ 236A-B.) **Prerequisites:** consent of instructor.

266. Economics of Natural Resources (4)
Theoretical and empirical issues in natural resource economics. (Previously numbered Econ 242.) **Prerequisites:** consent of instructor.

**Political Science Course Descriptions**

100Q. Advanced Topics in Racial Politics (4)
This course explores how race shapes outcomes in American democracy through in-depth exploration of key issues in American politics. Topics include race in the voting booth, immigration, discrimination, and inter-minority conflict.

102C. American Political Development (4)
Examines selected issues and moments in the political history of the United States, comparing competing explanations and analyses of US politics. Likely topics include the founding, “American exceptionalism,” change in the party system, race in US politics, the “new institutionalism.”

138D. Special Topics in Comparative Politics (4)
An undergraduate course designed to cover various aspects of comparative politics. May be repeated for credit three times, provided each course is a separate topic, for a maximum of twelve units.

142A. United States Foreign Policy (4)
United States foreign policy from the colonial period to the present era. Systematic analysis of competing explanations for US policies—strategic interests, economic requirements, or the vicissitudes of domestic politics. Interaction between the U.S., foreign states (particularly allies), and transnational actors are examined. **Prerequisites:** Poli Sci 12 or consent of instructor.

150A. Politics of Immigration (4)
Comparative analysis of attempts by the United States and other industrialized countries to initiate, regulate and reduce immigration from Third World countries. Social and economic factors shaping outcomes of immigration policies, public opinion toward immigrants, anti-immigration movements, and immigration policy reform options in industrialized countries. **Prerequisites:** upper-division standing required.

151. International Organizations (4)
Surveys the theory and function of IOs (UN, NATO, EU, World Bank, IMF) in promoting international cooperation in security, peacekeeping, trade, environment, and human rights. We discuss why IOs exist, how they work, and what challenges they face. **Prerequisites:** Poli Sci 12, upper-division standing.

154. Special Topics in International Relations (4)
An undergraduate course designed to cover various aspects of international relations. May be repeated for credit two times, provided each course is a separate topic, for a maximum of twelve units.

160AA. Introduction to Policy Analysis (4)
(Same as USP 101) This course will explore the process by which the preferences of individuals are converted into public policy. Also included will be an examination of the complexity of policy problems, methods for designing better policies, and a review of tools used by analysts and policy makers. **Prerequisites:** Poli Sci 10 or 11.

200C. States and Markets (4)
An overview of the normative and positive issues associated with decentralized (market) versus centralized (political) mechanics of allocation. The appropriate role of government in the economy will be explored. **Prerequisites:** graduate student standing.

232. International Organization (4)
This course will study various theories purporting to explain why states succeed or fall at creating institutions by international governance and what effects, if any, those institutions have. **Prerequisites:** graduate standing.

252. American Politics: Behavior (4)
Theoretical and empirical perspectives on voting and other forms of political participation, parties, interest groups, and public opinion in the United States. **Prerequisites:** graduate standing or consent of instructor.

253. Research in State Politics (4)
This seminar will survey the existing literature in state politics with an eye toward proposing new research designs. Topics will include the variation across states in electoral systems, campaign finance laws, political culture, legislative institutions, judicial arrangements, and policy outcomes. **Prerequisites:** graduate standing or consent of instructor.

281. Workshop: American Politics (4)
Examination of recent research in American politics: development and presentation of research projects by graduate students, presentations of research by faculty. Third year students present dissertation prospectus; candidates make yearly presentations of dissertation research. May be taken for credit three times. **Prerequisites:** graduate standing.

285. Workshop: Political Theory (4)
Examination of recent research in political theory: development and presentation of research projects by graduate students, presentation of research by faculty. Third year students present dissertation prospectus; candidates make yearly presentations of dissertation research. May be taken for credit three times. **Prerequisites:** graduate standing or consent of instructor.

**Family and Preventative Medicine Course Descriptions**

FPM 258 (A-C). Public Health Doctoral Lecture Series (4)
This three-quarter lecture/seminar series for students in the UCSD/SDSU Joint Doctoral Program in Public Health (Epidemiology, Health Behavior and Global Health) is designed to promote critical thinking about current public health issues as well as professional skills and personal development. It is also an opportunity to get to know distinguished UCSD faculty across various disciplines. Throughout the three
quarters, the course is designed to address professional skill building and to facilitate interaction between students and experts across disciplines in public health.

Each quarter will include approximately three sessions on professional skills and/or ethics (for example, authorship issues, the Human Research Protections Program [IRB], dealing with the media, and preparing for job interviews). Each quarter will also include approximately three sessions with a distinguished speaker in public health who will discuss their research. Students from all tracks will attend these sessions. Lastly, each quarter will include four sessions of personal development/education for which you will be able to choose lectures or presentations that are of interest to you.

**FPM 270A. Cultural Perceptions About Health and Disease (4)**
The U.S. is characterized by significant ethnic and cultural diversity due to historic and ongoing immigration. The purpose of this course is to examine issues related to ethnic and cultural diversity and how culture may impact health beliefs, health status, and utilization of health services. The course examines issues faced by health providers and researchers who work with diverse populations in domestic or international settings.

**MED 245/STPA 181. Essentials of Global Health (4)**
The sociocultural, economic, and geo-political framework for the study and understanding of medical problems on a worldwide scale, and as basis for international health policy is presented. Using global patterns of disease, availability and needs for medical technology, and comparisons between diverse medical education and health care delivery systems abroad with those in the United States, students should be able to acquire an understanding of diverse determinants of disease and of relationships between socioeconomic development and health. Prerequisite: Medical or graduate student; senior-level undergraduate students by special permission.
RE: Master of Public Policy students/block grant funding

Murphy, Kathryn

OGS will provide block grant funding for MPP students at the same level as MPIA students, which is 4:1. This funding will be provide for 3 years, beginning with the first year of MPP admits. Possible renewal of funding will then be discussed at the end of the 3 years.

From: Murphy, Kathryn
Sent: Thursday, March 06, 2014 7:15 AM
To: Nancy Gilson
Subject: Fwd: Master of Public Policy students/block grant funding

Begin forwarded message:

From: "Murphy, Kathryn" <kjmurphy@ucsd.edu>
Date: March 6, 2014 at 7:10:44 AM PST
To: Teresa Olcomendy <tolcomendy@ucsd.edu>
Subject: Re: Master of Public Policy students/block grant funding

Waiting for KB to confirm - she's out of the office, and has to check her written notes.

On Mar 6, 2014, at 4:23 AM, "Teresa Olcomendy" <tolcomendy@ucsd.edu> wrote:

Hi Kathryn,

I am following up on last week’s message.

Thanks,
Teresa

From: Teresa Olcomendy
Sent: Friday, February 28, 2014 6:01 PM
To: Murphy, Kathryn
Subject: Master of Public Policy students/block grant funding
Kathryn,

I am following up on the meeting between Peter, Kim, you and I on block grant funding and the Master’s of Public Policy degree.

My understanding (which may not be correct) is the OGS will allocate funds for the MPP students for XX number of years. At that time, the policy will be reviewed. Long term decisions will be partially based on funding models for Master students which are still being developed.

Is this your understanding as well? Is yes, is it possible for us to document the agreement and time frame in writing. We are finishing our proposal for grad council and need to include financial information.

Thanks,
Teresa

Teresa Olcomendy
Assistant Dean of Operations and Administration
School of International Relations & Pacific Studies
University of California, San Diego
9500 Gilman Drive #0519, La Jolla, CA 92093-0519
Tel: (858) 534-1526  Fax: (858) 534-3939
The Master of Pacific International Affairs (MPIA)

Requirements for Admission

Students interested in pursuing the MPIA degree program at UC San Diego’s Graduate School of International Relations and Pacific Studies (IR/PS) must have earned a BA, or its equivalent, from an institution of comparable standing to the University of California. A minimum grade point average of 3.0 or better in undergraduate course work or prior graduate study is required for admission. Undergraduate preparation that includes one or more of the following areas is strongly encouraged: the social sciences (specifically economics and political science), quantitative methods (such as calculus and statistics), foreign language, and related area studies courses. The admissions committee looks for students with previous professional employment, a history of meaningful international experience, and demonstrated leadership ability.

Applicants are required to submit the following: an online UC San Diego application for graduate study (http://graduateapp.ucsd.edu); two official transcripts from each college or university attended; three letters of recommendation; a résumé or curriculum vitae; a personal statement; a Graduate Record Examination (GRE) or Graduate Management Admission Test (GMAT) score report. Test of English as a Foreign Language (TOEFL) scores are also required of international applicants whose native language is not English and whose undergraduate education was conducted in a language other than English. A minimum score of 550 on the paper/pencil version and a minimum score of 213 on the computer-based version of the TOEFL are required. For further details regarding the application process, procedures, and deadlines, please visit http://irps.ucsd.edu and click on “Programs.”

Orientation tours are available for all prospective applicants who would like further information about the MPIA program. Tours assist prospective applicants in becoming better acquainted with IR/PS’s MPIA program and in understanding how the program might relate to their long-term career goals. To sign up for a tour, please contact the IR/PS Office of Admissions at (858) 534-5914 or e-mail irps-apply@ucsd.edu.

The MPIA is a two-year, full-time program.

The MPIA Curriculum

The MPIA curriculum (ninety-eight units) is made up of a set of eight core disciplinary and skill-oriented courses (thirty-two units), a capstone (four units), a two course regional specialization (eight units), the foreign language...
requirement of second year proficiency (up to twenty-four units), a five course professional career track (twenty units), and unstructured electives.

Core Curriculum

The core curriculum is designed to integrate diverse subject areas such as international management, international relations, applied economics, and comparative public policy. All core courses are taken in the first year. The Core is comprised of the following:

Globalization, the World System, and the Pacific (IRCO 412)
Managerial Economics (IRCO 401)
Policy Making Processes (IRCO 400)
Quantitative Methods I and II (IRCO 453 and IRCO 454)
Finance and Accounting for Policy Makers (IRCO 415)
International Politics and Security (IRCO 410)
International Economics (IRCO 403)

Capstone Course—To be taken in the second year, following the completion of the IR/PS core. Students must choose at least one from a list offered every year.

The Regional or Country Specialization

The regional/country specialization is made up of two courses on the student’s chosen country or region. All track choices must be approved by the faculty coordinator for that country or region or chosen from a list published at the beginning of each academic year. All students must complete at least one regional or country specialization in one of the following: China, Japan, Korea, Southeast Asia, the East Asia Region, the Latin American Region, or the “Pacific Region.” This requirement may be completed in the following ways:

Country Specific Requirement: A student may take two country specific courses approved by the track coordinator. For example:

Japan
IRGN 411. Business and Management in Japan
IRGN 416. Postwar Politics in Japan

Korea
IRGN 484. Korean Politics
IRGN 485. The Korean Economy
China

IRGN 404. Chinese Politics
IRGN 486. Economic and Social Development of China

The Regional Requirement Option: A student must take one of the pan-regional courses and a second course approved by an adviser or track coordinator. For example:

Southeast Asia

IRGN 412. Comparative Development of the East Asian Economies
IRGN 462. Economies of Southeast Asia (or any course on Southeast Asia or a Southeast Asian country)

East Asia Region

IRGN 412. Comparative Development of the East Asian Economies
Any second country specific course on China, Japan, or Korea

Latin America Region

IRGN 480. Comparative Development of the Latin American Economies
Any second course on Mexico, Central American, South America, Cuba, or the Latin American Region

The Pacific Region (these two courses only)

IRGN 412. Comparative Development of the East Asian Economies
IRGN 480. Comparative Development of the Latin American Economies

The Foreign Language Requirement

IR/PS considers foreign language competency to be an indispensable skill for international relations professionals. The foreign language requirement is designed to ensure that students achieve a level of competency to assist in their global interactions. The foreign language requirement may be satisfied in any one of three ways: (a) native speaker ability; (b) completing six quarters (four semesters) of college-level language instruction from UC San Diego or a comparable institution, with a grade of B or better in the final course; or (c) passing a special IR/PS-administered language exam, which is the equivalent of the final exam administered in the sixth-quarter course in the selected language. The foreign language requirement may be partially or wholly completed prior to matriculation at IR/PS, though unit credit for previous coursework is not transferable. Please contact the IR/PS Student Affairs for additional information.

Students must fulfill the foreign language requirement in a language that corresponds to their elected country or region of specialization. Students specializing in China, Japan, or Korea, must study Mandarin Chinese, Japanese, or
Korean, respectively. Students electing to specialize in Southeast Asia may study Bahasa Indonesian, Chinese, Thai, or another approved regional language. Students choosing to specialize in the East Asia Region must take a language specific to the country they choose for their second course. Students in the Latin America Region track may take either Spanish or Brazilian Portuguese. Students electing to be a Pacific Region Specialist may take any IR/PS approved language. Please contact the IR/PS Student Affairs for further information.

A variety of language courses is offered by UC San Diego. IR/PS offers four-unit language courses for international relations professionals in Japanese, Mandarin Chinese, and Spanish at the intermediate or advanced levels. In addition, subject to demand, courses in Bahasa Indonesian may be offered.

Students are placed in foreign language courses based on prior preparation and on the results of a placement test administered during orientation.

Career Tracks

Beyond the core curriculum, the regional specialization, and the foreign language requirement, students are offered an array of career tracks from which to choose. The career tracks provide an opportunity to focus on a specialized professional career path and to work closely with other students and faculty who share similar interests. All students must choose a career track. A career track consists of five courses (twenty units). Each track combines two required courses and three electives chosen from a prescribed list. Courses not on the track elective lists may be petitioned to the track coordinator for consideration. Currently, IR/PS offers the following career tracks:

**International Management**

**Required Courses**

IRGN 470. International Business

IRGN 438. Operations and Technology Management; Analysis and Control (IRCO 453 and 454 or consent of the professor)

**Elective Courses (Choose a total of three from the two lists below)**

**Management Methods**

IRGN 419. Risk Management (prerequisite: IRCO 415 or consent of the instructor)

IRGN 420. Marketing (prerequisites: IRCO 401, IRCO 403, or consent of the instructor)

IRGN 421. Financial Institutions

IRGN 422. Investments (prerequisites: IRCO 415, 453 and 454, or consent of instructor)

IRGN 424. Corporate Finance

IRGN 440. Managerial Accounting and Control (prerequisites: IRCO 415 or consent of instructor)

IRGN 444. Product Development
IRGN 446. Applied Data Analysis and Statistical Decision Making—“QM III” (prerequisites: IRCO 453 and 454, or consent of the instructor)

IRGN 447. Organizations

IRGN 474. Applied Financial Accounting

IRCO 463. Strategy and Negotiation (If not counted as a capstone)

Global Business and the Economy

IRGN 406  Finance and Development
IRGN 410  Corporate Governance
IRGN 411  Business and Management in Japan
IRGN 413  Corporate Strategy and the Environment
IRGN 415  Economics of Trade Policy
IRGN 417  Microfinance
IRGN 423  Corporate Social Responsibility
IRGN 426  Doing Business in the Pacific Rim
IRGN 427  International Law and Regulation
IRGN 431  Fiscal and Monetary Policy
IRGN 435  Topics in International Trade
IRGN 436  Doing Business in Latin America
IRGN 441  Government and Regulation
IRGN 443  GIS and Spatial Data Analysis
IRGN 462  Economies of South East Asia
IRGN 461  Doing Business in China
IRGN 467  Chinese Environmental and Energy Policy
IRGN 473  Political Economy of Energy in Asia
IRGN 486  Economic and Social Development of China
IRGN 488  Environmental and Regulatory Economics
IRCO 468  Evaluating Technological Problems (If not counted as a capstone)

International Politics

Required Courses

IRGN 400. International Relations of Asia-Pacific OR IRGN 454. US-Latin America Relations

IRGN 427. International Law and Regulation

Elective Courses (choose a total of three)

International Security

IRGN 408. Korean Security
IRGN 403. Rise of China
IRGN 429. State Building
IRGN 482. International Strategies Toward Fragile States
IRGN 401. Civil Wars: Theory and Practice
IRGN 433. Political Communication and Foreign Policy
IRGN 429. After Civil Wars State Building
IRGN 442. Strategic Studies
IRGN 469. Comparative Grand Strategy and Defense Policy
IRGN 477. Cyber Security
IRGN 490. Terrorism and Counter-Terrorism
IRGN 490. Conflict, Terrorism, and the Media
IRCO 467. Policy Responses to Global Problems (If not counted as a capstone)

**US and Comparative Foreign Policy**

IRGN 400. International Relations of the Asia-Pacific (If not counted as the required track alternative.)
IRGN 449. Making US Foreign Policy
IRGN 405. U.S.-China Relations
IRGN 432 Immigration and Immigration Policy
IRGN 454. Current Issues in U.S.-Latin American Relations (If not counted as the required track alternative.)
IRGN 478. Japanese Foreign Policy, or IRGN 460. The Politics of U.S.-Japan Economic Relations
IRGN 463. Politics of Southeast Asia
IRGN 490. American Foreign Policy
IRGN 490. Cuba: Revolution and Reform

**International Political Economy**

IRGN 434. NGOs
IRGN 435. Topics in International Trade (prerequisites: IRCO 401, 403 and IRGN 446, or consent of the instructor)

IRGN 402. International Political Economy: Money and Finance

IRGN 473. Political Economy of Energy in Asia

IRGN 428. International Politics of Energy Policy

IRGN 430. Human Rights, Public Policy, and International Politics

IRGN 490. Political Economy of Authoritarian Regimes

IRGN 490. Multi-National Corporations

Methods for Analysis

IRGN 443. GIS and Spatial Data Analysis

IRGN 446. Applied Data Analysis and Statistical Decision Making—“QM III” (prerequisites: IRCO 453 and 454, or consent of the instructor)

IRCO 468. Evaluating Technological Problems (If not counted as a capstone.)

ECON 109. Game Theory (consent of instructor; requires IRPS petition)**

International Environmental Policy

Required Courses

IRGN 458. International Environmental Policy and Politics

IRGN 488. Environmental and Regulatory Economics (prerequisites: IRCO 401, 453 and 454, or consent of the instructor)

Elective Courses (choose three)

IRGN 413. Corporate Strategy and the Environment

IRGN 414. Economics of Energy Policy (prerequisites: IRCO 401, 453 and 454, or consent of the instructor)

IRGN 418. Green Technology: Policy and Science

IRGN 423. Corporate Social Responsibility

IRGN 428. International Politics of Energy Policy

IRGN 443. GIS and Spatial Data Analysis
IRGN 446. Applied Data Analysis and Statistical Decision Making—“QM III” (prerequisites: IRCO 453, 454, or consent of the instructor)

IRGN 453. Sustainable Development

IRGN 457. Cost-Benefit Analysis

IRGN 467. Chinese Environmental and Energy Policy

IRGN 472. Latin American Environmental and Energy Policy

IRGN 473. Political Economy of Energy Policy in Asia

IRGN 489. The Economics of Nonmarket Valuation (prerequisites: IRCO 401, 453, and 454, or consent of the instructor)

IRGN 468. International Health Economics

IRCO 468. Evaluating Technological Problems (If not counted as a capstone)

ECON 133. International Environmental Agreements**

ECON 266. Economics of Natural Resources**

SIO 273B. Science and Marine Environmental Policy**

SIO 286. Marine Science, Economics, and Policy**

SIO 295. Introduction to Marine Biodiversity and Conservation**

**Public Policy**

**Required Courses**

IRGN 441. Government and Regulation (prerequisite: IRCO 400)

IRGN 456. Program Design and Evaluation

**Elective Courses (choose a total of three from the following lists)**

**Policy Design, Implementation, and Evaluation**

IRGN 407. Policy Implementation Process (prerequisite: IRCO 400)

IRGN 437. Policy Design

IRGN 464. Designing Field Experiments
IRGN 457. Cost-Benefit Analysis

IRGN 446. Applied Data Analysis and Statistical Decision Making—“QM III” (prerequisites: IRCO 453, 454, or consent of the instructor)

IRGN 448. Civil Society and Development

IRGN 450. Social Justice, Public Policy, and Development

IRGN 428. International Politics of Energy Policy

IRGN 490. Climate Change, Law and Policy

**Comparative Policy Processes**

IRGN 404. Chinese Politics

IRGN 416. Postwar Politics in Japan

IRGN 463. Politics in Southeast Asia

IRGN 484. Korean Politics

IRGN 490. Mexican Society: Development, Institutions, and Policy

IRCO 468. Evaluating Technological Problems (If not counted as a capstone.)

**International Economics**

**Required Courses**

IRGN 431. Fiscal and Monetary Policy

IRGN 435. Topics in International Trade (prerequisites: IRCO 401 and 403, or consent of the instructor)

**Elective Courses (choose three)**

IRGN 402. International Political Economy: Money and Finance

IRGN 406. Finance and Development (prerequisites: IRCO 401 and 403, or consent of the instructor)

IRGN 409. Economic Policy in Latin America (prerequisites: IRCO 401 and 403, or consent of the instructor)

IRGN 410. Corporate Governance

IRGN 412. East Asian Economies

IRGN 445. Legal Aspects of International Business (IRCO 403, 420, 421, 453, 454)
IRGN 446. Applied Data Analysis and Statistical Decision Making—“QM III” (prerequisites: IRCO 453 and 454, or consent of the instructor)

IRGN 451. Economic Development (prerequisites: IRCO 401 and 403, or consent of the instructor)

IRGN 452. Quantitative Methods for Advanced Analysts

IRGN 457. Cost-Benefit Analysis

IRGN 458. International Environmental Policy and Politics

IRGN 462. Economics in Southeast Asia (prerequisites: IRCO 401, 403, or consent of the instructor)

IRGN 485. The Korean Economy

IRGN 486. Economic and Social Development of China

IRGN 436. Doing Business in Latin America

IRGN 426. Doing Business in the Pacific Rim

IRGN 461. Doing Business in China

IRGN 421. Financial Institutions

IRGN 415. Economics of Trade Policy

**International Development and Nonprofit Management**

**Required Courses**

IRGN 451. Economic Development (prerequisites: IRCO 401, 403, or consent of the instructor)

IRGN 456. Program Design and Evaluation

**Elective Courses (choose three)**

IRGN 406. Finance and Development (prerequisites: IRCO 403, IRCO 421, or consent of the instructor)

IRGN 417. Microfinance

IRGN 423. Corporate Social Responsibility

IRGN 424. Corporate Finance (prerequisites: IRCO 401, 403, 415, 453, and 454, or consent of the instructor)

IRGN 443. GIS and Spatial Data Analysis

IRGN 440. Managerial Accounting and Control (prerequisites: IRCO 415 or consent of the instructor)
IRGN 446. Applied Data Analysis and Statistical Decision Making—“QM III” (prerequisites: IRCO 453 and 454, or consent of the instructor)

IRGN 448. Civil Society and Development

IRGN 453. Sustainable Development

IRGN 457. Cost-Benefit Analysis

IRGN 458. International Environmental Policy and Politics

IRGN 465. Management of Nonprofit Organizations (must be taken in second year)

IRGN 450. Social Justice and Public Policy

Electives

Students may use remaining units to take electives across the range of IR/PS courses in management, political science, economics, regional studies, and language, as well as (with approval) courses offered elsewhere on campus (noted about with **). The number of elective units available to a student will vary depending on factors such as prior language study. Prospective students are advised to consult the IR/PS Office of Admissions for a full list of elective courses currently offered. No more than four non-IR/PS courses will be allowed to count toward the MPIA degree; of these four, only three may be undergraduate courses. All must be petitioned for formal approval.

Education Abroad Program

Students are encouraged to participate in the Education Abroad Program (EAP) in their second year of study. Though this may necessitate a third year of study to meet MPIA requirements, the opportunity provides unparalleled experience in the selected regional study area and language. By petition, certain credits earned through EAP may be applied to the MPIA degree requirements.

Career Services

The IR/PS Career Services office provides students with ongoing guidance, expertise, and resources to successfully manage their careers. This personalized process begins before school starts with the Career Development Program, and continues during the two-year program and throughout the students’ careers as alumni.

The Career Services team offers IRPSCAREERS, an online system available twenty-four hours a day, seven days a week, which has a calendar of events, student profiles, online resumes, and a specialized database of employers with job/internship opportunities. Career consultants are available for daily scheduled appointments or quick consultations for resume writing, cover letters, effective job search strategies, interviewing skills (including videotaped mock interviews), labor market trends, job offer evaluation, and negotiation of total compensation packages. Alumni return to campus often for panels, information sessions, and employer interviews.

Internships

Students are strongly encouraged to participate in a variety of internship programs aligned with their career goals in business and industry, federal and state government, and nonprofit and multilateral organizations. The Career Services office works closely with students and alumni to make connections with global employers in the nonprofit, public, and private sectors based on the students’ interests.
To enhance students’ professional skills, IR/PS strongly recommends that each student participate in an internship during the summer between the first and second year. Students with unpaid summer internships may receive financial support from IR/PS donors. Internships offer opportunities to explore career options, apply theoretical knowledge to real work situations, and gain experience important to potential future employers.

### Master of Public Policy (MPP)

#### Requirements for Admission

Students interested in pursuing the MPP degree program at UC San Diego’s Graduate School of International Relations and Pacific Studies (IR/PS) must have earned a BA, or its equivalent, from an institution of comparable standing to the University of California. A minimum grade point average of 3.0 or better in undergraduate course work or prior graduate study is required for admission. Undergraduate preparation that includes one or more of the following areas is strongly encouraged: the social sciences, specifically economics and political science, and/or course work in public or social policy, government, microeconomics, public finance or quantitative methods, such as statistics, and tools such as STATA or GIS.

Applicants who are deficient in any of the above listed competencies may be required to attend summer prep courses as a provision of matriculation into the program.

Applicants are required to submit the following: an online UC San Diego application for graduate study (http://graduateapp.ucsd.edu); two official transcripts from each college or university attended; three letters of recommendation; a résumé or curriculum vitae; a personal statement; and Graduate Record Examination (GRE). Test of English as a Foreign Language (TOEFL) scores are also required of international applicants whose native language is not English and whose undergraduate education was conducted in a language other than English. A minimum score of 550 on the paper/pencil version and a minimum score of 213 on the computer-based version of the TOEFL are required. For further details regarding the application process, procedures, and deadlines, please visit http://irps.ucsd.edu and click on “Programs.”

Orientation tours are available for all prospective applicants who would like further information about the MPIA program. Tours assist prospective applicants in becoming better acquainted with IR/PS’s MPIA program and in understanding how the program might relate to their long-term career goals. To sign up for a tour, please contact the IR/PS Office of Admissions at (858) 534-5914 or e-mail irps-apply@ucsd.edu.

The MPP is a two-year, full-time program. There is no foreign language requirement.

#### The MPP Curriculum

The Master of Public Policy requires 92 units for graduation. All students will take eight (8) required introductory core courses (32 units) and a capstone research seminar (4 units) in the second year. Between years one and two, all students will be strongly encouraged to take an internship, either locally, domestically or abroad. IR/PS has a skilled Career Services team to help in the location of an appropriate internship.

Of the remaining 56 units, students will be required to complete at least one Area of Specialization of four courses (16 units). For students choosing an international focus, twenty-four (24) units of an appropriate regional language, taken at UCSD at the undergraduate level or at IR/PS while a matriculated student in the MPP program, may be counted toward the degree. Language proficiency is not required.

**Required Core and Capstone (36 units)**
IRCO 400: Policy Making Processes (4 units)

IRCO 401: Managerial Economics (4 units)

IRCO 404: Market Failures and Policy Interventions (4)

IRCO 405: Policy and Political Decision Making in the U.S. (4 units)

IRCO 406: Public Finance (4 units)

IRCO 407: Policy Analysis and Decision Theory (4 units)

IRCO 453: Quantitative Methods I (4 units)

IRCO 454: Quantitative Methods II (4 units)

Capstone: Year Two

IRCO 462: Public Policy Capstone (4 units) The capstone is intended to be a summative intellectual experience directed toward the preparation of an applied research project. Depending on the policy question and its particular application, the projects may be individual or group. Students who opt to work with a group must still produce an individual capstone essay that meets the requirements of the course. Capstone projects must be approved by the faculty of record.

The capstone paper is expected to demonstrate mastery of the three components of a public policy program: 1) Development of the methodologies for rigorous data collection and policy analysis; 2) An in-depth understanding of the regulatory and legal politics and processes surrounding the student’s chosen policy area; and, 3) Mastery of the details of the particular issue area and policies intended or that were intended as solutions. The paper should synthesize these dimensions into a final deliverable that is empirically rigorous, grounded in the regulatory environment, and speaks directly to policy solutions. Capstone topics may be chosen based on the policy interests of a student or as a consulting response to a real world client. The research may focus on a single case or consider policy and regulation across cases for comparison.

The capstone paper will be evaluated by the faculty of record for the seminar and one program member faculty with expertise in the student’s chosen policy area.

Area of Specialization: Students MUST complete at least one Area of Specialization chosen from the list below. (4 courses; 16 units) Courses must be chosen from an approved curriculum and with the approval of a faculty adviser. A sample list of IR/PS courses is below.

American Politics and Policy (Allows the US in comparison, as well)
IRGN 423: Corporate Social Responsibility
IRGN 427: International Law and Regulation
IRGN 430: Human Rights, Public Policy, and International Relations
IRGN 432: Immigration and Immigration Policy
IRGN 428: The International Politics of Energy Policy
IRGN 465: Management of Nonprofit Organizations
IRGN 489: Economics of Nonmarket Valuation
ECON 230: Public Economics: Taxation
ECON 231: Public Economics: National Government Expenditures
ECON 232: Public Economics: Redistribution and Social Insurance
ECON 250: Labor Economics
POLI 200C: States and Markets
POLI 252: American Politics: Behavior
POLI 253: Research in State Politics

Undergraduate Courses: (By approval of the faculty)
ECON 135: Urban Economics
ECON 147: Economics of Education
ECON 152: Public Economics: Expenditures
POLI 150A: Politics of Immigration

Program and Design and Evaluation
IRGN 443: GIS and Spatial Design Analysis
IRGN 446: Applied Data Analysis and Statistical Decision Making (QM III)
IRGN 456: Program Design and Evaluation
IRGN 457: Cost Benefit Analysis
IRGN 464: Designing Field Experiments
IRGN 490: Integrated Development Practice
IRGN 490: Big Data

Undergraduate Courses: (By approval of the faculty)
ECON 125: Demographic Analysis and Forecasting

Energy and Environmental Policy
IRGN 413: Corporate Strategy and the Environment
IRGN 414: Economics of Energy Policy
IRGN 418: Green Technology: Policy and Science
IRGN 428: The International Politics of Energy Policy
IRGN 453: Sustainable Development
IRGN 458: International Environmental Policy and Politics
IRGN 459: Conflict Resolution to Environmental Policy and Politics
IRGN 467: Chinese Environmental and Energy Policy
IRGN 472: Latin American Environmental and Energy Policy
IRGN 488: Environmental and Regulatory Economics
IRGN 489: The Economics of Nonmarket Valuation
IRGN 491: Interdisciplinary Approaches to Energy
ECON 266: Economics of Natural Resources
SIO 209: Climate Change

Undergraduate Courses (by approval of the faculty)
ECON 131: Economics of the Environment
ECON 132: Energy Economics
ECON 144: Economics of Conservation
ECON 145: Economics of Ocean Resources

SIRCO 410: International Politics and Security
IRGN 429: State Building After Civil Wars
IRGN 433: Political Communication and Foreign Policy
IRGN 434: Humanitarian Interventions
IRGN 442: Foundations of Strategic Studies
IRGN 469: Comparative Grand Strategy and Defense Policy
IRGN 477: Cyber Security
IRGN 490: Biological Threats and Public Policy

POLI 232: International Organizations

Health Policy

IRGN 468: International Health Economics
IRGN 489: The Economics of Nonmarket Valuation
IRGN 490: Re-engineering Health Operations
IRGN 490: Technological Assessment for Genomics
IRGN 490: Biological Threats and Public Policy
ECON 232: Public Economics: Redistribution and Social Insurance
FPM 258 (A, B, C): Public Health Lecture Series
FPM 270A: Cultural Perceptions of Health and Disease

Undergraduate Courses (By approval of faculty)
ECON 140: Economics of Health Producers
ECON 141: Economics of Health Consumers
International Business and Regulation

IRGN 406: Finance and Development
IRGN 410: Corporate Governance
IRGN 415: Economics of Trade Policy
IRGN 417: Microfinance
IRGN 423: Corporate Social Responsibility
IRGN 424: Corporate Finance
IRGN 427: International Law and Regulation
IRGN 431: Fiscal and Monetary Policy
IRGN 428: The International Politics of Energy Policy
IRGN 440: Managerial Accounting and Control
IRGN 470: International Business Strategy
IRGN 490: Multi-National Corporations
ECON 250: Labor Economics

The MPP does not have a language requirement but we recognize that students who choose a specialization with international application may decide that language proficiency is an important skill. Students will be allowed credit for up to 24 units of undergraduate or IR/PS language coursework when it is taken at UCSD while in residence in the MPP program and tied to a region of study.

Electives

Students may use remaining units to take electives across the range of IR/PS courses approved for the MPP as well as (with faculty approval) courses offered elsewhere on campus. The number of elective units available to a student will vary. Prospective students are advised to consult the IR/PS Office of Admissions for a full list of elective courses currently offered. Not all courses are offered every year or, when offered, in the same quarter as previously listed.

Education Abroad Program

Students are encouraged to participate in the Education Abroad Program (EAP) in their second year of study. Though this may necessitate a third year of study to meet MPP requirements, the opportunity provides unparalleled experience. By petition, certain credits earned through EAP may be applied to the MPP degree requirements.

Career Services

The IR/PS Career Services office provides students with ongoing guidance, expertise, and resources to successfully manage their careers. This personalized process begins before school starts with the Career Development Program, and continues during the two-year program and throughout the students’ careers as alumni.

The Career Services team offers IRPSCAREERS, an online system available twenty-four hours a day, seven days a week, which has a calendar of events, student profiles, online resumes, and a specialized database of employers with job/internship opportunities. Career consultants are available for daily scheduled appointments or quick consultations for resume writing, cover letters, effective job search strategies, interviewing skills (including
videotaped mock interviews), labor market trends, job offer evaluation, and negotiation of total compensation packages. Alumni return to campus often for panels, information sessions, and employer interviews.

**Internships**

Students are strongly encouraged to participate in a variety of internship programs aligned with their career goals in business and industry, federal and state government, and nonprofit and multilateral organizations. The Career Services office works closely with students and alumni to make connections with global employers in the nonprofit, public, and private sectors based on the students’ interests.

**Elective Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>IRGN 403.</td>
<td>The Rise of China: Security and Technology</td>
<td>4</td>
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<tr>
<td>IRGN 405.</td>
<td>U.S.-China Relations</td>
<td>4</td>
</tr>
<tr>
<td>IRGN 406.</td>
<td>Finance and Development</td>
<td>4</td>
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<tr>
<td>IRGN 407.</td>
<td>Policy Implementation Process</td>
<td>4</td>
</tr>
<tr>
<td>IRGN 408.</td>
<td>Korean Security</td>
<td>4</td>
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<tr>
<td>IRGN 409.</td>
<td>Economic Policy in Latin America</td>
<td>4</td>
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<tr>
<td>IRGN 410.</td>
<td>Corporate Governance</td>
<td>4</td>
</tr>
<tr>
<td>IRGN 413.</td>
<td>Corporate Strategy and the Environment</td>
<td>4</td>
</tr>
<tr>
<td>IRGN 414.</td>
<td>Economics of Energy Policy</td>
<td>4</td>
</tr>
<tr>
<td>IRGN 415.</td>
<td>The Economics of Trade Policy</td>
<td>4</td>
</tr>
<tr>
<td>IRGN 417.</td>
<td>Microfinance</td>
<td>4</td>
</tr>
<tr>
<td>IRGN 418.</td>
<td>Green Technology: Policy and Science</td>
<td>4</td>
</tr>
<tr>
<td>IRGN 421.</td>
<td>Financial Institutions</td>
<td>4</td>
</tr>
<tr>
<td>IRGN 422.</td>
<td>Investments</td>
<td>4</td>
</tr>
<tr>
<td>IRGN 423.</td>
<td>Corporate Social Responsibility</td>
<td>4</td>
</tr>
<tr>
<td>IRGN 424.</td>
<td>Corporate Finance</td>
<td>4</td>
</tr>
<tr>
<td>IRGN 427.</td>
<td>International Law and Regulation</td>
<td>4</td>
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<tr>
<td>IRGN 428.</td>
<td>The International Politics of Energy Policy</td>
<td>4</td>
</tr>
<tr>
<td>IRGN 429.</td>
<td>State Building After Civil Wars</td>
<td>4</td>
</tr>
</tbody>
</table>
IRGN 430: Human Rights, Public Policy and International Relations (4)
IRGN 432. Immigration and Immigration Policy (4)
IRGN 433. Political Communication and Foreign Policy (4)
IRGN 434. NGOs (4)
IRGN 443. GIS and Spatial Data Analysis (4)
IRGN 446. Applied Data Analysis and Statistical Decision Making (QM III) (4)
IRGN 451. Economic Development (4)
IRGN 453. Sustainable Development (4)
IRGN 456. Program Design and Evaluation (4)
IRGN 457. Cost-Benefit Analysis (4)
IRGN 458. International Environmental Policy and Politics (4)
IRGN 459. Conflict Resolution of Environmental Issues (4)
IRGN 464. Designing Field Experiments (4)
IRGN 465. Management of Nonprofit Organizations (4)
IRGN 467. Chinese Environmental and Energy Policy (4)
IRGN 468. International Health Economics (4)
IRGN 469. Comparative Grand Strategy and Defense Policy (4)
IRGN 470. International Business Strategy (4)
IRGN 472. Latin American Environmental and Energy Policy (4)
IRGN 473. Political Economy of Energy in Asia (4)
IRGN 474. Applied Financial Accounting (4)
IRGN 477. Cyber Security (4)
IRGN 479. Politics and Institutions in Latin America (4)
IRGN 480: Comparative Development of the Latin American Economies (4)
IRGN 487. Applied Environmental Economics (4)
IRGN 488. Environmental and Regulatory Economics (4)
IRGN 489. The Economics of Nonmarket Valuation (4)
IRGN 491. Interdisciplinary Approaches to Energy (2)
IRGN 493. Excel Skills for Professional Proficiency (2)
IRGN 499. Independent Research (2-12)

Economics Course Descriptions
ECON 107. Economic Regulation and Antitrust Policy (4)
ECON 116. Economic Development (4)
ECON 119. Law and Economics: Contracts and Corporations (4)
ECON 125. Demographic Analysis and Forecasting (4)
ECON 130. Public Policy (4)
ECON 131. Economics of the Environment (4)
ECON 132. Energy Economics (4)
ECON 135. Urban Economics (4)
ECON 136. Human Resources (4)
ECON 139. Labor Economics (4)
ECON 140. Economics of Health Producers (4)
ECON 141. Economics of Health Consumers (4)
ECON 144. Economics of Conservation (4)
ECON 145. Economics of Ocean Resources (4)
ECON 147. Economics of Education (4)
ECON 152. Public Economics: Expenditures II (4)
ECON 171. Decisions Under Uncertainty (4)
ECON 230. Public Economics: Taxation (4)
ECON 231. Public Economics: National Government Expenditures (4)
232. Public Economics: Redistribution and Social Insurance (4)
241. Microeconomics of Development (4)
250. Labor Economics (4)
266. Economics of Natural Resources (4)

Political Science Course Descriptions

POLI 102C. American Political Development (4)
POLI 142A. United States Foreign Policy (4)
POLI 151. International Organizations (4)
POLI 200C. States and Markets (4)
POLI 232. International Organization (4)
POLI 252. American Politics: Behavior (4)
POLI 253. Research in State Politics (4)

Master of Chinese Economic and Political Affairs (MCEPA)

Requirements for Admission

Students interested in pursuing the Master of Chinese Economic and Political Affairs must have earned a BA, or its equivalent, from an institution of comparable standing to the University of California. A minimum GPA of 3.0 or better in undergraduate course work or prior graduate study is required for admission. Applicants must have second year proficiency in Mandarin Chinese, as demonstrated by course work or applicable work experience. Undergraduate preparation that includes one or more of the following areas is strongly encouraged: China and related areas in history, humanities and contemporary societies; the social sciences (specifically, political science and economics); and, quantitative methods, such as statistics, STATA, or GIS.

Applicants who are deficient in economics or quantitative methods may be required to attend summer prep before being allowed to enroll for first quarter courses.
In addition to the above, all international applicants whose native language is not English and who have not studied for one uninterrupted year at a university-level institution in a country where English is the official language, must demonstrate proficiency in the English language by taking either the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) exam. Applicants must also take either the GRE or GMAT.

Applicants are required to submit the following: an online UC San Diego application for graduate study (http://graduateapp.ucsd.edu); two official transcripts from each college or university attended; three letters of recommendation; a résumé or curriculum vitae; a personal statement; and Graduate Record Examination (GRE). Test of English as a Foreign Language (TOEFL) scores are also required of international applicants whose native language is not English and whose undergraduate education was conducted in a language other than English. A minimum score of 550 on the paper/pencil version and a minimum score of 213 on the computer-based version of the TOEFL are required. For further details regarding the application process, procedures, and deadlines, please visit http://irps.ucsd.edu and click on “Programs.”

Orientation tours are available for all prospective applicants who would like further information about the MPIA program. Tours assist prospective applicants in becoming better acquainted with IR/PS's MPIA program and in understanding how the program might relate to their long-term career goals. To sign up for a tour, please contact the IR/PS Office of Admissions at (858) 534-5914 or e-mail irps-apply@ucsd.edu.

The Master of Chinese Economic and Political Affairs is a two year, full time program.

**The Master of Chinese Economic and Political Affairs Curriculum**

The Master of Chinese Economic and Political Affairs builds on IR/PS’s strengths in research methods and the political and economic study of China. Graduation will require 96 credits: 28 of which will be in hard skills training in economics, management, political science and quantitative methods; another 24 in required China centered courses; 24 in a chosen area of concentration (for example, environmental regulation and policy or security); with the remaining 20 units in three quarters (12 units) of Sources and Methods courses, and a two quarter, eight unit Capstone Seminar. Students will be strongly encouraged to undertake field research in order to build a strong foundation for their capstone project. There are several options for field research: 1) summer fieldwork between the first and second year; 2) extended fieldwork, allowing students to pursue placement with one of the IRPS partnership universities in China and/or immersion language study; or, 3) an academic quarter of EAP as approved by a faculty adviser.

Students will be required to declare a concentration in one of the following sub-fields: Chinese Politics and Public Policy; Chinese Foreign Relations and Security; Chinese Economy; and Chinese Environment. Students, working with advisers who teach and conduct research in these areas, will build an individualized program of disciplinary coursework (24 units/6 courses) that relates to their area of concentration.
The ability to use original language source material is necessary for serious work on China. While we will expect at least second year proficiency by the end of the program, students and applicants will have to demonstrate that their language skills are/will be appropriate to the type of research they propose to conduct.

**Required Core (28 units):**
- IRCO 401: Managerial Economics
- IRCO 412: Globalization
- IRCO 453: Quantitative Methods I
- IRCO 454: Quantitative Methods II
- IRCO 403: International Economics  OR  IRCO 400: Policy Making Processes
- IRGN 446: QM III  OR  an appropriate quantitative methods course.

**China Courses (24 units):**
Three required China core courses will be taken during the first year.
- IRGN 404: Chinese Politics
- IRGN 486: Economic and Social Development of China
- IRGN 405: US-China Relations  OR  IRGN 403: Rise of China

Plus three courses chosen from a list of elective China specific courses. These may include China courses in other departments. IR/PS courses given in 2013-14 which meet this requirement include the following:
- IRGN 403: Rise of China (if not taken for the required IR/security course)
- IRGN 405: US-China Relations (if not taken for the required IR/security course)
- IRGN 461: Doing Business in China
- IRGN 467: Chinese Environmental and Energy Policy
- IRGN 455: Financing the Chinese Economic Miracle
- IRGN 490: Topics in China's Development

**Required Disciplinary Courses (24 units):**
Students will be required to work with a faculty adviser who teaches and/or conducts research in their chosen concentration. Students must build an individualized program of six courses with faculty approval. These courses include both advanced work in disciplinary subfields and comparative cross-country content. A list of allowable courses is attached in the appendices.

**Required Three quarters (12 units) of Sources and Methods:**
Students are required to have three courses in Sources and Methods, at least one of which will be IRGN 476: Chinese Sources on Politics and Economics (initial offering Fall 2014). This course and subsequent courses on Sources and Methods will include:

- **Methodology:** Reading clusters of papers that exemplify different approaches to the student of Chinese society, politics, and economics.
- **Sources:** Close reading of original language sources; access and critique of data sources (surveys; census; and statistics)
• Research presentations: Faculty and advanced graduate students from UCSD and other universities will present current research.

In addition, students may select from the Methods courses offered by IR/PS faculty, including IRGN 443 GIS and Spatial Data Analysis; IRGN 464: Designing Field Experiments; IRGN 452: Big Data Analytics; or IRCO 468: Evaluating Technological Innovation.

Required Two Quarters of Capstone (4/4 units): IRCO 470: Capstone Research and IRCO 471: Capstone Project Development. The capstone is intended to be a summative intellectual experience directed toward the preparation of an applied research project. The topic must be approved by the faculty of record for the first quarter research seminar and by a second with expertise in the subject of the project and who will serve as the second quarter advisor.

The capstone paper is expected to demonstrate mastery of the four components of the program: 1) Development of the methodologies for rigorous data collection and analysis; 2) An in-depth understanding of the historical regulatory, political and/or economic processes surrounding the chosen “problem” for analysis; and, 3) Mastery of the working details of the dependent variable at the center of the research; and 4) Demonstration of a requisite level of research proficiency in Mandarin Chinese.

The paper will be evaluated by the research director of the capstone and the subject-matter adviser.

Optional: Students are strongly encouraged to conduct fieldwork in China during the summer between Year 1 and Year 2. In addition, we will work with partner universities in China to create opportunities for extended fieldwork and training that might include both summer and fall quarter of Year 2.

<table>
<thead>
<tr>
<th>First Year: Model Schedule</th>
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<tbody>
<tr>
<td>China Politics</td>
<td>China Economics</td>
<td>China International and Strategic Relations</td>
</tr>
<tr>
<td>Globalization</td>
<td>IP or Finance/Accounting</td>
<td>IE or PMP.</td>
</tr>
<tr>
<td>QMI</td>
<td>QMII</td>
<td>QMIII or alternative</td>
</tr>
<tr>
<td>Managerial Economics</td>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

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<tr>
<th>Second Year: Model Schedule</th>
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<tbody>
<tr>
<td>China Elective</td>
<td>China Elective</td>
<td>China Elective</td>
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<tr>
<td>Concentration Elective</td>
<td>Concentration Elective</td>
<td>Concentration Elective</td>
</tr>
<tr>
<td>Sources and Methods-Required Course</td>
<td>Sources and Methods Elective</td>
<td>Sources and Methods Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Capstone A</td>
<td>Capstone B</td>
</tr>
</tbody>
</table>
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Master of Advanced Studies in International Affairs (MAS-IA)

Requirements for Admission

Students interested in pursuing the MAS-IA degree program at UC San Diego’s Graduate School of International Relations and Pacific Studies must have earned a BA, BS, or the equivalent from an institution of comparable standing to the University of California, have a minimum of five years of relevant work experience and relevant international experience, including demonstrated proficiency in a foreign language.

A minimum grade point average of 3.0 or better in undergraduate course work or prior graduate study is required for admission.

Applicants are required to submit the following: an online UC San Diego application for graduate study (https://gradapply.ucsd.edu); official transcripts from each college or university attended; three letters of recommendation; a résumé or curriculum vitae; and a personal statement. TOEFL, IELTS, or Pearson’s Test of English (Academic) scores are required for applicants whose native language is not English and who have not completed a university degree in a country where the language of instruction is English. Minimum required scores are: TOEFL 80 iBT, 500 PBT; IELTS 7.0 band; PTE (Academic) 65.

IR/PS considers foreign language competency an indispensable skill for international relations professionals. Students must demonstrate proficiency in a foreign language in order to be admitted to the MAS-IA degree program. There are five ways to satisfy this admissions requirement: (1) native speaker ability; (2) completion of verifiable course work equivalent to six quarters (four semesters) of college level language instruction; (3) pass an IR/PS administered language exam; (4) passing a proficiency exam equal to the Foreign Service Institute scale (FSI); and (5) obtaining evaluation on a case by case basis from an IR/PS faculty member on the admissions committee who, in consultation with IR/PS language faculty, examines a candidate’s verification of proficiency, such as a certificate from the Defense Language Institute or evidence of substantive utilization of the language on a professional level.
For further details regarding the application process, procedures, and deadlines please visit http://irps.ucsd.edu and click on “Prospective Students.”

Applicants are encouraged to contact the IR/PS Office of Admissions at (858) 534-5914 or e-mail irps-apply@ucsd.edu.

The MAS-IA program is offered as a nine-month, full-time course of study, and as a part-time eighteen-month curriculum.

The MAS-IA Curriculum

The MAS-IA curriculum is a forty-eight unit/twelve course program. Each student is required to take two core courses (eight units), two courses focusing on one or more of the IR/PS regions (eight units), three career track courses from lists compiled specifically for the MAS-IA (twelve units), four elective courses from the IR/PS curriculum (sixteen units), and a four-unit dedicated capstone course. The specific courses taken to fulfill these requirements will depend on the student’s chosen career track.

Career Tracks

MAS-IA students are offered five career tracks from which to choose. The career tracks provide an opportunity to focus on a specialized professional and academic career path and to work closely with students and faculty who share similar interests. A career track consists of three courses (twelve units). Currently, IR/PS offers the following MAS-IA career tracks:

International Relations (choose three)

IRGN 400. International Relations of Asia-Pacific
IRGN 401. Understanding Civil Wars: Theory and Policy Implications
IRGN 405. U.S.-China Relations
IRGN 408. Korean Security
IRGN 448. Civil Society and Development
IRGN 449. Making US Foreign Policy
IRGN 454. Current Issues in U.S.-Latin American Relations
IRGN 460. The Politics of U.S.-Japanese Relations
IRGN 427. International Law and Regulation
IRGN 478. Japanese Foreign Policy
IRGN 490. Critical Issues in US Foreign Policy
IRCO 410. International Politics and Security
IRCO 412. Globalization, the World System, and the Pacific

International Political Economy (choose three)

IRGN 435. Topics in International Trade (pre-requisites: IRCO 401, 403 or consent of instructor)
IRGN 446. Applied Data Analysis and Statistical Decision Making—“QM III”
IRGN 402. International Political Economy: Money and Finance
IRGN 406. Finance and Development
IRGN 410. Corporate Governance
IRGN 451. Economic Development
IRGN 457. Cost-Benefit Analysis
IRGN 461. Doing Business in China
IRCO 401. Managerial Economics
IRCO 403. International Economics
IRCO 412. Globalization, the World System, and the Pacific
IRCO 415. Accounting and Finance for Policy Makers.
IRCO 463. Strategy and Negotiation

International Public Policy (choose three)

IRGN 407. Policy Implementation Process
IRGN 417. Microfinance
IRGN 440. Managerial Accounting and Control
IRGN 456. Program Design and Evaluation
IRGN 457. Cost-Benefit Analysis
IRGN 458. International Environmental Policy and Politics
IRGN 465. Management of Nonprofit Organizations
IRGN 489. The Economics of Nonmarket Valuation
IRCO 400. Policy Making Processes
IRCO 401. Managerial Economics

*Environmental Policy and Sustainability (At least two of the three required courses must come from the following.)*

IRGN 458. International Environmental Policy and Politics
IRGN 488. Environmental and Regulatory Economics
IRGN 453. Sustainable Development

- If a student selects only two courses from the above list, the third career track course MUST be chosen from the list of electives approved for the EPS track found below.

*Security of the Asia-Pacific (At least two of the three required courses must come from the following.)*

IRGN 403. The Rise of China: Security and Technology
IRGN 442. Foundations of Strategic Studies
IRGN 449. Comparative Grand Strategy and Defense Policy

- If a student selects only two courses from the above list, the third career track course MUST be chosen from the list of electives approved for the SAPAC track found below.

**Core Curriculum**

The core curriculum is designed to provide a solid foundation in the study of international affairs and is devoted to the politics and economics of the region. Depending on career track choice, the core courses are the following:

*For the tracks in International Relations, International Political Economy, International Public Policy, and Security of the Asia Pacific*

The Politics of International and National Policy Making (IRCO 481)
Comparative Economies of the Pacific Rim (IRCO 482)
Capstone: Workshop on Policy Issues in the Pacific Rim (IRCO 483)

*For the Environmental Policy and Sustainability track*

The Politics of International and National Policy Making (IRCO 481)
Managerial Economics (IRCO 401)
Capstone: Workshop on Policy Issues in the Pacific Rim (IRCO 483)
Regional Electives

The regional requirement consists of two courses covering one or more of the IR/PS regional specialties. For the career tracks in International Relations, International Political Economy and International Public Policy, course choices are made from lists compiled for the MAS-IA that allow students several options. You may speak with the program director for the MAS-IA for a complete list of regional electives.

Students in the Environmental Policy and Sustainability career track must take at least one of the following to fulfill their two course regional requirement:

- Chinese Energy and Environmental Policy (IRGN 467)
- Environmental Issues in Latin America (IRGN 472)

Students in the Security of the Asia-Pacific track MUST take at least one of the following regional courses:

- IRGN 404. Chinese Politics
- IRGN 405. US-China Relations
- IRGN 408. Korean Security
- IRGN 416. Postwar Politics of Japan
- IRGN 460. US-Japanese Relations
- IRGN 463. Politics of Southeast Asia
- IRGN 484. Korean Politics

If both courses do not come from the above list, the second regional elective may be chosen at the student’s discretion, provided it is a course on China, Japan, Korea or Southeast Asia. Please see a faculty or academic adviser for help choosing the third course.

Electives

Students in the career tracks in International Relations, International Political Economy and International Public Policy may use the remaining sixteen units (four courses) to take electives across the range of IR/PS courses in international management, international economics, comparative public policy and politics, international environmental policy, development, nonprofit management, and regional studies. Students are advised to consult the MAS-IA program coordinator for a full list of elective courses currently offered.

Students opting for the career track in Environmental Policy and Sustainability must take at least TWO of their four elective classes from the specially defined list of courses below. The remaining elective course(s) may be any existing IR/PS courses.

- IRGN 489. The Economics of Nonmarket Valuation
- IRGN 428. International Politics of Energy Policy
IRGN 457. Cost-Benefit Analysis
IRGN 415. Economics of Energy Policy
IRGN 418. Green Technology
IRGN 490. Environmental Law
IRGN 473. Political Economy of Energy in Asia
ECON 133. International Environmental Agreements**
SIO 273B. Science and Marine Environmental Policy**
SIO 286. Marine Science, Economics and Policy**

(Courses noted with ** require consent of faculty and a petition to the MAS-IA program director.)

For students opting for the career track in the Security of the Asia-Pacific, at least two courses must be chosen from the following list. The remaining two courses may be chosen from the broader IR/PS curriculum.
IRCO 410. International Politics and Security
IRGN 400. International Relations of the Asia-Pacific
IRGN 401. Civil Wars: Theory and Practice
IRGN 427. International Law and Regulation
IRGN 429. State-Building After Civil Wars
IRGN 430. Human Rights, Public Policy and International Politics
IRGN 433. Political Communication and Foreign Policy
IRGN 482. International Strategies Toward Fragile States
IRGN 477. Cyber Security

The Doctorate of Philosophy in Political Science and International Affairs (PhD)

Requirements for Admission

Applicants who seek admission to the highly competitive joint PhD program must have earned a BA, or its equivalent, from an institution of comparable standing to the University of California. Preference will be given to students with prior academic records of distinction and to those who have a background in one of the fields of emphasis and/or geographical areas covered by the program.
Applicants are required to submit the following: an online UC San Diego application for graduate study (http://graduateapp.ucsd.edu); two official transcripts from each college or university attended; three letters of recommendation; a résumé or curriculum vitae; a personal statement; a writing sample; a Graduate Record Examination (GRE) score report. A minimum score of 550 on the paper/pencil version and 213 on the computer-based version of the Test of English as a Foreign Language (TOEFL) is required of all international applicants whose native language is not English and whose undergraduate education was conducted in a language other than English.

The minimum criteria required for admission to the extremely selective joint PhD program can be found at http://irps.ucsd.edu/programs/phd-in-political-science-and-international-affairs-phd/admissions-information/requirements-and-deadlines/. Admission is offered to zero to two applicants per year.

The PhD Curriculum

Program of Study

The PhD in Political Science and International Affairs prepares students for research careers in political science, with an emphasis in international policy and comparative policy analysis. The program combines the analytical skills of political science with political economy, institutional analysis, policy analysis (especially economic policy) and regional training, with special attention to East Asia and/or Latin America.

Course Requirements

The PhD curriculum in political science and international affairs is designed to provide students with basic training in the disciplinary skills of political science, as well as applications to specific policy areas and countries or regions.

Eighteen courses are required prior to advancement to candidacy at the end of the second year. There is a common core sequence made up of six courses in the Department of Political Science, Political Science 200A-C and 204A-C. No other courses may be used to substitute for these courses. The remaining course work in research skills, language, regional expertise and/or a field of specialization may be taken at IR/PS or in Political Science with the approval of the faculty adviser. Two of the elective courses must be in international relations and/or comparative politics/policy of an Asia-Pacific country or region.

Requirements:

First Year
Fall
• 200A Foundations in Political Science
• 204A Research Design
• Field Requirement or Skills Course
Winter
• 200B Democracy
• 204B Quantitative Methods I
• Field Requirement or Skills Course
Spring
• 200C States and Markets
• 204C Game Theory I
• Field Requirement or Skills Course
Second Year
Fall
• Field Requirement
• Skills Course
• Substantive Course

Winter
• Field Requirement
• Skills Course
• Substantive Course

Spring
• Field Requirement
• Skills Course
• Substantive Course/Directed Reading

General Examination

By the end of the second year, a student must stand for the general examination. The general examination consists of written examinations in each of two fields and in a focus area, and an oral examination. It is expected that students complete their field requirements prior to sitting for the general examination. By the first day of spring quarter of the second year each student must submit to the graduate coordinator a general examination plan identifying the two fields within which exams will be taken, and the topic of the focus/field. The general examination will normally take place during the seventh week of spring quarter. Normally, each written examination will be taken on a separate day within a one-week period, and the oral examination will be given within two weeks of the completion of the written examinations.

Written Examinations

Written field examinations last four hours. These examinations cover major theoretical approaches in a field. They are structured so that passing requires general knowledge and understanding of important work in the field as a whole. Written focus-area examinations last four hours. These examinations cover in greater depth one subfield within a major research literature. Written examinations are open-note and open-book. Students are expected to do their own work, and to compose their answers on the day of the examination. Text from computer files may not be downloaded into these answers.

Oral Examinations

The oral examination normally lasts between one and two hours, and covers all three written examinations. It may also include discussion of the student's seminar paper. A student must take the oral examination, even if one or more of the written examinations is such that it is deemed impossible to pass the entire examination.

Each field has a designated field coordinator, appointed by the department chair in consultation with the director of graduate studies. The field coordinator, in consultation with the faculty in the field, prepares the written examinations. Each general examination is graded by a committee of four faculty members, with two from each of the student's examination fields. These examiners are nominated by the field coordinator and appointed by the department chair. Students are normally informed of the composition of general examination boards during the fourth week of the spring quarter.

Each general examination is graded in its entirety. A student passes or fails the entire examination, not simply parts of it. The examination committee may assign a grade of fail, pass, or distinction. A student passes the general examination if at least three examiners vote to assign a grade of pass or better. A student receives a grade of distinction by vote of at least three examiners. The student will receive written notification of the examination committee's decision. A student who fails the general examination must retake it at least one week prior to the start of the fall quarter of the third year. A student who fails the general examination twice will not be permitted to continue in the graduate program in political science.
Good progress toward the PhD requires that a student complete the general examination by the end of the second year. A student who has not attempted all parts of the general examination by the end of the second year may not continue in the program.

Seminar Papers

A student must complete one seminar paper in one of his or her examination fields. This paper may be written as part of the requirements for a regularly scheduled seminar course or in an independent research course.

Certification that a paper fulfills the seminar paper requirement is at the sole discretion of the faculty member supervising the work (i.e., the instructor of the course for which the paper was written).

A student may not take the general examination before fulfilling the seminar paper requirement. A final draft of the paper, along with the appropriate form certifying that the paper meets the seminar paper requirement, must be submitted to the graduate coordinator before the written portion of the general examination may be taken. Copies of the seminar paper will be distributed to the general examination committee.

Departmental Workshops

A student must complete one seminar paper in one of his or her examination fields. This paper may be written as part of the requirements for a regularly scheduled seminar course or in an independent research course.

Certification that a paper fulfills the seminar paper requirement is at the sole discretion of the faculty member supervising the work (i.e., the instructor of the course for which the paper was written).

A student may not take the general examination before fulfilling the seminar paper requirement. A final draft of the paper, along with the appropriate form certifying that the paper meets the seminar paper requirement, must be submitted to the graduate coordinator before the written portion of the general examination may be taken. Copies of the seminar paper will be distributed to the general examination committee.

Advancement to Candidacy

A student must complete one seminar paper in one of his or her examination fields. This paper may be written as part of the requirements for a regularly scheduled seminar course or in an independent research course.

Certification that a paper fulfills the seminar paper requirement is at the sole discretion of the faculty member supervising the work (i.e., the instructor of the course for which the paper was written).

A student may not take the general examination before fulfilling the seminar paper requirement. A final draft of the paper, along with the appropriate form certifying that the paper meets the seminar paper requirement, must be submitted to the graduate coordinator before the written portion of the general examination may be taken. Copies of the seminar paper will be distributed to the general examination committee.

Dissertation

By the end of the sixth year good progress requires completion of the dissertation. A student who fails to complete the dissertation by the end of the sixth year may be denied all departmental financial assistance.

Language Competency
IR/PS Curriculum (Amended June 2013)

Students intending a field specialization in comparative politics and/or policy should assume that fluency in a relevant regional language, sufficient for the conduct of research, will be expected. Language training will be credited toward the degree.

Advising and Evaluation

Each incoming student to the PhD Program in Political Science and International Affairs will be assigned a faculty adviser in IR/PS. By the beginning of the third year each student must select a faculty member from the department to serve as prospectus adviser. The prospectus adviser will help guide the student in writing the prospectus and selecting a dissertation committee. The prospectus adviser will not necessarily become the chair or a member of the dissertation committee.

During the spring quarter each student is evaluated by his or her adviser in consultation with the departmental faculty. The student will receive a written evaluation from the adviser each year. The student must sign this evaluation for it to become an official part of the student's departmental file. As part of the first-year review each student must complete a plan of study that identifies a faculty seminar paper supervisor, two examination fields, a focus area, and intended preparation in each. This plan must be signed by the student's faculty adviser and submitted to the graduate coordinator by the end of spring quarter of the first year.

Doctoral Committee

The dissertation committee must have at least five members, made up of both IR/PS and Political Science faculty and one tenured professor from outside those programs. For students whose research is intended to establish a regional or country specialization, it is expected that at least one member of the committee will have such an expertise. At least two members of the committee shall represent academic specialties that differ from the student’s chosen specialty.

Student Petitions

To contest an evaluation or any departmental action a student must do so in writing. A petition should be submitted to the director of graduate studies no later than the end of the quarter following the evaluation (or other action) contested by the student.

Bachelor of Arts in International Studies and Master of International Affairs BA/MIA

Requirements for Admission

Students interested in pursuing the BA/MIA degree program at UC San Diego’s Graduate School of International Relations and Pacific Studies (IR/PS) must be currently enrolled in UC San Diego’s International Studies (IS) undergraduate major. Students who meet the admissions requirements listed below may apply for admission to the combined degree track of the International Studies major in the fourth quarter (spring quarter of junior year) prior to receipt of the BA degree.

1. Completion of fall and winter quarters of the junior year with a minimum overall GPA of 3.00 and a minimum 3.4 GPA in International Studies upper-division course work.
2. Satisfactory completion of the foreign language requirement for the undergraduate International Studies major. The foreign language must be one of the Pacific Rim languages required by IR/PS.
4. Two letters of recommendation from individuals who can attest to the applicant’s academic promise and depth of interest in professional training in international affairs.
5. Students will also be required to complete a noncredit, professional internship in the field of international affairs during the summer prior to matriculation in the MIA degree program.
6. Some admitted students may be required to attend summer prep courses in quantitative methods and managerial economics prior to the beginning of their first year in the program.

Applicants will be admitted to the combined degree program on the basis of demonstrated academic excellence in upper-division course work in the International Studies major, Pacific Rim language proficiency, strong support from UC San Diego faculty in letters of recommendation, international experience, leadership, and community involvement.

The BA/MIA Curriculum

International Studies (IS) students are required to declare a primary track (eight upper-division courses) and a secondary track (five upper-division courses). IS majors must also successfully complete two upper-division gateway courses (IN1L 101 and 102) and a senior research seminar (IN1L 190). In addition to these required courses, IS majors admitted to the combined degree program must also complete two quantitative methodology courses (IRCO 453 and 454).

IS majors admitted to the combined degree program will complete all of these requirements for the International Studies degree in either IS- Economics/Secondary Track in Political Science or IS-Political Science/Secondary Track in Economics in years one through four of their study at UC San Diego. Transfer students may also apply to the BA/MIA after declaring their major and successfully completing at least one quarter of course work at UCSD.

BA in International Studies–Economics

Economics Primary Track (eight courses)

The following courses are required:

IRCO 401. Managerial Economics
IRCO 403. International Economics
IRCO 415. Finance and Accounting for Policy Makers

In addition, students are required to take five additional economics courses chosen from the IS-Economics course list or from IR/PS economics courses, for a total of eight courses.

Political Science Secondary Track (five courses)

The following courses are required:

IRCO 400. Policy-Making Processes
IRCO 410. International Politics and Security
IRCO 412. Globalization, the World System, and the Pacific

Two additional courses from the approved IS-Political Science course list or IR/PS electives in regional politics, comparative public policy, or international politics. Of the thirteen track courses, three must focus on one country or region.

**BA in International Studies–Political Science**

*Political Science Primary Track (eight courses)*

The following courses are required:

IRCO 412. Globalization, the World System, and the Pacific

IRCO 400. Policy-Making Processes

IRCO 410. International Politics and Security

Five additional courses selected from the approved IS-Political Science course list or from IR/PS electives in regional politics, comparative public policy, or international politics.

*Economics Secondary Track (five courses)*

The following courses are required:

IRCO 401. Managerial Economics

IRCO 403. International Economics

IRCO 415. Finance and Accounting for Policy Makers

In addition, students are required to take two additional economics courses chosen from the IS-Economics course list or from IR/PS economics courses, for a total of five courses. Of the thirteen track courses, three must focus on one country or region.

**ALL BA/MIA students** will also take the following two classes in Quantitative Methods before finishing the First-Year Core at IR/PS:

IRCO 453. Quantitative Methods I

IRCO 454. Quantitative Methods II

**Additional Requirements**

In the final year of the combined degree program, students will complete the requirements for the one-year MIA degree. The MIA requires a minimum of forty-eight units of 400-level course work completed at IR/PS, including a regional specialization (two four-unit courses), a professional career track (five four-unit courses), a capstone requirement (one four-unit course), elective course work (four four-unit courses), and a summer internship requirement (noncredit) between the completion of the BA and matriculation into the MIA.
The combined degree program includes the following additional requirement:

1. Language requirement: All International Studies majors must complete a language requirement equivalent to four quarters of undergraduate training in a Pacific Rim language (as defined by IR/PS) prior to admission to the combined degree program. In order to receive the MIA degree at the end of the fifth year, students must complete at least two additional quarters in the same Pacific Rim language, for a total of six quarters. As an alternative to the six-quarter language requirement, students may demonstrate proficiency at the level currently required by IR/PS.

Programs and Research Centers

Global Leadership Institute Program

The Global Leadership Institute (GLI) is a renowned executive education program for public, private and nonprofit sector professionals and a study abroad destination for graduate researchers and students. Since 1989, professionals have advanced their careers and organizations through learning experiences provided by our exceptional faculty.

GLI offers educational opportunities through nondegree certificate programs. Certificates are available to individuals on an open-enrollment basis, or can be customized for groups with specific learning objectives and varied lengths of study. As preparation for degree studies or as a supplement to the certificate programs, intensive English courses are also offered year-round to enhance an international professional’s ability to communicate in a global society.

Customized group programs are uniquely structured to provide the optimal combination of course work that focuses on topics relevant to each group’s goals. GLI is well positioned to provide sponsoring organizations and participants access to more than eighty academic departments and programs across the university. Drawing on its vast resources within the educational community and its relationships with successful industry and government leaders, GLI offers a tailored educational experience for program participants in a wide variety of disciplines based on the special needs of the professionals in each cohort. GLI staff work with your group to determine the program duration and daily schedule.

Integral to GLI’s program are professional tours to prominent multinational industries and influential government agencies. Available to participants in all programs, these tours provide insight into an organization’s operations and business practices.

For more information, please contact the Global Leadership Institute via e-mail at irps-gli@ucsd.edu or call (858) 822-3875 or (858) 534-4019.

The Korea-Pacific Program

The Korea-Pacific Program was formed in September 1989 in recognition of the growing importance of Korea in the world, of Korean-US relationships, and of the Korean model of social and economic development.

Directed by IR/PS Professor Stephan Haggard, the program promotes the understanding of Korea in an international context and encourages the study of Korea by offering courses on the country’s economics and politics. Research is supported on contemporary Korean political economy. Outreach to the community is offered through seminars, lectures, courses, and cultural events.

In comparison with other Korean studies programs in the United States, the IR/PS Korea-Pacific Program is distinctive in several respects: it concentrates on contemporary Korea, focuses on policy questions, stresses the
foundations of Korean economic growth, explores Korea’s international relations, and seeks to understand Korea in a broad regional context.

The ASEAN-Pacific Project

The ASEAN-Pacific Project is one of several major regional and theme-based nodes of activity within the Graduate School of International Relations and Pacific Studies. Its mandate is to support students and to serve as a catalyst for the development of Southeast Asia-related teaching and research activities within the school.

The ASEAN-Pacific Project extends the success of the school’s original Vietnam-Pacific Project, with scope being broadened to embrace the other countries of Southeast Asia.

The project is built upon private donations to the school, with this resource being supplemented by resources obtained from external grant agencies and the university. The project supports the activities of students at IR/PS with an interest in Southeast Asia through fellowships (for summer travel and internships) and visiting guest speakers.

The project also serves as a catalyst and facilitator for research projects within the school relating to Southeast Asia. It seeks to promote disciplinary-driven work on political and economic topics pertaining to Southeast Asia, as distinct from more traditional area studies scholarship. Examples of this include recent work on national political institutions and policy-making, the dynamics of regional cooperation, food and agricultural policies, and the relocation of the global magnetic disk-drive industry to Southeast Asia. Other recent research-related initiatives include a major international workshop for PhD students in political science working on Southeast Asia, and a workshop for the US Agency for International Development on political conflict in Indonesia.
X New Course  Reinstatement  Deletion  Renumbering: old number__________  Summer Session Only

Effective Quarter Year
Winter 2015

Subject & Number
IRCO 404

Units  Title
4 Market Failures and Policy Interventions

<table>
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<tr>
<th>Hours Per Week</th>
<th>Lec</th>
<th>Sem</th>
<th>Dis</th>
<th>Lab</th>
<th>Studio</th>
<th>Practicum</th>
<th>PE Act</th>
<th>Med Clerk</th>
<th>Outside Prep</th>
<th>Other (describe)</th>
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<td>Expected of Student</td>
<td>3</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>9</td>
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</table>

If the course has multiple discussion or other sections, how should the grade reports be printed (check one)?

- X Single List of all students
- By Dis Section
- By Lab Section
- By Studio Section
- By Tut Section

Grading - Undergraduate

- Standard Grading (letter or P/NP)
- P/NP Only

Grading – Graduate and SOM

- X Standard Option (Graduate)
- S/U Permitted
- S/U Only
- H/P/F (SOM Core only)

May be taken for credit ____1________ time(s). If more than once, justify:

- Final Exam Given
- If not, explain:

COURSE DESCRIPTION (In concise catalog description style, 40 word limit)
Builds on Managerial Economics. Applies economic reasoning to public issues, policies, and programs—with a focus on the logic for when and how policy makers intervene in the market. It considers incentives and organizations; models of economic behavior, including markets, the absence of markets, and interventions; the price system; policy objectives and instruments.

Prerequisites:

ENFORCEMENT List prerequisites and other restrictions to be enforced by computer (see instructions).

Prerequisites that must be completed:

Co-requisites (must be concurrent):

Other restrictions:

Special course characteristics. Check all boxes that apply and see instructions for required explanations.

- Use of animals
- Use of computer resources
- IP Grading
- Cross listed with ___________
- Conjoined with _______

Instructor and title:

JUSTIFICATION:

Department Chair date Registrar date

APPROVALS – GRADUATE COURSE

Dean, School of Medicine date

Dean of Graduate Studies date

Graduate Council date

APPROVALS - UNDERGRADUATE COURSE

Council of Provosts date

CEP Subcommittee on Courses date

Extent of approval:  Indefinite  Summer Only  Expires at the end of _________ quarter, 20____
UNIVERSITY OF CALIFORNIA, SAN DIEGO
REQUEST FOR COURSE APPROVAL

Subject & Number  IRCO 405

Title  Policy and Political Decision Making in the US

Units  4

Nature of Change:  Winter  2015

Change In Course  Summer Session Only

Effective Quarter  Year

X New Course

Deleteion

Renumbering: old number____

If the course has multiple discussion or other sections, how should the grade reports be printed (check one)?

X Single List of all students

By Dis Section

By Lab Section

By Studio Section

By Tut Section

Grading - Undergraduate

Standard Grading (letter or P/NP)  P/NP Only

Grading – Graduate and SOM

X Standard Option (Graduate)

S/U Permitted

S/U Only

H/P/F (SOM Core only)

May be taken for credit ____1______ time(s). If more than once, justify:

Final Exam Given  If not, explain:

COURSE DESCRIPTION (In concise catalog description style, 40 word limit)

This course studies the structure of American government and the political dimensions of policy problems. Emphasis will be on the study of institutions and the influences and constraints on decision making, interaction between branches of government, government and society, and the international context in which US policy makers must work. Attention will be given to how political processes in the US differ from (and are similar to) those in other industrial and emerging economies.

Prerequisites:

ENFORCEMENT  List prerequisites and other restrictions to be enforced by computer (see instructions).

Prerequisites that must be completed:

Co-requisites (must be concurrent):

Other restrictions:

Special course characteristics. Check all boxes that apply and see instructions for required explanations.

Use of animals  Use of computer resources  IP  Grading  Cross listed with ___________  Conjoined with _________

Instructor and title:

JUSTIFICATION:

Department Chair  date  Registrar  date

APPROVALS – GRADUATE COURSE

Dean, School of Medicine  date

Dean of Graduate Studies  date

Graduate Council  date

Council of Provosts  date

CEP Subcommittee on Courses  date

APPROVALS - UNDERGRADUATE COURSE

Extent of approval:  Indefinite  Summer Only

Expires at the end of ________ quarter, 20____

FO 2073 (REV. 12/11/08)
UNIVERSITY OF CALIFORNIA, SAN DIEGO
REQUEST FOR COURSE APPROVAL

X New Course  Reinstatement  Deletion  Renumbering: old number__________  Summer Session Only

Subject & Number
IRCO 406

Units
4

Title
Public Finance

Hours Per Week
Expected of Student

Lec
3

Sem

Dis

Lab

Studio

Practicum

PE Act

Med Clerk

Outside Prep
9

Other (describe)

If the course has multiple discussion or other sections, how should the grade reports be printed (check one)?

X Single List of all students  By Dis Section  By Lab Section  By Studio Section  By Tut Section

Grading - Undergraduate
Standard Grading (letter or P/NP)  P/NP Only

Grading – Graduate and SOM
X Standard Option (Graduate)  S/U Permitted  S/U Only  H/P/F (SOM Core only)

May be taken for credit ____1________ time(s). If more than once, justify:

Final Exam Given  If not, explain:

COURSE DESCRIPTION (In concise catalog description style, 40 word limit)
This course introduces principles of taxation and expenditure analysis, public budgeting, and assessment of budget priorities. It will introduce students to concepts related to how public finance affects the private economy, how governments raise funds (and account for their expenditures to the public, foreign investors, and international organizations) and the major public policy tools for governing public finance.

Prerequisites:

ENFORCEMENT  List prerequisites and other restrictions to be enforced by computer (see instructions).
Prerequisites that must be completed:

Co-requisites (must be concurrent):

Other restrictions:

Special course characteristics. Check all boxes that apply and see instructions for required explanations.

Use of animals  Use of computer resources  IP  Grading  Cross listed with ___________  Conjoined with _________

Instructor and title:

JUSTIFICATION:

_____________________________________________ ____________________________ ____________________________ ____________________________
Department Chair  date  Registrar  date

APPROVALS – GRADUATE COURSE

_____________________________________________ ____________________________ ____________________________ ____________________________
Dean, School of Medicine  date  Council of Provosts  date

_____________________________________________ ____________________________ ____________________________ ____________________________
Dean of Graduate Studies  date  CEP Subcommittee on Courses  date

_____________________________________________ ____________________________
Graduate Council  date

APPROVALS - UNDERGRADUATE COURSE

Extent of approval:  Indefinite  Summer Only
Expires at the end of __________ quarter, 20____

FO 2073 (REV. 12/11/08)
UNIVERSITY OF CALIFORNIA, SAN DIEGO
REQUEST FOR COURSE APPROVAL

Subject & Number
IRCO 407

Units
4

Title
Policy Analysis and Decision Theory

Hours Per Week
Lec 3
Sem Dis Lab Studio Practicum PE Act Med Clerk Outside Prep 9

If the course has multiple discussion or other sections, how should the grade reports be printed (check one)?
X Single List of all students

Grading – Undergraduate
Standard Grading (letter or P/NP)
P/NP Only

Grading – Graduate and SOM
X Standard Option (Graduate)
S/U Permitted S/U Only H/P/F (SOM Core only)

May be taken for credit 1 time(s). If more than once, justify:

Final Exam Given If not, explain:

COURSE DESCRIPTION (In concise catalog description style, 40 word limit)
Course introduces students to the methods of policy analysis and decision making theory—methods to assemble panel data to capture the impact of new policy on observable data; decision making theory, uncertainty, decision criteria, expected utility, risk.

Prerequisites:
ENFORCEMENT List prerequisites and other restrictions to be enforced by computer (see instructions).

Prerequisites that must be completed:

Co-requisites (must be concurrent):

Other restrictions:

Special course characteristics. Check all boxes that apply and see instructions for required explanations.

Use of animals Use of computer resources IP Grading Cross listed with Conjoined with

Instructor and title:

JUSTIFICATION:

_____________________________________________ ____________ _____________________________________________

Department Chair date Registrar date

APPROVALS – GRADUATE COURSE

Dean, School of Medicine date

Dean of Graduate Studies date

Graduate Council date

APPROVALS – UNDERGRADUATE COURSE

Council of Provosts date

CEP Subcommittee on Courses date

Extent of approval: Indefinite Summer Only Expires at the end of _________ quarter, 20____

FO 2073 (REV. 12/11/08)
**COURSE DESCRIPTION (in concise catalog description style, 40 word limit)**

The capstone paper is expected to demonstrate mastery of the three components of a public policy program: 1) Development of the methodologies for rigorous data collection and policy analysis; 2) An in-depth understanding of the regulatory and legal politics and processes surrounding the student’s chosen policy area; and, 3) Mastery of the details of the particular issue area and policies intended or that were intended as solutions. The paper should synthesize these dimensions into a final deliverable that is empirically rigorous, grounded in the regulatory environment, and speaks directly to policy solutions. Capstone topics may be chosen based on the policy interests of a student or as a consulting response to a real world client. The research may focus on a single case or consider policy and regulation across cases for comparison. Must be approved by two faculty.

**Prerequisites:**

**ENFORCEMENT** List prerequisites and other restrictions to be enforced by computer (see instructions).

Prerequisites that must be completed:

Co-requisites (must be concurrent):

Other restrictions:

Special course characteristics. Check all boxes that apply and see instructions for required explanations.

- [ ] Use of animals
- [ ] Use of computer resources
- [ ] IP Grading
- [ ] Cross listed with [ ]
- [ ] Conjoined with [ ]

Instructor and title:

**JUSTIFICATION:**

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**Department Chair**

**Registrar**

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**APPROVALS – GRADUATE COURSE**

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**APPROVALS - UNDERGRADUATE COURSE**

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**Graduate Council**

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Curriculum Vitae

JAMES ANDREONI

Address: Department of Economics
University of California, San Diego
9500 Gilman Drive
La Jolla, CA 92093-0508
Telephone: (858) 534-3832
E-mail: andreoni@ucsd.edu
Internet: http://econ.ucsd.edu/~jandreoni/

Education: University of Michigan, Ph.D., Economics, 1986
University of Michigan, M.A., Economics, 1984
University of Minnesota, B.S., Economics, 1981

Appointments: Professor, University of California, San Diego, 2006-
Professor, University of Wisconsin-Madison, 1996-2006
Associate Professor, University of Wisconsin-Madison, 1992-1996
Assistant Professor, University of Wisconsin-Madison, 1986-1992

Advisory Board, Science of Philanthropy Initiative, 2014-
Vice President, Association for the Study of Generosity in Economics, 2013-
Advisory Board, Norwegian School of Economics, Choice Lab, 2011-
Affiliate, Institute on Global Conflict and Cooperation, UCSD, 2011-
Research Committee, Women’s Philanthropy Institute, IUPUI, 2009-
President, Economic Science Association, 2007-09
NBER, Research Associate, 2009-
Journal of Public Economics, Co-Editor 2006-
Associate Editor 1998-2006
Econometrica, Associate Editor 2008-2011
Journal of Economic Literature, Board of Editors, 2011-
Games and Economic Behavior, Board of Editors 2006-2009
Experimental Economics, Advisory Editor 2005-
Board of Editors 1997-2005
American Economic Review, Associate Editor 1999-2004
Journal of Public Economic Theory, Associate Editor 2001-2005
Economic Bulletin, Board of Editors 2001-2005
BE-Press Economic Analysis and Policy, Board of Editors 2001-
Awards and Honors:

Fellow of the Econometric Society, elected 2011
Economic Theory Fellow, Society for the Advancement of Economic Theory, elected 2011
Robock Award for Empirical Research, University of Wisconsin, 2005
Shoemaker Fellow, University of Wisconsin, 2002
Kellett Mid-Career Award, University of Wisconsin, 2000
Vilas Associate Award, University of Wisconsin, 1995-1997
Alfred P. Sloan Research Fellow, 1992-94
Outstanding Doctoral Dissertation Award, NTA-TIA, 2nd Place, 1987

Grants:

Google, Incorporated, Google Research Award, on fundraising, 2012-13
National Science Foundation, E. Berman and C. Sprenger, co-PIs, on the effect of violent trauma on preferences, 2011-2012
National Science Foundation, C. Sprenger, co-PI, on measuring preferences for time and risk, 2010-2012
National Science Foundation, on experimental decision theory, 2010-2013
Science of Generosity, Notre Dame, on laboratory and field experiments on charitable giving and fundraising, 2010-2012
Social Science and Humanities Research Council of Canada, A.Payne, K. Scharf, D. Card, Co-PIs, on diversity and charitable giving, 2010-12
Social Science and Humanities Research Council of Canada, A.Payne, Co-PI, on charitable fundraising, 2010-11
Center for Compassion and Altruism Research and Education, W. Harbaugh, U. Myer, Co-PIs, on the economics and neurology of receiving charity, 2008-2010
Social Science and Humanities Research Council of Canada, A.Payne, Co-PI, on charitable giving. 2007-08
National Science Foundation, on altruism and institutions, 2006-09
National Science Foundation, on altruism and giving, 2003-06
ACTEC Foundation, on law and economics, R. Madoff, Co-PI, 2003-04
Russell Sage Foundation, on trust, L. Samuelson Co-PI, 2002-04
National Science Foundation, on altruism and giving, 2000-03
National Science Foundation, on giving, R. Petrie, Co-PI, 1999-01
National Science Foundation, on cooperation, 1997-00
National Science Foundation, on cooperation, 1993-94
National Science Foundation, on law and economics, 1991-93
National Science Foundation, on charitable giving, 1989-91
Publications:


“Risk Preferences are Not Time Preferences.” with Charles Sprenger, American Economic Review, December 2012, 102 (7), 3357-3376.


Media Coverage: Vox


Media Coverage: Newsweek Magazine, Wall Street Journal


**Edited Volumes:**


Guest Editor (with John List), Special Issue on Experimental Approaches to Public Economics, *Journal of Public Economics*, v. 85, August 2005.

**Notes, Comments, Introductions, Book Reviews, and Other Publications:**

“How can small groups put a stop to bad behaviour? Make it a race for second place” with Laura K. Gee, VOX: *Research-Based Policy Analysis and Commentary from Leading Economists*, June 14, 2011.


“Thinking About Others: Communication, Empathy, and Altruism” with Justin Rao,


**Working Papers:**

“Do Grants to Charities Crowd Out Other Income? Evidence from the UK.”
With A. Abigail Payne and Sarah Smith, 2013.

“On Measuring Time Preferences.” with Michael Kuhn and Charles Sprenger,
February 2013.

“The Power of Revealed Preference Tests: Ex-Post Evaluation of
Experimental Design.” with Ben Gillen and William Harbaugh, February
2013.

“Avoiding The Ask: A Field Experiment on Altruism, Empathy, and Charitable
Giving.” with Justin M. Rao, and Hannah Trachtman, November 2011.


“Crowding-Out Charitable Contributions in Canada: New Knowledge from the
North.” with A. Abigail Payne, November 2011.

“Diversity and Donations: The Effect of Religious and Ethnic Diversity on
Charitable Giving.” with A. Abigail Payne, Justin Smith, and David Karp,
November 2011.

Media Coverage: Macleans.ca Dec 6, 2011,
New York Times Freakonomics blog,
NBER Digest March 2012

“Building Rational Cooperation: Starting Small.” with Michael Kuhn and Larry
Samuelson, November 2010.

“Uncertainty Equivalents: Linear Tests of the Independence Axiom.” with Charles
Sprenger, September 2010.

“Certain and Uncertain Utility: The Allais Paradox and Five Decision Theory
Phenomena.” with Charles Sprenger, January 2010.

“Unexpected Utility: Five Experimental Tests of Preferences For Risk.” with

“The Role of Judicial Discretion in Dispute Settlement.” with Ray Madoff, June
2007.

“Trust, Reciprocity, and Contract Enforcement: Experiments on

Honorary Professorships

Distinguished Visiting Professor, Paris 1, Sorbonne University, Paris France, Apirl
2013.
MITRE Visiting Scholar, University of Michigan, Ann Arbor, March 2013

ERID Scholar, Duke University, September 2012.

Distinguished Visiting Professor, University of Melbourne, May 2011.

Distinguished Visiting Professor in Psychology and Economics, University of California, Berkeley, March 2010.

Distinguished Visiting Professor, Paris 1, Sorbonne University, Paris France, May-June 2009.

Distinguished Scholar, Brain Korea 21st Century Lectures, Sungkyunkwan University, Seoul, Korea, April 16-20, 2007.


Distinguished Visiting Scholar, University of Oregon, October 20-24, 1997

**Plenary Addresses:**


Herbert Simon Lecture, Society for the Advancement of Behavioral Economics, Granada, Spain, July 2012.

Semi-Plenary Speaker, Game Theory Society World Congress 2012, Istanbul, Turkey, July 2012.

Keynote Speaker, Workshop on Social Dimensions of Organizations, Budapest, Hungary, April 2012.

Keynote Speaker, Tiber Symposium on Psychology and Economics, Tilberg University, August 2011.

Plenary Address, Econometric Society, Summer Meetings, on Behavioral Economics, Washington University, June 2011.


Plenary Address, Second International Meeting in Experimental and Behavioral Economics, Valencia, Spain, December 2005.


Plenary Address, International Institute of Public Finance Annual Congress, Helsinki, Finland, August 2002.

Professional Service:

Science of Philanthropy Initiative
Board of Advisors 2014-

Association for the Study of Generosity in Economics
Vice President, 2012-

National Bureau of Economic Research:
Awards Panel for Graduate Fellowships on Non-profit Sector Research, 2011

Economic Science Association:
President, 2007-2009
President Elect, 2005-2007
Program Chair, Fall Meeting 2000
North American Vice President, 1996-2000
Dissertation Award Committee, 1993

Econometric Society:
Program Committee, Summer Meetings 2001

Association of Public Economic Theory:
Program Committee, Annual Meeting 2004

National Science Foundation:
Grant Review Panel for Decision, Risk, and Management Science, 2009-10
Grant Review Panel for Economics, 1996-98
Graduate Fellowships Selection Panel for Economics, 2001

Consultant (Gratis):
Griffin Early Childhood Center, J. List, S. Levitt, R. Fryer, PIs, 2010
Center for Compassion and Altruism Research and Education (CCARE), Stanford University Medical School, J. Doty, Director, 2008-2010.
Her Majesty's Revenues and Customs, on tax policy toward British charities,
K. Scharf, S. Smith, PIs, 2010
National Commission on Philanthropy, 1997

UCSD Service:
   Graduate Program Committee, 2013-2014
   Placement Director, 2008-09, 2009-10
   University Senate, Alternate 2012-13
   Osher Lifelong Learning Institute, Distinguished Lecture Series, October 2011

Teaching:

Graduate: Experimental and Behavioral Economics, Public Economics,
   Microeconomic Theory I & II
Undergraduate: Experimental Economics, Public Economics, Intermediate
   Microeconomics, Advanced Theory

Awards:
   Best Professor, Undergraduate Economics Society, U of Wisconsin, 1990
   Outstanding Professor, UC San Diego PanHellenic Society, 2012
Kate Antonovics  
Department of Economics  
University of California, San Diego  
9500 Gilman Drive, 0508  
La Jolla, CA 92093-0508  
(858) 534-2973  
kantonov@ucsd.edu  
http://econ.ucsd.edu/~kantonov/

Education:
- BA, Brown University, 1993.

Employment:
- Assistant Professor, Department of Economics, UC San Diego, July 2000-December 2006.

Fields of Research:
- Primary Fields: Labor Economics, Applied Microeconomics.
- Current Research Areas: race and gender inequality, affirmative action, discrimination, intergenerational income mobility, learning and wage dynamics.

Courses Taught:
- Introductory Microeconomics, Labor Economics (graduate and undergraduate).

Publications:
- “Were Minority Students Discouraged From Applying to University of California Campuses After the Affirmative Action Ban?” with Ben Backes, Education Finance and Policy, Spring 2013, 8(2), pp 208-50.


**Working Papers:**

• “Statistical Discrimination and Intergenerational Income Mobility,” March 2006.

• “Persistent Racial Income Inequality,” July 2004.

**Work in Progress:**

• “Affirmative Actions Bans and High School Student Effort: Evidence from California,” with Ben Backes and Valerie Ramey

**Invited Presentations**

Southern California Applied Microeconomics Conference, April 2013
American Law and Economics Association Annual Meeting, May 2010
Southern California Applied Microeconomics Conference, April 2010
ERID Conference, The Applications of Economic Analysis in the Law, April 2009
Loyola Marymount University, April 2007
University of California, Riverside, April 2006
Claremont McKenna College, April 2006
Massachusetts Institute for Technology, February 2006
Society of Labor Economists, Annual Meeting, June 2005
University of Ohio, April 2005
Texas A&M, March 2005
Rice University, March 2005
University of California, Berkeley, February 2005
Stanford University, November 2004
University of Arkansas, October 2004
Duke University, September 2004
Econometric Society Summer Meetings, June 2004
Institute for the Study of Labor (IZA), Workshop on the Nature of Discrimination, June 2004
Society of Labor Economists, Annual Meeting, May 2004
University of California, Irvine, May 2004
University of Southern California, May 2004
University of California, Los Angeles, April 2004
Saint Louis Federal Reserve, March 2004
American Economic Association Annual Meeting, January 2004
University of Kentucky, December 2003
University of Arizona, November 2003
Society of Labor Economists, Annual Meeting, September 2003
Institute for Research on Poverty, June 2003
Northwestern University, May 2003
University of California, Davis, May 2003
University of California, Riverside, April 2003
University of Chicago, Department of Economics, October 2002
University of Chicago, Graduate School of Business, May 2002
University of California, Irvine, April 2002
Southern Economic Association, Annual Meeting, November 2001
University of California, Santa Barbara, October 2001
Institute for Research on Poverty, Summer Workshop, June 2001

Professional Activities:

- Reviewer: National Science Foundation
- Member: American Economic Association, Society of Labor Economics, Committee on the Status of Women in the Economics Profession
- Research Affiliate: Consortium for Police Leadership in Equity, Winter 2010-present

Academic Honors and Awards:

**UCSD**

- Chancellor’s Summer Faculty Fellowship, June 2001

**UW-Madison**

- Genevieve Gorst Herfuth Award for Outstanding Research in Social Studies, Spring 1999.
- Anna Ely Distinguished Teaching Award, Spring 1998.
- Distinguished Teaching Assistant Award, Fall 1996.

**Brown University**
• Phi Beta Kappa, Spring 1992.
• Magna Cum Laude, Spring 1993.
• Minnie Helen Hicks Award for outstanding research in Economics, Spring 1993.
THOMAS BARANGA

http://irps.ucsd.edu/faculty/faculty-directory/thomas-baranga.htm
tbaranga@ucsd.edu

IR/PS, UCSD
9500 Gilman Drive MC 0519,
La Jolla, CA 92093

Appointments
Assistant Professor, IR/PS, UCSD, July 2009 – present

Graduate Studies
PhD, Economics
Harvard University, 2003-2009
Thesis Title: Essays in International Trade

Undergraduate Studies
BA, Philosophy, Politics and Economics,
Balliol College, Oxford, 1999-2002
Distinction in Prelims, 1st class in Finals (4th placed in university)

Research Fields
International Economics and Macroeconomics

Teaching
2009-present International Economics, Fiscal and Monetary Policy, Economics of Trade Policy
(UCSD)
2005-2007 International Trade and Investment, International Monetary Economics
(Harvard)

Teaching Awards
Spring 2007 Nominated for Derek C. Bok Award for Excellence in Teaching of Undergraduates
Spring 2006 Awarded Harvard University Certificate of Distinction in Teaching

Honours, Scholarships and Fellowships
2000 – 2002 Fletcher Scholarship (Balliol College, Oxford)
2002 Hicks Webb-Medley Prize (for best performance in economics finals, Oxford)
2000 Jenkyns Prize (Balliol College, Oxford)
Working Papers

Fixed Exchange Rate Networks and their effect on Trade Flows

Bilaterally fixed exchange rate regimes have positive spillovers. Two clients pegging to the same anchor indirectly stabilise their bilateral exchange rates. Modelling exchange rates arrangements as a network formalizes these spillovers and generates a measure of the stability of exchange rates, both for individual currencies and the global system. This stability measure is used as an instrument for countries' bilateral exchange rate regime in a gravity equation. IV estimates of the effect of currency unions and fixed exchange rates on trade are dramatically lower than OLS estimates.

Estimating the Effects of Fixed Exchange Rates on Trade: Evidence from the Formation of the Euro

The formation of the euro is treated as a natural experiment with which to estimate the effects of fixed exchange rate regimes on trade flows. 32 countries fixed their currencies against the DM or FFr prior to the formation of the euro, and have continued to fix against the euro since 1999. On the euro's formation these countries came to adopt a fixed exchange rate against the other Eurozone members in addition to their original anchor. These ‘exogenous’ changes in exchange rate regime yield significantly lower estimates of the effect of a peg on trade than the full set of pegs. Standard estimates may be inflated by countries' tendency to select into a fixed exchange rate regime with a major trading partner.

Unreported Trade Flows and Gravity Equation Estimation

Some widely used trade databases do not distinguish between zero and unreported trade flows. The number of unreported trade flows is high but they account for a small volume of world trade, so the distinction may be unimportant for traditional gravity equation estimation. However, techniques that separately estimate the intensive and extensive margins of trade may be more sensitive to the distinction. This paper develops a methodology to consistently estimate the Helpman, Melitz and Rubinstein model when some trade is unreported. This also breaks the relationship between the sample selection and heterogeneity correction terms, reducing collinearity of the regressors. A natural exclusion restriction identifies the model, removing the need to distinguish fixed from variable costs of trade.
Referee

References
Professor Robert Barro, Harvard University, rbarro@harvard.edu
Professor Elhanan Helpman, Harvard University, ehelpman@harvard.edu
Professor Kenneth Rogoff, Harvard University, krogoft@harvard.edu
Professor Richard Cooper, Harvard University, rcooper@harvard.edu
ELI BERMAN

Address
Department of Economics
9500 Gilman Drive #0508
La Jolla, CA 92093-0508
Phone : 858-534-2858
Fax : 858-534-7040
E-mail: elib@ucsd.edu

Education
Harvard University, Ph.D., Economics, 1993
Hebrew University, Jerusalem, M.A., Economics, 1989
Hebrew University, Jerusalem, B.A., Computer Science and Economics, 1987

Appointments
Professor of Economics, UC San Diego, 2010-present
Professor, International Relations and Pacific Studies, UC San Diego, 2013-present
Institute on Global Conflict and Cooperation, University of California, Research Director for International Security Studies, 2006-present
Co-Director (founding), Policy Design and Evaluation Laboratories, UCSD, 2013
Associate Professor of Economics, UC San Diego 2003-2010
Mitchell Associate Professor of Sustainable Development, Rice University 2002-2003
Visiting Professor, Rice University, 2001-2002
Associate Professor (with tenure), Boston University, 2001-2002
Assistant Professor, Boston University, 1993-2001

Affiliations
Board member (founding), Economics of National Security Association, 2013-present
Faculty Fellow, Association for Analytic Learning about Islam and Muslim Societies (AALIMS), 2012-present
Affiliated Faculty, Department of Political Science, UC San Diego, 2012-present
Affiliate, Center for Effective Global Action, 2011-present
Affiliated Faculty, Graduate School of International Relations and Pacific Studies, UC San Diego 2007-2013
Research Associate, National Bureau of Economic Research (Programs in Labor Studies, Productivity, Children, National Security), 2001-present
Faculty Research Fellow, National Bureau of Economic Research, 1994-2001
American Economic Association, 1994-present

Honors and Awards
National Bureau of Economic Research Sloan Fellow, Fall 1999
Sloan Doctoral Dissertation Fellowship, 1992-93
Perlman Scholarship, 1991-92
Harvard Prize Fellowship, 1989-91
Foerder Scholarship, 1987-89
Teaching
- Econometrics (PhD., M.A., B.A.)
- Labor Economics (Ph.D.)
- Environmental Economics (B.A.)
- Introduction to Economics
- Development Economics (Ph.D.)
- Economics of the Middle East (B.A.)

Publications

Refereed Publications

**Book**


**Reviews and Other Publications** (* cited papers)


**Other Papers** (*cited papers)


“From Empty Pews to Empty Cradles: Fertility Decline Among European Catholics.” (with Laurence R. Iannaccone and Giuseppe Ragusa), NBER WP #18350, August 2012.*


“Hard Targets: Evidence on the Tactical Use of Suicide Attacks.” (with David Laitin), December 2006.*


“Skill-Biased Technology Transfers: Evidence on the Factor Bias of Technological Change in Developing and Developed Countries.” (with Stephen Machin), February 2000.*

“Fertility, Migration and Altruism.” (with Zaur Rzakhanov), NBER WP #7545, February 2000.*


“Highly Skilled Labor and Growth in Israeli Industry.” Maurice Falk Institute, DP #90.04, 1990.

Grants

Agricultural Technology Adoption Initiative, “Coordinating Farmers with Cellphones: Technology Innovation in Livestock Extension Services in Pakistan” (with Michael Callen), 2013.


Office of Naval Research, “The Economics of Counterinsurgency in the Philippines” (with Ethan Kapstein), 2011.


Department of Defense Minerva Grant, “Terrorism, Governance and Development” (co-PI with Jacob Shapiro, Joseph Felter, David Laitin, and Jason Lyall, and Jeremy Weinstein), 2008-2013.


National Science Foundation, “Religiosity and Fertility Decline Among European Catholics,”

Professional Service
Granting Agency Referee, Dept. of Homeland Security Center for Risk and Evaluation of Terrorist Events, Falk Institute, Israel Science Foundation, National Science Foundation, Social Science Research Council, Templeton Foundation.
Board Member, Boston Research Data Center Advisory Board, United States Bureau of the Census, 1996-1998.
UCSD Service
Provost Search Committee, Sixth College, 2011.
“Radical, Religious and Violent”. Osher Institute for Lifelong Learning, La Jolla, CA. October 2010.

Workshops and Conferences Organized

Recent Invited Presentations
“Modest, Secure and Informed: Successful Development in Conflict Zones”, Program on Order, Conflict, and Violence, Yale University, April 23, 2013.
“Religion, Terrorism, Governance and Violence”, Conference on Political Economy of the Muslim World, Association for Analytical Learning about Islam and Muslim Societies, Rice University, April 6, 2013.
“Economics of Insurgencies” (with Jacob Shapiro), Joint Staff Pakistan Afghanistan Coordination Cell, Pentagon, February 26, 2013.
“Economics of Insurgencies” (with Jacob Shapiro), USAID, Washington, DC, February 26, 2013.
“Studying Conflict: Iraq and Afghanistan” (with Joseph Felter), CEGA Evidence to Action Conference, Berkeley, CA, April 27, 2012

Recent Media Coverage
“Military ‘Moneyball’: Everyone is applying the Lessons.” Marc Tracy, New Republic, March 1, 2013
“93 Genius Ideas from the Lab to Improve Your Life.” Julia McKinnell, Macleans.ca, February 28, 2012
“Do the Unemployed Turn to Insurgency?” The Daily Beast, February 27, 2012
CURRICULUM VITAE OF JULIAN BETTS

Full Name: Julian Robert Betts
Mailing Address: Dept. of Economics 0508,
University of California, San Diego,
La Jolla, California
U.S.A. 92093-0508
Office: (858) 534-3369
Fax: (858) 534-7040
E-mail: jbetts@ucsd.edu
Home page: http://weber.ucsd.edu/~jbetts

Year of Birth: 1961
Citizenship: U.S./Canada

1. WORK EXPERIENCE

2001-present Professor, Dept. of Economics, University of California, San Diego.
July 2008-June 2011 Chair, Dept. of Economics, University of California, San Diego.
2007-present Research Associate, National Bureau of Economic Research.
2010-present Executive Director, The San Diego Education Research Alliance at UCSD (sandera.ucsd.edu).
2011-present Senior Research Affiliate, Center on Reinventing Public Education (CRPE) at the University of Washington.
2010-present UCSD Campus Director, the University of California Educational Evaluation Center.
1997-present Affiliated Faculty, Graduate School of International Relations and Pacific Studies, University of California, San Diego.
1997-2001 Associate Professor, Dept. of Economics, University of California, San Diego.
1990-1997 Assistant Professor, Dept. of Economics, University of California, San Diego.
1987-1990 Research assistant, Dept. of Economics, Queen's University.

2. UNIVERSITY DEGREES

1986-1990 Ph.D in economics at Queen's University, Kingston, Ontario.
1986-1990 Fields of specialization: Econometrics, Labor Economics and
Technological Change.

1984-1986 M.Phil. degree in Economics at the University of Oxford.
(Oxford)

1979-1984 B.Sc. (Honours) in Chemistry at McGill University, Montreal, Quebec.
(McGill)

3. RESEARCH INTERESTS


4a. PUBLICATIONS


• (2003), Julian R. Betts, Andrew Zau and Lorien Rice, Determinants of Student Achievement: New Evidence from San Diego, San Francisco: Public Policy Institute of California.


• (2002), Julian R. Betts, Critical Path Analysis of California’s S&T System: California’s K-12 Sector, Irvine: California Council on Science and Technology.


### 4b. BOOK REVIEWS


### 4c. DISCUSSION PAPERS, OTHER PAPERS AND COMMISSIONED REPORTS


• (2000), Julian R. Betts, Christopher Ferrall and Ross Finnie, “The Role of University Quality in Determining Post-Graduation Outcomes: Panel Evidence from Three Recent Canadian Cohorts”, Manuscript, Department of Economics, UCSD.

• (1999), Jamie L. Shkolnik and Julian R. Betts, “The Effects of Class Size on Teacher Time Allocation and Student Achievement”, Manuscript, Department of Economics, UCSD.


### 5. OTHER PROFESSIONAL ACTIVITIES

• (2010-present) Member, U.S. Department of Education Institute of Education Sciences “Education Systems and Broad Reform” panel that adjudicates proposals to the Education Research Grant and Evaluation of State and Local Education Programs and Policies competitions. (Panel chair winter 2012.)
• (2010-present) Executive Director, the San Diego Education Research Alliance at UCSD. (sandera.ucsd.edu)

• (2010-present) UCSD Campus Director, the University of California Educational Evaluation Center.

• (2011-2012) Member, Technical Advisory Group for the Achievement Growth Over Time initiative launched by the Los Angeles Unified School District.

• (2010-2011), Member, Expert Committee, National Research Council “Highly Successful Schools or Programs For K-12 Stem Education: A Workshop”.

• (2007-present), Council Member, California Council on Science and Technology, mandated by state legislation to provide the state legislature and governor with policy advice on all issues related to science and technology policy in California.


• (2005-2008) One of 15 members appointed to the National Academy of Sciences (National Research Council) “Committee on Evaluation of Teacher Certification by the National Board for Professional Teaching Standards (NBPTS)”.

• (2006-2010) Member of the Technical Working Group for the federally funded project “Impact on Student Achievement of Teacher Professional Development Designed to Enhance Teacher Content Knowledge and Pedagogical Content Knowledge in Math”, conducted by the American Institutes for Research (AIR).

• (2006-2009) Member, the California Collaborative on District Reform, hosted by AIR.

• (2005) Member, review panel for U.S. Department of Education’s Institute of Education Sciences that adjudicated the National Education Research and Development Center grants competition.


• (2004-present) Member, Advisory Committee of the National Charter School Research Center at the University of Washington. Also a member of the Center’s Charter School Achievement Consensus Panel.


• (2001-2003) One of 14 members appointed to the National Working Commission on Choice in K-12 Education. The commission was headquartered at the Brookings Institution and funded mainly by the Bill and Melinda Gates Foundation.

• (1999, 2000) One of five members of the national Nominating Committee of the Association for Public Policy Analysis and Management (APPAM), which nominated a new President, Vice President and candidates for APPAM Policy Council for the 2000-2001 and 2001-2002 periods.

• (1998-2008) Member of the Board of Directors of the Preuss School @ UCSD. The Preuss School is a charter school on the UCSD campus that admits disadvantaged students from the local area. The school seeks to prepare these disadvantaged students for success in college by immersing them in an enriched college prep curriculum between grades 6 and 12.

• (1999) Member of national Advisory Board of CREDO (Center for Research on Education Outcomes), Stanford University. CREDO is a national center that seeks to improve the stock of empirical evidence on the impact of school reforms, in part by brokering evaluations between government entities and the research community.

• (2002) Member of the San Diego Achievement Forum, a non-partisan group of education researchers and higher education leaders that aims to provide the public with improved documentation on trends in performance in San Diego City Schools.

6A. PAPERS PRESENTED AT CONFERENCES OR OTHER DEPARTMENTS

- “Passing the California High School Exit Exam: Have Recent Policies Improved Student Performance?,” Public Symposium, Sacramento (June 2012).
- Presented summary of the work of the San Diego Education Research Alliance at UCSD, including research publications supported by PPIC, at a conference at the University of Chicago (January 2012).
- Does Diagnostic Math Testing Improve Student Learning”, California Education Research Association meeting, Anaheim, California (December 2011).
“An Overview of the San Diego Education Research Alliance at the University of California, San Diego” presented at a panel session on school district: university research collaborative research at American Evaluation Association meeting in Anaheim, California, (November 2011).


“An Evaluation of Alternative Matching Techniques for Use in Comparative Interrupted Time Series Analyses: An Application to Elementary Education” presented at Queen’s University, Kingston Ontario, Festschrift for Professor Charles Beach, September 2011 and Department of Economics, UCSD, (October 2011).


Presented lectures “Non-Experimental Methods in Evaluation: The Heckman Method and Instrumental Variables” and “Value-Added Techniques: An Overview” at the University of California Educational Outreach Summer Institute, June 2011.

Presented talk on San Diego Education Research Alliance at UCSD, at a University of Chicago Conference (February 2011).

Conducted seminars for the San Diego Foundation on the topic “Evaluation and Assessment Techniques for Initiatives Seeking to Improve K-12 Math and Science Education”, as part of a Foundation plan to increase ability of education outreach groups to conduct self-evaluations, winter of 2010, 2011 and 2012.


Presented “Lessons in Reading Reform Finding What Works” at a public event hosted by PPIC, August 2010.


Moderated a panel of UC and CSU Chancellors and Vice Chancellors on the prospects for postsecondary education in California at the California Council on Science and Technology meeting February, 2010, in Sacramento.


Presented “Teacher Merit Pay Based on Student Test Scores: A Brilliant Innovation or Near-Certain Disaster?” UCSD Department of Economics Department Seminar, November 2009.


Presented (with Cory Koedel) “How Reliable is Value-Added Modeling? An Extended Analysis of the Rothstein Critique” at the meetings of the Association for Public Policy Analysis and Management (APPAM), Washington, D.C, November 2009.

Presented paper “The Economics of Tracking in Education” at the Handbook of the Economics of Education conference in Munich, Germany, September 2009.


“Under the Obama Administration: Hope and Change in Education?” UCSD Economics Roundtable, April 2009, also shown on UCSD TV.


The “Achievement Gap: How Do We Measure it? How Big is It? What Can be Done?” at the EdVoice Institute Symposium, Squaw Valley, CA, August 2007.

“The Economic Case for (and Against) School Choice”, at the C.D. Howe Institute conference on School Choice, Toronto, ON, June 2007


in San Diego, November 2005; presentation to students in the UCSD Human Development Program, November 2005; panel including responses by State Secretary of Education Alan Bersin, local school board members, Marshall Smith, director of the Education program at The William and Flora Hewlett Foundation, Leslie Fausset, former Deputy Superintendent SDUSD and current Superintendent of Solana Beach school district, at the annual conference of the California School Boards Association, December 2005; invited presentation at two-day retreat organized by PACE (Policy Analysis for California Education), involving senior Sacramento staffers and legislators, other policymakers and academics, March 2006.


- Presented paper “Re-Examining the Role of Teacher Quality In the Educational Production Function” with Cory Koedel at the Society of Labor Economists meeting in Boston, May 2006, and at the Education Advisory Council, Public Policy Institute of California meeting in Sacramento, CA June 2006.


- “Peer Groups and Academic Achievement: Panel Evidence from Administrative Data”, (with co-author Andrew Zau) presented at the Transatlantic Meetings of the Society of Labor Economists and the IZA (Institute for the Study of Labor), Buch am Ammersee, Germany, June 2004.


- “Peer Groups and Academic Achievement: Panel Evidence from Administrative Data”, (with co-author Andrew Zau) presented at the University of Texas, Dallas, November 2002, the annual meetings of the American Economic Association (January 2003) and Stanford University (March 2003).

- Presented update on the project “The Determinants of Student Achievement in San Diego”, at the meeting of the PPIC Board of Directors, San Francisco, California, September 2002.


- Presented summary of research at the “San Diego City Schools Reform Research Conference”, December 2002.


“Equalizing Opportunity through Educational Finance Reform”, (with co-author John Roemer, U.C. Davis), presented at the University of Texas, Austin, the University of California, Santa Cruz, the Bay Area Labor Economists workshop, the annual meetings of the Association for Public Policy Analysis and Management (APPAM), New York, October, 1998, and the North American Winter Meetings of the Econometric Society, New York, January 1999, Claremont Graduate University, April 1999, the Massachusetts Institute of Technology, May 1999, and the annual meetings of the Canadian Economic Association, Vancouver, June 2000, Stanford University, November 2001.


“The Skill Bias of Technological Change in Canadian Manufacturing Industries”, presented at the Productivity and Technological Progress sessions of the National Bureau of Economic Research Summer Institute, July 1996, and the meetings of the Canadian Economic Association, Montreal, Quebec, June 1995.

“The Role of Homework in Improving School Quality”, presented at the North American Winter Meetings of the Econometric Society, San Francisco, January 1996, the University of Kentucky, the University of Toronto and Queen’s University, April 1996, the University of Michigan, Michigan State University and the University of North Carolina, Chapel Hill, November 1996, the University of Oregon, January 1997.


"The Impact of Technological Change on the Labour Market in a Human Capital Model with Heterogeneous Workers", presented at the Annual Meetings of the Canadian Economics Association, June 1989

6B. TESTIMONY


7. GRANTS AND COMMISSIONS

Unless noted otherwise, Betts is the sole Principal Investigator of the following.

2012-2017 Evaluation of the D.C. School Choice Program, co-Principal Investigator (with Mark Dynarski), contract to WESTAT Inc.

2012-2013 “College Readiness as a Requirement for High School Graduation: An Evaluation of Recent District Initiatives in California,” grant funded by the Public Policy Institute of California.

2011-2012 “The Impact of the California High School Exit Examination on Student Outcomes,” grant funded by the Public Policy Institute of California.


2007-2012 “Career and Technical Education in San Diego,” contract funded by the U.S. Department of Education, as part of the National Assessment of Career and Technical Education.


2006-2013 “Evaluation of Conversion Magnet Schools”. Principal Investigator of a multi-year project funded by the U.S. Department of Education. Work is being done in conjunction with the American Institutes for Research and Berkeley Policy Associates.

2003-2005  “Does School Choice Work? The Impact of Public School Choice Programs on Student Achievement”, the Smith Richardson Foundation grant to PPIC and UCSD, with supplementary grants from the Girard Foundation and PPIC.


2002  Commissioned by the Program on Education Policy and Governance, Harvard University, to write (with Anne Danenberg) a paper on school standards and accountability in California.

2001  Commissioned by the Brookings Institution to write (with Anne Danenberg) a paper on school accountability in California.


2000  Commissioned by the Brookings Institution to write (with Robert Costrell) a paper on equity and efficiency issues related to educational standards.

2000-2001  “Student Achievement in San Diego”, grant funded by the Public Policy Institute of California.

2000  Commissioned by the Social Sciences Research Council to write a paper on the economics of educational standards.

1999-2000  “Equal Resources, Equal Outcomes? The Distribution of School Resources and Student Achievement in California”, (joint with Anne Danenberg and Kim Rueben, Public Policy Institute of California), grant funded by the Public Policy Institute of California.

1999-2000  “Has Curriculum Closed the Test Score Gap?”, (joint with Heather Rose, University of California, San Diego), grant funded by the Public Policy Institute of California.

1997-1999  “The Impact of Grading Standards on the Early Labor Market Success of American Youth”, (joint with Jeff Grogger, the University of California, Los Angeles), grant funded by the American Educational Research Association, which receives funding from the National Science Foundation and the National Center for Education Statistics.

1998  “The Changing Role of Education in California’s Labor Market”, grant funded by the Public Policy Institute of California.

1998-2000  “Mending the Leaky Pipeline: The Role of Curriculum in Determining Levels and Variations in Student Achievement”, (joint with Heather Rose, University of California, San Diego), grant funded by the Public Policy Institute of California.
1998 Commissioned by the World Bank to write a short paper on the economics of school quality.

1997-2001 “The Relative Merits of Different Educational Reforms from the Point of View of Equality of Opportunity”, (joint with John Roemer, the University of California, Davis), grants funded through Berkeley by the John D. and Catherine T. MacArthur Foundation and by the Public Policy Institute of California.


1997-1999 “Immigrants, Natives, and the Choice between Public and Private Schools: Evidence from California”, (joint with Robert Fairlie, the University of California, Santa Cruz), grant funded by the Public Policy Institute of California.

1997-98 Commissioned to write a paper for the National Bureau of Economic Research on the subject of immigration and education.

1997 Commissioned to write a paper for the Federal Reserve Bank of New York on the subject of educational standards.

1996-97 Commissioned to write a paper for the Andrew W. Mellon Foundation as part of a project on the implications of immigration for African-Americans and other racial-ethnic minorities.

1996 Commissioned to write a report for Industry Canada on “Technology and Human Resources” as part of a project designed to help Industry Canada develop a vision of emerging policy issues and responses over the next fifteen years.


1996-97 “The Role of University Quality in Determining Post-Graduation Outcomes: Panel Evidence from Three Recent Canadian Cohorts”, (joint with Christopher Ferrall, Queen’s University and Ross Finnie, Statistics Canada/Carleton University), grant funded by Statistics Canada.

1995-96 “Incentives and Grading Standards: New Evidence on the Determinants of School Quality”, grant funded by the American Educational Research Association, which receives funding from the National Science Foundation and the National Center for Education Statistics.

1995-98 “School Quality, Educational Attainment, and Success in the Labour Market”, (joint with Christopher Ferrall, Queen’s University and Ross Finnie, Statistics Canada/Carleton University), Strategic Grant funded by the Social Sciences and Humanities Research Council of Canada.

1995-96 “The Determinants of Undergraduate Success: Econometric Models of Student Performance at UCSD”, (joint with Darlene Morell, UCSD), Chancellor’s Associates Grant, UCSD.

1994 Commissioned by the Brookings Institution to write a chapter for the book “Does Money Matter? The Effect of School Resources on Student Achievement and Adult Success”.

18
1993  UCSD Chancellor's Summer Faculty Fellowship, granted for work on "The Determinants of School Quality".

1991-94  "An Econometric Model of Technological Change, the Sectoral Allocation of Labor and Wage Dispersion", grant from the Social Sciences and Humanities Research Council of Canada.


8. AWARDS AND DISTINCTIONS

2012  Nominated for Innovator in Education Award presented annually by the San Diego Science Alliance. Awarded Certificate of Excellence as runner-up for the award.

2011-2013  Bren Fellowship, Public Policy Institute of California.

2009-2010  One of two inaugural holders of the Bren Fellowship, Public Policy Institute of California.

2008  “Spirit of Preuss Community Award” for distinguished service to the Preuss School, UCSD.


1991  Curtis Prize for best doctoral dissertation in Economics, Queen's University.

9. SCHOLARSHIPS

1988-90  Ontario Graduate Scholarship, held at Queen's University.

1987-1988  Doctoral Scholarship, Social Sciences and Humanities Research Council, held at Queen's University.

1986-1987  E.G. Bauman Fellowship, Queen's University.

1984-1986  Commonwealth Scholarship, held at Oxford University, England.
Prashant Bharadwaj
Department of Economics
University of California, San Diego
9500 Gilman Drive #0508
La Jolla, CA 92093
Telephone: 858.822.6760
Fax: 858.534.7040
Email: prbharadwaj [at] ucsd.edu
Website: dss.ucsd.edu/~prbharadwaj

Citizenship: US Citizen
Date of Birth: January 11, 1982

Employment:
July 2009: Assistant Professor of Economics, University of California, San Diego

Education:
Ph.D., Economics, Yale University, 2009
Dissertation: Fertility, Rural Labor Market Inefficiencies and Household Outcomes
M.Phil., Economics, Yale University, 2007
M.A., Economics, Yale University, 2005
A.B., Economics, University of Chicago, 2004

Fellowships, Honors and Awards:
Faculty Career Development Award, 2012
Chancellor’s Award for Sustainability, 2010
Yale Dissertation Fellowship, 2008
Sasakawa Research Award, Yale University, 2007
Ryoichi Sasakawa Young Leaders’ Fellowship, Yale University, 2007-08
Economic Growth Center Fellowship, Yale University, 2004--2007
Yale University Graduate Fellowship, 2004--2008
Phi Beta Kappa, University of Chicago, 2004
Donnelley Scholar, University of Chicago, 2001-2003
Gates Millennium Scholar, University of Chicago, 2000--2003

Working Papers:
“Do Initial Endowments Matter only Initially? Birth Weight, Parental Investments and Academic Achievement in School” (with Juan Eberhard and Christopher Neilson)
“Coming of Age: Timing of Adolescence and Gender Identity Formation” (with Julie Cullen)
“Atmospheric Air Pollution and Birth Outcomes,” (with Juan Eberhard)

Papers under review:
“Impacts of Changes in Marriage Law – Implications for Fertility and School Enrollment” r&r Journal of Human Resources
“The Gender Gap in Mathematics: Evidence and Analysis from Low and Middle Income
Countries” (with Giacomo di Georgi, David Hansen and Christopher Neilson)

“Do the More Educated Know More about Health? Evidence from Schooling and HIV Knowledge in Zimbabwe” (with Jorge Aguero)
_r&r Economic Development and Cultural Change_

“Fertility and Rural Labor Market Inefficiencies – Evidence from India”

“Smoking Bans, Maternal Smoking and Birth Outcomes” (with Katrine Loken and Julian Johnson)

“The Effectiveness of Environmental Alerts: Evidence from Santiago, Chile” (with Jamie Mullins)

**Published/Accepted Papers:**

“Gender Discrimination in the Family” (with Gordon Dahl and Ketki Sheth)
_Family Economics, ed. by Esther Redmount, ABC-Clio Publishers_

“Early Childhood Health Interventions and Academic Achievement” (with Katrine Loken and Christopher Neilson)
_American Economic Review, forthcoming_

“Discrimination Begins in the Womb: Evidence of Sex Selective Prenatal Investments” (with Leah Nelson)
_Journal of Human Resources, Winter 2013_

“Changes in the Characteristics of American Youth – Implications for Adult Outcomes,” (with Joseph Altonji and Fabian Lange)
_Journal of Labor Economics, Vol 30 No. 4, 2012_

"Partition, Migration and Jute Cultivation in India,” (with James Fenske)

“The Partition of India: Demographic Consequences,” (with Asim Khwaja and Atif Mian)
_International Migration, forthcoming_

“The Big March: Migratory Flows after the Partition of India,” (with Asim Khwaja and Atif Mian)
_Economic and Political Weekly, Vol. 43, No. 35._

**Presentations:**
2013 (scheduled): Columbia University, Hunter College, New York University, NBER Cohort Studies Meeting, University of Bergen, Lund University

2012: UC Irvine, UC Santa Cruz, NBER Environmental Economics Program Meeting, RAND, Conference on Evidence Based Public Policy (Singapore), LACEA/LAMES (Scheduled), Brown (invited), LSE/UCL

2010: National University of Singapore (Agriculture Research Unit), University of Southern California, PACDEV, Federal Reserve Bank of Chicago, Bristol University, Oxford University, University of California, Berkeley, ITAM (Mexico)


2008: Northeastern Universities Development Conference (2 sessions), Yale University, North American Summer Meeting of the Econometric Society, Yale School of Management

Referee:
ROGER E. BOHN

Curriculum Vitae

School of International Relations and Pacific Studies
University of California, San Diego
La Jolla, CA 92093-0519
Mobile (preferred): (619) 995-5630
Rbohn@UCSD.edu

Academic Employment

2007-2008 Massachusetts Institute of Technology Visiting professor of Technology, Innovation, and Entrepreneurship, at the Sloan School of Management, MIT. Researching the evolution of technology from craft to science.

2006-2007 Boston University School of Management Visiting Scholar. Conducting research.

1991 –2006, 2008 – present University of California at San Diego, School of International Relations


1982-1990 Harvard Business School, Boston, Massachusetts. Assistant Professor of Technology and Operations Management.

Various Teaching in graduate and executive programs at Oxford University, Melbourne Business School, Rady School of Management (UCSD), and others.

Education


Publications (partial list)


“The Low-Profit Trap in Hard Disk Drives, and How to Get out of It.” *Insight*, (March/April 2000), pp. 6-10.


“Deregulating the Generation of Electricity Through the Creation of Spot Markets for BulkPower”

**Books**


**Book Chapters**


Professional Activities


Editorial  
IEEE Transactions on Engineering Management

Board  
Foundations and Trends in Technology, Information and Operations Management

Board of Directors  
NP Strategies Inc., San Diego (Nonprofit consulting)

Member  
Institute of Electrical and Electronics Engineers (IEEE)  
Institute for Operations Research and Management Science (INFORMS)

Consulting Summary

<table>
<thead>
<tr>
<th>Client type</th>
<th>Main areas of consulting</th>
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</thead>
<tbody>
<tr>
<td>Intel-AMD litigation</td>
<td>Expert testimony on semiconductor manufacturing</td>
</tr>
<tr>
<td>Semiconductor DRAM litigation</td>
<td>DRAM technology; personal computer technology and industry characteristics (expert witness)</td>
</tr>
<tr>
<td>International Electronics Manufac. Initiative (INEMI)</td>
<td>Participate in roadmap development for data storage. (Unpaid contributor to this international activity.)</td>
</tr>
<tr>
<td>Large semiconductor/electronics</td>
<td>Organization of product development activities</td>
</tr>
<tr>
<td>Small electronics company</td>
<td>Manufacturing improvement</td>
</tr>
<tr>
<td>High-tech startup</td>
<td>Business plan</td>
</tr>
<tr>
<td>Energy consulting</td>
<td>Principal, Tabor Caramanis and Associates (1990s)</td>
</tr>
<tr>
<td>Electronic components</td>
<td>Manufacturing trouble-shooting</td>
</tr>
<tr>
<td>Large manufacturing</td>
<td>Manufacturing improvement</td>
</tr>
<tr>
<td>Medium-sized Semiconductor</td>
<td>Various, including manufacturing troubleshooting, product development, process control, in-house teaching</td>
</tr>
<tr>
<td>Steel products</td>
<td>Manufacturing, process development. (Several companies in Europe and Mexico)</td>
</tr>
<tr>
<td>Wood products</td>
<td>Strategy and manufacturing</td>
</tr>
<tr>
<td>Large semiconductor</td>
<td>Manufacturing improvement, process control (unpaid)</td>
</tr>
</tbody>
</table>

Roger Bohn  
October 2009
UCSD ACADEMIC BIOGRAPHY

Section I

Personal Data

Name: Last, First, Middle  Bozzette, Samuel Anthony

Department  Medicine

Title(s)  Adjunct Professor of Medicine/NS

Home Address

Street  700 West Harbor Drive, Apt. 1201  Phone:  (619) 255-9500

City, State, Zip  San Diego, CA 92101

E-mail address:  sbozzette@ucsd.edu / sambozzette@idhsa.com

Business Address

Street  3350 La Jolla Village Drive  Phone:  (858) 552-4324

City, State, Zip  San Diego, CA 92161  Mail Code  111N-1

Are you a citizen or permanent resident of the U.S.?  Yes  X  No  ____

If no, what is your current Visa status?  

Date this status began:  

Date this status expires:  

Person to be contacted in case of emergency:

Name  Carla Stayboldt, M.D.

Street  2868 Dove Street  Phone:  (619) 543-0620

City, State, Zip  San Diego, CA 92103

Family Members employed by the University:

Name  Relationship  Department

Previous Applicable Employment

Please show a full account of your time from the date of your first academic (or otherwise relevant) employment up to the present, including any periods when you may not have been employed. Indicate part–time appointments. Show salary or approximate annual earnings in all cases. Please include all previous University of California employment. You may provide supplementary information if necessary.

<table>
<thead>
<tr>
<th>Months and years of employment</th>
<th>Institution, firm or organization of employment</th>
<th>Location</th>
<th>Rank, title, or position</th>
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<tr>
<td>2008–present</td>
<td>Interdisciplinary Health Sciences Advisors</td>
<td>San Diego, CA</td>
<td>President</td>
</tr>
<tr>
<td>2007–2008</td>
<td>Amylin Pharmaceuticals</td>
<td>San Diego, CA</td>
<td>Executive Director</td>
</tr>
<tr>
<td>2003–Present</td>
<td>UCSD Medical Center</td>
<td>San Diego, CA</td>
<td>Adjunct Professor of Medicine/NS</td>
</tr>
<tr>
<td>2001–Present</td>
<td>VA Healthcare System</td>
<td>San Diego, CA</td>
<td>Director, Center for Research in Patient-Oriented Care</td>
</tr>
<tr>
<td>7/1998–6/2003</td>
<td>UCSD Medical Center</td>
<td>San Diego, CA</td>
<td>Professor in Residence</td>
</tr>
<tr>
<td>1996–Present</td>
<td>VA Healthcare System</td>
<td>San Diego, CA</td>
<td>Chief, Health Services Research and Development Section</td>
</tr>
<tr>
<td>1995–Present</td>
<td>RAND Health Program</td>
<td>Santa Monica, CA</td>
<td>Senior Natural Scientist</td>
</tr>
<tr>
<td>7/1994–6/1998</td>
<td>UCSD Medical Center</td>
<td>San Diego, CA</td>
<td>Associate Professor in Residence</td>
</tr>
<tr>
<td>7/1986–6/1994</td>
<td>UCSD Medical Center</td>
<td>San Diego, CA</td>
<td>Assistant Clinical Professor</td>
</tr>
<tr>
<td>1985–Present</td>
<td>UCSD Medical Center and VA Healthcare System</td>
<td>San Diego, CA</td>
<td>Attending Physician</td>
</tr>
</tbody>
</table>
8/1985–6/1986 UCSD Medical Center San Diego, CA Clinical Instructor

**Education**

<table>
<thead>
<tr>
<th>School, college, university, or hospital (internship, residency, or fellowship)</th>
<th>Dates of attendance</th>
<th>Location</th>
<th>Major subject or field</th>
<th>Degrees or certificates</th>
<th>Date received</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCSD School of Medicine</td>
<td>1989–1991</td>
<td>San Diego, CA</td>
<td>Infectious Disease</td>
<td>Clinical Fellow</td>
<td>1991</td>
</tr>
<tr>
<td>UCSD School of Medicine</td>
<td>1985–1986</td>
<td>San Diego, CA</td>
<td>Internal Medicine</td>
<td>Chief Medical Resident</td>
<td>1986</td>
</tr>
<tr>
<td>Beth Israel Hospital</td>
<td>1984–1985</td>
<td>Boston, MA</td>
<td>Internal Medicine</td>
<td>Residency</td>
<td>1985</td>
</tr>
<tr>
<td>UCSD School of Medicine</td>
<td>1982–1984</td>
<td>San Diego, CA</td>
<td>Internal Medicine</td>
<td>Internship</td>
<td>1984</td>
</tr>
<tr>
<td>University of Rochester School of Medicine and Dentistry</td>
<td>1977–1982</td>
<td>Rochester, NY</td>
<td></td>
<td>M.D.</td>
<td>1982</td>
</tr>
<tr>
<td>Georgetown University College of Arts and Sciences</td>
<td>1972–1976</td>
<td>Washington, DC</td>
<td>Biology</td>
<td>B.S.</td>
<td>1976</td>
</tr>
</tbody>
</table>

Please indicate areas of sub-specialization or board certification, if any. Also include a list of special licenses or permits and the dates received.

Medical Board of California, 1983
Diplomate in Internal Medicine, American Board of Internal Medicine, 1985
Diplomate in Infectious Diseases, American Board of Internal Medicine, 1992

**Section II**

**Professional Data**

Provide a list of your activities, with dates of award or service, in each of the following five categories.

(a) **University Service** (Including Academic Senate, Departmental, College, University-wide).


1996–1999, Committee on Faculty Welfare, UC Faculty Senate, UC San Diego Division

1997–1998, Research Task Force, Coordinating Committee, UC San Diego School of Medicine Strategic Planning Committee

1997–2000, (Student) Standings and Promotions Committee, UC San Diego School of Medicine

1998–1999, Committee on (Faculty) Appointments/Promotions, UC San Diego School of Medicine

1999, Research Committee, UC San Diego Department of Medicine

2001, Recruitment and Admissions Committee, UC San Diego School of Medicine

2001, UC San Diego School of Management Curriculum Work Group

2002, Search Committee, Harold Simon Endowed Chair in International Health and Cross-Cultural Medicine, UC San Diego School of Medicine
2002, Committee on Educational Policy, UC San Diego School of Medicine

(b) **Memberships** (Scholarly societies, professional boards, civic organizations, etc.).

- AcademyHealth
- American College of Physicians
- Infectious Diseases Society of America
- American Society for Clinical Investigation
- Association of American Physicians

(c) **Honors and Awards** (Include the dates they were received.)

- B.S. awarded magna cum laude, 1976
- Ph.D. awarded with distinction in economics and quantitative methods, 1995
- Direct election to Fellowship, Infectious Diseases Society of America, 1999
- Member, American Society for Clinical Investigation, 2000
- “Article of the Year,” Association for Health Services Research, 2000
- VA HSR&D SRA (Career Development) Awardee, 2000
- Member, Association of American Physicians, 2002

(d) **Contracts and Grants** Please provide the following information for current contract and grants:

<table>
<thead>
<tr>
<th>Title</th>
<th>Granting Agency</th>
<th>Amount of Total Award (include indirect costs)</th>
<th>Time period of contract/grant</th>
<th>Role</th>
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<tbody>
<tr>
<td>No UCSD grants</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

(e) **External Professional Activities**

**Select Lectures and Presentations**

- A Randomized Controlled Trial of Corticosteroids in Pneumocystis carinii Pneumonia, Twenty-Ninth Interscience Conference on Antimicrobial Agents and Chemotherapy, Houston, TX, October 1989. Also presented as Medical Grand Rounds at UC San Diego, Loma Linda University at San Bernardino, and U North Carolina at Chapel Hill, 1989–1990.
- Successful Secondary Prophylaxis of Cryptococcal Meningitis with Fluconazole: Results of a Placebo-Controlled Randomized Trial, Thirtieth Interscience Conference on Antimicrobial Agents and Chemotherapy, Atlanta, GA, October 1990.
- Toward Comprehensive Outcome Assessment of Medical Therapies: Lessons from AIDS, Medical Grand Rounds (Visiting Professor), St. Paul’s Hospital, University of British Columbia, Vancouver, BC, March 1995.
Quality and Financing of HIV Care, Gill Lecture (Visiting Professor), University of Colorado, Denver, May 2000.

Studies of HIV Care, Association for Health Services Research Annual Meeting, Los Angeles, June 2000.


Smallpox, Medical Grand Rounds (with K Hostetler), UC San Diego, May 2002.

Modeling Smallpox Attacks and Responses, Institute of Medicine Meeting on Smallpox Vaccination Policy, Washington, DC, June 2002. (Brief disseminated to the President's Science and Technology Advisory Council; Deputy Director, Office of Homeland Security; Associate Director for Research and Development, Office of Science and Technology Policy; Executive Office of the President; Deputy Director, National Institute of Allergy and Infectious Diseases; and Deputy Undersecretary for Health, Department of Veterans Affairs.)


Disparities in Care Across Diverse Populations in the United States: Insights from the HIV Cost and Services Utilization Study (HCSUS), Conference on Structural Inequality and HIV/AIDS at the Global and National Level, Yale University, New Haven, CT, April 2003.


Technical Service


Scientific Advisory Committee, Clinical Programs Advisory Board,. American Foundation for AIDS Research (AmFAR). (1993–19-95)


Executive Committee, RAND Health Program. (1997–19-99)


Steering Committee, Southern California Evidence-Based Medicine Consortium (1997)

Steering Committee, VA Healthcare Economics Resource Center (1999)

National HIV Prevention Planning Group, Scientific Agenda Review Committee,. National Center for HIV, STD, and TB Prevention, CDC. (1999–20-00)

National Clinical Practice Guideline Council Policy, Department of Veterans Affairs (2001)

Committee on the Ryan White CARE Act,. Institute of Medicine, National Academy of Sciences (2001)

Chair, Bioterrorism Working Group, San Diego Science and Technology Council (2002)

Member, Committee on the Ryan White CARE Act: Data for Resource Allocation, Planning, and Evaluation. Institute of Medicine, National Academies of Sciences (2003-4)
Member, Committee on the Prevention of HIV Infection Among Injecting Drug Users in High-Risk Countries. Institute of Medicine, National Academies of Sciences (2006-7)


Reviewer, numerous internationally respected journals.

(f) Most Significant Contributions to Promoting Diversity (Examples include, but are not limited to, developing strategies for the educational or professional advancement of students in underrepresented groups, contributions that promote equitable access and diversity in education, and in activities such as recruitment, retention, and mentoring.)

Developed strategies to promote diversity in the recruitment of fellows for the summer Public Policy and Biological Threats program.

(g) Other Activities

Advisory Director, San Diego Opera

(h) Student Instructional Activities

Postdoctoral Fellows:
T. Dresselhaus, M.D. (1995—1998) (Mentor) – Currently: Associate Chief of Medicine and Director, Firm Clinic, VASDMC
J. Klapow, Ph.D. (1996—1997) (Mentor) – Currently: Assistant Professor, University of Alabama School of Medicine
V. McWhorter, M.D. (1999—2000) (Mentor) – Currently: VA Center of Excellence Graduate Students
J. Pine, M.D. (1997) (Mentor) – Currently: Assistant Professor, University of Arkansas School of Medicine
C. Quach, Pharm.D. (1998—1999) (Mentor) – Currently: Director of Disease Management at a PBM
D. Zigmond, M.D. (1997—1998) – (Mentor) – Currently: Assistant Professor, UCLA School of Medicine

Doctoral Candidates:
C. Robertson, Ph.D. (1999) (ISP adviser) – Currently: Resident, UCSD
Section III - Bibliography

A. Primary Published Work

I. Original Articles


II. Invited Articles, Book Chapters, Reviews, and Reports


B. Other Work

I. Letters


I have provided the information contained in the Biography/Bibliography packet or have reviewed it for accuracy.

Samuel A. Bozzette, M.D., Ph.D.  Date
Jennifer Anne Burney

Curriculum Vitae

University of California, San Diego
School of International Relations and Pacific Studies
9500 Gilman Drive
La Jolla, CA 92093-0519

Phone: 415.509.3497 (c)
-- or -- 858.534.4149 (o)
Email: jburney@ucsd.edu
Web: http://www.jaburney.net/

Research Interests

Science, technology, and policy for food security, poverty alleviation, climate change mitigation, and adaptation: climate impacts on agriculture; energy poverty and energy services for poverty alleviation; environmental impacts of food production and consumption.

Education

Ph.D., Physics, Stanford University (January 2007)
Areas of Focus: Detector Physics, Astrophysics Instrumentation and Observation

A.B., History and Science, Harvard College (June 1999)
Areas of Focus: Physics and Modern American History

Professional Experience

Assistant Professor of Science, Technology, Engineering and Policy (July 2012 - Present)
School of International Relations and Pacific Studies, University of California, San Diego

UC President’s Postdoctoral Fellow (October 2010 - June 2012)
Scripps Institution of Oceanography, University of California, San Diego

Affiliated Fellow (October 2010 - Present)
Postdoctoral Researcher (January 2008 - September 2010)
Center on Food Security and the Environment; Environmental Earth System Science Department, Stanford University

Project Coordinator (February - December 2007)
Solar Electric Light Fund, Kalalé, Benin

Graduate Student Researcher (Spring 2001 - Fall 2006)
Physics Department, Stanford University

Peer-Reviewed Publications

Jennifer Anne Burney

Curriculum Vitae


Other published work


Fellowships, Grants, Awards
Jennifer Anne Burney

Curriculum Vitae

2011: National Geographic / Blackstone Ranch Institute Innovation Challenge Grant recipient (PI)
2011: National Geographic Emerging Explorer
2010: University of California President’s Postdoctoral Fellowship recipient
2007: Woods Institute for the Environment Environmental Ventures Program grant recipient
2006: Joseph R. McMicking Fellow, Stanford Physics Department
2003 - 2006: NASA Graduate Student Research Program Fellowship
1999: Hoopes Prize for "Outstanding Senior Thesis" (Harvard College)
1999: Rothschild Prize for "Best Written Thesis" (Harvard History of Science Department)
1999: Phi Beta Kappa (Harvard College)
1998: Ernest Coleman Award for Scholarship and Citizenship (Stanford Linear Accelerator Center)

Teaching Experience

School of International Relations and Pacific Studies, UCSD (2012-2013):
  Quantitative Methods II (Introductory Econometrics)
  Food Security
  Environmental Policy Capstone Course (co-led)

Stanford University:
  Guest Lecturer, Civil and Environmental Engineering Department (2009-2010)
  Guest Lecturer, Environmental Earth System Science Department (2009-2010)
  Course Coordinator, Civil and Environmental Engineering Department (March 2004 - March 2006)
  Teaching Assistant, Physics Department, Stanford University (2000 - 2003)

Invited Talks

UCSD Osher Lifelong Learning Institute, Invited Distinguished Speaker (11/2011)
Stanford University Connecting the Dots, Invited Lecturer (04/2011)
Oregon State University Food For Thought Lecture Series, Invited Lecture (02/2011)
UCSD Nanoeengineering Seminar, Invited talk (01/2011)
Toward Sustainable Groundwater in Agriculture, San Francisco, CA, Invited talk (06/2010)
Institutions, Behavior, and the Escape from Persistent Poverty, Cornell, NY, Invited talk (11/2009)
San Jose State Engineering 100W Lecture, San Jose, CA (10/2008)
Engineers for a Sustainable World National Conference, Invited Talk (02/2008)
Santa Clara University Physics Department Colloquium, Santa Clara CA (11/2004)

University Service

Chancellor’s Advisory Committee on Gender Identity and Sexual Orientation Issues (January 2012 - present)
IR/PS Infrastructure Committee (January 2012 - present)
Reviewer for UC President’s Postdoctoral Fellowship Program Applications (2012-2013)

Service to the Profession

[Last Updated: 22 August 2013]
Jennifer Anne Burney
Curriculum Vitae

Engineering for Change (E4C) Appropriate Solutions Evaluation Program Steering Committee
Reviewer for Global Environmental Change, Agricultural Systems, Agricultural Water Management, Energy and
Environmental Science, Pest Management Science, Agriculture Ecosystems & Environment

Other Skills
Near-fluent French and Spanish, conversational Hebrew.
Construction, carpentry, and machining experience.
Programming: C/C++, Python, Matlab, R, Stata
Solar Energy International (SEI) Advanced PV Certificate

Professional Membership
American Geophysical Union
American Physical Society
RICHARD T. CARSON

Department of Economics University of California, San Diego La Jolla, CA 92093-0508
(858) 534-3383 office
(858) 534-7040 fax

EDUCATION

PROFESSIONAL EXPERIENCE
University of California, San Diego, 1985-present Department of Economics. Chair 2002-2006; Professor, 1996-present; Associate Professor, 1990-1996; Assistant Professor 1985-1990. Responsible for teaching graduate courses in natural resource economics and econometrics, and undergraduate courses in environmental economics, energy economics, public policy, and marketing.
Chair, Chancellor’s Advisory Committee on Sustainability; Co-Chair, Academic Senate Sustainability 2.0 Task Force, Chair; Social Science Computing; Vice Chair, Academic Senate Committee on Computing; Member, Academic Senate Committees on Educational Policy and Undergraduate Statistics; Member, Environmental Studies & Environmental Sciences Program Steering Committees; service on departmental graduate and recruiting committees. Senior Fellow, San Diego Super Computer Center. Research Director for International Environmental Policy, UC Institute for Global Conflict & Cooperation. Affiliated Faculty Member Graduate School of International Relations and Pacific Studies.
University of Technology Sydney (UTS), 2008-present.
Centre for the Study of Choice, Distinguished Research Professor.  
Association of Environmental and Resource Economists  
Natural Resource Damage Assessment, Inc., 1990-2001  
Principal. Assessed the economic damages associated with several major environmental incidents, including the Exxon Valdez oil spill for the State of Alaska.  
Political and Marketing Analyst.


(and Jordan J. Louviere and Terry N. Flynn, “Discrete Choice Experiments Are Not

(and Christine Ebling, Bart Frischknecht, Jordan J. Louviere, and John Rose),


(and Michael B. Conaway, W. Michael Hanemann, Jon A. Krosnick, Robert Cameron


(and Ian Bateman, Brett Day, W. Michael Hanemann, Nick Hanley, Tannis Hett, Michael Jones-Lee, Graham Loomes, Susana Mourato, Ece Özdemiroğlu,


(and Allyson L. Holbrook, Jon A. Krosnick and Robert Cameron Mitchell),


(and Nicholas E. Flores), "The Relationship Between Income Elasticities of Demand and


(and Robert Cameron Mitchell and Paul Ruud), "Valuing Air Quality Improvements:


CONTRIBUTOR CREDITS


REPORTS AND OTHER PAPERS


(and Maria Damon, Leigh Johnson, and Jamie Miller), “Transitioning to Non-Metal Antifouling Paints On Marine Recreational Boats in San Diego Bay,” report to the California Department of Boating and Waterways, October 2002.


(and David Zilberman), “Resolving Israeli-Palestinian Water Issues,” University of California Institute on Global Conflict and Cooperation, Policy Brief
11-1, October 1999.

(and Nadja Marinova), “Running on Air,” University of California Institute on Global Conflict and Cooperation, Policy Brief 13, September 1999.


(and Nicholas E. Flores), "Another Look at 'Does Contingent Valuation Measure Preferences?: Experimental Evidence: How Evident is the Evidence?,'" Discussion paper 96-31, Department of Economics, University of California, September 1996.


(and W. Michael Hanemann, Raymond J. Kopp, Jon A. Krosnick, Robert C. Mitchell, Stanley Presser, Paul A. Ruud, and V. Kerry Smith),
"Prospective Interim Lost Use Value Due to DDT and PCB Contamination in the Southern California Bight," report to National Oceanic and Atmospheric Administration, September 1994.


(and Jon Krosnick and Robert Cameron Mitchell), "Response Order Effects in Questions with Simple Dichotomous Alternatives," unpublished paper, Department of Psychology, Ohio State University, August 1994.


(and Ciaran Phibbs), "Influence of Specific Clinical Services on the Density of Hospital Market Areas", draft manuscript, Department of Economics, University of California, San Diego, February 1989.


"Notes on Option Value and Contingent Valuation," Discussion Paper QE86-3,


"Constructing Voting Indices from Factor Scores," draft manuscript, Resources for the Future, August 1983.


(and William J. Vaughan and Raymond J. Kopp), "Methodologies for Estimating the National Welfare Effects on Agriculture of Alternative Ozone


PRESENTATIONS AT PROFESSIONAL MEETINGS

“New Approaches to Pollution Control,” keynote address at the 13th Annual Colorado University Environmental and Resource Economics Workshop, October 2011.


(and Bart Frishknecht, Christine Ebling, Jordan Louviere, and John Rose), “Designing DCES to Estimate Choice Modes (Or Equivalent) for Each person in a Sample,” presentation at the Association of Environmental and Resource Economists Summer Conference, Seattle, June 2011.


“The Process of Allocating Fish and Water: Soul Mates Separated at Birth,”
presentation at the International Seafood Sustainability Allocation Workshop, Yontville, CA, February 2011.

(and Jacob La Riviere) “Uncertainty in the Relationship Between Emissions and Ambient Pollution Levels and Optimal Pollution Control,” 12th Occasional California Workshop on Environmental Economics, Santa Barbara, CA, October 2011.


Economics and Management, Amsterdam, June 2009.


(and Tolga Cenesizoglu and Roger Parker), “Aggregation Issues in Forecasting Aggregate Demand: An Application to U.S. Commercial Air Travel,”


(and Dan Steinberg, D. Agarwal and J.Y.A. Rupp), Winner KDD Cup 2000 for Web Analytics, at Sixth ACM SIGKDD International Conference on Knowledge Discovery & Data Mining, Boston, August 2000.


(and Allyson Ankerbrand, Jon A. Krosnick, and Robert Cameron Mitchell), “Violating Conversational Conventions Disrupts Cognitive Process of


(and Nicholas E. Flores, and Norman F. Meade), "Contingent Valuation: Controversies and Evidence," paper presented at the Western Economic Association Annual


(and Nicholas E. Flores, Kerry M. Martin, and Jennifer L. Wright), "Contingent Valuation and Revealed Preference Methodologies Comparing the


"Current Directions in Recreation Demand Modeling." Invited presentation at International Conference on Regional Water Management, Berkeley, October 1993


(and Nicholas E. Flores and W. Michael Hanemann) "On the Nature of


(and John Horowitz), "Which Risks are Important? The Case of Food Safety," paper presented at Economics of Food Safety Workshop, Alexandria, VA, June 1990.


(and Ciaran S. Phibbs), "Influence of Specific Services on the Shape of Hospital Market Areas," paper presented at Western Economics Association meeting, Los Angeles, July 1988.

(and Robert Cameron Mitchell) "On the Use of Contingent Valuation in Natural


Barbara, May 1987.


SEMINARS PRESENTED

Academia Sinica, Agricultural University of Norway, Athens University of Business and Economics, Australian National University, University of Auckland, Lincoln University, University of California, Berkeley, University of California, Davis, University of California, Los Angeles, University of California, San Diego, University of California, Santa Barbara, University of California, Riverside, University of Chicago, Chung-Hua Institution for Economic Research (Taipei), University of Colorado, Boulder, Columbia, Cornell, University College, Dublin, Duke University, University of East Anglia, East-West Center at the University of Hawaii, University of Florida, Forest Research Institute Malaysia, Göteborg University, Harvard University, University of Haifa, Hebrew University, University of Economics Ho Chi Minh City, University of Illinois, University College, London, London School of Economics, University of Maryland, Massey University, Massachusetts Institute of Technology, University of Michigan, Michigan State University, University of New South Wales, University of Oslo, Oregon State University, Peking University, Rand Corporation, Research Triangle Institute, Resources for the Future, University of Saarland San Diego State University, Stanford
University, Stockholm School of Economics, University of Southern California, Sungkyunkwan University, University of Sydney, University of Technology, Sydney, TERI University (Delhi), Tokyo Institute of Technology, U.S. Environmental Protection Agency, University of Venice, University of Washington, Seattle, University of Warsaw, University of Wisconsin, Madison, Washington State University, World Health Organization, Xi’an Jiaotong University.

PROFESSIONAL MEMBERSHIPS

CONTRACTS AND GRANTS

Principal investigator or co-principle investigator on contracts and grants totaling over 20 million dollars. Funding sources have included the National Science Foundation, Federal agencies such as the Department of Commerce and the U.S. Environmental Protection Agency, state agencies such as the Alaskan Department of Fish and Game and the California Resources Agency, international organizations such as the World Bank and private foundations such as Electric Power Research Institute and the Hewlett Foundation.

PROGRAM AFFILIATIONS (Past and Current)

California Sea Grant Program National Research Council (NRC) Committee on Oil Spill Research and Development NRC Committee on Assessment of Water Resources Project Planning Procedures National Bureau of Economic Research, Faculty Research Fellow, Program in Public Economics San Diego Supercomputer Center, Senior Fellow Scripps Institution of Oceanography Center for Marine Biodiversity and Conservation UCSD Center for Environmental Economics UCSD Center for U.S.-Mexican Studies UCSD Institute for Neural Computation UC Center for Energy and Environmental Economics

CONSULTANT

WHO’s WHO

Who in Finance and Industry

CONFERENCE PROGRAM COMMITTEES

Program Chair, Second World Congress of Environmental and Resource Economists
Association of Agricultural Economics (various years) Association of Environmental and
Resource Economists (various years) European Association of Environmental and
Resource Economists (various years) International Choice Symposium (various years)

EDITORIAL POSITIONS

Co-Editor: Foundations and Trends in Microeconomics Editorial Boards: Contemporary
Economic Policy, Environmental and Resource Economics, Journal of Environment and

REVIEWER

Addison-Wesley, Agricultural Economics, Agricultural and Resource Economics Review,
American Economic Review, American Journal of Agricultural Economics, American
Journal of Economics: Economic Policy, American Journal of Economics:
Microeconomics, American Journal of Public Health, Australian Journal of Agricultural
Economics, Applied Economics, Australian Journal of Agricultural and Resource
Economics, Australian Journal of Management, B.E. Journal of Economic Analysis and
Policy, Chicago Lung Association, Coastal Management Journal, Contemporary
Journal, Environment and Development Economics, Environment & Planning C:
Government and Policy, Environmental and Resource Economics, Environmental
Conservation, Foundations and Trends in Microeconomics, GeoForum, Health
Tai Ming Cheung

Curriculum Vitae

March 2011

Education

B.A. (Hons) in International Relations

1985 – 1986: Beijing University, Beijing, China
One Year Course in Chinese Mandarin and International Politics

1987 – 1988: Beijing University, Beijing, China
One Year Post-Graduate Research Course on Chinese Politics and Foreign Policy (Funded by the British Government)

2002-2007: King’s College, London University, England
PhD in War Studies

Academic Work Experience

August 2004-Present: University of California Institute on Global Conflict and Cooperation
Academic Coordinator (2004-2009); Associate Research Scientist (September 2009-Present)
Current Responsibilities:
1. Management of a track two diplomatic dialogue project dealing with Northeast Asian security issues, especially peace and security on the Korean Peninsula. This includes interacting with senior diplomats from Japan, the US, China, Russia, South Korea and North Korea and conducting a long-term assessment of the benefits of informal diplomacy to regional security.
2. Management of a training program on public policy and nuclear threats that seeks to educate the next generation of U.S. nuclear security experts.
3. Grant writing and development of research initiatives with faculty across the University of California system.

2007-Present: School of International Relations and Pacific Studies, University of California, San Diego
Assistant Adjunct Professor (2007-2009); Associate Adjunct Professor (2009-Present)
Courses Taught:
1. Graduate-level seminar class on Chinese Foreign and Security Policy
2. Undergraduate-level political science lecture course on the Rise of China and its Domestic Challenges
3. Graduate-level seminar class on Asian Security
4. Graduate-level seminar class on Chinese Security and Technology
5. Graduate class on Chinese Politics
6. Graduate class on International Politics of the Asia-Pacific Region
Research Associate

November-December 2003: Centre for Strategic and International Studies, Washington DC
Visiting Fellow

Work Experience

China, Hong Kong and Asia-Pacific Defense Correspondent

1993 – 1998: Kim Eng Securities Ltd., Hong Kong
China Analyst

July 1998 – August 2000:  Kroll Associates Ltd., Hong Kong
Associate Managing Director

August 2000-October 2002: PricewaterhouseCoopers, Hong Kong and Japan
Senior Manager

Bibliography

Books
2. Fortifying China (Ithaca, Cornell University Press, 2009)

Book Chapters and Journal Articles
5. “Does the People’s Republic of China have the industrial, technological, economic and infrastructure capacity to wage and sustain a successful military campaign to subdue Taiwan?” Chapter in Steve Tsang, If China Attacks Taiwan (London: Routledge, 2006), pp159-176.
11. “Chinese Military Preparations Against Taiwan Over the Next Ten Years”, in James R. Lilley and Chuck Downs (Eds), *Crisis in the Taiwan Strait* (Washington DC: National Defense University, 1997)


Jeffrey P. Clemens

Contact Information:
Office: (858) 534-5713 University of California, San Diego
Cell: (509) 570-2690 Jeffrey Clemens, Economics Dept.
Email: clemens.jeffrey@gmail.com 9500 Gilman Dr. #0508
Website: http://econweb.ucsd.edu/~j1clemens/ La Jolla, CA 92093-0508

Academic Positions:
2012- Assistant Professor: UC San Diego, Department of Economics

Academic Affiliations:
2013- Faculty Research Fellow: National Bureau of Economic Research (PE Program)

Education:
2006-2011 Ph.D., Economics, Harvard University
2001-2005 BA, Harvard University (magna cum laude with highest honors in economics)

Research and Teaching Fields:
Primary: Public Finance
Secondary: Health Economics, Labor Economics

Published and Forthcoming Articles:

Do Physicians’ Financial Incentives Affect Medical Treatment and Patient Health? Accepted at American Economic Review. (Joint with Joshua Gottlieb).

Note: A fuller treatment of the topic, including a detailed empirical analysis and additional conceptual extensions, can be found in “Evaluating Economic Warfare: Lessons from Efforts to Suppress the Afghan Opium Trade.”


Note: Previously circulated as “The Effects of State Budget Cuts on Employment and Income” and “The Role of Fiscal Institutions in Analysis of Fiscal Policy”


Capping the Mortgage Interest Deduction. *National Tax Journal*, 60(4): 769-785. 2007. (Joint with John Anderson and Andrew Hanson)

**Working Papers:**


**Works in Progress:**

Bargaining in the Shadow of a Giant: Medicare Pricing With Private Payment Policy Spillovers (Joint with Joshua Gottlieb)

Who Pays for Public Employee Health Costs (Joint with David Cutler)

**Professional Activities:**


**Grants, Honors, and Fellowships:**

2013 Academic Senate Research Grant ($5,419)

2006-2011 Harvard University Graduate Fellowship
2009-2011  Humane Studies Fellowship  
2009-2010  Rumsfeld Foundation Fellowship  
2009-2010  Taubman Center Research Award  
2006-2009  Department of Homeland Security Graduate Fellowship  

**Invited Seminars:**  
2013-2014 Academic Year: *UIUC (CBPP)*  
2012-2013 Academic Year: *UC Davis, Brown University*  
2011-2012 Academic Year: *RAND Corporation, Stanford University, UC San Diego, US Naval Postgraduate School*  
2010-2011 Academic Year: *Congressional Budget Office, Harvard University, Purdue University, Stanford Institute for Economic Policy Research, UC San Diego, UC Los Angeles (School of Public Policy), University of Maryland*  

**Conference Presentations:**  
2012-2013 Academic Year: *Annual Health Economics Conference, Meetings of the National Tax Association, Meetings of the American Economic Association, International Health Economics Association*  
2011-2012 Academic Year: *American Society of Health Economists*  
2010-2011 Academic Year: *Meetings of the National Tax Association, International Health Economics Association*  
2009-2010 Academic Year: *Meetings of the National Tax Association, NBER TAPES Conference (Fiscal Policy)*  
2005-2006 Academic Year: *NBER Summer Institute (Economics of National Security)*
PETER F. COWHEY

University of California, San Diego Graduate School of International Relations and Pacific Studies La Jolla, California 92093 Phone: 858-534-1946, Fax: 858-534-3939 Email: pcowhey@ucsd.edu

CURRICULUM VITAE

EDUCATION

B.S.F.S. Georgetown University, 1970 (Foreign Service)
M.A. University of California, Berkeley, 1971
Ph.D. University of California, Berkeley, 1977 (Political Science)

EMPLOYMENT

Current Positions
2007-2010 Associate Vice Chancellor – International Affairs, Univ. of California, San Diego
2003- Qualcomm Chair in Communications and Technology Policy 2002-Dean, Graduate School of International Relations and Pacific Studies (IR/PS), Univ. of California, San Diego 1989-Professor of Political Science, and IR/PS, Univ. of California, San Diego

Recent Positions
2009-2010 Senior Counselor to the U.S. Trade Representative, Office of the U.S. Trade Representative
1999-2006 Director, Institute on Global Conflict and Cooperation, University of California system 1997 Chief, International Bureau, FCC (resigned in September 1997 to return to UC San Diego)
1994-97 Senior Counselor for Economic and Competition Policy of the International Bureau (while on leave from Univ. of California, San Diego) and Branch Chief for Multilateral and Development Affairs, International Bureau, Federal Communications Commission

Prior Positions
1987-88 Associate Professor, Graduate School of International Relations and Pacific Studies (IR/PS), University of California, San Diego
1985-86 Senior Consultant, International Market Planning, AT&T International
1983- Associate Professor of Political Science, Univ. of California, San Diego
1978-83 Assistant Professor of Political Science, Univ. of California, San Diego
1976-77 Acting Assistant Professor of Political Science, Univ. of California, San Diego
1975-76 Acting Instructor of Political Science, Univ. of California, Berkeley

Selected Boards and Memberships
Chairman of the Board, CONNECT Innovation Institute, 2010-
Co-Chair, Strategic Planning Committee, Bishop’s School, San Diego 2010-
Vice Chair, California Council on Science and Technology, 2007-
Member, Board of Directors, eMobile (a Japanese corporation), 2006-2009 (resigned 1/09)
Member, Board of Directors, Grameen Foundation, 2005-
Member, Board of Directors, Institute of the Americas, 2001-
Chairman of the Board, Digital Partners (a global non-profit), 1999-2004
Member, Board of Directors, San Diego World Trade Center, 2001-2006, 2010-
Member, International Advisory Board, Silicon Wave, 2000-2003
Member, International Advisory Board, 555-1212.com, 1998-2002
Member, Council on Foreign Relations
Member, Pacific Council on International Affairs
I. SELECTED AWARDS AND ACHIEVEMENTS

- Chairman’s Special Achievement Award, Federal Communications Commission, for distinguished service, 1996. (This is the highest award for non-career employees of the FCC.)
- Rockefeller Foundation International Affairs Fellowship, 1983 (for 1984-1986)
- Odegard Prize, Department of Political Science, 1974
- Ph.D. Examinations passed with Distinction, 1973
- Edmond A. Walsh Award, Georgetown University, 1970

II. RESEARCH ON INTERNATIONAL RELATIONS, BIOSECURITY AND FOREIGN TRADE AND INVESTMENT

- Member, Joint Task Force on The Global Innovation Economy: Enhancing Cooperation in India-U.S. Relations, Pacific Council on International Policy and the Federation of Indian Chambers of Commerce and Industry, 2007-
- Member, Steering Committee, The American Assembly’s project on the “Next Generation of Foreign Policy Leadership,” 2005-
- Co-Principal Investigator, National Security Fellows Training Program, U.S. Department of State, 2005-
- Co-Principal Investigator, Public Policy and Biological Threats, 2004, Project of the Institute on Global Conflict and Cooperation, funded by the Carnegie Corporation
- Member, Council on Foreign Relations Study Group on International Trade Policy, 1999-2001
- Member, Northeast Asian Cooperation Dialogue, 1999-2001
- Senior Fellow, Institute for International Economics, 1997 (offer declined)
- Member, China-Japan-U.S. Trilateral Forum, 1996-2000
- Visiting Scholar, Institute of Oriental Culture, University of Tokyo, Winter 1993
- Co-Director, Conference on Comparing Public Policy and Politics in the U.S. and Japan, February 1992
- Visiting Scholar, Instituto Juan March (Madrid Spain), Spring 1992
- Co-Principal Investigator, "The Politics of Economic Integration in the Americas," 1991-1992 (Grant from Institute on Global Conflict and Cooperation)
- Co-Principal Investigator, "Comparative Foreign Policies and the Commitment to Multilateralism," 1991-1992 (Grant from Institute on Global Conflict and Cooperation)
- Director, Project on International and Security Affairs, University of California, San Diego, 1990-1994
- Co-Principal Investigator, "UCSD Colloquium on International Institutions," 1988-1990 (Ford Foundation grant)
- Co-Director, Working Group of the Council on Foreign Relations, "International
Corporate Alliances and the Future of International Cooperation and Competition,” 1985-1986

III. RESEARCH ON TELECOMMUNICATIONS AND SERVICES INDUSTRIES
- Research Fellow, Annenberg Center, University of Southern California, 2006-2007
- Member, Technology Center Advisory Board, Grameen Foundation, 2005-(Board of directors subsequently)
- Co-Director, “Spectrum Policy Workshops” (a joint project of UCSD and ENST, France), 2002-2006
- Layer Leader, Public Policy and Markets Research, California Institute on Telecommunications and Information Technology, 2002-2005
- Advisory Board, UNDP-Markle Foundation Project on Communications and Information Technology, 2001-2002
- Advisory Board, USAID E-government, 2001-2006
- Co-Director, International Workshops on Communications Regulations, 2000-2002
- Principal Investigator, Markle Foundation, “Regulatory Reform and Developing Countries,” 2000-2002
- Co-organizer, California E-conomy Project (co-sponsored by Berkeley Roundtable on the International Economy and IGCC), 1999-2004
- Co-Organizer, International Settlement Rates Conference, Annenberg School of Communications, Winter 1998
- Co-Director, Council on Foreign Relations study group, “Global Communication and Information Policy,” 1996
- “Special Act” Awards from the Chief of the International Bureau. 1995 (Foreign Carrier Order), 1996 (Accounting Rate Policy Statement, AT&T International Nondominance Order), and 1997 (International Settlement Rate benchmark NPRM and World Trade Organization negotiation)
- Co-Director, Project on Comparative Telecommunications Reform in Perspective, Department of Education grant, 1992-1993
- Co-Director, Project on U.S.-Mexico Telecommunications Relations, Center on U.S.-Mexico Studies,
  - U. C. San Diego, 1987-1989
  - Visiting Scholar, Berkeley Roundtable on the International Economy, University of California, Berkeley, 1984-1985
  - Visiting Scholar, Communications Program, M.I.T., 1984-1985
  - Co-Principal Investigator, "International Services and Telecommunications Policy" American Enterprise Institute, 1983-1987
  - Research grants, UC San Diego Faculty Senate, "International and Domestic Telecommunications Policy," 1981-1982

IV. ENERGY RESEARCH
- Visiting Scholar, Institute of War and Peace Studies, Columbia University, 1978-1979
- Research Grant, International Foundation for Development Alternatives, Nyon
- Faculty Senate Research Grants, 1978 (for European interviewing on energy policy)
- NSF Post-Doctoral Fellowship for Energy Studies, 1975

V. TEACHING FIELDS
- International Political Economy (Trade and Investment Policy)
- Regulation and Public Policy (Telecommunications and Information Policy, Theory of Regulation, Biosecurity)
- Comparative Public Policy
- International Corporate Strategy
- Comparative Foreign Policy

PUBLICATIONS

I. BOOKS

Transforming the Global Information and Communications Market: The Political Economy of


When Countries Talk: Global Telecommunication for the 1990s, a book for the International Trade project of the American Enterprise Institute (Ballinger, 1988) (with J. Aronson),


II. BOOK IN PREPARATION


III. ARTICLES

“The Information and Communication Revolution and International Relations,” April 2010 The International Studies Encyclopedia (with J. Aronson)


"Telecommunications Reform in Developing Countries after the WTO Agreement on Basic Telecommunications Services,” Journal of International Development, 12, (2000) pp. 265-281. (with M. Klimentko)


"Ballot-box Diplomacy: The War Powers Resolution and the Use of Force,”
International Studies Quarterly, 41 (Winter 1997), 505-528. (with D. Auerswald)


"The Theory of Collective Goods Reexamined" (with Jeffrey Hart), Western Political Quarterly, Fall, 1977.

IV. POPULAR PRESS ARTICLES


"The Clinton Technology Policy: Boon or Boondoggle?" USA Today Magazine, January 1994
CURRICULUM VITAE

JULIE BERRY CULLEN
University of California, San Diego
9500 Gilman Dr. #0508
La Jolla, CA 92093-0508
Phone: (858) 822-2056
Fax: (858) 534-7040
Email: jbcullen@ucsd.edu

Education

1997    Ph.D. MIT (Economics)
1989    B.A. Stanford University (Economics, Honors English)

Employment

2013–present  Professor of Economics, University of California, San Diego (UCSD)
2006–2013  Associate Professor of Economics, UCSD
2008–2009  Visiting Associate Professor of Management & Strategy, Kellogg School of
           Management, Northwestern University
2004–2006  Assistant Professor of Economics, UCSD
1997–2003  Assistant Professor of Economics, University of Michigan (UM)

Other affiliations/positions

2010–present  Participating Researcher, Consortium for Police Leadership in Equity (CPLE)
2009–present  CESifo Research Network Fellow, Economics of Education Research Group
2007–present  Coeditor, Journal of Human Resources
2007–present  Research Associate, National Bureau of Economic Research (NBER)
2007–present  National Fellow, Stanford Center for the Study of Poverty and Inequality
2004–present  Editorial Board, Education Finance and Policy
2009–2011  Editorial Board, Journal of Economic Literature
2007–2010  Associate Editor, Journal of Public Economics
2007–2010  Board of Directors, American Education Finance Association
2007–2010  Member, California State Controller’s Council of Economic Advisors
2005–2008  Standing Member, Institute for Education Sciences (IES) Educational Systems
           and Broad Reform Scientific Review Panel
2002–2003  Member, Michigan State Board of Education School Finance Task Force
1998–2007  Faculty Research Fellow, NBER
Honors, scholarships, and fellowships

2011  *American Economic Review* Excellence in Refereeing Award, UCSD Panhellenic Association Outstanding Professor Award; UCSD Economics Outstanding Graduate Program Service Award Honorable Mention

2010  UCSD Graduate Student Association Faculty Mentor Award

2009  UCSD Economics Faculty Graduate Teaching Award

2007  *Educational Evaluation and Policy Analysis* Outstanding Reviewer Award, UCSD Economics Faculty Graduate Teaching Award Honorable Mention


Professional service

2011  International Institute for Public Finance (IIPF) Scientific Board Member, *Journal of Public Economics* Fiscal Federalism Symposium Special Issue Guest Editor, NBER Public Economics Program spring meeting co-organizer

2010  NBER Conference on Fiscal Federalism co-organizer

2009  NBER Preconference on Fiscal Federalism co-organizer, National Tax Association (NTA) Annual Meeting Program Committee; Society for Research on Educational Effectiveness (SREE) 2010 Research Conference Reviewer


Grants

Previous  RWJF Economic Research Initiative on the Uninsured (ERIU) Grant (2003), Michigan Retirement Research Center Grant (with J. Bound, 2000), NCES/AEFA New Scholars Program Grant (1999), Michigan Exploratory Center on the Demography of Aging Grant (with J. Bound, 1999), Center for International Business Education Research Award (with R. Gordon, 1998)

Publications

*Journal articles*


**Book chapters**


**Comments and reviews**


**Current working papers**

Implicit performance awards: an empirical analysis of the labor market for public school principals (with M. Mazzeo).

**Work in progress**


**Invited seminars**

2013 Columbia University, Harvard Business School, Northwestern University, Syracuse University, University of Chicago Harris School  
2012 Cornell University (PAM), Duke University, Northwestern University (HDSP and MPES), Southern Methodist University, University of Illinois at Chicago (IGPA)  
2011 Institute for Labor Market Policy Evaluation (IFAU), Paris School of Economics, Stockholm University  
2010 UC Davis, University of Michigan, University of Wisconsin  
2009 New York Federal Reserve Bank/ NYU, RAND, Stanford University (IREPP), UC Irvine, UCLA, University of Colorado at Boulder  
2008 Brookings Institution, Louisiana State University, Michigan State University, Northwestern University Institute for Policy Research, Ohio State University, Simon Fraser University, University of Arkansas Department of Education Reform, UC Merced, University of Chicago, University of Hawai, University of Illinois at Chicago, University of Illinois at Urbana-Champaign, University of Texas at Austin, Texas A&M University, University of Pennsylvania Wharton School
2007 Cal State Fullerton, Carnegie Mellon-University of Pittsburgh, Duke University, Princeton University, UC Berkeley School of Public Policy, UC Santa Cruz, University of Michigan

Previous Carnegie Mellon, Cornell University (PAM), Dartmouth College, Duke University, Duke Institute of Public Policy, Harvard University, Iowa State University, Kellogg School of Management, Kennedy School of Government, McMaster University, Michigan State, MIT, Northwestern University, Oakland University, Public Policy Institute of California (PPIC), Princeton University, RAND, Rice University, St. Louis Federal Reserve Bank, Stanford University, Stanford University School of Education, Stanford GSB, Syracuse University, Tufts University, UC Berkeley, UC Davis, UCLA, UCSD, University of British Columbia, University of Chicago GSB, University of Chicago Harris School, University of Florida at Gainesville, University of Houston, University of Illinois at Chicago (IGPA), University of Kentucky, University of Michigan, University of North Carolina, University of Oregon, University of Rochester, University of Texas at Dallas, University of Toronto, University of Victoria, University of Virginia, University of Washington School of Public Affairs, University of Western Ontario, University of Wisconsin, Upjohn Institute, Western Michigan University, Yale University, York University

Conference presentations

2013 Austin-Bergen Labor Workshop, CESifo Area Conference on Economics of Education
2012 American Education Finance Association (AEFA) annual meeting, Bergen-Stavanger workshop
2011 American Economic Association (AEA) annual meeting
2010 CESifo Area Conference on Economics of Education, NBER Conference on Fiscal Federalism, National Tax Association (NTA) annual meeting, Southern California Conference in Applied Microeconomics (SCCAM)
2009 AEFA annual meeting, NBER Preconference on Fiscal Federalism
2008 AEFA annual meeting, Southern Economic Association (SEA) annual meeting
2007 AEFA annual meeting, All-UC Labor Economics Workshop at UC Davis, NBER Conference “An economics perspective on the problems of disadvantaged youth”, Center on Capitalism and Society annual conference

Previous AEFA annual meeting, AEFA annual meeting, Association for Public Policy Analysis and Management (APPAM) annual meeting, ERIU “Coverage impact across the lifespan”, Federal Reserve Bank of Chicago “Resources, outcomes, and funding of public schools”, IGPA summer workshop, Institute for Research on Poverty (IRP) summer workshop, MRRC “Improving social insurance programs”, Midwestern Economic Association (MEA) annual meeting, NBER Conference on School Choice, NBER Children’s program meeting, NBER Preconference “An economics perspective on the problems of disadvantaged youth”, NBER Public Economics program meeting, NBER Summer Institute, NTA annual meeting, Public Choice annual meeting, RWJF Health Policy Scholars Program annual meeting, SEA annual meeting, Social Security Retirement Research Consortium
annual conference, UC Davis “Education, diversity, and public policy in California”, UCLA Southern California Applied Micro Mini Conference

**Invited discussions**

2013  AEA annual meeting
2012  TCP/UCLA Conference “Federal tax reform beyond the beltway”, “Public finance issues in China” at Tsinghua University
2011  AEA annual meeting
2010  AEFA annual meeting, CESifo Area Conference on Economics of Education, NBER Fiscal Federalism Conference
2009  Brookings Conference “New evidence on how families, neighborhoods and labor markets affect educational opportunities for American children”, NTA annual meeting
2008  AEFA annual meeting, SEA annual meeting
2007  AEFA annual meeting, AEFA annual meeting, NBER Universities Research Conference “Economics of high-skill labor markets”, University of Chicago Workshop “Black-white inequality”, Russell Sage Foundation “Assessing the benefits and costs of the U.S. prison boom”


**Teaching experience**

**Graduate**
- Public goods and externalities (UCSD Econ 231)
- Social insurance and redistribution (UCSD Econ 232)
- Government expenditures (UM Econ 683)
- Dissertation research course (UM Econ 695-696; UCSD Econ 282)

**Master**
- Public finance (UCSD IR/PS 466)
- Public economics for business leaders (Kellogg SEEK 470)

**Postdoctoral**
- Faculty advisor (UM Center for Poverty Research Fellows Program)
- Faculty mentor (RWJF Health Scholars Program)

**Undergraduate**
- Social insurance and redistribution (UCSD Econ 153)
- Government expenditures (UM Econ 481)
- Intermediate microeconomics (UCSD Econ 100C)
- Independent study (UCSD Econ 199, UM Econ 499)
- Academic internship program (UCSD AIP 197)
- Faculty mentor (UCSD Marshall Mentor Program, UM Mentorship Program)
- Faculty supervisor (UM Undergraduate Research Opportunity Program)

**Doctoral committees** (year of degree and initial placement indicated)
2013  Dallas Dotter (Mathematica), Laura Gee (Tufts University), John McAdams (Federal Trade Commission), *Matt Niedzwiecki (UC Berkeley RWJF Scholar in Health Policy Research), *Yi Zhan (University of South Carolina)

2012  Ben Backes (American Institutes for Research), Thomas Daula (Federal Housing Finance Agency)

2011  Tiffany Chou (Treasury, Office of Microeconomic Analysis), *Youjin Hahn (Monash University), †Hee-Seung Yang (Monash University)

2010  Jaimie Lien (Tsinghua University), Juanjuan Meng (Peking University), *Jaime Thomas (Mathematica), †Patricia Tong (Treasury, Office of Tax Analysis), *Nick Turner (Treasury, Office of Tax Analysis), Li Zhou (University of Alberta)

2009  Jason Shafrin (Acumen LLC)

2008  Karmen Suen (Deloitte Consulting)

2007  Cory Koedel (University of Missouri-Columbia), *Jose Martinez (University of North Texas), Yuan Emily Tang (UCSD Teaching Fellow)

Previous  Farzana Afridi (Syracuse University), Claudio Agostini (Universidad Alberto Hurtado, Chile), Sebastian Auguste (FIEL, Argentina), Michael Christian (BEA), Martin Farnham (University of Victoria, Canada), Naomi Feldman (Ben-Gurion University, Israel), †Teresa Gibson (University of Michigan), Irina Grafova (University of Medicine and Dentistry NJ), Jeff Groen (Cornell post-doctoral fellow), Emma Hutchinson (University of Victoria, Canada), James Leady (Centre College), Susanna Loeb (UC Davis), †Mark Long (George Washington University), Jordan Matsudaaira (Cornell University), Francesca Mazzolari (Rutgers), No-Wook Park (Korea Institute of Public Finance), Brian Poi (Stata Corporation), *Randy Reback (Barnard College), Lucie Schmidt (Williams College), Jody Schimmel (Northeastern University), Purvi Sevak (Hunter College), †Doug Shapiro (MN Private College Research Foundation), Heidi Shierholz (University of Toronto), Juan Pablo Valenzuela (Universidad de Chile), Hui-Chen Wang (University of Mississippi), †Walter Wodchis (University of Toronto), Shih-ying Wu (National Tsing Hua University, Taiwan)

* Chair or co-chair †department other than Economics

Reviewer activities


GORDON B. DAHL
Professor
Department of Economics
University of California, San Diego
http://dss.ucsd.edu/~gdahl

EDUCATION
Brigham Young University, B.A., Economics, 1993.
  *Summa cum laude*, University Honors, University Valedictorian

EMPLOYMENT
University of California, San Diego, Professor, 2012 – present.
University of California, San Diego, Associate Professor, 2008 – 2012.
University of California, San Diego, Assistant Professor, 2006 – 2008.
University of Rochester, Associate Professor, 2004 – 2006.
University of Rochester, Assistant Professor, 1998 – 2004.

OTHER APPOINTMENTS
Statistics Norway, Senior Researcher, 2012 – present.
*Economic Inquiry*, Associate Editor, 2012 – present.
IZA Institute for the Study of Labor, Research Fellow, 2008 – present.
Stanford Center for the Study of Poverty and Inequality, Fellow, 2006 – present.
Wallis Institute of Political Economy, Board Member and Research Associate, 2004 – 2006.

PUBLICATIONS
“Peer Effects in Program Participation” (with Katrine Løken, University of Bergen and Magne Mogstad, University College London), *American Economic Review*, forthcoming.


**WORKING PAPERS**

“Family Welfare Cultures” (with Andreas Kostøl, Statistics Norway and Magne Mogstad, University College London), *revise and resubmit, Quarterly Journal of Economics*.

“The Effect of Schooling on Cognitive Skills” (with Magnus Carlsson and Dan-Olof Rooth, Linnaeus University and Björn Öckert, IFAU and Uppsala University).

"What is the Case for Paid Maternity Leave?" (with Katrine Løken, University of Bergen, Magne Mogstad, University College London, and Kari Vea Salvanes, University of Oslo).

“Emotional Cues and Low Birth Weight: Evidence from the Super Bowl” (with Brian Duncan, University of Colorado, Denver, Hani Mansour, University of Colorado, Denver and Daniel Rees, University of Colorado, Denver).

“Quantum Strategies” (with Steven Landsburg, University of Rochester).

“Latent and Behavioral Responses to Extensions in Unemployment Insurance Benefits.”

**WORK IN PROGRESS**

“Switching Costs in Health Insurance” (with Silke Forbes, Case Western Reserve University).

"Do Politicians Change Public Attitudes?" (with Magnus Carlsson and Dan-Olof Rooth, Linnaeus University).


“Match-Specific Heterogeneity in Instructor Effectiveness” (with Julie Cullen, University of California, San Diego).

“Domestic Violence and Gender Identity” (with David Card, University of California, Berkeley and Arna Vardardottir, University of Stockholm).

**GRANTS**

Research Council of Norway, Project Grant (with PI Magne Mogstad, and Andreas Kostøl), “Causes and Consequences of the Rise in Disability Insurance Receipt,” July 2013 – June 2017, subcontract amount NOK 600,000 (~$100,000).

UCSD Research Grant, December 2012 (with co-PI Silke Forbes) $13,690; January 2007, $7,500.


AWARDS AND FELLOWSHIPS

Industrial Relations Section Fellowship, Princeton University, September 1996 – June 1997.
National Science Foundation Graduate Fellowship, September 1993 – August 1996.

GRADUATE STUDENT ADVISING

Benjamin Miller*, Sarojini Hirschleifer*, Denise Hammock, Jamie Mullens, Sam Young, Anh Pham, Marina Kutyaevina, Travis Brayak (PhD expected 2014), Michael Kuhn (PhD expected 2014), Ketki Sheth (PhD expected 2014), Aaron Schroeder* (Consumer Finance Protection Bureau, PhD 2013), Matthew Niedzwiecki (Robert Wood Johnson Foundation Postdoctoral Fellowship, PhD 2013), Laura Gee (Tufts University, PhD 2013), Dallas Dotter (Mathematica Policy Research, PhD 2013), Yi Zhan (University of South Carolina, PhD 2013), Troy Kravitz (Federal Deposit Insurance Corporation, PhD 2013), John McAdams (Federal Trade Commission, PhD 2013), Ashley Hooper (Deutsche Bank, PhD 2013), Kirti Gupta* (Qualcomm, PhD 2012), Michael Callen (UCLA Political Science, 2012), Robert MacKay (Government Accountability Office, PhD 2012), Michael Futch (CRA Consulting, PhD 2012), Tiffany Chou (U.S. Treasury Department, PhD 2011), Sam Dastrup (Abt Associates, PhD 2011), Jarrod Welch (NBER Postdoc, PhD 2011), Bryan Tomlin* (Loyola University, PhD 2010), Suyong Song (University of Wisconsin, Milwaukee, PhD 2010), Graton Gathright* (U.S. Census Bureau, PhD 2009), Chris Wignall (Quant Economics, PhD 2009), Rachana Bhatt* (Georgia State, PhD 2008), Baris Kaymak (University of Montreal, PhD 2007), Gokce Uysal (Bahcesehir University Turkey, 2006), Damba Lkhagvasuren (Concordia University, PhD 2006), Weh-Sol Moon (Samsung Economic Research Institute Korea, PhD 2006), Po-Han Fong (City University of Hong Kong, PhD 2005), In Huh (Korean Consulting Firm, PhD 2004), Maria Renzo (University of Iowa, PhD 2004), Yoonsoo Lee (Federal Reserve Bank of Cleveland, PhD 2004), Adalbert Mayer (Texas A&M, PhD 2003), Ayse Yildirim Sahin (Purdue University, PhD 2002).

*primary advisor

PRESENTATIONS (last 5 years only)


*scheduled

REFEREE SERVICE


SELECTED MEDIA COVERAGE

Scott W. Desposato

Department of Political Science
University of California, San Diego
La Jolla, CA 92093-0521

Tel: (858) 534-3548
http://swd.ucsd.edu
E-mail: swd@ucsd.edu

Education

PhD, Political Science, 2001, University of California at Los Angeles
C.Phil., Political Science, 1998, University of California at Los Angeles
MA, Political Science, 1995. University of California at Los Angeles


Appointments

Associate Professor, 2010-
University of California, San Diego. Department of Political Science

Assistant Professor, 2005-2010
University of California, San Diego. Department of Political Science

Assistant Professor, 2001-2005
University of Arizona. Department of Political Science

Harvard Academy Scholar, 2002-2003
The Harvard Academy, Weatherhead Center for International Affairs, Harvard University

Research Fellow, 2000-2001
Center for the Study of Democratic Politics, Princeton University

Data Fellow, 1999-2000
Harvard-MIT Data Center, Harvard University

Journal Articles

Rosario Aguilar, Saul Cunow, Scott Desposato, and Leonardo Barone. Ballot Structure, Candidate Race, and Vote Choice in Brazil. Latin American Research Review
Francisco Cantú, Scott Desposato, and Eric Magar. Methodological Considerations for Students of Mexican Legislative Politics: Selection Bias in Roll-Call Votes. *Política y Gobierno*, Forthcoming


**Other Publications**


Scott Desposato. How Informal Electoral Institutions Determine Brazilian Legislative Politics. In Steven Levitsky and Gretchen Helmke, editors, *Informal Institutions and Democratic*


Scott Desposato. Explaining Patterns of Oversight in Brazilian Subnational Governments, 2005


Grants and Awards

National Science Foundation Award, ”Conference: Ethics in Comparative Politics Experiments”.

Best Emerging Scholar Award, APSA Political Organizations and Parties, 2008

UCSD Hellman Fellow, 2008-2009

National Science Foundation Award: Research Experience for Undergraduates.

National Science Foundation Award Supplement.

National Science Foundation Award, Campaign Strategy and Impact in Eight Countries (Argentina, Chile, Colombia, Ecuador, El Salvador, Nicaragua, Peru, and Venezuela). $89,545

National Science Foundation Award, Campaign Strategy and Impact in Mexico and Brazil, $76,541

Academic Senate CORE Research Grant, UCSD, 2006-2007; 2010-2011

Foreign Travel Award, Center for Latin American Studies, University of Arizona, 2004

Academy Fellow, Center for International Affairs, Harvard University, 2002-2003

Foreign Travel Grant, University of Arizona, 2002

Foreign Travel Award, Center for Latin American Studies, University of Arizona, 2002

Small Grant Award, SBSRI, University of Arizona, 2001

Faculty Small Grant, University of Arizona, 2001-2002

Fellow, Center for the Study of Democratic Politics, Princeton University, 2000-2001

Graham Fellowship, UCLA Department of Political Science, 2000

Best Graduate Student Article, UCLA Department of Political Science, 2000

Harvard-MIT Data Center Fellow, 1999-2000


Best Graduate Student Conference Paper, UCLA Department of Political Science, 1997
UCLA Latin American Center Conference Travel Grant, 1997
Tinker Foundation Fellowship: 1995
Title IV Language Fellowship: 1992-1993
Service to the Latino Community Award, El Concilio del Condado de Ventura, 1991

Service
Center for Iberian and Latin American Studies, Board of Directors, 2012-2013
Latin American Program, Advisory Board Member, 2012-2013
Policy Design and Evaluation Laboratory, Political Science Director, 2011-2012
Marshall Mentor Program for Community College Transfer Students, 2006-2010, 2012-2013
Academic Senate Extended Studies and Public Service Committee, 2011-2012
Academic Senate Departmental Representative, 2009-2010
Methods Section Coordinator, Department of Political Science, 2010-2012
Recruitment Committee, Comparative Politics Searches, 2005, 2009, 2010
Graduate Admissions Committee, Department of Political Science, 2010, 2012
National Science Foundation Dissertation Award Panelist
National Science Foundation Proposal Reviewer
Israeli Science Foundation Proposal Reviewer

Conference Participation
International Studies Association, 2006
Rocky Mountain Council on Latin America Conference, 2005
Brazilian Studies Association, 2004
World Congress of the International Institute of Sociology, 2005
Congreso Latinoamericano de Ciência Política, Salamanca, 2002
Public Choice, 2002
ECPR Workshop, Mainz, Germany, 2013
New England Political Science Association, 2000
UCLA Graduate Student Latin American Conference, 1997
Political Methodology Meeting, 1997.
Rocky Mt./Pacific Latin American Studies Conference, 1996

Invited Presentations

Sol Price School of Public Policy, University of Southern California, April 2013.
BYU/Princeton Field Experiments Conference, Park City, September 2012
CIDE, Mexico City, September 2012
University of Sao Paulo, June 2012
University of Texas, Constitutional Design Workshop, May 2012
FAPESP / Wilson Center, October 2011
University of California, Merced. May, 2010
University of Michigan, October 2009
University of Brasilia, May 2008
University of Florida, February, 2008
Stanford Comparative Politics Workshop, January, 2008
Temple University, January 2008
The New Left in Latin America, Princeton University, December, 2007
Washington University Conference on Ideal Points, December 2007
Media and Democratization, Tulane, November 2007
UCLA Comparative Politics Speaker Series, June 2007
Harvard University Authors Conference, May 2007
University of Arizona. April 2007 Scott W. Desposato, swd@ucsd.edu
University of California, Riverside. December, 2006
United States Embassy to Colombia: Houston Series Conference, Santa Marta, Colombia, October 2006
Universidade do Distrito Federal, September 2006
Universidade de Braslia, CEPAQ, September 2006
Centre for Brazilian Studies, Oxford University, April 2006
Voteworl, San Diego, CA, April 2006
Harvard University Latin American Speaker Series, David Rockefeller Center, April 2006
Utah State University, 2005
Brazilian State Politics Conference, Salvador, Bahia, June 2005
Party-Switching Conference, University of Virginia, July 2005
Party-Switching Conference, Trinity College, Dublin, July, 2004
University of Missouri, April, 2004
Harvard Academy for International and Area Studies, Harvard University, March, 2003
Comparative Institutions Lecture, MIT, May, 2003
Comparative Electoral Studies Lecture, Yale University, February, 2003
Informal Institutions Conference, Notre Dame, 2003
The Comparative Politics of Vote-Buying, MIT, 2002
Political Reform in Brazil in Comparative Perspective, Rio de Janeiro, 2002
Frontiers in Latin American Political Economy, 2002
UCLA Program on Brazil, December, 2001.
Tulane University, September, 2002
Utah State University, October, 2002

Teaching
Graduate Courses:
  Measurement Theory. UCSD
  Quantitative Methods. UCSD and University of Arizona
  Comparative Political Institutions. University of Arizona.
Undergraduate Courses
  Introduction to Latin America. University of Arizona.
  Quantitative Methods. University of Arizona and UCSD
  Latin American Politics Through Primary Source Materials. UCSD
Jesse Driscoll
School of International Relations and Pacific Studies University of California, San Diego, 9500 Gilman Dr. La Jolla, CA, 92093 Phone: 650-644-6666, Fax: 617-496-9592
homepage: http://www.stanford.edu/~driscoll/
email: jdriscoll@ucsd.edu, jdriscoll@wcfia.harvard.edu

Current Position
2010- Assistant Professor of Political Science, IR/PS, University of California, San Diego
2009-2013 Post-Doctoral Academy Fellow, Harvard Academy for International and Area Studies

Research Interests
Comparative Politics, International Relations, Civil War, Voting, Central Asia

Education
2009 PhD in Political Science, Stanford University Dissertation: Exiting Anarchy: Militia Politics After the Post-Socialist Wars Committee: David Laitin (Chair), James Fearon, Charles King, Jeremy Weinstein
2001 BS in Foreign Service, Georgetown University Krogh Honors Scholar, Certificate in Arab Studies

Awards, Honors & Fellowships
2008-9 Program on Order, Conflict, and Violence Pre-Doctoral Fellowship, Yale University
2008-9 GAGE Public Policy Fellowship, Miller Center, University of Virginia
2008 Best Graduate Student Paper at the Association for Nationalities Annual Conference 2006-7 International Research and Exchange Board (IREX) Individual Research Opportunity
2006 O’Brien Shultz Dissertation Research Travel Grant, FSI, Stanford University, Stanford
2005 Travel and Research Grant, CREES, Stanford
2005 Nominated for the Walter J. Gores Teaching Award
2004 Center for Teaching and Learning Outstanding Mentorship Award
2003, 4 Foreign Language and Area Studies (FLAS), CREES, Stanford
Scholarship

ARTICLES UNDER REVIEW
“Commitment Problems or Bidding Wars?: Rebel Fragmentation as Peace-Building”

WORKING PAPERS & ONGOING PROJECTS
“The Myth of Warlord Democracy: Institutions After Civil War”, with B. Magaloni

“Confronting Clientelism: Experimental Results From Georgia’s 2008 Parliamentary Election”, with D. Hidalgo

“Cross-National Counterinsurgency Capabilities: Findings From An Original Dataset”, with L. Condra and B. Lacina

Fighting Dirty: Paramilitaries in the Philippines
Confronting Systematic Bias: Why The Least Representative Civil Wars Make The Best Case Studies

The Political Resurrection of Mikheil Saakashvili: Experimental Evidence

SELECTED LECTURES, CONFERENCE PAPERS & INVITED PRESENTATIONS

2008  “Exiting Anarchy: Coup-Proofing Amidst State Failure in Georgia and Tajikistan,” The Davis Center, Harvard University

2008  “Inside Anarchy: Explaining Intra-Ethnic Violence in Georgia and Tajikistan” Winner of the Best Graduate Student Paper in Russia, Ukraine, and the Caucasus at the 2008 Association for Nationalities Annual Meeting


2008  “Forgotten Frozen Conflicts: Explaining The Territorial Integrity of Tajikistan,” Presentation at Sukhumi State University (Russian)

2006  “Why Paramilitaries?: Findings From An Original Dataset” Presentation at the United States Military Academy at West Point Combatting Terrorism Center
Teaching

Fall 2010  IRGN 490E: Postwar State-Building

Field Experience

Research Languages
Russian, Persian (Tajiki Dialect) Additional Languages Studied: Arabic (3 Years – Intermediate; Yemeni Dialect – High Intermediate); Kyrgyz (Basic); Anatolian Turkish (Basic), Turkmen (Basic)

— Last updated: September 20, 2010
Curriculum Vitae

RICHARD E. FEINBERG

Graduate School of International Relations rfeinberg@ucsd.edu
And Pacific Studies (IR/PS) 858-534-7627 (office) University of California, San Diego 858-337-3168 (mobile) 9500 Gilman Drive La Jolla, CA 92093-0519

Professor of International Political Economy, University of California, San Diego (1996-present). Director, APEC Study Center.


Special Assistant to the President for National Security Affairs and Senior Director, Office of Inter-American Affairs, National Security Council, White House (1993-96). A principal architect of the 1994 Miami Summit of the Americas and of the Free Trade Area of the Americas. Responsible for initiating and coordinating US policies in the Western Hemisphere, including trade, finance, political and security matters. Managed bilateral policies toward Chile, Guatemala, Mexico, Peru, Panama, among others.

President, Inter-American Dialogue (1992-93). Expanded this premier forum for sustained exchange among 100 leaders of the Western Hemisphere into a leading center for policy analysis focusing on US-Latin American economic and political relations.

Executive Vice President and Director of Studies, Overseas Development Council (1982-91). Directed research projects on international finance, trade, third world development, and US foreign policy toward developing countries.

Member, Policy Planning Staff, Department of State (1977-80). Responsible for Latin America and the Caribbean and some international economic issues.


Consultant to the Ford Foundation, Inter-American Development Bank, BSR (Business for Social Responsibility) and other philanthropies and private firms. Advisory on foreign policy to numerous presidential campaigns.

Adjunct professor, Georgetown University School of Foreign Service, graduate-level course on international financial institutions (1980-85).

Volunteer, Peace Corps, Chile (1969-71).
Education
Stanford University, Ph.D. in international economics, 1978.
Brown University, B.A. cum laude in European history, 1969.
University College, University of London.
Concentration in British history.
Horace Mann Preparation School, New York.
President, student council.

Major Awards and Recognitions

Named Book Reviewer, Foreign Affairs, Western Hemisphere section, 2005 -.


Permanent Member, Council on Foreign Relations, 1998 -.


Numerous invited tours as US government-sponsored speaker on foreign affairs and international trade policies in various Latin American, African and Asian countries.


Select Recent Publications


Civil Society and Democracy in Latin America (edited with Carlos Waisman and Leon Zamosc), Palgrave Macmillan, 2006.


APEC as an Institution: Multilateral Governance in the Asia-Pacific, editor (Institute of Southeast Asian Studies, 2003).

Summitry in the Americas (Institute for International Economics, 1997).

The Intemperate Zone: The Third World Challenge to US Foreign Policy (W.W. Norton, 1983).

Public Appearances and Statements

ACADEMIC APPOINTMENTS
Assistant Professor
Department of Political Science, University of California, San Diego
July 2002 – July 2010

Associate Professor
Department of Political Science, University of California, San Diego
July 2010 – present

EDUCATION
Ph.D. Political Science, Harvard University, 2002.

BOOK MANUSCRIPT

JOURNAL ARTICLES


“Iterative Approaches to R x C Ecological Inference Problems: Where They Can Go Wrong and One Quick Fix.” Political Analysis 12(2), Spring 2004.


BOOK CHAPTERS


WORKING PAPERS


WORK IN PROGRESS

“Coordination, Contamination, and Social Diversity in South Africa’s Local Elections.” Co-authored with Clark Gibson and Barak Hoffman.


BOOK REVIEWS


AWARDS AND FELLOWSHIPS

2007 Committee on Research Grant, UCSD
2006 Faculty Career Development Grant, UCSD
2005 Hellman Foundation Grant, UCSD
2005 Committee on Research Grant, UCSD
2003 Committee on Research Grant, UCSD
1999-2000 Mellon Dissertation Completion Grant
1998-1999 NSF Grant for Improving Doctoral Dissertation Research

SELECTED PROFESSIONAL TALKS AND PRESENTATIONS


**COURSES TAUGHT**

<table>
<thead>
<tr>
<th>Course</th>
<th>Level</th>
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<tbody>
<tr>
<td>Introduction to Comparative Politics</td>
<td>Undergraduate</td>
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<tr>
<td>Undergraduate Honors’ Seminar</td>
<td>Undergraduate</td>
</tr>
<tr>
<td>Comparative Political Institutions</td>
<td>Graduate</td>
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<tr>
<td>Elections in Consolidating Democracies</td>
<td>Graduate</td>
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</table>

**CONFERENCE PARTICIPATION**

<table>
<thead>
<tr>
<th>Conference</th>
<th>Year (Paper, Discussant)</th>
</tr>
</thead>
</table>

**REVIEWER FOR**

- National Science Foundation
- South African National Research Foundation
- American Political Science Review
American Journal of Political Science
Political Analysis
International Organization
Journal of Politics
British Journal of Political Science
Political Behavior
Studies in Comparative International Development
Comparative Political Studies
Political Research Quarterly
World Development
Comparative Politics
Democratization
World Politics
Lynne Reinner Publishers
CQ Press

PROFESSIONAL ASSOCIATIONS
American Political Science Association, 1999-present
Laboratory in Comparative Ethnic Processes (LiCEP), 2000-2006
Working Group in African Political Economy (WGAPE), 2002-present

PROFESSIONAL SERVICE
Member of the Editorial Board, Journal of Politics, 2006- present

Search Committee, African Diaspora Faculty Search, Department of Political Science, University of California, San Diego, 2008.

Award Committee, Lijphart-Przeworski-Verba Dataset Award, Comparative Politics Section, American Political Science Association, 2009.

National Science Foundation, Dissertation Improvement Awards, Review Board 2010- present.
FONNA FORMAN
Associate Professor, Department of Political Science
Founding Co-Director, Center on Global Justice
Founding Co-Director, UCSD Blum Center on Cross-border Poverty Research and Practice
University of California, San Diego

Curriculum vitae
September 2013

Education

Ph.D. Political Science, University of Chicago, 2001
J.D. University of Wisconsin Law School, 1993
B.A. Political Science, University of Wisconsin-Madison, 1989

Academic Appointments

Founding Co-Director, UCSD Blum Center on Cross-border Poverty Research and Practice, 2013-
Founding Co-Director, UCSD Center on Global Justice, 2011-
Associate Professor (with tenure) University of California, San Diego, Dept. of Political Science, 2009-
Assistant Professor, University of California, San Diego, Dept. of Political Science 2002-2009

Editorial Appointments

Editor, Adam Smith Review (Routledge), 2009-
Assistant Editor, Political Theory (Sage), 1999-2001

Awards, contracts and grants

2008-9 UCSD Committee on Research Award: “Adam Smith in the 1740's” $6622.
2009-10 UCSD Committee on Research Award: “Smith and cultural anti-cosmopolitanism” $8560.
2009-10 UCSD Hellman Faculty Fellowship: “Adam Smith and the Circles of Sympathy” $6375
2012-3 Yankelovich Center Seed Grant: “UCSD Community Stations Initiative: Knowledge Exchange Corridors” Co-investigator Teddy Cruz. $5000.
2013-5 Blum Center for Developing Economies Seed Grant, “Cross-border poverty research and practice” Co-investigators Teddy Cruz, Keith Pezzoli, Ramesh Rao, Steffanie Strathdee, $400,000.
2013- Special Advisor on Civic and Urban Initiatives, Office of the Mayor, City of San Diego.
Published work

Books


Exile and Escape in Eighteenth-Century Cosmopolitan Thought (book ms)

Articles


“And thus spoke the spectator: Adam Smith for humanitarians,” Adam Smith Review I (Fall 2004): 167-174.

“Sympathy in space(s): Adam Smith on proximity,” Political Theory vol. 33, no. 2 (April 2005): 189-217.


“Socratic cosmopolitanism,” Journal of Social and Political Studies I (Fall 2011)

“From European to Cosmopolitan Freedom” in Freedom and the Construction of Europe, eds. Quentin


“Comparatives without transcendence: Amartya Sen's cosmopolitan moral psychology” (on review)

“Amartya Sen and the ‘escape from isolation’” (in progress)

“Cosmopolitan contingencies: Adam Smith for the twenty-first century.” (in progress)

“The urban ecologies of global justice: multiplicity, specificity, urgency (with Teddy Cruz, in progress)

“Public philosophy and the architecture of ‘civic freedom’: the case of Medellín (in progress)

“Informal Market Worlds: Changing Practices” (with Teddy Cruz, in progress)

Edited symposia


Review essays, book reviews, responses


“Reply” to Doug Den Uyl’s review of Adam Smith and the Circles of Sympathy, Adam Smith Review VII (2013; in press)
Encyclopedia entries


“Adam Smith,” *Cambridge Dictionary of Political Thought*, ed. Terence Ball et al. (Cambridge), (in press)

“Impartial Spectator,” *Cambridge Dictionary of Political Thought*, ed. Terence Ball et al. (Cambridge), (in press)

Book Events


2010 Roundtable on *Adam Smith and the Circles of Sympathy*, Canadian Political Science Association, Montreal, June 2010


Invited Presentations, Colloquia and Small Conferences


2013 *UDHR Philosophers Group*, Third meeting, Bonn, Germany, December 2013.


2013 “Adam Smith, social norms and the informality of modern social order,” Department of Political Science and International Relations, Universidad Tecnológica de Bolívar, Cartagena, Colombia, April 2013.

2013 “Adam Smith and the Circles of Sympathy,” University of Dallas Scottish Enlightenment Program, Dallas, March 2013.

2013 The Urban Era: Comparing Challenges of the World’s Cities, Trudeau Center, University of Toronto, Canada, February 2013.


2012 Sympathy and Social Cooperation, St. Gallen Workshop on Philosophy and Social Theory, University of St. Gallen, Switzerland, May 2012.


2011 New Frontiers in Global Justice: Conference with Amartya Sen to inaugurate the new UCSD Center on Global Justice La Jolla, March 2011. (Conference Organizer)

2011 “Adam Smith and modern liberty,” University of Virginia, Department of Political Science, Visiting Lecture, Charlottesville, VA, March 2011.


2010 Conference on Amartya Sen, University of Virginia, organized by Colin Bird, November 2010.

2010 Conference on Nicholas Phillipson’s Adam Smith: An Enlightened Life, Centre for the Study of the History of Political Thought, Queen Mary University of London, October 2010.

2010 Conference on Amartya Sen, National University of Singapore, August 2010. (conflict; declined)


2010 London School of Economics, Adam Smith Reading Group, London, January 2010.


2009 “Adam Smith’s anti-cosmopolitanism,” University of Glasgow, Smith in Glasgow: A conference marking the 250th anniversary of the Theory of Moral Sentiments, organized by Christopher Berry,


2001 “Adam Smith and the Socialized Conscience,” Hebrew University, Political Science Faculty Colloquium, December 2001.

ROGER H. GORDON
CURRICULUM VITA
December, 2011

CURRENT POSITION
Professor of Economics
Department of Economics
University of California, San Diego
9500 Gilman Drive
La Jolla, CA  92093-0508
(858) 534-4828

DEGREES
Dr. oec. h.c., University of St. Gallen, 2005
Ph.D. in Economics, MIT, 1976
B.A. in Applied Math, Harvard College, summa cum laude, phi beta kappa, 1972

PAST EMPLOYMENT
Reuben Kempf Professor of Economics, University of Michigan, 1997-2001
Professor of Economics, University of Michigan, 1986-1997
Associate Professor of Economics, University of Michigan, 1984-1986
Member of the technical staff, Bell Laboratories, 1980-1983
Assistant Professor, Princeton University, 1976-1980

OTHER POSITIONS
Research Associate, National Bureau of Economic Research, 1977 -.
Research Fellow, Centre for Economic Policy Research, 1996 -.
International Research Fellow, Institute for Fiscal Studies, 2006 -.
International Research Fellow, Oxford University Centre for Business Taxation, 2007 -.
International Research Fellow, International Growth and Development Centre at LSE, 2007-.
Member of Steering Committee, Bureau of Economic Policy Advisors, 2007-.
American Economic Journal: Economic Policy: member of the editorial board, 2010-.
CESifo Economic Studies: Associate Editor, 2002 -.
B.E. Press Journals in Economic Analysis and Policy: Member of the Editorial Board, 2001 -.
International Tax and Public Finance: Member of Editorial Board 1992-1995, 2003 -.
Program Committee for National Tax Association meetings, 2009.
Program Committee for International Economic Association, 2011
Chair of the Program Committee for the 59th Congress of the International Institute of Public Finance, 2003.
Initiative for Policy Dialogue, Chair of Task Force on Taxation, 2004 -.
Member of the Executive and Supervisory Committee for CERGE-EI, 2003 -.
Member of committee on journal pricing, Econometric Society, 2004.
Member of the Advisory Board for Public Economics Abstracts, 1996 -.
Fellow of the Econometrics Society, 1996-
Member of the American Academy of Arts and Sciences, 2008-
Member of the outside review committee for the Berkeley Economics Department, 2004.
Member of outside review committee for the University of Pittsburgh Economics Department, 1995.
Visiting Professor, Cheung Kong Graduate School of Business, summers 2010 , 2011.
Visiting Professor, Harvard, fall 2004.
Batten Institute Fellow, Darden Business School, fall 2001.
Visiting Professor, UCSD, winter 2000
Visiting Professor, UC Berkeley, fall 1999
Visiting Professor, Mannheim University, spring 1999
Visiting Professor, Uppsala University, winter 1997.
Bogan Visiting Professor, The Hebrew University, winter 1997.
Visiting Professor, New Economic School, Moscow, fall 1996.
Visiting Scholar, IMF, fall 1996.
Visiting Scholar, Northwestern University, fall 1993.
Visiting Scholar, CES, University of Munich, summer 1992.
Honorary Fellow, University of Wisconsin, winter 1991.
Visiting Professor, Tel-Aviv University, 1985 and 1991.
Fulbright Scholar, Central School of Planning and Statistics, Warsaw, fall 1990.
Visiting Professor, New University of Lisbon, May 1989, June 1990.
Visiting Professor, Peoples University, Beijing, fall 1986.
Visiting Associate Professor, University of Bonn, 1985.
Deputy Chair of Economics, University of Michigan 1997-1999.
Vice Chair for Graduate Studies, UCSD, 2007 – 2010.

PUBLICATIONS

ARTICLES


"Tax Structure in Developing Countries: Many Puzzles and a Possible Explanation," Journal of Public Economics, 2009. (with Wei Li)


"Dividends and Taxes." In Institutional Foundations of Public Finance: Economic and Legal Perspectives, edited by Alan Auerbach and Daniel Shaviro, 2008, pp. 204-24. (joint with Martin Dietz)

"Puzzling Tax Structures in Developing Countries: A Comparison of Two Alternative Explanations." In Fiscal Policy and Management in East Asia, edited by Takatoshi Ito and Andrew Rose, 2007, pp. 9-35.


"Do We Now Collect Any Revenue from Taxing Capital Income?" Journal of Public Economics, 2004, vol. 88, pp. 981-1009. (with Laura Kalambokidis and Joel Slemrod)


"Are 'Real' Responses to Taxes Simply Income Shifting Between Corporate and Personal Tax Bases?" In *Does Atlas Shrug? The Economics of Taxing the Rich*, ed. by Joel Slemrod, 2000, pp. 240-80. (with Joel Slemrod)


"Do We Collect Any Revenue from Taxing Capital Income?" *Tax Policy and the Economy*, vol. 2, 1988, 89-130. (with Joel Slemrod)

"Sibling and Intergenerational Correlations in Welfare Program Participation," *Journal of Human Resources*, Summer 1988, 388-96. (with Gary Solon, Mary Corcoran, and Deborah Laren)


"Reconsidering the Work Disincentive Effects of Social Security," National Tax Journal, December 1980, pp. 431-42. (with Alan S. Blinder and Donald E. Wise)


BOOKS


REVIEWS AND DISCUSSIONS


**CURRENT WORKING PAPERS**

"How Should Income from Multinationals be Taxed?"

"Taxes and Entrepreneurial Behavior in Sweden" (with Karin Edmark)

"The Choice of Personal Income Tax Base" (with Wojciech Kopczuk)


CURRICULUM VITAE (January 2012)

PETER ALEXIS GOUREVITCH

Office: Graduate School of International Relations and Pacific Studies, 9500 Gilman Drive, UCSD, La Jolla, Ca 92093-0519 tel: 858 534 –7085; fax 858 534 –3939

EDUCATION

Ph.D. Harvard University, 1969 (Political Science)
B.A. Oberlin College, 1963 (High Honors in Government)

EMPLOYMENT

1981- Professor of Political Science University of California, San Diego
1986- Professor, Graduate School of International Relations and Pacific Studies(IR/PS) UCSD
1986-96 Founding Dean, Graduate School of International Relations & Pacific Studies, University of California, San Diego
2011-12: Fall 2011, Visiting Research Fellow, Munk Institute, University of Toronto
2008-09 Acting Director, Institute for Global Conflict and Cooperation,
2009-10 (Aug 1-Feb 1) Acting Dean, School of IR/PS, UCSD
2005-06 Visiting Scholar, Russell Sage Foundation, New York
2002-03 Visiting Fellow, Center for Advanced Study in the Behavioral Sciences, Palo Alto
2001-02 Visiting Research Fellow, Center for European Studies, Harvard University
1986-96 Founding Dean, Graduate School of International Relations & Pacific Studies, University of California, San Diego
1980-83 Chairman, Department of Political Science, University of California, San Diego
1979-81 Associate Professor of Political Science, University of California, San Diego
1974-79 Associate Professor of Political Science, McGill University
1976-77, 72-73 Acting Director, Center for European Studies, Harvard University
1973-74 Associate Professor of Government, Harvard University
1969-73 Assistant Professor of Government, Harvard University
PUBLICATIONS

Books:


Articles:


• "Domestic Politics and International Relations" *Handbook of International Relations*, ed by Walter Carlsnaes, Thomas Risse, and Beth Simmons (London,: Sage, 2002)


• "Reinventing the American State: Political Dynamics in the Post-Cold War Era" in *Shaped by War and Trade*, Ira Katznelson and Martin Shefter, ed Princeton: Princeton University Press. 2002


• "Anatomy of 'Affluent Workers'," Dissent Vol. 18 (February, 1971).

Grants, Fellowships and Awards:

2008 Rockefeller Bellagio Residential Fellowship
2005/06 Russell Sage Foundation Scholar
2005/06 Guggenheim Fellowship
2005/06 Institute for Advanced Study (Princeton) Fellowship (declined)
2005 UCSD Chancellor’s Associates Outstanding Researcher in Social Sciences, Arts, Humanities.
2002 Distinguished Scholar in International Political Economy Award, International Studies Association
2002/03 Center for Advanced Study in the Behavioral Sciences: Fellowship
2001/02 Center for European Studies, Harvard University: Research Fellow
1995 American Academy of Arts and Sciences; Elected Membership
1983-84 German Marshall Fund: Research Fellowship
1983-84 Lehrman Institute: Fellow.
1980-82 UC San Diego Academic Senate: Faculty Research Grant.
1974 Deutscher Academische Austauchdeinst Post-Doctoral Fellowship (Summer).
1963-69 Harvard University Graduate School of Arts and Sciences Tuition Fellowship.
Professional Organizations:


• Council on Foreign Relations: member, 1991-present. Selection Committee: International Affairs Fellowships, member since 1990, and Chair of Committee since 1995.

• Association of Professional Schools of International Affairs (APSIA): President, 1991, Secretary Treasurer, 1990


• Social Science Research Council: Committee on Western Europe, member, 1981-1989; Chair, 1985-1989. Member, Selection

• Public Policy: Politics Editor, (Publication of the Harvard Graduate School of Public Administration), 1971. University Committees:

* UCSD: Founding Dean, Graduate School of International Relations and Pacific Studies, 1986-1996; Member, Committee on Committees; effective September 1, 1996 –August 1, 1996Chair, Planning and Steering Committees, Graduate School of International Relations and Pacific Studies, 1985-86. Member, Committee on Committees, 1984-1986, 1997-99.

Chair, Ad Hoc Committee on Japanese Studies, 1984. Chair, Department of Political Science, 1980-83.

• Preuss School at UCSD (Charter public school), member of the Board of the School, and part of planning committees 1998 to present. (External Review (Visiting) Committees: Harvard, Stanford, MIT, Princeton, Cornell, Columbia, UC System wide.

• Languages: French --very fluent, oral and written. German, Russian, Spanish, Italian -- poor to fair.

Professional Presentations: Papers at numerous conferences, most recently:

• APSA meetings, 2004 2003, 2002, 2001; Council for European Studies, ISA,

• Seminars at Stanford Departments of Economics and Political Science, Harvard Business School and Center for European Studies, , Free University in Berlin, University of Washington (Seattle), Center for Advanced Study, Cornell, Harvard Business School, WZB (Berlin), France (several research institutes), Cologne (Max Planck Institute), Oxford, etc.
CURRICULUM VITAE
Joshua S. Graff Zivin

January 18, 2012

Graduate School of International Relations & Pacific Studies
University of California, San Diego 9500 Gilman Drive La Jolla, CA 92093-0508
Voice: 858-822-6438
E-Mail: jgraffzivin@ucsd.edu

Education

University of California at Berkeley, Ph.D., Agricultural and Resource Economics, 1998

Academic Positions

Associate Professor of Economics (tenured), Graduate School of International Relations
and Pacific Studies, UCSD, July 2008 – present

Associate Professor (tenured) and Director of Sustainable Development PhD Program,
Columbia University, School of International and Public Affairs, July 2007 – June 2008

Associate Professor (tenured), Columbia University, Department of Health Policy and
Management July 2006 – June 2008

Assistant Professor, Columbia University, Department of Health Policy and

Professional Appointments

Associate Director, Global Health Initiative, UC San Diego, 2009 – present.

Research Director of Health and Environmental Issues, UC Institute on Global Conflict
and Cooperation, 2008 – present

Research Associate, Health Economics, Health Care, and Environmental Economics,

Faculty Research Fellow, Health Economics, Health Care, and Environmental
Senior Economist, The President’s Council of Economic Advisers, Executive Office of
the President, Washington, D.C., August 2004 – July 2005

Senior Research Fellow, Columbia University, International Center for Health

Honors and Awards

American Society of Health-System Pharmacists Foundation Research Award, 2011
Interdisciplinary Collaboratories Fellowship, UC San Diego, 2010.
Calderone Junior Faculty Research Prize, Columbia University, 2003
Outstanding Journal Article: American Journal of Agricultural Economics, 2000
Outstanding Graduate Student Instructor Award, University of California, 1998
Journal Articles


Glied, S and J Graff Zivin, “How Do Doctors Behave When Some (But Not All) of Their Patients are in Managed Care?” *Journal of Health Economics* 21(2002): 337-353.


**Books**


**Book Chapters**


Other Publications


Articles in Submission


Research in Progress


Bharadwaj, P and J Graff Zivin, “Feeling the Heat? Climate Change and Human Capital.”

Hsiang, S, J Graff Zivin, and M Neidell, “Mathematical Reasoning Deteriorates in Warm Environmental Temperatures.”

Gilbert, B and J Graff Zivin “Do Households Respond to Electricity Bills? Evidence from Smart Meter Data.”

Grants

Idea and Economic Spillovers from Publicly-funded Biomedical Research, National Science Foundation, Principal Investigator, 2011-2014.
The Impact of Environmental Conditions on the Productivity of Agricultural Workers, National Institutes of Health, Co-Principal Investigator, 2011-2012.

Energy Efficient Retrofits and the Rebound Effect in Low-Income Housing, UC Center for Energy and Environmental Economics, Principal Investigator, 2011

Solar Panel Capitalization into Residential Property Values, UC Center for Energy and Environmental Economics, Principal Investigator, 2010


Incentives and Creativity: Theory and Evidence, NBER Innovation Policy and the Economy Program, Co-Principal Investigator, 2007-2008


The Economic Impacts of Disease and Treatment on Household Welfare in North Rift region of Kenya, USAID, Principal Investigator, 2005-2006.


Dissemination of Cervical Cancer Screening to Primary Care Physicians, Centers for Disease Control, Investigator, 2001-2006.


The REMATCH Trial, National Heart, Lung, and Blood Institute, Investigator, 1997-2002.


Consultancies:

The World Bank, Payment for Environmental Services in Brazil, 2010 - present
The World Bank, AIDS Campaign Team for Africa, 2009 - present
UN Food & Agriculture Organization, Economic Growth and Malnourishment, 2010-2011
UN Food and Agriculture Organization, Poverty Alleviation through Soil Carbon Sequestration, 2001-2002.

Teaching Experience:

Environmental and Regulatory Economics (Masters-level, Public Policy)
Green Technology: Science & Policy (Masters-level, Public Policy)
International Health Economics (Masters-level, Public Policy)
Sustainable Development Seminar (PhD-level, Public Policy)
Natural Resource and Environmental Economics (PhD-level, Economics)
Cost Benefit Analysis and Health (Masters-level, Public Health/Public Policy)
Introduction to Health Economics (Masters-level, Public Health)
Program Evaluation (Masters-level, Public Health)
Advanced Health Economics (Masters-level, Public Health)
Approaches to Conservation Economics: (Certificate Program, Ecology)

Doctoral Committees:

Therese Scharlemann, UC San Diego, present
Dallas Dotter, UC San Diego, present
Michael Madowitz, UC San Diego, present
Matthew Niedzwiecki, UC San Diego, present
Megan Rippy, Oceanography, UC San Diego, present
Jarrod Welch, Economics, UC San Diego, 2011
Ben Fissel, Economics, UC San Diego, 2011
Ben Gilbert, Economics, UC San Diego, 2011
Youjin Hahn, Economics, UC San Diego, 2011
Samuel Dastrup, Economics, UC San Diego, 2011
Li Zhou, Economics, UC San Diego, 2010
Shubha Chakravarty, Economics, Columbia University, 2009
Ariel Fishman, Business School, Columbia University, 2008
Tae Hi Kim, Public Health (sponsor), Columbia University, 2006
Regina Almeyda-Doran, Economics, Columbia University, 2006
Prea Gulati, Public Health, Columbia University, 2004
Wahida Karmally, Public Health, Columbia University, 2003
Sanjesta Goyal, Economics, Columbia University, 2003
Seth Seabury, Economics (co-sponsor), Columbia University, 2002
Robert Graboyes, Economics, Columbia University, 2000
Mark Stabile, Economics, Columbia University, 1999

Professional Activities

Program Committee, Association of Environmental and Resource Economists, 2011-present

Editorial Board, Journal of Economic Literature, 2010 – present

Member, National Academies’ National Research Council Committee on Health Impact Assessment, 2010 – present

Member, Board of Directors, UC-wide Global Health Initiative 2010 – present


Member, Center for Evaluation and Global Action, UC Berkeley, 2009 – present


Program Committee Member, National Tax Association Annual Meeting, 2009.


Member, MTCT-Plus Initiative Secretariat, 2002 – 2009

Selected Media Coverage

Reviewer (Articles and Proposals)


Invited Lectures, Seminars, and Conference Presentations:

2011: American Economic Association Meeting (Denver), American Environmental and Resource Economics Meeting (Denver), Green Building Finance and Investments: Practice, Policy and Research (Maastricht), UC Riverside

2009-2010: NBER 50th Anniversary Conference on Rate and Direction of Inventive Activity (Warrenton, VA), The Fourth World Congress of Environmental and Resource Economists (Montreal), The University of California Center for Energy and Environmental Economics Conference (Berkeley), Climate Change and National Security: Securing Better Forecasts (San Diego), UC Los Angeles, NBER Health Economics Meeting, RAND, Agricultural and Applied Economics Association Annual Meeting (Milwaukee), NBER Conference on the Rate and Direction of Inventive Activity (Laguna Niguel), Voluntary Approaches to Environmental Protection Workshop (Santa Barbara), Climate Change: Challenges and Opportunities for Mexico (San Diego), Northeast Environmental Economics Conference (New Haven), NBER Technological Progress and Productivity


2005-2006: NBER Health Care Meeting, University of Maryland, University of Pittsburgh, University of Central Florida, RAND, Greenhouse Gas Management International Policy Forum (Victoria) International Health Economics Association Annual Meeting (Barcelona)
2003-2004: University of Michigan, Case Western Reserve University, NBER Environmental Economics Meeting, NBER Health Economics Summer Institute, Robert Wood Johnson Foundation, University of Massachusetts, Columbia University, American Agricultural Economics Association Meeting (Montreal), Merck Foundation Annual Meeting, Occasional Environmental Economics Conference (UC Santa Barbara)

2001-2002: NBER Health Care Meeting, NBER Environmental Economics Summer Institute, The Second World Congress of Environmental and Resource Economists (Monterey), UN Food and Agriculture Organization (Rome), American Agricultural Economics Association Meeting (Long Beach), Economic Valuation of Health for Environmental Policy: Assessing Alternative Approaches Conference (Orlando),

1998-2000: NBER Environmental Economics Summer Institute, New York Federal Reserve Bank, American Economic Association Meetings (Chicago), Yale University, American Public Health Association (Boston), Columbia College of Physicians and Surgeons, Cornell University School of Medicine, Mt. Sinai School of Medicine.
Emilie Marie Haftner-Burton  
School of International Relations and Pacific Studies  
University of California, San Diego  
9500 Gilman Drive, MC 0519  
La Jolla, CA 92093-0519  
ehafner@ucsd.edu  
Tel: (858) 822-3579  
Fax: (858) 534-3939  
http://irps.ucsd.edu/ehafner/

Educational Degrees  
Ph.D., University of Wisconsin—Madison, in political science, July 2003 (with Distinction)  
Areas of examined specialization: International Relations and Methodology  

M.A., Oxford University, department of politics, 2003 (honorary)  

M.A., University of Wisconsin—Madison, in political science, 1999  

B.A., Seattle University, in political science and philosophy, 1995 (Summa Cum Laude)  

Educational Positions  
Associate Professor, and Director of the laboratory on International Law and Regulation, School of International Relations and Pacific Studies, University of California San Diego, 2009 to the present  

Assistant Professor, Woodrow Wilson School of Public and International Affairs and the Department of Politics, Princeton University, July 2006 to 2009  

Visiting Fellow, Stanford Law School, Stanford University, 2008 to 2009  

Postdoctoral Research Prize Fellow, Oxford University, Nuffield College, 2003 to 2006  

Associated Fellow, Stanford University, Center on Democracy, Development, and the Rule of Law, 2003 to 2006  

MacArthur Consortium Pre-Dissertation Scholar, Stanford University, Center for International Security and Cooperation, 2001 to 2003
Research and Teaching Interests


Peer Reviewed Books


Peer Reviewed Journal Publications


“Sticks and Stones: Naming and Shaming the Human Rights Enforcement Problem”


“Mainstreaming Gender in the European Union: Getting the Incentives Right.”

“Globalization and the Power Politics of International Economic Networks.”


“Power Positions: International Organizations, Social Networks, and Conflict.”


**Book Reviews**


Research Programs in Progress

**Election Violence:** As elections have spread to nearly every country in the world, so have complaints about the role of violence in democratization and the use of violence as an electoral tool for incumbents to stay in power. This multi-year research project seeks to identify which governments are prone to engage in election violence as well as the conditions under which violent strategies lead to the removal of incumbent leaders from power. Most importantly, it aims to identify which factors mitigate government incentives to use violent electoral tactics. Our research approach includes global, historical statistical analysis, case studies and field experiments. Our first two papers are currently under review and available from [http://ilar.ucsd.edu/publications/](http://ilar.ucsd.edu/publications/):


**A Behavioral Approach to International Legal Cooperation:** Theories on treaty design and participation have relied heavily on the structure of bargaining problems, the allocation of power in the international system, and interest group politics to explain states’ preferences for international legal cooperation. Using experiments drawn from behavioral economics and cognitive psychology—along with substantive surveys focused on international trade, security, environment and human rights treaties—this multi-year research project is probing whether the personality traits of the individual people who make key policy decisions in negotiating, ratifying and implementing international treaties also shape legal content. Our results may be especially valuable in identifying why cooperation processes are, in reality, often far from rationally optimal or functional to the strategic problem at hand, as well as in identifying where and why elites differ from the masses. Our first two papers are currently under review and available from [http://ilar.ucsd.edu/publications/](http://ilar.ucsd.edu/publications/):


**Private Firms and Public International Law:** For decades, scholars who studied the organization of private industry have known that firms often seek regulation as a part of their business strategy. By controlling the regulatory process firms could use regulation to stabilize markets and generate lucrative rents by preventing competitors from entering the industry. Yet nearly all research on the “regulatory capture” hypothesis has focused on domestic regulation, mainly within advanced industrialized countries. In the four decades since that hypothesis was first advanced, markets have become more globalized and important regulatory activity has shifted from nations to international institutions. In theory, a similar logic of business strategy should thus be evident at the international level. Through globalization the demand for international regulation by firms should rise and business strategy should shift from local to global. This multi-year project explores which firms actually seek and shape international regulation, the strategies they adopt, and their practical impact. Our research approach includes the
collection of new data on firm adjudication in varied legal forums (e.g., NAFTA, international arbitration under BITs, and the Court of International Trade), data on firm-level comments on regulatory action (e.g., at the EPA) and data sets on how firms lobby Congress related to internationally oriented legislation. Presently, we have research on five papers in progress and the backbone of a book manuscript:

“Suing for Power: Firm Adjudication in NAFTA 11 and 19.” Co-authored with Maya Oren and David G. Victor.

“Bilateral Investment Treaties and Firm Adjudication.” Co-authored with Zachary C. Steinert-Threlkeld and David G. Victor.

“The Court of International Trade: Business Strategy.” Co-authored with Mike Nicolson and David G. Victor.

“Regulating the Ozone.” Co-authored with David G. Victor.

“Who lobbies? The Role of Private Firms in Shaping the Content of U.S. Legislation” Co-authored with Thad Kousser and David G. Victor.

Other Selected Works in Progress


Select Academic Presentations and Lectures


“The Decentralization of International Human Rights Law: Regional Economic


Minerva Initiative, US Department of Defense, pending
BP, project gift on the governance of water and natural resources, 2011-12
EPRI, project gift on International Law and Regulation, 2009-2012
Princeton University, Bobst Center for Peace and Justice, project grant, 2008. Princeton
University, Dean of Faculty, project grant, 2008
Princeton University, Woodrow Wilson School for Public and International Affairs, grant, 2008.
Princeton University, Dean of Faculty book grant, 2007
Princeton University, Center for Globalization and Governance, for “Intergovernmental
Organizations in Action,” 2006
International Studies Association Workshop Grant, for “Preventing Human Rights
Abuse,” 2006
Postdoctoral Research Prize, Oxford University, Nuffield College. 2003 to 2006
National Science Foundation, Dissertation Improvement Grant in Political Science. 2002
Scott Kloeck-Jenson International Pre-Dissertation Grant, University of Wisconsin. 2002
Graduate Student Council, Vilas Travel Grant, University of Wisconsin—Madison. 2002
Center for International Security and Cooperation, MacArthur Fellow, Stanford
University. 2001 to 2003
MacArthur Consortium, Global Studies Scholarship, University of Wisconsin. 2000 to
2001
European Union Center Fellowship, University of Wisconsin—Madison. 2000 European
Networking Series, the British Council. June 1999
Washington D.C. June 1999
Women’s International League for Peace and Freedom (WILPF) International Fellowship
in Disarmament and Development. 1997 to 1998
National Education Achievement Foundation Scholarship Award. 1994 to 1995

Honors and Awards

Karl Deutsch award: presented annually to a scholar under the age of 40 who is
judged to have made, through a body of publications, the most significant
contribution to the study of International Relations and Peace Research.
2012.
Princeton University, Class of 1934 University Preceptor, Woodrow Wilson School.
2009-2012.
American Political Science Association Helen Dwight Reid Award for Best
Dissertation in International Relations, Law, and Politics. 2005
American Political Science Association Prize Best Dissertation in Human Rights. 2004
Distinction in International Relations, University of Wisconsin—Madison. 2001
Distinction in Political Methodology, University of Wisconsin—Madison.
2000 Distinction, Seattle University. 1995
Kennedy Award: highest student achievement in Political Science, Seattle
University. 1995
Her Story Award: highest student achievement in Women’s Studies, Seattle
University. 1995
Methodological Training

University of Wisconsin-Madison: Seminar in Advanced Methodology; Bayesian Estimation; Analysis of Political Data; Maximum Likelihood Estimation; Quantitative Analysis of Political Data I and II: Statistical Methods; Empirical Methods of Political Inquiry; Quantitative Research Design; Qualitative Methods: Political Research Design
Stanford: Political Methodology III
Oxford: Models for Categorical Response Data
Arizona State University: Training Institute on Qualitative Research Methods
CURRICULUM VITA

Stephan Haggard
Lawrence and Sallye Krause Distinguished Professor

Graduate School of International Relations and Pacific Studies
University of California, San Diego
9500 Gilman Drive
La Jolla CA 92093-0519
Phone: 858-534-5781
Fax: 858-534-3939
Email: shaggard@ucsd.edu

Education

Military Service
United States Army, 1972-74.

Research, Teaching and Administrative Positions

Assistant and Associate Professor, Department of Government, Harvard University, 1983-1991.

Professor, Graduate School of International Relations and Pacific Studies, University of California, San Diego, 1992-2008.

Distinguished Professor, Graduate School of International Relations and Pacific Studies, University of California, San Diego, 2008-. 


Director, University of California Institute on Global Conflict and Cooperation, 1997-1999.

Director, Korea-Pacific Program, Graduate School of International Relations and Pacific Studies, University of California, San Diego, 1999-present

Interim Dean, Graduate School of International Relations and Pacific Studies, University of California, San Diego, 2000-2001.
Books and Monographs


Edited Collections and Collective Research Projects


with Tun-jen Cheng, eds., Political Change in Taiwan (Boulder: Lynn Rienner,1992).


with Chung Lee and Sylvia Maxfield, eds., The Political Economy of Finance in Developing Countries (Cornell University Press, 1993).


The International Political Economy and the Developing Countries (London: Edward Elgar, 1994).


with Michael Borrus and Dieter Ernst, eds., Rivalry or Riches?: International Production Networks in Asia (London: Routledge Ltd., 2000).


with Wonyuk Lim and Euysung Kim, eds., Economic Crisis and Corporate Restructuring in Korea (Cambridge University Press, 2003)


Articles


**Book Chapters and Short Monographs**


with Chien-kuo Pang, "The Transition to Export-led Growth in Taiwan," in Joel D. Aberbach, David Dollar and Kenneth Sokoloff, eds., The Role of the State in Taiwan's Economic Development (Armonk, N.Y.: M.E. Sharpe,


with Robert Kaufman, "The Political Economy of Authoritarian


With Steven B. Webb, “Political Incentives and Intergovernmental Fiscal Relations: Argentina, Brazil and Mexico Compared,” in Al Montero


**Short Articles, Book Reviews and Commentary**

*Asian Wall Street Journal* (8); *Far Eastern Economic Review; Wall Street Journal* (2); *American Political Science Review* (6); *International Herald Tribune; International Journal; International Trade Journal* (4); *Journal of Korean Studies; Journal of Asian Studies; Economic Insights; China Quarterly; Ethics and International Affairs; Journal of Asian Economic Literature; Pacific Affairs; San Diego Union-Tribune* (7); *Los Angeles Times; Washington Post; International Herald Tribune; Newsweek (International Edition).*
Honors, Fellowships and Major Grants

Phi Beta Kappa, 1976.
Regents' Fellow, University of California, 1976-1977; 1981-82.
Peter Odegaard Prize in Political Science, Department of
Political Science, University of California, 1981.
Institute for the Study of World Politics, Fellowship, 1980-81.
The Brookings Institution, Research Fellow, 1980-81.
Research Associate, Macroeconomics and Growth Division, The
World Bank, 1990
Research and Writing Grant, John D. and Catherine
T. MacArthur Foundation, 1990-91
Luebbert Prize, American Political Science Association,
1996, for The Political Economy of Democratic Transitions.
Lawrence and Sallye Krause Professor of Korea-Pacific
Studies, 2002-present.
NSF Grant, 2004-5, “The Reform of Social Contracts:
Welfare Reform in Latin America, East Asia and Central Europe.”
Smith Richardson Foundation Grant, 2006-8,
“China-North Korea Economic Relations”
Academy of Korean Studies, Strategic Initiative in Korean
Studies grant, 2008-2011.
Distinguished Professor, University of California, San Diego, 2008.

Professional Activities

Member, Council on Foreign Relations.
Member, SSRC Joint Committee on Korean Studies, 1988-1993.
Associate Editor, Pacific Focus, 1987-present.
2008-present.
Editorial Board, International Relations of the Asia-Pacific, 2000-present.
Editorial Board and Co-Editor, The Journal of the Korean Economy, 2002
present.
Editorial Board, *East Asia: An International Quarterly*, 2003-present
Editorial Board, *Policy and Society*, 2008
Editorial Board, *Business and Politics*, 2008

Courses Taught

*Undergraduate*

Introduction to International Politics; Introduction to International Political Economy; The Foreign Economic Policy of the United States; The Political Economy of North-South Relations; U.S. Intervention in the Third World; Empires; An Introduction to World Poverty

*Graduate*

Theories of International Relations; Theories of International Political Economy; Political Economy of Development; The Political Economy of International Trade; The East Asian Newly Industrializing Countries; Comparative Public Policy: A Political Economy Approach; Korean Politics; Globalization; Social Policy in East Asia and Latin America; Business and Government in the Global Economy; The Iraq War; Security Issues on the Korean Peninsula.
Zoltan L. Hajnal
Department of Political Science
University of California, San Diego
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La Jolla, CA 92093-0521
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http://weber.ucsd.edu/~zhajnal/

ACADEMIC APPOINTMENTS

2011- Professor, Department of Political Science, University of California, San Diego
2007-2011 Associate Professor, Department of Political Science, University of California, San Diego
2001-2007 Assistant Professor, Department of Political Science, University of California, San Diego
1999-2001 Research Fellow, Public Policy Institute of California
1998-1999 Mellon Postdoctoral Fellow, Brandeis University,

EDUCATION

Ph.D. University of Chicago Political Science, 1998
M.A. University of Chicago Political Science, 1993
B.S. Yale University Geophysics/ Political Science (cum laude), 1990

PUBLICATIONS

Books


Refereed Articles
Hajnal Zoltan L. and Michael Rivera “Immigration, Latinos, and White Partisan Politics: The New Democratic Defection” Forthcoming American Journal of Political Science

Hajnal, Zoltan L. and Jeremy Horowitz “Racial Winners and Losers in American Party Politics” Forthcoming Perspectives On Politics


“White Residents, Black Incumbents, and a Declining Racial Divide,” 2001 American Political Science Review. 95(3):603-617.


Chapters in Edited Volumes


Other Publications

“Why the Poor Favor Democrats” 2012 Op-Ed in the Los Angeles Times December 3


Review of Twenty-First Century Color Lines and Minority Report in Perspectives on Politics. 2010

8:359-361


Are There Winners and Losers? Race, Ethnicity, and California’s Initiative Vote. 2001. San Francisco: Public Policy Institute of California. With Hugh Louch

HONORS, FELLOWSHIPS, AND GRANTS

Best Book on Racial and Ethnic Politics, Annual Meeting of the American Political Science Association (Why American’s Don’t Join the Party), 2011

Best Book in Urban Politics Award, Annual Meeting of the American Political Science Association (America’s Uneven Democracy), 2010

Runner-Up, Heinz Eulau Award for the best article published in the American Political Science Review, 2010 (Who Loses in American Democracy?)

Research Grant, UCSD Latino Studies Research Initiative, 2009

Fellow, Center for US-Mexican Studies 2007-2008

Fellowship, Chris and Warren Hellman Foundation, 2006

Fellow, Center for the Study of Democratic Politics, Princeton University, 2005-2006

Fellow, Russell Sage Foundation 2005-2006 (Declined)

Fellow, Center for U.S.-Mexican Studies, UCSD 2005-2006 (Declined)
Research Grant, Russell Sage Foundation 2005-2006
Fellow, Center for Comparative Immigration Studies, UCSD, 2003-2004
Chris and Warren Hellman Fellowship, Summer 2003
Faculty Career Development Award, University of California, 2003
Best Paper in Urban Politics Award, Annual Meeting of the American Political Science Association
(Why a Skewed Electorate Does Matter: Nonparticipation in Local Elections), 2002
Chancellor’s Summer Faculty Fellowship, UCSD 2002
Faculty Research Grant, Committee on Research, UCSD, 2001-2002
Public Policy Institute of California Research Fellowship, 2001-2002
Faculty Research Grant, Committee on Research, UCSD, 2001
Nominated for Pi Sigma Alpha Award (Best Paper at the Annual Meeting of the Midwest Political Science Association), 2000
Mellon Postdoctoral Fellowship, Brandeis University, 1998-1999
National Science Foundation Urban Poverty Fellowship, 1993-1996
Mellon Foundation Pre-Dissertation Research Fellowship, 1994
Patricia Lynn Baker Prize for best Master’s Thesis in Urban Politics, University of Chicago, 1993
University of Chicago Political Science Fellowship, 1991-1993

**INVITED PRESENTATIONS**


“The Consequences of Uneven Turnout in City Politics” Presented at the Center for the Study of Democratic Politics, Princeton University, September 2005, the Workshop on American Politics, Columbia University, October 2005, and at the Politics Department Seminar Series, New York University, January 2006, the University of Virginia Department of Political Science January 2007, the Workshop on American Politics, Rice University March 2007, and the Penn Program on Democracy, Citizenship, and Constitutionalism April 2008.

“The Missing Rainbow: Understanding Inter-minority Cooperation in the Local Political Arena” Presented at the Laboratory in Comparative Ethnic Processes Working Group, Princeton University, March 2006

“Race, Immigration, and the Multiple Pathways to Political Independence” Presented at the Center for the Study of Democratic Politics, Princeton University, May 2006

“Race Relations in the 21st Century: Evidence from California’s Direct Democracy Ballot” Presented at the Color Lines Conference, Harvard University, August 2003

“The Multiple Dimensions of Latino Independence” Presented at A Nation of Immigrants, Berkeley, May 2003


PROFESSIONAL ACTIVITIES

Editor: Political Behavior Section of Political Science Network

Board Member: Center for Comparative Immigration Studies

Member: APSA Best Dissertation Committee

Section Head: Midwest Political Science Association, American Political Science Association

Director of Graduate Studies: Department of Political Science, UCSD

Co-Author: Amicus brief to the United States Court of Appeals for the Sixth Circuit in support of BAMN’s challenge to Prop 2, the ban on affirmative action in Michigan

Co-author: Amicus brief to the Supreme Court of the United States in support of BAMN’s challenge to Prop 2, the ban on affirmative action in Michigan

Founder: Race and Identity Working Group
**Expert Witness:** State of Arizona in support of ARS 16-204 on concurrent local elections


**Courses:** Political Behavior, Race and Politics in the United States, Introduction to Policy Analysis, Research on the Urban Underclass, Urban Politics, Inter-racial Relations.
DATE OF BIRTH: November 29, 1954
CITIZENSHIP: USA
MARITAL STATUS: Married to Marjorie A. Flavin
EMAIL: jhamilton@ucsd.edu

WEB PAGES:
  teaching and research:
    http://www.dss.ucsd.edu/~jhamilto
  analysis of current economic conditions and policy:
    http://www.econbrowser.com

CURRENT POSITION:
  Visiting Professor of Economics, Harvard University (for Fall of 2013)
  phone: (617) 496-0832
  Address:
    124 Litlttauer Center
    1805 Cambridge Street
    Cambridge, MA 02138

PERMANENT POSITION:
  Professor of Economics, UCSD (since 1992, returning January 2014)
  phone: (858) 534-5986
  FAX: (858) 534-7040
  Address:
    Department of Economics, 0508
    University of California, San Diego
    9500 Gilman Drive
    La Jolla, CA 92093-0508
PAST POSITIONS:
Chair of Economics Department, University of California, San Diego (1999-2002)
   Professor, Department of Economics, University of Virginia (1991-1992)
   Associate Professor, Department of Economics, University of Virginia (1987-1991)
   Assistant Professor, Department of Economics, University of Virginia (1981-1987)
   Visiting Professor, Department of Economics, University of California, San Diego (1984-1985)

EDUCATION:
Ph.D., Economics, University of California, Berkeley, 1983
M.A. Economics, University of California, Berkeley, 1981
B.A., Economics, Colorado College, 1977

PRIMARY FIELDS:
Macroeconomics
Econometrics
Energy economics

HONORARY LECTURES:
Keynote Speaker (Granger Memorial Lecture), International Symposium on Forecasting, Seoul Korea, June 2013
   Keynote Speaker, Workshop on Oil and Economy, Bank of France, Paris, France November 2012
   Keynote Speaker, 50th Annual Winter Institute, St. Cloud, MN February 2012
   Invited Speaker, Society for Financial Econometrics Fourth Annual Conference, Chicago, IL June 2011
   Keynote Speaker, United States Flat Panel Display Conference, San Diego, CA, March 2011
   Keynote Speaker, UCR Conference on Business Cycles: Theoretical and Empirical Advances, Riverside, CA, April 2009
   Keynote Speaker, 5th Colloquium on Modern Tools for Business Cycle Analysis, Luxembourg, September 2008
Keynote Speaker (Esther Peterson Lecture), Joint Meeting of the American Agricultural Economics Association and the American Council on Consumer Interests, Orlando, FL July 2008

Keynote Speaker, Society for Nonlinear Dynamics and Econometrics Sixteenth Annual Symposium, San Francisco, CA, April 2008

Keynote Speaker, Missouri Economic Conference, Columbia, MO, March 2007

Keynote Speaker, Seventeenth Annual European Conference of the Econometrics Community, Rotterdam, Amsterdam, December 2006

Keynote Speaker, Fifteenth Mexican Colloquium on Mathematical Economics and Econometrics, Tijuana, Mexico, November 2005

Invited Speaker, Far Eastern Meetings of the Econometric Society, Seoul, Korea, July 2004

Keynote Speaker (E. J. Hannan Lecture), Australasian Meeting of the Econometric Society, Brisbane, Australia, July 2002

Keynote Speaker, Conference on State-Space Models, Regime-Switching, and Identification, Washington University, St. Louis, Missouri, May 2002

Clarence Tow Lecture, University of Iowa, April 2002

Plenary Speaker, Midwest Macroeconomics Conference, Nashville, TN, April 2002

J. Fish and Lillian F. Smith Lecture, Brigham Young University, March 1999

**OTHER HONORS AND AWARDS:**


Fellow of *Journal of Econometrics* (since 2003).


Research Associate of the National Bureau of Economic Research (since 1999).

Fellow of Econometric Society (since 1996).


Colorado State Debate Champion, 1973
RESEARCH GRANTS:


“Inventories, Oil Shocks, and Macroeconomic Dynamics,” NSF Grant No. SES-0076072, from August 2000 through July 2002.


“Analysis of the Transmission of Oil Price Shocks Through the Macro-economy,” subcontract for Department of Energy Grant No. AC05-84OR21400, from July 1996 to December 1996

“The Federal Funds Rate and the Monetary Transmission Mechanism,” NSF Grant No. SBR-9308301, from August 1993 through July 1996

“Autoregressive Conditional Heteroskedasticity and Abrupt Changes in Regime,” NSF Grant No. SES-8920752, for June 1990 through February 1992

“The Economic Analysis of Systems Subject to Changes in Regime,” NSF Grant No. SES-8720731, for March 1988 through February 1990

National Science Foundation Graduate Fellowship, University of California, 1978-1981

BOOKS:


JOURNAL ARTICLES:


**CURRENT WORKING PAPERS:**


“Effects of Index-Fund Investing on Commodity Futures Prices,” coauthored with Jing Cynthia Wu, May 2012.

**CONTRIBUTIONS TO HANDBOOKS, ENCYCLOPEDIAS, AND EDITED BOOKS:**


BOOK REVIEWS AND COMMENTS:


**PROFESSIONAL AFFILIATIONS:**

Associate Editor:
- Journal of Business and Economic Statistics
- Journal of Money, Credit and Banking

Member of Board of Editors:
- American Economic Journal: Macroeconomics

Panelist of U.S. Monetary Policy Forum:
- University of Chicago, 2012 to present

Member of program committee:
- 1990 World Congress of the Econometric Society
- 1991 winter meetings of the Econometric Society
- 1996 summer meetings of the Econometric Society

Excellence in Refereeing Award
- 2011 American Economic Review

Research Advisor:
- Federal Reserve Bank of Richmond, 1988 to 1992

Visiting Scholar:
- Federal Reserve Bank of New York, 1995
- Federal Reserve Bank of Atlanta, 2009
GORDON H. HANSON
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University of California, San Diego
La Jolla, CA 92093
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Education

Academic Positions
University of California, San Diego
Professor, School of International Relations and Pacific Studies, 2001 to present.

University of Michigan, Ann Arbor.
Associate Professor, Department of Economics, 1998-2001.
Associate Chair, Department of Economics, 1999-2001.
Associate Professor, School of Business Administration, 1998-2001.

University of Texas, Austin.
Associate Professor, Department of Economics, 1992-1998.
Professional Activities

Member, Conference on Research in Income and Wealth, 2011 to present.
Member, Board of Directors, Washington Office on Latin America, 2009 to present.
Research Network Fellow, CESifo, 2009 to present.
Member, International Growth Centre, London School of Economics, 2009 to present.
External Fellow, CReAM, University College London, 2009 to present.
Member, Council on Foreign Relations, 2008 to present.
Senior Fellow, Bureau for Research and Economic Analysis of Development, 2007 to present.
Advisory Committee, Peterson Institute for International Economics, 2005 to present.
Research Fellow, IZA, 2005 to present. Research Associate, National Bureau of Economic Research, 1999 to present.
Director, NBER Working Group on Trade and Organizations, 2001 to 2007.
Faculty Research Fellow, National Bureau of Economic Research, 1993 to 1999.

B.E. Journals in Economic Analysis and Policy, 2001 to present.
Fellowships, Awards and Other Endeavors

Chancellor’s Associates Faculty Excellence Award for Research in Social Science, UCSD, 2011.
Excellence in Refereeing Award, American Economic Review, 2011.
Nanqiang Lecture, Xiamen University, December 2010.
Visiting Scholar, WISE, Xiamen University, November-December 2010.
Senior Research Fellow, Jackson Institute for Global Affairs, Yale University, Fall 2010.
Dunaway Lecture, Michigan State University, January 2010.
Distinguished Visiting Scholar, Dept. of Economics, Boston University, October 2008.
NTT Fellow, School of Business Administration, University of Michigan, 2000-2001.
Visiting Scholar, Department of Economics, Tel Aviv University, May 2000.
Outstanding Economics Professor, University of Texas, 1996-1997.
Visiting Scholar, El Colegio de Mexico, Mexico City, 1990-1991.
Consultant, Ministry of Trade and Industrial Promotion, Mexico City, 1991.
MacArthur Scholar Award, Center for International Studies, Mexico City, 1991.

Grants

“International Trade in Information Services,” National Science Foundation,
2006-2007. (with Chong Xiang)
“Trade and Industry Location in the U.S.-Mexico Border Region,” Center for the Study of Western Hemispheric Trade, University of Texas, 1995-1996.
Journal Articles

“Birth Rates and Border Crossings: Latin American Emigration to the US, Canada, Spain, and UK,” Economic Journal, forthcoming. (with Craig McIntosh)


**Books**


**Book Chapters**


“Adjustment to International Migration,” in Guido Porto and Bernard M. Hoekman, eds., *Trade Adjustment Costs in Developing Countries: Impacts,*


Other Publications


“Searching for Externalities and Spillovers: Comment.” In Theodore H. Moran, Edward M. Graham, and Magnus Blomstrom, eds., *Does Foreign Direct*


Working Papers


Biographical Information

Mikkal E. Herberg

Mikkal Herberg is the BP Senior Research Fellow for International Energy at the Pacific Council on International Policy. He is also Research Director of the Asian Energy Security Program at The National Bureau of Asian Research and a Senior Lecturer on International Energy and Politics at the Graduate School of International Relations and Pacific Studies, University of California, San Diego.

Previously he spent 20 years in the oil industry in Strategic Planning roles for ARCO, where from 1997-2000 he was Director for Global Energy and Economics, responsible for worldwide energy, economic, and political analysis. He also headed country risk management and held previous positions including Director of Portfolio Risk Management and Director for Emerging Markets.

ROBERT A. HOOPER
Adjunct Associate Professor
Graduate School of International Relations
And Pacific Studies
http://irps.ucsd.edu/faculty/faculty-directory/robert-hooper.htm

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9500 Gilman Drive
La Jolla, CA 92039-0519 USA
(1-858) 534-1734,
rhooper@ucsd.edu

Education
University of California, Davis, Law, J.D., 1974
University of California, Los Angeles, Film & Television Production, M.F.A., 1982
University of California, San Diego, Economics, B.A., 1969

Fields of Specialization
Broadcast Media Development and Civil Society
Documentary, News and Current Affairs Television Production
Investigative Broadcast Journalism, Media Law and Ethics

Fulbright Senior Scholarships
University of Indonesia (2001)
Faculty of Communication, Television Journalism
University of the South Pacific (1994)
Department of Journalism, Broadcast Journalism
Science University of Malaysia (1989-90)
School of Communication, Film and Television Production

Eisenhower Fellowship
Eisenhower Fellow - Malaysia, 1996
Fields: Media, the Environment and Education Association
U.S. Department of State Speaker
Pacific Media Summit, Pacific Islands News Association, Port Vila, Vanuatu, 2009
Kurdistan Television, Kurdistan Regional Government, Erbil, Iraq, 2008
Slovak Syndicate of Journalists, Bratislava, Slovak Republic, 2008
Press Institute of Bangladesh, Dhaka, Bangladesh, 2005 and 2006
Bangladesh National Television, Chittagong, Bangladesh, 2006
National University of Laos, Vientiane, Lao PDR, 2005 and 2006
Lao National Television, Vientiane and Luang Prabang, Laos, 2004
Bernama National Television News, Kuala Lumpur, Malaysia, 2004
Lao National Television, Vientiane and Champassak, Laos, 2003
Bangladesh National Television, Chittagong, Bangladesh, 2003
University of Chittagong, Chittagong, Bangladesh, 2003
National Institute of Mass Communication, Dhaka, Bangladesh, 2003
NTV-7 Television, Kuching, Sarawak, East Malaysia, 2001
TV Republik Indonesia (TVRI) Padang, West Sumatra, Indonesia, 2001
Universitas Padjadaran Indonesia, Bandung, West Java, Indonesia, 2001
Radio Television Malaysia, TV-3, AIBD, Kuala Lumpur, Malaysia, 1998
National Television Service of Papua New Guinea, Port Moresby, 1995
University of Papua New Guinea, Boroko, N.C.D., 1995

Fulbright Senior Specialist Grants
Science University of Malaysia, School of Communication, Penang, 2003-04
National University of Laos, Vientiane, Lao PDR, 2005-06

Honors and Awards
Press Club Award, First Place, Documentary, 2000
Emmy Nominations (Best Documentary), 1999 and 2000
Telly Awards, Best Documentary, Best History Program, 2000
Press Club Award, First Place, Arts & Entertainment, 1998
CINE Golden Eagle Award, 1990
Silver Apple Award, National Educational Film and Video Festival, 1990
Press Club Award, First Place, Documentary, 1986

Professional Appointments
Adjunct Associate Professor, School of International Relations and Pacific Studies, University of California, San Diego, La Jolla, California, 2006 - present.
Associate Professor (tenured), Negotiation, Conflict Resolution and Peacebuilding Program, 2003-06; Communications Department, Asst. Prof., 2000-03, California State University, Dominguez Hills.
Visiting Associate Professor, Department of Film and Television, University of California, Los Angeles, Los Angeles, California. 2000.
Associate Professor (tenured), Communication Arts Department, Loyola Marymount University, Los Angeles, California, 1993-98. Asst. Professor, 1987-93.
Visiting Associate Professor, Department of Communication, University of California, San Diego, La Jolla, California. 1993 and 1997.
Assistant Professor, Broadcasting and Film, College of Communication, Boston University, Boston, Massachusetts. 1986-87.
Television Producer, Alaska Public Broadcasting Network (PBS), University of Alaska, Fairbanks, Alaska, 1984-86.

Documentary Film Producer. U.S. Environmental Protection Agency (Environmental Specialist, GS-12), Washington, D.C. 1979-81.

Film Producer. Documentary Film Project on Oceanographic Research, Scripps Institution of Oceanography, La Jolla, CA. 1978-79.

Film and TV Productions

Skin Stories - Consulting Producer

The Impossible Railroad - Executive Producer
Historical documentary on the struggle to build the San Diego & Arizona Railroad. Press Club Award, First Place, Television Documentary. IRIS and Emmy Nominations. Telly Award. KPBS-TV 1999.

Afoot and Afield - Executive Producer

Nature's Classic - San Diego - Executive Producer
Television series highlights natural history of San Diego County, California. Press Club Award, First Place, Arts and Entertainment Television, Emmy Award (photography). KPBS-TV 1998.

Arts and Culture of Samoa - Executive Producer and Training Supervisor.
Six documentaries on Samoan arts and culture, produced by KVZK-TV under a grant from the Corporation for Public Broadcasting. KVZK-TV/PBS, 1992.

Fa'afiafiaga Saleapaga - Training Supervisor
Program of traditional ceremonies from Saleapaga, Western Samoa. KVZKTV/PBS 1992.

Alaska's Killer Whales - Producer and Director
National PBS television documentary features conflicts between Tlingit Indians, federal agencies, fishermen, and Sea World over killer whales. Silver Apple Award, National Educational Film and Video Festival; CINE Golden Eagle (1990). Official Selection, Festival Mondial de la Mer (France); International Festival Citt di Trento (Italy); International Festival of Documentaries of the Sea (Italy), Atlantic Television Festival (Portugal). Narrated by William Shatner. PBS 1989.

La Fillère de la Viande - Segment Field Producer

Battle at Webber Creek - Producer and Director
PBS documentary highlights conflicts between gold miners and the National Park Service over Alaska's historic trails. Press Club Award: First Place. PBS, 1985.

Alaska On-line - Co-Producer

The Radon Factor - Writer and Consultant

The Deep - Consultant and Segment Producer
ABC News 20/20 special on ocean disposal of nuclear waste. ABC 1983.

Not in My Backyard - Consultant and Segment Producer
Segment on ocean disposal of nuclear waste, for the Fifth Estate series. Canadian Broadcasting Corporation, Toronto, Canada, CBC-TV 1982.

Decisions at One Thousand Fathoms - Producer and Director
Television documentary on the impact of dumping of 89,000 barrels of nuclear waste into the ocean. EPA 1981. KCSM-TV/PBS 1982.

Teens 'N Theater - Producer
A cable television production of San Diego Teen Theater. Planned Parenthood
Foundation/Daniels Cablevision 1983.

_Uranium, the Aftermath_ - Producer and Director

_The Enforcement Function_ - Producer and Director

_Voices from Love Canal_ - Producer and Director

_Science and the Seas_ - Producer and Director
Educational films illustrate research by the Scripps Institution of Oceanography. SIO/ONR 1978.

_To the People of China_ - Producer and Director

**Selected Articles and Publications**


"America's Soap Opera is Re-enacted in Asia." _San Diego Union-Tribune_, February 5, 1999.

"An Internet-Driven National Transition." _Los Angeles Times_, Commentary, November 23, 1998


"America's Retreat from the New Pacific." _Los Angeles Times_, Commentary, December 26, 1996


**International Lectures & Workshops**

**VANUATU**

_The Role of Media in Restoring Democracy: Lessons Learned in Asia and the Middle East_, Pacific Media Summit, Pacific Islands News Association, Vanuatu, July 2009

_Responsible Investigative Journalism_, Pacific Media Summit, Pacific Islands News Association, Vanuatu, July 2009

_TV News Reporting Workshop_, Vanuatu Broadcasting and Television Corporation, Port Vila, Vanuatu, July 2009

**IRAQ**


_http://iraq.usembassy.gov/prt_news_04162008.html_

**SLOVAKIA**


**LAOS**


Television Production for Lao Youth, Participatory Development Training Center, Vientiane, Lao PDR, June 7-11 and June 28- July 2, 2004

BANGLADESH

Broadcast Journalism Workshop, Press Institute of Bangladesh, August 31-September 24, 2006
News, Documentary and Current Affairs Television Workshop, Press Institute of Bangladesh, November 24-December 16, 2005
Investigative Environmental Journalism, Department of Journalism, University of Chittagong, Chittagong, Bangladesh, August 7, 2003.
Current Affairs Television Journalism, Bangladesh Television Affiliate, Chittagong, Bangladesh, August 4-6, 2003.

MALAYSIA

New Directions in Environmental Broadcast Journalism and Documentary Production, School of Communication, Science University of Malaysia, Penang, March 2007.
Television and Environmental Journalism Workshops, Science University of Malaysia, Penang, January 2003 and 2004: Overcoming Barriers in Reporting Environmental Issues; Evidence, Ethics and Credibility in Producing Environmental Programs; Cinematography and Lighting Design for Motion Pictures and Television; The Challenge of Independent Filmmaking in Malaysia; Teaching Film and Television in Developing Nations; Directing the Television Documentary; Film and Television Editing - From Script to Screen; New Directions in Film and Television Teaching.
Social Activism in Film and Television, Panel Presentation, Fifth Annual International Film Festival, Penang, Malaysia, January 2004
Writing and Producing Documentary Television, TV-3, Kuala Lumpur, Malaysia, October 8, 1998.
The Role of Media in Training and Development, National Institute of Public Administration (INTAN), Kuala Lumpur, October 21, 1996.
The Role of International Educational Exchange in Development, Science University of Malaysia, Penang, October 24, 1996.
Seminar on Television Production and Writing, Radio-Television Malaysia - Sabah, Kota Kinabalu, Sabah (Borneo), October 30, 1996.
Writing the Documentary Script, Koisaan Cultural Development Institute, Kota Kinabalu, Sabah (Borneo), November 1, 1996.
Issues in Media and Development, Malacca State Economic Development Corporation, Malacca State, November 5, 1996.

Teaching the Visual Arts in Southeast Asia and the Pacific, Malacca Academy of the Arts, Malacca, November 6, 1996.

Television Production, Accountability and Ethical Standards, Tun Abdul Razak Broadcasting Institute (IPTAR), Radio-Television Malaysia, Kuala Lumpur, November 12, 1996.

Documentary Television Production for Indigenous People of Borneo, Koisaan Cultural Development Institute, Kota Kinabalu, Sabah, Borneo, November 26-29, 1996.

INDONESIA


Television Production for Regional Autonomy, TV Republik Indonesia (TVRI), Padang, West Sumatra, June 22-26, 2001.


Topics in Broadcast Journalism, Faculty of Communication, Universitas Padjadaran, Bandung, West Java, May 31, 2001.


PAPUA NEW GUINEA

Environmental Issues: The Domino Effect, South Pacific Centre for Communication and Information in Development (SPCenCID), University of Papua New Guinea, 1995.


FIJI AND SAMOA

Survival Strategies for Public Service Broadcasters, Keynote address, Media Control and Ownership Consultation Conference, Nadi, Fiji, 1999.


Producing Environmental Television Programs, Asia Foundation Investigative Journalism Workshop, Suva, Fiji, 1994.


American Samoa Television Training Program, Nine week course of television production training and program production, KVZK-TV, American Samoa, 1992.


Conference Papers

Invited Lectures and Presentations
Conflict, Terrorism and Mass Media: Implications for China, Lecture and discussion organized by the Global Leadership Institute for students from five prominent universities in Shanghai, China, University of California, San Diego, 2009
The Role of Mass Media in Political Violence and Terrorism, Lecture and Discussion organized by the Global Leadership Institute for visiting faculty from Moscow State University, University of California, San Diego, December 5, 2008.
Bombyes on TV: The Role of Lao National Television in Addressing Cluster Bombs and Unexploded Ordinance (UXO), Graduate School of International Relations and Pacific Studies, University of California, San Diego, May 17, 2004.
Malaysian Media after Mahathir, Graduate School of International Relations and Pacific Studies, University of California, San Diego, February 25, 2004.
Producing the Television Documentary, Sponsored by Pacific Islanders in Communication and CPB, KGTF-TV, Mangilao, Guam, 1999.
Conflict and Cultural Identity in Developing Indigenous Media, Colloquium, Department of Anthropology, University of California, San Diego, 1997.
Documentary Production Training Course, South Dakota Public Broadcasting (PBS-TV), Vermillion, South Dakota, 1996.
Culture, Colonialism and Videotape: Teaching Film and Television in Developing Nations, Course Colloquium, Communication Department, University of California, San Diego, 1994.
Education for Indigenous Television Production in Pacific Island Communities, Department of Communication, University of Guam, Mangilao, 1991.

International Service
International Juror, 14th International Festival of Local Television, Kosice, Slovakia, 2008
* Co-Organizer, International Workshop on Coastal Water Quality, a collaboration between the University of California and the Science University of Malaysia, in cooperation with the World Bank. Penang, Malaysia, March 27-29, 2007.
San Diego Host for visiting Eisenhower Fellows, Fulbright Scholars, Department of State U.S. International Visitors, and visiting Asia-Pacific scholars.

**Affiliations**
The National Academy of Television Arts and Sciences
International Association for Media and Communication Research
The Society of Professional Journalists
Association of Eisenhower Fellows
University Film/Video Association
The State Bar of California
The Fulbright Association
Academic and Research Appointments

- Associate Professor, University of California, San Diego, 2013 – present
- Research Associate, National Bureau of Economic Research, 2013 – present
- Visiting Researcher, Energy Institute at Haas, UC Berkeley, 2010
- Faculty Research Fellow, National Bureau of Economic Research, 2009 – 2013
- Assistant Professor, University of California, San Diego, 2007 – 2013
- Research Associate, Joint Global Change Research Institute, College Park, MD, 2000 – 2002

Education

- Ph.D. in Economics, Stanford University, June 2007
- B.A. in Economics, Wesleyan University, Middletown, CT, 1999

Fellowships and Awards

- Hellman Fellowship Award, University of California, San Diego, 2011
- B.F. Haley and E.S. Shaw Dissertation Fellowship, SIEPR (Stanford University), 2006
- Goldman Graduate Fellowship, (Stanford University), 2001
- Stanford Department of Economics Graduate Fellowship, 2000
- B.A. with High Honors (Wesleyan University), 1999

Publications


“Spanning Not Implausible Futures to Assess Relative Vulnerability to Climate Change and Climate Variability” (with Gary Yohe and Taras Gapotchenko), Global Environmental Change, Vol. 9, No. 3, 1999.

Working Papers and Research in Progress

“Public Goods Provision in the Presence of Heterogeneous Green Preferences” (with Jacob LaRiviere and Michael Price).

“Vehicle Scrappage and Gasoline Policy” (with Arthur van Benthem).

“Environmental Policy in the Presence of an Informal Sector” (with Antonio Bento and Anthony Liu).


Professional Associations

Editorial Council: Journal of Environmental Economics and Management

Program Committee: AERE Annual Conference 2011 - 2013

Professional Associations:
American Economic Association, Association of Environmental and Resource Economists,
UCSD Center for Environmental Economics

Teaching and Advising

Undergraduate Courses:
Economics of the Environment (UCSD 2010-2013)
Intermediate Microeconomics (UCSD 2007-2009)

Ph.D. Courses:
Economics of Natural Resources (UCSD 2007-2013)
Original Research Paper/Pre-Candidacy Presentation (UCSD 2012, 2013)
UC-wide short course in energy economics (UC Berkeley 2011, 2013)

Ph.D. Advising:
Matthew Gibson (current), Stephanie Fried (current), Michael Futch (current), Michael Madowitz (current), Christopher Steiner (current), Anthony Liu (PhD 2012, Resources for the Future and Cheung Kong GSB), Kevin Novan (PhD 2012, University of California, Davis), Benjamin Gilbert (PhD 2011, University of Wyoming)

Invited Seminars and Conferences

2013: Meetings of the American Economic Association, US Environmental Protection Agency, NBER Environmental and Energy Economics Workshop, University of California Riverside, Columbia University, Energy Institute at Haas Summer Workshop

2012: Cornell University, University of California at Santa Barbara, Meetings of the American Economic Association, Association of Environmental and Resource Economics Annual Conference, Renmin University, Beijing, NBER Summer Institute (Environmental Economics), European Association of Environmental and Resource Economics Annual Conference, UC Energy Institute Summer Conference


2010: Columbia University, University of Maryland, Harvard University (Kennedy School), Arizona State University, University of Calgary, Meetings of the National Tax Association, California Workshop on Environmental and Resource Economics, NBER Summer Institute (Industrial Organization), UC Berkeley Energy Institute Annual Conference, Claremont College, UC Berkeley (ARE), Meetings of the American Economic Association, World Congress of Environmental and Resource Economists

2009: Washington University in St. Louis, University of British Columbia, Meetings of the National Tax Association, NBER Summer Institute (Environmental Economics), Association of Environmental and Resource Economics Summer Workshop, UC Riverside, UC Berkeley Annual Electricity Conference, Meetings of the American Economic Association
2008: UC Los Angeles, Sungkyunkwan University, Seoul, NBER Summer Institute (Environmental Economics), Meetings of the European Association of Environmental and Resource Economists, UC Davis, UC Santa Barbara (Bren School), UC Berkeley (UCEI)
September 2013

RUIXUE JIA
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Research Interests
Political Economics and Development, Organizational Economics, Economic History

Employment
2013- Assistant Professor, UCSD School of International Relations and Pacific Studies

Affiliation
2013- Global Scholar, Canadian Institute for Advanced Research

Education
2010-2013 Institute for International Economic Studies, Stockholm University (PhD)
2009-2010 Department of Economics, Harvard University (Special Student)
2007-2009 Department of Economics, Stockholm University (PhD student)
2004-2007 China Center for Economic Research, Peking University (M.A.)
2000-2004 China Youth College for Political Sciences (B.A.)

Publications

Non-peer-reviewed publications
“Decentralization and Military Coup” (with Pinghan Liang)

Working Papers
“All for Promotion”
“Complementary Roles of Connections and Performance in Political Selection in China”
(with Masa Kudamatsu and David Seim) CEPR working paper
“Decentralization, Collusion and Coalmine Deaths” (with Huihua Nie)
“Red Capitalism: Cadre Parents and Entrepreneurial Children in China” (with Xiaohuan Lan)

Work in Progress
“All Informal Exchange and Political Power in Rural China” (with Paul Novosad)
--Funded by NSF Fund (No. 1156205) and Paul Warburg Fund
Teaching Experience
2011-2013 Political Economics II (PhD) (TA for Torsten Persson and David Strömberg)
2010 Instructor for Stata Sessions (Master) at Stockholm University
2008 Math I (PhD) (TA for Jörgen Weibull)

Professional Activities

2011-2012, Organizer of the Brownbag Seminars at IIES.

Scholarships and Awards
2013-2015, Canadian Institute for Advanced Research Global Scholar Fellowship
2010, K&A Wallenbergs Stiftelse, Stockholm University
2009-2010, Hedeliusstipendium for research abroad
Since 2010, Financial Support by the Handelsbanken Research Foundation
2007-2009, Widar Bagge Scholarship, Stockholm University

Presentations (including scheduled)
“Complementary Roles of Connections and Performance in Political Selection in China”
2013 China Meeting of the Econometric Society, Shandong University

“Pollution for Promotion”
2012 Uppsala, SSE, NEUDC at Dartmouth, Oxford OxCarre, IIES, IFN, BREAD-Guanghua Summer School, Renmin University of China

“Decentralization, Collusion and Coalmine Deaths”
2012 RES annual meeting, Warwick CAGE
2011 SSE Econ SSE SITE, SSE CERC, IIES

“Weather Shocks, Sweet Potatoes and Peasant Revolts in Historical China”
2012 Asian Economic History Conference
2011 HiCN Workshop, EEA in Oslo, LSE, SSE SITE
2010 IIES

“The Legacies of Forced Freedom: China’s Treaty Ports”
2011 Tsinghua Economic History Forum, Zurich, Stockholm University, Asia Pacific Economic and Business History Conference
2010 UPF, NEUDC at MIT, EEA in Glasgow (poster), EHA in Evanston (poster), Econometric Society World Congress in Shanghai
2009  Harvard Development Lunch, Economic History Tea, MIT Political Economy Breakfast
“Government Structure and Military Coup”
2010  Annual Meeting of Swedish Economists (poster)
“Informal Exchange and Political Power in Rural China”
2010  Stockholm Development Study Group
**UCSD ACADEMIC BIOGRAPHY**

**Personal Data**

Name: Last, First, Middle  JONG, Ka Mi  
Department: School of IR/PS  
Title(s): Lecturer – Academic Year

Business Address: San Diego State University, College of Extended Studies, Registrar  
Street: 5250 Campanile Drive  
Phone: (619) 594.2528  
City, State, Zip: San Diego, CA 92182-1925  
Email: kjong@mail.sdsu.edu  
Website: www.ces.sdsu.edu

**Previous Applicable Employment**

Please show a full account of your time from the date of your first academic (or otherwise relevant) employment up to the present, including any periods when you may not have been employed. Indicate part-time appointments. Show salary or approximate annual earnings in all cases. Please include all previous University of California employment. You may provide supplementary information if necessary.

<table>
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<tr>
<th>Period of employment</th>
<th>Institution, firm or organization of employment</th>
<th>Location</th>
<th>Rank, title, or position</th>
<th>Approximate annual salary</th>
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<tr>
<td>1988-1992</td>
<td>SD State University</td>
<td>San Diego, CA</td>
<td>Teaching Assistant</td>
<td>n/a</td>
</tr>
<tr>
<td>1995-Present</td>
<td>various</td>
<td>San Diego, CA</td>
<td>Indonesian Language Translator</td>
<td>n/a</td>
</tr>
<tr>
<td>0/2001-12/2009</td>
<td>UC San Diego</td>
<td>La Jolla, CA</td>
<td>Indonesian Language Non-Student Tutor</td>
<td>$36,316.00/a annual base</td>
</tr>
<tr>
<td>2005-Present</td>
<td>SD State University</td>
<td>San Diego, CA</td>
<td>Assistant Registrar</td>
<td>n/a</td>
</tr>
<tr>
<td>Jan 2010-June 2010</td>
<td>UC San Diego</td>
<td>La Jolla, CA</td>
<td>Lecturer – Academic Year Bahasa Indonesian Language</td>
<td>$44,636 / annual base</td>
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<tr>
<td>July 2010- present</td>
<td>UC San Diego</td>
<td>La Jolla, CA</td>
<td>Lecturer – Academic Year Bahasa Indonesian Language</td>
<td>$45,975 (10/2011 UC lecturer scales)</td>
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**Education**

<table>
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<tr>
<th>School, college, university, or hospital (internship, residency, or fellowship)</th>
<th>Dates of attendance</th>
<th>Location</th>
<th>Major subject or field</th>
<th>Degrees or certificates</th>
<th>Date received</th>
</tr>
</thead>
<tbody>
<tr>
<td>Krida-Wacana Christian University</td>
<td></td>
<td>Jakarta, Indonesia</td>
<td>Business Administration</td>
<td>B.A.</td>
<td>1985</td>
</tr>
<tr>
<td>Oregon State University</td>
<td></td>
<td>Corvallis, OR</td>
<td>Business Administration</td>
<td>M.A.</td>
<td>1988</td>
</tr>
<tr>
<td>San Diego State University</td>
<td></td>
<td>San Diego, CA</td>
<td>Information Systems</td>
<td>M.S.</td>
<td>1992</td>
</tr>
</tbody>
</table>
CURRICULUM VITAE

MILES KAHLER

OFFICE ADDRESS
School of International Relations and Pacific Studies, 0519
University of California, San Diego
9500 Gilman Drive
La Jolla, CA 92039-0519
Phone: (858) 534-3078
Fax: (858) 534-3939
e-mail: mkahler@ucsd.edu

EDUCATION
1973-77 Ph.D., Department of Government, Harvard University
Special fields: international relations
comparative politics (Western Europe)
1971-73 B. Phil., Nuffield College, Oxford University
Field: international relations
1967-71 A.B., summa cum laude, Harvard University
Field: Social Studies

TEACHING APPOINTMENTS
2009- Distinguished Professor of Political Science and International Relations
1996- Rohr Professor of Pacific International Relations
School of International Relations and Pacific Studies
University of California, San Diego
2005-2009 Professor of Political Science
University of California, San Diego
1986-96 Professor, School of International Relations and Pacific Studies,
University of California, San Diego
1986-2005 Adjunct Professor of Political Science
University of California, San Diego
1982-86 Associate Professor of Political Science, Yale University
1977-82 Assistant Professor of Public and International Affairs,
Woodrow Wilson School, Princeton University
1991 Visiting Professor, Center for Advanced Study in the Social Sciences
Juan March Institute, Madrid
1988 Visiting Lecturer, Institute of International Relations
Beijing University
RESEARCH AND EDITORIAL APPOINTMENTS

2007- Editor, Political Institutions: International Institutions, Political Science Network (PSN)

2005- Member, Editorial Board, University of California International and Area Studies/GAIA (Global, Area, and International Archive)

2004- Member, Jury, Arthur Ross Book Award, Council on Foreign Relations


2001- POSCO Visiting Fellow, East-West Center

2000-01 Visiting Fellow, Institute for International Economics

2000-01 Research Director, Institute on Global Conflict and Cooperation University of California

1996-97 Research Director, Graduate School of International Relations and Pacific Studies

1998-2000 University of California, San Diego

1990-95 Member, Editorial Board, *International Organization*

1997-2002

2004-2008

2011-

1994-95 Chair, Editorial Board, *International Organization*

1996-97 Member, Executive Committee, Center for German and European Studies, University of California

1994-96 Senior Fellow for International Political Economy, Council on Foreign Relations

1993 Visiting Fellow, Department of International Relations, Research School of Pacific Studies, Australian National University

1993-94 Member, Asia Studies Advisory Group, Council on Foreign Relations


1993-2004 Member, Executive Committee, Program for International Studies in Asia

1992-93 Member, Committee on International Relations Studies with the People’s Republic of China

1992 Selection Chair, Foreign Policy Analysis, American Political Science Association Annual Meeting

1990-96 Member, Editorial Board, *World Politics*

1989-90 Acting Director of Research, Institute on Global Conflict and Cooperation, University of California

1986-91 Committee on Foreign Policy Studies, Social Science Research Council (Chair, 1988-91)

1986 Visiting Fellow, Institute of Southeast Asian Studies, Singapore

1985 Visiting Fellow, Institute of Fiscal and Monetary Policy, Ministry of
Finance, Tokyo, Japan
1983-1987 Associate, The Lehrman Institute
1980-82 Associate Editor, World Politics
1979-80 Visiting Research Fellow, Royal Institute of International Affairs, London
1978-82 Faculty Associate, Center of International Studies, Princeton University

ACADEMIC AWARDS AND HONORS
2007-08 Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford University
2006 Distinguished Visiting Scholar, Department of Diplomacy, National Chengchi University, Taipei
2001 Scholar-in-Residence, Rockefeller Foundation Conference and Study Center, Bellagio, Italy
1994 Masayoshi Ohira Memorial Prize (for *Regionalism and Rivalry*)
1986 Fulbright Visiting Professor (Yugoslavia)
1985-88 Rockefeller Foundation International Relations Fellowship
1983-84 Council on Foreign Relations/NEH International Affairs Fellowship
1979-80 National Science Foundation National Needs Postdoctoral Fellowship
1976-77 Krupp Foundation Graduate Fellowship in European Studies
1976-77 Fellow, Center for European Studies, Harvard University
1974 Council for European Studies Pre-Dissertation Fellowship
1972-75 National Science Foundation Graduate Fellowship
1971-72 Knox Fellowship (for study in the United Kingdom)

ADMINISTRATIVE APPOINTMENTS
2008-2010 Associate Dean, School of International Relations and Pacific Studies University of California, San Diego
2001-05 Interim Director and Founding Director, Institute for International, Comparative, and Area Studies (IICAS)
2001-04 Director, International Studies Program (undergraduate major) University of California, San Diego
1997-98 Interim Dean, Graduate School of International Relations and Pacific Studies University of California, San Diego
1993 Acting Dean, Graduate School of International Relations and Pacific Studies University of California, San Diego
1983-84 Special Assistant to the United States Executive Director, International Monetary Fund
1978-79  Director, Committee for European Studies, Princeton University
1977-78  Acting Director, Committee for European Studies, Princeton University

PROFESSIONAL MEMBERSHIPS

Bretton Woods Committee
Council on Foreign Relations
International Studies Association
American Political Science Association
RESEARCH AND PUBLICATIONS

BOOKS AND MONOGRAPHS


Regional Futures and Transatlantic Economic Relations (European Community Studies Association/Council on Foreign Relations, 1995)


Editor, Beyond the Cold War in the Pacific (La Jolla: Institute on Global Conflict and Cooperation, 1991)


Editor, Liberalization and Foreign Policy (New York: Columbia University Press, 1997)


Co-editor (with Judith Goldstein, Robert O. Keohane, and Anne-Marie Slaughter), Legalization and World Politics (Cambridge: MIT Press, 2001)


Co-editor (with Barbara Walter), Territoriality and Conflict in an Era of Globalization (Cambridge University Press, 2006)

Editor, Networked Politics: Agency, Power, and Governance. (Cornell University Press, 2009)


Co-editor (with David Lake), Politics in the New Hard Times (under review)

Co-editor (with Andrew MacIntyre), Integrating Regions: Asia in Comparative Context (under review)

ARTICLES AND BOOK CONTRIBUTIONS


"The United States and the International Monetary Fund: Declining Influence or Declining Interest?", in Margaret Karns and Karen Mingst, editors, *The United States and Multilateral Institutions: Patterns of Changing Instrumentality and Influence*. (Boston: Unwin Hyman, Inc., 1990), pp. 91-114.


[Excerpted version published as "The International Political Economy," *Foreign Affairs*, 69, 4 (Fall 1990), pp. 139-151.]


“Introduction,” (with Jeffrey A. Frankel) in Jeffrey A. Frankel and Miles Kahler,


“Globalization and Changing Patterns of Political Authority,” (with David A. Lake) in Miles Kahler and David A. Lake, editors, Governance in a Global Economy: Political Authority in Transition


“Network Analysis for International Relations,” (with Emilie Hafner-Burton and
Alexander Montgomery) International Organization, 63, 3 (Summer 2009), pp. 559-592.


“Regional Institutions in an Era of Crisis and Globalization,” in Miles Kahler and Andrew MacIntyre, editors, Integrating Regions: Asia in Comparative Context (under review)

“The Great Recession and Politics: Anatomy of a Crisis,” (with David A. Lake) in Miles Kahler and David A. Lake, editors, Politics in the New Hard Times: The Great Recession in Comparative Perspective (under review)

SELECTED PAPERS


“International Relations Research and Training in China,” report prepared for the Committee on International Relations Studies with the People’s Republic of China, June 1989


“The Twenty Years’ Crisis: Theory and Reality in International Relations,” paper prepared for the Institute on Global Conflict and Cooperation Retreat on Global Change and International Relations Theory, Santa Barbara, 28-30 September 1990


“Regime Change and Party Survival: Why the Chinese Communists Should Democratize,” with Elizabeth Economy


"The Nation-State and Its Alternatives," paper presented at the conference on Power and
Order: Change in World Politics, Princeton University, 2-3 October 1998

“Evolution and the Units of World Politics: Why We Live in a World of Nation-States,” paper presented at the conference Evolutionary Perspectives on International Relations, Indiana University, 4-6 December 1998

“Private Capital, Central Banks, and International Monetary Governance,” paper presented to the Research Group on the Political Economy of International Finance, Weatherhead Center for International Affairs, Harvard University, 27 October 2000


“Aid and State-Building,” paper presented at the Annual Meeting of the American Political Science Association, Chicago, IL, 30 August 2007


RESEARCH IN PROGRESS

The Nation-State and Its Alternatives (book project): Chapter 1 (The Nation-State and Its Alternatives) and Chapter 2 (The Misplaced Westphalian Moment: Mapping the Modern Nation-State) and Chapter 3 (Statebuilding and State Survival: Polynesia in the Nineteenth Century) completed.
Thad Kousser
Associate Professor, Department of Political Science
University of California, San Diego
9500 Gilman Drive, San Diego, CA 92093-0521
(858) 534-3239, tkousser@ucsd.edu

Academic Appointments and Affiliations
University of California, San Diego, Department of Political Science
  Associate Professor, 2007-present
  Assistant Professor, 2003-2007
  Chair, Committee on Admissions (2013-)
  Director, Marshall College Public Service Minor (2012-)
  Field Director, American Politics (2010-)

Stanford University
  Visiting Associate Professor, Bill Lane Center for the American West and
  W. Glenn Campbell and Rita Ricardo-Campbell National Fellow and Robert Eckles
  Swain National Fellow at the Hoover Institution, 2009-2010
  Director, California Constitutional Reform Project, Lane Center, 2009-2012

American Political Science Association Congressional Fellow, 2002-2003

Education
University of California, Berkeley, 1998-2002
  M.A. in Political Science in May, 1999, PhD. received in May, 2002. Dissertation entitled
  “Redesigning Democracies: How Term Limits and Professionalism Shape American
  State Legislatures.” Committee: Bruce Cain (chair), Nelson Polsby, Henry Brady, Eric
  Schickler, and John Ellwood. National Science Foundation Graduate Fellowship.

Harvard University, 1992-1996
  Summa Cum Laude degree in Government awarded in June, 1996. Thomas T. Hoopes and
  Eric J. Firth Prizes for senior thesis entitled “‘Treating’ the Poor: Parties, Interest Groups
  and Generosity in State Medicaid Provision.” Advisor: Jim Alt.

Books
Sam Kernell, Gary Jacobson, Thad Kousser, and Lynn Vavreck, 2014. The Logic of American


**Articles**


Cox, Gary W., Thad Kousser, and Mathew McCubbins. 2010. “Party


**Think Tank Reports**


**Awards**

2011 UC San Diego Panhellenic Association Outstanding Professor Award

2010 APSA State Politics and Policy Section’s Best Paper Award for the best paper on state politics and policy presented at the previous year’s APSA Annual Meeting for “The Roots of Executive Power” (with Justin H. Phillips).

2009 Faculty Mentor of the Year, UC San Diego Faculty Mentorship Program.

2008 Academic Senate Distinguished Teaching Award, UC San Diego.


2006 APSA State Politics and Policy Section’s Best Paper Award for the best paper on state politics and policy presented at the previous year’s APSA Annual Meeting for “Localism and Factionalism in American State Legislatures” (with Gerald Gamm).

2005 APSA Legislative Studies Section’s Alan Rosenthal Prize For the Best Book or Article in Legislative Studies Written by a Junior Scholar That Has Potential Value to Legislative Practitioners for *Term Limits and the Dismantling of State Legislative Professionalism*.

2003 APSA William Anderson Award for the best doctoral dissertation in the field of state and local politics, federalism, or intergovernmental relations.

**Teaching**
Political Science 30, Political Inquiry (undergraduate lecture)
Political Science 103A California Politics (undergraduate lecture)
Political Science 102G The Laws of Politics (undergraduate seminar)
Political Science 109AB Honors Thesis Seminar (undergraduate seminar)
Political Science 191 Tracking the Congressional Elections (senior seminar)
Political Science 204A Research Design (graduate core seminar)
Political Science 253 Research in State Politics (graduate seminar)
Political Science 271B Quantitative Methods (graduate seminar)

**Research Grants**

Irvine Foundation Grant. Research support for the California Ballot Initiative Reform Task Force. Total Grant: $18,000.

Hewlett Foundation Grant, 2011. Chair of Academic Advisory Board to “What’s Next California?” deliberative poll on constitutional reform. Facilitated process of setting agenda for the poll and supervised production of 100-page background document. Total grant: $100,000.


Haynes Foundation Grant, 2006. Principal Investigator for “Evaluating an Election Reform by Isolating the Effects of Voting by Mail.” Total grant: $35,687.


Americans for Gun Safety, 2000-2001. I designed and managed a study by ten UC Berkeley graduate students of recent gun control legislation in 28 states. We analyzed state-level statistics linking political and demographic characteristics to policy outcomes, and gathered data on district characteristics, fundraising activity, and voting behavior for each legislator. Using print and interview sources, we compiled legislative histories of the firearms bills proposed over the last decade. Total project budget: $21,000.

California Policy Research Center, 2001. For a grant received by the Institute of Governmental Studies in the summer of 2001, I designed the research proposal and helped to supervise six undergraduates researching the effects of term limits on committee activity, voting behavior, budget negotiations, campaign contributions, special elections, and legislative career paths. Total grant: $15,000.

**Professional Service**


Editor, Political Science Network ejournal, Political Institutions: Federalism and Subnational Politics.


USC-Caltech Center for the Study of Law and Politics Faculty Member.

Member, Board of Scholars at the Center for the Study of Law and Politics’ Initiative and Referendum Institute at the University of Southern California.

Section chair at professional meetings: 2010 APSA (legislatures), 2010 WPSA (state and local government), 2009 SWPSA (state and local government), 2008 MPSA (legislative institutions), and 2007 APSA (state politics and policy).

Chair of 2012 Kammerer Book Award Committee, American Political Science Association.


Book Reviews: *Political Science Quarterly, Perspectives on Political Science, and Congress and the Presidency*. 
Political Experience

Expert declarations in cases involving Arizona campaign finance laws, San Diego city campaign finance laws, the ballot order of California state initiatives, the California Citizens Redistricting Commission, term limits, and increased executive authority over the state budget.

*Orientation Director, California Council on Science and Technology S&T Policy Fellows.* Organized three-week training for science PhDs selected to work as legislative aides in the California Assembly and Senate, 2009-2013.

*California Common Cause.* Board member 2005-2013.

*APSA Congressional Fellow, Senator Ron Wyden, 2002-2003.* Drafted legislation to increase the adoption of electronic medical records; staffed Senator on medical malpractice, genetic research, reducing government waste, Medicare prescription drugs, and budget issues.

*Consultant, New Mexico State Senate Rules Committee, 2000.* Researched gubernatorial appointments and prepared memorandums for members of the Senate Rules Committee.

*Consultant, California State Senate Natural Resources Committee, 1997-1998:* Analyzed bills under the Committee’s jurisdiction, including reauthorization of California’s bottle recycling program; staffed legislation for the Chair, Senator Tom Hayden, in the areas of children’s health care, prison security, youth employment, and state investments.

*Legislative Assistant, Senator Tom Hayden, 1996-1997:* Lead staff member on welfare reform; staffed (researched, drafted, monitored, gathered support for, amended, and prepared statements for) bills in health, gun control, and urban violence prevention issue areas.

*Campaign Experience:* Appeared in advertisements endorsing Prop. 93 (term limits modification), 2008; Field organization, media work, and research for Tom Hayden for Mayor, 1997; Jack Scott for Assembly, 1996; Doug Kahn for Congress, 1994; Southwest Voter Registration and Education Project, 1992.
Ellis S. Krauss

Office:
Graduate School of International Relations and Pacific Studies 9500 Gilman Drive University of California, San Diego La Jolla, CA 92093-0519 Tel: (858) 534-8175 Home Fax: 760-943-8881 Email: "ekrauss@ucsd.edu"

Adjunct Professor: Department of Political Science, UCSD

Personal: Year of Birth: 1944. Married to Martha A. Leche [IT specialist with Social Security Administration]


Professional Background:
1995- : Professor, Graduate School of International Relations and Pacific Studies, University of California, San Diego

1986-1995: Professor, Department of Political Science, University of Pittsburgh

1991-1996, 1998 (summers): Visiting Faculty, Japan-focused Executive M.B.A. program, College of Business Administration, University of Hawaii

1982-1986: Professor, Department of Political Science, Western Washington University and Visiting Professor (1984-1986), Department of Political Science University of British Columbia, Canada

1970-1986: Associate Professor, Assistant Professor, and Instructor, WWU

Winter, 1981: Visiting Associate Professor, University of Washington

1978-1979: Honorary Research Associate, Harvard University


Visiting Researcher/Scholar Positions In Japan:
Tokyo University, Japan, 2,000, 1999; 1983; 1978 Keio University, Japan, 1985 Japan Center for Michigan Universities, Japan, 1995 Kyoto University, Japan, 1974-1975 Sophia University, Japan, 1969-1970
**Grants, Honors, and Awards:** National Science Foundation 3-year Award (July 1, 2008-June 30, 2011) for $482,591 for "Collaborative Research: Electoral Systems and Party Personnel: The Consequences of Reform and Non-Reform," with Matthew Shugart, UCSD (third Co-PI is Robert Pekkanen at University of Washington with separate budget).

Japan Foundation Short-Term Research Fellowship for study of “The Changing Role of Japan’s Prime Minister,” September 28-November 1, 2008.


Chosen as member of the October 2003 “U.S. Knowledge Leaders” tour to Tokyo to interact with Japanese private sector, government, and cultural elites, sponsored by the Japan Federation of Economic Organizations’ Keizai Köhô Center.

Pacific Rim Research Program, University of California, Mini-Grant to help support 10 days of field research in Tokyo on “The Effects of Reform on the LDP and Policymaking Process in Japan,” June 22-July 3, 2002.


Abe Fellowship for research on “Japan in APEC: Multilateralism and U.S.-Japan Relations,” nine months over the period July 1998 to June 2000.

Distinguished Lecturer, Association for Asian Studies, 1992-1993.

Woodrow Wilson Center Fellowship for 4-months (March-June, 1992) for research in residence at the Center on NHK television news and the state in postwar Japan.
Grants, Honors, and Awards [continued]: Swedish-America Bicentennial Study Grant for research in Sweden on center-local relations and industrial policy in Japan and Sweden, spring, 1988 [taken spring, 1989].

Postdoctoral Research grant, American Council of Learned Societies-Social Science Research Council, for research on NHK television news and politics in Japan, 1985.

Senior Fulbright grant for research in Tokyo: politics in postwar Japan, 1983.


HEW/Fulbright-Hays Faculty Research Abroad Award, Summer, 1978.

National Endowment for the Humanities Summer Seminar Award, Summer, 1976.

Japan Foundation Professional Research Fellowship, 1974-1975.

Grant, American Council of Learned Societies-Social Science Research Council, 1975.

University of Pittsburgh:
-- Central Research Development Fund grant
-- Professional Leave Award, 1978-1979; Summer Research Grant, 1974; Faculty Merit Awards, 1973-74; 1977-78; 1980-81; 1984 [special 4-step, highest category]
Publications: Authored and Edited Books: [Refereed by Anonymous Reviewers]


Publications: Articles in Journals [*=refereed by anonymous reviewers]


* "Japan's 'Coalition of the Willing' on Security Policies"[co-author Robert Pekkanen], Orbis, Volume 49, Number 3 (Summer 2005), pp. 429-444.


**“Japan, the US, and the emergence of multilateralism in Asia,” The Pacific Review, Vol 13, No. 3 (September, 2000), pp. 473-494.


"Seigi no sensō: Amerika ni okeru dai-niji sekai taisen no kioku" [Remembering the "Just War": World War II in the American Memory], NHK hōsō kenkyū to chōsa [NHK Broadcast Research and Surveys], Vol. 46, No. 12 (December, 1996), pp. 34-47 [with Akiko Hashimoto].


"Political Socialization of U.S. and Japanese Adults: The Impact of Adult Roles on College Leftism," Comparative Political Studies, XIII, 1 (April, 1980), pp. 3-32 [with James M. Fendrich].


Publications: Articles in Books, continued:


"Democracy in Japan: Issues and Questions" [with T. Ishida], pp. 3-16. and "Politics and the Policymaking Process," pp. 39-64, and


* "Conflict in the Diet: Toward the Institutionalization of Conflict Management in Parliamentary Politics," pp. 243-293;

* "Conflict: An Approach to the Study of Japan," [with Thomas Rohlen and Patricia G. Steinhoff], pp. 243-293;


"Opposition in Power: The Development and Maintenance of Leftist Government in Kyoto Prefecture," pp. 383-424; and

**Publications: Monographs [*=Refereed by Anonymous Reviewers]*


**Publications: Notes, Reviews, Published Interviews**


"Leftist Parties and Movements in Italy and Japan: An Experimental Comparative Course" (Teaching Note), Studies in Comparative Communism, XII, 2 & 3 (Summer/Autumn, 1980), pp. 267-277.


**Research in Progress:** Book co-authored with Robert Pekkanen (University of Washington) on the Liberal Democratic Party before and after the 1994 electoral reform.

Comparative collaborative project with Chris Hughes (University of Warwick) and Verena Blechinger (Free University of Berlin) for three conferences and three edited volumes on the themes of Security, Political Economy, and Global Governance in US alliances with Japan, Britain, and Germany.

Articles with Robert Pekkanen and Benjamin Nyblade for political science journal articles on the influence of electoral systems on career patterns/post assignments in Japan’s Liberal Democratic Party.

Research on “Changing Role of Japan’s Prime Minister”

**Selected Professional Presentations, 1999-present only; not already published:**


Participant, Conference on “Resurgence of Nationalism in East Asia and Paths to Reconciliation,” sponsored by Center for Cold War Studies at University of California Santa Barbara, in cooperation of the Department of Political Science and the UC Institute on Global Conflict and Cooperation (IGCC), University of California, Santa Barbara, May 23-25, 2007.


Presentation to the Conference on “Japanese Policy Networks in Transition” sponsored by the Japan Society for the Promotion of Science,


Co-organizer and participant: “Managing the Medusa” scholarly workshop and “Managing the American Superpower” public symposium on the U.S.-Japan Security Alliance in comparison to U.S.-U.K. and U.S.-German Relations, sponsored by the Asahi Shimbun newspaper, Tokyo University, and Hokkaido University, Sapporo, Japan, August 29-31, 2006.


Presentation on signs of changing Japanese politics to the “U.S. Think Tank Symposium” sponsored by the Keizai Kōhō Center, Keidanren Hall, Tokyo, October 10, 2003.

Invited guest lecture on “The Politics of a Superpower in Asia and Europe: Is the U.S. Unilateral, Bilateral, or Multilateral? At the Eighth Asia-Europe Foundation University, September 11, 2003, University of Warwick, U.K.

Discussant, panel on “Bones of Contention,” at the international colloquium on “U.S.-Asia Relations Today: A New ‘New World Order’”, organized by the Centre d’Etudes et de Recherches Internationales [CERI], Fondation Nationale Sciences Politiques [Science Po], and the Centre for the Study of Regionalisation and Globalization, University of Warwick, Paris, France, December 2-4, 2002.

Presentation on the Conclusion of my edited book with T.J. Pempel, Beyond Bilateralism: U.S.-Japan Relations in the New East Asia to faculty-graduate student seminar, U.S.-Japan Relations Program, Weatherhead Center for International Affairs, Harvard University, October 17, 2002.


Private briefing [with other members of the project] to U.S. Embassy,

Presentation to the conference on “Remapping Asia” sponsored by the Center for Global Partnership/Social Science Research Council, Hayama, Japan, March 15-18, 2001. Paper: “Regionalism and Regionalization within APEC.”

Presentation to panel at the Association for Asian Studies Annual Meeting, Chicago, IL, March 22-25, 2001.

Australia Defence Forces Academy, 2006
Australia National University, 2000, 2006
Claremont-McKenna College 2006, 2005
Columbia University, 2002, 1987
Concordia College, 1993
Copenhagen Business School, 2004
Cornell University, 1988, 1980
University of California, Los Angeles, 1989
University of California, Berkeley, 1992
University of California, San Diego, 1997, 1994
University of Central Florida, 1993
Duke University, 2008
University of Edinburgh, U.K., 2001
University of Göteborg, Sweden, 1989
Florida State University, 1992
Indiana University and Hudson Institute,
1992
University of Lund, Sweden, 1982
University of Michigan, 2008, 1992;
1984
Middlebury College, 2002
Morehouse State, 1993
North Carolina Research Triangle Colloquium, 1987
Oxford University, England, 1989
University of Pennsylvania, 1996
University of Pittsburgh, 1986; 1985; 1984;
1980
Portland State University, 2002
School of Advanced International Studies [SAIS], Johns Hopkins, 2004
University of Southern California, 1988
Southwestern University, 2006
University of Sydney, 2000
Tokyo University, Institute of Social Science, 1999, 1995
Ursinus College, 1988
University of Virginia, 1992
University of Warwick, U.K., 2004,
2001
Western Washington University, 2008
University of Wisconsin-Madison, 1980
Washington and Lee University, 1989
Wittenburg University, 1987
Woodrow Wilson Center, 2002, 1992

Service to the Profession:
Member, Social Science Research Council, Japan Advisory Board, 2005-2007.
External Reviewer, East Asian Studies program, Jackson School of International Studies,
University of Washington, 2008, 2005, 2002. External Reviewer, the School of East Asian
Author of invited Report on the state of Japan Political Science in the U.S. to the Japan
Member, Advisory Board, Asian Survey, 1997
Member, Advisory Board, Journal of Japanese Studies,
Member, Executive Committee, Japan Politics Research Group,
1998
Member, [Faculty Hiring] Screening Committee, Hiroshima Peace Institute, Japan,
2000
Member, Editorial Board, Social Science Japan Forum

Board of Directors, Japan Policy Research Institute, 1994

Instructor, Japan Studies Association Summer Seminar 2002 for small college and community college faculty, and graduate students, Honolulu, HI, June, 2002.

Member, Northeast Asia Council, Association for Asian Studies, 1996-1998.

Member, National Coordinating Committee for Japanese Libraries, 1994-96; 1997-98.

Member, Gabriel A. Almond Award Committee, American Political Science Association, to select best dissertation in field of comparative politics, 1994.

Chair, Program Committee, 1990-1991, Association for Asian Studies; also Program Committee member responsible for Japan, 1988-89, 1989-90.

Advisory Committee, Project on Newspaper Coverage of Selected Areas of Friction in the Japan-United States Relationship (1990-1), and also for Project on Television Coverage of U.S.-Japan Relationship (1991-4); both for Mansfield Center for Pacific Affairs.

Member, Discipline Screening Committee for Fulbright Scholar Awards in Political Science, Council for International Exchange of Scholars, 1984-86.

Member, Joint Committee on Japanese Studies of the American Council of Learned Societies-Social Science Research Council, 1975-1979.

Member, U.S. Advisory Board of the Comparative Study of the U.S. Congress and the

Member, Selection Committee, Inter-University Center for Japanese Studies, 1981.


Tenure, Promotion, and Merit Evaluator [1992-]:
University of California, Davis (Political Science) 2005; University of California, Santa Barbara (Political Science) 2002; University of Washington (Political Science) 2002; University of 
Maryland (Political Science) 2001; Thunderbird School of Management (1998); McGill 
University, 1998; University of California, Berkeley (Political Science), 1995; University of 
Virginia (Government), 1995; Indiana University (East Asian Cultures and Political Science), 
1995; Pomona College (Political Science), 2004; Purdue University (Political Science), 1995; 
Boston College ((Political Science), 1995; University of Wisconsin-Madison (Political Science), 
2004, 1993; University of California, San Diego (Sociology), 1993; Harvard School of Public 
Health (1992); Ohio State University (Political Science), 1992; University of Oregon 
(Anthropology, 1992).

Teaching Competence Areas: Japanese Politics (graduate and undergraduate) Politics of 
U.S.-Japan Relations (graduate and undergraduate) Japan and the U.S. in Asia (graduate) 
and Japanese Foreign Policy (graduate) Japanese Political Economy (graduate and 
undergraduate)

University Service, IR/PS, University of California, San Diego (1996-):
IR/PS representative to the Representative Assembly, UCSD Academic Senate, 2003-5 
Faculty Recruitment Committee Member Korea Position Search, 2004-5; 2005-6 Director of 
the International Career Associates [Executive Education] Program, 
Winter, 1997-Spring, 2002 Member, Dean’s Search Committee, IR/PS, 2001 Chair, 
Coordinator of the Council on East Asian Studies and Director of the National 
Resource Center in Asian Studies, 1996-1997 IR/PS Master of Pacific and International 
Affairs Admissions Committee (2005-6; 2003-4; 2002-3; 1996-7) IR/PS Track Coordinator for 
Committee, IR/PS, 1996-1997; Foreign Language Committee, IR/PS, 1996
**Section I**

**Personal Data**

Name: Last, First, Middle  
Lehmann, Bruce N.  
Department School of IR/PS  
Title(s) Professor

Business Address  
Street IR/PS, UCSD, 9500 Gilman Drive  
City, State, Zip La Jolla, CA 92039-0519  
Mail Code 0519  
Phone: (858) 534-0945  
Email blehmann@ucsd.edu

**Previous Applicable Employment**

Please show a full account of your time from the date of your first academic (or otherwise relevant) employment up to the present, including any periods when you may not have been employed. Indicate part-time appointments. Show salary or approximate annual earnings in all cases. Please include all previous University of California employment. You may provide supplementary information if necessary.

<table>
<thead>
<tr>
<th>Month/ year of employment From - To</th>
<th>Institution, firm or organization of employment</th>
<th>Location</th>
<th>Rank, title, or position</th>
<th>Approximate annual salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/81 - 6/30/83</td>
<td>Department of Economics, Graduate School of Business, Columbia University</td>
<td>New York, NY</td>
<td>Associate in Business and Economics</td>
<td></td>
</tr>
<tr>
<td>7/1/83 - 6/30/84</td>
<td>Graduate School of Management, UCLA (on leave from Columbia)</td>
<td>Los Angeles, CA</td>
<td>Visiting Assistant Professor</td>
<td></td>
</tr>
<tr>
<td>7/1/83 - 6/30/86</td>
<td>Department of Economics Graduate School of Business Columbia University</td>
<td>New York, NY</td>
<td>Assistant Professor</td>
<td></td>
</tr>
<tr>
<td>7/1/87 - 6/30/1988</td>
<td>Hoover Institution, Stanford University (on leave)</td>
<td>Stanford, CA</td>
<td>National Fellow</td>
<td></td>
</tr>
<tr>
<td>7/1/86 - 6/30/89</td>
<td>Department of Economics Graduate School of Business New</td>
<td>New York, NY</td>
<td>Associate Professor</td>
<td></td>
</tr>
<tr>
<td>7/1/89 - 9/30/91</td>
<td>Graduate School of Business Columbia University</td>
<td>New York, NY</td>
<td>Associate Professor</td>
<td></td>
</tr>
<tr>
<td>9/1/95 - 12/31/95</td>
<td>Massachusetts Institute of Technology; Sloan School of Management (on leave)</td>
<td>Visiting Professor</td>
<td>$145,000</td>
<td></td>
</tr>
<tr>
<td>9/1/96 - 12/31/96</td>
<td>Massachusetts Institute of Technology, Sloan School of Management (Sabbatical leave)</td>
<td>Visiting Professor</td>
<td>$175,000</td>
<td></td>
</tr>
<tr>
<td>9/1/07 - 08/31/08</td>
<td>California Institute of Technology (Sabbatical leave)</td>
<td>Pasadena, CA</td>
<td>Professor</td>
<td>$350,000</td>
</tr>
<tr>
<td>10/1/91 - Present</td>
<td>IR/PS-UCSD</td>
<td>La Jolla, CA</td>
<td>Professor</td>
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</tr>
</tbody>
</table>

**Education**

<table>
<thead>
<tr>
<th>School, college, university, Dates of</th>
<th>Location</th>
<th>Major subject or Degrees or certificates</th>
<th>Date</th>
</tr>
</thead>
</table>
or hospital (internship, residency, or fellowship) | attendance | field | received
--- | --- | --- | ---
University of Chicago | 9/77-7/81 | Chicago I | Economics | M.A, Ph.D. | 5/79
 | | | | | 5/83
Washington University | 9/73-5/77 | St. Louis, MO | Economics History | A.B. with honors | 5/77

Please indicate areas of sub-specialization or board certification, if any. Also include a list of special licenses or permits and the dates received.

**Section II**

**Professional Data**

Provide a list of your activities, with dates of award or service, in each of the following five categories.

**a) University Service** (Including: Academic Senate, Departmental, College, University-wide).

All below are for the School of IR/PS unless otherwise noted:

2008-2009:
Academic reviews file advisor
Admissions Committee

2009-2010:
Academic reviews file advisor
Admissions Committee

2010-2011:
Academic reviews file advisor
External Relations Committee

2011-2012:
Facilities and Technology
Library Task Force

**b) Memberships** (Scholarly societies, professional boards, civic organizations, etc.).

- 1998-present  Director, Market Microstructure Research Group, National Bureau of Economic Research
- 2001-2004  Member, NASDAQ Economic Advisory Board
- 1989-1993, And 2001-present  Faculty Research Fellow, National Bureau of Economic Research

American Economic Association
American Finance Association
European Finance Association
Western Finance Association

**c) Honors and Awards** (Include the dates they were received).

<table>
<thead>
<tr>
<th>Dates</th>
<th>Awards / Honors description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1977</td>
<td>Phi Beta Kappa</td>
</tr>
<tr>
<td>1980-81</td>
<td>Earhart Foundation Fellowship</td>
</tr>
<tr>
<td>1987</td>
<td>Eighth Annual Roger F. Murray Prize Competition, Institute for Quantitative Research in Finance</td>
</tr>
<tr>
<td>1987-88</td>
<td>National Fellowship, Hoover Institution on War, Revolution and Peace; Stanford University</td>
</tr>
</tbody>
</table>
1989-90 Batterymarch Fellowship
1990 Distinguished Lecturer, Haverford College

(d) **Contracts and Grants**  Please provide the following information for current contract and grants: *Role (e.g. PI, co-investigator, project leader, etc.) List co-PIs/corresponding share of total award (total must = 100%)

<table>
<thead>
<tr>
<th>Title</th>
<th>Agency</th>
<th>Amount of award</th>
<th>Date and period of contract/grant</th>
<th>Role*</th>
</tr>
</thead>
</table>

(e) **External Professional Activities**  (Examples include, but are not limited to, presentation of papers and lectures, technical service to organizations and agencies, acting as a reviewer of journal or book manuscripts or contract and grant proposals, or professional committee service).

2008-2012: No updates

(f) **Most Significant Contributions to Promoting Diversity**  (Examples include, but are not limited to, developing strategies for the educational or professional advancement of students in underrepresented groups, contributions that promote equitable access and diversity in education, and in activities such as recruitment, retention, and mentoring.)

None

(g) **Other Activities** Those that do not fit into categories (a) – (f) above (including community service).

None

(h) **Student Instructional Activities**  
Course load information is reported separately in faculty review files. Please list here all students mentored outside of the structured classroom setting. Please list by category (e.g., undergraduate research students, masters or doctoral candidates, postdoctoral or medical fellows, interns, residents) and indicate your role (e.g., thesis adviser, research adviser) for each student. For graduate students, indicate the year of their degree when appropriate.

IR/PS International Management Career track advisor
Advisor, Economics PhD Students

**Section III - Bibliography**

**Bibliography**

**Bruce N. Lehmann**

October 2012

**A. PRIMARY PUBLISHED WORK**


<table>
<thead>
<tr>
<th>No.</th>
<th>Author(s)</th>
<th>Title</th>
<th>Source</th>
</tr>
</thead>
</table>

### B. OTHER PUBLISHED WORK

None
C. WORK IN PROGRESS


* Asterisked publications are included in the file.
GERRY MACKIE

Department of Political Science
9500 Gilman Drive, MC 0521
University of California, San Diego
La Jolla, CA  92093-0521
USA

(858) 534-7015, gmackie@ucsd.edu

ACADEMIC POSITIONS

• Co-Director, Center on Global Justice, University of California, San Diego, 2011-.
• Associate Professor, Department of Political Science, University of California, San Diego, 2009-.
• Center for the Study of African Political Economy, University of California, San Diego, 2009-present.
• Assistant Professor, Department of Political Science, University of California, San Diego, 2005-2009.
• Assistant Professor, Department of Political Science; Faculty Fellow, The Nanovic Institute for European Studies; University of Notre Dame, 2003-2005.
• Research Fellow, Social and Political Theory Program, Research School of Social Sciences, Institute of Advanced Studies, Australian National University, 2000-2003.

EDUCATION

• Ph.D., Political Science, University of Chicago, 2000.
• M.S., Political Science, University of Oregon, 1990.

DISSERTATION

• “Is Democracy Impossible?  A Preface to Deliberative Democracy”
  Committee:  Jon Elster, Chair; Bernard Manin, Adam Przeworski
  For description, see Democracy Defended, under Book, below.
HONORS AND AWARDS

- Laurance S. Rockefeller Visiting Fellowship, University Center for Human Values, Princeton University, 2010-2011.
- Fellow, Radcliffe Institute for Advanced Study, Harvard University, 2010-2011 (declined).
- Visiting Faculty Fellowship, Centre for Ethics, University of Toronto, 2010-2011 (declined).
- Chancellor’s Associates Faculty Award, Excellence in Community Service (for work on ending female genital cutting and other harmful practices), University of California, San Diego, 2009.
- Tulane University, Murphy Institute, Center for Ethics and Public Affairs, Faculty Fellowship, 2005-2006 (declined).
- Research Fellowship in Political Theory, Australian National University, 2000-2003.
- Mellon Final Year Dissertation Fellowship Award, University of Chicago, 1995-1996.
- Mellon First Year Dissertation Fellowship Award, University of Chicago, 1993.
- National Science Foundation, Honorable Mention, 1990.

RESEARCH AWARDS

- Wallace Global Fund, Research on the Practice of Female Genital Cutting, December 2009-December 2011, $50,000.
- UCSD Academic Senate, Travel to Rural Senegal, Faculty Travel Grant, March 2010, $5,000.
• Hellman Faculty Fellow, University of California, San Diego, “Resolving The Paradox of Nonvoting: A Contributory Account,” Summer 2007. $7,000.
• Faculty Career Development Program, University of California, San Diego, “Global Abandonment of Female Genital Cutting.” Summer 2007. $7,322.
• “Ending Female Genital Cutting,” $10,000, Faculty Research Program, Graduate School, University of Notre Dame, March, 2004.
• “Ending Female Genital Cutting,” $6,000, Institute for Scholarship in Liberal Arts, College of Arts and Letters, University of Notre Dame, March, 2004. Declined because cannot be combined with award from Faculty Research Program above.
• See Honors and Awards above for Visitorship, Research Fellowship, Junior Research Fellowship.

BOOK

• Gladys M. Kammerer Award, in recognition of the best political science publication in 2003 in the field of U.S. national policy, American Political Science Association, 2004.
• Publishers’ blurb: “Is there a public good? A prevalent view in political science is that democracy is unavoidably chaotic, arbitrary, meaningless, and impossible. Such skepticism began with Condorcet in the eighteenth century, and continued most notably with Arrow and Riker in the twentieth century. In this powerful book, Gerry Mackie confronts and subdues these long-standing doubts about democratic governance. Problems of cycling, agenda control, strategic voting, and dimensional manipulation are not sufficiently harmful, frequent, or irremediable, he argues, to be of normative concern. Mackie also examines every serious empirical illustration of cycling and instability, including Riker’s famous argument that the US Civil War was due to arbitrary dimensional manipulation. Almost every empirical claim is erroneous, and none is normatively troubling, Mackie says. This spirited defence of democratic institutions should prove both provocative and influential.”
• Reviews:
  No Author, May 1, 2004. Contemporary Review 64.

**PUBLICATIONS**

- “Female Genital Cutting: The Beginning of the End,” 2000, in Bettina Shell-Duncan and Ylva Hernlund, eds, *Female Circumcision: Multidisciplinary Perspectives*


**WORK IN PROGRESS**

- “An Examination of the Expressive Theory of Voting,” draft.

**WORKING PAPERS, REPORTS**

for The Dynamics of Social Change: Towards the Abandonment of Female Genital Mutilation/Cutting in Five African Countries (UNICEF: Innocenti Research Centre, 2010).

- Advice, drafting, editing generally, and authorship of Ch. 2 and Annex II of Coordinated Strategy for the Abandonment of Female Genital Cutting/Mutilation in One Generation (UNICEF Child Protection Section: 2007).

MINOR PUBLICATIONS

- “Response to Ian Shapiro’s Flight from Reality,” 2005, in Qualitative Methods, 3(2):6-10, Newsletter of the APSA Organized Section on Qualitative Methods.

ORGANIZED EVENTS (selected)

- UNICEF Learning Program on Advances in Social Norms, University of Pennsylvania; July 2-13, 2012. Co-Director with Cristina Bicchieri, Professor of Philosophy, University of Pennsylvania.
- Workshop on Social Norms and Early Childhood Development; November 4, 2011, University of California, San Diego.
- UNICEF Learning Program on Social Conventions and Social Norms, University of Pennsylvania; July 4-15, 2011. Co-Director with Cristina Bicchieri, Professor of Philosophy, University of Pennsylvania.
- University of California, San Diego; New Frontiers in Global Justice: A Conference with Amartya Sen. March 31-April 2, 2011. Co-Organizer with Fonna Forman-Barzilai, Associate Professor of Political Science, UCSD.
- UNICEF Learning Program on Social Conventions and Social Norms, University of Pennsylvania; July 5-16, 2010. Co-Director with Cristina Bicchieri, Professor of Philosophy, University of Pennsylvania.

**PRESENTATIONS**

- Princeton University; Center for Migration and Development; Liechtenstein Institute on Self-Determination; University Center for Human Values; Center for Health and Wellbeing; Program in Global Health and Health Policy/Health Grand Challenge. “How to End Female Genital Cutting: A Way that Works.” April 21, 2011.
- University of Pennsylvania; Politics, Philosophy, and Economics. “How to End Female Genital Cutting: A Way that Works.” April 20, 2011.
• University of Zurich, Political Science Department. “Social Choice Theory and Democratic Theory.” March 20, 2008.
• Workshop on Rethinking Democratic Representation, University of British Columbia. Discussant, May 18-19, 2006.
• Yale University, Political Science Department. “Liberal Responses to the Practice of Female Genital Cutting.” November 18, 2004.
• Politics Program Seminar, RSSS, Australian National University, “Role Segmentation and Political Theory.” June 12, 2002.
• Centre for Applied Philosophy and Public Ethics/Philosophy Department, Australian National University. “Liberal Responses to the Practice of Female Genital Cutting.” September 19, 2001.
• The Martin School of Public Policy and Administration, University of Kentucky. “Female Genital Cutting: Progress in Africa, Regress in the U.S.” March 2, 2001.
• Centre for Socio-Legal Studies, University of Oxford. “How to End Female Genital Cutting.” October 25, 1999.
• Symposium on Female Genital Cutting, U.S. Agency for International Development, Washington, D.C. “How to End Female Genital Cutting.” June 3, 1999
• Law Department, University of Southampton. “How to End Female Genital Cutting.” May 12, 1999.
• Political Science Department, University of Warwick. “How to End Female Genital Cutting.”, March 10, 1999.
• Project on Individual Character and Institutional Role, Balliol College, University of Oxford. “Family and Character.” March 5, 1999

SELECTED MEDIA COVERAGE
LANGUAGES

- Basic Italian – Certificate, Universita per Stranieri di Siena, Summer 1998
- Basic Russian – Four years high school, one year college

AREAS OF INTEREST

- Contemporary normative political theory, especially democratic theory.
- Social norms, descriptive and prescriptive aspects of collective action.
- Ethics and public policy.
- Comparative politics and historical sociology.
- History of political thought, especially democratic.

TEACHING EXPERIENCE AND TRAINING

- Contemporary Democratic Theory (graduate), Democracy (graduate course cotauught), Kant to Nietzsche, Democracy and its Critics, 2009-2010; Democracy (graduate course cotauught with Mat McCubbins), Kant to Nietzsche (graduate), Kant to Nietzsche, Democracy and its Critics, 2008-2009; Social Norms (graduate), Democracy (graduate core course cotauught), Democracy and its Critics, 2007-2008; Paradox of Nonvoting (graduate), Democracy (graduate core course cotauught with Sam Popkin), Kant to Nietzsche, 2006-2007; Contemporary Liberal and Democratic Theory (graduate), Democracy (graduate core course cotauught with Sam Popkin), Democracy and its Critics, 2005-2006; University of California, San Diego.
- Assessed and certified: “Fundamental Issues in University Teaching and Learning” (course in teaching and learning methods, 15 hours instruction, 18 hours study), 2001, Centre for Educational Development and Academic Methods, Australian National University.
• Teaching Assistant, Department of Political Science, University of Oregon, 1989-90.

SERVICE

• University of California, San Diego, Political Science Department, Undergraduate Committee, 2005-2006; Political Theory Subfield Chair, 2009-2010.
• Unpaid consultant to UNICEF, on preparation of Innocenti Digest on Female Genital Cutting, Changing a Harmful Social Convention; on preparation of Coordinated Strategy to Abandon Female Genital Mutilation/Cutting in One Generation; preparation and participation in Academic Consultation; participation in Global Consultation; participation in Planning of Multi-Country Study; 2005-present.
• American Political Science Association, Political Economy Section, Best Dissertation Award Committee, 2005
• Comparative Politics Search Committee, University of Notre Dame, Fall 2004.
• Graduate Admissions Committee, University of Notre Dame, Spring 2004.
• Deputy Vice-Chancellor’s Faculty Committee on Revision of ANU Code of Conduct and Protected Disclosures Policy, Australian National University, 2002-2003.
• Unpaid consultant, Tostan, a nongovernmental organization in West Africa promoting health and human rights, 1999-present.
• Service as Referee: American Journal of Sociology; American Political Science Review, American Sociological Review; Australian Journal of Political Science; British Journal of Political Science; Canadian Journal of Philosophy; Contemporary Political Theory; Economics and Philosophy; European Political Science Review; Journal for the Scientific Study of Religion; Journal of Health and Social Behavior; Journal of Political Philosophy; Journal of Theoretical Politics; Medical Anthropology Quarterly; Oxford University Press; Political Studies; Political Theory; Politics, Philosophy, and Economics; Population Research and Policy Review; Princeton University Press; Rationality and Society; Review of Politics; Routledge; Society and Natural Resources; The Sociological Quarterly; Topoi.

PROFESSIONAL MEMBERSHIPS

• American Political Science Association
OTHER RELEVANT EXPERIENCE

- Prior to graduate school, I spent about fifteen years in practical politics, as the elected leader of a large workers' cooperative movement; as a journalist covering local and state politics; as a policy aide at the political level of a large county government and in associated candidate and issue electoral campaigns. I’m familiar with everything from organizing a lawnsign crew, rural land use planning, analyzing the state budget, lobbying in Congress, fielding dog-control complaints, and environmental issue litigation, to presiding over democratic mass meetings. Although I no longer have any interest in practical politics, these experiences are a background to my thinking, and provide examples for teaching. In those years I was also an avid reader of philosophy and political theory – Anglo-American, Marxist, and continental.

REFERENCES

- On request

– END –
Richard P. Madsen  
Curriculum Vitae  
June, 2003

PERSONAL INFORMATION

Date of Birth: 2 April, 1941  
Place of Birth: Alameda, California  
Citizenship: U.S.A.

Current Mailing Address:  
Department of Sociology University of California, San Diego  
La Jolla, California 92093  
(858) 534-0486

EDUCATION

Ph.D., Harvard University, 1977 (sociology)  
M.A., Harvard University, 1972 (Asian studies)  
National Taiwan University, Taipei, Taiwan, 1970-1971 (sociology)  
Fu Jen University Chinese Language Institute, Hsinchu, Taiwan, 1968-1970  
M.TH., Maryknoll Seminary, 1968  
B.D., Maryknoll Seminary, 1967  
A.B., Department of Philosophy, Maryknoll College, 1963 (philosophy)

ACADEMIC POSITIONS

1985-Present: Professor, University of California, San Diego, La Jolla, California  
1984-1987: Chair, Program in Chinese Studies, University of California, San Diego, La Jolla, California

1983-1985: Associate Professor, University of California, San Diego, La Jolla, California  
1978-1983: Assistant Professor, University of California San Diego, La Jolla, California  
1977-1978: Lecturer and Head Tutor in Sociology, Harvard University, Cambridge, Massachusetts  
1976-1977: Tutor in Sociology, Harvard University, Cambridge, Massachusetts  
1973-1974: Sophomore Tutor in East Asian Studies, Harvard University, Cambridge, Massachusetts  
1972: Teaching Assistant, Department of Sociology, Harvard University, Cambridge, Massachusetts
1966-1968: Organizer and Instructor, adult education courses in Catholic theology, Maryknoll Seminary, New York
PROFESSIONAL SERVICE:
1996: Co-director of project on Social Development in China funded by the Ford Foundation. 1993-1999: Board of Directors: National Committee on U.S.-China Relations
1991-1992: Levenson Prize Committee
1990-1993: Committee on Scholarly Communication with China
1989-1992: China and Inner Asia Council, Association for Asian Studies
1987-1989: Assistant Editor for China: Journal of Asian Studies
1985-Present: Member; Board of Advisers, The History of Christianity in China Project (funded by the Henry Luce Foundation)
1980-Present: Member; Editorial Board, Chinese Sociology and Anthropology
1977-1981: Member, Screening Committee for Pre-Doctoral research fellowships on China, SSRC

Summer, 1972: Consultant: National Council of Churches of Christ, on project to articulate ethical issues posed by the Chinese revolution
1967: Field Worker: National Urban League remedial education project
1964-72: Member of Catholic Foreign Mission Society of America (Maryknoll Fathers), in the following positions:

   Editor-in-Chief of "Channel," official journal of Maryknoll Fathers,

1967-68; Assistant Editor,

1965-67 Editor-in-Chief of “One Spirit,” English and Chinese language newsletter of Association of Major Religious Superiors, Taiwan,

1969-70 Member of organizing committee for Taiwan pastoral theology conference, 1969, 1970
1962-63: Editor-in-Chief: “Dupage” (Student Newspaper for Maryknoll College, Glen Ellyn, Illinois)

AREAS OF SPECIALIZATION
Sociology of Ideas/Culture Theory Political Sociology Chinese Society Sociology of Religion "Moral Anthropology"

LANGUAGES Chinese

AWARDS AND HONORS Hume Lecture, Yale University, 1996 Jury Nominated: Pulitzer Prize, 1986, in General Non-fiction for Habits of the Heart
C. Wright Mills Award, 1985, for Morality and Power in a Chinese Village
L.A. Times Book Award, 1985, for Habits of the Heart, best book in category of "current interest"
MAJOR PUBLICATIONS

Books


Articles


Book Reviews

Herve Varenne, ed., *Symbolizing America* in “American Journal of Sociology”

Jonathan Rieder, *Canarsie* in “American Journal of Sociology”

Alice Rossi, et al., *Sociology and Anthropology in the People's Republic of China* in “Science”

James Brady, *Justice and Politics in People's China* in “Qualitative Sociology”

Martin King Whyte and William L. Parish, *Urban Life in Contemporary China* in “American Journal of Sociology”


CURRENT POSITIONS

Sept 2011–present  University of California, San Diego. Assistant Professor in International Relations and Pacific Studies.

May 2011–present  The Earth Institute, Columbia University. Director of Economic Policy. Center on Globalization and Sustainable Development.

EDUCATION


ACADEMIC PUBLICATIONS

“Scaling Up Malaria Control in Africa: An Economic and Epidemiological Assessment,” (with Awash Teklehaimanot and Jeffrey D. Sachs), American Journal of Tropical Medicine and Hygiene 77 (Supplement 6), December 2007.


CHAPTERS IN BOOKS


Foreword (co-authored with Jeffrey D. Sachs) to Antezana, Oscar, La Reducción de la Pobreza: Un Proceso Político, Plural: La Paz, 2005.
**WORKING PAPERS**

“Operationalizing Community Health Worker Scale Up in sub-Saharan Africa,” with Prabhjot Singh, Ranvir Singh Dhillon, and Anne Liu.


“Modeling Malaria under Climate Change”

“A Spatial Analysis of Malaria Elimination”

“Geographic Determinants of Chinese Urbanization,” with Peter Christensen


**MEDIA AND OTHER PUBLICATIONS**


**SPEECHES, LECTURES AND INVITED PRESENTATIONS**


**TEACHING EXPERIENCE**

Fall 2011: Managerial Economics (MA-level), School of International Relations & Pacific Studies, UCSD.

Summer 2010: Computer Skills for PEPM (MA-level), School of International and Public Affairs, Columbia University.

Fall 2008, Spring 2010 and Spring 2011: Challenges of Sustainable Development (BA level), Columbia College.

Spring 2008, and Fall 2006: Challenges of Sustainable Development (Head Teaching Assistant, BA level), Columbia College.
Fall 2007: Econometric Techniques for Policy Managers (Teaching Assistant, MA level), School of International and Public Affairs, Columbia University.

Spring 2007: Economics for Sustainable Development (Teaching Assistant, MA level), School of International and Public Affairs, Columbia University.

**EDUCATIONAL SOFTWARE DEVELOPMENT**

Creator (with Jeffrey D. Sachs) and Project Manager of the Millennium Village Simulation. The MV Sim is a teaching tool for students to appreciate the complexity of achieving economic development in a rural African setting, and to experience the interdisciplinary nature of real-life challenges. [http://mvsim.ccnmtl.columbia.edu](http://mvsim.ccnmtl.columbia.edu)

**ADVISING PROJECTS**


**PROFESSIONAL ACTIVITIES**

*CONSILIENCE: The Journal of Sustainable Development* -- Corresponding Editor
Craig McIntosh
University of California, San Diego
O: 858.822.1125
F: 858.534.3939
ctmcintosh@ucsd.edu
http://irps.ucsd.edu/faculty/faculty-directory/craig-mcintosh.htm
9500 Gilman Dr.
La Jolla, CA 92093-0519.

EDUCATION
  Dissertation: “Assessing the Impact of New Products in Microfinance Lending.”
B.A. U.C. Santa Cruz, Economics, 1993

PROFESSIONAL EXPERIENCE
Associate Dean, Graduate School of International Relations and Pacific Studies, UCSD. 2010-present.
Director, International Development and Non-Profit Management Career Track, IRPS. 2003-present.
Associate Editor, American Journal of Agricultural Economics, 2010-present
Board Member, Center of Evaluation for Global Action (CEGA), and Agricultural Technology Adoption Initiative (ATAI).
Associate Professor of Economics, Graduate School of International Relations and Pacific Studies, U.C. San Diego, 2009 – Present.
  MA Courses: Development Economics, Microfinance, Advanced Econometrics.
  Ph.D. Courses: Economic Development, Designing Field Experiments.
Assistant Professor of Economics, IRPS/UCSD, 2003-2009.
Lecturer in Economics & Econometrics, University of San Francisco, 2002-2003.
PUBLICATIONS


“Credit Information Systems in Less-Developed Countries: A Test with Microfinance in Guatemala”, with Jill Luoto, Craig McIntosh, and Bruce Wydick, *Economic Development and Cultural Change*, January 2007


“Monitoring Repayment in Online Peer-to-Peer Lending”, forthcoming in Peter Gourevitch, David A. Lake, and Janice Stein, eds., *Beyond Virtue: Evaluating the Credibility of Non-
Governmental Organizations (Toronto: University of Toronto Press, 2012).


HONORS & AWARDS


RESEARCH EXPERIENCE

Principal Investigator, USAID/I4 Grant “Interlinking weather index insurance with credit to alleviate market failures and improve agricultural productivity in rural Ethiopia”. 2010.
Principal Investigator, USAID/AMA Grant ‘Enhancing Smallholder Competitiveness in the Face of Globalization.’, 2007-10.
Principal Investigator, USAID/BASIS Grant ‘Credit-Reporting Bureaus and the Deepening of Financial Services for the Rural Poor in Latin America’, 2003-6
Research Director, Foundation for International Community Assistance (FINCA), Uganda, 2000-01.
Field researcher for development of Small-Business Enterprise Program, Bua’ale, Somalia, with International Rescue Committee, 1993-94.

CONSULTING EXPERIENCE

World Bank
Inter-American Development Bank/Sedesol (Mexican Government)
Hewlett Foundation
Grameen Foundation
Grameen Technology Center
FINCA

REFEREING


LANGUAGES

Conversational in Kiswahili and Spanish.

HOME ADDRESS: 3772 Granada Ave., San Diego, CA, 92104.
KARTHIK MURALIDHARAN  
(last updated: August 2013)  
http://www.econ.ucsd.edu/~kamurali/  
E-mail: kamurali@ucsd.edu

Office Address
Department of Economics (Room 211)  
University of California, San Diego  
9500 Gilman Drive, #0508  
La Jolla, CA 92093-0508  
Tel: (858) 534-2425; Fax: (858) 534-7040

Academic Positions:
Assistant Professor of Economics: University of California, San Diego: July 08 - present
Post-Doctoral Fellow: Harvard Graduate School of Education: July 07 – June 08

Affiliations:
Faculty Research Fellow, National Bureau of Economic Research (NBER)  
Junior Affiliate, Bureau for Research and Economic Analysis of Development (BREAD)  
Member, Abdul Latif Jameel Poverty Action Lab, MIT (J-PAL)  
Research Affiliate, Innovations for Poverty Action (IPA)  
Affiliate, Center for Effective Global Action (CEGA)  
Research Affiliate, CESifo, Munich (CESifo)  
Affiliate, International Growth Center (IGC)  
Non-Resident Fellow, National Council for Applied Economic Research (NCAER)

Research Interests:
Fields: Development, Public, and Labor Economics  
Topics: Education, Health, Social Protection, Service Delivery, Field Experiments

Education:
Ph.D. (Economics), Harvard University, June 2007  
Dissertation: Essays on the Economics of Education in Developing Countries  
M.Phil. (Economics), Cambridge University, UK, 1999 (Ranked 1st)  
A.B. (Economics), Harvard University, summa cum laude, 1998

Honors and Fellowships:
2011 – 12 National Academy of Education/Spencer Postdoctoral Fellowship  
2011 CESifo Distinguished Young Affiliate Prize  
2009 – 10 Center for Pacific Economies Fellowship, UC San Diego  
2008 Spencer Foundation Exemplary Dissertation Award
2006 – 07  Spencer Foundation Dissertation Fellowship
2006 – 07  Graduate School of Arts and Sciences Dissertation Fellowship
2004 – 06  Bradley Foundation Fellowship
2004    Derek Bok Center Certificate for Excellence in Teaching
2001 – 03  Harvard University Graduate Fellowship
1999   Stevenson Prize, Cambridge University
1998 – 99  Eben Fiske Fellowship to Trinity College, Cambridge University
1997  Phi Beta Kappa (junior year inductee)
1995   Detur Prize

**Journal Articles**

Muralidharan, Karthik "Priorities for Primary Education Policy in India’s 12th Five-year Plan", *India Policy Forum 2012-13*, 2013, Vol 9, pp 1-46


"The Impact of Diagnostic Feedback to Teachers on Student Learning: Experimental Evidence from India" (with Venkatesh Sundararaman), *Economic Journal*, 2010, Vol. 120, issue 546, pp F187-F203

"Missing in Action: Teacher and Health Worker Absence in Developing Countries" (with Nazmul Chaudhury, Jeffrey Hammer, Michael Kremer, Halsey Rogers), *Journal of Economic Perspectives*, Winter 2006, pp 91-116


**Articles in Edited Volumes**

"Teacher and Medical Worker Incentives in India" in the *Oxford Companion to Economics in India*, edited by Kaushik Basu, Oxford University Press, 2007

"Public and Private Schools in Rural India" (with Michael Kremer), in *School Choice International*, edited by Paul Peterson and Rajashri Chakrabarti, MIT Press, 2008

**Working Papers**

“Cycling to School: Increasing Secondary School Enrolment for Girls in India” (with Nishith Prakash); NBER Working Paper 19305

"Contract Teachers: Experimental Evidence from India" (with Venkatesh Sundararaman)

"The Aggregate Effect of School Choice: Evidence from a two-stage experiment in India" (with
Venkatesh Sundararaman

"Long-Term Effects of Teacher Performance Pay: Experimental Evidence from India"

"The Fiscal Costs of Weak Governance: Evidence from Primary Education in India" (with Jishnu Das, Alaka Holla, Michael Kremer, and Aakash Mohpal)

"Bridging the Education Gender Gap in Developing Countries: The Role of Female Teachers" (with Ketki Sheth)

"Is there a Doctor in the House? Absent Medical Providers in India" (with Michael Kremer, Nazmul Chaudhury, Jeffrey Hammer, Halsey Rogers)

**Ongoing Projects**

"Measuring Learning Trajectories in Developing Countries with Longitudinal Data and Item Response Theory" (with Yendrick Zieleniak)

"Double for Nothing? The Effects of Unconditional Teacher Salary Increases in Indonesia" (with Joppe de Ree, Menno Pradhan, and Halsey Rogers)

"Medical Advice, Quality, and Availability in Rural India" (with Jishnu Das, Alaka Holla, and Michael Kremer)

"Customer Accountability in Healthcare Markets: Evidence from India" (with Jishnu Das, Alaka Holla, and Michael Kremer)

"Payments Infrastructure and Performance of Public Programs" (with Paul Niehaus and Sandip Sukhtankar)

"Policy Analysis by Revealed Preference: With an Application to Food Security" (with Paul Niehaus and Sandip Sukhtankar)

**Policy Papers and Briefs:**

"Implementing a Biometric Payment System: The Andhra Pradesh Experience," (with Piali Mukhopadhyay, Paul Niehaus and Sandip Sukhtankar), May 2013

"Assessing the Scope for Cash Transfers in lieu of the TPDS in Rural and Urban Bihar," (with Paul Niehaus and Sandip Sukhtankar), 25 May, 2011

"Brief on Private Schools in India," brief prepared for the Supreme Court of India's deliberations on the constitutional validity of provisions in the Right to Education Act pertaining to private schools (with Jishnu Das)

"Public Service Delivery in India: Challenges and Opportunities,” *India in Transition*, Center for the Advanced Study of India (University of Pennsylvania) September 22, 2007


**Op-Ed Pieces:**

"Using Evidence for Better Policy: The Case of Primary Education in India," *Ideas for India*, 18 March 2013 (also appeared in *The Mint*)


"The Right to Choose your Food," (with Paul Niehaus and Sandip Sukhtankar), *The Indian Express*, 2 August, 2011

"On the Optimal Size of States," *The Indian Express*, December 16, 2009
"Reward Teachers But Ensure Output," *The Indian Express*, June 30, 2006

**Teaching**

Microeconomics of Development (Ph.D.), UC San Diego  
Macroeconomics of Development (Ph.D.), UC San Diego  
Development Economics (Undergraduate), UC San Diego  
Running Field Experiments (Masters/Ph.D.), UC San Diego  
Economics of Education in Developing Countries (Masters), Harvard University  
Public Sector Economics (Undergraduate), Harvard College

**Invited Seminars and Lectures** (Economics Department unless mentioned otherwise)

2012 – 13  
(including scheduled)

- Young Lives Conference, Oxford University (Keynote Lecture)  
- IGC South Asia Growth Conference, New Delhi  
- National Council for Education Research and Training (NCERT), New Delhi  
- Indian Administrative Service Phase IV Training, LBSNAA, Mussoorie  
- IGC Bihar Growth Conference, Patna  
- IGC Growth Week, London  
- Twaweza Evaluation Workshop, Dar-Es-Salam, Tanzania  
- Duke University (x2)

2012 – 13  
- Conference on Public Finance Issues in China, Tsinghua University, Beijing  
- NCAER-Brookings India Policy Forum, New Delhi  
- IGC India Growth Conference, New Delhi  
- USAID Early Grade Reading Workshop, New Delhi  
- International Food Policy Research Institute (IFPRI), Washington DC  
- CESifo Economics of Education Conference, Munich  
- IGC Growth Week, London, UK (x3)  
- University of Sussex  
- Oxford University (x2)  
- NBER Economics of Education Fall Meeting  
- Azim Premji University, Bangalore  
- Cambridge University  
- University of Warwick  
- Royal Holloway, London  
- Institute for Fiscal Studies, London  
- University College, London  
- NBER-NCAER-ICRIER Conference on the Indian Economy, Neemrana  
- Indian Statistical Institute, Growth & Development Conference, New Delhi  
- University of Southern California  
- University of California, Berkeley  
- Pacific Conference for Development Economics  
- CMPO Conference, University of Bristol (Keynote Lecture)  
- Cabinet Minister, Ministry of Human Resource Development, Govt. of India  
- Conference on Human Development in Developing Countries, HKUST, Hong Kong

2011 – 12  
- Institute for Financial Management and Research, Chennai  
- Performance Management Unit, Cabinet Secretariat, Government of India  
- Planning Commission, Government of India  
- Ministry of Human Resource Development, Government of India  
- Ministry of Finance, Government of India  
- CESifo Economics of Education Conference, Munich  
- Stanford University
Harvard University, South Asia Initiative Lecture
Yale University
NBER Economics of Education Fall Meeting
University of Southern California
RAND Corporation, Santa Monica
IGC Bihar Growth Conference, Patna
Indian Statistical Institute, Growth & Development Conference, New Delhi
NBER-NCAER-ICRIER Conference on the Indian Economy, Neemrana
IGC India Growth Conference, New Delhi
School Choice National Conference, New Delhi
National Council for Applied Economic Research (NCAER), New Delhi
LSE/UCL
University of Warwick
Department for International Development (DFID), London, UK
Center for Global Development (CGD), Washington DC
Congressional Caucus for Effective Foreign Assistance, Washington DC
University of California, Washington DC Center
Society for Research on Education Effectiveness (SREE) Conference, Washington DC
Stanford University, Liberation Technology Seminar Series
UC Berkeley, Haas School of Business
University of Connecticut
IGC/CEPR Workshop on State Capacities, London, UK
University of Maryland, Conference on Applied Microeconomics

2010 – 11
Conference on Social Policy in India, University of Warwick
BREAD Summer Workshop, University of Verona and Trento, Italy
INSEAD, Singapore
National University of Singapore
National University of Singapore – Global Asia Institute
Singapore Management University
Indian Institute of Management (IIM), Bangalore
University of Arkansas, Department of Education Reform
University of Houston
CEGA, UC Berkeley
NBER Economics of Education Fall Meeting
Conference on Impact Evaluation, Korea Development Institute, Seoul, South Korea
Indian Statistical Institute, Growth & Development Conference, New Delhi
IGC Bihar Growth Conference, Patna
IGC India Growth Conference, New Delhi
World Bank, New Delhi
Stanford University, Center for Education Policy Analysis (CEPA)

2009 – 10
NBER Summer Institute – Education Group Meeting
NBER Summer Institute – Personnel Economics Working Group
Stanford Institute for Theoretical Economics (SITE)
Dartmouth College
UC, Riverside
UC, Irvine
Northwestern University
American Economic Association Annual Meeting, Atlanta
J-PAL Bihar Development Conference, Patna
NBER-NCAER-ICRIER Conference on the Indian Economy, Neemrana
University of Minnesota, Carlson School of Management
University of Minnesota, Department of Applied Economics
World Bank, Development Economics Research Group (DECRG), Washington DC
Center for Global Development (CGD), Washington DC
Annual Bank Conference on Development Economics (ABCDE), Stockholm, Sweden
Conference on Merit Pay for Teachers, Harvard Kennedy School (PEPG)
Conference on "Education policies: Empirics and design" at KUL, Leuven, Belgium

2008 – 09 NBER-CCER Conference on the Chinese Economy, Beijing
University of Southern California
NEUDC, Boston University
Inter-American Development Bank, Washington DC
University of Pennsylvania (Center for the Advanced Study of India)
Harvard Kennedy School of Government
Indian School of Business, Hyderabad
World Bank, Jakarta
University of California, Berkeley
Stanford University
University of Florida
University of California, San Diego
World Bank Workshop on “Making Schools Accountable?”, Washington DC

2007 – 08 Ministry of Education and Ministry of Planning, Government of Indonesia
World Bank/DFID South Asia Regional Conference on Quality Education, New Delhi
Deputy Chairman, Planning Commission of India, New Delhi
NBER-NCAER-ICRIER Conference on the Indian Economy, Neemrana
Columbia University
Vanderbilt University, Peabody College of Education – National Conference on Performance Incentives
Texas A & M University
Texas A & M University, Bush School of Government
University of California, San Diego
CESIfo – Munich, Germany – Conference on Incentives in Education

2006 – 07 NEUDC, Cornell University
Harvard University
Yale University, School of Management
Washington University in St. Louis
University of California, Berkeley (ARE)
University of California, Los Angeles
University of California, San Diego
University of Chicago, Harris School of Public Policy
Northwestern University, Kellogg School of Management
Harvard University, Graduate School of Education
University of Texas, Austin
NBER Economics of Education Spring Meeting
University of Virginia

2005 – 06 Government of Andhra Pradesh, Department of School Education
NBER-NCAER Conference on the Indian Economy, Neemrana
Ministry of Human Resource Development, Government of India, New Delhi

2004 and earlier NBER-NCAER Conference on the Indian Economy, Neemrana
Global Development Network Conference, New Delhi
Azim Premji Foundation, Bangalore
Delhi School of Economics, New Delhi
Professional Activities

Member: American Economic Association
International Initiative for Impact Evaluation (3ie) - Panel of Experts

American Economic Journal: Economic Policy
American Economic Review
Canadian Journal of Economics
Economic Development and Cultural Change
Economics of Education Review
Economic Journal
India Review
International Economic Review
Journal of Development Economics
Journal of Development Studies
Journal of Economic Behavior and Organization
Journal of the European Economic Association
Journal of Health Economics
Journal of Human Development
Journal of Human Resources
Journal of Labor Economics
Journal of Labor and Development
Journal of Political Economy
Journal of Public Economics
Journal of the Royal Statistical Society
Quarterly Journal of Economics
Review of Economics and Statistics
Review of Economic Studies
Southern Economic Journal
World Bank Economic Review

Funding Agencies:

International Initiative for Impact Evaluation (3ie)
Israel Science Foundation
Japan International Cooperation Agency (JICA)
Jameel Poverty Action Lab, MIT (J-PAL)
John Templeton Foundation
National Science Foundation (NSF)
Private Enterprise Development in Low Income Countries (PEDL) at the Center for Economic Policy Research (CEPR)

Other Employment:

2002 – Present Consultant, World Bank
Development Economics Research Group: 2002 - 04
East Asia Human Development Unit: 2007 - 2010
South Asia Human Development Unit: 2004 - Present

2001 – 2008    Resident Tutor, Leverett House, Harvard University
2001 – 2007    Undergraduate Advisor, Department of Economics, Harvard University
1999 – 2001    Associate Consultant, Bain & Company, Singapore

**Personal Information:**

- **Born**: November 1975
- **Personal**: Married, one son
- **Citizenship**: India
- **Languages**: English, Hindi, Gujarati, Tamil, Chinese (Mandarin)
Barry J. Naughton

Graduate School of International Relations and Pacific Studies (IR/PS),
University of California, San Diego
La Jolla, California 92093-0519

Office phone: (858) 534-2481
Office fax: (858) 534-3939

Education

Ph.D., Economics, Yale University, New Haven, Connecticut, May 1986
M.A., International Relations, Yale University, June 1979.

Employment

Graduate School of International Relations & Pacific Studies (IR/PS)
University of California, San Diego September 1988-present

So Kwanlok Professor of Chinese and International Affairs (since 1998)
Courses Taught: Economy of China; Doing Business in China; Globalization, the World System and the Pacific; Economic Development.

Associate Dean (2001 – 2003)
Previously Associate, Assistant Professor.
Center for Chinese Studies and Department of Economics
University of Michigan
Visiting Scholar and Visiting Assistant Professor January 1987 – May 1988

Department of Economics
University of Oregon
Assistant Professor January 1984 – June 1987

World Bank, Washington, D.C.
Researcher June – August 1980, 1983
Publications

Books


Journal Articles


Book Chapter


“Between China and the World: Hong Kong’s Economy Before and After 1997,” in Gary Hamilton, ed., Cosmopolitan Capitalists: Hong Kong and the Chinese Diaspora at the


**Short Pieces, Reviews, and Internet Publications**


“Selling Down the State Share: Contested Policy, New Rules,” Issue 1, Part Two,
Winter 2002.


“Another Cycle of Macroeconomic Crackdown,” Issue 19, Fall 2006.


“China Anxiously Faces a Future of Rising Prices,” Issue 22, Fall 2007.


“Konets ekonomiki schveitsarskogo syira: KNR esche predstoit pivyiknut' k "obschestvy ravnyikh vozmozhnostei" (The End of the Swiss Cheese Economy: The PRC still needs to get accustomed to the "society of equal opportunities") - VRIEMIA MN Mon 4 Oct 1999, # 182 (329), page 6. (Moscow, Russia)


Professional Service


Chairman, Committee on Advanced Study in China, of the Committee on Scholarly Communication with China, 1994-1998


Consulting


Prize

*Growing Out of the Plan* received the Masayoshi Ohira Memorial Prize for outstanding work furthering the Pacific Basin Community, April 1997.
Appointments

Assistant Professor of Economics, University of California, San Diego, 2009-present
Visiting Researcher, Microsoft Research New England, June 2012-January 2013

Affiliations

Faculty Research Fellow, National Bureau of Economic Research, 2013-present
Affiliated Faculty, Graduate School of International Relations and Pacific Studies, UC San Diego, 2013-present
Junior Affiliate, Bureau for Research and Economic Analysis of Development (BREAD)
Affiliate, Center of Evaluation for Global Action (CEGA)
Affiliate, Jameel Poverty Action Lab (J-PAL)
President, GiveDirectly

Education

Ph.D. in Economics, Harvard University, June 2009.
Advisors: Edward Glaeser, Sendhil Mullainathan (primary), Markus Mobius
Dissertation: Essays in Economic Development
S.B., Harvard University, June 2004
Concentration: Applied Math and Economics

Honors and Awards

Research Grant, “Improving Governance through Biometric Authentication and Secure Payments”, Omidyar Network, 2010-2013
Mars Fellow at the Lindau Meetings of Nobel Laureates in Economic Science, 2008
Harvard University Warburg Fund Award, 2007
National Science Foundation Graduate Research Fellowship, 2006-2009
Harvard University Graduate Fellowship, 2004-2006

Publications


**Working Papers**

“Education and Knowledge Spillovers”

“Managing Self-Confidence: Theory and Experimental Evidence”, with Markus Mobius, Muriel Niederle, and Tanya Rosenblatt

**Teaching Experience**


Macroeconomics of Development (Graduate). UCSD, 2009-2012.


Microeconomic Theory (Graduate), Harvard University, 2006-2008. Teaching Fellow.

**Professional Activities**


**Invited Seminars**

2008-2009 Yale University, Cornell University, the London School of Economics, Warwick University, University of California – San Diego, University of Wisconsin – Madison, Dartmouth College, Gordon College
2009-2010  Stanford University, University of California – San Diego, World Bank, Center for Global Development
2010-2011  University of California – Berkeley, Iowa State University, University of California – Los Angeles (Anderson)
2011-2012  University of California – Santa Cruz, University of California – Berkeley (Haas), Stanford University, Naval Postgraduate School, New York University, University of California – Berkeley, University of Chicago (Booth), Microsoft Research New England
2012-2013  Microsoft Research, Duke University, University of Chicago, University of San Francisco, Columbia University, London School of Economics / University College London, Oxford University, Warwick University, University of California – Berkeley (Haas), University of Southern California, Stanford University (GSB), University of California – Los Angeles

Conference Presentations

2005-2006  Economic Science Association
2008-2009  Northeast Universities Development Consortium (NEUDC), Bureau for Research and Economic Analysis of Development (BREAD)
2009-2010  NEUDC, MOVE Barcelona “Development: Experiment and Field” Workshop
2010-2011  Southwestern Economic Theory Conference (SWET), National Bureau for Economic Research – Public Economics
2011-2012  CEGA Day
2012-2013  Brown University Mini-conference on Networks, Stanford Institute for Theoretical Economics (SITE)
CURRICULUM VITAE

Valerie A. Ramey
August 2013

OFFICE ADDRESS: Department of Economics, 0508
University of California, San Diego
9500 Gilman Drive
La Jolla, California 92093-0508
(858) 534-2388


Ph.D. in Economics, Stanford University, October 1987.

PRINCIPAL CURRENT POSITIONS
Professor of Economics, University of California, San Diego
Chair, Department of Economics, UCSD Economics
Research Associate, National Bureau of Economic Research

EMPLOYMENT: Professor of Economics, University of California, San Diego
1998 - present.
Associate Professor of Economics, UCSD, 1994-1998;
Assistant Professor of Economics, UCSD, 1987-1994.

Research Assistant, Stanford University, 1983-1987


Thesis committee: Robert Hall, John Taylor, Steven Durlauf.

PROFESSIONAL AFFILIATIONS: Research Associate of the National Bureau of Economic Research, Economic Fluctuations and Growth Program and Monetary Economics Program

American Economic Association Member
PUBLICATIONS:


"Can Government Purchases Stimulate the Economy?" *Journal of Economic Literature* 49 (September 2011): 673-685.


“Measures of Per Capita Hours and Their Implications for the Technology-Hours Debate,” with Neville Francis, *Journal of Money, Credit, and Banking* 41 (September 2009): 1071-1098.


PUBLISHED DISCUSSIONS:


BOOK REVIEWS:


WORKING PAPERS:


“Market Responses to Interindustry Wage Differentials” with George J. Borjas, July 2000 manuscript.
“Displaced Capital” with Matthew D. Shapiro, NBER Working Paper 6775, October 1998. (Contains a search theory model that does not appear in the JPE publication.)

“Capital Churning,” with Matthew D. Shapiro, July 1998 manuscript.


GRANTS AND FELLOWSHIPS:


Alfred P. Sloan Research Fellowship, 1994-1996.


University of California, San Diego Chancellor’s Summer Fellowship, Summer 1988.


PROFESSIONAL ACTIVITIES AND HONORS:

NBER representative to the Executive Committee of the Conference on Research in Income and Wealth, 2010 – present.


Chancellors’ Associates Award for Excellence in Undergraduate Teaching, 2008.

Member, Federal Economic Statistics Advisory Committee, 2006- present.

Board of Editors, AEJ Macro, 2007 – present.


National Science Foundation Integrative Graduate Education and Research Training (IGERT) Panel, October 1997.


CONFERENCES ORGANIZED:

NBER Economic Fluctuations and Growth Meeting, July 2012.

NBER Monetary Economics Meeting, March 2011.

NBER Economic Fluctuations and Growth Meeting, February 2009.
Macroeconomics and Labor sessions for the 2008 Econometric Society Meetings.

Empirical Macroeconomics sessions at the January 2006 Econometric Society Meetings.

International Society for Inventory Research session at the January 2005 ASSA meetings.

NBER Economic Fluctuations and Growth Meeting, July 2003


Carnegie-Rochester Conference Series on Public Policy, April 1999 meeting.

NBER Economic Fluctuations and Growth Meeting, July 1997

NBER Economic Fluctuations Meeting, October 1994

International Society for Inventory Research session at the January 1993 Allied Social Sciences Meetings

NBER Economic Fluctuations Research Meeting, July 1991

NBER Summer Institute Group on Inventories and Production Volatility, 1991.

PHILIP G. ROEDER

Professor
Department of Political Science
University of California, San Diego
9500 Gilman Drive
La Jolla, CA  92093-0521

858 / 534-6000
Fax:  858 / 534-7130
E-mail: proeder@ucsd.edu

ACADEMIC APPOINTMENTS

1988-present  UNIVERSITY OF CALIFORNIA, SAN DIEGO  Professor
La Jolla, CA  92093-0521
1993-2006  Associate Professor
1988-1993  Assistant Professor
Courses recently taught: Politics of the Soviet Successor States; Introduction to
International Relations, National Security Strategy, International Crisis
Diplomacy; Graduate Seminar: Post-Soviet Politics, Graduate Seminar:
Nationalism and Ethnic Conflict, Graduate Seminar: Democratization

1978-1987  UNIVERSITY OF NEW MEXICO  Associate Professor
Albuquerque, NM  87131
1978-1986  Assistant Professor
Courses taught: Soviet Politics, Soviet Foreign Policy, Graduate Readings
Seminar on Soviet Politics, Graduate Research Seminar on the Soviet Military;
Introduction to International Politics, Graduate Seminar: International Politics,
U. S. National Security Policy, Comparative Defense Policies; Introduction to
Political Science

VISITING ACADEMIC APPOINTMENTS

1996  KAZAN STATE UNIVERSITY  Visiting Fulbright Lecturer
Department of State and International Law
Kazan, Tatarstan, Russia
Course taught: American Theories of International Security (January-June)

ACADEMIC CREDENTIALS

1978  HARVARD UNIVERSITY  Ph.D.
1977  Cambridge, MA 02138  M.A.
Dissertation: Peasant Revolt: The Conditions of Individual Choice and
Collective Action.

1971  UNIVERSITY OF CALIFORNIA, LOS ANGELES  B.A. summa cum laude
Los Angeles, CA  90024  (Political Science)
**Published Research**

**Books**


**Edited volumes and symposia**


*Ten Years after 1989: What Have We Learned?*. Special Issue of *Slavic Review* 58 (Winter 1999).

**Articles**


“Clash of Civilizations and the Escalation of Ethnopolitical Conflicts.” *Comparative Political Studies* 36 (June 2003), 509-540.


“Rational Revolution: Extensions of the ‘By-Product’ Model of Revolutionary Involvement,” *Western Political Quarterly* 35 (March 1982), 5-23.


**Chapters in edited volumes**


Other publications


Book Reviews


Soviet Succession Struggles: Kremlinology and the Russian Question from Lenin to Gorbachev, by Anthony D’Agostino. In American Political Science Review 83 (December 1989), 1411-1412.


WORK IN PROGRESS

“The Devil Is In the Fundamental Difference Between Ethnofederalism and Federalism.” (Article manuscript under review)

“Soft Intervention to Build Peace Through Pluralistic Civil Societies.” (Chapter manuscript under review)

“Why Are Nationalists So Often Unconcerned About the Credibility of Their Commitments?” (Article manuscript in progress)

Alternatives to Independence: Consequences of Alternative Institutional Responses to Secession. (Book manuscript in progress)

The Tenacity of the Nation-State: Why Sovereignty Is Seldom Relinquished Willingly. (Research in progress for book manuscript)

PRESENTATIONS


Conference Paper: “Partition as a Solution to Wars of Nationalism: The Importance of Institutions.”


Conference Paper: “Federalism, Republic Politics, and Ethno-Constitutional Crises in Russia.”


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**PROFESSIONAL ACTIVITIES**

**In the profession**


Editorial Board, *Communist and Post-Communist Studies*, 1996-present

Member. Awards and Honors Committee. American Association for the Advancement of Slavic Studies. 1998-2000

Section Organizer. Comparative Politics. Program Committee for the 2000 Annual Meeting of the Western Political Science Association. San Jose, California.


Member. Joint Committee on the Soviet Union and its Successor States. Social Science Research Council, 1993-1996
Chair. Selection Panel for Predoctoral Fellowships, 1993-1995

At UCSD

Member, Committee on Academic Personnel (CAP), Academic Senate, 2007-
Member, Steering Committee, Institute on Global Conflict and Cooperation, 2006-
Departmental Representative, Faculty Representative Assembly, 2003-2005
Director of Graduate Studies, Department of Political Science, 1993-1995
Acting Director, Project in International and Security Affairs, 1992-1993
Field Coordinator, Comparative Politics, 2003-2004
Member, Chancellor’s Advisory Committee on Instructional Improvement Program, 1989-1993
Committee to Review the UCSD Regulations, 1989-1990
Advisory Committee on Teaching Assistant Development, 1992-1993

At UNM

Chair, Political Science Department Undergraduate Committee, 1979-1986
Director, Undergraduate Programs in International Politics, Law and Politics, and Public Policy, 1980-1986
Director, Departmental Honors Program, 1980-1986
Chair, Departmental Undergraduate Scholarship Committee, 1980-1986
Coordinator, Departmental Internship Program, 1981-1986
Co-Director, UNM Russian Language and Culture Summer Seminar. Moscow, USSR. 1985-1987
Member, Russian Studies Committee, 1979-87, Chair, 1981-1982
President’s Faculty Advisory Council, 1985-1986
Burlington Northern Foundation Faculty Achievement Awards Selection Committee, 1986-1987

HONORS FOR TEACHING

Chi Omega (UCSD), Professor of the Year. June 2000.
John Muir College (UCSD), Senior Class of 1990. Most Valuable Professor Award. June 1990.
Sigma Chi Alpha (UCSD). Professor of the Year Award. June 1990.
Presidential Lectureship (UNM). Award for distinguished teaching, research, and service, 1984-1986.
ASUNM Distinguished Teacher Award (UNM), 1984.
Dean’s Award for Distinguished Teaching (UNM), 1982, 1984.
Instructors Rated Excellent by their Students (UNM), 1982-1987. (Listed every semester)
Honorary (Faculty) Member (for Distinguished Teaching), Phi Eta Sigma (UNM), 1981.
Presidential Recognition Award (UNM), 1980.
Revised: 17 February 2008
KRISLERT SAMPHANTHARAK

School of International Relations and Pacific Studies, University of California, San Diego
Robinson Building Complex, 9500 Gilman Drive, La Jolla, CA 92093-0519
Phone 858.534.0627 Fax 858.534.3939 Email krislert@ucsd.edu

CURRENT APPOINTMENTS

2010 – Present  Associate Professor of Economics School of International Relations and Pacific Studies University of California, San Diego
2006 – Present  Affiliate, Bureau for Research in Economic Analysis of Development (BREAD)

EDUCATION

Committee: Robert Townsend (Chair), Pierre-André Chiappori, Per Strömberg, and Randall Kroszner

1994 – 1998  B.A. (Economics) First Class Honors with Gold Medal
Chulalongkorn University, Bangkok, Thailand

PREVIOUS EXPERIENCE

2003 – 2010  Assistant Professor of Economics, School of International Relations and Pacific Studies, University of California, San Diego
2008  Visiting Scholar, International Monetary Fund (April)
2007  Visiting Scholar, International Monetary Fund (March)
2006 – 2007  Visiting Assistant Professor and Global Fellow, University of California, Los Angeles
2004  Visiting Scholar, International Monetary Fund (August)
2001 – 2003  Research Assistant to Professor Randall Kroszner, University of Chicago
1999 – 2003  Research Assistant to Professor Robert Townsend, University of Chicago
2001 – 2002  Lecturer, University of Chicago
2001  Intern, International Monetary Fund (June-September)
1997  Intern, Bank of Thailand (March-May)
HONORS AND FELLOWSHIPS

2006 – 2007       Global Fellowship, University of California, Los Angeles
2003 – 2008       Charles Robins Faculty Scholar, University of California, San Diego
2001 – 2003       William and Flora Hewlett Foundation Fellowship
2000– 2002       University of Chicago Scholarship
2000            Distinction, International Economics
2000            Preliminary Examination, University of Chicago
1998 – 2000       Japan-IMF Scholarship for Advanced Studies

TEACHING

2004 – Present   Finance and Development; Applied Financial Management;
2004 – Present   Financial Institutions; Organizations; Economies in
2004 – Present   Southeast Asia; Seminar in Southeast Asian Topics
2004 – Present   (Graduate), University of California, San Diego
2007            Economic Development (Undergraduate), University of California, Los Angeles
2001 – 2002       Macroeconomics (Undergraduate), University of Chicago
REFEREED PUBLICATION

Book


Including individual papers previously circulated as “Households as Corporate Firms: Constructing Financial Statement from Integrated Household Surveys” and “Kinship Networks, Liquidity Constraints, and the Financing of Household Investment” as well as additional chapters on household survey design and modeling.

Articles


Media Coverage: Portfolio Magazine


OTHER PUBLICATION

“Understanding Thailand’s Ongoing Political Crisis: Wider Implications for Southeast Asia and the West,” (with Edmund Malesky) Democratic Asia and the West Paper Series, the German Marshall Fund of the United States and the Legatum Institute, 2011.


WORKING PAPERS


“Lobbyists as Middlemen,” (with Brian K. Richter and Jeffrey F. Timmons), December 2011.

“Natural Disasters and the Economy: Some Recent Experiences from Southeast Asia,” December 2011.


WORK IN PROGRESS

Book


Articles

“Culture and Finance: A Closer Look at Modern Islamic Finance.”


“Securities Market Response to Devaluations: Evidences from the 1930s and 1990s Crises.” (with Randall S. Kroszner)

JOURNAL REFEREE

Address:
University of California, San Diego
Graduate School of International Relations and Pacific Studies
(IR/PS) 9500 Gilman Dr, La Jolla, CA 92093-0519
Tel.: (858) 534-2357, Fax: (858) 534-3939, e-mail: uschaede@ucsd.edu

Fields of Specialization:
Japanese business organization, strategy and management; Japan’s political economy, antitrust, financial system and corporate governance.

Education:

Employment History:
Full Professor, Graduate School of International Relations and Pacific Studies, University of California at San Diego (2008-present); Associate Professor (1999–2008)/Assistant Professor (1994-1999), Graduate School of International Relations and Pacific Studies, University of California, San Diego.
Director, ICAP (International Career Associates Program) (Mid-Career and Executive Education) Graduate School of International Relations and Pacific Studies, University of California, San Diego (July 2002-June 2004).
Visiting Associate Professor, Harvard Business School (July 1999-June 2000).
Visiting Assistant Professor, Walter A. Haas School of Business, University of California, Berkeley (August-December 1990, and August 1992-June 1994).

Personal:
Trilingual in German, English, and Japanese. Citizen of Germany, permanent resident of the United States of America.
Publications:

a) Books


b) Articles


c) Chapters in Books


d) Case Studies


“The Japanese Financial System: From Postwar to the New Millennium: Teaching Note”, 


e) Miscellaneous


f) Book Reviews


g) Work in Progress


Research Affiliations:

Visiting Scholar, Shorenstein – Asia-Pacific Research Center, Stanford University (March-September 2009)
Visiting Fellow, The Hoover Institution, Stanford University (May 2008).
Visiting Scholar, RIETI (Research Institute for the Economy, Trade and Industry), The Ministry of the Economy, Trade and Industry, Tokyo (May 2002).
Associate Member, Advanced Financial Markets Studies, IGFS (Institute for Global Financial Studies) and FAIR (Foundation for Advanced Information and Research), The Ministry of Finance, Tokyo (1993 - 1995).
Visiting Scholar, FAIR (Foundation for Advanced Information and Research), The Ministry of Finance, Tokyo (February - March 1991).

Grants and Professional Awards:

Hellmann Faculty Fellowship, University of California, San Diego, 1996-97.
Abe Fellowship (Center for Global Partnership / Japan Foundation) for research project on regulation and finance in Japan, 1994-95.
Stipend PEEI (Political Economy of European Integration), Center for German and European Studies, University of California, 1993-94.
OAG Tokyo Award (German Asiatic Society, Tokyo) for the book Der neue japanische Kapitalmarkt – Finanzfutures in Japan (for the best book on Japan written by a German scholar under age 40 in 1989-1990), 1991.

Professional Affiliations:

Member, International Editorial Board, Asien, 2004-present.
Research Associate, Columbia Business School, Center on Japanese Economy and Business (1999-present).
Member, Association of Japanese Business Studies. Member, Association of Asian Studies.

**Journal Reviews for:**


**Manuscript Reviews for:**

Cambridge University Press; Chicago University Press; Columbia University Press; Cornell University Press; Harvard Business School Press; Oxford University Press; Stanford University Press; Routledge; Simon and Schuster; Dryden; M.E. Sharpe.

**Courses Taught at IR/PS:**

Japanese Business and Management; Strategy and Negotiation; International Business Strategy; Japanese Financial System; Corporate Restructuring in Japan; Government-Business Relations in Japan; Policy Workshop.
Christina J. Schneider

Department of Political Science
University of California, San Diego
9500 Gilman Drive
La Jolla, CA 92093-0521

Phone: (858) 246-1009
Fax: (858) 534-7130
Email: cjschneider@ucsd.edu
Web: polisci2.ucsd.edu/~cjschneider/

EDUCATION
Ph. D. Political Science (summa cum laude), University of Konstanz, 2006
Dipl. Politics and Management (Distinction), University of Konstanz, 2004
M. A. Political Science (Distinction), University of North Texas, 2003
B. S. Politics, Law, and History, University of Konstanz, 2000

ACADEMIC APPOINTMENTS
Associate Professor and Jean Monnet Chair
Department of Political Science, University of California, San Diego
07/2013–present

Associate Professor
Department of Political Science, University of California, San Diego
07/2012–present

Assistant Professor
Department of Political Science, University of California, San Diego
07/2009–06/2012

Postdoctoral Research Fellow
Niehaus Center for Globalization and Governance, Princeton University
09/2008–06/2009

Postdoctoral Fellow in International Relations
Department of Political Science & IR, University of Oxford
01/2007–08/2008

Senior Research Fellow
Max Planck Institute of Economics, Jena
03/2006–12/2006

OTHER APPOINTMENTS AND AFFILIATIONS
Department of Economics, University of Warwick
CAGE Research Associate
2013–present

World Bank, Washington D.C.
Political Economy Consultant
2012

International House, UCSD
UCSD Model UN Faculty Advisor
2010–present

Instructor, Essex Summer School in Social Science Data Analysis and Collection
Introduction to Regression Analysis Using STATA
2008

Max Planck Institute of Economics (Jena)
External Research Fellow
2007–present

Konrad Adenauer Foundation (Brussels)
Consultant
2000

Updated: February 7, 2014

1
OTHER TRAINING

- ICPSR Summer School: Categorical Analysis, Time-Series Analysis (Ann Arbor)
- EITM Summer School, University of Michigan (Ann Arbor)

BOOK


ARTICLES IN REFEREED JOURNALS

With Thomas Plümper and Vera E. Troeger.

Differenzierte Mitgliedschaft und die EU-Osterweiterung: Das Beispiel der Arbeitnehmerfrei-
zügigkeit.
(Differentiated Membership and EU Eastern Enlargement: Free Movement of Workers)


Discriminatory EU Membership and the Redistribution of Enlargement Gains.
With Thomas Plümper.

Politischer Opportunismus und Haushaltsdefizite in den westdeutschen Bundesländern.
(Political Opportunism and Budget Deficits in the West German States)

Too Much to Die, Too Little to Live: Unemployment, Higher Education Policies and University Budgets in Germany.
With Thomas Plümper.

The Calculus of Convergence, or: How to chase a Black Cat in a Dark Room.
With Thomas Plümper

Fighting with one Hand Tied behind the Back: Political Budget Cycles in the West German States.

Weak States and Institutionalized Bargaining Power in International Organizations.

Updated: February 7, 2014
Accession Rules for International Institutions: A Legitimacy-Efficacy Tradeoff? 
With Johannes Urpelainen

**Domestic Elections, Political Competence, and Distributional Bargaining in the European Union.** 

**Distributional Conflict Between Powerful States and International Treaty Ratification.** 
With Johannes Urpelainen

**Interest Coalitions and Multilateral Aid Allocation in the European Union.** 
With Jennifer Tobin

**Abiding by the Vote: Between-Groups Conflict in International Collective Action.** 
With Branislav Slantchev

**Partisan Heterogeneity and International Cooperation. The Case of the European Development Fund.** 
With Johannes Urpelainen
*Journal of Conflict Resolution* (forthcoming).

**Domestic Politics and the Widening–Deepening Trade Off in the European Union** 
*Journal of European Public Policy* (forthcoming).

**OTHER PUBLICATIONS**

**Datasets and Quantitative Research on Intergovernmental Organizations**
With Erik Gartzke

**WORK IN PROGRESS**

**Institutional Portfolios and Delegation to Multilateral Aid Institutions.**
With Jennifer Tobin
*Under review*

**(Unintended) Electoral Consequences of Multilateral Aid Projects.**
With Cesi Cruz
*Under review*

**The Domestic Politics of Bilateral Bailouts**
*Under review*

**The Political Economy of World Bank Conditionality**
With Elena McLean
Aid Competition and World Bank Conditionality
With Elena McLean

Selection Models and the Study of Politics.
With Patrick T. Brandt

The Politics of Strategic Budgeteering.
With Vera E. Troeger

GRANTS AND AWARDS

- European Union, Jean Monnet Chair, 2013-2016
  Grant: €45,000
- UCSD Faculty Career Development Program Fellowship, 2011-2012
  Grant: $6,969
- European Union Center of Excellence at UC Berkeley Research Grant, 2011
  Project: Elections and Redistribution in the European Union
  Role: Principal Investigator
  Grant: €2,400
- Hellman Fellowship, 2010-2011
  Project: Globalizing Electoral Politics
  Role: Principal Investigator
  Grant: $4,000
- UCSD Academic Senate Research Grant, 2010-2011
  Project: Globalizing Electoral Politics
  Role: Principal Investigator
  Grant: $8,896
- European Union Research Grant (7th Framework Program), 2008-2010
  Project: Policy Dismantling
  Role: Co-Principal Investigator
  Grant: FP7-217239, €1,483,560
- Niehaus Fellowship, Princeton University, 2008-2009
- John F. Kennedy Memorial Fellowship, Harvard University (declined), 2008-2009
- Merit Award, University of Oxford, 2007
- Südwestmetall Best Dissertation Award, Südwestmetall AG, 2006
  Grant: €5,000
- VEUK Best Thesis Award, University of Konstanz, 2005
- Sam McAllister Best Graduate Student Award, University of North Texas, 2003
- NSF grant for attending the EITM summer school, 2003
- ICPSR tuition scholarship, 2003
- Graduate Advisor Assistant Award, University of North Texas, 2002
- Phi Sigma Alpha Graduate Student Award, University of North Texas, 2001
- Teaching Assistant Award, University of North Texas, 2001-2002
- Tuition Scholarship, University of North Texas, 2001-2002
CONFERENCE PARTICIPATION

European Union Studies Association 2009, 2011
International Political Science Association 2012

INVITED PRESENTATIONS & MINI-CONFERENCES

2013. University of Pittsburgh (Department of Political Science and European Union Center of Excellence, Research in International Politics Workshop); Princeton University (Niehaus Center for Globalization and Governance; Conference on Foreign Aid); Georgetown University (Department of Government and Mortara Center for International Studies, Georgetown University International Theory and Research Seminar)

2012. Texas A&M University, College Station (European Union Center Workshop: “Informal Politics in Multilateral Institutions”); University of California, San Diego (IICAS European Studies Speaker Series, Roundtable: “Can the EU Survive the Euro Crisis?”); University of California, Los Angeles (Department of Political Science, International Relations Speaker Series); University of California, San Diego (Department of Political Science, PIA/ILAR Speaker Series); Rutgers University (Department of Political Science, Jean Monnet Research Workshop); Princeton University (Workshop on European Integrations); University of Essex, United Kingdom (Department of Government); University of Oxford, United Kingdom (Department of Politics and International Relations); University of Zurich, Switzerland (Department for Political Science); University of California, San Diego (Prospect Roundtable “Sink or Swim: Will the Eurozone Crumble?”); University of Warwick, United Kingdom (Department of Politics and International Studies & Department of Economics)

2011. Hertie School of Governance, Berlin (Political Economy of International Finance Workshop); University of California, Irvine (UC Southern California Symposium); University of California, San Diego (Speech, Model United Nations at UCSD Spring Novice High School Conference); Palomar College (Department of Economics, History & Political Science, Political Economy lecture series); Yale University (Department of Political Science, Leitner Seminar in International and Comparative Political Economy); Claremont College (EU Center of California, Workshop on European Integration)

2010. London School of Economics (Political Science and Political Economy Group Workshop); University of California, San Diego (Keynote Speech, Model United Nations Business Meeting); Temple University (Department of Political Science, European Union Center of Excellence Speaker Series); Princeton University (Department of Political Science, European Union Center of Excellence Speaker Series); University of California, San Diego (Speech, Model United Nations at UCSD Fall Novice High School Conference); Claremont College (EU Center of California, Workshop on European Integration)

Updated: February 7, 2014
2009. University of Chicago (Department of Political Science, PIPES Speaker Series); Princeton University (Department of Political Science, Workshop on European Integration); University of Colorado, Boulder (Department of Political Science, European Union Center of Excellence Speaker Series); Rutgers University (Department of Political Science); Princeton University (Niehaus Center for Globalization and Governance, Workshop “Global Trade Ethics and the Politics of WTO Reform”)

2008. University of California, San Diego (Department of Political Science); University of Rochester (Department of Political Science); Rice University (Department of Political Science); University of California, Davis (Department of Political Science); University of Konstanz (Department of Political Science); Princeton University (Department of Political Science & Woodrow Wilson School, International Relations Speaker Series); University of Oxford, United Kingdom (Department of Politics and International Relations, Political Studies Workshop [panel-chair]); London School of Economics, United Kingdom (Political Science and Political Economy Group Workshop); Trinity College Dublin, Ireland (Department of Political Science); University of Oxford, United Kingdom (Department of Politics and International Relations, International Relations Seminar)

2007. University of Oxford, United Kingdom (Nuffield College, Politics Speaker Series); University of Oxford, United Kingdom (Department of Politics and International Relations, Workshop “Producing Better Measures by Combining Data Cross Temporally” [panel-chair]); University of Oxford, United Kingdom (Nuffield College, Doctoral Seminar [Discussant]); University of Oxford, United Kingdom (Department of Politics and International Relations, Political Economy Speaker Series); University of Essex (Department of Government); Max Planck Institute of Economics at Jena, Germany (DVPW workshop)

2006. Max Planck Institute of Economics at Jena, Germany (workshop “Experimental Methods”); Zentrum für Europäische Integration, Bonn (DFG workshop “Institutionelle Ausgestaltung föderaler Systeme”); Castle Ringberg (Max Planck Conference); Wissenschaftszentrum Berlin (DVPW workshop)

2004. University of Exeter (Department of Political Science)

UNIVERSITY AND PROFESSIONAL SERVICE

• Member of the APSA Political Economy Section Executive Committee, 2013-present
• Political Science Research and Methods (PSRM), Editorial Board, 2012-present
• Member of the Graduate Admissions Committee, UCSD, 2012–2013
• Section Chair (International Relations) for the European Political Science Association Annual Conference, 2013
• Section Chair (European Politics) for the Midwest Political Science Association Annual Conference, 2013
• Co-organization of PIA/ILAR Speakers Series, 2010–present
• Coordination of Half Baked Ideas Working Paper Lunch Group, 2010–present
• Model UN at UCSD Faculty Advisor (International House), 2010–present
• UCSD Women in Political Science Faculty Advisor, 2009–2012
• Coordination of IPE Lunch Group, 2010-2011
• Member of the Advisory Committee for the Institute for International, Comparative and Area Studies (IICAS), 2009-2012
- Coordination of post-doc workshop, NCGG, Princeton University, Spring 2009
- Co-organization of German Association of Political Science Workshop, 2006
- Coordination of the Research Design Sequence, University of Oxford, 2007-2008
- Member of the Research Methods in the Social Sciences (ReMiss) Steering Committee, University of Oxford, 2007–2008
- Referee (Books): Cambridge University Press
- Referee (Grant Proposals): Swiss National Research Science Foundation

**CONSULTANCY**

**World Bank (Washington, D.C.)**

PPIAF Financial Assessments, Sierra Leone
(Habope Project on Community-Driven Development) 06/2012-12/2012

**Konrad Adenauer Foundation (Brussels)**

Consultant on European Union Foreign Aid Programs 06/2000

**COURSES TAUGHT**

- The EU and Global Governance (G) – UCSD
- The EU in World Politics (UG) – UCSD
- Senior Honors Seminar (UG) – UCSD
- International Organization (UG, G) – UCSD
- International Political Economy (UG) – UCSD
- The Politics of Cooperation in the International Arena (UG) – UCSD
- Political Economy of Regional Integration (G) – UCSD
- Introductory Statistics (G) – Oxford, Konstanz
- Data Analysis using Stata (U, G) – Oxford, Konstanz, Essex
- Doctoral Research Seminar (G) – Oxford, UCSD
- Research Design and Methods in International Relations (G) – Oxford
- Introduction to International Relations (U) – Oxford
- International Relations in the Cold War Era (U) – Oxford
- International Regimes and Cooperation (G) – Konstanz
- Comparative and International Political Economy (G) – Konstanz
Curriculum Vitae

Victor C. Shih
Associate Professor
School of International Relations and Pacific Studies
University of California at San Diego
9500 Gilman Drive, MC 0519
La Jolla, CA 92093-0519
(206)940-6497
veshih@ucsd.edu
Twitter: @vshih2

February, 2014

Education

1997-2003: Harvard University. Ph.D. in Government with a focus on comparative political economy, Chinese politics, and international relations.


Employment

7/2012- : associate professor, School of International Relations and Pacific Studies, University of California at San Diego

6/2010-7/2012: associate professor of political science, Northwestern University


Monograph


Refereed Publications


**Book Chapters and Other Articles**


**Working Papers**

“When the Autocrat Gives: Determinants of Fiscal Transfers in China” with Mingxing Liu and Luke Qi Zhang

In the absence of democracy, credible federalist institutions, and a welfare state legacy what would motivate transfer payments from the federal to the local level? By examining central transfer payments to Chinese counties, which deliver the bulk of the public goods, this paper discusses and tests an alternative set of motivations for transfer payments in autocracies. According to “authoritarian bargain” theories, autocratic governments have incentive to elevate the general welfare of citizens in order to prevent uprisings. In the “stationary bandit” tradition, however, autocrats are strongly motivated to pay off local defenders of the regime, and given sufficiently long time horizon, they also have incentive to promote development through awarding growth and supporting education. We test these competing logics on central and provincial transfer payments to Chinese counties between 1993 and 2005. Through GLS and 2SLS regressions with and without fixed effects, we consistently find that the size of the local government payroll has the largest impact on transfer payments, followed by the level of development and the share of school-age children. This gives credence to the “stationary bandit” hypothesis. Contrary to the prediction of the “authoritarian bargain” hypothesis, we consistently find that poorer counties and counties with higher share of the elderly receive no extra fiscal transfers.

“Credible Decentralization in Authoritarian Regimes: the Case of China” with Mingxing Liu and Dong Zhang

In the absence of a credible constitution, what mechanism can commit authoritarian leaders to preserving local fiscal autonomy? We explore the political origin of the puzzling economic decentralization in China, which persisted for two decades. Through a detailed analysis of the composition of the Central Committee of the Chinese Communist Party, we find that the Cultural Revolution radically reoriented the composition of the elite selectorate from one favoring central agencies to one favoring local interests. This realigned elite incentive to favor decentralization policy. Even when Deng took power in the late 1970s, he had good reason to pander to local interests through enacting even more decentralization policies. This local bias of the Central Committee credibly committed the Chinese leadership in the 1980s to a path of decentralization. The recentralization of the Chinese economy in the 1990s can likewise be explained by changing elite composition
Presentations and Lectures

“Rejuvenating the Party Leadership as a Survival Strategy: Mainland China and Taiwan in Comparative Perspective”

“High wealth concentration, porous exchange control, and shocks to relative return: the fragile state of China’s foreign exchange reserve”

“Prospering from a Purge: The Strategic Use of Tainted Figures in the Chinese Communist Party”
Annual American Political Science Association Meeting, Toronto, ON 9/5/2009
Case Western Reserve University, Cleveland, OH 2/17/2011
Department of Political Science, Duke University, Durham, NC 3/24/2011
Comparative Politics Colloquium, UC Berkeley, Berkeley CA 4/15/2011.

“The looming problem of local debt in China”
Europe and China: A Strategic Dialogue, Brussels 5/19/2009
Foreign Correspondent Club/ Northwestern Alumni Club, Beijing, 3/17/2010
Institute for Education Finance, Peking University, 3/19/2010
Finance Asia Distressed Assets Conference, Hong Kong 7/14/2010
Harvard Management Company, Boston MA 12/18/2010

“The Young, the Tainted, and the Specialized: Powerless Elite and Political Stability in the Chinese Communist Regime”
UC Berkeley Center for China Studies Colloquium, Berkeley CA 9/10/2010

“The Autocratic Difference: Information Paucity”
University of Chicago Comparative Seminar, Chicago IL 1/15/2010
Harvard University Political Economy Seminar, Cambridge MA 4/5/2010
University of Illinois at Urbana- Champaign Comparative Politics Seminar, 4/12/2010
Northwestern University Political Science Department, Evanston IL 5/28/2010

University of Michigan Center for Chinese Studies Workshop, Ann Arbor, MI 10/21/2009.
Midwest Political Science Associations Annual Conference, Chicago IL
4/24/2010
American Political Science Association Annual Conference, Chicago IL 9/2/2010


“Getting Ahead in the Communist Party: Explaining Advancement of Central Committee Members” with Chris Adolph and Mingxing Liu
Annual American Political Science Association Meeting, Boston, MA 8/30/2008
University of Chicago East Asia Colloquium 11/27/2008
Department of Political Science, University of Pennsylvania 2/12/2009
Department of International Affairs, Tsinghua University 7/12/2009

“Elite Politics and Inflation in China: Then and Now”
School of Advanced International Studies, Johns Hopkins University 2/20/2008
Elliot School of International Affairs, George Washington University 2/19/2008
JP Morgan Investors Luncheon, Hong Kong 3/18/2008
Foreign Correspondence Club, Hong Kong 3/19/2008
The Wharton School of Business, University of Pennsylvania 2/12/2009

“Measuring Party Fragmentation in the Chinese Communist Party” with Wei Shan and Mingxing Liu
University of Chicago East Asia Colloquium 10/16/2007
Northwestern University Linkage Colloquium 5/20/2008

“Major Risks Confronting China and Implications for US Policies”
National Fishery Institute, Boulder, CO 10/21/2007
Northwestern Alumae Continuing Education Course, Chicago, IL 3/24/2008

“Placating Credible Rebel: Chinese Fiscal Transfers to Religious and Non-Religious Minorities” with Mingxing Liu and Qi Zhang
University of Southern California Conference on Development in Western China, Los Angeles, CA 10/6/2007
Annual American Political Science Association Meeting, Chicago, IL 9/2/2007
Council on East Asia Colloquium, Yale University, 2/14/07


“The Nexus of Institutions and Unexpected "Unintended Consequences" in China's Fiscal Reform,” with Mingxing Liu and Xueyan Su  
Munk Center for International Affairs, University of Toronto, 10/6/06  
Annual APSA Conference, Philadelphia PA, 9/2/06

“When are Banks Sold to Foreigners? An Examination of the Politics of Selling Banks in Mexico, Korea, and China” Paper presented at the Capitalism with Chinese Characteristics Conference, Bloomington, Indiana, May 19-20, 2006


“‘Nauseating’ Displays of Loyalty: Credible Intra-Factional Communication through Ideological Campaigns”  
Davis Center Post-Socialist Workshop, Cambridge, MA 3/10/2006  
Annual American Political Science Association Conference, Washington, DC, 9/3,2005


“The ‘Eating Budget:’ Determining Fiscal Transfers Under Predatory Fiscal Federalism” with Zhang, Qi and Liu, Mingxing.  
2005 Midwest Political Science Association Annual Conference, Chicago, IL, 4/8/2005  
2004 American Political Science Association Annual Conference, Chicago, IL, 9/1/2004


“Credibility without Institution: Factional Politics and Dis-Inflationary Policy in China,” presentation at the IR/PS, Political Science Workshop, University of California, San Diego, 4/12/2004


Post-doctoral Awards, Honors, and Fellowships

2010: Chiang Ching-kuo Foundation Faculty Fellowship.

2006-2007: Harvard CFIA Visiting Fellowship


2003-2009: Northwestern University Junior Faculty Support Fund

**Peer Review Activities**

2004: Reviewer for Social Science Research Council dissertation fellowship applications.


**Teaching and Advising**

1/2004-present: organized and taught a graduate seminar on the political economy of development, a senior seminar on the politics of finance and development, and lecture courses on comparative politics and Chinese politics.

9/2007-present: Head of Asian Studies Research Cluster of The Graduate School. Organize speaker events for Asian studies, organize graduate student outings, preside over cluster fellowship committee.

**Skills**

Languages: Fluent Mandarin Chinese, Cantonese Chinese, and elementary level of French.

Quantitative Methods: linear and non-linear modeling, dealing with heteroskedasticity and panel and time-series data, and simulations of predicted outcomes.

Computer skills: programming in Stata, Gauss, and SPSS, as well as operational knowledge of all standard software.
CURRICULUM VITAE

EDUCATION

Ph.D. Massachusetts Institute of Technology, September 1974 (Political Science)
M.A. University of California, Berkeley, June 1968 (Asian Studies)
B.A. Mount Holyoke College, 1967 (Political Science)
    Princeton University, Critical Languages Program, 1965–66

EMPLOYMENT

2007- Ho Miu Lam Endowed Chair in China and Pacific Relations, Graduate School of International Relations and Pacific Studies (IRPS), University of California, San Diego
2006– Director, UC Institute on Global Conflict and Cooperation (IGCC)
2000– Professor, Graduate School of International Relations and Pacific Studies (IRPS), University of California, San Diego
2000–06 Research Director for International Security, Institute on Global Conflict and Cooperation, University of California
1997–2000 Deputy Assistant Secretary with responsibility for China, Taiwan, Hong Kong, and Mongolia, East Asia and Pacific Bureau, United States Department of State
1992–97 Director, UC Institute on Global Conflict and Cooperation
1991–92 Acting Director, UC Institute on Global Conflict and Cooperation
1991– Professor, IRPS, University of California, San Diego
1991–97 Professor, Political Science Department, University of California, San Diego
1987– Associate Professor, IRPS, University of California, San Diego
1981– Associate Professor, Political Science Department, University of California, San Diego
<table>
<thead>
<tr>
<th>Year</th>
<th>Position</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>1975–81</td>
<td>Assistant Professor, Political Science Department</td>
<td>University of California, San Diego</td>
</tr>
<tr>
<td>1974–75</td>
<td>Assistant Professor, Department of Government</td>
<td>University of Texas at Austin</td>
</tr>
<tr>
<td>1973–74</td>
<td>Assistant for Educational Planning to the Executive Dean of Undergraduate</td>
<td>University of Texas at Dallas</td>
</tr>
</tbody>
</table>
FELLOWSHIPS AND GRANTS


2008-09 Arthur Ross Fellow, Center on US-China Relations, Asia Society, New York City

2006 McCormick Tribune Fund, Changing Media, Changing China

2004–05 Center for Advanced Study in the Behavioral Sciences, Stanford

2004– Carnegie Corporation, Track-Two Diplomacy in Northeast Asia

2002–07 National Science Foundation, NSF IGERT Program: Public Policy and Nuclear Threats: Training the Next Generation

2001–02 U.S. Department of State, Assessing Virtual Diplomacy in Northeast Asia

1997–01 Smith Richardson Foundation, China and Its Provinces: The Impact of China’s Opening on Economic Integration

1997–01 U.S. Institute of Peace and Intel, Virtual Dialogue in Northeast Asia: A Virtual Research Center


1995–99 William and Flora Hewlett Foundation, Core Research Program on Building Regional Environmental Cooperation

1995–96 Rockefeller Foundation, Comparative Regional Approaches/Nuclear Nonproliferation

1994–96 Japan–U.S. Friendship Commission, the Economic Structure of Asia: Competing or Complementary Networks

1994–95 U.S. Institute for Peace, China’s Maritimes Jurisdictional Disputes

1993– Carnegie Corporation, Track-Two Diplomacy in Northeast Asia

1993–95 Ford Foundation and Rockefeller Brothers Fund, The China Circle: Regional Perspectives on Evolving Relations Among Taiwan, Hong Kong-Macao, and China
1993–95 Center for Global Partnership/Japan Foundation, The United States and Japan in Asia

1991–94 Henry Luce Foundation, Grant for Collaborative Research with the Tianjin Academy of Social Sciences

1991–93 Committee on Scholarly Communication with the People’s Republic of China, National Academy of Sciences (declined).

1989–90 University of California, Grant for Research on the Pacific Rim

1987–88 University of California, Grant for Research on the Pacific Rim

1984–86 Rockefeller Foundation International Relations Fellowship

1984–85 Committee on Scholarly Communication with the People’s Republic of China, National Academy of Sciences

1979–80 Institute for the Study of World Politics Research Fellowship

1979–80 SSRC-ACLS Joint Committee on Contemporary China Research Grant

1978–79 Peace Fellow, The Hoover Institute National Fellows Program

1970–72 SSRC Foreign Area Fellowship

1969–70 National Science Foundation Fellowship

1968–69 National Defense Foreign Language Fellowship

1967–68 Woodrow Wilson Fellowship
PROFESSIONAL ACTIVITIES

2007- Member, Advisory Committee of the Universities Service Centre for China Studies

2007- Member, UC- Santa Barbara Department of Political Science External Review Committee

2007- Member, Senior Advisory Committee, UC School of Global Health

2007- Member, Advisory Committee, Scripps Institute of Oceanography

2007- Member, Advisory Committee, Asia Society

2004– Chair, External Review, Institute on International Studies, Stanford University

2002 Member, Task Force on U.S. Korea Policy, Center for International Policy, November

2002–2003 Member and Chair, Economics Sub Group, Task Force on Chinese Military Power,

Council on Foreign Relations

2001– Editorial Board, the American Asian Review2001 Organizer and Chair, “Cross

Strait Relations After WTO,” 30th Sino-American Conference on Contemporary

China, IRPS, May

2000– Faculty Coordinator, IRPS Dean’s Roundtable

2000– Advisory Committee, the Chinese University of Hong Kong, Universities Service

Centre

1996– Member and emeritus member, Aspen Strategy Group

1996–97 Editorial Board, Communist and Post-Communist Studies

1995–97 Member, Board of Trustees, U.S.–Japan Foundation

1995–97 Member, Defense Policy Board (advises U.S. Secretary of Defense)

1995–97 Member, International Institute for Strategic Studies, London

1995– Editorial Board, the China Quarterly

1995– Editorial Board, Modern China

1995– Editorial Board, Journal of Contemporary China
1995–97 Member, Board of Directors, Pacific Council on International Policy
1994–97 Member, Board of Governors, East-West Center
1993– Organizer and Chair, Northeast Asia Cooperation Dialogue
1993– Founding member of USCSCAP (United States Committee of the Council for
Security and Cooperation in the Pacific)
1992– Member, Atlantic Council-NCUSCR committee, “At a Crossroads in American
Policy toward China: Rebuilding a Consensus”
1992–97 Editorial Board, American Political Science Review
1991– Member, Council on Foreign Relations
1987–88 Member, Committee on International Political Science, American Political
Science Association
1985–86 Chair, Curriculum Planning Committee, IRPS, University of California, San
Diego
1982–91 Member of the China Council of the Asia Society
1982–91 Member of Executive Committee, National Committee on U.S.–China Relations
1977–94 Member of Board of Directors, National Committee on U.S.–China Relations
1982–84 Chief Academic Consultant, National Public Radio Course on China and Japan
1980, 1995 Consultant, the World Bank
1978–79 Member of the United Nations Association National Policy Panel to Study U.S.–
China Relations
1978 Consultant, N.B.C. film documentary on education in the People’s Republic of
China, September

PUBLICATIONS

BOOKS


SCHOLARLY ARTICLES AND BOOK CHAPTERS


“Going Against the Tide: Political Dissent in China.” Survey 24 (winter 1979).


“Has China Changed?” Foreign Policy (spring 1973).

OTHER ARTICLES


“China just might surprise the U.S. on climate change” (with Stephan Haggard). The San Francisco Chronicle, B9, May 28, 2008.


U.S.-China Economic Relations Panel Discussion, Drake University, April 14, 2008.


“China: Fragile Superpower,” University of California, Sacramento Center, Sacramento, California, February 7, 2008.


“China: Fragile Superpower,” La Jolla Beach and Tennis Club, San Diego, California, April 2

“China: Fragile Superpower,” University of Texas at Austin, April 20, 2007.


“Dialogue with Assistant Secretary Christopher Hill,” Kroc Center, University of California, San Diego, January 1, 2006.


“Track Two Diplomacy in Northeast Asia,” Institute for Foreign Affairs and National Security (Seoul) roundtable, November 22, 2005.


“China’s Reform Experience,” Centro De Investigacion para el Desarrollo, Mexico City, June 4, 2004.


“China’s Policies Toward its Asian Neighbors,” International Relations, University of Southern California, October 16, 2002.

“China’s Relations with Central Asia Since September 11,” The Silk Road in the 21st Century, Security and Insecurity in Central Asia and the Caucasus: A Regional Challenge with Global Implications, Yale University, September 20, 2002.


“Chinese Nationalism and Policies Toward the United States, Japan, and Taiwan, the Aspen
Institute congressional conference on “U.S.–China Relations,” Beijing, China, March 28–April 6, 2002.

Asia/Pacific Research Center, Corporate Affiliates Annual Asia Briefing, Stanford University, March 22, 2002.


“China’s Domestic Reforms and International Role,” luncheon speaker, Wednesday Club, San Diego, October 31, 2001


“What Kind of Rising Power is China,” Claremont McKenna College, Keck Center for International and Strategic Studies, March 5, 2001.


Commentator, Four Anniversaries China Conference, sponsored by Harvard University, University of Michigan, and UC Berkeley, Annapolis, Maryland, September 11–14, 1989.

Commentator, Conference on Recent Economic and Political Reforms in China, UCLA, June 5, 1989.


“Prospects for Reform in China, “Jackson School of International Studies, University


Date of Birth: January 17, 1940
Nationality: U.S.A.

Permanent Positions: Distinguished Professor of Political Science, Simón Bolívar Professor of Latin American Studies, and Adjunct Professor of History, University of California, San Diego

Office Address: Department of Political Science University of California, San Diego (0521) 9500 Gilman Drive La Jolla, CA 92093-0521

Office Telephone: (858)534-6043
E-Mail Address: phsmith@dss.ucsd.edu

Professional Fields: Political Change in Latin America; Inter-American Relations; Policy Analysis; Comparative Politics and International Relations

EDUCATION


ACADEMIC POSITIONS

Assistant Professor of History, Dartmouth College, 1966-68
Assistant Professor to Professor of History, University of Wisconsin, 1968-80
Professor of History/Political Science, Massachusetts Institute of Technology, 1980-86 Distinguished Professor of Political Science and Simón Bolívar Professor of Latin American Studies, University of California, San Diego, 1987-present
MAJOR ADMINISTRATIVE POSITIONS

Chair, Department of History, University of Wisconsin, 1976-79:

General management of 65- member academic department, with responsibility for undergraduate and graduate curricula; recruitment, retention, promotion of faculty; scholarships and fellowships; supervision of non-academic staff.

Associate Dean for Social Sciences, Graduate School, University of Wisconsin, 1978-80:

Supervision of graduate offerings in the social sciences, including new degree programs; assistance in faculty recruitment; development of minority and affirmative action programs; allocation of university-wide awards for faculty research.

Head, Department of Humanities, 1980-82, and Associate Dean for Humanities Programs, Massachusetts Institute of Technology, 1980-83:

Management of six-unit, 120-member cluster of humanities programs, including curriculum coordination and design; recruitment, retention, and promotion of faculty; articulation of the role of humanities in a scientific and technological environment.

President, Latin American Studies Association, 1981:

An elective position involving leadership of a 2,500-member association, including: arrangements for international congresses, management of finances, design of governance procedures, supervision of scholarly journal, contact with appropriate government authorities, representation of professional community.

Director, Center for Iberian and Latin American Studies, University of California, San Diego, 1994-2001:

Overall supervision of UCSD teaching, research, and outreach on Latin America, including administration of National Resource Center; preparation of external grant proposals (approximately $3 million received); development of graduate and undergraduate curricula; promotion of public and community relations.

Study Center Director, Education Abroad Program of the University of California, Granada, Spain, 2005-2007:

Supervision of study-abroad and student exchange programs between the University of California and the University of Granada, the University of Córdoba, and the University of Cádiz; negotiation of agreements with host institutions; responsibility for student advising, course curricula, conversion of Spanish grades to UC system
SELECTED PUBLICATIONS

Books:


Edited Volumes:


Statistics, Epistemology, and History, special issues of journal Historical Methods (Summer and Fall 1984).

Mexico's Alternative Political Futures, coedited with Wayne A. Cornelius and Judith Gentleman (La Jolla: Center for U.S.-Mexican Studies, University of California, San Diego, 1989).


Book Chapters:


**Scholarly Articles:**


PROFESSIONAL SERVICE

Program Design/Evaluation:

Department of History, University of Illinois, 1978
Latin American Program, Wilson Center (for the Ford Foundation),
1979 Department of History, University of New Mexico, 1982
Center for Latin American Studies, University of Florida, 1984
Ford Foundation (Project on the Future of U.S.-Mexican Relations), 1984-1989
Latin American Studies Program, Cornell University, 1985
Program in Latin American Studies, Princeton University, 1989-1998
Instituto de Estudios Peruanos, Lima, Peru (for the Ford Foundation), 1991
College of Liberal Arts, Rice University, 1993-94
Graduate Program in Latin American Studies, University of New Mexico,
1995 Center for Latin American Studies, Tulane University, 2002

Political Analysis:

U.S. Agency for International Development, 1985
Dukakis Task Force on Mexico, 1988
U.S. State Department, 1988, 1993
Council on Foreign Relations, 1996-97
Secretaría de Relaciones Exteriores, Mexico, 1996
Ministry of Foreign Relations, Japan, 1998

Current/Recent Other:

Series Editor, Latin America in Global Perspective, Westview Press, 1995-2001
Founder and co-chair, Section on Latin America and the Pacific Rim, Latin
American Studies Association, 1998-2000
Member, Editorial Board, Política y Gobierno, 2000-present
Member, Educational Advisory Board, John Simon Guggenheim Memorial
Foundation, 2002-2004, and member, Selection Committee for Latin America
and the Caribbean, 2005-present
Member, Academic Advisory Committee, Washington Office on Latin
America (WOLA), 2006-present
GRANTS AND AWARDS

Fellowships and Research Grants (Selected):

Social Science Research Council/American Council of Learned Societies, 1967, 1969-70
American Philosophical Society, 1969, 1974
The Institute for Advanced Study, Princeton, 1972 - 73
National Endowment for the Humanities, 1972-73
John Simon Guggenheim Memorial Foundation Fellowship, 1975-76
H.I. Romnes Faculty Fellowship, University of Wisconsin, 1975-80
Fulbright Fellowship, 1984
U.S.-Japan Leadership Fellow, Japan Society of New York, 1989-90
Center for Global Partnership, 1993-95 and 1998-2001
UCSD Faculty Senate Research Grants, 2001 and 2005

Teaching Awards:

William Henry Kiekhofer Memorial Teaching Award, University of Wisconsin, 1968-69
Graduate Student Council Teaching Award, Massachusetts Institute of Technology, 1985-86
Professor of the Year Award, Sigma Chi Fraternity, University of California, San Diego, 2000-01

PDF to Word
IRINA A. TELYUKOVA  
Curriculum Vitae  

department of Economics  
University of California, San Diego  
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San Diego, CA 92093-0508  
itelyukova@ucsd.edu  

Current Employment and Affiliations  
Assistant Professor, Department of Economics, University of California, San Diego. July 2006 – present.  
Visiting Scholar, Federal Reserve Bank of St. Louis, April 2011, December 2012.  
Visiting Assistant Professor, Department of Economics, University of British Columbia, Vancouver. Fall 2008.  

Education  

Grants, Fellowships, Awards  
Steven H. Sandell Grant, BC Center for Retirement Research and Social Security Administration, 2012-2013  
UC Hellman Fellowship, 2012-2013  
Third Prize, Networks Financial Institute competition for the best paper in Financial Services Regulatory Reform, for "Home Equity in Retirement" with M. Nakajima, 2011  
UC Hellman Fellowship, 2010-2011  
UCSD Faculty Career Development Grant, 2008-2009  
University of Pennsylvania Fellowship, 2005-2006  
Dissertation Internship, Board of Governors of the Federal Reserve, Summer 2005  
Jacob K. Javits Graduate Research Fellowship, 2001-2005  

Major Research Interests  
Household Consumption and Saving; Housing; Retirement; Computational Macroeconomics.  

Publications  
Forthcoming, Journal of Monetary Economics.  

Research Papers under Review  
Research Papers in Progress


Teaching

Undergraduate: Intermediate Macroeconomics, regular and honors; Money and Banking.
Graduate (Ph.D.): First-Year Core Macroeconomic Theory; Computational Macroeconomics (elective); Monetary Theory (elective).

Previous Selected Professional Experience

Research Intern, Deutsche Bundesbank, Monetary Affairs Division, Summer 1998

Presentations and Professional Activities

Conference and invited seminar presentations 2005-2012 (descending order)

Seminars: 2013 – Arizona State University; UBC Sauder Business School; UC Irvine; Uppsala
University; 2012 – NYU; Federal Reserve Bank of New York; Cambridge University; University of Bristol; University of Warwick; University of Manheim; UCSD; Wisconsin Business School; University College London; UCSD; 2011 - Columbia University; Madrid Macro (CEMFI); Federal Reserve Banks of Chicago, Atlanta, San Francisco, St. Louis; 2010 - USC Lusk Center; UC Santa Cruz; USD; 2009 - UCLA; Stanford; Universidad Carlos III de Madrid; 2008 University of Chicago; University of British Columbia; Arizona State University; USC Marshall School of Business; Simon Fraser University; Institute of Advanced Studies, Vienna, Austria; New School of Economics, Moscow, Russia; 2007 - Federal Reserve Bank of Atlanta; University of Maryland; Federal Reserve Bank of Philadelphia; University of Southern California; European Central Bank, Frankfurt, Germany; 2006 - Washington University, St. Louis; University of California, Riverside; University of Western Ontario; Board of Governors of the Federal Reserve; University of British Columbia; Federal Reserve Bank of Cleveland; Queen’s University (Kingston, ON); University of Notre Dame; Georgetown University; Federal Reserve Bank of New York; University of Pennsylvania.

Conferences: 2013 – invited speaker, SAET Paris meetings; invited speaker, Retirement Research Consortium Meeting, Washington DC; SED Seoul; cemmap housing conference, IFS/UCL London; 2012 – NBER-Said-CFS-EIEF Conference on Household Finance, Oxford University; NBER Summer Institute EFACR group; SED Limassol; University of Regensburg Housing Conference; 2011 – CMSG Vancouver (discussant); VIREDg Workshop, Barcelona; SED Ghent; AEA Denver; Search & Matching West Workshop; 2010 – Canadian Macro Study Group Meetings, London, ON; LAEF Macro and Micro Labor Conference, Santa Barbara (discussant); NBER Summer Institute EFACR and EFRSW groups; SED Montreal; Konstanz Seminar on Monetary Theory and Policy; New York Fed Payments Conference; 2009 - U Wisconsin Monetary Theory Conference; U Wisconsin/Federal Reserve Bank of Atlanta Housing and Macro Conference; SED Istanbul; European Economic Review Talented Economist Clinic, Florence; UC Riverside Conference "Business Cycles: Theoretical and Empirical Advances"; Federal Reserve Bank of Philadelphia Money and Macroeconomics Workshop; 2008 - LAEF "Payments and Networks" Conference, UC Santa Barbara; CMSG Meetings, Toronto; Chicago Fed Summer Workshop on Money and Banking; 2007 – SED Meetings, Prague; Midwest Macro Meetings, Cleveland; AEA Meetings, Chicago, IL; 2006 –SEA Meetings, Charleston, SC; SED Meetings, Vancouver; Midwest Macro Meetings, St. Louis; Conference on Payment Methods II, NY Fed; 2005 – Workshop on Money, Credit and Banking, Cleveland Fed; CEA Meetings, Hamilton, ON; Penn Search-Matching.
Conference Organization

Organizing Committee member, CEF conference, Society for Computational Econ., 2013 (Vancouver).
Session organizer, “Household Saving and Retirement”, 2013 AEA Meetings (San Diego).
Organizing Committee member, Society for Economic Dynamics Meetings, 2011 (Ghent).
Organizing Committee member, Society for Economic Dynamics Meetings, 2010 (Montreal).

Refereeing


Memberships

American Economic Association

Additional Skills

Languages: Native (fluent) Russian. Fluent English and German. Basic Italian.
Other: Pre-conservatory degree in classical piano performance, 1991.
Yoga Alliance-Certified yoga instructor (RYT-200), 2004.
DAVID G. VICTOR
Director, International Law and Regulation Laboratory Professor, the School of International Relations and Pacific Studies, UC San Diego

UC San Diego, 9500 Gilman Drive #0519, La Jolla, CA 92037-0519
Tel: 1.858.534.3254 Fax: 1.858.534.3939 Email: david.victor@ucsd.edu
Revision: June 2011

EDUCATION
1997 Ph.D. (Political Science), MIT
1987 A.B. cum laude (History and Science), Harvard University

EXPERIENCE
2009 -present Professor, the School of International Relations and Pacific Studies, UC San Diego

2009 -present Director, Laboratory on International Law and Regulation (ILAR) at the School of International Relations and Pacific Studies, UC San Diego
ILAR examines the ways that international regulatory institutions affect behavior—looking across a wide array of issue areas from energy and environment to human rights, trade, and security. Most of ILAR’s research concentrates in two areas—on the strategies that firms use to influence international legal agreements and on experimental research on the design and implementation of international agreements.

2006 -2009 Professor of Law, Stanford Law School. Taught courses in regulated industries, energy and environmental law.

2001 -2009 Director, Program on Energy and Sustainable Development (PESD), Stanford University. Responsible for raising more than $15m and managing the Program’s $2.3m per year annual budget. Senior Fellow, Freeman Spogli International Studies. Led PESD research on a wide range of issues in energy markets, with a special focus on the emerging markets of Brazil, China, India, Mexico and South Africa. Studies examined global climate change policy after the Kyoto Protocol; the emerging global markets for coal and natural gas; energy services for the world’s poor; and the performance of state-controlled oil companies.

1998 -2009 Robert W. Johnson, Jr., Fellow for Science and Technology, Council on Foreign Relations, New York (Adjunct Senior Fellow since 2001). Director of CFR’s task force on energy security (co-chaired by James Schlesinger and John Deutch) and senior adviser to the task force on climate change
(co-chaired by George Pataki and Tom Vilsack). Led numerous study groups, such as on improving management of the $50b U.S. strategic petroleum reserve and on international regulation of geoengineering.

1997 -1998 Research Scholar, Project on "Environmentally Compatible Energy Strategies" International Institute for Applied Systems Analysis (IIASA), Laxenburg, Austria

1993 -1997 Co-Leader, Project on "Implementation and Effectiveness of International Environmental Commitments (IEC)”, IIASA, Laxenburg, Austria


TEACHING EXPERIENCE

continuous

Spring 2011
“International Organization,” an intensive field seminar for PhD students, Department of Political Science, UC San Diego

Spring 2011
“International Law and Regulation,” required track course in international policies, School of International Relations and Pacific Studies, UC San Diego

Winter 2011; Spring 2010
IRGN 428, “Politics of Energy Policy,” School of International Relations and Pacific Studies, UC San Diego

Winter 2009; Winter 2008
Law 227 (cross-listed as Earth Systems 205), “Political Economy of Energy Policy,” an in-depth look at the major theories of political economy—such as public choice, principal-agent, organizations, and international political economy—with applications to major issues in energy policy. Core class for the “natural resources” track of Stanford’s advanced degree in public policy.

Winter 2008
Law 220, “Regulated Industries,” a survey on how the state and spring intervenes to address major failures—mainly situations of natural monopoly and externality. Includes an introduction to the major theories of market failure, attention to how regulators address problems of asymmetrical information and federalism, and application to central cases in electricity, natural gas, telecommunications, environment (principally air pollution) and food/drug law.

Winter 2009; Spring 2003
Law 455, “Energy Law,” (in spring 2005 co-taught with Prof. Thomas C. Heller), an in-depth analysis of major issues in regulation of the energy system. Topics include all major aspects of U.S. oil & gas law, electricity law, and comparison with other countries. We review the experience with private investment in competitive markets as well as the performance of state-owned corporations.

Spring 2007
Earth Systems 288/188, “The Political Economy of Energy in India” (intensive lecture course at Stanford followed by two weeks of field visits in India)

Fall 2005
Public Policy 30P, “Energy and Development in the Brazilian Amazon” (three week field seminar in Brazil, mainly the Amazon region).

Winter 2003
Political Science 118S, “International Environmental Politics” (Department of Political Science, Stanford Univ.)

1999 -2001
Lecturer in Political Science and International Studies, Yale University (Taught Advanced Undergraduate Seminar: “Technology and International Relations”; Center for International and Area Studies and Department of Political Science, Yale Univ.)
Publications

(*) indicates peer refereed publications

Peer-Reviewed Books and Chapters in Books


(1) “Introduction” (with David Hults and Mark Thurber);
(11) “Awakening Giant: Strategy and Performance of the Abu Dhabi National Oil Company,” (with Varun Rai);
(20) “Conclusions and Implications” (with David Hults and Mark Thurber).


(*) David G. Victor and Thomas C. Heller, eds., 2007, *Reforming Electric Power Markets in Developing Countries: Politics, Law and Institutions* (Cambridge: Cambridge University Press). Author or co-author of chapters:

(1) Introduction and Overview
(7) Conclusions

(*) David G. Victor, Amy M. Jaffe and Mark H. Hayes, eds., 2006, *Natural Gas and Geopolitics* (Cambridge: Cambridge University Press). Author or co-author of chapters:

(1) Introduction and Overview;
(2) Introduction to the Historical Case Studies: Research Questions, Methods and Case Selection;
(4) Bypassing Ukraine: Gas to Poland and Germany from Russia
(10) Politics, Markets and the Shift to Gas: Insights from the Seven Historical Case Studies
(14) Gas Geopolitics: Visions to 2030


1. “Introduction and overview,” with Benn Steil and Richard Nelson
16. “Innovation and performance in the electric power industry”


(1) Victor, Raustiala, Skolnikoff, "Introduction and Overview."
(4) Victor, "The Operation and Effectiveness of the Montreal Protocol's Non-Compliance Procedure."
(6) Victor, "Regulation of Trade in Hazardous Chemicals and Pesticides," and
(16) Raustiala and Victor, "Conclusions."


**Peer-Reviewed Articles**


OTHER (NOT PEER REVIEWED) BOOKS AND CHAPTERS IN BOOKS

George Pataki and Thomas Vilsack (co-chairs) and Michael Levi (project director) and David G. Victor (Senior Adviser), 2008, Confronting Climate Change: A Strategy for U.S. Foreign Policy. Council on Foreign Relations Independent Task Force.


John Deutch and James R. Schlesinger (co-chairs) and David G. Victor (Project Director), 2006, National Security Consequences of U.S. Oil Dependency, Council on Foreign Relations Independent Task Force #58.


OTHER (NOT PEER REVIEWED) ARTICLES, OP-EDS AND ESSAYS


Climatic Change, Vol. 75(1-2), pp.81-86.


David G. Victor, 2006, “Nuclear Power for India is good for us all,” International Herald Tribune, March 17, p.6 (oped).


David G. Victor and Eugene B. Skolnikoff, 1997, "Implementing Environmental Commitments: How Governments, Industry and NGOs Put International Agreements Into
Practice,” Options (International Institute for Applied Systems Analysis, Spring).


OTHER INFORMATION

Editorial Boards: *Climatic Change* (Deputy Editor responsible for most submissions in the social sciences); Oxford University Press *Encyclopedia of Global Change*; Chinese Academy of Social Sciences, *Sustainable Development Research*.

Advisory Boards and Writing Teams: Advisory Council of the Electric Power Research Institute (Chairman since April 2011; vice-chairman 2008-2011); IPCC Special Meeting on Geoengineering (member of the planning committee, 2011); IPCC Fifth Assessment Report (Convening Lead Author for Chapter 1 of Working Group 3); NSF-funded Climate and Energy Decision-Making (CEDM) advisory board, Carnegie Mellon University (member); National Petroleum Council Study on the North American Resource Development in Natural Gas (member of the emissions writing team; co-chair of the subgroup on policy related to greenhouse gas emissions; 2010-2011); MIT Study on the Future of Natural Gas (member of the advisory board 2009-2011); Bipartisan Policy Commission study on geoengineering policy (member since 2009); Task for Energy Security at the Hoover Institution, Stanford University, chaired by George Shultz (member since 2008); World Economic Forum Global Agenda Council on Energy Security (member since 2008; chairman since 2010); Advisory Board for EarthEra (member since 2009); Alternative energy Future Project of the American Academy of Arts and Sciences (member since 2010); Surya team on emissions from cookstoves in India, co-chaired by V. Ramanathan, Scripps Institute of Oceanography (member of the policy team since 2011).


Member of Professional Societies: American Association for the Advancement of Science; American Political Science Association; American Geophysical Union; American Society of International Law; International Studies Association; International Institute for Strategic Studies.
BARBARA F. WALTER
Graduate School of International Relations and Pacific Studies
University of California, San Diego
La Jolla, CA 92093 (858) 822-0775
bfwalter@ucsd.edu

PROFESSIONAL APPOINTMENTS

EDUCATION
Ph.D. Political Science, University of Chicago, 1994.
B.A. Political Science and German, Bucknell University, 1986.
PUBLICATIONS

Books


Named one of the best academic books of 2002, Choice Magazine.


Research Articles and Refereed Works

“Cheap Talk As Deterrence? An Experimental Analysis,” (with Dustin Tingley), Journal of Conflict Resolution (forthcoming).

“Reputation Building in International Relations: An Experimental Approach.” (with Dustin Tingley) International Organization. (Spring 2011).


Research Articles and Refereed Works, continued


*One of the most downloaded articles in International Security.
*One of the most cited articles in International Security.


*One of the top downloaded articles in International Organization, 2009.*

Book Reviews, Op-Eds and Other Publications


WORK IN PROGRESS

How Terrorism Works and What We Can Do to Stop It. Book Project.

“Why Bad Governance Leads to Repeat Civil War,” Research Article.

“Terrorists are Insurgents Using Different Tactics,” (with Andrew Kydd) Research Article.

“Corruption, Competition and Violence.” Research Article (with Andrew Kydd).

ACADEMIC AWARDS AND GRANTS (selected)

Research Fellowship, Princeton University 2005-2006
National Science Foundation, Research Grant 2004-2006
Carnegie Corporation of New York, Research Grant 2002-2004
Institute on Global Conflict and Cooperation: Faculty Fellowship 2002-2003
Institute on Global Conflict and Cooperation: Faculty Fellowship 2001-2002
World Bank Research Grant 2000-2001
Smith-Richardson Faculty Research Fellowship 1997-1998
University of California, San Diego: Faculty Research Grant 1996-1997
The Harry Frank Guggenheim Foundation Dissertation Award 1994
Andrew W. Mellon Foundation Final Year Dissertation Fellowship 1993-1994
Andrew W. Mellon Foundation First Year Dissertation Fellowship 1992-1993

Alice Paul Dissertation Award: Awarded annually for the best dissertation proposal in political science by a woman. Honorable Mention Sept. 1993
University of Chicago Unendowed Fellowship 1989-1993

INVITED ACADEMIC SEMINARS


University of British Columbia, Vancouver, Distinguished Speaker Series, “What We Know and Don’t Know About Successful Counter-Insurgency Strategies,” March 2010.

Brigham Young University, Provo, UT. Speaker Series, “How Terrorism Works and What We Can Do to Stop It,” January 2010.


Yale University, Speaker Series, “War as a Reputation Problem,” November 2005.


Boston University, Faculty Seminar. “Negotiating Settlements to Civil Wars.” May 1999.


CONFERENCE PAPERS


POLICY BRIEFINGS AND TALKS


U.S. State Department, Briefing on Strategic Nuclear Issues. December 2000.


COURSES TAUGHT

Introduction to International Relations and Security
Preventing and Resolving Civil Wars
Understanding Terrorism: Origins, Operations & Strategies
International Negotiation
Core Challenges to U.S. Security
U.S. Defense and Security Policy

Seminar on Building and Consolidating Democracy

PROFESSIONAL EXPERIENCE


Division Chair, 1999 American Political Science Association Annual Conference.

The RAND Corporation, Santa Monica, California

Michelle J. White  
CURRICULUM VITA

Current Positions:
Professor of Economics  
Department of Economics  
University of California, San Diego  
La Jolla, CA 92093-0508  
(858) 534 2783  
email: miwhite@ucsd.edu

Research Associate,  
National Bureau of Economic Research

Adjunct Professor of Economics  
Cheung Kong Graduate School of Business  
Beijing, China

Education
Harvard University, A.B. magna cum laude, 1967.  
London School of Economics, M.Sc.(Econ.), 1968  

Research Grants/Fellowships:


Fulbright Fellowship, Poland, Fall 1990.


White/2


Earhart Foundation Fellowship, 1971-72.

Radcliffe College Education for Action Fellowship, 1967, for research in Tunisia.

University of London Fellowship, 1967-68.

Editorial Boards/Boards of Directors/Committees/Etc.


Center for Economic Research and Graduate Education-Economics Institute (CERGE-EI), Prague, Czech Republic: member of the Executive and Supervisory Committee, 2003-2011.

Journal of Economic Perspectives, Associate Editor, 2004-07.

Economic Bulletin (internet journal), Associate Editor, 2000-.

American Law and Economics Review, Board of Advisors, 1998-.

Midwest Economics Association, First Vice-President and Chair of the Nominating Committee, 1996-97.


Bankruptcy, Reorganization and Creditors’ Rights Abstracts, Advisory Board (SSRN internet journal).


National Science Foundation, Advisory Panel, Law and Social Sciences Program, 1987-88.

Committee on Taxation, Resources and Economic Development (TRED), member, 1985-96.

A.E.A. Committee on the Status of Women in the Economics Profession (CSWEP), Board Member, 1984-87.


Committee on Urban Public Economics (COUPE), member, 1978-81.


**Administrative Positions**


Director, Undergraduate Honors Program, Dept. of Economics, University of Michigan, 1992-93.

Placement director, Dept. of Economics, UCSD, 2006-07.

**Employment/Visiting Positions**

Visiting Scholar, Philadelphia Federal Reserve Bank, 2008-09.

Visiting Professor, University of San Diego Law School, fall 2007.

Visiting Scholar, Center for the Study of Law & Society, Law School, and Department of Economics, UC Berkeley, fall 1999.

Visiting Scholar, Mannheim University, Mannheim, Germany, May-June 1999.

Visiting Scholar, Department of Economics, Hebrew University, Jerusalem, Israel, Jan.-Feb. 1997.


Visiting Professor, New Economics School, Moscow, Russia, Nov.-Dec. 1996.


John M. Olin Visiting Professor, Center for the Study of the Economy and the State, Graduate School of Business, University of Chicago, fall 1993.

Visiting Professor, Center for Economic Research, Tilburg University, Tilburg, the Netherlands, May-June 1993, May 1995, and April 2000.

Visiting Professor, Center for Economic Studies (CES), University of Munich, June-July 1992 and July 2002.

Visiting Professor, Dept. of Economics, Tel Aviv University, May 1985 and April-May 1991.

Distinguished Visiting Professor, LaFollette Institute and Department of Economics, University of Wisconsin, Winter 1991.

Visiting Professor, Faculty of Economics, University of Warsaw, Fall 1990.


Consultant, RAND Corporation, Santa Monica, 2001-02.


Visiting Professor, People's University, Beijing, China, at graduate program in economics sponsored by the A.E.A. Committee on Economics Education and Research in China, Fall 1986.

Visiting Research Associate, Urban Research Center, New York University, 1982-86.

Visiting Professor, Institute of Economic Theory, University of Bonn, June 1985.
Professor of Economics, University of Michigan, Ann Arbor, MI, 1984-2001.

Professor and Associate Professor of Economics, Graduate School of Business Administration (Stern School), New York University, 1978-84.

Assistant Professor of Economics, University of Pennsylvania, 1973-78.

Visiting Assistant Professor of Economics, Yale University, spring 1978.


Summer Intern, Council of Economic Advisors, 1972.


Publications: Books edited


Publications: Articles


“Proposition 13 and Renters: What Went Wrong?” Taxing and Spending, October/November 1978.


“A Simulation Model of a Decentralized Metropolitan Area with Two-Worker, ‘Traditional’ and Female-Headed Households” (with D. Hotchkiss), *Journal of Urban Economics*, vol. 34, 1993, pp. 159-185.


“What’s Wrong with U.S. Personal Bankruptcy Law and How to Fix It,” Regulation, vol. 22:3, Fall 1999. A shorter version of this article was published as “What’s Wrong with U.S. Personal Bankruptcy Law and How to Reform It,” Journal of Lending & Credit Risk Management, November 1999.


“Abuse or Protection: Consumer Bankruptcy Reform under ‘BAPCPA’” Economie publique/Public Economics, no. 18-19, pp. 3-27, 2006.

“Bankruptcy Reform and Credit Cards,” J. of Economic Perspectives, fall 2007. An earlier version was circulated as NBER working paper 13265, August 2007. Summary published as "Did Bankruptcy Reform Increase Financial Distress?" NBER Digest, November 2007.


**Publications: Comments, book reviews, etc.**


Discussion of “Resident and Nonresident Tuition and Enrollment at Flagship State Universities,”
by Michael Rizzo and Ronald Ehrenberg, in College Choices: The Economics of Where to Go,
When to Go, and How to Pay for It, Caroline Hoxby, ed. NBER/University of Chicago Press,
2004.

Unpublished Papers, Reports, and Research in Progress:

“Fiscal Zoning and Sales Taxes: Do Higher Sales Taxes Lead to More Retailing and Less
Manufacturing?” with Daria Burnes and David Neumark. NBER working paper 16932, April 2011.
Presented at Said Business School, Oxford University, and Institute for Fiscal Studies, London.


“Bankruptcy, mortgage default, and foreclosure," with Wenli Li, VOXEU.org article, posted
December 1, 2009.

“Housing Finance, Default, and Bankruptcy in the Context of the Financial Crisis:
Macroeconomic Implications,” with Wenli Li. Presented at the International Monetary Fund

“Did Bankruptcy Reform Cause Mortgage Defaults to Rise?” with Wenli Li and Ning Zhu. NBER
working paper 15968. Presented at the Philadelphia Federal Reserve Conference on Recent
Developments in Consumer Credit and Payments, Sept. 24-25, 2009, the American Law and
Economics Association Annual Conference, May 2010, the NBER Law and Economics Summer
Institute, July 2010, and at the LAEF Institute Conference, UCSB, June 2010.

“A General Model of Personal Bankruptcy: Insurance, Work Effort, and Opportunism,” presented
at Univ. of So. Calif. Law and Economics Workshop, April 2005, ALEA Conference, New York,

“Asbestos Litigation Costs and Compensation,” with S. Carroll, D. Hensler, J. Gross, E. Sloss, M.
Schonlau, A. Abrahamse, and S. Ashwood. RAND Institute for Civil Justice, 2004. DRR-3280-
ICJ.

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Curriculum Vitae

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Academic Appointment:
Assistant Professor, Graduate School of International Relations and Pacific Studies, University of California, San Diego, July 2006 – present

Areas of Specialization:
Comparative Politics, Political Economy, Corruption, Social Trust, Inequality and Social Policy, Korean Politics

Education:

Harvard University
Ph. D. in Public Policy, June 2006
   Dissertation: A Comparative Study of Corruption, Inequality, and Social Trust
MPA, Kennedy School of Government, June 2001

Seoul National University
BA, August 1984. (Concentration: Social Welfare)
Publications (Peer-Reviewed):


Other Publications:


Conference Papers and Working Papers:


Teaching

Korean Politics (IR/PS and undergraduate)
Social Justice and Public Policy (IR/PS)
Corruption and Control of Corruption (IR/PS)
Policy Implementation Process (IR/PS)
Inequality, Corruption, and Democracy (undergraduate)

Awards, Fellowships, and Grants:

Hellman Fellowship (2011-12)
Korea Foundation Fellowship for Field Research in Korea (2010)
UCSD Faculty Career Development Program grant (2009-10)
Academy of Korean Studies, Grant for Research in the Political Economy of Korea: with Stephan Haggard (2007)
East Asia Institute Fellowship on Peace, Governance, and Development in East Asia (2007)
Research Grant from the Academic Senate, UC San Diego (2007)
Overseas Korean Studies Journal Grant from the Korea Research Foundation (2005)
Bradley Award (2005)
Certificate for a Man of National Merit from Roh Moo-Hyun, President of Republic of Korea (2004)
Doctoral Fellowship in Inequality and Social Policy, Harvard University (2003-2005)
Recognition as a person of merit for democratization movement from the
Commission for Restoration of Honor and Compensation for Democratization
Movement Participants, Republic of Korea (2001)
Lucius N. Littauer Fellow, Harvard University (2001)

**Current and Past Affiliations:**

Graduate Associate, Institute of Quantitative Social Science, Harvard University (2005-2006)

Member of Authors’ Committee, *Harvard Social Science Statistics Blog* (2005-2006)


Visiting Fellow, Transparency International – Center for Innovation and Research (TI-CIR), London, UK (2003)

Visiting Associate, Korea Institute, Harvard University (1996–1997)

American Sociological Association (2005-2007)

American Political Science Association (2005-present)

Midwest Political Science Association (2005-present)

Association for Asian Studies (2007-present)

International Studies Association (2008-present)

International Society for New Institutional Economics (2011-present)

**Full-Time Employment History in Korea:**


National Assembly of Korea: Chief of staff to National Assemblyman, Dr.


**Volunteer Activities:**


Advisory Committee to Prime Minister on Unemployment, Korea (1999-2000)


Committee for the Reform of City Administration of Seoul (1998-1999)


**Publications in Korean:**


Lim, Gil-Jin, Jong-Sung You, and Jae-Jin Kim eds. 1996. Sahoi Undonggwa Chonmun Chisik (Social Movements and Professional Knowledge), Seoul: Shimineui Shimmunsa.


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Research Interests

Environmental and Resource Economics, Applied Econometrics

Employment

University of California, San Diego,
School of International Relations & Pacific Studies
Assistant Professor of Environmental Economics 2008-present

Other Appointments

Associate Editor, *Marine Resource Economics* 2011-present
Visiting Researcher, UCE3, University of California, Santa Barbara Fall 2011

Education

Ph.D., Environmental and Resource Economics, Duke University 2003-2008
M.S., Environmental Engineering, Tsinghua University 2001-2003
B.S. (minor), Environmental Engineering, Tsinghua University 1999-2001

Selected Honors and Awards

John V. Krutilla Research Stipend 2011
UCSD Hellman Faculty Fellowship 2011
Dr. S.-Y. Hong Award for Outstanding Article in *Marine Resource Economics* 2008
Joseph L. Fisher Doctoral Dissertation Award 2007
Tsinghua University Distinguished Graduates Award 2003
Award for Outstanding College Students in Beijing City 1999
Peer Reviewed Publications


Working Papers


Selected Publications in Chinese


Conference Presentations and Invited Seminars


Aquarium of the Pacific, Duke University, Georgia Institute of Technology, Iowa State University, Korea Development Institute, Renmin University of China, Resources for the Future, Soongsil University, Tsinghua University, UC Davis, UC Institute on Global Conflict & Cooperation, UC San Diego, UC Santa Barbara, University of Hawaii at Manoa

Memberships

American Economic Association, Association of Environmental and Resource Economists

Referee


Agricultural & Applied Economics Association, Alaska Sea Grant College Program, European Association of Environmental and Resource Economists, Maine Sea Grant College Program, National Oceanic and Atmospheric Administration, National Science Foundation, Ohio Agricultural Research and Development Center, Wiley-Blackwell